Sacramento Police Department
IAD Investigation Report

Incident Details

Date Received	06/25/2021
Entered By	[IAPro entry - Admin Analyst Desiree Sayles #6643]
Date/Time of Occurrence	06/24/2021 18:30
Date/Time Entered	06/25/2021 12:46
Record ID Number	28148
Report Number	21-175929
IA No	IAD2021-118
Sacramento PD Blue Team Assigned Investigator	[Pending assignment]
IAPro Assigned Investigator	Sgt. Cory Faria #3059

Incident Location

Location of Occurrence	2 - Northeast

[redacted] Bell Avenue
Sacramento, CA, 95838

Precinct: 2A

Incident Summary

Revised final letter and settlement agreement served by Capt. Chandler and signed on 7-7-23. Copies attached to case and sent to Labor - CF #3059

BINDER W/ CAPT. OLIVEIRA AS OF 09/29/21 [redacted] (OPSA2021-0169) claims she was "having words" with an SPD officer and the officer pushed her with both hands and she fell backwards striking her head on the ground. She states that she lost consciousness and had a seizure.

6/25/21: SPD 330 sent to OPSA. -SAYLES

08/20/2021: I completed the binder for this case and provided it to IAD Lt. Cybulski for review. [redacted]

09/29/2021: Lt. Cybulski and Capt. Risley completed their reviews of the binder for this case. I provided the binder to Capt. Oliveira for his review. [redacted]

09/29/2021: [redacted] contacted Sgt. Thompson via phone and requested to speak with me. At 1833 hours, I called back [redacted] at [redacted] and recorded the conversation. [redacted] asked what was being done about her being hurt and her pain and suffering. She claimed that no one has reached out to her and that she had not spoken to anyone "in a long time." When I asked, she stated she could not remember if Lt. Forbeck had reached out with her previously and did not remember speaking with Brian Davis (Claim Examiner/Adjuster with Sedgwick for the City). Per an email chain forwarded to me by Lt. Forbeck on 08/19/21, Brian had previously contacted [redacted] and explained the claims process to her. I provided [redacted] with Brian's contact information and she stated she would contact him tomorrow. [redacted]

12/28/2021: I emailed A/DC Oliveira and requested a status update on this case. Waiting for response. [redacted]

01/04/2022: Sgt. Thompson advised me that he missed a phone call from [redacted] on 12/10/21 at 1521 hours. She advised she was calling about her case. [redacted]

01/06/2022: I contacted [redacted] via phone who stated she wanted to know the status of her claim. I reminded her to contact Brian Davis (Claim Examiner) regarding this. She advised she still had Mr. Davis' phone number and I told her I would email him as well to request he contact her. I sent Mr. Davis an email regarding [redacted] phone call and requested he contact her. [redacted]

01/12/2022: Claim Examiner Brian Davis emailed me to advise that he would reach out to [redacted] He also advised that she retained counsel regarding this incident and that there should be no further direct communication with her regarding the matter. All contacts should be going through her attorney's office. - [redacted]

***Letter to Labor 4-1-22
3/15/22: Reminder email to Oliveira
4/5/22: IA file/Skelly packet sent to Labor for LOI. -DNS

4/7/22: IA file sent to OPSA for review. -DNS

4/19/22: Potential SB16 based on allegation(s). -DNS

***Signed LOI from labor 6-2-22. LOI signed 6-3-22.

6/21/22: Captain Harrington advised new skelly date is 7/7/22 at 1100 hours. - JT
***Skelly 7/7/22 at 1100 hours per Captain Harrington.

7/19/22: Final letter with DC Oliveira for Signature. - JT
7/19/22: Final letter sent to Christen for review. - JT
7/22/22: Final letter sent to command for service. - JT
8/5/22: Final letter served. Citizen dispo letter sent. -JT

1/18/23: Litigation Hold placed - Email and memo attached. - DNS

1/27/23: Flagged for AB 26 based on the sustained force allegation (until 3/27/25 for Ofc. Goetting) -DNS

3/16/23: Flagged for SB2 and submitted to POST. -DNS

6/22/23: Marked for SB16 per Admin Officer Danielle Perez. CB

Reporting/Involved Citizen

[redacted]

Date of Birth	[redacted]	Gender	Female
Race	Black/African American (B)	Ethnicity	African American (Race: B)
Role	—		
Address	[redacted]	Phone Numbers	[redacted]
Email			

Involved Officers

Police Officer Derek Goetting

Assignment at time of incident	Police Officer OOO/DIST 2--NE/HIDTA/GET NORTH/Sworn Case
Policy Outcome	Not yet entered
Role	—
Height	—
Weight	—

Linked Allegations	Force (Sustained - 03/27/2022)
Actions taken	- Suspension - 08/26/2022

Citizen Witnesses

[redacted]

Date of Birth	[redacted]	Gender	Male
Race	Black/African American (B)	Ethnicity	African American (Race: B)
Role	—		
Address	[redacted]	Phone Numbers	[redacted]

Officer Witnesses

Police Lieutenant-Exempt Zachary Eaton

Assignment at time of incident	Police Sergeant OOO/DIST 2--NE/HIDTA/GET NORTH/Sworn Case
Role	—

Attachments

No Attachments

Assignment History

No assignment history

Chain of Command History

Sacramento Police Department
Internal Affairs Division

Summary

IAD2021-118

Allegations: **Force**

Complainant: [redacted]

Report Prepared by: **Detective** [redacted]

Investigating Office: **Internal Affairs Division**

Accused Employee: **Officer Derek Goetting #0938**

On June 24, 2021, after the termination of a vehicle pursuit, Complainant [redacted] yelled at and approached officers during a felony vehicle stop involving her son. Officer Derek Goetting pushed [redacted] with both of his hands causing her to fall backwards to the ground. [redacted] claimed she struck her head on the ground, lost consciousness, and had a seizure after being pushed by Officer Goetting. [redacted] wanted to make a complaint against Officer Goetting related to his use of force against her.

Sacramento Police Department

Personnel Complaint Form

- DEPARTMENT USE ONLY - IAD CASE NUMBER
IAD2021-118

Complainant:

**You have the right to remain anonymous. Consider providing some information for an investigator to contact you for follow-up questions.*

NAME	DOB	AGE	GENDER	RACE
[redacted]	[redacted]	63	F	B

HOME ADDRESS	CITY	STATE	ZIP
[redacted]	[redacted]	CA	[redacted]

BUSINESS ADDRESS	CITY	STATE	ZIP

TELEPHONE NUMBER #1	EMAIL ADDRESS	DATE COMPLAINT RECEIVED
[redacted]	N/A	6/25/21

Involved Employee:

**Provide as much information as possible.*

NAME	RANK	BADGE	GENDER	RACE
Derek Goetting	Police Officer	938	M	W

UNIFORM TYPE	VEHICLE DESCRIPTION	VEHICLE NUMBER

Incident Details:

INCIDENT DATE	INCIDENT TIME	LOCATION (ADDRESS OR INTERSECTION)
6/24/21	1800-1900	[redacted] Bell Ave

SUMMARY OF INCIDENT: *Provide witnesses, locations, address, businesses, available photos and video, etc.*

The complainant states that yesterday the police were chasing her son in his car while she was outside. There were multiple officers in the area with firearms out and her son was surrendering. The complainant advised that she was having words with one of the officers but did not have any physical contact with him. The officer pushed her with both hands and she fell backwards striking her head on the ground. She states that she lost consciousness and had a seizure. She was transported to Mercy San Juan hospital where she received treatment. She was found not to have any broken bones. She described the officer as a MWA or MHA, at least six feet tall, and 250 pounds with a stocky build.

The complainant advised that her family member [redacted] witnessed the incident but she does not currently have access to his phone number. She further advised that she recorded video of the incident on her phone but does not know how to send it.

The complainant advised she is willing to provide investigators with her medical records and cell phone video.

Allegation(s): Force

☐ I have attached _____ more pages to this form.

Your Rights:

You have the right to make a complaint against an employee for improper conduct. California law requires this agency to have a procedure to investigate personnel complaint, provide written description of this procedure, and retain complaints for at least five years.

I have read and understand these rights. Signature: _____

DEPARTMENT USE ONLY:		
ACCEPTING EMPLOYEE NAME AND BADGE NUMBER	ACCEPTING SUPERVISOR NAME AND BADGE NUMBER	DATE AND TIME
Stephen Moore #4079		6/25/21 1112 hrs

Clear Form Print Form

Sacramento Police Department

Personnel Complaint Disposition Form

- CONFIDENTIAL AND FOR DEPARTMENT USE ONLY -

- DEPARTMENT USE ONLY - IAD CASE NUMBER
IAD2021-118

Internal Investigation Details:

DATE REPORTED	TIME REPORT	INCIDENT DATE	INCIDENT TIME	REPORT NUMBER
06/25/2021	1112 hours	06/24/2021	2015 hours	21-175929

INCIDENT LOCATION (INTERSECTION OR FULL ADDRESS)	DISTRICT/BEAT	HOW REPORTED	INVESTIGATION TYPE
[redacted] Bell Ave	2A	External	Internal Affairs Division

ASSIGNED DATE	ACTIVE DATE	SUSPENDED DATE	RESUME DATE	FOLLOW-UP DATE	COMPLETED DATE
06/25/2021	06/25/2021				08/17/2021

Involved Employee:

NAME	RANK	BADGE	GENDER	RACE
Derek Goetting	Police Officer	0938	Male	White

Allegations:

☐ Conduct Unbecoming	☐ Firearm Discharge	☐ Missing Property
☐ Discourtesy	☐ Harassment	☐ Neglect of Duty
☐ Discrimination	☐ Improper Search and Seizure	☐ Profiling
☐ Dishonesty	☐ Improper Tactics	☐ Service
☑ Force	☐ Insubordination	☐ Traffic
☐ False Arrest	☐ Intoxication	☐ Wage Garnishment

Disposition:

ALLEGATION	FINDING	DISCIPLINE / ACTIONS TAKEN
Force	SUSTAINED	10 Hour Suspension

APPROVED BY: [signature] Date: 3/27/22

Skelly or Discipline Settlement:

ALLEGATION	FINDING	DISCIPLINE

APPROVED BY: _____ Date: _____

INVESTIGATOR NAME AND BADGE NUMBER	INVESTIGATOR SUPERVISOR AND BADGE NUMBER	DATE AND TIME
[redacted]	Lt. Greg Halstead #4063	08/17/2021

City of SACRAMENTO
Office of Public Safety Accountability

Request for Review Form

Date of Request:	June 30, 2021
IA Case #:	IAD2021-118
OPSA Case #:	OPSA2021-0169
Complainant's Name:	[redacted]
Employee(s):	Officer D Goetting [0938]

OPSA:

☒ **WILL** REVIEW

☐ **WILL NOT** REVIEW*

** Send DISPOSITION form(s) to OPSA upon completion of case.*

City of SACRAMENTO
Office of Public Safety Accountability

Close Out Form

Date:	April 11, 2022
IA Case #:	IAD2021-118
OPSA Case #:	OPSA2021-0169
Complainant's Name:	[redacted]
Employee(s) Name:	Officer D Goetting [0938]

OPSA:

☒ CLOSE CASE

☐ DO NOT CLOSE

Notes:

Sustained

OPSA Review:

Agree

Approved By:

LaTesha Watson, Director
Office of Public Safety Accountability

INTERVIEW WITH [redacted]

FARIA The date is June 25, 2021. The time is 1419 hours. I'm here at [redacted] Bell Ave., [redacted] speaking to [redacted] With me is Sgt. Justin Thompson. Okay. [redacted] I'm going to actually put this right there so it's in between us. Can you, as detailed as you can, start off with the beginning of the context, the beginning of the event yesterday, and to what transpired during the event, and then during your medical treatment, and then during your contact with the police at the hospital? Can you do that for me, [redacted]

[redacted] Yeah.

FARIA Okay. Please. And also, if you don't mind, just try to — I'm trying to put this as close to you as possible, but try to speak up a little bit, just so the audio records us.

[redacted] Okay. My nephew stopped by. Him and I were outside, and a patrol car flew by. My statement is they're going over the bridge, which I call the Hop. And I walked on back in the house. And the door was open, and I seen my nephew. We heard all this slamming, so my nephew stepped out there, right there by the street. He said, "Auntie, it's a high-speed chase." When I got to that front door, because my door was open, when that car hit that corner, that blue car, I knew that was my child.

FARIA And real quick, your nephew is?

[redacted] [redacted]

FARIA Okay. And your child is?

[redacted] Brandon Rashad Beaver.

FARIA Okay. Thank you.

[redacted] And I proceeded to go around the house the front way, and I got to right there where he pushed me, but as I walked up, I'm "Hey, y'all, put them guns off my son. What the hell? That's my son." Me, I'm thinking they just might kill my boy. And I was walking, and the officer walked up to me and approached me, "Get back. Get back." I said, "No, I'm not going to get back. I'm not moving. That's my child. I'm not moving." So, then he — I can't remember exactly what we said to each other, but I took a step forward, never touching him, and he put

both of his hands in my chest and shoved me to the ground. When I came to, everybody was around me.

FARIA When did you come to?

[redacted] I don't know. I was on that ground, from what everybody tells me, for quite some time, because I've had four or five neighbors come check on me this morning.

THOMPSON Ma'am, when you say — so, you were still on the ground? You hadn't been — you remember waking up and you were still on the ground, not in the ambulance?

[redacted] I was on the ground. When I really came to, the paramedics was turning me on my side.

THOMPSON Okay.

[redacted] And that's when I could see all of this.

FARIA So, can you go through it a little bit more? So, when Mr. Beaver, your son, when he came in here, was he actively getting pursued by the police?

[redacted] He was fleeing from the police.

FARIA Okay.

[redacted] And he made it home.

FARIA Okay.

[redacted] And I'm going to tell you why. If you're close enough to get to me, come home. If they're behind you, don't stop until you got witnesses. Once you stop, put your hands on that dashboard. Don't get out unless they advise you to. Now -

FARIA Okay. So, you immediately knew that this was your son?

[redacted] I knew that was my son when that car hit that corner.

FARIA Okay.

[redacted] I knew that was my baby. You see what I'm saying?

FARIA And how many police were -

[redacted] When he hit that corner, everybody else proceeded to keep forward. Some of them stopped, but they went that way. One followed him up in here and got behind him. And he was already out and surrendering with his hands in the air when I bent that corner.

FARIA Okay.

[redacted] And before I could almost get back there, they just came out of nowhere. It was so many of them, even a helicopter.

FARIA Okay. Did you hear the officers giving your son commands -

[redacted] Yeah.

FARIA - from the -

[redacted] "Put your hands up," but he ain't an octopus. He only had two hands. They was already up in the air. And they kept saying, "Put your hands up," but his hands were in the air.

FARIA Were the officers — when you originally contacted the officers, was their attention towards your son?

[redacted] The attention was toward my son. You see where I landed. You see he walks over to me. I never got stepped off of that grass to that blacktop. He came over there to me, telling me to get back because I was proceeding to walk to where I could have eye contact with him. I wasn't going to go to the car where he was, I just needed to be where I could see my child.

FARIA So, what I'm hearing you say is that your goal was to, number one, be in a position to where you could see your son.

[redacted] Exactly, exactly.

FARIA And number two, what were you trying to communicate to the officers?

[redacted] "That's my son. I'm telling you that's my son. You're not listening to me. That's my son. All you're saying is 'Get back.' I'm trying to tell you that's my child. What did he do?"

FARIA Okay. So, do you remember what the officer said to you?

[redacted] "Get back. Get back."

FARIA Okay.

[redacted] I might have sweared like "No, I'm not." And when I proceeded to move, to step, he pushed me down.

FARIA Okay. Did you get -

[redacted] He didn't push me, he shoved me, because I went a ways.

FARIA Okay. Did you — when the officers told you to get back, did you move back?

[redacted] Huh-uh. I think I'm kind of like — he said, "Get back." I might have — my feet didn't move, my body moved, but he was like — I went back up, and he pushed me down. I understood what he was saying, but I wasn't trying to have no conversation with you. I was trying to have eye contact with my child. There's too many trigger-happy-ass kids and too many trigger-happy-ass police. It works both ways. All I seen them doing is filling my child full of holes. That's all I seen. I was not trying to fight that man. I was not.

FARIA So, the officer gets really close to you, and you are really close to him for a brief -

[redacted] He gets in my face like this.

FARIA Okay. Do you remember, was there any physical contact at that point? Do you remember what happened in that really brief amount of time?

[redacted] When I said, "F-you," he pushed me down.

FARIA Okay. And do you think his intent was to move you back, or what? Did he say anything? Was he — what do you think he was trying to do?

[redacted] To do exactly what he did.

FARIA Just get you down to the ground?

[redacted] Exactly what he did.

FARIA Okay.

[redacted] His intention was to push me, but he wasn't intending for me to fall.

FARIA Okay. So, you think his goal was to push you, -

[redacted] Yes.

FARIA - but not to push you down to the ground?

[redacted] No. He did exactly what he wanted to do.

FARIA Okay. Is that -

[redacted] The look in his face kind of told me a story.

FARIA Is that a -

[redacted] He did it. He did what he wanted to do. He pushed me down.

FARIA Okay.

THOMPSON Ma'am, do you think you fell backwards because you were off balance, or because of how hard he pushed you? Do you remember that?

[redacted] I fell backwards because he pushed me.

THOMPSON He pushed you that hard?

FARIA Okay.

THOMPSON You said -

[redacted] He pushed me. He shoved me. There's a difference between a push and a shove. There was force, two hands, not one.

THOMPSON And did the actual — him contacting you, essentially the pushing part, was it in any way a punch? Did you have any pain in your chest from the push? I know you obviously had pain from the fall, but from the push itself?

[redacted] When I hit the ground -

THOMPSON That's when?

[redacted] - I'm unconscious.

FARIA Okay.

[redacted] I seen the video. He's standing over me. I don't know what's going on now.

FARIA Okay. I want to be real clear on this point, and I know you said it, but there was a — he pushed you, and his goal was to push you, and he used two hands, and his goal was to push you back. Do you think he was trying to push you on the ground, or do you think he was trying to remove you from his space? And I'm asking -

[redacted] First of all, he came into my space. I didn't go into his.

FARIA Okay, okay.

THOMPSON Does he — you mean that's because he walked over to you?

[redacted] He walks over there to me.

THOMPSON Yeah.

[redacted] I didn't walk over there to him.

THOMPSON And when we're describing the situation, ma'am, are we consensually saying the corner of the building down there?

[redacted] I'm at the corner of the building.

THOMPSON By unit number [redacted] there?

[redacted] Yes, I am.

THOMPSON Okay. So, you were on this side of the residence?

[redacted] I was in front of my residence.

THOMPSON You saw it. You walked around the front.

[redacted] When I seen my son hit that corner and the police be behind him, I already knew that was my child because I know the car. I know that was my child.

THOMPSON So, from the time the car pulls in to, essentially, the back part here, from you seeing the car turn onto your street and then pulling back to here, and then you contacting the officer, how much time is passing in that little window of time? Does this all happen within the first 30 seconds?

[redacted] Everything happened like that [*snaps fingers*].

THOMPSON Very fast? So, you pretty much walked around the building and immediately get contacted?

[redacted] I walk around the building. There's my son. One car is following him, but now other cars came, so everything is blocked up. There's so many of them. Like I said, I knew I couldn't go over there to him, so I stayed where I was at. All I was saying is "That's my son. That's my son," walking, not — it's just crazy. It's crazy. God give me strength. It's crazy.

FARIA Okay. So, you were pushed, and you fell down. Can you explain to me what — and I know this is a very difficult thing to try to explain, but do you remember what happened to you? I mean, did you — you fell down. Do you remember anything happening after you fell down?

THOMPSON Do you remember what kind of pain you had when you woke up?

[redacted] Mm-hmm.

THOMPSON Where?

FARIA Can you describe that, what hurt?

[redacted] I had pain in the back of my head.

FARIA Okay.

[redacted] It was in the back of my neck and going down, all the way into my hand.

THOMPSON So, it was kind of radiating, the pain?

[redacted] It was, yes.

THOMPSON Okay. Do you have any kind of bumps or anything on the back of your head now?

[redacted] I don't believe, because I have all this cushion, but what I'm saying — the head, I don't have a bump, but I hit it so hard, to where, talking to you guys right now, it's cloudy. I have pain in the back of my head, and it's coming up through my eyes, across the forehead.

THOMPSON So, have you had headaches, dizziness?

[redacted] Yes, I'm having those frequently.

THOMPSON Okay. Were you prescribed anything by the doctor to treat the pain?

[redacted] He told me to come home and take Motrin.

THOMPSON Motrin? Okay.

[redacted] I can't take Motrin, but that's what he told me to do. Had you looked in my records, you could see I can't take Motrin.

FARIA So, are you taking any medication — real quick, I think there was some mention that you had a seizure when you fell.

[redacted] Mm-hmm.

FARIA Okay. I mean, is that correct?

[redacted] Mm-hmm.

THOMPSON Who told -

[redacted] I haven't had a seizure in a while. I take [redacted]

THOMPSON Okay. So, you -

FARIA So, do you -

[redacted] [redacted] is for seizures.

FARIA So, do you have a history of seizures, ma'am?

[redacted] I do, but it's been a long time since I had a seizure. See what I'm saying?

THOMPSON What he's trying to ask, ma'am, is: Did the paramedics tell you you had a seizure? Do you remember having a seizure? Do you think that seizure took place while you were unconscious?

[redacted] I kind of remember. I remember my body jerking. I'm jerking like crazy. I'm jerking. I'm just everywhere.

THOMPSON You know what a seizure feels like because you've had them before?

[redacted] I know, yes. Thank you.

THOMPSON Okay.

[redacted] Thank you.

FARIA Okay. And these are some of the hard questions. And again, I'm -

[redacted] Can you excuse me for one moment? I have an incontinent bladder, so I have to go back and void -

FARIA Absolutely.

THOMPSON Out of your way.

FARIA Absolutely.

[redacted] - to the restroom.

THOMPSON You want me to pause this?

FARIA Did you pause it?

THOMPSON No.

FARIA That's what we usually do.

All right. We briefly paused so [redacted] could use the restroom, and we are back in play. Okay. I'm sorry. We were talking about the seizures. You think that you had a seizure when you were on the ground because you've had past seizures and you know what they're for.

[redacted] Mm-hmm.

FARIA Are you on any medicine or medication that I should be aware of in regards to what may have caused you or assisted in blacking out?

[redacted] Would you like to go over there and get my medicine bag?

FARIA No. Just verbally, what you say is fine.

[redacted] I haven't taken it in a while because I haven't had a seizure in a while. There was nothing that triggered me to have a seizure.

FARIA Okay.

[redacted] So, the name of the medicine I take for seizures is called [redacted]

FARIA Okay.

[redacted] It's [redacted].

FARIA Were you taking that yesterday, on the day of?

[redacted] I didn't have to take that medicine. Like I said, nothing has triggered me to even have a seizure. I've been doing good with my seizures.

FARIA Okay. So, you fell. You think you had a seizure. And then, can you explain to me when you remember — what you saw when you remember being conscious? Was that on the ground? What -

[redacted] I'm still on the ground. They never touched me. I know it took the ambulance and paramedics a while to get here because I could hear my nephew saying, "Why y'all didn't call them? Call them." It took them a while. I was down on that ground for a while.

FARIA Okay. So, you remember being conscious and waiting for the ambulance?

[redacted] I remember, yeah.

FARIA Okay.

[redacted] But it was like I couldn't talk and I couldn't move. I couldn't cry out. I couldn't make a — all I could do was, "Oh, the pain," but I couldn't speak and I couldn't move. I really believe they was afraid to move me before they got there because they didn't know if nothing was broken. If they moved me, -

FARIA Right.

[redacted] - they could damage something. So, I laid on that ground for a while with my dress up over my damn back. I wear these Depends. The whole damn neighborhood could see I wear Depends now. I was exposed for a period of time. They could have threw anything over me, than to just leave me exposed like that.

FARIA But you do remember talking to the firemen? And do you remember being transported to the hospital?

[redacted] Yes.

FARIA Can you walk me through that?

[redacted] Okay. They got there. They was talking to me, and I'm trying to get it together so that I could tell them my name. My nephew told them my name, but it was [redacted]

[redacted] He didn't know it had an [redacted] on it. And they asked me my birthday, my Social Security number. They asked me the year, and I think I told them 2001. I was — I'm thinking now, but I didn't give them the right year.

FARIA Okay. Do you remember if they — I mean, did they transport you?

[redacted] They had to put a board up under me to get me up, because they couldn't get me up, because all this was just like dead weight. It hurt so bad. They had to put — first, they tried to put one on my neck. It was too big. So, they had to use a kid's thing to support my neck.

FARIA Okay. So, then you went to the hospital? You were transported to the hospital? Do you remember that?

[redacted] I was transferred to the hospital.

FARIA Did you see — when you were getting transported or on the ground, did you see any of the rest of the event going on in regards to the detention of your son?

[redacted] No.

FARIA Okay.

[redacted] They took me. I didn't — when I left, they still had the guns and stuff on him.

FARIA Okay. So, he had not -

[redacted] So, I didn't know what happened, but…

FARIA Okay. So, at the time, though, they were still dealing with your son? Okay.

[redacted] When I got to the hospital, there was already an officer there waiting on me, waiting for me to arrive to take my statement.

FARIA Okay. The officers -

[redacted] I said, "Who are you?"

FARIA - took your statement on scene?

[redacted] "Who are you?" He said — all I know is he said he was there when I got to the hospital and the doctors and stuff. And he was trying to talk to me, and I was in and out, pausing.

FARIA So, you remember giving a statement, but it sounds like you don't remember it very well because you were kind of in and out in regards to -

[redacted] I gave a statement. They asked for my address. They asked for my address, my name, the same thing.

FARIA Okay. Do you remember talking to anybody else at the hospital?

[redacted] Yeah. A lady came in from you guys' department and took a lot of pictures of me.

FARIA Okay. So, -

[redacted] Two officers followed us from -

FARIA I think — just so you know, ma'am, I think that was our CSI folks.

[redacted] Uh-huh.

FARIA And it sounds like they took pictures of you.

[redacted] There was a lady.

FARIA Okay.

[redacted] And she was kind of trying to turn me, but, like I said, my body hadn't — it sent my body into shock. It really did. It really did.

FARIA Okay, okay.

[redacted] And they also, the hospital did, they gave me a pain shot in my arm to help with the pain. I take pain medication that's prescribed for me at home, but this pain was way over and above.

FARIA Did they tell you what — because, obviously, you're here now. Did they tell you what injuries you sustained?

[redacted] They said that — all they said is I had no broken bones. He said nothing about me being knocked out, unconscious, nothing about me having a seizure. I mean, it's crazy. I don't know what happened.

FARIA So, what I'm hearing, the hospital said you had no broken bones, but they didn't really explain the seizure and they didn't explain anything else.

[redacted] Hmm-mm.

FARIA Is that what you're saying?

[redacted] But I know what I had.

FARIA Okay.

[redacted] I know what happened to me.

FARIA So, when were you released from the hospital? Was that last night, or today?

[redacted] A little bit after 1 o'clock this morning.

FARIA One o'clock this morning.

[redacted] And he just told me to — and that's what I did. Right before you guys came, I was on the phone making an appointment with my primary care doctor. So, I'm going to go in in the morning at 9 o'clock.

FARIA So, then, you called —who did you contact today in regards — at the police station?

[redacted] I dialed 911. They hooked me through because I didn't know how to get to the non-emergency number. And I was explaining to her what happened, and she looked it up, and that's when she hooked me — I talked to her, and I guess she gave it to Mr. Moore, and Mr. Moore called me back. Then, he told me that he would be contacting you guys, but he said not today. That's what he told me, "It won't be today." That's why I didn't expect you guys.

FARIA Sorry. We're just trying to —

[redacted] I was willing to just sit back and humble myself and just let things run its course.

FARIA Okay. So, you contacted Mr. Moore in regards to wanting to make a complaint about the -

[redacted] I called the dispatcher.

FARIA Right. You called the dispatcher. The dispatcher, in turn, gave you to Mr. Moore.

[redacted] Huh-uh.

FARIA No?

572
573 [redacted] My number. Mr. Moore called me back.
574
575 FARIA Mr. Moore called you? Okay. And then you told Mr. Moore that you wanted to
576 make a complaint against the event yesterday?
577
578 [redacted] Yeah.
579
580 FARIA And he told you to expect us?
581
582 [redacted] Yeah, but he told me, "Not today. It'll be a while." That's what Mr. Moore told
583 me. So, I'm thinking maybe I might not hear from you guys until maybe next
584 week sometime.
585
586 FARIA Okay.
587
588 [redacted] But I thank God. I just want to -
589
590 FARIA So, in regards to the two videos, when did you obtain those? One from the
591 neighbor that doesn't want to get involved and one from [redacted]
592
593 [redacted] Both today.
594
595 FARIA Both today? Okay. Is there any other video of this event that you're aware of
596 that you don't have?
597
598 [redacted] I don't know because I really haven't been outside. I really haven't been — they
599 just wanted to make sure I was okay. I haven't really asked any of my neighbors
600 did they get any footage.
601
602 FARIA Was there anybody else that you were with other than [redacted] Because I know
603 [redacted] was there.
604
605 [redacted] No. It was just -
606
607 FARIA Was there anybody else yesterday that witnessed the event?
608
609 [redacted] There was quite a few people out there.
610
611 FARIA Yeah, I know. I saw the video. There's a few, but any that you know of
612 specifically?
613
614 [redacted] I don't know who else. I just know that was the closest thing to me -
615

FARIA Okay.

[redacted] - because him and I was out there in the yard together.

FARIA Okay. Have you ever met these officers before, the officers that you had the interaction with? Have you ever had any experience with them prior to yesterday?

[redacted] No, sir.

FARIA Okay.

[redacted] No, sir.

FARIA Okay.

[redacted] No, sir.

FARIA Is there anything else, in regards to the event yesterday, that I should be aware of, that I didn't ask or that we didn't talk about?

[redacted] Why did he push me?

FARIA Well, that's what we're here for is to figure that out.

[redacted] Did I — was it the words that was coming out of my mouth that provoked him to where he had to push me? Because I didn't go in his space. He came into mine.

THOMPSON Ma'am, do you think your neighbors would be willing to cooperate with us and give us access to that surveillance video?

[redacted] She just moved in two days ago. I don't even know her.

THOMPSON Okay.

[redacted] She wasn't even — she stayed in her house.

THOMPSON All right.

[redacted] My neighbor next door wasn't home. The one in number [redacted], he was at work. And [redacted] wasn't home. So, all we got is that video and [redacted]

FARIA Okay.

[redacted] I mean, boy, it's -

THOMPSON Do you think [redacted] home right now if we knocked on his door?

[redacted] [redacted] not home.

THOMPSON Can we do this, then, with [redacted]

[redacted] He don't want to get involved. He asked me that. And see, I don't want to fall out with my neighbor.

FARIA Okay.

THOMPSON And we want to be respectful.

[redacted] If you all go to [redacted] he's going to know. I mean, y'all can go door to door and ask if they seen anything, just don't tell him nothing about a video. I mean, I don't want to fall out with my neighbor. I've been here for seven years.

FARIA Okay. So, what I'm hearing you say is you don't want your neighbors involved if they don't have to be, or at least to know that you're pointing us in their direction.

[redacted] Right.

FARIA Okay. I think we still have a due diligence component, obviously, to try to obtain evidence if there is. So, we'll probably knock on some doors to see if we can obtain these things, but we'll try to do everything in our power to make it look like that's an independent action on us and not on your part. Is that fair?

[redacted] Yeah, yeah.

FARIA Okay.

[redacted] Because I just — I don't want them — I have to live with these people around here, and I don't want nobody being — I mean, he helped me, but I don't want to — you know what I'm saying?

THOMPSON Well, the other thing is, after we're done today and we knock on some doors, if he doesn't want to cooperate, that's fine. You have our phone number and our email there. If you want to -

[redacted] He won't be home until after 5.

THOMPSON If he wants to, down the road, send that video or share that video with us, you have our email, and he can do it after the fact too.

[redacted] Okay.

FARIA At this point, for the purpose of the interview, I'm going to terminate. It's June 25, 2021, and the time is 1443 hours.

End of recording.

Transcribed by: DocuScript, LLC/mw

This transcript has been reviewed in conjunction with the audio recording and is an accurate transcription.

Signed_____
C. Faria

INTERVIEW WITH [redacted]

[redacted] This is [redacted] The date is July 15, 2021. Time is 1010 hours. I'm going to be attempting to contact a [redacted] at phone number [redacted] related to IAD2021-118.

[redacted] [*phone ringing*] Hello?

[redacted] Hi. Good morning. This is [redacted] with the Sacramento Police Department Internal Affairs Division. I'm trying to reach a [redacted] Is this him?

[redacted] Yes. What is this pertaining to?

[redacted] This is related to — I believe it's your aunt — [redacted] I'm doing an investigation into the incident that had occurred on June 24th.

[redacted] Oh, yeah, yeah. When she got pushed down? Yeah.

[redacted] Yeah. And I wanted to see if you wouldn't mind taking a few minutes to speak with me about the incident. So, again, I'm with our Internal Affairs Division. I'm a detective with that unit. And if you have a few minutes, I'd like to ask you a few questions, if you're willing to speak with me.

[redacted] You're kind of lucky right now because I am on lunch.

[redacted] Oh, okay.

[redacted] So, yeah, I can talk right now.

[redacted] I appreciate that. Thank you so much. And just for your information, the call is being recorded for documentation purposes. It's for my investigation. Okay?

[redacted] Mm-hmm.

[redacted] Okay. So, could you do me a favor? I want to make sure I have your full name spelled correctly. I have [redacted] Is that correct?

[redacted] [redacted]

[redacted] Oh, [redacted]

[redacted] [redacted] yeah.

[redacted] [redacted]

[redacted] Correct.

[redacted] And is it [redacted]

[redacted] Correct.

[redacted] Okay. And you're a [redacted]

[redacted] Correct.

[redacted] Okay. And could you tell me your relation to [redacted]

[redacted] That's my auntie. That's my dad's little sister.

[redacted] Dad's little sister? Okay. Okay. And then, do you reside with her, or…?

[redacted] No. I was just visiting that day.

[redacted] Okay.

[redacted] As a matter of fact, I was helping her because she had a — my dad had dropped a — what do you call them things? It's like a jumper/swimming thing for the kids and stuff like that.

[redacted] Oh, yeah, for the kids, uh-huh.

[redacted] He had dropped that off over there, so I was trying to help her clean it and roll it up so my dad could take it -

[redacted] Oh, got it.

[redacted] - to get it patched.

[redacted] Okay, okay. Got it. And then, could you tell me what you saw happen on June 24, 2021, in front of — and this is [redacted] Bell Avenue — around 8:15 p.m.?

[redacted] Okay. Well, like I said, we were out in the front of her apartment. We were — like I said, I was trying to roll that thing up. And we heard all the sirens. We heard it all. And I ended up walking to the street — you know what I'm saying? — just to see if I could see anything. And it just so happened he was coming up the street. So, I mean, we basically watched it happen — you know what I mean? — him coming, speeding up the street — you know what I'm saying? — hit the corner like he did, and pull up into his mom's apartments. And at that time -

[redacted] Okay. And you're referring to — is this [redacted] son when you're saying "he"?

[redacted] Yes.

[redacted] Okay. Sorry. And what was his name again? I have it somewhere in my records here. Okay. So, [redacted] son was the one you're saying is coming around the corner?

[redacted] Yeah. His name is Brandon.

[redacted] Brandon. Okay. That's right. Okay.

[redacted] So, yeah, he was coming around that corner. And right as he was hitting the corner, she screamed out loud, "That's my son! That is Brandon!" So, she instantly — like I said, he hit the corner, pulled up into her apartment. She instantly started running towards — you know what I'm saying? — where he went. So, I was right behind her.

[redacted] Okay.

[redacted] And as she came around that corner — you know what I'm saying? — the officer was standing right there. And she was like, "That's my son! That's my son!" And he's not taking into consideration that she was an older lady and that she was a woman, and he just pushed her, I mean with both hands — you know what I mean? — not even trying to just be like, "No, ma'am, you can't come over here." He didn't do none of that. He just pushed her.

[redacted] Okay.

[redacted] He pushed her straight up in her chest. She fell back. She hit her head.

[redacted] Okay.

[redacted] And I instantly was like, "You need to call the ambulance. She is hurt right now," because you could see it, that she was hurt. When she fell back, she hit her head. I'm glad that it was in the grass and it wasn't the cement.

[redacted] Okay. On the ground?

[redacted] She hit her head. You know what I'm saying? And then you could see she started shaking like she was having a seizure. You know what I'm saying?

[redacted] Okay.

[redacted] I'm telling him, "Call the ambulance! Call the ambulance!" He would not do it. It took — I'm sitting there screaming and hollering at this guy for almost five minutes before he ended up calling for the ambulance.

[redacted] Okay. So, you think it was about five minutes?

[redacted] Mm-hmm.

[redacted] Okay. Sorry. I'm just taking a bunch of notes here so I can make sure I have it all documented.

[redacted] Oh, no problem.

[redacted] Okay. So, let's see here. So, you were right behind [redacted] as she was heading towards where her son was at -

[redacted] Correct.

[redacted] - and where the officers were? Okay. And you physically saw, with your own eyes, what had occurred between her and the officer?

[redacted] Yes.

[redacted] Okay.

[redacted] I was right behind her, basically. So, I seen him, how he came at her, I mean just no remorse, no nothing, like I said, not taking into consideration that she was a woman, she's older, nothing. He just boom, just pushed her. And I then — I mean, me, being the type of person I am, I mean, oh my god, I was so mad because I was literally sitting there crying because I'm begging him to call the ambulance, call the ambulance.

[redacted] Okay.

[redacted] You see her having a seizure. You see her. You know what I'm saying?

[redacted] Mm-hmm.

[redacted] He just would not call. He was just looking at me like I'm crazy.

[redacted] Okay. All right. And then you were also on the grass? Is that my understanding? So, she was initially on the grass, coming around from her apartment?

[redacted] Correct.

[redacted] And you're behind her. She's going towards where her son and the officers are.

[redacted] Mm-hmm.

[redacted] And then — so, you're still on that lawn area. And then, how many times did the officer push her — did you see push her?

[redacted] Just the one time.

[redacted] Okay. And you said it was with both his hands?

[redacted] Both hands.

[redacted] Okay. And where did he push her at? Was it — I think you said on her chest.

[redacted] In her chest area, correct.

[redacted] Chest area, okay. Okay. And then she fell. And it was on the grass area, or the concrete?

[redacted] It was the grass area. Like I said, I'm glad. She's lucky that it was the grass area and not the concrete.

[redacted] Right. Okay. Did she hit anything else on the way down, or was it just the ground, the grass?

[redacted] Just the ground.

[redacted] Okay. And did you — you said she hit her head. You saw her hit her head on the grass?

[redacted] Correct.

[redacted] Okay. Did she appear to have lost consciousness?

[redacted] Yeah.

[redacted] Yeah? Okay. Was she not responding or saying anything? What was she doing?

[redacted] Nothing. She was just laying there. And then all of a sudden, she started — like I said, she started having a seizure. She started shaking.

[redacted] Okay.

[redacted] And I'm pleading with this guy to please call the ambulance.

[redacted] Yeah. Do you know how long she appeared to be having — well, let's start with two different things. How long did she appear to be unconscious?

[redacted] Basically the whole time, until like — okay. The ambulance finally got there, and they were parked in the street. I'm like, "Hurry! Please hurry! Hurry!" You know what I'm saying? And then you could see her start to kind of come through because they were starting to talk to her now, finally, because wasn't nobody even — not even trying to help her.

[redacted] Okay. So -

[redacted] I was the only one there trying to help her.

[redacted] Right.

[redacted] They are police officers. They were supposed to be trying to help her.

[redacted] Yes. Okay. And so, basically, from the time she hit the ground to the time about the medics arrived is where she started coming to and kind of regaining consciousness?

[redacted] Correct.

[redacted] Okay.

[redacted] Mm-hmm. And she couldn't really talk, so they were telling her to blink her eyes if she could hear them, basically.

[redacted] Okay. And then, did — let's see here. Do you know how long she was shaking or appearing to have a seizure?

[redacted] I can't really tell you that, how long. You know what I'm saying? I really can't because, like I said, I was really mad, really upset -

[redacted] Right.

[redacted] - trying to get him to call the ambulance.

[redacted] Okay. Yeah, okay. And then, does [redacted] have a history of seizures or other medical…?

[redacted] Yeah, she has a lot of medical issues right now. Yes.

[redacted] Okay. And so, yeah, and that includes — she has a history of the seizures as well? So, this is not -

[redacted] Mm-hmm.

[redacted] Okay. And then, do you know the name of the officer? Did you get his name that day?

[redacted] You know, they wouldn't give me his name.

[redacted] Okay.

[redacted] I kept trying to get his name, but they would not give it to me.

[redacted] Okay.

[redacted] And then, when I took out my phone, took my camera out, as soon as I did that, he covered his face up because, mind you, they didn't have — nobody had a mask on. As soon as I took my camera out and started to try to film, everybody put their mask back on their face.

[redacted] Okay. And then, did you see — I know you saw the officer push her. Did [redacted] ever, at any point, push the officer or anything like that?

[redacted] Like I said, all she was — she was just running towards her son, like any mother would do — you know what I'm saying? — when they see this type of situation.

[redacted] Okay.

[redacted] She ran up over there, "That's my son! Please don't shoot my son!" and boom.

[redacted] Okay. Did you hear the officer tell [redacted] anything before he pushed her?

[redacted] I didn't hear nothing. He didn't say a word. I didn't hear nothing come out of his mouth. All I seen was him turn around and push her.

[redacted] Okay. Do you know — other than her saying, "That's my son," did she say anything else to the officers? That's all you heard?

[redacted] No, that was it.

[redacted] Okay, okay. Let's see here. I want to make sure…Okay. And so, the officers eventually called for the medics to respond. Did they — was it the officer that pushed her, or was it a different officer? Do you remember?

[redacted] No, it was a whole different officer that called because, like I said, he was acting like he didn't do anything wrong.

[redacted] Okay.

[redacted] He's sitting there. Like I said, he's looking at me like I had done something wrong. Which, like I was telling him, "The only one that," — you know what I'm saying? — "that had done anything around here is you, bro. You're the only one that done something crazy. You didn't even have to do that."

[redacted] Yeah. And what did that officer do while they were waiting for the medics to arrive? Did you see him do anything with [redacted]

[redacted] No, nothing, because I was sitting right there. No, because he kept trying to walk up to me and talk to me. I said, "Please, get away from me."

[redacted] Okay.

[redacted] You know what I mean? Just "Please, get away from me," because I was super upset -

[redacted] Right.

[redacted] - sitting there watching my auntie having a seizure like that. You know what I'm saying?

[redacted] Right. Yeah, I can imagine. Yeah, I can see how that would be very upsetting. Do you remember if the officer, at all, maybe turned [redacted] from — did she land on her back? I guess I should ask. And then, was she ever turned and put on her side?

[redacted] Yeah, because when she fell backwards there — because she had on a little sundress or whatever and her all everything showing. So, yeah, they kind of tried to turn her over to her side, pull her skirt down.

[redacted] Okay, okay. And she still was unconscious at that point. Correct?

[redacted] Correct, correct.

[redacted] Okay. Did the officers try to talk to her or ask her any questions while she was on the ground? And I'm not referring to the medics, but the officers specifically.

[redacted] No, they didn't ask her nothing because, like I said, I was sitting right there the whole time pleading with them to please hurry up and call the ambulance.

[redacted] Okay. And you checked on your auntie. Did she say anything to you at all? Could you see -

[redacted] Nothing. She was not responding.

[redacted] Okay.

[redacted] That's what's — and, too, that's another thing that was just making me more and more angry because she's not responding. You know? I mean…

[redacted] Right. Yeah.

[redacted] So, I felt like it was getting worse and worse, basically.

[redacted] Yeah. Okay. And then, do you have a video of what happened? Did you record it?

[redacted] No, I actually did not record it at the time that she fell.

[redacted] Yeah.

[redacted] I didn't have that because I didn't have access to my phone at that time -

[redacted] Right. It probably happened so quickly…

[redacted] - because my phone was inside the house.

[redacted] Yeah, okay. I'm imaging that it would have happened really quickly, kind of unexpected.

[redacted] Right.

[redacted] Do you know of anybody that may have captured the incident on either their phone or surveillance or anything like that?

[redacted] I mean, there was a lot of people out there. People were starting to come out of their apartments and stuff from across the way. There's another set of apartments that looks just like hers across the street.

[redacted] Okay, okay.

[redacted] So, basically, everybody from over there came out. I seen a whole bunch of cameras, but I don't know those people.

[redacted] Okay. So, nothing that you have, but [redacted] might be able to have access to if need be. And I think that some of my partners here, the other detectives and sergeants, may have already obtained those. So, I'll be making sure to review those, but I just wanted to make sure that I'm not missing anything, especially if you had something -

[redacted] Okay.

[redacted] - because I know you were there. Okay. And so, let's see here. Is there anything else that I'm missing that you would like to add or clarify? Anything like that?

[redacted] Just the fact, like I said, when I tried to go get his name and badge number, they wouldn't give it to me. The one guy was talking about he was his supervisor, and he's just standing in front of me, blocking his badge and his nametag and all that stuff. He was blocking it like he was doing it on purpose.

[redacted] Okay.

[redacted] He was doing it on purpose because he knew. I was like, "Why don't you watch out?" — you know what I'm saying? — "I'm trying to get his badge number." He started — you know what I'm saying? — getting in front of my phone or the camera so I couldn't get to him.

[redacted] Okay.

[redacted] It was like, "Wow."

[redacted] And that was the video that you recorded later on, after the incident? So, the interaction -

[redacted] Exactly. Like I said, I was trying to go get his name and badge number. That's what I was trying to do.

[redacted] Okay. All right. Okay. I think that's all my questions for now. Actually, if you don't mind, [redacted] would you mind giving me — this is your cell phone number. Correct?

[redacted] Correct.

[redacted] Is it okay if I can get your date of birth and maybe a mailing address for you?

[redacted] Date of birth: [redacted]

[redacted] Okay. Is there a mailing address? I don't think I'll need anything like that, but just in case I need to reach you in the future for the case. I think the cell phone would probably be the best bet, but do you have a mailing address that I can send mail to or correspondence?

[redacted] Yeah. You got a pen? You ready?

[redacted] I'm ready, yeah.

[redacted] It's [redacted]

[redacted] Is that B -

[redacted] [redacted]

[redacted] Street? Okay.

[redacted] Street.

[redacted] Mm-hmm.

[redacted] And that's [redacted]

[redacted] Okay.

[redacted] It's [redacted]

[redacted] [redacted]. Okay. All right, [redacted] Do you have any questions for me, sir, or anything else that you'd like to add?

[redacted] No. I mean, I basically got everything off. I mean, like I said, I'm just…

[redacted] Yeah.

[redacted] I hope he — the guy who pushed my aunt, I hope he's disciplined because he needs a little bit more training because that was just unnecessary. And then, like I said, the fact that they were hiding him and not wanting to give me his badge number and name, that was really outrageous to me.

[redacted] Yeah. So, just to let you know, we are conducting an internal administrative investigation on the incident, and we'll be reviewing video and taking statements and interviewing. And what will happen is I'm going to compile all the facts, and write a summary, and put together the case for our management to review. And it will get reviewed, not only by our management, and come out with a disposition, whether that's going to be discipline, or however they decide to — whatever their findings are. And then it will go over, also, to our oversight committee, which is outside of our department. They also review these cases, and a disposition is discussed on what they would like to do with the case, whether it's going to be a sustained complaint, or the officer gets disciplined, or otherwise. So, they let us know what they'd like to do on that. My job is to get all the pertinent information and make sure that it's all complete and forward it to them for that decision.

[redacted] Okay.

[redacted] Okay?

[redacted] All right. Thank you. I really appreciate it.

[redacted] Oh, thank you for your time. I'll let you get back to work. Have a good day. Okay?

[redacted] All right. Thank you.

[redacted] All right. Take care. Bye-bye.

[redacted] Bye-bye.

[redacted] Concluding the interview at 1027 hours.

End of recording.

Transcribed by: DocuScript, LLC/mw

This transcript has been reviewed in conjunction with the audio recording and is an accurate transcription.

Signed _____
[redacted]

INTERVIEW WITH SERGEANT ZACHARY EATON

VILLEGAS The date is July 22, 2021, and the time is 1114 hours. Present in the Internal Affairs office are Zachary Eaton, SPOA representative Mick Boyd, [redacted] and myself, Sgt. Ray Villegas. The purpose of this investigation is to conduct an interview of Zachary Eaton, who is an employee with the Sacramento Police Department in the capacity of sergeant. This is an administrative investigation on the charges against Derek Goetting for force, in which you may be a witness. Do you understand that this is an administrative investigation only?

EATON I do.

VILLEGAS The results of this investigation could lead to disciplinary action up to and including termination of the employee allegedly responsible. Do you understand this?

EATON I do.

VILLEGAS Based upon the authority vested in me by the Chief of Police, I am ordering you to cooperate with this investigation. This means that you must be truthful in all of your statements and answer all questions fully and honestly. Also, you are ordered to provide, at this time, all information you may know regarding this incident. Failure to answer a question, or failure to answer it truthfully and fully, will be considered a lack of cooperation that could subject you to disciplinary action up to and including termination for insubordination. Do you understand this?

EATON I do.

[redacted] Hi, Sarge. All right. Let's see. Prior to you answering any questions related to today's administrative investigation, I provided you with the following items: The Sacramento Police Department call summary for CAD call number 21-175929 dated June 24, 2021; your supplement to Sacramento Police Department report number 21-175929; and your body-worn camera video dated June 24, 2021, starting at 2008 hours, related to CAD call number 21-175929. It's 35 minutes and 4 seconds in length. Did you have an opportunity to review the provided material?

EATON I did.

[redacted] Okay. And do you need any additional time?

EATON No, ma'am.

[redacted] Okay. Keep in mind, in the event that you are asked a question and need a reference, the material can be used by you at any time. Just please let me know beforehand if you need it.

EATON Will do.

[redacted] Did you have a chance to speak to your SPOA representative prior to this interview?

EATON Yes, ma'am.

[redacted] Okay. For the record, can you say and spell your first and last name?

EATON Yeah. My first name is Zach, Z-A-C-H, and my last name is Eaton, E-A-T-O-N.

[redacted] Okay. Did you attend the Sacramento Police Department Academy?

EATON I did.

[redacted] And what academy class did you graduate from?

EATON 10-BR1.

[redacted] Okay. Do you have any prior law enforcement experience?

EATON I do not.

[redacted] Okay. And have you worked continuously for the Sacramento Police Department since you graduated the academy?

EATON Yes, ma'am.

[redacted] Okay. And what is your current rank, and when did you get promoted?

EATON I'm a sergeant. I got promoted on August 30th of 2019. And was there one more? I'm sorry if there was.

[redacted] No, that was it. And then, did you attend any specialized training since becoming a sergeant? Just TOPS, or…?

EATON Yeah. I've been to TOPS, POST supervisor school, an internal affairs seminar in Long Beach. I think that's pretty much it so far.

[redacted] Okay. And what previous assignments have you had prior to becoming a sergeant?

EATON I've worked Regional Transit. Obviously patrol. I've worked on South GET as a TDY. I worked on North GET for two years. I worked as a Gang Investigations Detective for a year and a half. I worked in CIU for a year and a half prior to being promoted.

[redacted] Okay. And what is your current assignment?

EATON I supervise the North GET team.

[redacted] Okay. And what are your current workdays and hours?

EATON Currently, we work 1100 to 2100 with Sunday, Monday, Tuesday off.

[redacted] Okay. And how long have you been in this assignment?

EATON Almost a year.

[redacted] Okay. And was this your assignment in June 2021?

EATON Yes, ma'am.

[redacted] Okay. Were you Ofc. Derek Goetting's direct supervisor in June 2021?

EATON Yes, ma'am.

[redacted] And are you still currently his direct supervisor?

EATON Yes, ma'am.

[redacted] Have you had any concerns with his job performance?

EATON I have not.

[redacted] Okay. As the North Gang Enforcement Team sergeant, what are some of your basic duties and responsibilities?

EATON As a sergeant of the team, I'm responsible for, obviously, all the admin work of the North GET team, as well as the ShotSpotter officers — the timecards, report review, and search warrant review — and overseeing the use of informants and certain other types of special operations, like buy busts and buy walks, and stuff like that. I also am in the field with the team a lot, providing direct supervision

to them for day-to-day endeavors that we have, like traffic stops and subject stops, and parole searches, probation searches, and search warrant services.

[redacted] All right. All right. We're going to go to June 24, 2021.

EATON Okay.

[redacted] In regards to call 21-175929, which was a 971, a suspicious occupied vehicle.

EATON Yes, ma'am.

[redacted] Were you working during the evening of Thursday, June 24, 2021?

EATON I was.

[redacted] And what was your assignment and identifier?

EATON We were working as GNG70 and, again, working on the North Gang Enforcement Team.

[redacted] Okay. And were you teamed up and riding with anyone from your team on that date?

EATON Yes, ma'am, Ofc. Mills and Ofc. Goetting. Ofc. Mills was driving. Ofc. Goetting was sitting in the front passenger seat, and I was sitting in the back left passenger seat on initial contact. And then, as the call unfolded, I moved to the right rear passenger seat of the vehicle.

[redacted] All right. And is that Ofc. Conner Mills?

EATON Yes.

[redacted] Okay. And on this date, were you, Ofc. Goetting, and Ofc. Mills each wearing full Sacramento Police Department duty uniforms?

EATON We were.

[redacted] And were you wearing your Department-issued body-worn cameras?

EATON Yes, ma'am.

[redacted] And what vehicle were you three using during this shift?

EATON Vehicle 13864. It's an all-black UV with no markings and front, forward-facing red lights and sirens.

[redacted] Okay. On June 24, 2021, at approximately 2111 hours, did you, along with Ofc. Goetting and Mills, contact a male subject seated in the driver's seat of a blue Hyundai Sonata at 4242 Norwood Avenue, which is the Chevron gas station parking lot?

EATON We did.

[redacted] Okay. And was your body-worn camera activated during this call?

EATON Yes, ma'am.

[redacted] And was this male subject later identified?

EATON He was.

[redacted] Okay. And do you remember his name?

EATON Brandon Beaver.

[redacted] Okay.

EATON With an XREF of [redacted]

[redacted] Okay. Perfect. Prior to officers contacting Mr. Beaver, did you observe him litter while he was seated in the Hyundai?

EATON I did.

[redacted] Okay. And then, give me a brief summary of what happened after you and Officers Goetting and Mills contacted Mr. Beaver, up until the point where he fled from you.

EATON Yeah. So, we contacted Mr. Beaver. He was the sole occupant in the vehicle. He was sitting in the driver's seat. The vehicle was on and running during the contact. He ended up giving us the name — let me just give you the exact name because it caught our attention. Yeah. He gave us the name John Smith.

[redacted] Okay.

EATON I actually laughed when he gave us the name John Smith, just because I thought it to be fake, basically. He was acting very nervous. At one point we told him

we were going to take him out of the vehicle. He started getting even more nervous and not complying with us. At one point he actually tried to reverse the car, albeit slowly, but I was standing in the passenger V of the door, and if he would have kept going, he would have hit us.

[redacted] Okay.

EATON I jumped back a little bit and kind of held on to his door. I know — I believe it was Ofc. Goetting — got on the radio and asked for more units. I could hear the sirens coming in the background towards us. I kept contact with – I tried to keep a dialogue with Mr. Smith, or Mr. Beaver, at the time, just so more officers could get close, because I could tell he was going to end up fleeing in the vehicle. Noncooperative the whole time. Was never searched at the time. We never searched the car at the time. We didn't know who he was or what was in the vehicle. As the sirens and the responding officers literally came in the west side of the parking lot, Mr. Beaver took off on a vehicle pursuit. And that's when I jumped in the back right passenger seat. And we were number three in that pursuit.

[redacted] Okay. All right. So, I'm going to go over just a few more things, and I'll get some clarification. And you said — again, tell me his demeanor when you three were contacting him. You said suspicious and noncompliant?

EATON Yeah, suspicious and just not compliant.

[redacted] Okay.

EATON There was just a lot of key indicators of just the way he was behaving that concerned me.

[redacted] Okay.

EATON He didn't want to distance himself from the vehicle.

[redacted] Was he argumentative with officers?

EATON He was.

[redacted] Okay.

EATON Yeah. He kept — I think his phrase was "In the name of Jesus Christ, get away from my vehicle," he kept saying to us.

[redacted] Okay.

BOYD Do you know about how many times he was asked to put the vehicle in park or turn the vehicle off?

EATON I remember asking him to put the vehicle in park, shut the vehicle off, from what I recall. And I remember screaming at him multiple times to shut the car off.

[redacted] Okay. And so, Mr. Beaver ended up fleeing from you, Ofc. Mills, and Ofc. Goetting in the Hyundai. Correct?

EATON Yes, ma'am.

[redacted] Okay. And then officers pursued Mr. Beaver when he fled?

EATON Yes, ma'am.

[redacted] And you stated that your position, along with Ofc. Goetting and Ofc. Mills, was number three in the pursuit?

EATON Yes, ma'am. From what I recall, that's what it was.

[redacted] Okay. And then, how did the pursuit terminate?

EATON The suspect vehicle basically pulled into — I believe it's [redacted] Bell Avenue, if I recall off the top of my head. He nosed in in a back parking lot. So, there's a line of single apartments, one-story apartments, that face southbound onto Bell Avenue. And right to the north, in that back courtyard area I would call it, is a parking lot. And the vehicle nosed itself in, facing eastbound, and stopped there.

[redacted] Okay. So, it's fair to say then, he drove to [redacted] Bell Avenue from 4242 Norwood and then came to a stop in the north parking lot of that location?

EATON Yes, ma'am.

[redacted] I'm going to give you a Google satellite photo. And let's see here. We'll refer to that as "Exhibit A." This is a Google satellite photo of [redacted] Bell Avenue. Does this appear accurate based on your recollection?

EATON Yes, ma'am.

[redacted] Okay. Could you please show me on this satellite photo where Mr. Beaver came to a stop?

EATON Do you want me to mark it?

[redacted] Yeah, if you could, please, and mark that with a B.

EATON So, I believe it was about right here.

[redacted] Okay. And then, also show me where your patrol vehicle came to a stop. And can you mark that with an X?

EATON Yes, ma'am. I believe it was about right here.

[redacted] Okay. Awesome. Thank you. Anything on that one? No? All right.

VILLEGAS Hmm-mm.

[redacted] All right. So, tell me what happened after Mr. Beaver came to a stop at this location.

EATON Yeah. So, we were not the first car to get behind Mr. Beaver as he stopped. There was another patrol unit who was there, and I don't recall who that patrol unit was.

[redacted] Okay.

EATON We had initially come down — I'm referring to Exhibit A. We had initially come eastbound on Bell.

[redacted] Okay.

EATON We were anticipating Mr. Beaver foot bailing and actually coming east. And when that did not happen, based off the, I believe, radio traffic that the first unit put out, we turned around and repositioned ourselves right here, at which point we came on scene. And Mr. Beaver was standing at the driver's side door with his hands up, but not compliant.

[redacted] Okay. So, based on what you've marked here, Mr. Beaver, again, is in the north parking lot. He's facing eastbound. He is north of the building of [redacted] Bell Avenue, and your location, where you finally stop, is basically southwest of where Mr. Beaver stopped.

EATON Yes, ma'am.

[redacted] Okay. Anything else?

VILLEGAS Hmm-mm.

[redacted] All right. And then officers did initiate a felony stop on the Hyundai?

EATON Yes, ma'am.

[redacted] Okay. And can you tell me, based on your experience and training, what are some common officer safety concerns during a felony stop?

EATON Especially lately, the public that's in view of the felony stop — I can't tell you an exact number, but it's becoming very common for us to get surrounded on felony stops in certain neighborhoods in the city. Obviously, my big concerns at this point are the safety of, in this instance, Mr. Beaver, the safety of the officers, and then the safety of the people in the surrounding area of the felony stop.

[redacted] Okay. And then, when you, Ofc. Goetting, and Ofc. Mills arrived at [redacted] Bell Avenue, what was your role during the stop?

EATON So, my role when I got there — I knew I was the only supervisor on scene so far, so I knew it was going to be my scene. And it was our contact anyway, so I like to take those as mine, even though I think technically it's the sector sergeant's responsibility. When we first arrived on scene, there was a female — and if I could mark?

[redacted] I'll have you do that on another one, if that's okay.

EATON On a different one? Okay.

[redacted] Yeah. We'll get to what happened as far as -

EATON Sure.

[redacted] - with the female. But could you tell me what Ofc. Goetting and Ofc. Mills's roles were during the felony stop?

EATON They were just, again, adding to the felony stop. So, I think we were the second car, second or third car on scene. I can't remember if we were the second or third car on scene.

[redacted] Okay.

EATON But their job, basically, was to — Ofc. Mills got out of the front driver's seat, and he had his gun in the Sul position, kind of responding to what Mr. Beaver was doing. And then as Ofc. Goetting got out, he kind of took the role of scene security, as he was almost circling back to come assist with the felony stop.

[redacted] Okay, okay. Was Ofc. Mills facing east, towards the stop?

EATON He was.

[redacted] Okay. And what side of the patrol vehicle did you exit from at this point?

EATON The right passenger seat.

[redacted] Okay. Was that the rear, or front?

EATON Yeah. I'm sorry. The rear right passenger seat.

[redacted] Okay. Perfect. And then you said there was other officers upon your arrival. Do you remember who those other officers were at all? Do you remember?

EATON I don't remember initially when we got there, but I could name some more officers when — because I eventually respond over to the felony stop, and I could tell you who some of those officers were.

[redacted] Okay. So, you don't know who maybe the primary, the first — were you guys the third car there at the felony stop?

EATON We were, but I remember — I believe we might have been the second because Ofc. Greg James called the pursuit. He was number two, but I remember, when we were coming eastbound on Bell Avenue, he had almost kind of run into us. And so, we made a U-turn and came this way, and he was still over here. So, we could have been the second car on scene.

[redacted] Okay. Got it.

BOYD The way you were set up, you would have been technically the right side of the three-car fan?

EATON That's correct.

[redacted] Yes.

EATON That's correct.

[redacted] Okay. Thank you. And you said you were the only sergeant on scene upon the arrival?

EATON Yeah. To my knowledge, I was the only sergeant there.

[redacted] Okay, okay. And did any additional sergeants arrive later on?

EATON Yeah, Sgt. Doug Morse, Sgt. Jeff Morris, and then Lt. Ligon were on scene later.

[redacted] Okay. And was that after the felony stop was completed and the suspect was detained?

EATON I believe so.

[redacted] Okay. All right. Okay. So, what did you observe as you exited your patrol vehicle?

EATON Yeah. So, as I exited the patrol vehicle, off to my right — so it would have been off to my southwest — I could hear a female screaming in the background. And I remember immediately responding to her, asking her to get back or step back. I don't remember the exact words I used. I think I said, "Okay. Please step back," or "Okay. Step back." And then I turned my attention from her and towards the felony stop again at this point.

[redacted] Okay. And could you give me a physical description of the person you saw yelling? You said female.

EATON Yeah. She was a female, black, maybe 50s or 60s. She was wearing a white — I almost remember her clothing to be almost pajama type or very comfortable type of clothing.

[redacted] Okay.

EATON She was darker-complected, maybe 5'6", maybe 5'5".

[redacted] Okay. How about her build?

EATON I would say she had a stockier build.

[redacted] Okay. And what was her overall physical or health condition? Could you tell at that point?

EATON I couldn't tell. I mean, she seemed like she could walk just fine because she was walking towards our patrol vehicle at a pretty decent clip.

[redacted] Okay. And then, do you know this female's name now?

EATON I believe I do know her name if I noted in my report. I believe [redacted] is her last name.

[redacted] Does [redacted] sound -

EATON Yeah, [redacted] Thank you.

[redacted] - accurate? Okay, okay. And then — I'm sorry. One more thing. I know you said stocky build. Her weight, what would you estimate?

EATON 150-160 pounds.

[redacted] All right.

BOYD Could you hear what she was yelling?

[redacted] You just -

BOYD Sorry.

[redacted] [*laughs*] It's okay. Yeah. Where was [redacted] when you first saw her first and heard her yelling?

EATON Do you want me to show you on the map, or on a different map?

[redacted] Let's get to — yeah, you can just point it out to me on here.

EATON Okay. On here, I believe, from what my memory serves me, she was about right here-ish, maybe a little bit closer here. I knew she lived in one of these apartments. You could almost tell that she was kind of coming from this area.

[redacted] Okay.

EATON I think that was just my assumption of the situation, but, yeah, she was about right in this area, I believe.

[redacted] Okay. So, you're, on Exhibit A, pointing out the lawn area that is southwest of the building, this [redacted] Bell Avenue building?

EATON Yes, ma'am.

[redacted] Okay. And who was she yelling at?

EATON She was yelling at us.

[redacted] At officers?

EATON Yes, ma'am.

[redacted] Okay. And then, what was she yelling?

EATON I honestly have no idea what she was yelling.

[redacted] You just heard her yelling?

EATON I couldn't hear her. She seemed very upset.

[redacted] Okay.

EATON Her demeanor was very upset. I could tell — my assumption was that she knew somebody related to this vehicle pursuit. She seemed like — obviously, she was older in age. And my guesstimation of his age is he's a younger 20s, maybe late 20s, early 30s. And I thought it was highly possible that she could be mom, aunt, or grandma because, in my experience, when we get in pursuits like this, a lot of times they drive to a location that's either family or a relative that they know. So, that was my mindset and my assumption going through that.

[redacted] Okay. Got it. And then, do you remember what else she was doing when she was yelling?

EATON She was…I don't really remember. I think she was — I know she was screaming at us, and she was — she didn't have anything in her hands, from what I remember, other than I knew she had a cigarette in her hand, but that was pretty much it from what I remember.

[redacted] Okay. Was she approaching the officers when she was yelling?

EATON She was. She was — like I said, she was walking pretty quickly towards us. I mean, she wasn't running or anything, but it was a heated walk for sure.

[redacted] Okay. And you said you didn't see anything in her hands. Did you see if she had any weapons at all?

EATON I didn't see if she had any weapons. I don't believe she had any weapons in her hands.

[redacted] Okay. And when you exited your patrol vehicle, did [redacted] approach you?

EATON Yeah. So, I got out of the right rear passenger seat. And I remember, when I got right out of the passenger seat, I could immediately hear her yelling. And I

remember looking over, and she was walking towards us. And that's when I initially responded. I said, "Okay. Please stay back." And then I could hear her yelling more. She was getting closer to us. And that's when — I had gotten out of the rear right passenger seat and moved up towards the front of the car because I wanted to see what was going on over here.

[redacted] Okay.

EATON And then, I know, as she kept approaching us, that I saw Derek Goetting get out of the front passenger seat, and he responded to her because he could hear her yelling.

[redacted] Okay.

BOYD So, did she take your attention away from what needed to be done on the vehicle stop to then turn to her and have to deal with her, even for a short period of time?

EATON She did, yes.

[redacted] Okay. Thanks, Mick. We'll get to that too. Thank you [*laughs*].

BOYD All right. I'll wait and ask questions later. How about that?

[redacted] No worries. Thank you.

BOYD [*laughs*].

[redacted] All right. And you said you told her to step back or get back. Do you remember how many times you told her?

EATON I think I only initially told her once, because my mindset is I'm the supervisor on this scene. It's not my job to go confront her. This is my officer's job because I'm trying to manage a scene.

[redacted] Right. Okay.

EATON And I knew Derek was on my side of the car, so if there was a threat coming from this way, Derek was going to be the primary contact person. That's just how we usually operate as a team.

[redacted] Got it. And then, when you told her to get back or something along those lines, did she comply?

EATON She did not.

[redacted] Okay. Did she appear to understand what you said? Could you tell?

EATON I could not tell.

[redacted] And did she say anything back to you after you told her to get back? Do you remember?

EATON I don't remember if she said something directly to me or at me. I could just — I remember she was still yelling.

[redacted] She was still yelling?

EATON Yes, ma'am.

[redacted] Okay. And what was going through your mind at this time, as the female is approaching and yelling and you have the felony stop going on at that time?

EATON So, yeah, what's basically going through my mind is: Okay. We have this Mr. Beaver. He's standing at his car. He was clearly not compliant, but he had his hands up. So, as she was approaching us, I'm now having to deal with not only somebody who's upset and kind of rushing our scene at this point, while also trying to manage Mr. Beaver and having officers over here on the initial stop that I don't — I haven't even been able to give them direction yet because I'm over here on this side of the vehicle.

[redacted] Okay.

EATON So, what was going through my mind, basically, is I have two things that I'm trying to deal with right now.

[redacted] Okay. Did you have any concerns when she was approaching the stop?

EATON My only concern was — I remember telling Ofc. Goetting to move her back because I didn't want her basically rushing our scene, like I had previously said. I think I just considered her — I had a feeling that she was family. And again, based on my experience, I know a lot of times when we get into these dangerous situations in felony stops, the families will rush the scene. They will not listen to us. So, I remember telling Ofc. Goetting to keep her back because I did not want her rushing our scene.

[redacted] Okay. And what do you believe could have happened if she had been able to get past the officers?

EATON I think she would have gone right up to Mr. Beaver. Like I said, Mr. Beaver had not been searched. The car had not been searched. I don't know what kind of relationship he had with her. He was acting erratic. I didn't even know if he was acting in his right mind, so I was concerned for her safety because I didn't want Mr. Beaver to maybe take her hostage, to use her as whatever to his advantage. I also didn't want her to be in the way if we had to respond with lethal force or less-than-lethal force, just because she's obviously not involved in this situation and that's a safety hazard for her.

[redacted] Yeah. Based on your observations, what did it appear that [redacted] was trying to do?

EATON She was trying to definitely come into our scene. I mean, it was pretty clear that she was — it wasn't — her walk to us wasn't — she beelined for us, and that's when I saw Ofc. Goetting meet her.

[redacted] Okay. And then, would you say that [redacted] actions interfered with your duties at that time?

EATON Yeah. They did from my duties, for sure, because I wanted to focus on this. Instead, I was having to focus on her initial actions right here.

[redacted] Okay. So, she was pulling your attention away from what was going on with the felony stop?

EATON Yes, ma'am.

[redacted] Okay. Do you know if any other officers observed — other than you and Ofc. Goetting, did any other officers observe [redacted] and her actions?

EATON Not to my knowledge.

[redacted] Okay. And then, you said you instructed Ofc. Goetting. Did you tell him to get her back, or something along those lines?

EATON Yeah. I believe I told him to move her back.

[redacted] Okay.

EATON I don't remember the exact words I used.

[redacted] Okay. And I think you already answered this. Could you tell me, again, why? Why did you tell him this? Was this more his role?

EATON Yeah. So, basically, again, I knew I was the only supervisor on scene. I wanted to be able to manage the entire scene. And basically, the way that we operate when I'm actually in the car with my team is — they know that when we get out on a dynamic situation that I'm not going to be doing the officers' roles. I hop out and I start doing the overall supervisor duties. It works very well. So, I didn't even have to tell Derek this because he just knows. They know from me riding with them that that's how we operate.

[redacted] Got it. Okay. All right. And then, tell me about the interaction between Ofc. Goetting and [redacted] I'll let you just tell me about it, and then we can come back and get some clarifying questions.

EATON Yes, ma'am. So, as I told Ofc. Goetting to move her back, he basically approached her. He came and met her, probably somewhere right off, I would say, the two-three corner of this house right here, [redacted] Bell. As he walked up to her, he was screaming at her to move back. "Move back, ma'am," I remember him saying. And I think he ended up telling her this two or three times, probably. She was still very upset. [redacted] was still very upset. She was still approaching. And I remember seeing — my body cam does not catch the initial portion of them coming basically toe to toe with each other, but my head was watching what was going on. And then I remember turning my body towards um – But Ofc. Goetting and [redacted] came, basically, like this. And I believe Ofc. Goetting is the one that made contact with her first because he was basically setting an outside perimeter with her. He had kept telling her to move back, like I said, two to three times. And then I saw him push her, and she ended up falling to the ground.

[redacted] Okay. And Ofc. Goetting — correct me if I'm wrong — he got out of the front passenger seat when he exited the patrol vehicle?

EATON Yes, ma'am, he did.

[redacted] Okay. And you said they were approaching each other -

EATON They were.

[redacted] - [redacted] and Ofc. Goetting?

EATON They were.

[redacted] Okay. And you explained that, Ofc. Goetting and [redacted] they got very close to each other. Approximately how close again? Was it — did they make contact?

EATON I believe Ofc. Goetting made contact with her first.

[redacted] Okay.

EATON From what I remember. And, I mean, they were maybe within a foot from each – I mean, they were literally toe to toe with each other.

[redacted] Okay. And then, how close did [redacted] get to the felony stop? From where you initially saw her to where she came in contact with Ofc. Goetting, could you estimate approximately how far she had traveled at that point?

EATON You mean from when I initially saw her to where Ofc. Goetting ended up meeting her?

[redacted] Making contact with her, mm-hmm.

EATON I would say she probably covered like 30 feet of distance. I mean, it was a decent amount to see her coming and watch it play out.

[redacted] Okay, okay. Would you say that she covered more of the distance than he did? She covered quite a bit of distance?

EATON Oh, absolutely.

[redacted] Okay. Yeah, go ahead.

BOYD How close did she get to the back of the patrol car? I think it would be a — to get a better idea of how close she had come to getting into the scene.

EATON I would say — again, this is based off my memory, but I would say she was within seven feet of the patrol car. I mean, she was pretty close, from what I remember.

BOYD And when her and Goetting met, physically met, she was still in forward motion, still moving towards you? Or had she stopped? Or do you know?

EATON I'm not 100 percent sure on that. I believe she had stopped, but I don't know if it's because Derek had made — Ofc. Goetting had made contact with her, or if she had just stopped because he was yelling at her to move back. And it was a — he was screaming at her to move back. So, I don't know if she responded to his verbal request, or if there was a physical touch between them to stop. I couldn't see it from my angle because I was pretty much standing right in line, right behind Derek. And I probably saw it from maybe like five feet, maybe five to six feet, is where I watched all this happen. And this is just an estimate, but my line of sight, I couldn't see what she was doing.

BOYD Okay. You couldn't tell if she was still walking towards him?

EATON I couldn't, I couldn't.

[redacted] Okay. All right. And you explained that Ofc. Goetting had told her approximately two to three times to back up in a loud voice. He was screaming at her. Is that accurate?

EATON Yes, ma'am.

[redacted] And did it appear that [redacted] was responding to him, or that she could understand what he was telling her?

EATON I don't know if she could understand what he was telling her because she was yelling still.

[redacted] Okay.

EATON I don't know if they heard each other or whatnot.

[redacted] And you don't remember what she was saying?

EATON I don't remember what she was saying.

[redacted] Okay.

EATON You asked me one other question in there I wanted to touch on, and I don't remember if — maybe it was just a thought I had. I forgot.

[redacted] If it comes back to you, just let me know. When Ofc. Goetting pushed her — let me back up. Prior to the push, was she doing anything with her hands or her body that you could recall seeing?

EATON No. I just remember she was upset. I wasn't so concerned to the point of where I thought she had a weapon on her. I didn't take her as like she was getting ready to square up with us. It was almost as if she was just — you could tell she was just upset with whatever she was upset about -

[redacted] Right.

EATON - but I didn't see anything in her hands that concerned me right away.

[redacted] Okay. And then, could you explain how Ofc. Goetting pushed her?

EATON Yeah. It was just a normal push. So, basically, I saw him use his two hands. Like I said, they were still real close to each other when they pushed, and he just extended his arms out. I don't know if he stepped into the push. I don't totally remember, but he definitely gave her a good push and she fell to the ground. And I remember thinking — I watched him push her, and I remember thinking it was an aggressive response to what she was doing.

[redacted] You said you remember it was an aggressive response?

EATON It was an — yeah. I thought it was an aggressive response. And I would have not responded that way to a situation that was like that, but, again, I don't know what was going through Derek's mind at the time.

[redacted] Or what she was saying?

EATON I have no idea of any of that stuff.

[redacted] Okay.

EATON That's just from my point of view.

[redacted] Okay. Do you remember what part of [redacted] body that he pushed, where he pushed her?

EATON I believe it was the shoulder area.

[redacted] The front of the shoulder area?

EATON Yeah, like the — yeah, the front of the shoulder, collar bone area, from what I remember.

[redacted] Okay. And he just pushed her the one time?

EATON One time.

[redacted] Okay. And then what happened after Ofc. Goetting pushed [redacted]

EATON She fell to the ground, and it appeared that she wasn't moving. I didn't — I saw her fall. I didn't think that the fall looked something to where it was like "Oh, my gosh. She just fell and smacked her head," but she definitely fell to the ground because of the push.

[redacted] Okay. And where did she fall on the ground? Was it on the concrete, on the grass?

EATON She was on the grass.

[redacted] On the grass?

EATON She fell on her backside. So, I think her buttocks went first, and then her body kind of followed after that, so her back hit. And then I don't remember if her head hit the ground or not.

[redacted] Okay. Did she hit anything on the way down, or just the ground?

EATON I believe she just hit the ground.

[redacted] Okay. And you couldn't tell or you didn't know if she had hit her head or not?

EATON I do not. I don't remember.

[redacted] Okay.

EATON I remember she did complain of head pain at some point.

[redacted] Okay. All right. I'm going to show you, now, a Google street-view photo.

EATON Yes, ma'am.

[redacted] We'll call it "Exhibit B." Okay? This is the street view of [redacted] Bell Avenue from Dayton Street. So, you're facing in a southeast direction, looking at the building from Dayton. Does this photo appear to accurately depict the scene where Ofc. Goetting came in contact?

EATON Yes, ma'am. This is viewing eastbound. Correct?

[redacted] Yeah. So, if you were standing here, you're going to be looking southeast.

EATON Yes, it does.

[redacted] Yes, that's the corner. I think you said it was the two-three corner.

EATON It does, yes, ma'am.

[redacted] Okay. Could you show me, on this photo, [redacted] path of travel? You had explained it in Exhibit A, but could you show me on this photo her path of travel from the location where you first saw her, and then when she came in contact with Ofc. Goetting? So, if you want to, just draw a line with an arrow to where -

EATON Yeah.

[redacted] - she was approximately from and where she came in contact with him.

EATON And I believe they came in contact about right here.

[redacted] Okay. And then, with the blue one, can you show me Ofc. Goetting's path of travel from your vehicle, from where your vehicle was?

EATON Yeah. He came, probably, from — I would say probably from right here.

[redacted] Okay, okay. And then, his path of travel would have been -

EATON Yeah. His path of travel was directly -

[redacted] - towards her?

EATON I mean, it was a short distance, but it was, yeah, directly to, from what I recall.

[redacted] Okay. Anything on that one? Okay. And this X on Exhibit B, is that where they came in contact and where she fell?

EATON Yes, ma'am.

[redacted] Okay.

EATON So, I would say that this is where the initial contact was, right in here. And then she fell — I'll put an F right there. She fell probably right in that area.

[redacted] Okay. Got it. All right. So, what happened once [redacted] was on the ground?

EATON So, yeah, she fell on the ground. I watched her fall on the ground. I think I remember — I remember saying, "Move her back," as she was already on the ground. And I remember thinking, in my mind — I was trying to process what had just happened because I was just like — I wasn't expecting Ofc. Goetting to respond like that, so it had kind of caught me off guard because now she's on the ground, not moving. So, in my mind, now, all of a sudden, we have an officer who has pushed somebody down that is possibly injured. We have a dynamic situation going on over here, where the subject is possibly armed and just took us on a pursuit, a very high-stress type of incident trying to manage two different things. And then I remember thinking, "Well, okay. She's hurt. She's on the ground. She's not moving. They're going to take care of medical for her." I chose to apply myself to the stop because, again, I was the only supervisor on scene,

and I thought that this needed more supervision than this because I know we're trained, basically, to go "Okay. We're going to put somebody in the recovery position. We're going to call Fire, and we're going to do what we do. If she needs CPR, she needs CPR." So, Ofc. Thrall, Mark Thrall, arrived on scene at some point fairly quickly after this had happened, and I remember seeing him standing with Ofc. Goetting and the female.

[redacted] Okay.

EATON So, I made that conscious decision, "Okay. This is something that we're going to deal with after this call is over. I'm going to apply myself to the dynamic situation." I went over to my vehicle. I used a little bit of PA because I had been talking to Mr. Beaver on the initial contact, mostly. He was making eye contact with me, so I thought I would jump on the PA real quick, try to see if he would listen. He didn't listen. As I was in the vehicle, I heard Ofc. Goetting call for Fire over the radio. I don't remember what the details were after that, but I remember, I remember that happening. And then, that was about a minute and a half after she had fallen on the ground.

[redacted] Okay, okay. When she fell on the ground, did she move at all?

EATON I don't remember her moving.

[redacted] Okay. Did she appear to be unconscious?

EATON She appeared to be unconscious. And then, at one point she appeared to be in a seizure -

[redacted] Okay.

EATON - because, as I made my decision to — this is a static situation. This is a dynamic situation. I applied myself to this situation. I, at some point, left. Pretty quickly, I left this vehicle and went to the number one vehicle because that's where the contact teams were set up at and that's where they were establishing communication. So, I wrapped around right where she was on the ground. And I remember looking at her, and she was shaking like she was having a seizure.

[redacted] Okay, okay. Could you tell if she was breathing?

EATON Not from my -

[redacted] Not from your -

EATON - standpoint.

[redacted] Okay. And did you see — from where you were at, could you see any visible injuries? Was she bleeding? Anything like that?

EATON I couldn't see any visible injuries.

[redacted] Okay. And then what did Ofc. Goetting do after he pushed [redacted]

EATON He initially stood there. It appeared to me that he was kind of in shock. His reaction to it, I don't think he was expecting her to react to his push the way she reacted. I don't think he expected her to fall down, quite honestly.

[redacted] Okay.

EATON And, again, these are my thoughts, but he almost was acting like he was standing there, kind of in shock. And then I remember he started to tend to her as in, I guess, like a medical situation, you know, the first — laying her in a recovery position and checking her airway and other things like that.

[redacted] Okay. So, did he provide [redacted] with after-force care?

EATON I remember seeing him — from what I recall, I remember seeing him roll her on her side, but I didn't pay too much close attention to this because, again, my attention was drawn over here. And I remember, as I — like I had said, I had swung around to go to the number one contact vehicle. I checked to see what was going on here, and that's when, I believe, Ofc. Thrall was with him at that point. But I remember looking over here and seeing like — I didn't have any concerns about what they were doing at that point.

[redacted] Okay. And so, from what you could see, it appeared that Ofc. Goetting had placed her in a position of recovery and they were tending to her at that moment. They had requested medical aid.

EATON From what I remember, she was shaking like she was having a seizure. So, I don’t know how much they were actually putting their hands on her because she was shaking.

[redacted] Okay.

BOYD But they were performing after-force care in some fashion?

EATON It looked like in some fashion they did, yeah.

[redacted] Okay. Did you ever see if Ofc. Goetting had checked to see if she was breathing? Did he — from what you observed, did you ever see him check her?

EATON I didn't.

[redacted] Okay. And then you said that you heard Ofc. Goetting request an ambulance to respond? Was it Ofc. Goetting, or someone else? Do you remember?

EATON I believe it was Ofc. Goetting. I'm pretty sure it was Ofc. Goetting, but I don't know 100 percent. I just remember hearing the radio asking for Fire.

[redacted] Okay. And did -

EATON Because I later clarified — I'm sorry, I didn't mean to cut you off.

[redacted] No, that's okay.

EATON I remember Doug Morse asked me over the radio, "Hey, is the suspect having a seizure?" And I remember clarifying, "No. It's his mother."

[redacted] Oh, okay. And then, do you remember, did the officer request Code 3 Fire or ambulance?

EATON I believe so.

[redacted] You believe so? Okay.

VILLEGAS You had mentioned that you thought that she was having a seizure because she was shaking. Is shaking something that is consistent with a seizure, or are there other ways that you thought she was having a seizure or reasons?

EATON Yeah. I think it — I guess it wasn't a shaking like it was "Oh, I'm cold." It was an uncontrollable shake to where her whole body was shaking violently. And then, again, she wasn't conscious. So, coupled with those things, I mean, that was my initial assumption.

VILLEGAS Thank you.

[redacted] Okay. All right. Did you hear Ofc. Goetting make any inappropriate comments during his contact with [redacted] At any point before or after?

EATON No. And I remember him saying, "Move back, ma'am," as he pushed her.

[redacted] Okay. So, nothing inappropriate that you can recall?

EATON Not that I remember. I don't know if, when he was approaching her, he dropped a swear word, but it was nothing — I didn't hear anything that had concerned me at that point, to my memory.

[redacted] Okay. And I know you were saying that the felony stop was going on at the same time. Can you tell me what was happening with the felony stop at the same time? Tell me what the suspect was doing.

EATON Yeah. So, Mr. Beaver was standing at his driver's door. I believe the driver's door was open still. He had his hands up, but he was not complying. There was K9 on scene. The dog was barking. And being that it was in this little courtyard, the sound was bouncing off the buildings, and it was almost like — it created kind of, I think, a louder environment than it needed to be. And I remember looking northwest as this was going on, and there was probably — this is after the push, as I was making my way to the contact vehicle. There was probably 10 people, at least, that were gathered to the north, filming and almost standing together, watching what we were doing.

[redacted] Okay. Ten people? You mean civilians?

EATON Yes, ma'am.

[redacted] Okay. Approximately how long did it take officers to get Mr. Beaver detained would you estimate?

EATON Anywhere between 10 to 15 minutes.

[redacted] Okay. And that was just based on him not being compliant and not following -

EATON Yeah. He had his hands up for the majority of the time. At one point, he was — he had his music really, really loud from his vehicle, which, again, added to the dog barking and the whole situation. He started dancing to his music at one point outside. He had made some statement to the point of "Just let me. I know I'm going to jail," or something like that. So, it was one of those things where he was just noncompliant. It wasn't an aggressive thing. I remember there were two officers on scene that actually — one of them made a comment, "What the fuck are we doing? Why don't we just go get this guy?" I'm like, "No." I remember saying, "We're going to stay here all day if we can't" — because he wasn't really posing a threat to us at that point.

[redacted] So, he was delaying?

EATON He was delaying, yeah.

[redacted] Okay. And how was the radio traffic at this time? Was it busy?

EATON It didn't seem too busy. I kept kind of taking over giving updates on the radio because there was a little bit too much "We should do this. We should do this" type of stuff. And I was on scene, so I took over the radio and kind of gave updates as we adjusted. I remember we adjusted the perimeter a couple of times and whatnot.

[redacted] Okay. You already answered that. Okay. In your opinion, what do you think Ofc. Goetting's intentions were when he contacted [redacted]

EATON I think his intention was just to move her back, honestly. I don't believe he was trying to assault her. He was trying to move her back. Like I said, I just think it was an aggressive choice to do.

[redacted] Okay. And would you say that [redacted] willfully resisted, delayed, or obstructed you and/or Ofc. Goetting in the discharge of your duties?

EATON Yes, ma'am.

[redacted] Okay. In your opinion, and based off your observation, was [redacted] action in violation of section 148(a)(1) of the California Penal Code?

EATON Yes, ma'am.

[redacted] Okay. Okay. What actions did you take after the incident, so after Mr. Beaver was detained and [redacted] was being seen by the medics?

EATON Yeah. So, based off of her losing consciousness or appearing to lose consciousness, I knew it was — it falls under the FIT team protocol and whatnot. So, I remember telling Lt. Ligon what had happened, just a quick overview of what had happened, and that it was obviously going to be a use of force Blue Team because I don't think any of — during the radio traffic, the way it came out, it wasn't clear what had happened on scene, and I didn't say anything about it because it wasn't appropriate at the time to say something. So, after the call concluded, I remember telling Lt. Ligon. And I don't remember the specifics of what I told her, but I told her, basically, an overview of what had happened during the incident and that I knew it was going to be a FIT team callout based off of her losing consciousness and the use of force portion.

[redacted] Okay. Did she instruct you to do anything, Lt. Ligon? Do you remember?

EATON I don't believe so. I remember we had a discussion on scene, who was going to take the initial use of force Blue Team, until we figured out that "Okay. Well, this actually might rise to a level of a FIT team callout." I don't remember if she — I don't remember her telling me to do anything. It was more of a discussion of where we go from here type of thing.

[redacted] Okay. And do you remember if CSI responded for photos of the scene or of [redacted]

EATON I believe they did for both.

[redacted] Okay. And do you know if a neighborhood canvass was conducted?

EATON It was.

[redacted] Okay. Did you ever speak with Ofc. Goetting about the incident with [redacted] afterwards?

EATON Yeah. I mean, yeah. I mean, we debrief. Pretty much, on our team, we debrief everything that kind of goes sideways or whatnot. I don't remember asking him too many questions about what had happened. I'm trying to remember what we talked about. I mean, we have had talks since this happened, and I told him my opinion of what had happened. I told him that I thought it was a little bit aggressive and I wouldn't have responded that way.

[redacted] Okay, okay. Do you remember if Ofc. Goetting made any response to you, something to the effect of, "She ran into my chest. I told her to back up, gave her a little shove, and she fell back"?

EATON I do remember that.

[redacted] Okay. And was that on scene?

EATON I believe so, yes, ma'am.

[redacted] All right. And then, on scene, did you instruct him to do anything after the medics had taken [redacted] to the hospital?

EATON Yeah. I think me and Lt. Ligon talked about removing him from the scene just because there was another person. And I think it was Mr. Beaver's uncle. He saw her get pushed down. And me and Lt. Ligon talked about moving Derek from the scene because he was obviously the officer involved and we just didn't want to create any more issues that already were — had already happened.

[redacted] All right. So, where was the other individual that observed the incident, the male that you're talking about?

EATON He was in the same general area as [redacted] initial — where I explained that she initially was, because I remember him — I remember him coming into the scene of where [redacted] and Ofc. Goetting were. And I remember him saying something to the effect, to Ofc. Goetting, of "Why did you do that? Why did you push her down?" type of thing.

[redacted] Okay. Did he appear to have been with [redacted] initially, like they were together? Do you remember? Or he just came from the same general area?

EATON I don't remember seeing those two together because, from my memory, when I first saw her walking up, it was just her. But the way he interacted with her, it obviously seemed like they knew each other. And I think he ended up stating their relationship fairly quickly to us, that he was somebody's uncle, or he was — there was some relation that he had explained.

[redacted] Okay. And did it sound like he had witnessed the incident?

EATON Yes, he did.

[redacted] Okay. Did you see him recording at all? Do you remember?

EATON I want to say yes, but I'm not 100 percent sure on that.

[redacted] Do you recall if he asked for yours or Ofc. Goetting's badge number or name?

EATON I don't — is this after the incident or during the incident?

[redacted] While you were on the call at any point. Do you remember?

EATON I honestly don't.

[redacted] Okay.

EATON I mean, everybody usually asks us for our badge numbers these days. It's all too common.

[redacted] Yeah.

EATON So, I don't know. I can't give you a straight answer on that because I just don't remember.

[redacted] Okay.

VILLEGAS You had made mention that you spoke with Ofc. Goetting about how he pushed [redacted]

EATON Yes.

VILLEGAS And that you felt that it was too much.

EATON Yes.

VILLEGAS What was his response to you?

EATON I think it was more he was trying to explain what was going through his head. I believe that night he said he didn't expect her to respond that way, from what I recall. I mean, this was like our 14th or 15th hour of the day, because this happened, literally, at end of watch, so I don't totally remember our conversation. I almost more so wanted to address it with him because I didn't want it to — I didn't want it to happen again, to where we all of a sudden have another situation, even though I knew that this was going to be formally investigated and whatnot. I felt that it was my job to at least say, "Hey, I thought that was too aggressive, so you need to check yourself," because I didn't know he was going to be pulled off the streets. I thought, as a supervisor, it was my job to at least tell him, "Hey, dude, a little too aggressive on something like that."

VILLEGAS Was he receptive to what you said?

EATON Oh, he was very receptive.

VILLEGAS He understood what you were trying to tell him?

EATON Yeah. And Ofc. Goetting is the type of officer that he doesn't usually respond physically. He's one of the more cool — like keeps his cool in situations like this. I mean, we all lose our cool in certain situations, but he doesn't have a track record of pushing people down or being physical with people where it's inappropriate. I mean, I've seen him, in multiple situations, where he's fighting with people that have guns in their waistbands, and he doesn't respond like this. So, it was a little surprising to me as well.

BOYD If she hadn't fallen, would the push have been appropriate?

EATON I mean, I think — from my vantage point, I think he had a — we had established a 148. I think he would have been fine making contact and pushing her back because she was coming at him, but I couldn't tell if she was still coming at him,

or if it was one of those things where they had stopped. Because my opinion of the whole thing is, if they walk at each other and they're stopped and they're yelling at each other, it's still preventing her from coming into our scene. But if he had pushed her and she didn't fall down, I don't think it would have been as egregious as it looked.

BOYD If she's still moving towards him and making contacting with him first, he pushes her, she doesn't fall down, appropriate perhaps?

EATON I would say yes, from my vantage point, just to protect himself because, again, it didn't look like she had a weapon in her hands, but she hadn't been searched. We didn't know what her history was. I mean, yeah, I think if he used a push to create a little bit of space for himself, it would have been appropriate. I think he used — I think he pushed a little bit too hard, from what I saw, because -

BOYD But you couldn't tell her footing?

EATON No.

BOYD You couldn't tell — I mean, you don't know her, so you don't even know how she walks or acts, normally.

EATON No.

BOYD So, really, you don't have enough information to really base — it looked bad, but there was many different things that could have been occurring that would mitigate how bad it was.

EATON Yes.

[redacted] Just to make sure I understood you correctly, when they were approaching each other, it appeared, from your vantage point, that Ofc. Goetting had actually made physical contact with her first. Is that correct?

EATON That's what I remember.

[redacted] Okay.

EATON That's what it looked like from me, but, again, Derek's back was right to me, so I couldn't see. He had stopped her forward progress for sure.

[redacted] Right. Okay.

EATON Whether that was with his voice or with contact…I thought it was with contact, but I don't totally remember.

[redacted] Okay.

VILLEGAS Prior to him pushing her, you said that they touched chests. Right?

EATON Oh, yeah.

VILLEGAS And where was Derek's hands during that timeframe?

EATON I believe they were down at his side, from what I recall.

VILLEGAS So, he wasn't grabbing her, trying to move her in any other way, while she was in his face?

EATON I don't believe so.

VILLEGAS Okay. One more question about — you had made mention that there were people behind the scene that were filming and stuff. Were you or your team ever — did you ever become aware of any other videos that have surfaced, or any social media that talked about this incident in any way, shape, or form?

EATON No social media. I was aware — I am aware that there is a third-party video of the incident, yes.

VILLEGAS And where did this third-party video come from?

EATON I believe it came from the surveillance from the building itself.

VILLEGAS And any other videos?

EATON Not that I'm aware of.

VILLEGAS Any other — have you talked to other people on the streets during stops that were aware of this incident? Have they made comments regarding it?

EATON I was made aware that [redacted] has seen the video. And [redacted], she talked to me about it when I was at a Neighborhood Wellness Day. She had said that — she had mentioned that she had seen the video and that the officer was out of pocket.

[redacted] Okay. All right.

VILLEGAS Is there anything else relating to this matter that we have not covered that needs to be added, clarified, or changed? If so, I am ordering you to provide that information now.

EATON Not that I believe. To just respond one more to one of your questions, because as I'm sitting here, I'm just remembering more. We had a team debrief about this situation. Lt. Forbeck came in and told us after Derek had been put on modified duty. We talked about this as a team, as a debrief, for everybody to understand what's been going on. So, I can't provide the exact details of what we all said, but this situation, we've talked about this situation and what's happened, and what we can do and what we can't do, because the week before, this very same thing happened to us. We got surrounded. There ended up being a firearm in the car, and it was relatively the same situation without a pursuit. But this issue has been — of people really rushing our scenes — has come up a lot more recently because it's happening more and more. So, I just — I want to be sure that I'm clear. We've had these conversations as a team and with Derek involved with them. I just don't remember the exact details of them.

VILLEGAS Okay. Your comment is noted. Anything else? All right. After you leave this interview, should you remember anything that is different from or in addition to the information that you've given today, I am ordering you to contact [redacted] immediately. I am also ordering you not to discuss this matter with any other department employee. Do you understand these orders?

EATON Yes, sir, I do.

VILLEGAS Okay. The time is 1216 hours, and we're concluding this interview.

End of recording.

Transcribed by: DocuScript, LLC/mw

This transcript has been reviewed in conjunction with the audio recording and is an accurate transcription.

Signed_____
[redacted]

INTERVIEW WITH OFFICER DEREK GOETTING

LANDBERG The date is July 30, 2021. The time is 1248 hours. Present in the Internal Affairs building are Derek Goetting, Attorney Scott Thorne, [redacted] and myself, Sgt. Gerald Landberg. The purpose of this meeting is to conduct an interview with Derek Goetting, who is an employee with the Sacramento Police Department in the capacity of police officer. This is an administrative investigation on the charges of Force involving Derek Goetting. This is an administrative investigation only on these charges. Do you understand?

GOETTING Yes, sir.

LANDBERG However, since the allegations indicated that a crime may have been committed, I am advising you that you have the right to remain silent. Anything you say may be used against you in court. You have the right to the presence of an attorney before and during any questions. If you cannot afford an attorney, one will be appointed for you free of charge before any questions if you want. Do you understand each of these rights that I have explained to you?

GOETTING Yes, sir.

LANDBERG Having these rights in mind, do you wish to speak to us now?

GOETTING No.

LANDBERG Although you have a right to remain silent and not to incriminate yourself, your silence can be deemed insubordination and result in administrative discipline. Do you understand that, based upon the authority vested in me by the Chief of Police, I am ordering you to answer all of our questions?

GOETTING Yes, sir.

LANDBERG Any statements made under compulsion of a threat of discipline cannot be used against you in a later criminal proceeding. However, if you do not answer our questions truthfully and fully, a charge of insubordination may be imposed which could result in discipline up to and including termination. Do you understand this is only an administrative investigation?

GOETTING Yes, sir.

LANDBERG Do you understand the allegation?

GOETTING Yes, sir.

LANDBERG Do you understand that I am ordering you to answer our questions and that if you do not answer them truthfully and fully, it could result in disciplinary action up to and including termination?

GOETTING Yes, sir.

[redacted] Hi, Derek.

GOETTING Hello.

[redacted] All right. Prior to you answering any questions related to today's administrative interview, I provided you with the following items: Sacramento Police Department CAD call number 21-175929 dated June 24, 2021; Sacramento Police Department report number 21-175929; your body-worn camera video dated June 24, 2021, starting at 20:08:21 hours, related to CAD call number 21-175929, which is 35 minutes and 12 seconds in length; a clip from Ofc. Arian Terman's in-car camera video dated June 24, 2021, starting at 2015 hours, related to CAD call number 21-1759292, which is 36 seconds in length; your California POST Profile Report dated July 28, 2021; Sacramento Police Department General Order 580.02, Use of Force, which was revised May 20, 2021; Sacramento Police Department General Order 522.02, Emergency Care for Individuals Under Police Care or Control, revised May 18, 2018; Sacramento Police Department General Order 580.06, De-escalation and Planned Response, revised December 1, 2020; Section 835(a) of the California Penal Code, and Section 148 of the California Penal Code. Did you have an opportunity to review the provided material?

GOETTING Yes, ma'am.

[redacted] Okay. Do you need any additional time?

GOETTING No, ma'am.

[redacted] Okay. And keep in mind, in the event that you are asked a question and need a reference, the material can be used by you at any time. Please just let me know beforehand if you need to reference it. Okay?

GOETTING Yes, ma'am.

[redacted] And then, did you have a chance to speak with your representative prior to this interview?

GOETTING Yes, ma'am.

[redacted] Okay. For the record, can you say and spell your first and last name?

GOETTING First name Derek, D-E-R-E-K, last name Goetting, G-O-E-T-T-I-N-G.

[redacted] Okay. And did you attend the Sacramento Police Department Academy?

GOETTING Yes, ma'am.

[redacted] And what academy class did you graduate from?

GOETTING 15-BR2.

[redacted] Okay. Do you have any prior law enforcement experience?

GOETTING No, ma'am.

[redacted] Have you worked continuously for the Sacramento Police Department since you graduated the academy?

GOETTING Yes, ma'am.

[redacted] And what is your current rank and assignment?

GOETTING I'm a police officer, and I'm assigned to the North Gang Enforcement Team.

[redacted] And what are your current workdays and hours?

GOETTING It just changed. We were working Wednesday through Saturday for the summertime, but we just moved back to Tuesday through Friday, 11 a.m. to 9 p.m.

[redacted] Okay. And how long have you been in this assignment?

GOETTING July 2020, so a year.

[redacted] Okay. And was this your assignment in June 2021?

GOETTING Yes, ma'am.

[redacted] What previous assignments have you had prior to being assigned to the North Gang Enforcement Team?

GOETTING I worked as a Green unit at Kaiser South, and then I worked on patrol.

[redacted] Okay. And who is your direct supervisor?

GOETTING Sgt. Zach Eaton.

[redacted] Okay. As a North Gang Enforcement Team officer, what are some of your basic duties and responsibilities?

GOETTING We proactively patrol known gang locations, gather intel information regarding gang members, and try to reduce gun and gang violence in the northern part of the city.

[redacted] Okay. We're going to discuss some of your general knowledge. Okay?

GOETTING Yes, ma'am.

[redacted] As a Sacramento Police Department Police Officer, are you responsible for knowing the Department's general orders and policy manuals?

GOETTING Yes, ma'am.

[redacted] Are the department's general orders and policy manuals easily and readily available to you through the Automated Manual System, or AMS, online.

GOETTING Yes, ma'am, they are.

[redacted] Okay. Are updates to the Department's general orders and policy manuals also regularly sent to employees for review via Target Solutions?

GOETTING Yes, ma'am.

[redacted] Okay. As a Sacramento Police Department Police Officer, are you responsible for knowing the laws governing the use of force by peace officers, such as section 835(a) of the California Penal Code?

GOETTING Yes, ma'am.

[redacted] And as a Sacramento Police Department Police Officer, are you responsible for knowing basic Penal Code sections, such as 148(a) of the California Penal Code?

GOETTING Yes, ma'am.

[redacted] Okay. Now, we're going to go a little bit into your training — okay? — and experience.

GOETTING Sure.

[redacted] When you attended the Sacramento Police Department Academy to complete the POST Regular Basic Course, do you recall the mandated curriculum being divided into several different topics called learning domains, or LD's?

GOETTING Yes, ma'am.

[redacted] Okay. Were you given a POST workbook for each learning domain to supplement classroom instruction and to use as study material?

GOETTING Yes, ma'am. I believe it was an electronic copy, but, yes, ma'am.

[redacted] An electronic copy? Okay. And per academy records, you completed POST Learning Domain 20, or LD20, regarding use of force, which was no less than 12 hours of training. During your LD training, did you learn the importance of officers knowing the laws governing the use of force?

GOETTING Yes, ma'am.

[redacted] Were you taught about force options and the amount of force peace officers may use based on the subject's resistance?

GOETTING Yes, ma'am.

[redacted] Did you learn about a peace officer's authority to use reasonable force during a detention or arrest?

GOETTING Yes, ma'am.

[redacted] Okay. Since becoming a police officer with the Sacramento Police Department, have you had annual training related to this Agency's use of force policy and related legal updates?

GOETTING Yes, ma'am.

[redacted] And have you also had training regarding the legal standards for the use of force?

GOETTING Yes, ma'am.

[redacted] Since becoming a police officer with the Sacramento Police Department, have you had training on the use of objectively reasonable force?

GOETTING Yes, ma'am.

[redacted] Have you also had training on de-escalation and crisis intervention techniques?

GOETTING Yes, ma'am.

[redacted] Have you also received training regarding the use of de-escalation techniques to avoid escalating situations that could lead to violence?

GOETTING Yes, ma'am.

[redacted] While a police officer with the Sacramento Police Department, have you received training on tactical communication?

GOETTING Yes, ma'am.

[redacted] Okay. Have you received training on arrest and control techniques while a police officer with the Sacramento Police Department?

GOETTING Yes, ma'am.

[redacted] And have you also received use of force scenario training that included real-time force option decision-making?

GOETTING Yes, ma'am.

[redacted] Okay. And have you also received first-aid training while a police officer with the Sacramento Police Department?

GOETTING I have, yes, ma'am.

[redacted] All right. All right. We're going to move to the June 24th incident. Okay? And that's related to call number 21-175929, and it shows as a 971, or suspicious occupied vehicle. Okay? Were you working during the evening of Thursday, June 24, 2021?

GOETTING Yes, ma'am.

[redacted] And what was your assignment and identifier?

GOETTING I was working as GNG70 with Ofc. Mills and Sgt. Eaton, and we were assigned as a North Gang Enforcement Team vehicle.

[redacted] Okay. And so, just to confirm, you were riding with Sgt. Eaton and Ofc. Conner Mills?

GOETTING Yes, ma'am. We were in the car together.

[redacted] In the same vehicle?

GOETTING Yes, ma'am.

[redacted] Okay. Were you each wearing full Sacramento Police Department duty uniforms and your body worn cameras on that date?

GOETTING Yes, ma'am.

[redacted] Okay. And what vehicle were you three using during that shift?

GOETTING We were driving the all-black police SUV equipped with a fully-functioning light bar, push bar, spotlights, and siren.

[redacted] Okay. And where were you seated in the vehicle?

GOETTING I was the front passenger.

[redacted] Okay. On June 24, 2021, at approximately 2011 hours, did you, along with Sgt. Eaton and Ofc. Mills, contact a male subject seated in the driver's seat of a blue Hyundai Sonata at 4242 Norwood Avenue, which is the McDonald's and Chevron parking lot?

GOETTING Yes, ma'am, we did.

[redacted] Okay. Was your body-worn camera activated during this call?

GOETTING Yes, ma'am.

[redacted] And what was the reason for the contact?

GOETTING The subject had a dark tint on his front windows, in violation of 26708, and Sgt. Eaton also advised me that he observed the subject litter outside of his front driver window.

[redacted] Okay. Was the male subject the sole occupant in the Hyundai?

GOETTING Yes, ma'am.

[redacted] Was this male subject later identified?

GOETTING He was.

[redacted] And what was his name?

GOETTING Brandon Beaver.

[redacted] Okay. Give me a brief summary of what happened after you, Sgt. Eaton, and Ofc. Mills contacted Mr. Beaver.

GOETTING So, as we contacted Mr. Beaver, he immediately said something along the lines of "I'm sorry," and "I will pick it up." And I believe he was referencing the trash that he had discarded out of his front driver window. At that point, we began talking to him and telling him the reason why we were contacting him. When I attempted to identify him, he gave me a very generic name. I don't recall the name. I think it was something like James Smith, very generic. At that point, I went over to try to conduct a records check of the name that he provided.

[redacted] Okay. Now, I'm going to go back over that a little bit -

GOETTING Sure.

[redacted] - and just ask some clarifying questions. Okay? Let's see. Did Mr. Beaver tell you that he didn't have his identification?

GOETTING That is correct, yes, ma'am.

[redacted] Okay. And did he — does the name John Smith ring a bell? Does that sound like what he was — or you recall it as something Smith?

GOETTING Yeah, something Smith.

[redacted] A generic name.

GOETTING James Smith, John Smith, something very generic.

[redacted] Okay. And you attempted to do the records check on him based on the information?

GOETTING On the name that he provided, yes, ma'am.

[redacted] Okay. And did you find any matching records?

GOETTING I don't believe so, no.

[redacted] Okay. Did you believe Mr. Beaver was lying to you about his identity?

GOETTING Yes, ma'am.

[redacted] Okay. Based on your experience, why would someone want to lie to an officer about their name?

GOETTING A lot of times people will lie about their names. They have outstanding warrants, they're on probation or parole, and they're attempting to dissuade us from either (A) taking him into custody for a warrant, or (B) doing a probation or parole check, a compliance check, of either their person or their vehicle.

[redacted] Okay. And what was Mr. Beaver's demeanor with the officers?

GOETTING Initially when we made contact with him, like I said, he apologized to us for throwing the trash out of his window. And then he began, as I was at the — when I was in our vehicle doing the records check, I remember hearing his voice become elevated, and I could see Ofc. Mills and Sgt. Eaton on the opposing sides of his vehicle. They were starting to give him commands. He was not going along with what we were trying to accomplish during the vehicle stop.

[redacted] Okay. Was he argumentative at all?

GOETTING Yes, ma'am, he was.

[redacted] Okay. And non-compliant?

GOETTING Very non-compliant. He told myself, as well as my partners, to back up. And I think he said something like to get away from him and to leave him alone, or something along those lines.

[redacted] Okay. Was he threatening or assaultive at any time during your contact with him?

GOETTING So, there was a point, numerous points, in the contact where I think he was yelling "Let me be!" As we were attempting to have him step of the car, he put his car in reverse while Ofc. Mills was essentially in the V of the driver door. I don't recall if Sgt. Eaton had the front passenger door open, but he reversed numerous times while both my partners were very close to the vehicle. Ofc. Mills was even touching the vehicle while he was reversing.

[redacted] Okay. And did Mr. Beaver flee from you, Ofc. Mills, and Sgt. Eaton in the Hyundai?

GOETTING He did, yeah. Before he fled, we put out radio traffic that he was trying to reverse from our vehicle stop, our enforcement stop. So, we already had units responding to us Code 3 just based on the totality of the circumstances.

[redacted] Okay. And based on your experience, what are some of the reasons a subject would flee from officers?

GOETTING Since I've been on the Gang Team for a year now, a lot of times people flee from us, like I said earlier, if they have outstanding warrants, if they're on probation or parole, if they're in possession of firearms. So, with his — the way he acted from the start, being quasi-compliant and telling us, "Yeah, I apologize. I'll pick up the trash," to actively reversing his vehicle and almost hitting my partners, I believed at that point he may have had a gun in the car.

[redacted] Okay. And did officers, you included, did you pursue Mr. Beaver when he fled?

GOETTING We did. Like I said earlier, we had units already responding to us Code 3 with lights and sirens. So, by the time Mr. Beaver exited onto Jessie, we had two patrol units, marked units, swoop in and take the number one and two position in pursuit.

[redacted] Okay. So, it was a vehicle pursuit. Correct?

GOETTING Yes, ma'am.

[redacted] Okay.

GOETTING And we held the number three position within the vehicle pursuit.

[redacted] Okay. And what was going through your mind during the pursuit?

GOETTING So, when he took off initially, I immediately thought that he either had a gun in the vehicle and was trying to distance himself from law enforcement to avoid apprehension with a firearm. I believed he might have had a very serious warrant, either a shooting warrant or a homicide warrant, just based on the area. I mean, we've pulled guns out of both the Chevron and the AM/PM that's directly across the street multiple times. And so, I thought he was most likely armed.

[redacted] Okay. All right. And how did the pursuit terminate?

GOETTING So, he was eastbound on Bell Avenue. I believe it was Dayton Street. He pulled in to a small apartment complex parking lot. Which, on the east side of the parking lot, there's a wall, so he brought himself into a dead end.

[redacted] Does [redacted] Bell Avenue sound about right for the location that he -

GOETTING I believe so, yeah, the northeast apartment complex of Bell and Dayton, I believe it was.

[redacted] Okay. And he came to a stop in the north parking lot at that location?

GOETTING The northeast corner.

[redacted] Northeast corner.

GOETTING His car was facing eastbound.

[redacted] Okay. I'm going to show you a photo. We'll call it "Exhibit A." Okay? It's a Google satellite photo of [redacted] Bell Avenue. Okay? Based on your recollection, does this appear to be an accurate depiction of [redacted] Bell Avenue?

GOETTING Yes, ma'am.

[redacted] Okay. Could you please show me on the satellite photo where Mr. Beaver came to a stop and mark it with a B? You can use either one of these pens here. Okay. Could you put a B next to it for me, please? Okay. And then, could you also show me where your patrol vehicle came to a stop and mark it with an X?

GOETTING Roughly…

[redacted] Okay. Thank you.

THORNE And just for the record, Officer, have you seen this perspective of this location with a Google Maps type of view before?

GOETTING No.

THORNE Okay.

GOETTING But it looks familiar based on seeing Bell Ave. and Dayton.

THORNE Okay. Just for perspective, you haven't seen this perspective before?

GOETTING No.

THORNE Okay. Thank you.

[redacted] Are you familiar with the area?

GOETTING I am.

[redacted] This area of Dayton and Bell?

GOETTING Yes, ma'am.

[redacted] Okay. All right. And where were the other officers — or were there other officers on scene upon your arrival at this location, [redacted] Bell?

GOETTING Yes, ma'am. If I can take a step back, the two pursuing, number one and number two in the pursuit, they followed him into the parking lot initially. And just based on me knowing the area, I knew it was a dead end, so we initially continued eastbound on Bell, believing that he was going to foot bail. But then they put out over the radio something like they were committed there in the parking lot, so we ended up making a U-turn and going back into the parking lot.

[redacted] Okay. Do you remember who was there, what other officers were there?

GOETTING I know Reason was within the pursuit and, I believe, Novak. And then, obviously, the guys in my vehicle, Ofc. Mills and Sgt. Eaton.

[redacted] Okay. And where were the other officers in relation to you, Sgt. Eaton, and Conner Mills' vehicle?

GOETTING Excuse me. I'm sorry, say it one more time.

[redacted] Where were the other officers in relation to your vehicle upon your arrival?

GOETTING Are you talking about Ofc. Mills or Eaton?

[redacted] No. I'm sorry. Their vehicles. So, you're here on Exhibit A.

GOETTING Correct.

[redacted] You indicated here. Where were the other officers upon your arrival here?

GOETTING They were, I guess, to the north of us.

[redacted] Okay, okay. All right. So, tell me what happened after Mr. Beaver came to a stop at [redacted] Bell Avenue?

GOETTING So, after they put out that they were essentially committed on the felony vehicle, we made the U-turn and we came into the parking lot. As I popped my front

passenger door, I began looking downrange towards the suspect that was Mr. Beaver, who we later identified.

[redacted] Okay. We'll get into more specifics. We'll walk you through it a little bit more.

GOETTING Sure.

[redacted] So, did officers initiate a felony stop on the vehicle?

GOETTING Yes, ma'am, they did.

[redacted] Okay. And based on your training and experience, what are some of the common officer safety concerns during a felony vehicle stop?

GOETTING I mean, this incident that we had here, he took us from a normal suspicious vehicle that had tinted windows and was littering, to taking off on us. Based on my training and experience, I believed that he was armed at that point. When he came to the dead end, like I said earlier, I didn't know if he was going to bail out of his vehicle into a foot pursuit. And I saw him. Once he got out of his car, he stood and he faced officers. And given the fact that we didn't search his person or his vehicle, we still were in the unknown of whether or not he had a firearm, or what his intentions were as far as what he wanted to do towards us, or if he was going to comply or not.

[redacted] Okay. This year, have you personally observed a heightened level of resistance from citizens during enforcement stops?

GOETTING Yes, ma'am, I have.

[redacted] Have you observed an increase in officers being surrounded during enforcement stops or calls?

GOETTING Yes, ma'am.

[redacted] Have you also noticed an increase in people approaching stops?

GOETTING Yes, ma'am.

[redacted] Okay. And what are your concerns when a subject or subjects approach an officer's stop.

GOETTING So, we had — I was rolling with Ofc. Thrall on a day. We attempted to enforce a vehicle stop, and the vehicle sped through an apartment complex and came into a dead end, kind of similar to the incident that we're here for today. So, Ofc.

Thrall and I got out of our vehicle, and we approached the car on foot as he was trying to reverse out. The subject ended up stopping, but as we were trying to make contact with him, we couldn't see him because he had heavy window tint. And so, Ofc. Thrall was attempting to give him commands to roll the window down. And as we were contacting him, I could hear yelling behind us, and we ended up getting surrounded by approximately 10 people, which all claimed to be family members of the subject that we were trying to stop. We ended up putting out a cover call. And based on their resistance towards us, yelling and approaching our stop, Ofc. Thrall and I essentially ended up back to back, covering each other, between the vehicle and the people that were attempting to surround us.

During that situation, we had, I think, five to 10 cops show up to assist us, and eventually we were able to push the crowd back. And within the vehicle, the subject was found to have a firearm. So, being the fact that I found out after the fact that he had a firearm, it was kind of like an "oh, crap" moment because we're surrounded. We're dealing with a subject that we can't see his hands, based on the heavy window tint. So, it posed a threat towards Ofc. Thrall and I, as well as the responding officers, as well as the crowd that was behind us because if we were to get into an officer-involved shooting there, they're still in the line of fire between us and the suspect.

[redacted] Okay. Is it fair to say that you have a fear for officer safety in those type of circumstances?

GOETTING Very much so, yes, ma'am.

[redacted] Okay. Do you have a fear of being assaulted, of subjects possibly removing evidence?

GOETTING Yes, ma'am. Just in the same month, in June, we made an enforcement stop at 1500 West El Camino Avenue. As my partner, Ofc. Mills, was attempting to remove the subject from the vehicle, he felt what appeared to be a firearm in his waistband. And as soon as Ofc. Mills felt the gun, the subject attempted to flee. At that point, Ofc. Mills was able to take him to the ground. And I saw this, so I ran over to assist Ofc. Mills. And as I was trying to help handcuff and detain that subject, his girlfriend, who was in the driver's seat — she was detained, unhandcuffed — she came up and she began kicking me as we were trying to effect an arrest on the suspect. So, as far as people coming up and — what's the word? — trying to inhibit what we're doing on our enforcement stops, it's very much so real. And these people are trying to not allow us to do our job. Mind you, it's very dangerous because we're dealing with people who are armed with guns and we don't know their intentions of what they want to do to us.

[redacted] Tell me how you have dealt with subjects approaching your stop in the past. I know you gave us an example before that you called for cover -

GOETTING Yes, ma'am.

[redacted] - with you and Ofc. Thrall. Is there any other things that you've done in the past?

GOETTING I mean, a lot of times we have officers just come, and we essentially form a skirmish line between a crowd. And my partner will end up — excuse me. My partner will end up dealing with the vehicle that we have stopped or the person that we have stopped on a one-on-one basis. Which, we don't like that either because we still, a lot of times, haven't searched people and we don't know if they have weapons on them that can hurt them, as well as ourselves. So, it's…yeah.

[redacted] Okay. You wrote in your report that the North Gang Enforcement Team has seized approximately 147 illegally-possessed firearms since January 1, 2021. Is that accurate?

GOETTING Correct.

[redacted] Okay. And how many — do you remember how many vehicle pursuits, foot pursuits this year?

GOETTING I think it was close to — it was like 26 or close to 30, between 25 and 30.

[redacted] At the time of June 24th?

GOETTING Yes, ma'am. Yes, ma'am.

[redacted] Okay, okay. So, when you, Sgt. Eaton, and Ofc. Mills arrived at [redacted] Bell Avenue, what was each of your roles during the felony stop?

GOETTING So, initially, we came in to assist the number one and two units in the pursuit because, like I said earlier, we initially went east for the foot bail which didn't happen. So, we came back around. And we'll call it — we were on the south side of the fan-out for the felony stop. And as I popped my door, I paid attention to the driver, Mr. Beaver, and didn't get a chance to draw my gun because I started hearing a commotion over my right shoulder.

[redacted] Okay. Would it be fair to say that when you came to the felony stop, and as you were exiting your vehicle, your role, specifically, was to help with the felony stop, to assist with the detention or the arrest of the driver and scene security?

GOETTING Yes, ma'am, very much so.

[redacted] Okay.

GOETTING When I say that I didn't even get a chance to draw my firearm, it was in the sense of trying to assist in the apprehension of Mr. Beaver, who had fled from us in the vehicle pursuit.

[redacted] Okay. And what side of the patrol vehicle did you exit from upon your arrival? Was it still the front right passenger side?

GOETTING Yes, ma'am.

[redacted] Okay. All right. So, walk me through what happened when you exited your patrol vehicle during the felony stop. And then I will — just give me an overview, and then I will go back -

GOETTING Sure, sure.

[redacted] - and ask some clarifying questions. Okay?

GOETTING So, Mr. Beaver comes to a dead end. We pull our vehicle in to help assist in the felony vehicle stop. As I'm opening my door, I can see Mr. Beaver out of his vehicle and standing, facing officers, which I took to be a very high threat based on the fact that he just took us on a high-speed pursuit. We had yet to search the vehicle and his person, so we didn't know what was on him. I can hear that commotion coming from over my shoulder, and I heard my boss, Sgt. Eaton, say something along the lines of "Back up," or "Get back," which drew my attention to look back to see what Sgt. Eaton was trying to address.

[redacted] Okay. And so, you said you heard someone yelling — or you heard a commotion behind you?

GOETTING Yes, ma'am.

[redacted] And what was the commotion? Was someone yelling?

GOETTING Yes, ma'am.

[redacted] Okay. Could you — was it a female voice? A male voice?

GOETTING It was a female voice.

[redacted] Okay. And did you eventually see the person that was yelling?

GOETTING Yes, ma'am. Before I saw her, I could hear her saying something like "That's my fucking son," and "Get those fucking guns off of him," or something along those lines.

[redacted] Okay. And what was the physical description of the person you saw yelling?

GOETTING The one that was telling us to get our fucking guns off…?

[redacted] Yes.

GOETTING It was a female, black, probably 50 years old, I'd say about 5'5", 170 pounds, roughly.

[redacted] Okay. You said 5'5", 170, roughly. So, what was her build like?

GOETTING Average to heavy build, I'd call it.

[redacted] Okay. And her physical condition, could you tell?

GOETTING She appeared to be able to walk and yell and scream at us.

[redacted] Okay. What was she wearing?

GOETTING She was wearing a dress.

[redacted] A dress, okay. Did you see if she had any weapons?

GOETTING I looked at her physically, didn't see any weapons in her hands. But at that point I wasn't able to do a cursory pat search or anything on her, so I didn't know if she was armed or not.

[redacted] Okay.

LANDBERG Did her dress have any pockets?

GOETTING That, I don't know, sir.

[redacted] And you said you didn't see any weapons in her hands. Did she have anything in her hands?

GOETTING She had a cigarette, I know that.

[redacted] Okay. And how tall are you?

GOETTING 6'1" or 6'2" roughly.

[redacted] Okay. And how much do you weigh?

GOETTING About 225-230.

[redacted] And how old are you?

GOETTING [redacted] years old.

[redacted] And that was on June 24th, you were [redacted]?

GOETTING Yes.

[redacted] Okay.

GOETTING Sorry. My birthday, I was trying to figure it out.

[redacted] That's okay. Did you later learn the female's name?

GOETTING Yes.

[redacted] And what is her name?

GOETTING [redacted] or [redacted] I remember the last of [redacted]

[redacted] Okay. So, [redacted] is her name. Have you had any prior contacts with [redacted] prior to June 24, 2021?

GOETTING I don't believe so. I mean, I worked patrol as a 2A unit for a long time, but I don't recall specifically ever having contact with her.

[redacted] Okay. And you said that, [redacted] you heard her saying something along the lines of "That's my son. Get your fucking guns off him." Does that sound accurate?

GOETTING Yes, ma'am.

[redacted] Okay. And who was she yelling at?

GOETTING I believe she was yelling at Sgt. Eaton, as well as myself, because at that point during the felony vehicle stop, where our vehicle was positioned, no other car was to our south. So, it was our car, and then, essentially, the front portion of an

apartment complex. And she was walking in our direction, so I believe she was talking to myself and Sgt. Eaton.

[redacted] Okay. And what was she doing as she yelled?

GOETTING She was approaching our vehicle stop, the high-risk felony vehicle stop.

[redacted] Okay. And I know she was yelling, but what was her demeanor?

GOETTING She seemed very aggressive and agitated. She did not like our presence at that location, and she claimed that the subject that we were trying to effect the arrest on, Mr. Beaver, was her son. Which, he was still standing outside of the driver's side of his vehicle, not complying to our commands. And she was coming up aggressively, which made me think that she was attempting to do something. I didn't know what it was at that point.

[redacted] Okay. When did you first see [redacted] Was it prior to exiting the vehicle, or was it after?

GOETTING So, when we — I'll use this map for example.

[redacted] Yeah, go ahead.

GOETTING When we -

[redacted] He's referring to Exhibit A.

GOETTING When we came eastbound, Sgt. Eaton said they heard that they were committed in the felony stop, so Ofc. Mills made the U-turn. And as we were coming back towards Dayton, I remember Ofc. Mills ask if that was the subject. And I remember looking over and seeing a person in a dress, which I later found out to be [redacted]

[redacted] Okay. And where -

GOETTING So, that was the first time that I saw her.

[redacted] Okay, okay. I'll get to specifics on that in just a bit.

GOETTING Sure.

[redacted] So, you said [redacted] approached the felony stop on foot. Did she approach your patrol vehicle?

GOETTING Yes, ma'am, she did. Like I said earlier, our car was the closest vehicle to [redacted] Bell Avenue. We're the most southern car in the high-risk stop. And so, she essentially took a path of travel this way, towards our car.

[redacted] Okay. So, she was going in a northeast direction?

GOETTING Yes, ma'am.

[redacted] Okay. And your vehicle was the one closest to the actual building?

GOETTING That is correct.

[redacted] So, in the felony stop, you would have been the far-right vehicle?

GOETTING The far right and most southern.

[redacted] Southern, okay.

GOETTING Yeah, the most southern vehicle within the fan of the stop.

[redacted] Okay. And how close did [redacted] come to your patrol vehicle?

GOETTING It felt like she was about five feet.

[redacted] Okay. Approximately how far had [redacted] traveled from the time you first saw her to the point where she came close to your patrol vehicle?

GOETTING I think when I first saw her she was somewhere in this area. I'd say 20 yards, rough estimate.

[redacted] And just for the — so, 20 yards, approximately? Okay. And just for the record, you're referring, on Exhibit A, to the grassy area that's on the south side, or we'll say southwest side of the building, [redacted] Bell Avenue?

GOETTING Yes, ma'am. Yeah.

[redacted] Okay. That's where you saw her?

GOETTING Yes, ma'am, somewhere in this general area as Ofc. Mills asked me, "Is that the suspect from the vehicle stop?" I told him no. And then we went and focused on the high-risk stop.

[redacted] Okay. Did [redacted] stop once she got to where you and Sgt. Eaton were?

GOETTING I heard Sgt. Eaton tell her, as I was focused downrange on Mr. Beaver, to back up. At that point, when I turned around, she was approaching our stop.

[redacted] Okay. And what was going through your mind at that moment?

GOETTING Like I said earlier, we're still dealing with Mr. Beaver, who was not compliant at the felony stop. He was not listening to our commands. I know that officers had been injured and hurt and killed in the line of duty on felony vehicle stops. And with her coming up, I didn't know what her intentions were. I didn't know if she had a gun on her or not. Just in the time that I've been on North GET, I know Ofc. McDonald and Bowman, as training experience, they told us that they made a stop in which they located a firearm in a female's bra, tucked underneath her armpit. So, yes, she had a dress on, but I didn't know if she had anything that could have hurt myself, Sgt. Eaton, the other officers on the stop.

[redacted] Okay. So, would it be fair to say that you had some concerns with her approaching your stop?

GOETTING Very much so.

[redacted] Did you have concerns about her close proximity to the stop?

GOETTING Yes, ma'am, because at that point — also, for her safety, where she was, she was essentially — and I'm going to go back to Exhibit A, if you don't mind.

[redacted] Mm-hmm.

GOETTING When she came through, there was a vehicle parked roughly in that same area where this white car is. It was essentially a funnel, and she was in the line of sight with Mr. Beaver as we were conducting our felony stop. And God forbid — we didn't get a shooting, but if we did, she would have been in the crossfire, being where she was. In the same token, I didn't know if she was attempting to get past our vehicle to try to assist him in running from us again or handing off contraband or a firearm. I didn't know what she wanted to do.

[redacted] Okay. So, you had — and correct me if I'm wrong — concerns about her intentions, concerns about her safety.

GOETTING Yes, ma'am, as well as my partner's safety and my boss's safety.

[redacted] Okay. You mentioned about crossfire. Did you have any concerns about the driver's intentions at that point in time?

GOETTING I did because I still didn't know what he was planning on doing. He wasn't listening to the commands of — excuse me. He wasn't listening to the commands of my fellow officers on the felony vehicle stop. He was still just at the A pillar of his car, so I didn't know if he was planning on getting back into the car and attempting to ram our vehicles, or if he was going to get in the car and produce a firearm or something to hurt himself or us or [redacted]

[redacted] Okay. So, at that time, you still had concerns because the driver and vehicle had not yet been searched. Is that correct?

GOETTING Correct.

[redacted] Okay.

THORNE Can I just clarify one thing, or do you want me to wait until the end?

[redacted] No, you can. Go ahead.

THORNE I believe you said something like you weren't sure about her intentions. But based on what she was saying, it sounded like she was intent to be involved in your particular enforcement action. Was she saying — when she was saying, regarding the suspect as her son, "Don't fucking shoot my son," or something, did that clarify her intent, as opposed to her just wanting to walk across the parking lot?

GOETTING Yeah. I believed she was trying to assist who she claimed to be her son, Mr. Beaver, in either trying to escape from us or to take contraband, or a firearm or whatnot, back at the residence or wherever.

[redacted] Okay.

THORNE Okay. Thank you.

[redacted] Mm-hmm. No problem. Anything?

LANDBERG Could she have also just been a concerned mother?

GOETTING She could have been a concerned mother, yes. Yeah.

[redacted] Okay. And you said you heard Sgt. Eaton tell [redacted] to back up. Is that correct?

GOETTING Yes, ma'am.

[redacted] And that was as you exited your patrol vehicle and you heard that behind you?

GOETTING Yes, ma'am.

[redacted] Okay. And how many times did he tell her to back up?

GOETTING I believe he told her twice to back up or get back, something along those lines.

[redacted] And from your observations of what you can recall, did she back up when he told her?

GOETTING She did not.

[redacted] Okay. Do you remember what she said to him?

GOETTING I believe she started yelling, "Fuck you!"

[redacted] And not only did she not back up, did she do anything else at that time?

GOETTING She essentially stood her ground. What I would recall is about five feet off of the back right quarter panel of our vehicle.

[redacted] Okay. So, she - correct me if I'm wrong again. She came up to your patrol vehicle, approximately five feet from the back of your patrol vehicle, and then stopped?

GOETTING Yes, ma'am.

[redacted] Okay.

LANDBERG Would you describe her behavior? Was that unique behavior?

GOETTING Yeah. It was like I talked about earlier as far as being surrounded and coming up and trying to dissuade us from what we're doing on our felony stops. It has become more prominent that people will begin yelling things at us, calling us obscenities, trying to dissuade us and discourage us from trying to do what we have to do to effect an arrest.

[redacted] Did [redacted] — how fast did she cover that approximately 20 yards? Was she moving quickly? Was she running?

GOETTING I just remember looking out as Ofc. Mills asked if that was the person. I gave a quick glance, said no. We pulled in to assist in the felony vehicle stop. And as I popped my door, it felt like one or two seconds when I heard yelling coming from

behind my right shoulder and Sgt. Eaton attempting to address that person, which was [redacted]

[redacted] Okay. All right. When [redacted] didn't comply with Sgt. Eaton's order to back up, what was going through your mind at that time? What did you think her intentions were?

GOETTING So, as I heard Sgt. Eaton tell her to back up once or twice and she didn't, I was still looking downrange towards Mr. Beaver. And when I looked back, she was approximately five feet off, like I said, and she didn't comply to Sgt. Eaton's commands. And based on her location, for her safety as well as ours — like we talked about, we didn't know if she was going to go try to assist Mr. Beaver. My thought was if we get into a shooting, she's in the line of fire. I didn't want her to get hit, so I approached her to address what I believed to be a threat, since she wasn't complying to Sgt. Eaton.

[redacted] Okay. And did [redacted] actions interfere with your duties at this time?

GOETTING Yes, ma'am, they did. Rather than myself focusing on the main threat, being Mr. Beaver, who took us on the felony pursuit, I had to direct my attention towards her, who I believed to also be a threat. Basically, we were in a funnel with Mr. Beaver in our felony stop. And so, I took her to be a threat, and we had to address the threat, as well as think about her safety being where she was.

THORNE Can I ask one thing?

[redacted] Yes.

THORNE This is an obvious question, I think. The response "Fuck you," when telling someone to back up, is that consistent with someone who is going to give you a problem?

GOETTING Yes.

[redacted] Okay.

LANDBERG Isn't that also common, a common response when you're working patrol, that a lot of the public just curses at you?

GOETTING A lot of people curse at us, and a lot of people still don't listen to our commands. A lot of times we have to, like I said earlier, form skirmish lines to be able to do what we have to do or what we're attempting to do in the streets.

LANDBERG But just because you're getting cursed at, that doesn't mean someone's going to assault you. Isn't it pretty common to get cursed at just because people are angry with you?

GOETTING Sure, people will still curse at us. But when you tell her to back up and she tells you "Fuck you," or "Fuck off," and she stands her ground during a felony vehicle stop, I thought it was a threat.

THORNE Is that based on the totality of what's going on — the pursuit, the high-risk car stop, the lights still activated on multiple police vehicles, she walking into an active high-risk car stop, you tell her to back up, saying "Fuck you"? Based on the totality of that, is that different than just a citizen flipping you off or saying "Fuck you"? Does it provide a different context?

GOETTING Very much so. And based on the totality of the circumstances and what I've experienced since I've been on the Gang Team, there's been many of times where people have yelled at us and told us "Fuck you," and "Fuck off," and we end up getting in tussles and fights with people, and it turns into a life-or-death situation because they have guns on them and we don't know their intentions of what they're going to do with the guns.

[redacted] Okay. I'll ask you some clarifying questions on that -

GOETTING Yes, ma'am.

[redacted] - in just a bit. I just want to ask you a few more other ones. Okay?

GOETTING Sure.

[redacted] So, [redacted] approached you and Sgt. Eaton, and then she stopped as she got close to your patrol car at some point.

GOETTING Yes, ma'am.

[redacted] And then you said that you approached her. And then, can you explain why you approached her? What was your intentions?

GOETTING Sure. So, as I approached her, I gave her a lawful command to back up, which she didn't. She told me to fuck off, or "Fuck you," something along those lines. At that point, she still stood her ground, and I was worried for our safety with the threat still downrange in Mr. Beaver. So, I closed the distance on her and I gave her another lawful command to back up. She continued to yell "Fuck you!" towards me.

[redacted] Okay. So, you ordered her to, you said, back up. Is that your exact words? Do you remember?

GOETTING I believe so, yeah, "Back up. Back up." Yeah.

[redacted] And how did you say it?

GOETTING I yelled it at her, just based on the totality of the circumstances, just being involved in the high-speed pursuit.

[redacted] Did you use a loud voice, then? Is that what you're saying?

GOETTING Yes, ma'am, I did.

[redacted] Okay. You said that you told [redacted] to back up for her safety and out of fear for the possible threat that she posed at the time. Is that correct?

GOETTING Correct, her safety, our safety, Mr. Beaver's safety.

[redacted] How many times did you order her to back up, approximately?

GOETTING Entirely? I gave her three commands.

[redacted] And approximately how much time was there between each order you gave her?

GOETTING I'd say a couple of seconds.

[redacted] Okay. And what did she do when you ordered her to back up?

GOETTING So, during the first two commands that I gave to her advising her to back up, she still stood her ground. Like I said earlier, I approached her, still giving her commands to back up. At that point we were chest to chest and she was yelling "Fuck you!" to me. So, I gave her that third command and told her to back up.

[redacted] Did [redacted] appear to understand what you were telling her?

GOETTING I believe she did. She was telling me "Fuck you," and I believe she was just not wanting to listen to the command that I was giving her.

[redacted] Okay. As she was saying "Fuck you," was she also yelling?

GOETTING She was yelling, yes, ma'am.

[redacted] Okay. Did she tell you no, or she just stated "Fuck you"?

GOETTING She just stated "Fuck you," and she held her ground. She didn't back up or listen to the command that I was trying to give to her.

[redacted] Did [redacted] appear to be physically capable of backing up and able to comply with your order?

GOETTING Yes, ma'am, be it the fact that I saw her — well, I didn't see her, but I heard her voice traveling towards us when we initially got to the felony vehicle stop. I believed that she had the capability to be able to back up.

[redacted] Okay. And what was [redacted] doing with her hands and her body as she approached officers on foot?

GOETTING It kind of seemed like she was storming up on foot, moving at a faster pace than a normal walk.

[redacted] Was she doing anything with her hands?

GOETTING I believe she was swinging them.

[redacted] When [redacted] approached you and Sgt. Eaton, did you employ de-escalation techniques to attempt to calm her, to get her to comply?

GOETTING Based on where we were with just going on a felony vehicle pursuit with Mr. Beaver and being involved in a high-risk felony vehicle stop, I didn't believe there was really much time to de-escalate. By me giving her the command, I was in the hopes that she would listen to the command and back up, but she did not.

[redacted] Okay. So, in your opinion, was it feasible to do so under the circumstances at the time?

GOETTING I didn't believe it was feasible, no, ma'am.

[redacted] Would doing so have increased the risk of harm to officers or another person?

GOETTING Yes, ma'am, it would have, based on the fact that we still haven't dealt with the initial threat, Mr. Beaver. We didn't know if he had a weapon on him or in the vehicle, as he was still standing in the V of the driver door. I wasn't able to take a step back and try to de-escalate [redacted] just based on having the threat downrange in Mr. Beaver to the east of us and still not knowing what his intentions were against us.

[redacted] Did you give [redacted] a verbal warning prior to using force against her?

GOETTING No, I did not, ma'am.

[redacted] Okay. Was it feasible to do so under the circumstances at the time?

GOETTING I don't believe so.

[redacted] And why or why not — or why not?

GOETTING Just based on the quick-evolving nature of the felony stop and hearing Sgt. Eaton giving her multiple commands, her not listening to the commands, and it being right at the start of the felony stop. I attempted to give her three commands, and she didn't listen. And with the threat behind us, I didn't think it was feasible.

[redacted] Okay.

THORNE It sounds like she got about four or five commands to back up. Was that verbal communication effective?

GOETTING It was not, no. She did not listen to the commands.

[redacted] Is there a difference between giving some orders and actually using de-escalation techniques? Is there a difference between the two?

GOETTING I imagine so, yes, ma'am.

THORNE Are they mutually exclusive? Can they be the same?

GOETTING I believe so.

[redacted] When you approached [redacted] was she continuing to move forward towards you or the felony stop, or had she already stopped?

GOETTING I believe she had stopped and stood her ground.

[redacted] Okay. So, when she had come up to your vehicle and stopped as you were approaching her, did you believe, at that point, that [redacted] was an imminent threat?

GOETTING I did because I still didn't know if she had a weapon on her. I didn't know if she was attempting to assist or lynch Mr. Beaver, and I also didn't know, if she were to get past me, if she would become a hostage of Mr. Beaver, even though she claimed that she was mom. We've dealt with a lot of times in the streets that

people will claim that they're parents when they have no idea who the individual is and they're just trying to assist them in apprehension of us, evading the cops.

[redacted] Okay. Did you believe [redacted] had the present intent, means, opportunity, and ability to complete the threat?

GOETTING If I didn't do what I did, I would say yes. If I didn't stop her from where she was — because at that point if she would have walked past our vehicle, she would have been in direct line of fire for officers, as well as Mr. Beaver. And like what I just touched on, I didn't know if she was going to assist Mr. Beaver or if Mr. Beaver was going to attempt to harm her. It was just a rapidly-evolving situation.

[redacted] Okay. So, I'm going to ask you this way then.

GOETTING Yes, ma'am?

[redacted] Did her actions, and the totality of the circumstances known to you at the time, cause you to believe that she would continue to pose a threat if she was not instantly confronted or immediately apprehended?

GOETTING Yes, ma'am.

[redacted] Okay. In your opinion and based off your observations, was [redacted] in violation of Section 148(a) of the California Penal Code at this point?

GOETTING I believe so, yes, ma'am.

[redacted] Could you explain why?

GOETTING Based on her been given multiple lawful commands and being inside of the buffer of the felony vehicle stop, she was inhibiting our ability to enforce and effect the felony stop. And it also took my attention away from Mr. Beaver, towards her, and I had to deal with her. And so, it delayed what we were attempting to do.

[redacted] Okay. And you feel that she was willfully doing that?

GOETTING Yes, ma'am.

[redacted] Okay. Okay. In your observations — and you can refer to your report if you need to — you wrote that [redacted] stood her ground as you approached her and had given her another order to back up. You then wrote that "The female was chest to chest with me and yelling 'Fuck you!' towards me." Can you explain to me, how did the female come chest to chest with you?

GOETTING Like I said earlier, she came up approximately five feet off of our vehicle. Sgt. Eaton gave her multiple commands to back up, but she did not. So, I approached her on foot. I gave her multiple commands, which she still failed to listen to or go along with what I was attempting to get her to do. So, at that point we were chest to chest because I closed the distance on her, in fear for everyone's safety involved. And so, we ended up chest to chest.

[redacted] Okay. When you say "chest to chest," did you bump her with your chest, or are you just…? I mean, explain that to me. Did you bump her with your chest?

GOETTING I may have bumped her with my chest. My main goal was trying to get her out of where she was, for everyone's safety involved, because at that point she was — we were in a big funnel, but she was even in a smaller funnel between our vehicle and the apartment complex. So, I may have pushed her a little bit with my chest.

[redacted] What happened when you -

GOETTING Bumped her with my chest, I should say.

[redacted] Okay. And what happened when you guys came chest to chest or you bumped her?

GOETTING I gave her that third and final command to back up, and she screamed at me again to fuck off.

[redacted] Was she still holding her ground after you bumped her?

GOETTING Yes, ma'am.

[redacted] Did she take a step back, do you recall, or get off balance?

GOETTING She may have taken a step back. I don't know for sure.

[redacted] Okay. You may have touched on this a little bit already, but I just want to elaborate.

GOETTING Sure.

[redacted] When you came in contact with [redacted] do you recall if she had any impairment that would have made her incapable of responding to your order to back up or possibly delay her response? So, when I say "impairment," for example, did she have an odor of an alcohol beverage about her person or appear to be under the influence of alcohol or drugs? Anything like that?

GOETTING My interaction with her was very short and brief. I never smelled anything that I can recall, any alcohol. She seemed to be able to do what she was thinking, and she seemed like she was able to carry on a conversation if she wanted to. When I told her to back up, she told me to fuck off or "Fuck you." So, she seemed like she was there mentally to be able to abide by commands.

[redacted] Okay. Did she have any obvious medical condition that you could see at that time?

GOETTING Not that I saw, no.

[redacted] Okay.

GOETTING Like I said, ma'am, it was very quick, the interaction that I had with her — the initial interaction, I should say.

[redacted] Okay. And at this moment did you feel you had to make a quick judgement about using force?

GOETTING I did, yes, ma'am.

[redacted] Okay. Okay. And what happened next? What did you do?

GOETTING As [redacted] and I were chest to chest, I gave her that last and final command to back up. She yelled at me again. She said, "Fuck you!" So, I took my hands and I placed them on her shoulders, and I essentially pushed her to try to get her to back out of the scene of the felony vehicle stop. And as I pushed her, she went down to the ground, which weren't my intentions to force her to the ground. My thought process was to try to get her out of the initial threat zone of the felony vehicle stop.

[redacted] All right. So, you said you used two hands?

GOETTING Yes, ma'am.

[redacted] And you placed them on her shoulders, her right and left shoulders?

GOETTING Yes, ma'am.

[redacted] Okay. And then, how many times did you push her?

GOETTING Only once, ma'am.

[redacted] Once? Okay. Did you tell her anything when you pushed her, or is that when you gave her…?

GOETTING It was kind of hand in hand. As I gave that final command, I put my hands on her shoulders and I said, "Back up, ma'am," as I extended.

[redacted] So, simultaneous on that one?

GOETTING Yes, ma'am, simultaneous.

[redacted] Okay. All right. I'm going to give you Exhibit B. Okay? And then I'll ask you the next question.

GOETTING Sure.

[redacted] Okay. So, let me turn it around so I can look at it real quick. So, this is [redacted] Bell Avenue, and it's facing in a southeast direction. So, Dayton Street would be on this side, and then in the backdrop is Bell Avenue. Does that make sense?

GOETTING Yeah. Bell is here.

[redacted] Does it look familiar?

GOETTING Dayton is here. Yes, ma'am.

[redacted] Okay. I'm going to have you use the pen again in a second.

GOETTING Sure.

[redacted] So, based on your recollection, does this photo appear to accurately depict the scene where you came in contact with [redacted]

GOETTING Yes, ma'am.

[redacted] Okay. Where — well, let's go here. Could you show me on this photo [redacted] path of travel from the location you first saw her to where she came in contact with you? So, using an arrow — and it may not cover the whole area. If it's outside of the view, go ahead and just kind of indicate that.

GOETTING Sure.

[redacted] To where you came in contact with her.

THORNE And don't guess. So, if you know, go ahead, but I don't know if you had that perspective. Just don't make a guess.

GOETTING Okay.

[redacted] And if it's easier to show it on Exhibit A, we can do it that way if you want to make an arrow.

GOETTING I mean, I have a rough estimation on where she was.

[redacted] Okay.

GOETTING I don't have specifics, but I know she was coming from one area to where she ended up.

[redacted] Okay. So, in that case, could you circle the general area that you remember, and then use an arrow to kind of show where -

GOETTING Sure.

[redacted] - you came in contact with her? And we'll do it on Exhibit A.

GOETTING She was somewhere, roughly, there. And then she came here.

[redacted] About there? Okay. Great. Thank you. And then, on this — we'll use Exhibit A. Can you show me on here — and we'll use a different pen. We'll use the green one just to make it clear — your location and your path of travel towards [redacted]

GOETTING Sure.

[redacted] - when you came in contact with her?

GOETTING Do you want a circle or…?

[redacted] Yeah, same thing, a circle and an arrow.

GOETTING I was roughly here, and I came right here.

[redacted] Okay. Thank you. Now, in Exhibit B, could you indicate on here if you recall where you came in contact with [redacted] on Exhibit B? Okay. And could you mark an X where [redacted] landed on the ground?

GOETTING It was roughly…

[redacted] Right there? Okay, on the grass. All right. You briefly talked about your intentions when you pushed [redacted] Did you intend for her to fall on the ground?

GOETTING No, ma'am, I didn't.

[redacted] Okay.

GOETTING Like I said earlier, it was a rapidly-evolving situation. It was within a matter of seconds. My thought process was to try to get her out of the area of the felony vehicle stop for everyone's safety involved. When I pushed her and she went to the ground, that was not my intention at all. My thought was just to try to get her away from the dangerous situation for her safety, as well as ours.

[redacted] Okay. At the time of the incident, did you —oh.

LANDBERG Could you have done anything else other than a push?

GOETTING I mean, I could have grabbed her and dragged her out of the area. Unfortunately, I didn't. I pushed her. Like I said, my intention wasn't to push her to the ground, causing her to fall. My thought process was specifically just to get her out of the threat zone. And, unfortunately, when I pushed her, she went to the ground. So, like I said, I could have tried to physically move her by not pushing her. I could have tried to corral her towards — I guess we'd call that the west side of this building — or even further past, towards Dayton Street, but, unfortunately, I didn't.

LANDBERG I guess, is there a specific reason why you chose to push other than any other techniques that were possible?

GOETTING Like I said, sir, it was pretty quick. It was within a couple of seconds. As I was standing chest to chest with [redacted] that's, unfortunately, what came to my head was to just try to get her out as quick as possible. And it led to me pushing her, which led to her going to the ground. If I would have taken a couple more seconds, I would have maybe thought of something else, but, unfortunately, I didn't, just based on the totality of the circumstances.

THORNE Can I add?

[redacted] Yeah.

LANDBERG Absolutely.

THORNE So, totality of the circumstances, are you saying that time was of the essence because of what's going on behind you?

GOETTING Very much so. I mean, we're still trying to effect a high-risk felony vehicle stop. And like I was telling Sarge, it was within a matter of seconds it felt like. So, the quicker that I got her out of the scene that we were trying to work in, the quicker I would have been able to try to attempt to address the threat with the other officers that were on scene with me.

THORNE And is a high-risk vehicle stop after a pursuit different than just a high-risk vehicle stop like if a plate comes back stolen? Especially based on the first contact, do you feel — did you think, driving up to this stop, that you were going to have a problem with the suspect?

GOETTING Yeah. Based on the initial interaction with him where he apologized to me, which turned, within a matter of seconds to minutes, to where he almost hits Ofc. Mills and Sgt. Eaton with his doors, I didn't know what he was planning on doing at the end of the stop. So, I'd say, yes, it seemed more heightened than just running a regular felony stop on a stolen car or something along those lines.

THORNE Right. So, based on that first contact, the pursuit, it probably felt like time was of the essence to contain that scene and make it safe immediately. Is that fair to say?

GOETTING Yes, sir.

[redacted] I'm going to ask you a tough question.

GOETTING Yes, ma'am?

[redacted] Okay? Why did you use that amount of force when you pushed her?

GOETTING I'm sorry?

[redacted] Why did you choose to use that amount of force when you pushed her?

GOETTING Again, it was within a matter of seconds. Being that I was chest to chest with her, I didn't have the opportunity to think about using any other levels of force. Thinking on it now, if I were to have utilized my CED, it would have incapacitated her for five seconds, and then I would have had to still address the medical care for her. So, my thought process was I'm right here with her. I need to get her around this corner, towards Dayton Street. I had the present ability to just say, "Hey, get over there." And that's the reason why I pushed her.

[redacted] Okay. So, that explained to me why you chose that force option.

GOETTING Sure.

[redacted] Specifically, I would say if you chose to use your personal weapons, your hands, why did you use that amount of force? Does that make sense? Did you — I'll just put it this way, it appears that you pushed her fairly hard, but -

GOETTING Sure.

[redacted] - I wasn't there, obviously, so I'm asking you.

GOETTING Sure.

[redacted] Why did you chose to use that amount of force at that time?

GOETTING I think at the time, just based on being in pursuit and my heart rate being up, when I pushed her, it didn't feel like I pushed hard. I feel bad that I did it. I didn't, honestly, mean to send her to the ground. It was a hard push, you know looking at it in hindsight at the video. It looks bad. It looks like I pushed her really hard, which I didn't mean to. I think it was just based on being in this situation that built up to me contacting [redacted] It came out harder, in this couple of seconds when I pushed her, than what I actually meant it to be, if that makes sense.

[redacted] Okay.

LANDBERG Based on — I will use the term, or your counsel's term a couple times.

GOETTING Sure.

LANDBERG Based on the totality of the circumstances, do you feel like you got carried away a little bit?

GOETTING You could say that, yes, sir. I didn't mean to push her that hard. Like I said, I felt bad that I pushed her to the ground, but my main objective was just to try to get her out of the threat zone of the felony stop.

THORNE So, to clarify that, do you — so, regarding the term "carried away," do you feel that you were — did you let emotions get ahold of you or anything like that? Or were you simply trying to get her out of the scene?

GOETTING I was trying to get her out of the scene. And just based on — excuse me — jumping out of my car, attempting to deal with a threat, and having this other threat, [redacted] come up, I pushed her and, unfortunately, it was hard, but my

focus wasn't to push her to the ground. I don't know if that answers your question or not, sir.

THORNE So, just to — I just don't think it's a fair — I just want to make sure that it goes on the record clearly. To get carried away -

LANDBERG Yeah. And I want to — for the record, I want to say you're absolutely right. "Carried away" is too general. Did you let your emotions get the better of you?

GOETTING You could say that, yes, sir.

[redacted] Would you say it was your emotions, or could it have been adrenaline, or a combination of those things?

GOETTING I think it was more adrenaline than emotion.

[redacted] Okay.

THORNE Okay. Right. I think that's what I'm trying to clarify. I don't think — did you push her out of anger?

GOETTING Not at all.

THORNE Okay. That's all I…yeah. It just sounds a little ambiguous, the "get carried away" thing. Did you get angry and push her, or did you have an objectively reasonable reason to get her out of the scene?

GOETTING Sure.

THORNE And it sounds like what you're answering is you didn't get angry, lose your cool, and decide to push her.

GOETTING No, sir.

THORNE I just wanted to just do that.

GOETTING I did not push her -

LANDBERG No, that's absolutely fair.

THORNE Okay. Thank you.

GOETTING I didn't push her out of anger.

THORNE Right.

GOETTING It was more out of adrenaline, and it was within a couple of seconds.

THORNE Right.

GOETTING And like I said earlier, it wasn't my intention to push her to the ground by any means.

THORNE So, is it fair to say, then, you let your emotions get away from you, that you acted in haste because you felt you had to? You acted fast because you felt you had to?

GOETTING Yeah. I tried to make a split-second decision to try to get her out of the scene. And, unfortunately, it was adrenaline/emotion which turned into me pushing her to the ground.

[redacted] Okay. I'm going to ask you a specific question.

GOETTING Yes, ma'am.

[redacted] At the time, did you think that the amount of force you used against [redacted] could have likely caused a serious bodily injury, such as loss of consciousness, if she fell to the ground? At the time.

GOETTING When I pushed her, no, I did not. Unfortunately, she got pushed to the ground.

[redacted] Okay. And prior to pushing [redacted] and when determining the appropriate level of force to be used, what things did you consider? I know we've touched on that, but I'm going to kind of go through this again to get your mindset of the things that you were considering. Did you consider the severity of her offense and the reason for your contact with her?

GOETTING So, yeah, my contact with her. Obviously, she had the 148 aspect. But behind her, as my back is towards Mr. Beaver, we had the 2800 aspect, as well as not knowing what was in the car or on his person, so we didn't know if there was a gun involved. I'm sorry. Can you ask the question again?

[redacted] That's okay. And I can go through some of these and add if you'd like.

GOETTING Sure.

[redacted] Were you considering her safety, officer safety, and the safety of the public at that time?

GOETTING Every single aspect that you touched on, yes, ma'am.

[redacted] Okay. Were you considering her proximity to you and other officers?

GOETTING Yes, ma'am, be it the fact that she was approximately five feet off of our car.

[redacted] Okay. Were you considering her level of resistance at the time?

GOETTING Yes, ma'am, based on her standing her ground.

[redacted] Okay. Did you take into consideration her overall size, age, and physical condition in comparison to yours?

GOETTING At that moment, no, I did not, ma'am.

[redacted] And did you take into consideration the level of force needed to overcome her resistance at that time?

GOETTING Like I said, it happened within a couple of seconds. On the video, it looks like I pushed her pretty hard, which, rightfully so. I didn't mean to push her as hard as I did. I didn't mean to force her to the ground. So, in the split-second decision when I tried to think of the level or how hard I pushed her, it didn't translate to my body working with my mind.

[redacted] Okay.

GOETTING If that makes sense.

[redacted] It does. Thank you. Did you take into consideration the number of officers on scene that were available to deal with her and the suspect at the time?

GOETTING Well, I knew there were two other cars, at that point, involved in the felony stop, and I didn't recall how many officers were in each specific vehicle. And with her where she was located, I didn't think to ask for assistance based on them focusing on Mr. Beaver.

[redacted] Got it.

GOETTING I was standing there right with [redacted] and I thought I'd be able to address her by myself, or with Sgt. Eaton if need be.

[redacted] Okay. I'm going to go back to this a little bit. I know Sgt. Landberg had asked you this. Was there another reasonable and feasible option available at that time

that would have been effective in getting [redacted] to back up and comply with your orders?

GOETTING Yeah. I think, kind of what I touched on earlier with Sarge, I probably could have just tried to physically move her from where she was at to a safer place for her, as well as us. Yeah. Looking back at it, I think that was probably the best viable option, was just to try to physically remove her from the scene rather than physically pushing her like what I did.

[redacted] Okay. When you say "physically move her" are you talking about maybe just stopping her where she was at, or make sure she doesn't get further than she already was? What are some of the -

GOETTING When I say "move her," I mean physically either pick her up or kind of corral her further away from the scene. I think if I just stood there as a barrier from where she was at, it poses a threat to myself because, Mr. Beaver, my back would be towards him. At that point, too, she was still not compliant with what I was trying to tell her. So, I think the best option would be to try to have physically just removed her from the scene and taken her up towards Dayton or towards Bell.

[redacted] Would a control hold possibly have worked with her?

GOETTING Yes, ma'am.

[redacted] Okay. Possibly?

GOETTING I could see that, yeah.

[redacted] Okay. All right. All right. So, what happened after you pushed [redacted]

GOETTING I saw that she went down to the ground.

[redacted] Okay.

GOETTING I immediately thought, "Oh, crap. I just pushed her to the ground. I need to help her out now." I went up to her. I think I tried to talk to her, ask her — I tried to see if she would talk back to me, which I don't think she did. So, I put her in the position of recovery.

[redacted] Okay.

LANDBERG Did her dress fling up when she fell?

GOETTING It did, yes, sir.

LANDBERG And what did you do when that happened?

GOETTING I tried to pull her dress down for her as she was laying in the position of recovery.

[redacted] And where did she fall down? Was it on the concrete? On the grass?

GOETTING It was on the grass.

[redacted] Okay. Did she hit anything on her way down?

GOETTING I mean, she hit the ground.

[redacted] On the way down, though? Was there another object in the way that she bumped into or anything like that?

GOETTING No, ma'am.

[redacted] Okay. And then, how did she land on the ground, in what position?

GOETTING She went on her back.

[redacted] On her back?

GOETTING Yes, ma'am.

[redacted] Okay. Do you know if she hit her head when she fell to the ground?

GOETTING I don't know.

[redacted] Don't know?

GOETTING I don't know. She could have, being that she fell backwards.

[redacted] Okay. And then, when she was on the ground, did she move?

GOETTING She appeared to have a seizure after I had already placed her into the position of recovery.

[redacted] Okay. Were her eyes open?

GOETTING I don't recall.

[redacted] Did she appear to be unconscious?

GOETTING She did, but she was breathing and she was in a position of recovery.

[redacted] How long did she appear to be unconscious for? Do you know?

GOETTING It seemed like until the Fire Department got there and started talking to her.

[redacted] And how could you tell she was breathing?

GOETTING I could see the movement in her chest and back.

[redacted] Was her chest rising?

GOETTING Yes, ma'am.

[redacted] Okay. Did she have a pulse? I'm assuming, if she was breathing…

GOETTING Based on me looking to see if she was breathing, I believed she had a pulse, yes ma'am.

[redacted] Okay. Did you observe her to have any visible injuries at that point?

GOETTING No, ma'am.

[redacted] Do you recall if she was bleeding?

GOETTING No.

[redacted] And you said that her body began to shake and it appeared that she was having a seizure?

GOETTING Yes, ma'am.

[redacted] And that was after you had placed her into the position of recovery?

GOETTING Yes, ma'am.

[redacted] Do you remember how long her body was shaking or appearing to have a seizure?

GOETTING Ten to 15 seconds, roughly. I don't have a specific for you on that. I'm sorry.

[redacted] That's okay. But it wasn't the entire time that she was on the ground?

GOETTING No, ma'am.

[redacted] Okay. When she was having the seizure, could you tell if she was breathing then?

GOETTING It still looked like she — I could see the movement in her torso.

[redacted] Okay. We're going to talk about your actions a little bit. You said you placed her in a position of recovery. Did you check for her responsiveness? Were you saying anything to her?

GOETTING Yeah. I attempted to talk to her, yeah. I believe I asked if she was okay. I may have asked what her name was. And there was a subject that was standing there yelling at me, and I tried to get her ID'd from him, but I tried talking to her and she never responded.

[redacted] Okay. And she never gave you any verbal or nonverbal response?

GOETTING No, not that I could see, and not that I could hear either.

[redacted] I know you said you didn't observe any visible injuries. Did you check her for any? Did you actually check to see if there was?

GOETTING I didn't go limb by limb.

[redacted] Okay.

GOETTING I did a quick one-over of her person when I put her in the position of recovery. Her right leg went over, and I didn't see anything crazy. And I could see both of her arms. I didn't look underneath her dress to make sure if she had any injuries to her torso or anything, but from what I saw, I didn't see any injuries.

[redacted] Okay. Nothing on the back of her head or anything like that?

GOETTING Not that I recall, no.

[redacted] Her head wasn't covered?

GOETTING She had — because I remember grabbing her head, asking her if she was okay, and I remember feeling metal clips or something metal in her hair, but I didn't see any injuries to her head.

[redacted] Okay. And did you provide her with medical attention?

GOETTING I did. It took a while for me to be able to call for an ambulance, just based on the rapid-evolving felony stop that was going on behind us, but once there was a break in the radio, I was able to get Fire Code 3 for her to the location.

[redacted] Okay. Did you feel it was safe to do so at the time, to provide her with that medical attention?

GOETTING Yeah. When I requested for Fire, I told dispatch that we could try to get her out onto Bell, just in case the felony stop was still going. And Fire ended up coming up, and I believe it was me and Thrall. We ended up just kind of standing as a block from the felony stop for Fire.

[redacted] Okay. So, it's safe to say that the felony stop was still ongoing at that time?

GOETTING Yes, ma'am.

[redacted] And was Mr. Beaver being compliant?

GOETTING I don't think he was. I mean, I remember looking up a couple of times and seeing him still standing near the front driver door of his vehicle, so I know he still wasn't in custody or detained.

[redacted] Okay. And you had briefly mentioned him. Was there another male subject that had approached you and [redacted]

GOETTING Yes, ma'am.

[redacted] And what was his demeanor like?

GOETTING He was very agitated. He was not happy with me, personally, because he observed me push [redacted]

[redacted] Okay. And there was another officer there with you when you were providing [redacted] with medical aid, and that was Ofc. Thrall. Correct?

GOETTING Yes, ma'am.

[redacted] Okay. And what was his role?

GOETTING Ofc. Thrall stood with me, just kind of keeping an eye on — I never got the individual's name, the gentleman with the Raiders hat. He was kind of watching his movements. He was kind of going all over the place, so Ofc. Thrall kind of watched him. At some point I went to go check to see if Fire was there, because

I told them to go out onto Bell, so Ofc. Thrall stayed with [redacted] So, he was kind of just a cover unit, per se, with me once he got there.

[redacted] Okay. What type of medical aid have you been taught to provide a subject who has lost consciousness and/or possibly having a seizure?

GOETTING You got to check the ABC's. If you can, move them to a position of recovery. Which, like we touched on earlier, I could see that she was breathing, which led me to believe that she had a pulse. So, with the recovery position, I thought that that was the best viable option for [redacted] at that point.

[redacted] Okay. I noticed at one point on your body-worn camera you appeared to cup her head or cushion her head. Was that something that you were taught to do also?

GOETTING I don't believe it was taught.

[redacted] No?

GOETTING I think that was, at that point, just me acting as a person just to make sure that she was okay.

[redacted] Okay.

LANDBERG Would you describe that as being compassionate?

GOETTING Yes, sir.

[redacted] Could you explain why you chose to remain standing instead of kneeling down with her and getting closer to her at that moment?

GOETTING I think, just based on the gentleman in the Raiders hat kind of walking all around, I didn't feel it was a good spot for me to be kneeling on the ground over [redacted] with him pretty hostile towards me, yelling obscenities at me, and just kind of walking all throughout the outer scene. I didn't feel it would have been a good spot for me.

[redacted] Okay. And did you request an ambulance to respond?

GOETTING I did, yes, ma'am.

[redacted] Okay. And did you request they respond Code 3?

GOETTING I did.

[redacted] Okay. Do you recall approximately how long it was between the time [redacted] fell to the ground and you requested an ambulance for her?

GOETTING It was probably a couple of minutes. Like I said, it would have happened quicker, but there were tactics going on, responding units on the radio, and it was — I didn't really have any radio time to be able to request another unit — excuse me, Fire. Once there was a break, I was able to request it.

[redacted] Okay. Do you feel the request for an ambulance was done in a timely manner?

GOETTING I believe so, based on the totality of the circumstances.

[redacted] Okay. So, based on my review of the body-worn camera and the in-car camera videos, it appears it took approximately 1 minute and 33 seconds before you requested an ambulance for her. And you said the reason you had not requested it sooner was because of the radio traffic at the time. Was it very busy based on the felony stop?

GOETTING It was, yes, ma'am.

[redacted] Okay. Okay. In your report — and you can reference it if you'd like — you wrote — sorry, I don't have the page number, but you wrote "There was multiple radio transmissions that were being broadcasted regarding the suspect who was still not complying with the officers' commands and the high-risk felony stop. Once the broadcasts were complete, I requested Fire for the female." Does this sound accurate?

GOETTING Yes, ma'am.

[redacted] Okay. And I recognized there was multiple radio transmissions being broadcast at the time, due to the felony stop and the non-compliant suspect, but it appears that there were some pauses between the radio traffic that were long enough to have allowed you to request Fire sooner. Were there other things also occurring at the time that caused you to delay? You mentioned the male that was coming in contact with you. Tell me what was — all the things, not only the radio traffic, but what also caused the delay.

GOETTING So, you just touched on the radio traffic. The gentleman in the Raiders hat was going back and forth throughout that scene, yelling and cursing at me, trying to get me to get an ambulance for her. And rather than me just focusing on [redacted] and attempting to get an ambulance, I told him, "Yes, I'm going to get an ambulance, but I had to wait for a break in the radio." I tried to get her ID'd from the gentleman in the Raiders hat, and I also asked him if she had any medical conditions, life-threatening type of stuff, and he never really answered my

questions. I think that was the main reason why it took me a minute and a half, or whatever you said, to try to request the ambulance.

[redacted] Okay. And at the same time, were you also providing medical aid?

GOETTING Yes, ma'am. During that minute and a half, I realized that I had pushed her to the ground and that I needed to help her out. So, I put her in that position of recovery, tried to check on her to see if she'd talk to me. Like I said earlier, I held her head up at some point to try to get her to look at me or talk to me. Based on all that, it took a minute and half for me to call for an ambulance.

[redacted] Do you recall if you — when Ofc. Thrall arrived, did you take a moment to explain to him what was going on as well during that time?

GOETTING I think I did, yeah.

[redacted] Okay.

GOETTING I don't know specifically what I said to him. I think I told him that I probably pushed [redacted] or something along those lines. I looked at him to see if he had any advice past what I had already done to her. We both agreed that the position of recovery is good for her. I think at some point I even asked Thrall if there were any medics that were on scene, police medics, and we agreed at that point that the position of recovery is the best spot for her.

[redacted] Okay. So, you said there was a male in the — the gentleman in the Raiders hat.

GOETTING Yeah.

[redacted] Could you tell me more about what he did? Where was he? Tell me about his actions when this is occurring?

GOETTING So, after I pushed [redacted] to the ground, I remember putting her in the position of recovery and him walking up, I believe from the west, like from Dayton Street. And I think he was starting to cuss at me and yell at me to get her an ambulance and that I'd pushed her and that I'd caused the injury to her. And he used some different language. He was using a bunch of obscenities towards me, but…yeah.

[redacted] Okay. Do you recall what he said when [redacted] fell to the ground?

GOETTING I don't.

[redacted] You don't? Okay. Do you remember if he said that that was his auntie?

GOETTING Yeah, that sounds right.

[redacted] Okay. Do you remember what — so, at one point — and we can refer back to your body-worn if you'd like. Do you remember when the male asked you "Why did you do that to her?"

GOETTING I do remember him saying that. Go ahead.

[redacted] Do you remember what your response was to him?

GOETTING I said something along the lines of "Mr. Beaver just ran from us," or something along those lines. I think I said something, too, like "She can't walk up," or something like that, "towards the stop."

[redacted] Okay.

GOETTING I don't know specifics.

[redacted] When you asked Mr. Beaver if [redacted] took any medication, what was his response to you?

GOETTING I think he said yes. And I asked, "What for?" And I don't think he ever gave me an answer.

[redacted] Okay. And did he identify her for you?

GOETTING Eventually. It took both me and Ofc. Thrall.

[redacted] Okay. Jumping a little bit ahead, but did he later ask for your name and badge number?

GOETTING I believe so.

[redacted] Did you give it to him?

GOETTING I think so, yeah.

[redacted] Okay. So, while [redacted] is on the ground, did you continue to monitor her until the ambulance arrived?

GOETTING I did, and Ofc. Thrall was there with me as well. I think there was some point I walked away just to see where the guy in the Raiders hat was. I looked at the — going back to Exhibit A, I think I walked and just kind of looked down the front side.

[redacted] The south side of the building?

GOETTING Yeah.

[redacted] Okay.

GOETTING Just to see what his movements were and what he was doing. But if I wasn't with her, I think Ofc. Thrall stood by. I think I walked away again once Fire got there, just to give them a quick brief on what had happened with [redacted]

[redacted] Okay. So, you did go to meet the medics as they arrived? Did you guide them in?

GOETTING I did, yeah. They ended up arriving on Bell Ave., I believe just east of Dayton.

[redacted] Okay. And you guided them in?

GOETTING Yes, ma'am.

[redacted] Okay. What did you tell the medics?

GOETTING I believe I told them that I pushed her and that she went to the ground, and that she had a possible seizure while she was on the ground, and that she was in the recovery position.

[redacted] Okay. Did the medics transport [redacted]

GOETTING They did.

[redacted] And where did they transport her to?

GOETTING I believe it was San Juan.

[redacted] Did they tell you why they were transporting her?

GOETTING I don't remember. I know that I called for them and that I gave them a quick brief. And then they loaded her up, and I kind of took a step back at that point.

[redacted] Okay. And then, what actions did you take after the incident with [redacted]

GOETTING I believe I went and assisted on a search of the vehicle. I didn't locate any contraband while I searched the vehicle. And then, eventually, I went down to — someone else transported Mr. Beaver for us because we didn't have a cage.

So, I went down to Sacramento County Main Jail and met that officer, and we ended up booking Mr. Beaver in.

[redacted] Okay. Did you notify Sgt. Eaton about the incident with [redacted]

GOETTING Yes.

[redacted] He was there at the time that it happened.

GOETTING Yes, Sgt. Eaton was there. Yeah.

[redacted] Okay. Did you notify anyone else of the incident?

GOETTING There was a couple other officers there that probably asked me what happened, and I told them very briefly.

[redacted] No supervisors, at that time, other than Sgt. Eaton?

GOETTING The watch commander was there, and then -

[redacted] And who was the watch commander?

GOETTING Lt. Ligon.

[redacted] Okay.

GOETTING And then, I remember seeing Sgt. Morris there. I don't remember if I told him or not. I don't remember.

[redacted] Okay. So, they were made aware of it. Do you recall if it was you, specifically, or Sgt. Eaton or someone else?

GOETTING I don't remember.

[redacted] Don't remember?

GOETTING I know they knew what was going on.

[redacted] Okay.

GOETTING I don't know if I told them specifically or not.

[redacted] Okay. Did Sgt. Eaton or anyone else give you instructions on what to do after the incident with [redacted]

GOETTING As far as…?

[redacted] Did they give you any instructions, follow-up, or did you do a canvass, or anything like that?

GOETTING I did not do a canvass, no. I believe Sgt. Morris and Morse were both there. I remember talking to Sgt. Morse about a canvass, initially for the gas station, but I don't remember who did a canvass at the termination point of the pursuit.

[redacted] Do you remember if a canvass was done at the termination point by uninvolved officers with the incident pertaining to [redacted]

GOETTING Yeah. I believe officers did it, yeah.

[redacted] Okay. Do you know if CSI was requested or who requested that?

GOETTING They were requested. I don't remember who requested them.

[redacted] Okay. Anything?

LANDBERG Anybody want water or anything?

GOETTING Yeah. If I could get some, that'd be great.

[redacted] Yeah. We can take a break.

LANDBERG We're going to take a break, and it's 1423.

All right. We're back on the record. It's 1428.

[redacted] All right. Have you previously had any performance issues regarding the use of force that were addressed by a supervisor?

GOETTING No, ma'am.

[redacted] No? Okay. In your opinion, and based on the totality of the circumstances known to you or perceived by you at the time, do you believe the amount of force you used on [redacted] was reasonable?

GOETTING I do, yes, ma'am.

[redacted] In your opinion, and based on the totality of the circumstances known to you or perceived by you at the time, do you believe the amount of force you used on [redacted] was necessary?

GOETTING I believe so, yes, ma'am.

[redacted] All right. So, I'm going to be asking you some questions related to policy next. Okay?

GOETTING Sure.

[redacted] So, I'm going to have you turn to General Order 580.02, Use of Force, which was revised May 20, 2021. Okay? Keeping in mind the answers you've already given today — okay? And also, if you feel the need to explain or elaborate on your responses to any of my next questions, please do so at any time. Okay? So, again, prior to the start of this interview I provided you with SPD General Order 580.02, Use of Force, revised May 20, 2021. Did you have enough time to review this general order?

GOETTING Yes, ma'am.

[redacted] Okay. Referencing the Policy section on page 1, did you consider the principles of proportionality in looking at the totality of the circumstances by weighing the severity of the offense, the reasonably perceived level of resistance, and the need for apprehension prior to your utilization of force against [redacted]

GOETTING It was a very quick couple of seconds. I don't think I got a chance to go through and run through all of them. But just based on the totality, I did what I did. I pushed her.

[redacted] Okay. Do you believe you violated that specific portion of this general order?

GOETTING Just to the policy portion?

[redacted] Just that policy portion that we just read or that I just read to you.

GOETTING I don't think I did.

[redacted] Okay. Referencing the same section, the Policy section, did you continually evaluate tactics when determining the appropriate use of force response to use against [redacted]

GOETTING Based on it being seconds, I didn't get a chance to re-evaluate after I pushed her.

[redacted] Okay.

GOETTING I pushed her and she went to the ground, so there was really no OODA loop to go through. It turned into me trying to provide medical aid for her.

[redacted] Okay. And do you believe you violated this portion of the general order?

GOETTING No, ma'am.

[redacted] Okay. Again, referencing that same section, did you render medical aid to [redacted] as soon as reasonably possible?

GOETTING Yes, ma'am.

[redacted] Okay. Do you believe you violated this portion of the general order?

GOETTING No, ma'am.

[redacted] Okay. Referencing the third paragraph under the Policy section on page 1, did you employ de-escalation techniques when feasible and when doing so would not have increased the risk of harm to peace officers or another person?

GOETTING No, ma'am, I did not attempt to de-escalate, being that it was within a couple of seconds. I didn't think it was feasible for me to do it, based on the totality of the circumstances, with Mr. Beaver behind us with my back towards him as a threat.

[redacted] Okay. And do you believe that you violated this portion of the general order?

GOETTING No, ma'am.

[redacted] Okay. Referencing Section D on page 3, which is "Rendering Medical Aid" — D.

GOETTING Page 3? I'm sorry.

[redacted] Yes, mm-hmm, "Rendering Medical Aid." Did you summon for medical assistance for [redacted]

GOETTING Yes, ma'am.

[redacted] Do you believe you violated this portion of the general order?

GOETTING No, ma'am, I do not.

[redacted] Okay. Referencing Section E, "Considerations Governing Use of Force," or UOF, so number 4 on page 3, did you use a department-approved technique when using force against [redacted]

GOETTING I used my personal body weapons.

[redacted] Okay. Do you believe you violated this portion of the general order? And you can read it if you need to.

GOETTING No, ma'am, I don't think I violated it.

[redacted] Okay. Referencing Section H, under "Force Options" on page 5, number 1, did you select the use of force appropriate for the circumstances presented to you at the time?

GOETTING I believe so, yes, ma'am.

[redacted] Okay. Do you believe you violated this portion of the general order?

GOETTING No, ma'am.

[redacted] Okay. Referencing this same section, did you ensure that your use of force complied with the law, the provisions of this policy, and any specific department policies or manuals governing the type of force you selected to use against [redacted]

GOETTING I'm sorry, ma'am. Where were you?

[redacted] The same section, so on H.

GOETTING Yeah. Was it H1?

[redacted] Mm-hmm, yes.

GOETTING I'm sorry. What was the question again? I apologize.

[redacted] That's okay. That's okay. Did you ensure that your use of force complied with the law, the provisions of this policy, and any specific department policies or manuals governing the type of force that you selected to use against [redacted]

GOETTING Yeah, I believe I was good.

[redacted] Okay. And do you believe you violated this portion of the general order?

GOETTING No, ma'am.

[redacted] Okay. Referencing Section I on page 6, Section I, "Use of Personal Body Weapons," and then number 3 under that section, did you utilize personal body weapons against a subject solely engaged in passive non-compliance or merely active resistance?

GOETTING I believe she was a threat at that point. She was standing her ground and not complying with our commands.

[redacted] Okay. I'm going to have you take a look at the definitions on the level of resistance, and I believe that's on page 2, under "Levels of Resistance," number 7. Could you look at those levels of resistance and tell me what ones you believe matched [redacted] level of resistance at the time?

GOETTING I would say (b) and (c).

[redacted] So, it was passive non-compliance and active resistance? Is that correct?

GOETTING Yes, ma'am.

[redacted] Okay. Okay. So, going back to page 6, Section I, "Use of Personal Body Weapons," under number 3 — okay? You can look over it if you need to. My question is: Did you utilize personal body weapons against a subject solely engaged in passive non-compliance or merely active resistance?

GOETTING I'm sorry. The question is did I use force against those?

[redacted] Did you use personal body weapons against a subject solely engaged in passive non-compliance or merely active resistance?

GOETTING I did use force, yes, ma'am.

[redacted] Okay.

GOETTING Sorry about that.

[redacted] That's okay.

THORNE That sentence is written funny.

[redacted] Do you need — okay. So, what I'm trying to determine is what he felt her level of resistance was.

THORNE Okay.

[redacted] And then, he chose to use his personal body weapons based on his statements earlier. Correct?

THORNE Okay. Right.

[redacted] So, when he chose to use his personal body weapons, he used them against a subject that was solely engaged in these levels of resistance, passive -

THORNE Passive and active resistance? Okay.

[redacted] Yes. Okay. So, he's saying, yes, that he chose to do that. Based on that section — you can read it out loud if you'd like. Actually, I'd prefer it for the record. So, back to page 6, Section I, and then number 3. Can you read that section out loud, just so it's clear for the record?

GOETTING "Personal body weapons shall not be utilized against subjects solely engaging in passive non-compliance or merely active resistance."

[redacted] Okay. So, based on that, do you believe you violated this portion of the general order?

GOETTING Yes.

[redacted] Okay.

THORNE Can we wait one second?

[redacted] Yes.

THORNE You can't use your hands when somebody is actively resisting?

[redacted] "…merely active resistance."

THORNE Merely active resistance? "…passive non-compliance or merely active resistance." So, if somebody is running away, you can't use your hands?

[redacted] I think it's defining personal body weapons, if you want to go to that definition.

THORNE "Any part of an officer's body, including head, hands, arms, legs, and feet, as an impact weapon to deliver a strike to a subject." Oh, no.

[redacted] As an impact.

THORNE Okay. So, do you see that part, "…as an impact weapon to deliver a strike…" That's not what you did. That's not what you're -

GOETTING A push is not a strike.

THORNE Yeah. This is…okay. So, after reading this definition, page 6, I, "Personal body weapons is the improvised use of a part of a peace officer's body, including but not limited to the head, hands, arms, legs, and feet, as an impact weapon to deliver a strike…" Okay. So, were you delivering a strike to the subject?

GOETTING I mean, I picture a strike as a punch. I didn't punch her.

THORNE I think that's fair.

[redacted] Okay.

THORNE So, with that clarification — and we can re-read any part of the policy you'd like.

[redacted] Okay.

THORNE With that clarification, does that change your answer?

GOETTING I don't think I violated it. I didn't punch her. I pushed her.

[redacted] Okay.

THORNE Because the way this is written…I mean, this is written to mean to strike, plain and simple, as an impact weapon, plain and simple.

[redacted] So, would you define pushing as not an impact, or are you saying — when you push someone, do you impact them?

THORNE No. That's not a fair definition. I'm sorry. So, to have any impact on something is a verb. An impact weapon is a term of art with law enforcement, such as a baton.

LANDBERG Let me ask this question: When you use your two hands on her shoulders to push her back, were you trying to make contact with her body to move her back, or were you trying to strike her as in hit her?

GOETTING I was trying to move her back.

LANDBERG Okay. Is that better?

THORNE Yeah, that's fair.

LANDBERG Okay.

[redacted] Okay.

THORNE I'm sorry. I just wanted to…

[redacted] It's okay. That's fine.

LANDBERG No, that's fair.

[redacted] Okay.

THORNE So, after that reading, just because the natural read of this, if somebody is actively resisting, you have to use your hands. So, use of your hands is not a violation of use of force policy, but I think that's how you read it to begin with.

GOETTING Yeah.

THORNE So, I think it does read like that, but as an impact weapon, and it clearly says to strike. And you've never, at any time today or in your report or anywhere, said that you wanted to do an impact strike.

GOETTING Correct.

THORNE Right. And it didn't happen. You never said it happened. Okay.

[redacted] Okay.

LANDBERG So, let's circle back and ask that question again so it's clear on the record.

[redacted] Okay, yeah. Okay. Do you believe you violated this portion of the general order in reference to Section I, "Use of Personal Body Weapons," number 3?

GOETTING No, ma'am.

[redacted] Okay. Did [redacted] complain of injury or continuing pain?

GOETTING She never spoke to me, ma'am.

[redacted] Never spoke to you? Okay.

GOETTING After I pushed her, she never spoke to me. Obviously, she was talking to me prior to me pushing her, but…

[redacted] Okay. Was [redacted] rendered unconscious by your use of force against her?

GOETTING She appeared to be unconscious, yes, ma'am.

[redacted] Okay. Based on this policy, would you agree that the force you used on [redacted] was a reportable use of force, as defined under Section N, Subsection (b) on page 8? I can repeat that. So, Section N, subsection (b), "Reportable Use of Force."

GOETTING Yes.

[redacted] Okay. And did you notify your supervisor of the use of force?

GOETTING Yes, ma'am.

[redacted] Okay. And did you document the use of force in a report?

GOETTING Yes, ma'am.

[redacted] Okay. And did you complete a Red Border Form?

GOETTING No, I did not.

[redacted] No? Per the policy, are you required to complete a Red Border Form when you use force?

GOETTING Yes, ma'am.

[redacted] Okay. Okay. All right. Looking back, would you do anything differently if you were to have the same incident today? I know this is — I'm not asking you at the time. But looking back now, would you do anything different?

GOETTING Yes, ma'am. I wouldn't have pushed [redacted] I would have probably taken a couple more seconds to try to get her out of the scene. Like I said earlier, I didn't mean to push her to the ground. If I could go back and re-do it, probably just physically picking her up and removing her from the scene. So, yeah, I'd for sure do something different than what I did.

[redacted] Okay. Anything else?

THORNE Well, based on what you just said, try to do something different, how — are felony car stops after a pursuit rapidly evolving?

GOETTING Very much so.

THORNE How long does it take somebody to draw a pistol and shoot at somebody, like a suspect to draw a pistol and shoot at a police officer?

GOETTING Within a second.

THORNE Okay. So…okay. And is it because you think you did something wrong, or is it — are you willing to do something more risky because of the heightened public perception of law enforcement? Never mind, never mind.

GOETTING I think if I were to have done something different — when I say that I would have tried to move her away from the scene, if I could have gained control of her hands and her wrists and made sure that she's not reaching for anything, and I was able to safely move her, I would have done so.

THORNE Based on her behavior, do you think she would comply with a control hold?

GOETTING Most likely not, but where we are, you have to kind of take that step to try to do it.

THORNE Even though it may increase the risk? Strike that. Forget it. Sorry. I'm done.

[redacted] All right.

LANDBERG Anything?

[redacted] No. You?

LANDBERG All right.

[redacted] Okay.

LANDBERG Okay. Is there anything else related to this matter that we have not covered that needs to be added, clarified, or changed? If so, I am ordering you to provide that information now.

GOETTING I got nothing, sir.

LANDBERG Okay. After you leave this interview, should you remember anything that is different from or in addition to the information that you've given today, I am ordering you to contact [redacted] immediately. I am also ordering you not to

discuss this matter with any other department employees. Do you understand these orders?

GOETTING Yes, sir.

[redacted] All right. We'll conclude the interview at 1445 hours.

End of recording.

Transcribed by: DocuScript, LLC/mw

This transcript has been reviewed in conjunction with the audio recording and is an accurate transcription.

Signed_____

Det. [redacted]

Sacramento Police Department
Internal Affairs Division

Investigative Summary

IAD2021-118

Investigator: [redacted]

06/25/2021, Friday:

Lt. Stephen Moore responded to SPD Internal Affairs Division (IAD) and contacted Sgt. Corey Faria and me regarding a complaint from [redacted] related to CAD Call #21-175929. He requested IAD conduct a formal investigation into this complaint and provided us with the completed SPD 330 – Personnel Complaint Form (attached). The involved employee was Officer Derek Goetting #938 and the allegation was Force.

At approximately 1419 hours, Sgt. Faria and Sgt. Justin Thompson responded to [redacted] Bell Ave, [redacted] and contacted Complainant [redacted] They obtained a recorded statement from [redacted] (transcript and audio file attached).

[redacted] advised Sgt. Faria and Sgt. Thompson that she had obtained two videos of the incident and gave consent for them to view the videos on her cell phone. Sgt. Thompson and Sgt. Faria viewed both videos. Per [redacted] she obtained one video from her neighbor's surveillance cameras, but the neighbor did not want to be involved. Based on their review of the video, it appeared the surveillance footage was collected from [redacted] Bell Ave, [redacted] They responded to [redacted] to contact the resident, but there was no answer. Sgt. Thompson and Sgt. Faria conducted a neighborhood canvass but were unable to locate any additional witnesses or surveillance footage. Sgt. Thompson and Sgt. Faria obtained a copy of the surveillance video from [redacted] (attached).

The second video shared by [redacted] was a cell phone video recorded by her nephew, [redacted] who was on scene during the incident. Upon review, they determined the video had no evidentiary value because it only captured [redacted] speaking with officers after the incident.

[redacted] also consented to Sgt. Thompson photographing her Mercy San Juan Medical Center Emergency Department Patient Discharge Instructions (attached). She advised she did not have any additional medical paperwork at this time but was going to be following up with her primary care physician.

Desiree Sayles emailed the Office of Public Safety Accountability (OPSA) the SPD 330 form and notified them of this complaint.

Sgt. Faria notified me via email that this case was assigned to me by Acting Lt. Villegas. Sgt. Faria and Sgt. Thompson also provided me with the medical documents and surveillance video that were consensually provided by [redacted] to them during their contact with her.

06/29/2021, Tuesday:

Sgt. Faria provided me with the contact information for [redacted] which was provided by [redacted]

Investigative Summary

I reviewed [redacted] Emergency Department Patient Discharge Instructions. Per the paperwork, [redacted] was discharged from the hospital on 06/25/2021 at approximately 0027 hours. The reason listed for her visit was "fall." The physician was [redacted]. Her discharge diagnosis was "Fall; Musculoskeletal pain." The following diagnostic tests and/or procedures were performed during her stay: RADIOLOGY – CT C Spine wo Con, CT Head wo Con, CT L Spine wo Con, CT T Spine wo Con, XR Chest 1 View Portable, XR Shoulder 2+ Views Lt, and XR Wrist 3+ Views Lt. [redacted] was instructed to follow up with her primary care provider and to return to the ER if she had significant worsening of symptoms or if she developed new and concerning symptoms. She was also provided with educational material regarding musculoskeletal pain, which described this to be "aches and pains in your bones, joints, muscles, and the tissues that surround them." Regarding medication, her paperwork instructed her to "continue home meds" and contained a lengthy list of medications. It did not appear that she was given a prescription for new medication.

I reviewed the surveillance video of the incident provided to me by Sgt. Thompson and Sgt. Faria. The video had no audio, was approximately 13 seconds in length, and was poor quality. I observed what appeared to be [redacted] in a dress and two male officers in the video. [redacted] quickly approached one officer from behind as he was at his vehicle's door. The officer appeared to turn toward [redacted] and extended out his left hand toward her. At the same time, [redacted] stopped and another officer is seen quickly approaching her. As the second officer approached her, it appears that [redacted] took one or two steps back. The second officer appeared to come in very close contact with [redacted] and briefly towered over her before he pushed her back with both of his hands causing her to fall backwards to the ground. The first officer walked over to them and appeared to say something and then walked back toward his vehicle. (Video attached).

I reviewed CAD Call #21-175929 and SPD Report #21-175929 related to this incident (attached).

I downloaded and reviewed Officer Goetting's, Sgt. Zachary Eaton's, and Officer Mark Thrall's body-worn camera (BWC) videos and Officer Goetting's in-car camera (ICC) video related to this incident. (All videos are attached).

I observed the following in summary upon my review of the BWC and ICC videos:

Officer Goetting, Officer Mills #489, and Sgt. Eaton were riding together in an all black, unmarked police SUV. They contacted a male subject (later identified as Brandon Beaver) seated in the driver's seat of a parked blue Hyundai at McDonald's/Chevron gas station (4242 Norwood Ave) for littering. Officers asked for Mr. Beaver's identification and he verbally identified himself as "John Smith" with a date of 03/26/80. He denied being on probation or parole. Officer Goetting conducted the records check, but did not appear to locate any matching records and then asked Mr. Beaver if he had his "actual ID." Mr. Beaver stated he did not have his identification and became non-compliant. He began yelling at officers and eventually fled from them in the Hyundai.

Officers had already requested for additional units to respond to assist. The additional officers were nearly on scene when Mr. Beaver fled. A vehicle pursuit ensued and Officer Goetting,

Officer Mills, and Sgt. Eaton were in the #3 position. Officer Mills was the driver, Officer Goetting was seated in the front passenger seat, and Sgt. Eaton was in the right rear passenger seat.

The pursuit terminated when Mr. Beaver came to a stop in the north parking lot of [redacted] Bell Ave. He exited the Hyundai with his hands up and faced officers while he stood next to his open driver's side door. Officers initiated a felony stop and Officer Goetting's, Officer Mills', and Sgt. Eaton's vehicle was on the far right (south) side of the stop.

At the conclusion of the pursuit, Officer Goetting and Sgt. Eaton immediately exited their patrol vehicle and a female voice could be heard yelling in the background, "That's my son! That's my son! Get your fucking guns off of him!" As Sgt. Eaton exited his patrol car, the female (later identified as [redacted] could be seen raising both of her arms as she yelled and approached officers on foot. Sgt. Eaton told [redacted] "Ok, back up," as he exited the patrol car, but she continued to approach on foot and yell. At the same time, Officer Goetting also exited the patrol vehicle and the female's yelling could be heard getting louder behind him. Officer Goetting and Sgt. Eaton looked back and again ordered the female to "back up." She appeared to stop at this time in front of [redacted] but was still shouting and within a few feet of the officers. Her hands were down at her sides, but she was holding a cigarette in her right hand and an unknown item in her left hand (possibly a small cloth or towel). Officer Goetting quickly approached [redacted] just as she came to a stop and loudly ordered her to "back up" four additional times. His orders were consecutive and approximately one second apart from each other. While Officer Goetting ordered [redacted] to back up, she yelled at him, "Fuck you! Fuck you!"

Officer Goetting appeared to bump [redacted] with his chest/body as he ordered her to back up and she yelled at him. Officer Goetting then placed both of his hands on the front of [redacted] shoulders and pushed her back one time. [redacted] fell backwards to the ground and onto the grass. [redacted] possibly lost consciousness as her body appeared to have gone limp, her eyes were closed, and she was unresponsive. A male subject in black clothing and a Raiders hat (later identified as [redacted] approached Officer Goetting and [redacted] stating, "Aww man, that's my auntie, man! Why'd you do that to her?!" Officer Goetting responded, "Cuz man, dude just ran from us." [redacted] was shouting and demanding Officer Goetting immediately call an ambulance for [redacted]

Officer Goetting checked [redacted] for responsiveness, but she did not give any verbal or nonverbal response. He attempted to pull her dress down to cover her undergarments and placed her in a position of recovery on her left side. He also cupped her head with his left hand as she was on her side and again checked for responsiveness, with negative results. Officer Thrall #991 arrived on scene to assist and Officer Goetting gave him a brief explanation of what occurred. At the same time, [redacted] continued to shout at Officer Goetting to call an ambulance and stated he made [redacted] hit her head. Several additional officers had arrived on scene and radio traffic was busy. Officer Thrall acted as Officer Goetting's cover officer and assisted with watching [redacted] Officer Goetting asked [redacted] if [redacted] took any medications and he confirmed that she did and that she's been sick. Officer Goetting requested an ambulance respond Code 3 to Dayton St and Bell Ave for "a lady having a seizure." At this point, [redacted] body was seen shaking while she was on the ground. Officer Goetting called for an ambulance approximately one (1) minute and thirty-three (33) seconds after [redacted] fell to the

ground.

While waiting for medics to respond, Officer Goetting attempted to identify [redacted] through [redacted] [redacted] eventually verbally identified her to Officer Thrall and stated she was in her sixties. [redacted] was extremely upset with Officer Goetting for pushing [redacted] and for not calling an ambulance sooner. At one point, Officer Thrall stated to [redacted] "There's a lot of stuff going on on the radio right now, sir. That's why it takes a little bit of time." [redacted] told Officer Goetting, "I hope she's still breathing," and he responded, "She is."

Engine 17 arrived on scene and Officer Goetting explained to them what happened. He stated, "We just got in pursuit of a vehicle. Mom came out, screaming and running. I tried to get her back. I pushed her back, she fell back. I didn't see her hit her head. She's on the ground. I put her in the position of recovery, looks like she had a seizure. She's right here on the back side of these bushes. Dude's still not compliant with us. We can just drag her out and have you guys try to help her out. Does that work for ya?" They also asked if she was conscious and he responded, "She's breathing. I put her in the position of recovery. She hasn't talked since." Medics provided medical aid to [redacted] and Officer Goetting stood by with them.

While this was occurring, Mr. Beaver had not yet been detained and the felony stop was still ongoing. Mr. Beaver was detained shortly after the medics arrived on scene for [redacted] appeared to have regained consciousness while medics tended to her and was complaining of pain. Medics later transported her to Mercy San Juan Medical Center.

06/30/2021, Wednesday:

OPSA emailed IAD their Request for Review Form advising they will review this case (form attached, OPSA Case # OPSA2021-0169).

07/15/2021, Thursday:

I contacted witness [redacted] via phone and obtained his statement (audio recording and transcript attached).

I emailed Sgt. Zachary Eaton #3016 an IAD interview notification for 07/22/21 at 1200 hours related to this complaint. Sgt. Eaton emailed back and confirmed receipt of the notification (emails attached).

07/21/2021, Wednesday:

I received requests from SPOA Representative Mick Boyd and Sgt. Eaton to change his interview time to 1100 hours on 07/22/21. I confirmed the change via email (emails attached).

07/22/2021, Thursday:

Sgt. Ray Villegas and I interviewed Sgt. Zachary Eaton at the Internal Affairs Office regarding this case. His SPOA representative, Mick Boyd, was present during the interview. (The audio

recording and transcript of the interview are attached). During the interview, I showed Sgt. Eaton a Google satellite photo of [redacted] Bell Avenue (Exhibit A - attached). He advised that the satellite photo appeared accurate based on his recollection. I requested Sgt. Eaton mark on the satellite photo where Mr. Beaver came to a stop in the Hyundai. Sgt. Eaton marked that location with a "B" and circled it. I then requested he mark on the same photo where his patrol car came to a stop (during the felony stop). Sgt. Eaton marked that location with an "X" and circled it.

I also showed Sgt. Eaton a Google street view photo of [redacted] Bell Ave, facing southeast from Dayton St (Exhibit B - attached). Sgt. Eaton confirmed the street view photo appeared accurate based on his recollection of the scene. I requested Sgt. Eaton mark on the street view photo [redacted] path of travel from where he first saw her to until when she came in contact with Officer Goetting. Sgt. Eaton marked [redacted] path of travel with an arrow. He also marked the area where Officer Goetting came in contact with [redacted] with an "X" and circled it. He then marked on the photo the area where [redacted] fell with an "F" and circled it.

I later reviewed Officer Arian Terman's #879 (K96) in-car camera (ICC) video related to Call #21-175929 and extracted a clip from the 03:42-04:16 min mark which showed the incident related to this complaint (ICC clip attached). In this video clip, [redacted] could be seen approaching officers during the felony stop and Officer Goetting could be seen coming in contact with her. The video provides a different view of the incident than the BWC and surveillance videos. It also showed that Officer Mills did not appear to have witnessed the incident between Officer Goetting and [redacted]

I emailed Officer Goetting an IAD interview notification regarding CAD Call #21-175929. The email also notified him of the misconduct allegation against him (Force). Tim Davis with the SPOA was cc'd on the email. Officer Goetting responded to my email to confirm receipt and acknowledged the interview time (emails attached).

07/26/2021, Monday:

Sandra Delgadillo from the Kinney station emailed Officer Goetting's watch file (included in enclosed USB drive). I reviewed his watch file and did not observe any prior documented counselings. I also observed he had positive performance evaluations and commendations in his watch file.

[redacted]

07/28/2021, Wednesday:

I emailed Sgt. John Lightfoot and requested Officer Goetting's academy class number and the Expanded Course Outline (EOC) for his class. Sgt. Lightfoot confirmed Officer Goetting attended 15BR-2 and emailed me the EOC (included in attached USB drive).

I emailed Officer Mark Kimble and requested a copy of Officer Goetting's CA POST Profile Report. He emailed me a copy for review (attached). I observed Officer Goetting had prior Tactical Communication, Crisis Intervention, Tactical Lifesaver, Arrest Control, and First Aid/CPR trainings.

07/30/2021, Friday:

Sgt. Gerald Landberg and I interviewed Officer Derek Goetting at the Internal Affairs Office regarding this case. His attorney, Scott Thorne with Mastagni Holstedt, A.P.C. was present during the interview. (The audio recording and transcript of the interview are attached).

During the interview, I showed Officer Goetting a Google satellite photo of [redacted] Bell Avenue (Exhibit A - attached). He advised that the satellite photo appeared to be an accurate depiction of [redacted] Bell Ave based on his recollection. I requested Officer Goetting mark on the satellite photo where Mr. Beaver came to a stop. Officer Goetting marked the location where Mr. Beaver came to a stop with a "B" on the photo. I then requested he mark on the same photo where his patrol car came to a stop (during the felony stop). Officer Goetting marked that location with an "X." He also drew a circle indicating the area where he first observed [redacted] and then drew a black arrow showing her path of travel to where he came in contact with her. Officer Goetting marked his path of travel to [redacted] with a green arrow.

I also showed Officer Goetting a Google street view photo of [redacted] Bell Ave, facing southeast from Dayton St (Exhibit B - attached). Based on his recollection, Officer Goetting confirmed the street view photo appeared to accurately depict the scene where he came in contact with [redacted] I requested Officer Goetting mark on the street view photo the area where he came in contact with [redacted] He drew a circle on the photo to show that area. He also drew an "X" on the photo showing where [redacted] fell.

08/17/2021, Tuesday:

At approximately 1113 hours, I contacted [redacted] via phone. I provided her with an update on the status of her complaint and my contact information. I also asked if she would be willing to provide me with any additional medical paperwork related to this incident. [redacted] advised me that she had been to her primary care doctor since the incident and had to go to Pain Management to get her pain medication refilled. [redacted] stated she had her paperwork from the ER discharge but would have to call her doctor's office for her medical records "and not have to sign a release." She stated her last appointment with her doctor was Friday (08/13/21) over the phone. She stated her doctor informed her regarding the symptoms she is having that "she kinda felt like I might be having a stroke or something, but it's just all messed up right now." [redacted] also asked how she should go about getting compensated for her injuries. I informed her that I would check to see if someone could contact her regarding that. (Audio attached). I later emailed Lt. Forbeck and asked if he could contact her.

08/19/2021, Thursday:

I downloaded the CSI photos of [redacted] at Mercy San Juan Medical Center (20 photos) and of the scene at Bell Ave and Dayton St (67 photos) taken on 06/24/2021 (attached). In the

photos of [redacted] I observed she was wearing a neck brace and appeared to have minor swelling to her left wrist. I also observed she had metal clips in her hair and an unknown reddish-colored substance on parts of her hair. In the photos of the scene, I observed several metal clips in the grass where [redacted] fell to the ground that appeared to be similar to the ones in her hair when she was at the hospital.

From: Desiree Sayles
To: OPSA
Cc: Ray Villegas
Subject: IAD2021-118
Date: Friday, June 25, 2021 1:08:04 PM
Attachments: Goetting SPD 330.pdf

Good afternoon –

Attached is the SPD 330 for IAD2021-118.

Thank you,

Desiree Sayles
Internal Affairs Division
Sacramento Police Department
Desk: (916)808-3796
Main: (916)808-2290

*Email correspondence with the City of Sacramento (and attachments, if any) may be subject to the California Public Records Act, and as such may therefore be subject to public disclosure unless otherwise exempt under the Act

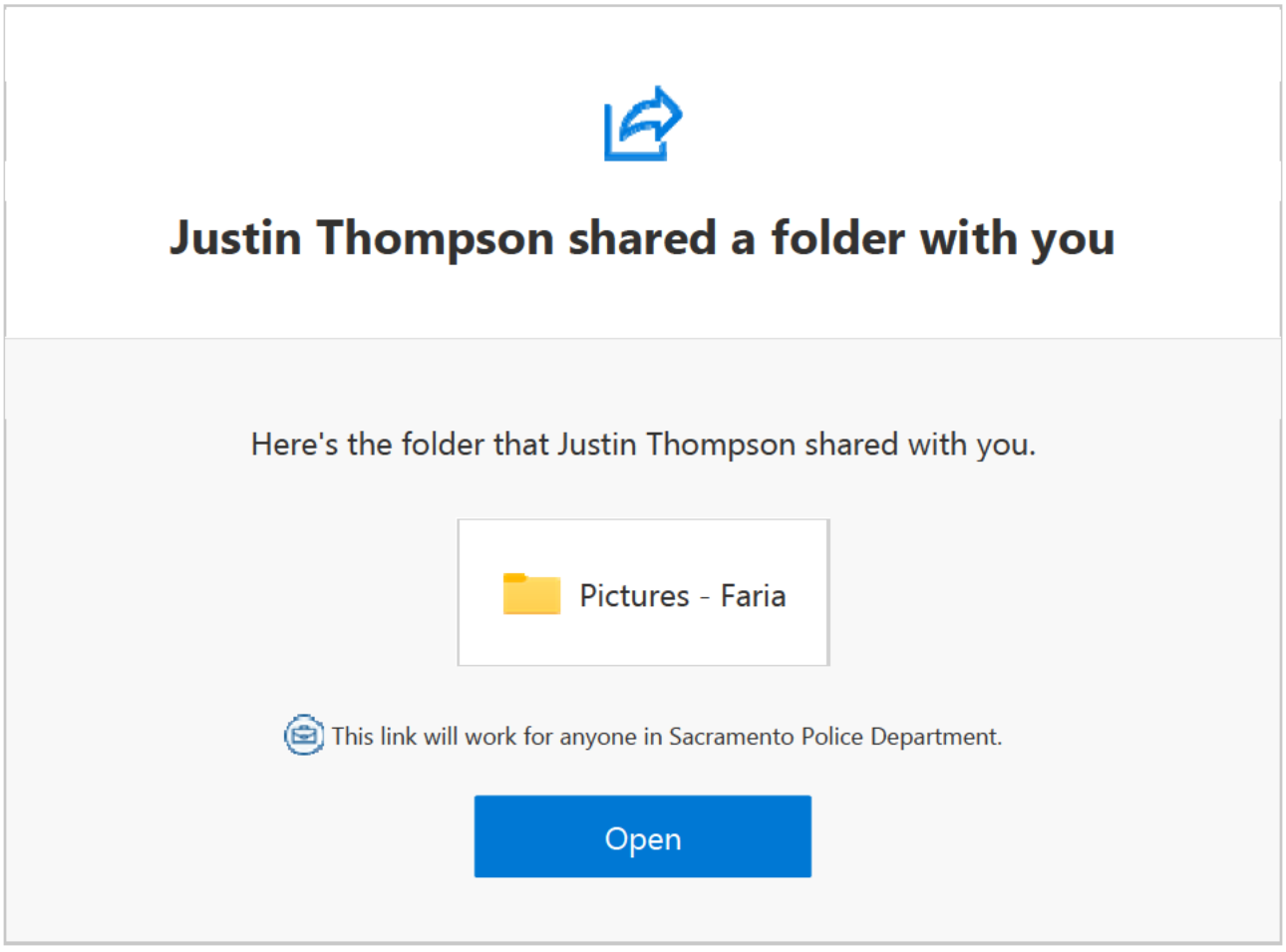
[redacted]

From: Cory Faria
Sent: Friday, June 25, 2021 5:37 PM
To: [redacted]
Subject: FW: Justin Thompson shared the folder "Pictures - Faria" with you.

[redacted] ...Villegas advised this case was going to be assigned to you. Attached in this one drive is the associated medical documents and video consensually provide by complainant [redacted] I obtained an additional statement from [redacted] I will get it transcribed and send your way. There are a couple additional things to discuss next week when you have a few. Thanks,

Cory

From: Justin Thompson <JThompson@pd.cityofsacramento.org>
Sent: Friday, June 25, 2021 3:19 PM
To: Cory Faria <CFaria@pd.cityofsacramento.org>; Ray Villegas <AVillegas@pd.cityofsacramento.org>
Subject: Justin Thompson shared the folder "Pictures - Faria" with you.



Microsoft Privacy Statement

[redacted]

From: Derek Goetting
Sent: Thursday, July 22, 2021 5:47 PM
To: [redacted]
Subject: Re: IAD Interview Notification

Good Evening,

I received your email and the interview time. Thank you.

Respectfully,

Derek Goetting #938
North Gang Enforcement Team
Dgoetting@pd.cityofsacramento.org
W: [redacted]

From: [redacted] <[redacted]pd.cityofsacramento.org>
Sent: Thursday, July 22, 2021 5:42 PM
To: Derek Goetting <dgoetting@pd.cityofsacramento.org>
Cc: Tim Davis <tdavis@spoa.org>; Ray Villegas <AVillegas@pd.cityofsacramento.org>
Subject: IAD Interview Notification

Officer Goetting,

You have been identified as an **accused** employee in an Internal Affairs Division (IAD) investigation related to CAD Call #21-175929. The following allegation of misconduct has been identified as part of this complaint:

- *Force*

Because I need to interview you regarding this matter, please respond to the Internal Affairs Office at 5760 Freeport Blvd on **Thursday, July 29, 2021 at 1200 hours.**
The SPOA has been copied on this correspondence, but you will have to contact and coordinate their participation if you would like to have a labor union representative present. Except for your officially appointed labor representative, you are ordered not to discuss this with any other Department employee. **Please respond to this email to confirm receipt and acknowledge the appointment.** If you have any questions, please contact me via email or at ([redacted]. Thank you.

Respectfully,

Detective [redacted]
Sacramento Police Department
Internal Affairs Division
[redacted] *pd.cityofsacramento.org*
([redacted]

[redacted]

From: Zachary Eaton
Sent: Thursday, July 15, 2021 12:44 PM
To: [redacted]
Subject: RE: IAD Interview Notification

Sounds good [redacted], I will see you then.

Zach Eaton, Sergeant #3016
Sacramento Police Department
North Gang Enforcement Team
[redacted]

From: [redacted] <[redacted]pd.cityofsacramento.org>
Sent: Thursday, July 15, 2021 12:43 PM
To: Zachary Eaton <ZEaton@pd.cityofsacramento.org>
Subject: IAD Interview Notification

Hi Sergeant Eaton,

You have been identified as a **witness** employee of an Internal Affairs Division (IAD) investigation related to Call #21-175929.

The following allegation of misconduct has been identified as part of this complaint:

- *Force*

Because I need to interview you regarding this matter, please respond to the Internal Affairs Office at 5760 Freeport Blvd on **Thursday, July 22, 2021 at 1200 hours.** If you would like to have a labor union representative present, please coordinate with your respective organization. The SPOA has been copied on this correspondence. Since this is an active investigation, you are ordered not to discuss this with any other Department employee, except your representative. If you have any questions, please contact me via email or at [redacted] .

Please respond to this email to confirm receipt and acknowledge the appointment. Thank you.

Respectfully,

Detective [redacted]
Sacramento Police Department
Internal Affairs Division
[redacted] *pd.cityofsacramento.org*
[redacted]

[redacted]

From: Mick Boyd <mboyd@spoa.org>
Sent: Wednesday, July 21, 2021 5:24 PM
To: Zachary Eaton
Cc: [redacted] Michael Boyd
Subject: Re: Tomorrow IA Interview

Thank you both.

Mick

Get BlueMail for Android
On Jul 21, 2021, at 5:19 PM, Zachary Eaton <zeaton@pd.cityofsacramento.org> wrote:

> Thank you much.
>
> Sent from my iPhone
>
> > On Jul 21, 2021, at 17:17, [redacted] <[redacted]pd.cityofsacramento.org> wrote:
> >
> > Hi Sarge,
> >
> > Yes, that'll work. See you tomorrow at 11 am.
> >
> > Respectfully,
> >
> > [redacted]
> >
> > ***Detective*** [redacted]
> > *Sacramento Police Department*
> > *Internal Affairs Division*
> > [redacted] *pd.cityofsacramento.org*
> > [redacted]
> >
> > **From:** Zachary Eaton <ZEaton@pd.cityofsacramento.org>
> > **Sent:** Wednesday, July 21, 2021 5:16 PM
> > **To:** [redacted] <[redacted]pd.cityofsacramento.org>
> > **Subject:** Fwd: Tomorrow IA Interview

Detective [redacted]

See below from SPOA. Would this be ok?

Respectfully,

Zach

Sent from my iPhone

Begin forwarded message:

> **From:** Michael Boyd <MBoyd@pd.cityofsacramento.org>
> **Date:** July 21, 2021 at 16:58:20 PDT
> **To:** Zachary Eaton <ZEaton@pd.cityofsacramento.org>
> **Subject: Re: Tomorrow IA Interview**
>
> Need to move the interview to 11am. Is that ok?
>
> Mick
>
> Get Outlook for Android
>
> ---
>
> **From:** Zachary Eaton <ZEaton@pd.cityofsacramento.org>
> **Sent:** Wednesday, July 21, 2021 1:44:13 PM
> **To:** Michael Boyd <MBoyd@pd.cityofsacramento.org>
> **Subject:** Tomorrow IA Interview
>
> Sir,
>
> Just confirming you'll be able to rep me at IA tomorrow at noon?
>
> Zach Eaton, Sergeant #3016
> Sacramento Police Department
> North Gang Enforcement Team
> O: 916-808-0425
> [redacted]

[redacted]

From: Scott P. Thorne <sthorne@mastagni.com>
Sent: Friday, July 23, 2021 1:31 PM
To: [redacted]
Cc: Derek Goetting; Labor Mail; Todd C. Thomas
Subject: Re: Derek Goetting Interview

No problem.

Yes, that works with us.

Thank you!

Scott P. Thorne | Associate
MASTAGNI HOLSTEDT, A.P.C.
Labor and Employment Department
1912 I Street, Sacramento, CA 95811
Main: (916) 446-4692 | Fax: (916) 447-4614
Direct: (916) 318-4600 | Cell: [redacted]
www.mastagni.com

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From: [redacted] <[redacted]pd.cityofsacramento.org>
Sent: Friday, July 23, 2021 13:04
To: Scott P. Thorne
Cc: Derek Goetting
Subject: RE: Derek Goetting Interview

CAUTION: External Email.

Hi Mr. Thorne,

Sorry I missed your phone call earlier. Yes, we can move it to Friday, July 30th at 12:00 pm. Does that work for you both?

Respectfully,

Detective [redacted]
Sacramento Police Department
Internal Affairs Division
[redacted] *pd.cityofsacramento.org*
[redacted]

From: Scott P. Thorne <sthorne@mastagni.com>
Sent: Friday, July 23, 2021 8:52 AM

To: [redacted] <[redacted]pd.cityofsacramento.org>
Subject: Derek Goetting Interview

Detective [redacted]

May I request to move the interview of Derek Goetting from Thursday to the next day, Friday? I have a scheduling conflict. I would really appreciate it if you could. I am not available Wednesday or Thursday next week.

Thank you,

Scott P. Thorne | Associate
MASTAGNI HOLSTEDT, A.P.C.
Labor and Employment Department
1912 I Street, Sacramento, CA 95811
Main: (916) 446-4692 | Fax: (916) 447-4614
Direct: (916) 318-4600 | Cell: [redacted]
www.mastagni.com

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STIFNECK
PEDI-SELECT
Laerdal





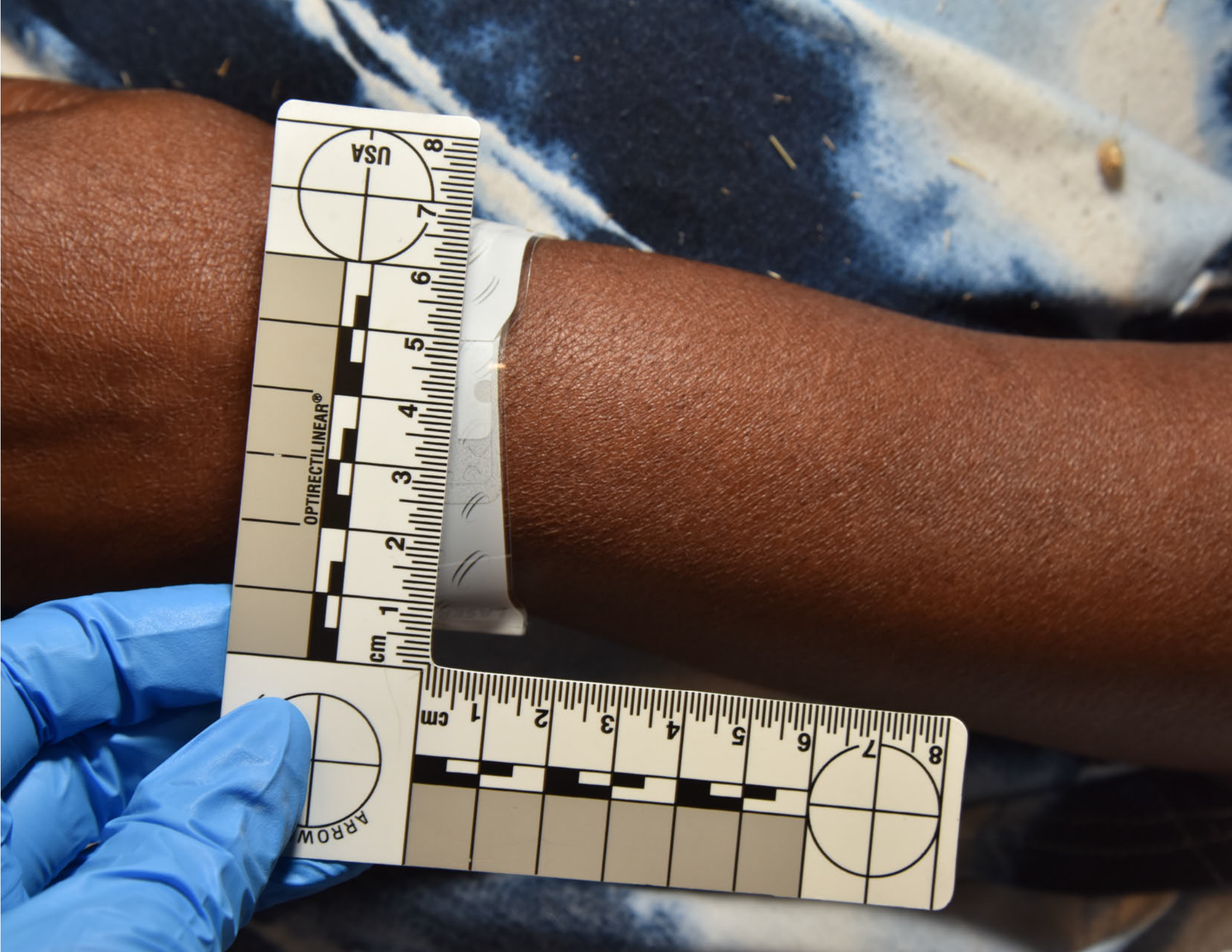




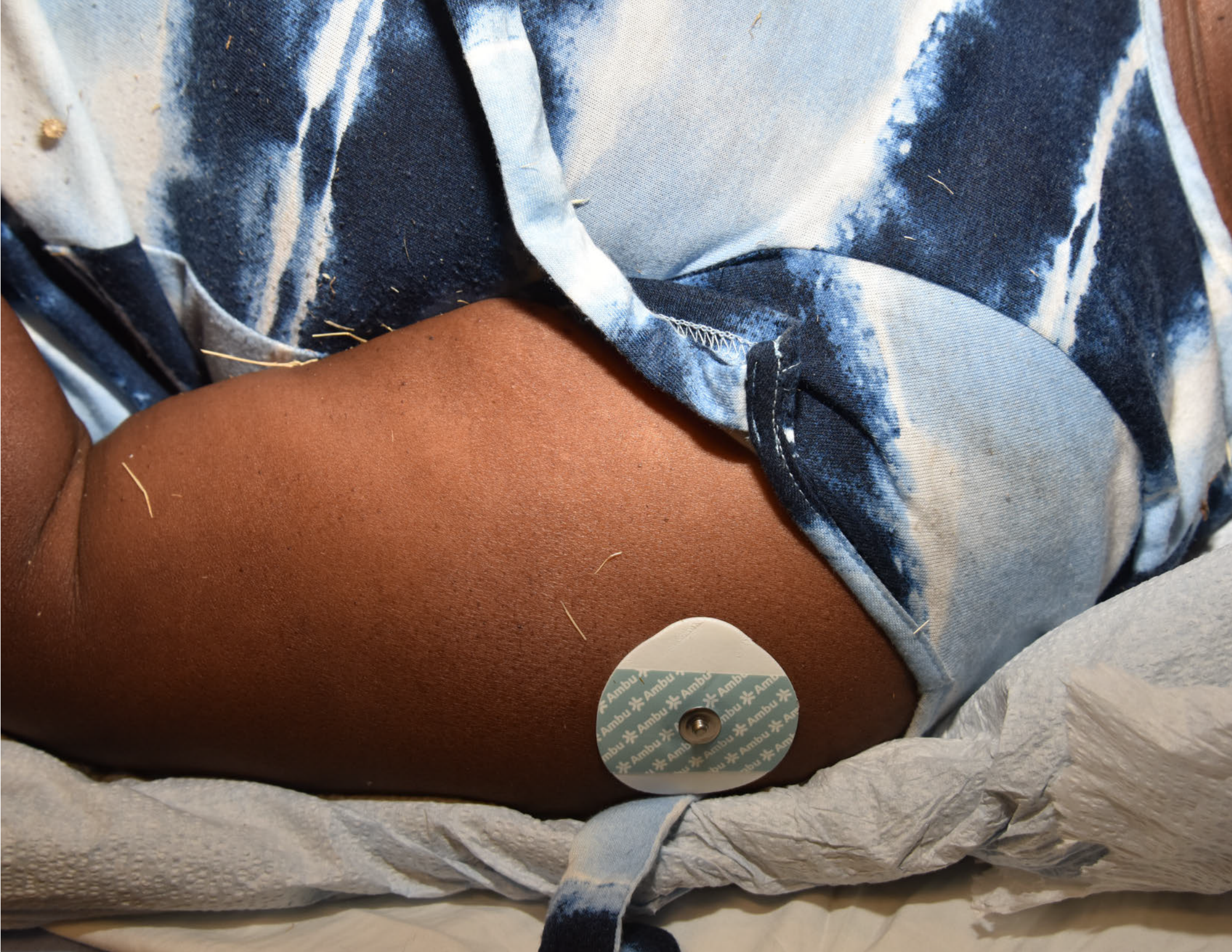







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COLLAR
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helping save lives

Mercy San Juan Medical Center
6501 Coyle Ave.
Carmichael, CA 95608
(916) 537-5000

Emergency Department

Patient Discharge Instructions

If your symptoms continue or worsen, return to the emergency department or contact your physician.

If you have questions about your discharge instructions, call the phone number above.

Name: [redacted]

Current Date: 06/25/2021 00:27:05

DOB: [redacted] **MRN:** [redacted] **FIN:** [redacted]

Patient Address: [redacted]

Patient Phone: [redacted]

Reason for Visit:
Fall

Providers:

Provider	Role
[redacted] MD	ED Provider

Discharge Diagnosis: Fall; Musculoskeletal pain

Mercy San Juan Medical Center would like to thank you for allowing us to assist with your healthcare needs.

These instructions are intended to provide general information and guidelines to follow at home to properly care for your particular medical problem.

The following diagnostic tests and/or procedures were performed during your stay:

Radiology
CT C Spine wo Con
CT Head wo Con
CT L Spine wo Con
CT T Spine wo Con
XR Chest 1 View Portable
XR Shoulder 2+ Views Lt
XR Wrist 3+ Views Lt

[redacted] has been given the following list of follow-up instructions, prescriptions, patient education materials and valuables/belongings:

Follow-up Instructions:

With:	Address:	When:
Follow up with primary care provider		

Comments:
Return to the ER if significant worsening of symptoms or you develop new and concerning symptoms.

ease follow up with your primary doctor regarding your symptoms

All referrals for follow up medical care may require approval by your insurance carrier. Any provider contact information (above) is provided to assist you in getting the follow up we recommend. However, it's important that you first check with your insurance provider to assure that the provider is in your network and such a visit will be covered. Some plans may require a Primary Care doctor to provide a referral for specialist appointments.

We encourage you to sign up for My Portal, where you can easily access your medical records and test results from all Dignity Health care centers.
Please sign up in one of the following ways:

1. Email invitation. You may have a message in your inbox. Please click the link provided to create an account. OR
2. Request an invitation at your next clinic or hospital visit. Please ask a staff member and they will be happy to assist you.

No Prescheduled Appointments Found

Immunizations
No Immunizations Documented This Visit

Patient Education Materials:

Musculoskeletal Pain

Musculoskeletal pain refers to aches and pains in your bones, joints, muscles, and the tissues that surround them. This pain can occur in any part of the body. It can last for a short time (acute) or a long time (chronic).

A physical exam, lab tests, and imaging studies may be done to find the cause of your musculoskeletal pain.

Follow these instructions at home:



Lifestyle

- Try to control or lower your stress levels. Stress increases muscle tension and can worsen musculoskeletal pain. It is important to recognize when you are anxious or stressed and learn ways to manage it. This may include:
  - Meditation or yoga.
  - Cognitive or behavioral therapy.
  - Acupuncture or massage therapy.
- You may continue all activities unless the activities cause more pain. When the pain gets better, slowly resume your normal activities. Gradually increase the intensity and duration of your activities or exercise.

Managing pain, stiffness, and swelling

- Take over-the-counter and prescription medicines only as told by your health care provider.
- When your pain is severe, bed rest may be helpful. Lie or sit in any position that is comfortable, but get out of bed and walk around at least every couple of hours.
- If directed, apply heat to the affected area as often as told by your health care provider. Use the heat source that your health care provider recommends, such as a moist heat pack or a heating pad.
  - Place a towel between your skin and the heat source.
  - Leave the heat on for 20–30 minutes.
  - Remove the heat if your skin turns bright red. This is especially important if you are unable to feel pain, heat, or cold. You may have a greater risk of getting burned.
- If directed, put ice on the painful area.
  - Put ice in a plastic bag.
  - Place a towel between your skin and the bag.
  - Leave the ice on for 20 minutes, 2–3 times a day.

General instructions

- Your health care provider may recommend that you see a physical therapist. This person can help you come up with a safe exercise program. Do any exercises as told by your physical therapist.
- Keep all follow-up visits, including any physical therapy visits, as told by your health care providers. This is important.

Contact a health care provider if:

- Your pain gets worse.
- Medicines do not help ease your pain.
- You cannot use the part of your body that hurts, such as your arm, leg, or neck.
- You have trouble sleeping.
- You have trouble doing your normal activities.

Get help right away if:

- You have a new injury and your pain is worse or different.
- You feel numb or you have tingling in the painful area.

Summary

- Musculoskeletal pain refers to aches and pains in your bones, joints, muscles, and the tissues that surround them.
- This pain can occur in any part of the body.
- Your health care provider may recommend that you see a physical therapist. This person can help you come up with a safe exercise program. Do any exercises as told by your physical therapist.
- Lower your stress level. Stress can worsen musculoskeletal pain. Ways to lower stress may include meditation, yoga, cognitive or behavioral therapy, acupuncture, and massage therapy.

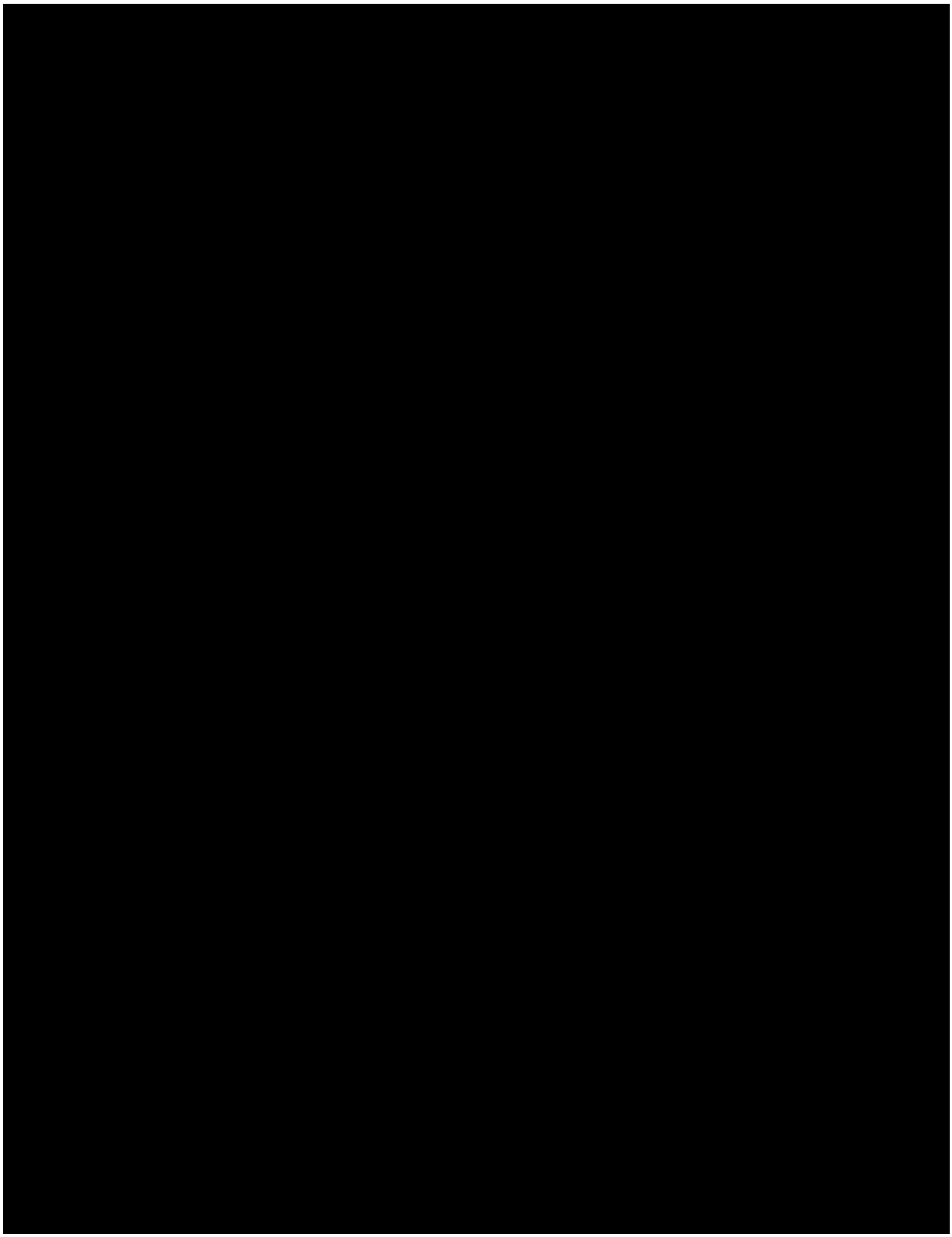
This information is not intended to replace advice given to you by your health care provider. Make sure you discuss any questions you have with your health care provider.

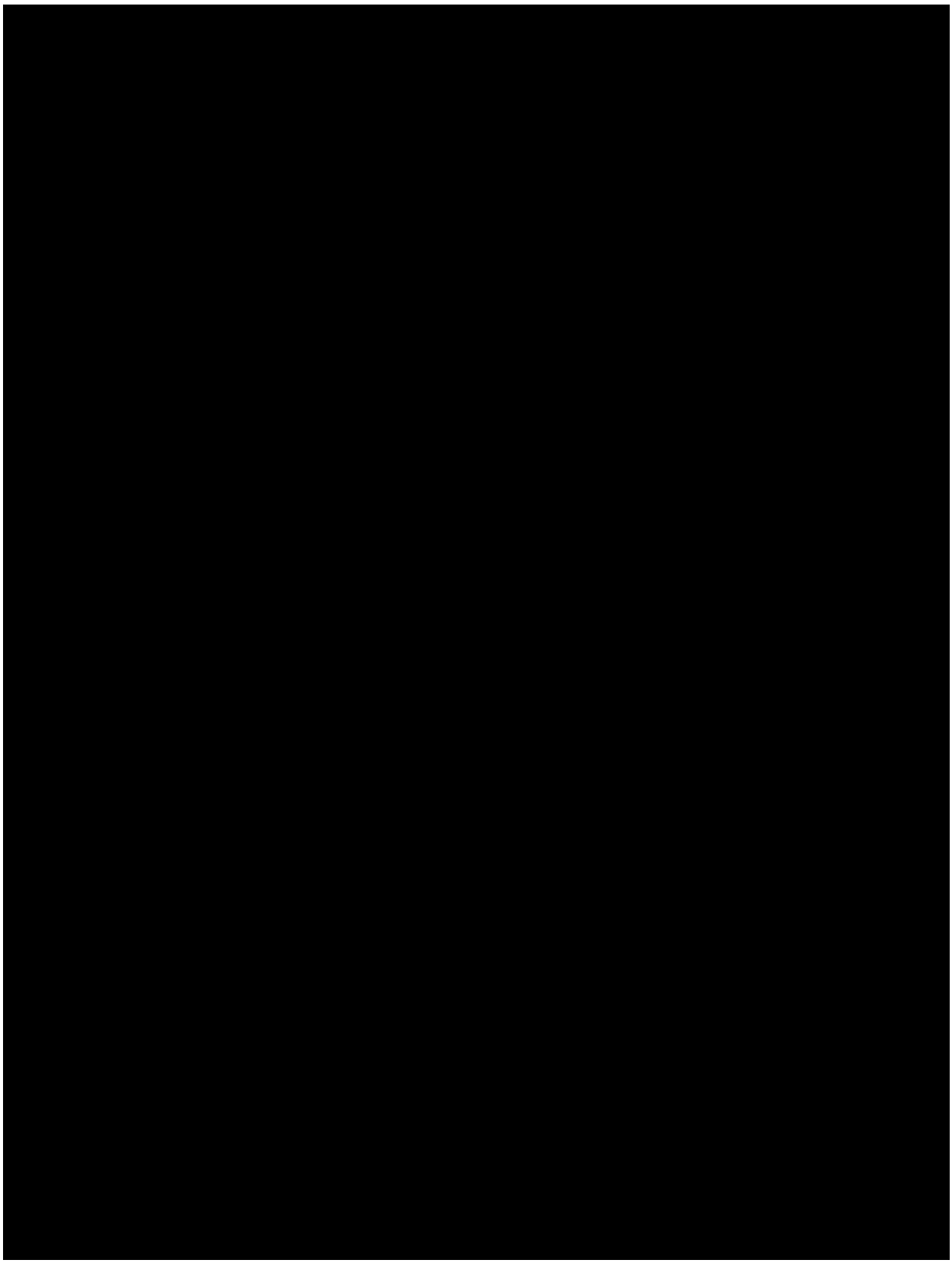
Document Revised: 11/30/2018 Document Reviewed: 01/17/2018
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Medication Information:

Please advise your Primary Care Physician of these new medications and update your list as your medications change. Be sure to carry your complete medication list with you at all times.

Continue Home Meds





SAFE PAIN MEDICINE PRESCRIBING

...re about you. Our goal is to treat your medical conditions, including pain, effectively, safely and in ...right way.

Pain relief treatment can be complicated. Mistakes or abuse of pain medicine can cause serious health problems and death.

Our emergency department will only provide pain relief options that are safe and correct.

For your SAFETY, we routinely follow these rules when helping you with your pain.

1. We look for and treat emergencies. We use our best judgement when treating pain. These recommendations follow legal and ethical advice.
2. You should have only ONE provider and ONE pharmacy helping you with pain. We do not usually prescribe pain medication if you already receive pain medicine from another health care provider.
3. If pain prescriptions are needed for pain, we will only give you a limited amount.
4. We do not refill stolen or lost prescriptions for pain medication.
5. We do not prescribe long-acting pain medicines such as: OxyContin, MSContin, Fentanyl (Duragesic), Methadone, Opana ER, Exalgo, and others.
6. We do not provide missed doses of Methadone.
7. We do not usually give shots for flare-ups of chronic pain.
8. Health care laws, including HIPAA, allow us to ask for all of your medical records. These laws allow us to share information with other health providers who are treating you.
9. We may ask you to show a photo ID when you receive a prescription for pain medicines.
10. In California, we use the California Prescription Drug Monitoring Program called CURES. In Arizona and Nevada, we use the Prescription Monitoring Program that has oversight by the Arizona and Nevada state boards of pharmacy. These statewide computer systems track opioid pain medications and other controlled substance prescriptions.

If you need help with substance abuse or addiction, please call **1-800-662-HELP (4357)** for confidential referral and treatment.

Sponsored by:

American College of Emergency Physicians
ADVANCING EMERGENCY CARE

CMA
California Medical Association

AZHHA
Arizona Hospital and Healthcare Association

NHA
Nevada Hospital Association

ENA
Emergency Nurses Association
Safe Practice, Safe Care
California State Council

KAISER PERMANENTE

[redacted]

Date of Birth [redacted]

Jun/25/2021 00:27:07

CSI Photos of Scene at Bell Ave and Dayton St (#21-175929)





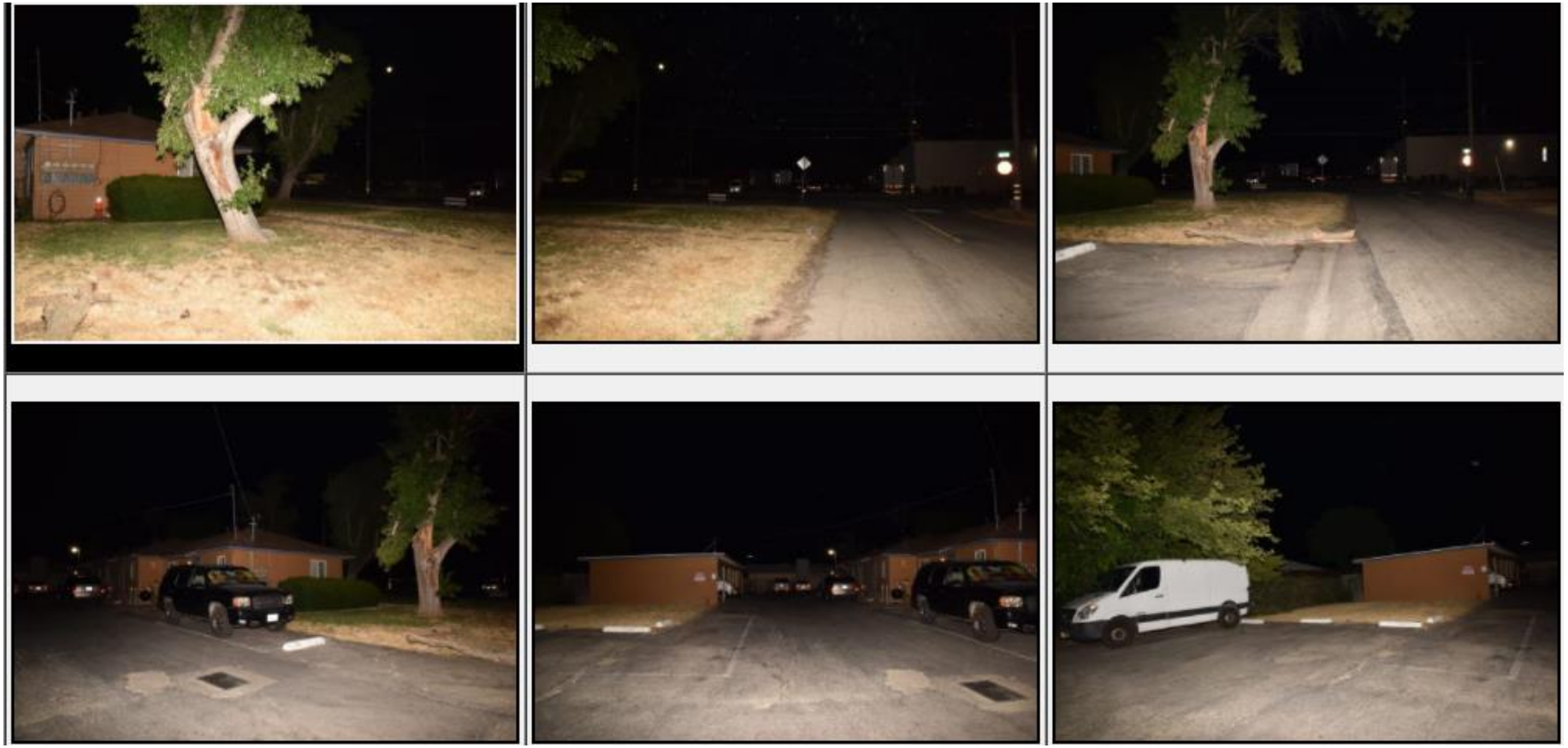


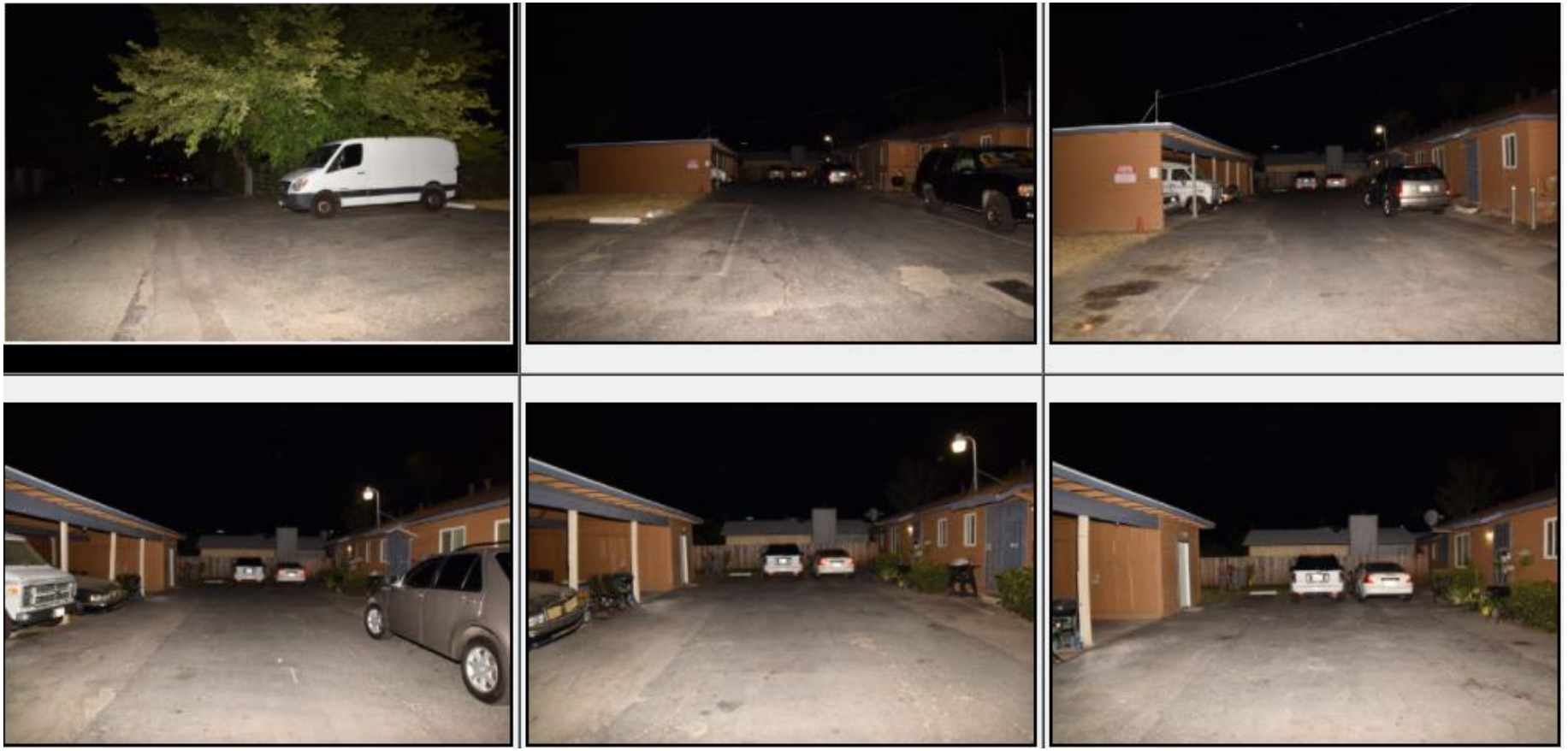




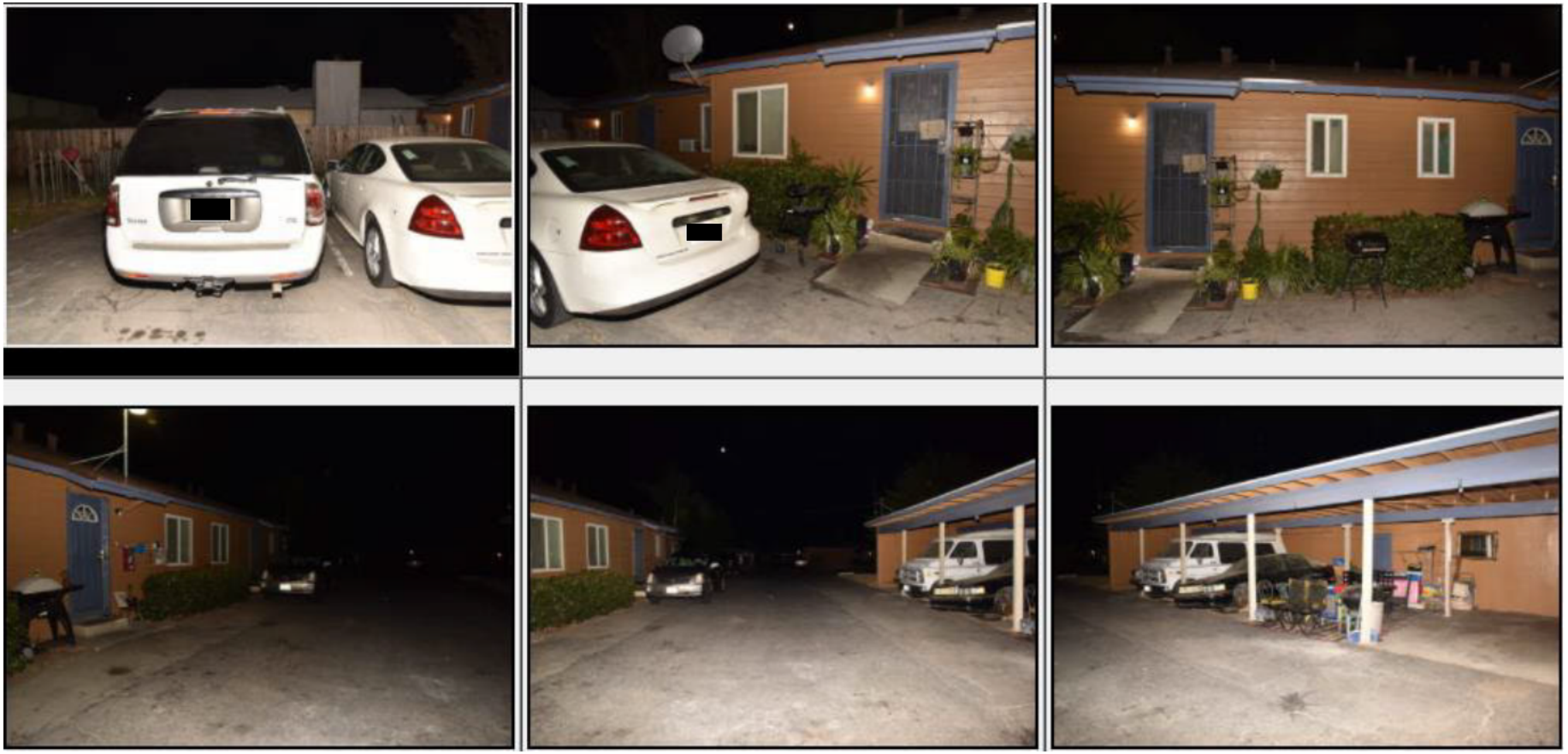








CSI Photos of Scene at Bell Ave and Dayton St (#21-175929)



CSI Photos of Scene at Bell Ave and Dayton St (#21-175929)







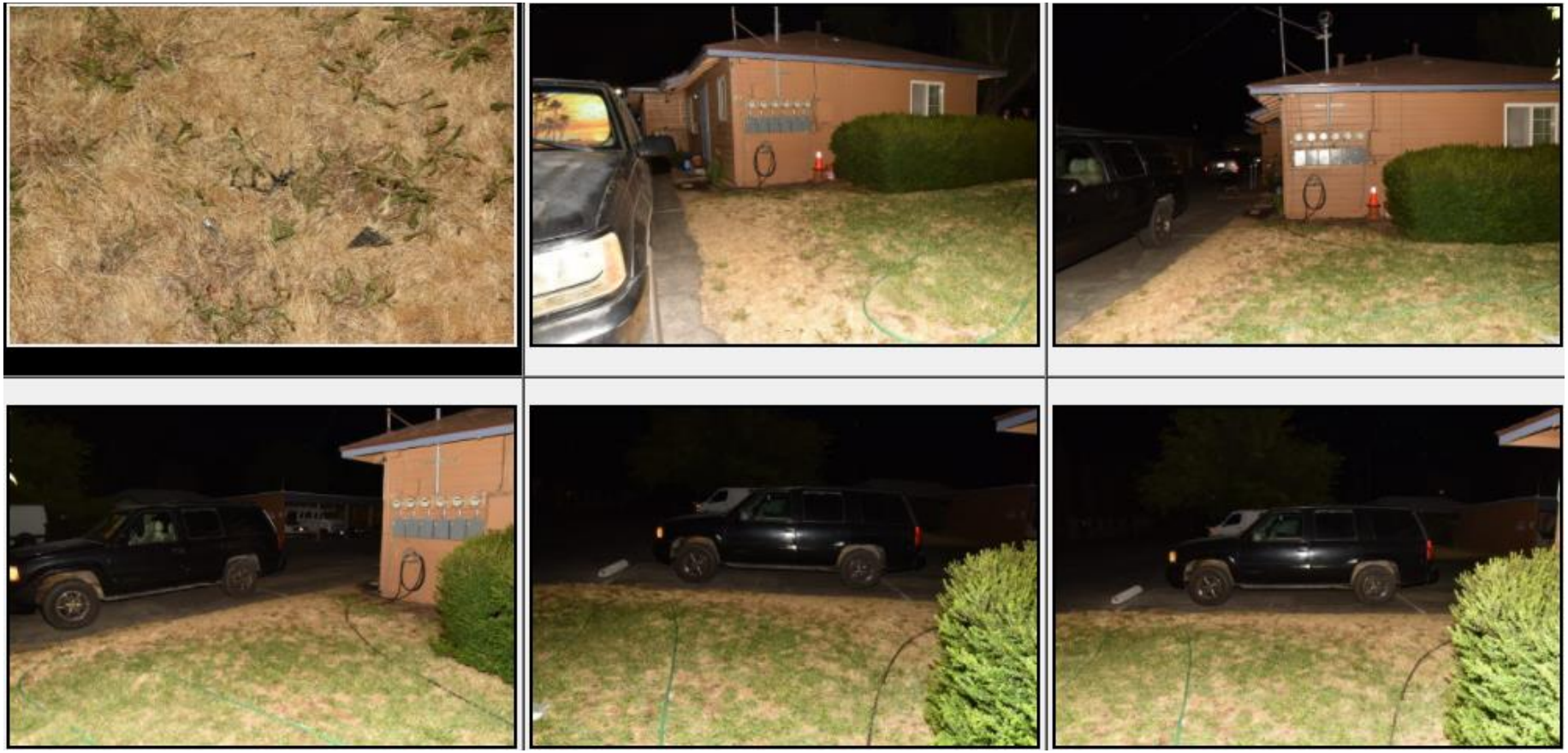








EXHIBIT A



N

OFC. GOETTING - 07/30/21

EXHIBIT B



OFC. GOETTING- 07/30/21

EXHIBIT A



SGT. EATON - 07/22/21

EXHIBIT B



SGT. EATON - 01/22/21

POST PROFILE NAME:

GOETTING, DEREK RAMON

CALIFORNIA COMMISSION ON **POST**

CONFIDENTIAL PROFILE REPORT

AKA: N/A

DATE: 07/28/2021

A. PERSONAL IDENTIFICATION

POST I.D.	Agency	Birth Date	Sex	Race
C54-W83	SACRAMENTO PD	[redacted]	M	S

B. CERTIFICATES AWARDED

Cert No.	Type	Awarded	Education	T	T+	Comments
187491	B	07/07/2017	0.00	46.65	0.00	
136260	I	06/20/2018	BS	0.00	0.00	CSU SACRAMENTO

Total Number of Certificates: 2

C. EMPLOYMENT

Hired From	To	R*	Rank	Rank Date	Agency	Agency Name	F/P	P/U	Seas
07/06/2015	12/26/2015	6	TRN	07/06/2015	34040	SACRAMENTO PD	F	P	
12/26/2015			PO	12/26/2015	34040	SACRAMENTO PD	F	P	

*Reason for Separation: 1 = Resignation, 2 = Discharge, 3 = Retirement, 4 = Death, 5 = Felony, 6 = Other, 7 = Promotion/Demotion

D. POST CERTIFIED TRAINING

Comp Date	Cat	CCN	Hrs	Rmb	Cmp	Agency	School	*	Course Name
12/17/2015	A	2320-00100-15-001	933		Y	34040	SACTO PD		BASIC COURSE-INTENSIVE
01/14/2016	K	2320-33590-15-002	40		Y	34040	SACTO PD		TRAFFIC COLLISION INV
02/29/2016	K	2320-21955-15-002	5		Y	34040	SACTO PD		CROWD CONTROL UPDATE
02/29/2016	K	2320-30850-15-002	2		Y	34040	SACTO PD	*	TACTICAL COMMUNICATION
03/01/2016	K	2320-23750-15-002	2	X	Y	34040	SACTO PD		DOMESTIC VIOLENCE
03/02/2016	K	2320-32095-15-002	5		Y	34040	SACTO PD		FIREARMS/TACTICAL HANDGUN
03/03/2016	K	2320-20701-15-002	8		Y	34040	SACTO PD		PROCEDURAL JUSTICE
03/20/2016	K	2320-20290-15-004	18		Y	34040	SACTO PD		DUI DETECTION-FIELD SOBRIETY
09/16/2016	K	2320-32075-16-001	36		Y	34040	SACTO PD		FIREARMS/TACTICAL RIFLE
10/12/2016	K	5990-20801-16-008	8		Y	34040	FPD		CRISIS INTERVENTION
11/16/2016	K	1268-21783-16-009	8		Y	34040	ISTM		TACTICAL LIFESAVER - 8 HOUR
05/25/2017	K	9100-20800-16-002	40	X	Y	34040	CPOA		CRISIS INTERVENTION UPDATE
06/05/2017	K	2320-20762-16-007	4	X	Y	34040	SACTO PD	*	CRISIS INTERVENTION BEHAV HEALTH TRAINING SB11
06/07/2017	K	2320-29503-16-016	4	X	Y	34040	SACTO PD	*	ARSTCTL(PSP)
06/07/2017	K	2320-29501-16-022	4		Y	34040	SACTO PD	*	FIREARM(PSP)
06/08/2017	K	2320-30091-16-013	5	X	Y	34040	SACTO PD		EXPLOSIVES RECOG. AND RESPONSE
11/30/2017	K	9180-25583-17-153	2	X	Y	34040	POST		DOMESTIC VIOLENCE RESPONSE (WEB)
04/30/2018	K	2320-21798-17-009	8	X	Y	34040	SACTO PD		FIRST AID/CPR UPDATE
05/01/2018	K	2320-22308-17-009	5	X	Y	34040	SACTO PD		ACTIVE SHOOTER RESPONSE UPDATE
05/02/2018	K	2320-29501-17-035	4		Y	34040	SACTO PD	*	FIREARM(PSP)
05/02/2018	K	2320-29503-17-033	4	X	Y	34040	SACTO PD	*	ARSTCTL(PSP)
05/03/2018	K	2320-23025-17-009	2	X	Y	34040	SACTO PD		GENDER AWARENESS
05/03/2018	K	2950-24203-17-045	2	X	Y	34040	BUTTE CTR		CRITICAL INCIDENT FOR PATROL
05/30/2018	K	2320-21115-17-044	18	X	Y	34040	SACTO PD	*	DRIVER TRAINING UPDATE
08/24/2018	K	2320-21955-18-004	5	X	Y	34040	SACTO PD		CROWD CONTROL UPDATE
02/13/2019	K	2320-21955-18-021	5	X	Y	34040	SACTO PD		CROWD CONTROL UPDATE
05/13/2019	K	2320-20762-18-012	4	X	Y	34040	SACTO PD	*	CRISIS INTERVENTION BEHAV HEALTH TRAINING SB11
05/13/2019	K	2320-23287-18-016	2	X	Y	34040	SACTO PD		RACIAL PROFILING UPDATE
05/15/2019	K	2320-29501-18-021	4		Y	34040	SACTO PD	*	FIREARM(PSP)
05/15/2019	K	2320-29503-18-021	4	X	Y	34040	SACTO PD	*	ARSTCTL(PSP)
05/16/2019	K	2320-21516-18-013	2	X	Y	34040	SACTO PD		HUMAN TRAFFICKING AWARENESS

POST PROFILE NAME:

GOETTING, DEREK RAMON

CALIFORNIA COMMISSION ON **POST**

CONFIDENTIAL PROFILE REPORT

AKA: N/A

DATE: 07/28/2021

D. POST CERTIFIED TRAINING *continued*

Comp Date	Cat	CCN	Hrs	Rmb	Cmp	Agency	School	*	Course Name
03/03/2020	K	2320-29501-19-013	4		Y	34040	SACTO PD	*	FIREARM(PSP)
03/04/2020	K	2320-23750-19-009	2		Y	34040	SACTO PD		DOMESTIC VIOLENCE
03/05/2020	K	2320-21797-19-008	8		Y	34040	SACTO PD		FIRST AID/CPR/AED REFRESHER
03/11/2020	K	9180-25575-19-255	3	X	Y	34040	POST		SEARCH WARRANT FUNDAMENTALS (WEB)
05/12/2020	K	2320-21115-19-057	9		Y	34040	SACTO PD	*	DRIVER TRAINING UPDATE
10/19/2020	K	2320-98290-20-002	36	X	Y	34040	SACTO PD		ADV PATROL & SPECIAL ENFORCE
10/27/2020	K	2320-21955-20-011	5		Y	34040	SACTO PD		CROWD CONTROL UPDATE
03/03/2021	K	2320-29503-20-003	4		Y	34040	SACTO PD	*	ARSTCTL(PSP)
03/03/2021	K	2320-29501-20-035	4		Y	34040	SACTO PD	*	FIREARM(PSP)
03/04/2021	K	2320-30855-20-004	3		Y	34040	SACTO PD	*	TACTICAL COMMUNICATION
06/23/2021	K	9260-22020-20-039	8		Y	34040	DOJ		ELECTRONIC SURVEILLANCE

***Meets Perishable Skills**

F. FOOTNOTES

NO FOOTNOTE ON FILE.

PLEASE REFER TO THE ENCLOSED EXPLANATION SHEET FOR ADDITIONAL INFORMATION.

COMMISSION ON POST – PROFILE REPORT

The Profile Report contains confidential information.

EXPLANATION SHEET

A. PERSONAL IDENTIFICATION: Subject's personal information as indicated in POST database (EDI system)

POST ID:	Unique identification number assigned to subject by POST.
Agency:	Indicates the agency (or one of the agencies) where subject is currently employed. An "*" indicates that the subject is employed in more than one position within the same agency.
Birth Date / Sex:	Self-explanatory.
Race:	**A** = Asian **B** = African American (Black) **N** = Native American **S** = Spanish/Hispanic **W** = White **O** = Other

B. CERTIFICATES AWARDED

Cert:	Certificate serial number.
Type:	**B** = Basic **I** = Intermediate **A** = Advanced **S** = Supervisory **M** = Management **E** = Executive **R** = Reserve **D** = Public Safety Dispatcher **SX**= Specialized X (example: SA = Specialized Advanced)
Awarded:	Date certificate was issued.
Education:	Educational points or degree used for earning a certificate.
T:	Training points used for awarding the certificate.
T+:	Additional training points.
Comments:	Comments regarding training or institute(s) where subject received education.
Total Number of Certificates:	Number of certificates awarded to subject as indicated in POST database.

C. EMPLOYMENT: Subject's employment history as indicated in POST database

Hired From:	Date subject was hired or sworn into the agency.
To:	Date subject left agency (if applicable).
R*:	Reason for separation as indicated by number in the Report description.
Rank / Rank Date:	Indicates rank as translated by POST database and date subject made rank.
Agency / Agency Name:	Agency code number and name where subject is currently working or previously worked.
F/P:	Time base: **F** = Full time **P** = Part time
P/U:	Wage status: **P** = Paid **U** = Unpaid
Seas:	Provisional or seasonal employment.

D. POST TRAINING: Courses attended or completed as indicated in POST database

Comp Date:	Date course ended.
Cat:	General course category (for POST use only).
CCN:	Course Control Number.
Hrs:	Hours completed in course.
Rmb:	Reimbursement indicator: **R** = Reimbursed *(before FY 83/84 reimbursable agency not necessarily reimbursed)* **J** = Job specific * = Job specific, SALARY NOT PAID **Blank** = None or no data available
Cmp:	Completion indicator: **Blank or Y** = Course completed **N** = Course not completed **?** = Prior to 1979
Agency:	Agency where subject was employed at time of course enrollment.
School:	Training institute offering the course.
Course Name:	Course name as shown in POST database.

E. NON-CERTIFIED COURSES

This section will only appear if applicable.

F. FOOTNOTES

This section reserved for additional information.

CURRENT AS OF AUGUST 2014 T and T SPECIFICATIONS
EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 1
LEADERSHIP, PROFESSIONALISM & ETHICS

I. LEARNING NEED

Peace officers are expected to be leaders in the community, in their agencies, and among peers. To be effective, officers must understand the components of leadership, their responsibility to lead, and the impact of their leadership.

LEARNING OBJECTIVES

A. Discuss why leadership is important

1. Every officer is a leader

B. Define leadership

1. Discuss definition in general

C. Discuss universal components of leadership

1. Authority
2. Power

D. Discuss the officer as a leader

1. Essential for effective problem solving
2. Professional success
3. Increased public trust
4. Personal growth
5. Peer leadership
6. Modeling
7. Intervening
8. Expecting change
9. Sharing knowledge and experiences
10. Community policing

E. Discuss the leader as a follower

1. Separation of ego from power and authority
2. Recognizing allegiance

F. Discuss how leadership impacts the daily work of a peace officer and how officers can recognize the results

1. Enhances community respect and trust
2. Positive leadership results
3. Absence of leadership results

II. LEARNING NEED

Peace officers are empowered and entrusted by the community with a broad range of power, authority and discretion to maintain safety and order. Professional and ethical standards are the means by which peace officers maintain the public trust. To be effective, a peace officer must make a life-long commitment to these standards.

LEARNING OBJECTIVES

A. Discuss the relationship between public trust and a peace officer's ability to perform their job

1. Shared sense of purpose
2. Standardized training
3. Being vital to the well-being of society

B. Discuss the community, agency, and other peace officers' expectations of a peace officer's conduct

1. Keeping community safe
2. Response times
3. Professional behavior
4. Protect human rights
5. Address crime and disorder
6. Problem solving
7. Competence
8. Empathy
9. Respect

C. Explain the benefits of professional and ethical behavior to the community, agency and peace officer

1. Self-esteem/personal worth
2. Personal & professional satisfaction
3. Gaining respect
4. Establishing a reputation
5. Improving morale
6. Improving agency respect and reputation
7. Instills sense of security and trust

8. Fosters community partnerships and mobilization

D. Describe the consequences of unprofessional/unethical conduct to the community, agency, and peace officer

1. Disciplinary action
2. Civil/criminal liability
3. Embarrassment
4. Erosion of image
5. Negative stereotypes
6. Reduction of effectiveness
7. Diminished public trust
8. Compromised officer safety

E. Discuss the *Law Enforcement Code of Ethics*, and explain the importance of adhering to the *Law Enforcement Code of Ethics*

1. Translating words into actions
2. Demonstrating honor and trust
3. Canons

F. Explain why an officer should respond to a coworker's unprofessional or unethical conduct, including the legal basis for such interventions

1. Responsibility
2. Federal law
3. State legal basis
4. Public expectations

G. Discuss situations when it is necessary to intervene on another peace officer's behalf and factors that can inhibit intervention

1. PC 147, 149, 661 , 673
2. Friends
3. Inexperience
4. Peer pressure
5. Fear of consequences
6. Support/no support
7. Psychologically unprepared

H. Describe the types and levels of intervention used to prevent another peace officer's inappropriate behavior

1. Advance
2. Immediate
3. Verbal
4. Physical

I. Give examples of ethical decision making strategies

1. Identifying issues
2. Determining stakeholders
3. Options
4. Consider consequences

J. Explain the value of ethical decision making in leadership

1. Challenging work environment
2. Effective guidance
3. Fair, legal and just decisions/actions

III. REQUIRED TESTS

A. A scenario test that requires the student to demonstrate, by application, proficiency of ethics. At a minimum, the test shall evaluate the following competencies:

1. Leadership – the practice of influencing people, while using ethical values and goals to produce an intended change

2. Problem solving/Decision-Making – analyzing situations and implementing plans through one's actions to solve problems. Using verbal or physical skills to determine the appropriate resolution to a situation.

3. Communications – The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.

4. Ethics- Using accepted principles of conduct that govern decisions and actions based on professional values and expectations.

5. Stress Tolerance and Emotional Regulation - maintaining self-control and making timely, rational decisions in stressful situations.

IV. REQUIRED LEARNING ACTIVITIES

A. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding leadership. At a minimum, each activity or combination of activities must address the following topics:

1. Power and authority

2. Compliance and commitment

3. Sphere of influence

4. Officer as a leader

5. Leadership in the community

6. Positive and adverse impacts and challenges for consistently demonstrating leadership

B. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing or other comparable sources* regarding unprofessional or unlawful conduct by peace officers. At a minimum, each activity or combination of activities must address the following topics:

1. Whether or not the behavior was unlawful, unethical, or inconsistent with the *Law Enforcement\Code of Ethics*

2. Identification of those whom the conduct impacts

3. The potential sanctions that could result from the behavior

4. Potential perceptions of the public regarding the behavior

5. Whether or not intervention is appropriate

C. The student will participate in a learning activity consisting of a small group exercise that uses a video, the POST-developed publication *Becoming An Exemplary Peace Officer*, or other media presentation as a resource. During the exercise, the group will complete the following tasks:

1. Identify any ethical issues

2. Discuss the impact of the conduct

3. Determine if intervention is required

4. Defend the chosen intervention strategy

Description	Hours
POST Minimum Required Hours	8
Agency Specific Hours	1
Total Instructional Hours	9

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 2
CRIMINAL JUSTICE SYSTEM

I. LEARNING NEED

To be effective leaders, peace officers must be aware of the constitutional rights of all individuals within the United States, regardless of citizenship status, and the role of the criminal justice system has in protecting those rights.

LEARNING OBJECTIVES

A. Identify the freedoms and rights afforded to individuals under the U.S. Constitution, the Bill of Rights, and later amendments

1. U.S. Constitution
2. Bill of Rights
3. Additional Amendments

B. Identify how the U.S. Constitution amendments apply to the actions and conduct of peace officers

1. First Amendment
2. Fourth Amendment
3. Fifth Amendment
4. Sixth Amendment
5. Eighth Amendment
6. Fourteenth Amendment

C. Discuss the components and primary goals of the criminal justice system

1. Law Enforcement (Police & Sheriff depts.)
2. Judicial (Courts)
3. Corrections (CDC, Probation)
4. Guaranteeing due process
5. Preventing crime
6. Protecting life & property
7. Upholding and enforcement the law
8. Dispensing the law equally
9. Apprehending offenders
10. Ensuring victim's rights

II. LEARNING NEED

Peace officers must realize that law enforcement is not solely the function of police and sheriff agencies. There are many other federal, state, and local law enforcement agencies that are part of the criminal justice system.

LEARNING OBJECTIVES

A. List the primary federal, state, and local law enforcement agencies within the criminal justice system

1. Federal (FBI, DEA, ATC, etc.)
2. State (CYA, DOJ, ABC, etc.)
3. Local (Police & Sheriff Dept's, School Police, etc.)

III. LEARNING NEED

Peace officers must understand the judicial component of the criminal justice system because much of their work results in cases that go to court.

LEARNING OBJECTIVES

A. Discuss the objectives of the Judicial component of the criminal justice system

1. Due process of the law
2. Fair judgments
3. Just punishments
4. Victim's rights

B. Discuss the organization of the California court system, including positions commonly recognized as part of the judicial system

1. Supreme Court
2. Trial Court
3. Appellate Court
4. Judges
5. Prosecuting Attorneys
6. Defense Attorneys

C. Discuss the judicial process in criminal cases

1. Arrest
2. Arraignment
3. Right to Bail
4. Bail
5. Preliminary Hearing
6. Indictment

7. Trial
8. Sentencing
9. Grand Jury

IV. LEARNING NEED

Peace officers should recognize that the California Department of Corrections and Rehabilitation (CDCR) is a component of the criminal justice system. Officers must also be familiar with the differences between parole and probation conditions, and their role in the enforcement of those conditions.

LEARNING OBJECTIVES

A. Discuss the objectives and responsibilities of the correction's component of the criminal justice system

1. Confining prisoners
2. Rehabilitating prisoners
3. Supervising parolees/probationers
4. Victim's rights

B. Recall the definitions of parole and probation

1. Administrations
2. Definitions
3. Conditions

C. Discuss the differences between:

1. Parole
2. Probation

V. REQUIRED TESTS

A. The POST-Constructed Knowledge Test for the learning objectives in Domain #02.

B. The POST-Constructed Comprehensive Mid-Course Proficiency Test.

C. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

Description	Hours
POST Minimum Required Hours	2
Agency Specific Hours	2
Total Instructional Hours	4

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 3
POLICING IN THE COMMUNITY

I. LEARNING NEED

Peace officers need to know that their role in the community is to work in partnership with community members to resolve or reduce problems for the benefit of those who live and work there.

LEARNING OBJECTIVES

A. Define community policing

1. Organizational philosophy
2. Personal philosophy
3. Police/Community partnerships
4. Proactive problem solving

B. Identify the essential components of community policing, including:

1. Problem solving
2. Addressing quality of life issues
3. Partnerships with the community
4. Partnerships with other agencies
5. Internal and external resources
6. Recognition of shared responsibilities

C. Identify community policing goals, including:

1. Reducing/preventing crime
2. Reducing the fear of crime
3. Improving the quality of life
4. Increasing community:
   a. Awareness
   b. Involvement
   c. Ownership
5. Increasing local government involvement in problem solving

D. Discuss community policing philosophy

1. Partnership w/law enforcement & community
2. Benefits
3. “Us vs. Them”

E. Discuss the history of policing models, including:

1. Traditional
2. Professional
3. Community

F. Identify peace officer responsibilities in the community, including:

1. Maintaining order
2. Enforcing the law
3. Preventing crime
4. Delivering service
5. Educating and learning from the community
6. Working with the community to solve problems

G. Differentiate between proactive and reactive policing

1. RE: responding to criminal activity
2. RE: handling each call as separate incident
3. PRO: anticipating problems
4. PRO: prevention / minimization strategies

H. Discuss community expectations of peace officers

1. Maintaining order
2. Quality of life
3. Objective enforcement
4. Visible presence
5. Upholding individual's rights

I. Recognize peace officers' responsibilities to enforce the law, including:

1. Adhering to all levels of the law
2. Fair and impartial enforcement
3. Knowing the patrol beat or area of responsibility

J. Identify the elements of area/beat knowledge, including:

1. Critical sites
2. Locations requiring special attention, i.e. hot spots
3. Potentially dangerous areas

K. Discuss current and emerging issues that can impact the delivery of services by peace officers

1. Demographics
2. Economic shifts

3. Technology
4. Cultural diversity
5. Changes in law
6. Homeland security

L. Identify the components that comprise communities

1. Importance of group recognition
2. Common interests/needs
3. Families
4. Neighborhoods
5. Individuals
6. Schools
7. Elected officials
8. Local Govt. agencies
9. Businesses
10. Media
11. Social services
12. Religious institutions
13. Law enforcement agencies

M. Discuss opportunities where peace officers educate and learn from community members

1. Law enforcement web sites
2. Planned discussions/public forums
3. Community activities/service groups
4. School visits

N. Identify resources which provide opportunities to educate and learn from the community, including:

1. Community forums
2. Community advisory groups

O. Recognize a peace officer's role in influencing community attitudes

1. Encourage participation
2. Mutual problem solving
3. Beat knowledge

P. Discuss government expectations of law enforcement and peace officers

1. Calls for service
2. Response times
3. Reducing/controlling crime
4. Providing quality service

5. Enforcing the law
6. Reducing/eliminating civil liability
7. Problem solving

II. LEARNING NEED

Peace officers need to understand that community partnerships provide opportunities to effect greater change than could be accomplished by any one group alone.

LEARNING OBJECTIVES

A. Define community partnerships

1. Discuss definitions
2. Importance of trust

B. Discuss the key elements for developing trust between community partners, including:

1. Truth
2. Respect
3. Understanding
4. Support
5. Teamwork

C. Discuss the relationship of ethics to the badge of office

1. Character
2. Integrity
3. Authority

D. Identify the essential partnering skills, including:

1. Leadership
2. Communication
3. Facilitation
4. Community mobilization

E. Discuss leadership skills in community policing

1. Conduct
2. Open mindedness
3. Creativity
4. Decision making
5. Managing responsibility
6. Communication skills

F. Define communication

1. Modes
2. Roles (2 people = 6 people)
3. Content, Voice, Tone, Pace, Pitch, Modulation & Proxemics

G. Recognize the components of a message in communications with others, including:

1. Content (words)
2. Voice characteristics
3. Nonverbal signals

H. Recognize the potential effects of negative nonverbal signals

1. Officer Safety
2. Words Vs. ONV
3. Misreading the Scene

I. Give examples of effective communication techniques for:

1. Active listening
2. Establishing effective lines of communication
3. Overcoming barriers to communication

J. Discuss the communication techniques that can be used for obtaining voluntary compliance

1. 5 Step Hard Style
2. 8 Step Vehicle Stop
3. L.E.A.P.S.
4. P.A.C.E.
5. Paraphrasing

K. Define facilitation

1. Enhance group dynamics using facilitation strategies
2. Student-centered learning environment that promotes critical thinking and problem solving without fear of failure
3. Using adult learning models and cognitive taxonomies in lesson design
4. Use a set of interventions during teaching that are emotionally safe
5. Enable students to do their best thinking
6. Understand and use the power of Paralanguage
7. Design “real world” training that supports critical thinking skills
8. Promote a “learning by doing” environment
9. Students to become immersed in the process that enhances their skills and ability to apply thought concepts

L. Discuss the components of the facilitation process, including:

1. Being familiar with the issues
2. Establishing meeting guidelines
3. Stating meeting purpose, scope, and need
4. Stating and clarifying objectives
5. Prioritizing competing problems and issues
6. Identifying potential solutions

M. Apply facilitation techniques reflecting professional behavior, including:

1. Maintaining the focus on the issues and stimulating discussion
2. Displaying interest in the issues
3. Leading the group toward problem resolution
4. Helping participants learn from the problem solving experience
5. Dealing calmly and respectfully with unexpected incidents
6. Maintaining objectivity

N. Give examples of obstacles that officers may encounter when developing community partnerships

1. Internal
2. External
3. Time to problem solve
4. Stereotypes
5. Expectations

O. Define community mobilization

1. Discuss definition

P. Discuss the elements of the community mobilization process, including:

1. Getting people involved
2. Identifying community resources (skills)
3. Calling for action
4. Educating the public
5. Taking responsibilities for public safety and quality of life
6. Sustaining effort

Q. Discuss community mobilization methods

1. Internet/Email
2. Flyers
3. Meetings
4. Events

5. Media

R. Discuss the benefits of maintaining a positive relationship with the news media

1. Disseminating suspect/victim info
2. Aiding in crime prevention/investigations
3. Warning the public of potential dangers
4. Recruiting
5. Influencing public opinion/law enforcement image

S. Discuss the components of a community inventory, including:

1. Partners
2. Stakeholders
3. Community collaboration

T. Define homeland security

1. Homeland security
2. Terrorism

U. Identify the benefits of integrating community mobilization and homeland security

1. Preventing attacks
2. Reducing vulnerability
3. Minimizing damage
4. Facilitating recovery

III. LEARNING NEED

Peace officers need to recognize that effective problem solving is a process that identifies and addresses the underlying conditions of crime and disorder in the community.

LEARNING OBJECTIVES

A. Define the term “problem”

1. Definition
2. Elements
3. Perspectives

B. Identify the elements of the crime triangle, including:

1. Victim
2. Offender
3. Location

C. Discuss the Broken Windows Theory

1. Define
2. Discuss of examples - causes/symptoms/results

D. Define problem solving

1. Effectiveness
2. Long-term benefits

E. Distinguish between Problem Oriented Policing (POP) and Community Policing (CP)

1. Philosophy
2. Approach

F. Define and discuss a problem solving strategy

1. S.A.R.A.
    d. Scanning - Identifying the problem(s)
    e. Analysis - Collecting and examining information
    f. Response - Developing and implementing solutions based on analysis
    g. Assessment - Evaluating the effectiveness of the strategy selected

G. Apply a problem solving strategy

1. S.M.A.R.T.S.
2. Classroom exercise

H. Define crime prevention

1. Discuss definition

I. Identify crime prevention strategies

1. Anticipating criminal activity
2. Recognizing crime risks
3. Identifying crime problems
4. Taking action

J. Give examples of crime risk factors

1. Commercial establishments
2. Residences & neighborhoods
3. Vehicles
4. Vulnerable individuals (i.e. elderly, children)

K. Identify methods for recognizing crime problems

1. Community eyes & ears
2. Other law enforcement
3. Crime analysis

L. Define Crime Prevention Through Environmental Design (CPTED)

1. Definition
2. Solicit examples – residential/commercial
3. Success stories

M. Identify the principles of Crime Prevention Through Environmental Design (CPTED)

1. Natural surveillance
2. Access control
3. Territorial reinforcements
4. Image

N. Discuss crime prevention programs within the community

1. Law enforcement programs
2. School programs
3. Other resources

IV. REQUIRED TESTS

A. The POST-Constructed Knowledge Test for the learning objectives in Domain #03.

B. The POST-Constructed Comprehensive Mid-Course Proficiency Test.

C. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

V. REQUIRED LEARNING ACTIVITIES

A. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources. At a

minimum, each activity must address how peace officers, agencies and communities benefit from community policing.

B. The student will participate in a learning activity that will reinforce an understanding of a problem solving strategy.

C. The student will participate in a role-playing learning activity that simulates a public problem-solving meeting with conflicting positions about a local issue. The activity shall focus on and generate discussion, during and after the activity, based upon the following:

1. Community policing philosophy
2. Community mobilization
3. Partnerships
4. Leadership
5. Facilitation techniques
6. Communication skills

D. The student will participate in learning activity depicting a situation in which the subject is initially noncompliant with verbal instructions to produce identification. The student will demonstrate the communication skills to resolve the conflict including:

1. Making an "ethical appeal" based upon a peace officer's professional presence and providing the subject with an opportunity to voluntarily comply (asking)

2. Identifying the law, policy, or rationale that applies to the situation, answering the subject's implied question "why?", and providing another opportunity for the subject to voluntarily comply (setting context)

3. Explaining the options or courses of action which could be taken by the peace officer and their potential personal consequences to the subject, and providing the subject with yet another opportunity to voluntarily comply (presenting options)

4. Taking the action appropriate to the situation if the subject fails to voluntarily comply (e.g., arrest)

Description	Hours
POST Minimum Required Hours	18
Agency Specific Hours	0
Total Instructional Hours	18

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 4
VICTIMOLOGY/CRISIS INTERVENTION

I. LEARNING NEED

Peace officers must deal effectively and considerately with victims, and protect their rights. Peace officers need to understand the psychological trauma experienced by crime victims. Peace officers need to identify techniques used to defuse crisis situations, which result from people being the victims of a crime.

LEARNING OBJECTIVES

A. Describe the direct and indirect victims of a crime

1. Direct victim definition
2. Direct victim examples
3. Indirect victim definition
4. Indirect victim examples

B. Describe emotional and physical reactions or behaviors that may be exhibited by victims in crisis

1. Emotional
   a. Helplessness
   b. Powerlessness
   c. Being out of control
   d. Anger
   e. Sadness
   f. Fear
2. Physical
   a. flushed face
   b. loud voice
   c. hyperventilation
   d. clenched fists
   e. shaking
   f. rigidness
   g. fixed stare
   h. hesitation
   i. nausea
   j. headache
   k. heart palpitation
   l. crying

C. Describe techniques officers can use to help defuse a crisis situation for a victim of crime

1. Active listening
2. Diversionary reality questions
3. Give simple choices

4. Tone of voice
5. Positive non-verbal techniques
6. Provide explanations

D. Describe potentially negative attitudes that peace officers may exhibit towards victims of crime

1. Disassociation
2. Blame
3. Apathy / impatience

II. LEARNING NEED

Peace officers must be able to provide victims with meaningful information that will assist them in coping with a crisis situation, and support their participation in the investigative and legal process.

LEARNING OBJECTIVES

A. Demonstrate knowledge of the five phases of a victim contact and identify appropriate officer actions during each phase

1. Crisis
2. Urgency
3. Affirmation
4. Confirmation
5. Validation

B. Apply the guidelines for interviewing a victim

1. Setting the stage
2. Gathering information
3. Providing assistance

C. Explain the information law enforcement agencies are required by law, to provide to victims of criminal acts to include:

1. Government Code Section(s) 13950-13966
2. Victims' Bill of Rights, California Constitution, Article I, Section 28(b), "Marsy's Law"
3. Local victim assistance centers
4. Victims Compensation Program

D. Explain qualifications for compensation under the Victims of Crime Compensation Program

1. Specific violent crimes

2. Eligible parties
3. Ineligible parties

E. Explain the legal and procedural information available to the victim

1. Police reports
2. Restrictions
3. Follow-up procedures

III. REQUIRED TESTS

A. A scenario test that requires the student to demonstrate proficiency in Victimology and Crisis Intervention. At a minimum, the test shall evaluate the following competencies:

1. The practice of influencing people while using ethical values and goals to produce an intended change

2. Local Procedures – The ability to demonstrate knowledge of procedures or policies developed by the presenter or agency to address tactics or required actions in given circumstances.

3. Legal Authority/Individual Rights – The identification and application of state, federal and constitutional laws governing victim's rights.

4. Communication – The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.

IV. REQUIRED LEARNING ACTIVITIES

A. The student will participate in one or more learning activities from the current POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding victimology/crisis intervention. At a minimum, each activity or combination of activities shall address the following topics:

1. Behaviors exhibited by persons in crisis/crime victims

2. Use of effective interview techniques (e.g. empathy, active listening, and non-verbal skills) during a peace officer's contact with persons in crisis/crime victims

3. Impact of a peace officer's conduct on victims, witnesses or others who may be at the scene of an incident

4. Listing and function of resources available to victims/persons in crisis

B. The student will participate in a learning activity regarding law enforcement contact with a crime victim. At a minimum, the learning activities must include:

1. Psychological reactions to victimization

2. Identification of any underlying or related problems (e.g., medical, emotional, financial, etc.)

3. Assistance and support services available to the victim

4. Legal and procedural information to provide the victim

5. Qualifications for compensation under the Victims of Crime Compensation Program

Description	Hours
POST Minimum Required Hours	6
Agency Specific Hours	1
Total Instructional Hours	7

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 5
INTRODUCTION TO CRIMINAL LAW

I. LEARNING NEED

Peace officers must know the origins of current law to know the role of law enforcement today.

LEARNING OBJECTIVES

A. Identify the relationship among:

1. Constitutional law
2. Statutory law
3. Case law

II. LEARNING NEED

Peace officers must know the nuances of the written law to correctly interpret the law.

LEARNING OBJECTIVES

A. Differentiate between the *letter of the law* and the *spirit of the law*

1. Common law
2. Serious crimes
3. Traffic stops
4. Infractions
5. Misdemeanors

B. Differentiate between criminal and civil law

1. Criminal statute violations
2. Compensating/helping loss, wrongs, injury & distress

III. LEARNING NEED

To enforce the law, peace officers must know what constitutes a crime and the information required to identify that a crime has occurred.

LEARNING OBJECTIVES

A. Recall the statutory definition of a crime

1. Violation of a statute
2. Classification of crime
3. Punishment for the crime

B. Identify the basic elements common to all crimes

1. Basic facts that must be proven to sustain conviction
2. Commission of a prohibited act
3. Intent

C. Identify the basic elements required of an attempt to commit a crime

1. Intent to commit the crime
2. Direct but ineffectual act toward commission

D. Discuss general, specific and transferred intent crimes

1. General- intent is presumed
2. Specific- element must be proven, not presumed
3. Transferred- unlawful act affects another person

E. Differentiate between criminal intent and criminal negligence

1. Intent must exist to distinguish the crime from accident or mistake
2. Negligence meets the requirement of criminal intent
3. Negligence is the failure to exercise ordinary care

IV. LEARNING NEED

To arrest a subject, peace officers must determine what type of crime has been committed, who was involved in the commission of the crime, and who cannot be criminally liable.

LEARNING OBJECTIVES

A. Identify three classes of crime:

1. Felony
2. Misdemeanor
3. Infraction

B. Differentiate among the three parties to a crime, to include:

1. Principals
2. Accessories
3. Accomplices

C. Identify people legally incapable of committing a crime

1. Incapable persons
2. Children

3. Lack of mental capacity

V. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #05.

B. The POST-Constructed Comprehensive Mid-Course Proficiency Test.

C. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

Description	Hours
POST Minimum Required Hours	4
Agency Specific Hours	0
Total Instructional Hours	4

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 6
PROPERTY CRIMES

I. LEARNING NEED

Arrest depends on the development of probable cause. Successful prosecution depends on the collection of admissible evidence. Peace officers need to know the elements required to arrest for crimes related to theft, and to correctly classify these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Theft
2. Vehicle theft
3. Defrauding an innkeeper
4. Burglary
5. Possession of burglary tools
6. Possession of or receiving personal property with altered serial numbers or identification marks
7. Receiving stolen property
8. Forgery

B. Recognize the crime classification as a misdemeanor or felony

1. Intent
2. Determining property values
3. Classifications and degrees

C. Describe appropriate peace officer actions when taking a report of burglary or other similar property crimes

1. Promote crime prevention
2. Recognize the crime's effect on the victim

D. Describe information that should be obtained when interviewing the victim(s) of or witness(es) to a burglary

1. Detailed descriptions of items taken
2. Determine who was known to be at the property last
3. Determine who had access
4. Identify time period of crime occurrence
5. Inquire about insurance coverage
6. Inquire about possible suspects known to the victim
7. Canvass area for witnesses / further observations
8. Identify other possible sources of information

II. LEARNING NEED

Arrest and successful prosecution depends on the development of probable cause. Peace officers need to know the elements required to arrest for crimes related to arson, and to correctly classify these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Arson
2. Unlawfully causing a fire
3. Possession of a flammable or combustible material

B. Recognize the crime classification as a misdemeanor or felony

1. 451 PC - Felony
2. 452 PC - Felony
3. 452(d) PC – Misd
4. 548 PC – Felony

III. LEARNING NEED

Arrest and successful prosecution depends on the development of probable cause. Peace officers need to know the elements required to arrest for crimes related to trespassing, and to correctly classify these crimes as misdemeanors.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Unauthorized entry of a dwelling
2. Trespass

B. Recognize the crime classification as a misdemeanor

1. 602.5 PC (dwellings) - Misd
2. 602 PC Sections a-w (land) - Misd
3. 602.1 PC (interfere w/business) – Misd

IV. LEARNING NEED

Arrest and successful prosecution depends on the development of probable cause. Peace officers need to know the elements required to arrest for crimes related to other types of property crimes, and to correctly classify these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for vandalism

1. Malicious intent
2. To deface, damage or destroy w/graffiti/other inscribed material
3. Personal or real property
4. Not their own

B. Recognize what constitutes lawful conduct in a landlord/tenant dispute

1. Tenant lockout
2. Seizure of tenant's property
3. Removing doors/windows
4. Trespass
5. Interruption of utility services
6. Repossession of land after legal eviction
7. Unauthorized entry / burglary
8. Theft
9. Vandalism

C. Recognize what constitutes a lawful repossession

1. Dominion and control
2. Public areas
3. Private property

D. Recognize the crime classification as a misdemeanor or felony

1. Misdemeanor sections / related crimes
2. Felony sections / related crimes

V. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives for Domain #06.

B. The POST-Constructed Comprehensive Mid-Course Proficiency Test.

C. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

VI. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a learning activity regarding the actions which should be taken during a preliminary investigation of a property crime which includes the specific elements of burglary and grand theft. The discussion shall address:

1. Initial actions
2. Sources of information

3. Establishing whether or not a crime has occurred
4. Physical evidence considerations
5. Identification marks
6. Vehicle identification number (VIN) locations

Description	Hours
POST Minimum Required Hours	6
Agency Specific Hours	0
Total Instructional Hours	6

I. LEARNING NEED

Arrest and successful prosecution depends on the development of probable cause. Peace officers need to know the elements required to arrest for crimes related to injury, and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Battery
2. Assault with a deadly weapon or by means of force
3. Elder or dependent adult abuse

B. Recognize the crime classification as a misdemeanor or felony

1. 242 PC - Misd
2. 243(b) PC - Misd
3. 243(c) PC – Wobbler
4. 243(d) PC – Wobbler
5. 245 PC – Wobbler
6. 244 PC – Felony
7. 244.5 PC – Felony
8. 203 PC – Felony
9. 368 PC – Wobbler

II. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers need to know the elements required to arrest for crimes related to kidnapping, and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Kidnapping
2. False imprisonment
3. Child abduction without custodial right
4. Child abduction with custodial right

B. Recognize the crime classification as a misdemeanor or felony

1. 207 PC - Felony
2. 236 PC – Wobbler
3. 278 PC – Wobbler
4. 278.5 PC - Wobbler

III. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers need to know the elements required to arrest for robbery, and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Robbery
2. Carjacking

C. Recognize the crime classification as a felony

1. 211 PC – 1st / 2nd degrees
2. 215 PC

IV. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers need to know the elements required to arrest for crimes related to homicide, and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for murder

1. Unlawful killing of a human being or fetus
2. With malice aforethought
3. Degrees

B. Recognize the crime elements, and classification for manslaughter crimes

1. Voluntary manslaughter
2. Involuntary manslaughter
3. Vehicular manslaughter

V. LEARNING NEED

Peace officers who are first to arrive at a scene involving a death must be aware of their responsibilities to assess the situation, and take an appropriate course of action based on their preliminary investigation.

LEARNING OBJECTIVES

A. Identify information that should be obtained and documented when conducting an investigation involving the death of a child

1. Child's name, DOB, ethnicity & gender
2. Known medical conditions/problems/injuries/illnesses
3. Medications/vaccinations
4. History of falls/abuse
5. Medical history & Physician(s)
6. Death scene location
7. Position & appearance of child & scene
8. Possible signs/indications of abuse
9. Scene temperature
10. Circumstances leading to discovery of child
11. Exact time child was last seen alive/by whom
12. Time child was found to be unresponsive/by whom/relationship
13. If child was found in bed/crib, obtain time put to bed
14. Resuscitation attempts – what, whom and how long
15. Name, address & contact infor for parent(s) & caregiver(s)
16. Behavior/demeanor of individuals present
17. Names/contact info for possible witnesses

B. Identify indicators that a child's death may be due to Sudden Infant Death Syndrome (SIDS)

1. Under 1 yr old
2. Appeared healthy prior to death
3. Died during sleep
4. No visible signs of trauma/injury

C. Identify appropriate actions for responding officers interacting with parents or care givers involved in a SIDS Incident

1. Reassurance - no prediction or prevention for SIDS, not contagious, and death occurs quickly & quietly

VI. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on learning objectives in Domain #07.

B. The POST-Constructed Comprehensive Mid-Course Proficiency Test.

C. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

D. A scenario test which requires the student to perform the tasks, required of an officer conducting a death investigation. The scenario shall minimally test the student's ability to:

1. Leadership - The practice of influencing people, while using ethical values and goals to produce an intended change
2. Problem Solving / Decision Making - Analyzing situations and implementing plans to solve problems in a timely manner. Using verbal or physical skills to determine the appropriate resolution to a situation
3. Legal Authority / Individual Rights - The identification of laws and constitutional rights governing consensual encounters, detentions, and arrests
4. Officer Safety - The demonstration of situational and tactical awareness and appropriate response
5. Communication - The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding
6. Stress Tolerance and Emotional Regulation - Maintaining self-control and making timely, rational decisions in stressful situations

VII. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a learning activity regarding the actions which should be taken during a preliminary investigation of any crimes against persons, which includes a felonious assault on a victim(s). The activity shall address:

1. Initial actions
2. Sources of information
3. Establishing the elements of the crime
4. Physical evidence considerations

B. The student will participate in a learning activity that identifies actions to be taken during a preliminary investigation of a SIDS death. The learning activity addresses:

1. Initial actions
2. Sources of information
3. Indications that a SIDS death has occurred

4. Identification of information and community resources that may assist parents and/or child care workers involved in the investigation
5. Explanation of SIDS facts and required investigative tasks to parents and/or child care workers involved in the investigation
6. Physical evidence considerations

C. The student will participate in a learning activity to identify the types of information and community resources that may assist SIDS survivors. At a minimum, the activity must require the student to explain:

1. SIDS facts to involved parties, as appropriate
2. Required investigative tasks and need for completion investigation
3. Availability of local and regional SIDS survivor support groups
4. How to make a referral to the county public health nurse
5. Which State agencies are responsible for SIDS education, SIDS survivor counseling and support
6. How to notify county coroner's officer/medical examiner's office

D. The student will participate in a facilitated learning activity identifying actions to be taken during a death investigation. The learning activity must address:

1. Initial actions
2. Sources of information
3. Establishing the elements of the crime
4. Physical evidence considerations

Description	Hours
POST Minimum Required Hours	6
Agency Specific Hours	2
Total Instructional Hours	8

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 8
GENERAL CRIMINAL STATUTES

I. LEARNING NEED

Arrest and successful prosecution depends on the development of probable cause. Peace officers need to know the elements required to arrest for crimes related to disorderly conduct, and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Lewd conduct
2. Invasion of privacy
3. Prostitution
4. Loitering about a public toilet
5. Public intoxication

C. Recognize the crime classifications as a misdemeanor or felony

1. 647(a) PC - Misd
2. 647(b) PC - Misd
3. 266h PC – Felony
4. 266i PC – Felony
5. 653.22 PC – Misd
6. 11532(a) HS – Misd
7. 647(d) PC – Misd
8. 647(f) PC – Misd
9. 647(k) PC – Misd

II. LEARNING NEED

Arrest and successful prosecution depends on the development of probable cause. Peace officers need to know the elements required to arrest for crimes related to public nuisance, and to correctly categorize these crimes as misdemeanors.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Disturbing the peace
2. Obstruction of a public way
3. Prowling and peeping

B. Recognize the crime classification as a misdemeanor

1. 415(1) PC - Misd
2. 415(2) PC - Misd
3. 647c PC – Misd
4. 647(h) PC – Misd
5. 647(i) PC – Misd
6. 403 PC – Misd
7. 647(j) PC – Misd
8. 409.5 PC - Misd

III. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives for Domain #08.

B. The POST-Constructed Comprehensive Mid-Course Proficiency Test.

C. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

Description	Hours
POST Minimum Required Hours	2
Agency Specific Hours	2
Total Instructional Hours	4

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 9
CRIMES AGAINST CHILDREN

I. LEARNING NEED

To effectively carry out their responsibilities for the protection of children as some of the most vulnerable members of society, peace officers need knowledge of the crimes that may be committed against children. The ability to arrest and successfully prosecute depends on the development of probable cause. Peace officers must know the elements required to prove these crimes and to correctly categorize them as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Child harm, injury, or endangerment
2. Physical abuse of a child
3. Lewd or lascivious acts with a child
4. Annoying or molesting children
5. Possession of child pornography
6. Unlawful sexual intercourse

B. Recognize the crime classification as a misdemeanor or felony

1. Child harm or endangerment- Misdemeanor or felony depending upon the circumstances.
2. Physical abuse of a child-Felony
3. Lewd or lascivious acts with children-felony
4. Annoying or molesting children-Misd but can be a felony under specific subsections of 647.6 P.C.
5. Possession of child pornography-Misdemeanor. If previously convicted of the same could be a felony.
6. Unlawful sexual intercourse-Depends on the age difference of the victim and the suspect. 3 years or less is a misdemeanor, over 3 years is a felony.

II. LEARNING NEED

The California Penal Code mandates that certain professional occupations follow specific requirements for reporting suspected child abuse cases to the proper authority. Failure to do so is a crime.

LEARNING OBJECTIVES

A. Identify by category the professional occupations required to report suspected child abuse

1. Child care custodians (including police officers and teachers)
2. Health practitioners (medical and non-medical)
3. Employees of child protective agencies
4. Child visitation monitors
5. Firefighters.
6. Clergy
7. Animal control officers
8. Humane society officers
9. Commercial film processors

B. Recognize the specific law enforcement reporting requirements

1. Must conduct a protective agency as soon as possible
2. Protective agency-a county welfare department, Department of social Services, Department of Child Services, or a police/ sheriff's office.
3. Does not include school security or a security department.

C. Recognize the required documentation when investigating crimes against children

1. Name and age of child
2. Name of reporter
3. Location of child
4. Nature

D. Recognize a peace officer's responsibility for maintaining the confidentiality of the reporting party

1. Penal code section 11167 ensures that the identity of the person reporting a suspected child abuse incident shall remain confidential (this includes the reporters employer)
2. Only certain agencies and law enforcement divisions will have access to the reporter's identity.

III. LEARNING NEED

Peace officers have the authority to make a warrantless entry into a home whenever they reasonably believe a minor is in immediate danger of being physically abused, neglected or sexually exploited.

LEARNING OBJECTIVES

A. Recognize the legal basis for entry without a warrant to protect a minor

1. When there is reason to believe that a minor is presently endangered

B. Recognize the exigent circumstances that could lead an officer to reasonably believe that there is an immediate threat to a minor

1. Immediate danger of physical abuse
2. Neglected
3. Sexually exploited

IV. LEARNING NEED

Ensuring the safety of a child victim is a peace officer's primary responsibility when responding to a case of suspected child abuse. To do this effectively, officers must be able to recognize indicators of abuse, conduct a preliminary investigation into abuse, and take the appropriate action.

A. Recall the statutory definition of child abuse

1. Physical injury
2. Inflicted other than by accident
3. By any person
4. Includes child neglect and sexual abuse

B. Discuss physical and behavioral indicators of:

1. Physical child abuse
3. Physical neglect of a child
3. Mental Suffering
4. Sexual child abuse

C. Demonstrate effective officer actions for conducting an interview with a child victim of abuse

1. Control the interview environment/conditions
2. Build rapport
3. Use appropriate communications techniques
4. Gather information
5. Conclude the interview –explain what will happen next, don't make promises

V. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #09.

B. The POST-Constructed Comprehensive Mid-Course Proficiency Test.

C. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

VI. REQUIRED LEARNING ACTIVITIES

A. The student shall participate in a learning activity involving the preliminary investigation of either child abuse, child neglect, or child sexual exploitation. At a minimum, the activity must address the student's ability to conduct an investigation to include:

1. Establishing elements of the crime
2. Protecting the child's safety
3. Identifying the suspect
4. Locating witnesses
5. Recovering physical evidence, photographs and statements
6. Demonstrating a knowledge of child abuse reporting procedures
7. Demonstrating a knowledge of the contents in a child abuse report
8. Effectively interviewing a child who may have been a victim of child abuse or sexual assault to include:
   a. Gaining the child's confidence
   b. Remaining neutral in the interview
   c. Speaking to the child in a level the child understands
9. Taking the child into protective custody if at risk of serious physical harm

Description	Hours
POST Minimum Required Hours	4
Agency Specific Hours	1
Total Instructional Hours	5

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 10
SEX CRIMES

I. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for sex crimes, and to correctly categorize these crimes as misdemeanors and felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Rape
2. Assault with intent to commit rape and other crimes specified in Penal Code Section 220
3. Indecent exposure
4. Oral copulation
5. Penetration with a foreign object
6. Sodomy
7. Sexual battery

B. Recognize the crime classification as a misdemeanor or felony

1. Rape-Felony
2. Assault with intent to commit rape and other crimes specified in Penal Section 220-Felony
3. Indecent exposure-Misdemeanor unless certain conditions exist or specific prior convictions, then it is a felony
4. Oral copulation -Felony
5. Penetration with a foreign object-Felony
6. Sodomy -felony
7. Sexual battery-certain conditions for Misdemeanor, other conditions make the crime a felony.

II. LEARNING NEED

The manner in which peace officers interact with the victim of a sex crime may influence the quality of information the victim is willing to provide. A positive contact will affect the victim beneficially; a negative contact will adversely impact the victim.

LEARNING OBJECTIVES

A. Give examples of assessing a victim's physical state in order to make them as comfortable as possible, and secure the necessary medical attention.

1. Unconscious or injured
2. No injuries or complaint of pain but crime committed within 72 hours
3. Have special needs (age, physical, or developmental)

B. Describe common emotional and physical reactions victims experience and the pressures associated with reporting a sex crime

1. Fear
2. Shame
3. Embarrassment
4. Guilt
5. Depression
6. Shock
7. Anger/betrayal
8. Feeling of being dirty
9. Self-blame

C. Describe a peace officer's own emotional and attitudinal reactions to sex crimes

1. Remain objective
2. Don't be subjective
3. Show empathy
4. Think of the crime as an act of violence/aggression rather than sexual

III. LEARNING NEED

To complete a thorough investigation, peace officers must be sensitive to the fact that sexual assaults pose unique problems because of the emotional state of the victim, and the complexity of the investigative procedures.

LEARNING OBJECTIVES

A. Discuss factors that set a positive tone for the victim interview

1. Establish rapport
2. Reassure victim
3. Make victim physically comfortable
4. Offer to contact someone to be present during the interview
5. Let the victim know that everything possible will be done

B. Select questions to be asked during the victim interview

1. Details of the assault, suspect's description, threats made, weapons/objects used, erection, ejaculation, condom used
2. Can they identify the suspect
3. Past relationship with the suspect (if applicable)

C. Identify the purpose of a medical/legal exam

1. Collect, preserve, and document evidence

D. Explain victim's rights

1. PC section 293(a) states the officer must inform the victim that unless they request confidentiality, their name can become public record.
2. PC section 637.4 (a) prohibits the officer from requesting the victim submit to a polygraph examination

E. Discuss the types of evidence to be collected from the crime scene, victim and suspect

1. Crime scene
2. Victim
3. Suspect

F. Describe the services available to sexual assault victims

1. Rape crisis center
2. State victim/witness services
3. 264.2 PC-Victims of Domestic Violence brochure

IV. LEARNING NEED

Penal Code Section 290 is intended to allow law enforcement agencies to track the whereabouts of known sex offenders.

LEARNING OBJECTIVES

A. Identify the requirements for sex offender registration under Penal Code Section 290

1. Convicted sex offender
2. For the rest of their life residing in California
3. Or while attending school or working
4. Shall be required to register with the Chief of Police or Sheriff of the particular city or county where they live

B. Recognize violations of Penal Code Section 290

1. Failure to report within 60 days
2. Address, employer, employers name/address
3. Including where they will temporarily stay more than 5 working days

V. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #10.

B. The POST-Constructed Comprehensive Mid-Course Proficiency Test.

C. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

VI. REQUIRED LEARNING ACTIVITIES

A. A learning activity, which requires the student to perform the tasks while conducting a preliminary investigation of a sexual assault. At a minimum, the learning activity must address the student's ability to:

1. Apply laws related to sex crimes

2. Maintain an objective attitude toward the investigation of sex crimes

3. Understand the behavioral, emotional or physical reaction of the sex crime victim

4. Prioritize and perform investigative tasks

5. Conduct a comprehensive interview with the victim

6. Interrogate the suspect and obtain a confession

7. Collect evidence from the suspect

Description	Hours
POST Minimum Required Hours	4
Agency Specific Hours	3
Total Instructional Hours	7

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 11
JUVENILE LAW AND PROCEDURE

I. LEARNING NEED

Peace officers must recognize their roles and responsibilities regarding the protection of rights of juveniles under California law.

LEARNING OBJECTIVES

A. Recognize a peace officer's responsibility for the safety of a juvenile and the general public

1. Expressing the willingness to intervene in incidents involving dependents and status offenders
2. Being alert to signs of child abuse, dependency and delinquency
3. Expressing willingness to assist juveniles by providing protection, guidance and referrals to an appropriate agency or service
4. Taking the alternative that is least restrictive to a juvenile's freedom of movement, provided that alternative is compatible with the best interests of the juvenile and the community

B. Recognize the conditions when admonishment of a juvenile's rights is or is not required

1. The minor is habitually disobedient or truant
2. The minor has violated an order of the juvenile court
3. The minor violated a law or ordinance
4. The minor escaped from a commitment ordered by the juvenile court.

C. Recognize the conditions when a peace officer must obtain a waiver of a juvenile's rights

1. Before interrogation can take place

II. LEARNING NEED

Peace officers must realize when there is an absence of appropriate parental care and control; the state becomes the parent and is responsible for balancing the needs of the juvenile with the protection and safety of the public.

LEARNING OBJECTIVES

A. Recognize the sources of peace officer authority to take a juvenile into temporary custody

1. Welfare and Institution Code Section 305
2. Welfare and Institution Code Section 319
3. Welfare and Institution Code Section 625
4. Education Code Section 48264

B. Recognize the options available to a peace officer for the disposition of a juvenile case

1. Release the minor
2. Release the minor to a parent or legal guardian
3. Delivering the minor to a public or private agency including school, youth services or community center
4. Preparing a promise to appear and giving one copy to the minor or responsible adult and the other copy to the probation officer
5. Delivering the minor to the juvenile probation department

C. Recognize the conditions under which a juvenile may become a dependent of the court

1. Abuse in out-of-home care
2. Chile abuse
3. Unlawful corporal punishment or injury
4. Neglect
5. General neglect
6. Severe neglect
7. Sexual assault
8. Willful cruelty or unjustifiable punishment or a child
9. Inadequate supervision or protection
10. Religious belief
11. Risk of serious emotional damage
12. Sexual abuse
13. Abuse of a child under the age of five

D. Recognize the situations in which a juvenile can be taken into temporary custody due to habitual disobedience or truancy

1. A minor who persistently or habitually refuses to obey reasonable and proper orders or directions of the parent or guardian
2. A minor, unless exempted, has four or more truancies within one school year.

E. Recognize the situations in which a juvenile can be taken into temporary custody for violating a law or ordinance

1. Any person under the age of 18 who violates any law is within the jurisdiction of the juvenile court and may be judged a ward of the court
2. Age is related to the age of the person at the time the incident or offense occurred
3. A peace officer may, without a warrant, take a minor into temporary custody for a misdemeanor, even though the crime was not committed in the officer's presence

III. LEARNING NEED

Peace officers must recognize that *Welfare and Institutions Code Sections 206, 207, 207.1* and *208* provide the basis for regulations established for the confinement of juveniles in adult detention facilities.

LEARNING OBJECTIVES

A. Recognize the guidelines requiring the separation and segregation of dependent minors, status offenders and wards within a facility

1. Solely on the grounds that they are dependent children or wards of the juvenile course (300 W&I)
2. As status offenders (601 W&I)
3. As wards (602 W&I)

B. Recognize the appropriate level of confinement for the purposes of temporary custody

1. Hospital confinement
2. Confinement in an adult facility
3. Confinement for alcohol or drugs

C. Recognize the requirements for preventing all contact between juveniles and adult prisoners within a facility

1. Welfare and Institutions cod section 208-contact between adult and minor inmates are "unlawful"
2. Incidental contact with inmate-situations where an adult inmate and minor are in the same room or area, there must be a facility staff person trained in supervision of inmates in constant side-by-side presence with either one.

IV. LEARNING NEED

Any person who commits an act or fails to perform a duty which then causes a juvenile to become a dependent or ward of the court, or to commit a crime, can be said to be guilty of contributing to the delinquency of a minor.

LEARNING OBJECTIVES

A. Recognize the crime elements of contributing to the delinquency of a minor

1. Commits an act or omits the performance of any duty which causes or encourages any person under the age of 18 to come within the provisions of 300, 601 or 602 W&I
2. Threatens, commands, persuades, or endeavors to induce any person under the age of 18 to fail or refuse to conform to a lawful order of the juvenile court

B. Recognize the crime classification as a misdemeanor or felony

1. Misdemeanor

V. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #11.

B. The POST Constructed Comprehensive End-of-Course Proficiency Test.

Description	Hours
POST Minimum Required Hours	3
Agency Specific Hours	1
Total Instructional Hours	5

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 12
CONTROLLED SUBSTANCES

I. LEARNING NEED

Peace officers need to know how drugs can affect normal behavior. This information assists the officer in determining which controlled substance is influencing a person's conduct.

LEARNING OBJECTIVES

A. Discuss the impact of drugs on the body

1. Introducing a drug into the body upsets the body's dynamic chemical balance (the body's natural tendency to homeostasis). The body then alters its own supply of natural chemicals to accommodate the outside drug now in the system
2. Drugs react with oxygen and other chemicals in the body; they are broken down from complex substances into simpler ones. Eventually they are eliminated from the body

II. LEARNING NEED

To develop probable cause for possession of controlled substances, peace officers must be able to recognize what category of drug the person possesses.

LEARNING OBJECTIVES

A. Recognize the category, common name(s), symptoms, physical properties and packaging of the following controlled substances:

1. Stimulants
2. Hallucinogens
3. Narcotic Analgesics
4. Cannabis
5. Depressants
6. Inhalants
7. Dissociative Anesthetics (Phencyclidine)

B. Recognize how the following substances are introduced into the body and general indicators of use:

1. Stimulants
2. Hallucinogens

3. Narcotic Analgesics
4. Cannabis
5. Depressants
6. Inhalants
7. Dissociative Anesthetics (Phencyclidine)

III. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for violations of controlled substances statutes, and to categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Possession of a drug paraphernalia
2. Being under the influence of a controlled substance
3. Possession of a controlled substance
4. Possession of a controlled substance for sale
5. Transporting/selling/furnishing, etc. of a controlled substance
6. Cultivating or harvesting marijuana
7. Manufacturing a controlled substance
8. Possession of precursor chemicals for manufacturing

B. Recognize the crime classification as a misdemeanor or felony

1. Under the influence of a dangerous drug/narcotic/marijuana/ is a misdemeanor
2. Possession of Marijuana (less than 28.5 grams) is a misdemeanor
3. Possession of Marijuana (28.5 grams or more), possession of dangerous drug or narcotic is a felony
4. Sales or transportation for sales of marijuana, narcotics or dangerous drugs is a felony.
5. Possession of drug paraphernalia is a misdemeanor
6. Cultivating or harvesting marijuana if a felony
7. Manufacturing a controlled substance or dangerous drug is a felony
8. Possession of precursor chemicals for manufacturing dangerous drugs or controlled substances is a felony

IV. LEARNING NEED

Peace officers need to be able to recognize the existence of an illegal manufacturing and or cultivating site for controlled substances based on observations upon discovery, and take the appropriate actions. They need to know how to protect themselves and the

public from the potential problems associated with a clandestine laboratory / illegal cannabis cultivation.

LEARNING OBJECTIVES

A. Identify the characteristics of a clandestine laboratory/ illegal cannabis cultivation

1. Strong or unusual odors
2. High volume of foot or vehicle traffic at all hours of the day and night
3. Chemical cans and drums
4. Lab waste (i.e, used coffee filter, Red Devil lye cans, medical packaging)
5. Loitering
6. Frequent deliveries of ice in unusually large quantities

B. Identify types of clandestine laboratories/ illegal cannabis cultivation

1. Operational
2. Non-operational
3. Boxed labs

C. Identify the required safety precautions when securing a clandestine laboratory/illegal cannabis cultivation

1. Get our or away from the lab
2. Secure the site
3. Establish a point of surveillance
4. Call the fire department, narcotics unit, patrol backup, HAZMAT
5. Don't touch anything or examine the lab equipment
6. Don't smell the chemicals
7. Don't casually search the premises
8. Don't turn light switches or flashlights on or off
9. Don't smoke, eat or drink at the site
10. Don't remove flask from ice baths.

V. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #12.

B. The POST-Constructed Comprehensive End-of Course Proficiency Test.

Description	Hours
POST Minimum Required Hours	12
Agency Specific Hours	0
Total Instructional Hours	12

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 13
ABC LAW

I. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for violations of ABC law, and to categorize these crimes as infractions, misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest, for the following crimes:

1. Sales without a license
2. Unauthorized alcohol on premises
3. Furnishing alcohol to an obviously intoxicated person
4. Sale/consumption during restricted hours
5. Sale to, consumption by / purchase by, or attempting to purchase by a minor
6. Minor in possession of an alcoholic beverage
7. Minors consuming /in possession of alcoholic beverages at a social gathering
8. Minor's possession/presentation of a false ID
9. Minor inside public premises
10. Possession of alcoholic beverages on public school grounds
11. Furnishing false identification to a minor

B. Recognize the crime classifications as an infraction, misdemeanor or felony

1. Sales without a license – Misdemeanor unless the person is performing the acts of someone with a Still license and does not have a Still license then it is a felony
2. Unauthorized alcohol on premises-misdemeanor
3. Furnishing alcohol to an obviously intoxicated person-misdemeanor
4. Sale/consumption during restricted hours -misdemeanor
5. Sale to, consumption by, purchase by, or attempting to purchase by a minor –misdemeanor, attempt by minor to purchase is an infraction
6. Minor in possession of an alcoholic beverage -misdemeanor
7. Minors consuming /in possession of alcoholic beverages at a social gathering misdemeanor
8. Minor's possession/presentation of a false ID-misdemeanor
9. Minor inside public premises -misdemeanor
10. Possession of alcoholic beverages on public school grounds-misdemeanor

11. Furnishing false identification to a minor -misdemeanor

II. LEARNING NEED

The ABC Act provides a method to abate a number of common problem areas within a community. To effectively enforce ABC law, peace officers must be aware of basic ABC investigative techniques.

LEARNING OBJECTIVES

A. Identify possible threats to officer safety encountered when investigating ABC violations

1. Intoxication and drug influence
2. Policing in the community
3. Poor lighting
4. Overcrowding/confine space
5. Weapons
6. Possible locations of weapons
7. Attitudes towards law enforcement
8. Preventative measures while approaching the scene

B. Recognize the methods for determining if a suspected liquid is an alcoholic beverage

1. Analysis
2. Appearance and smell
3. Presumption
4. Sealed bottles and containers
5. Opened bottles
6. Admission
7. Beer tap spigot markers

C. Recognize appropriate methods for obtaining evidence to establish proof of an ABC violation

1. Retain alcoholic beverage. Local policy may allow for photographic evidence
2. Mark bottles and containers of seized beverage for identification
3. Seal container in presence of person from whom seized if possible
4. Give a receipt for seized evidence if unopened.
5. Smell and identify alcoholic beverage, if in an opened container
6. If a mixed drink, remove ice immediately. Put in clean sample bottle
7. Obtain chemical analysis to substantiate alcoholic content, if deemed necessary

D. Recognize procedures for establishing the age and identity of a person using legally accepted identification

1. Examine documents that are shown- seize if false or someone else's. Compare photo with the bearer
2. Question minor about age and if he was questioned prior to service
3. Attempt to verify age by records check, parent, guardian, or relative
4. Birth certificate is age only not identification
5. Note and include in the report the apparent age, appearance, and dress of the minor
6. Thoroughly search minor for false ID when probable cause exists or consent has been given.
7. Take a photograph of the minor

E. Identify general information to include in written report involving a violation of ABC law

1. Facts about the Premises
2. Facts about the buyer
3. Facts about the sale

Description	Hours
POST Minimum Required Hours	2
Agency Specific Hours	2
Total Instructional Hours	4

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 15
LAWS OF ARREST

I. LEARNING NEED

Peace officers must have an understanding of the amendments to the U.S. Constitution, and similar sections of the California Constitution that are related to the authority, liability, and responsibility they have in making arrests.

LEARNING OBJECTIVES

A. Recognize a peace officer's responsibility in relation to the protections and rights included in the following amendments to the U.S. Constitution and related California Constitution sections:

1. Fourth Amendment
2. Fifth Amendment
3. Sixth Amendment
4. Fourteenth Amendment

B. Recognize a peace officer's responsibility in relation to the protections included under federal civil rights statutes

1. U.S. Code title 42 section 1983: Color of law
2. U.S. Code title 18 section 241: Conspiracy against rights
3. U.S. Code title 18 section 242: Deprivation of rights
4. Cal. Code PC 422.6: adds protected classes

II. LEARNING NEED

Peace officers must recognize that a consensual encounter is a face-to-face contact with a person under circumstances which would cause a reasonable person to believe that they are free to leave or otherwise not cooperate.

LEARNING OBJECTIVES

A. Recognize appropriate conduct during a consensual encounter

1. Gathering info.
2. Interviews of witnesses
3. Casual conversations
4. Disseminating information

B. Recognize conduct that may elevate a consensual encounter

1. Use of emergency lights
2. Blocking person's avenue of egress.
3. Issuing orders/commands
4. Accusatory questioning/tone.
5. Cursory frisk w/out legal cause.
6. Demanding/keeping a person's ID

C. Recognize the consequences of elevating a consensual encounter

1. Violate 4th amendment
2. Civilly liable for violation of civil rights
3. Criminally prosecuted for false imprisonment
4. Agency discipline.

III. LEARNING NEED

Peace officers must recognize that a temporary detention is an assertion of authority that is less than an arrest but more substantial than a consensual encounter.

LEARNING OBJECTIVES

A. Differentiate between a detention and a consensual encounter

1. Detention requires reasonable suspicion
2. Person not free to leave

B. Recognize reasonable suspicion

1. Peace Officer has enough facts and circumstances
2. To reasonable believe that criminal activity is afoot
3. The person to be detained is involved in the activity
4. Contributing factors to establish
5. Reliable sources

C. Recognize appropriate peace officer actions during a detention

1. Questioning
2. Interview witnesses
3. Confirm ID
4. Warrant check
5. Inspect scene
6. Field show-up

7. Time considerations
8. Transportation considerations

D. Recognize the scope and conditions for warrantless searches and seizures during a detention

1. Frisk/cursory
   a. Outer clothing
   b. Locate possible weapons
2. Locating weapons/dangerous objects
3. Use of physical restraints

E. Recognize conditions where the use of force or physical restraint is appropriate during a detention

1. Uncooperative individuals
2. Handcuffing
3. Squad car

IV. LEARNING NEED

Peace officers must know and comply with the statutory rules of arrest in order to properly exercise their authority and responsibility, while avoiding potential liability when making arrests.

LEARNING OBJECTIVES

A. Recognize when there is probable cause to arrest

1. Set of facts
2. Cause reasonable person
3. To entertain an honest and strong belief
4. That the person to be arrested is guilty of a crime

B. Identify elements of a lawful arrest

1. By peace officer or private citizen
2. In a case and manner authorized by law
3. Actual restraint or person's submission
4. Reasonable force allowed.

C. Differentiate between arrest and detention

1. Arrest involves custody. Arrester has full control
2. Detention is limited in scope, intensity and duration

D. Recognize information that must be given to an arrested person

1. Intent
2. Cause
3. Authority

E. Recognize elements of a warrantless arrest for a misdemeanor

1. Officers have probable cause to believe that the person to be arrested committed the misdemeanor in their presence.
2. Juvenile exception
3. Seven exceptions to the "in your presence" requirement
4. Time of day considerations

F. Recognize elements of a warrantless arrest for a felony

1. PC that felony committed in officer's presence
2. PC that felony committed, but outside of officer's presence
3. PC that felony committed, regardless of actual commission of felony.

G. Recognize elements of a warrant arrest

1. Based on probable cause
2. Signed by judge
3. PC 815 requirements

H. Recognize the requirements for entry into a dwelling to make an arrest

1. In accordance to a warrant
2. With consent
3. Exigent circumstances
4. Prior lawful entry

I. Recognize the authority for a private person arrest and the peace officer's duty in response to a private person arrest

1. Public offense committed in their presence
2. When a felony has in fact been committed and the PP has pc to believe that the person committed the felony
3. PC 847 requirements for private citizens
4. PC 142 requirements for peace officers
5. PC 849 (b)
6. 853.6 PC

J. Recognize conditions under which the use of force or physical restraint is appropriate during an arrest

1. Reasonable and necessary
2. Affect arrest
3. Prevent escape
4. Overcome resistance

K. Recognize the statutory requirements for the disposition of an arrested person

1. Warrant arrests
2. Misdemeanors
3. Infractions
4. PC 853.6 exceptions
5. Domestic violence exceptions

L. Recognize the exceptions to the powers to arrest

1. Immunity
2. Stale misdemeanor
3. Statute of limitations

V. LEARNING NEED

When conducting a custodial interrogation, peace officers must follow Miranda procedures to ensure that any answers obtained will be admissible in court.

LEARNING OBJECTIVE

A. Identify the purpose of the Miranda warnings

1. Admonish person regarding 5th amendment rights
2. Prevent compelled testimony

B. Recognize when Miranda warnings must be given

1. Confluence of custody and interrogation
2. Exceptions

C. Identify the proper administration of Miranda warnings

1. Giving warning
2. Confirming understanding
3. Waiving or invoking

D. Recognize the impact of invoking.

1. The right to remain silent invoked by words or conduct.
2. The right to remain silent allows re-initiation of questioning under certain circumstances
3. Request for counsel requires clear, express request
4. Request for counsel: No circumstances allow continued questioning

E. Recognize the types of Miranda waivers

1. Express
2. Implied
3. Conditional

F. Recognize the exceptions to the Miranda rule

1. Public safety/ emergency rescue

VI. LEARNING NEED

To develop admissible evidence while ensuring the constitutional rights of all individuals, peace officers must correctly follow standardized practices for conducting crime scene interviews and interrogations.

LEARNING OBJECTIVES

A. Differentiate between an interview and interrogation

1. Interview is information gathering during an initial investigation
2. Interviews with non-suspects
3. Interrogations involve suspects
4. Interrogations likely to elicit incriminating responses
5. Interrogations occur during follow-up investigations.

B. Identify the purpose of an interrogation

1. Obtain admission or confessions
2. Identify involved individuals
3. Establish person's guilt
4. Corroborate facts of a crime
5. Information leading to evidence or property

C. Differentiate between an admission and confession

1. Confession acknowledges the commission of all elements of a crime
2. Admission acknowledges certain facts that tend to incriminate the individual, short of a confession.

D. Identify the conditions in which a confession or admission may be inadmissible in a court of law.

1. Obtained in violation of 4th amendment
2. Obtained in violation of 5th amendment
3. Obtained in violation of 6th amendment
4. Obtained in violation of 4th amendment

VII. REQUIRED TESTS

A. The POST-Constructed Knowledge Test for the learning objectives in Domain #15.

B. The POST-Constructed Comprehensive Mid-Course Proficiency Test.

C. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

VIII. REQUIRED LEARNING ACTIVITIES

A. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding laws of arrest. At a minimum, each activity or combination of activities, must address the following topics:

1. Use of analysis in the development of probable cause for consensual encounters, detentions and arrests

2. Role of peace officer discretion in using arrest as a tool of enforcement to resolve problems and focus on quality of life issues

3. Officer accountability and responsibility as it relates to laws of arrest

4. How a peace officer's conduct and attitude affects the officer, officer's agency and the community

B. The student will participate in a learning activity addressing interviews or interrogations. The discussion must minimally address the following issues:

1. Mechanics of the interview process

2. Location and physical environment

3. Interviewer's actions and style

4. Types of questions

Description	Hours
POST Minimum Required Hours	12
Agency Specific Hours	0
Total Instructional Hours	12

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 16
SEARCH AND SEIZURE

I. LEARNING NEED

Peace officers must have a clear understanding of their authority, responsibility, and potential for liability in the areas of search and seizure law, as well as the protections provided by constitutional law, statutory law, and case law against unreasonable searches and seizures.

LEARNING OBJECTIVES

A. Recognize constitutional protections guaranteed by the Fourth Amendment

1. Privacy
2. Liberty
3. Possession of property

B. Identify the concept of reasonable expectation of privacy

1. The individual has indicated that they personally (subjectively) expect privacy in the object or area
2. Their expectation is one which society is prepared to recognize as legitimate

C. Recognize standing and how it applies to an expectation of privacy

1. Ownership
2. Lawful possession
3. Authority
4. Control of the area searched or the property seized

D. Recognize probable cause to search and its link between Fourth Amendment protections and search and seizure law

1. Having enough facts or information to provide fair probability or a substantial chance the item sought is located in the place to be searched.
2. Requires something less than an absolute or even a near certainty, but more than a mere hunch or suspicion
3. Probable cause, when meeting the requirements, allow the fourth amendment rights to be violated and/or a warrant to be issued

E. Recognize how the exclusionary rule applies to a peace officer's collection of evidence

1. If search and seizure is not reasonable all items seized during the search could be ruled inadmissible or excluded as evidence at trial
2. Created by the United States Supreme Court to encourage proper law enforcement conduct.
3. Evidence excluded is a penalty for the illegality of the search or seizure.

II. LEARNING NEED

To search for and seize evidence legally, peace officers must know the rules and requirements for obtaining and executing a search warrant.

LEARNING OBJECTIVES

A. Recognize how probable cause serves as a basis for obtaining a search warrant

1. Probable cause is a constitutional requirement
2. Supported by oath or affirmation
3. Provides the place to be searched and the items to be seized.

B. Recognize the necessary conditions for securing an area pending the issuance of a search warrant

1. Secure pending issuance of a search warrant if the suspect has been arrested inside the location
2. Area can be secured pending issuance of a search warrant if companions of the suspect may destroy items sought upon learning of the arrest.
3. Circumstances or information at hand the evidence will likely be destroyed or removed before a search warrant can be obtained
4. Refusal to consent to enter, by itself, does not provide justification to secure the premises

C. Identify the time limitations for serving a search warrant

1. Within 10 days of issuance must be executed and returned
2. Beginning with the day after the warrant is issued and running until midnight of the 10^{th} day.
3. 10 day period expires
4. Return of the warrant in a timely manner
5. Normally served between the hours of 7:00 a.m. and 10 p.m.
6. Night time service exceptions

D. Recognize the elements for compliance with the knock and notice requirements when serving a search warrant

1. Knock or otherwise announce their presence
2. Identify themselves as peace officers
3. State purpose
4. Demand entry
5. Wait a reasonable time
6. If necessary, forcibly enter the premises

E. Recognize the application of the Nexus Rule application while conducting an authorized search

1. Officers may seize items not listed in the warrant when the items are discovered during the lawful search and they have probable cause to believe the item is contraband, evidence, or will aid in apprehension or conviction of the criminal

III. LEARNING NEED

When certain conditions are met, officers may lawfully search and seize evidence without a search warrant. For evidence to be admissible at trial, officers must have a clear understanding of the legal requirements for warrantless searches.

LEARNING OBJECTIVES

A. Recognize why a plain view seizure does not constitute a search

1. When an officer sees something in plain view from an area he has a lawful right to be, no search has taken place.
2. No expectation of privacy for items in plain view
3. No expectation of privacy-no Forth Amendment protection

B. Recognize the legal requirements for seizure of items in plain view

1. Probable cause
2. Lawful right to be in the location
3. Lawful access to the item

C. Recognize the conditions and circumstances where warrantless searches and seizures are considered reasonable and legal

1. Cursory/frisks
2. Consent searches
3. Searches pursuant to exigent circumstances
4. Searches incident to arrest

5. Probation/parole searches

D. Recognize the scope and necessary conditions for conducting the following types of warrantless searches:

1. Cursory frisk/pat searches
2. Consent searches
3. Searches pursuant to exigent circumstances
4. Searches incident to arrest
5. Probation/parole searches

IV. LEARNING NEED

The Fourth Amendment's protection against unreasonable searches and seizures extends to a person's vehicle and property inside the vehicle. However, the courts have created several exceptions to the Fourth Amendment's warrant requirement because of the potential mobility of a motor vehicle.

LEARNING OBJECTIVES

A. Recognize the scope and necessary conditions for conducting the following types of motor vehicle searches:

1. Probable cause searches
2. Seizures of items in plain view
3. Protective searches
4. Consent searches
5. Searches incident to custodial arrest
6. Instrumentality searches

B. Recognize the scope and necessary conditions for conducting a vehicle inventory

1. Necessary conditions
2. Scope of search
3. Purpose of search

V. LEARNING NEED

Peace officers must recognize when a search or the seizure of evidence involves intrusion into a subject's body. Special care must be taken to balance the subject's reasonable expectation of privacy under the Fourth Amendment against the government's need to collect evidence.

LEARNING OBJECTIVES

A. Recognize the legal framework establishing a peace officer's authority to seize physical evidence from a subject's body:

1. With a warrant
2. Without a warrant

B. Recognize conditions under which a peace officer may use reasonable force to prevent a subject from swallowing or attempting to swallow evidence

1. If they have probable cause to believe that the suspect has evidence in their mouth
2. Prevent the person from swallowing the evidence
3. Can exert minimal pressure on the neck area but may not prevent breathing or substantially impair the flow of blood to the person's head.
4. Officers should be aware of their own department policies and procedures

C. Recognize the conditions necessary for legally obtaining blood samples

1. Probable cause that the test results will show evidence of a crime
2. The removal will be conducted by trained medical personnel in accordance with accepted medical practices
3. Exigent circumstances
4. If above conditions exist the sample can be taken when the suspect is unconscious or where the officers need to use reasonable force

D. Recognize the conditions for legally obtaining the following evidence:

1. Fingerprints
2. Handwriting samples

VI. LEARNING NEED

Peace officers must be aware of the due process rights that protect against impermissible suggestiveness when conducting any procedure involving a subject's identification.

LEARNING OBJECTIVES

A. Identify the importance of a peace officer's neutral role during an identification procedure

1. May not suggest in any way to the victim or witness that the person to be observed committed the crime
2. Peace officers must be careful to avoid any conduct before, during, and after the identification process which may be ruled suggestive.

B. Identify officer actions before, during, and after an identification procedure to prevent impermissible law enforcement suggestiveness when conducting a:

1. Field show-up
2. Photographic spread
3. Custodial lineup

VII. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #16.

B. The POST-Constructed Comprehensive Mid-Course Proficiency Test.

C. The POST-Constructed Comprehensive End-of -Course Proficiency Test.

VIII. REQUIRED LEARNING ACTIVITIES

A. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing* or other comparable sources regarding search & seizure. At a minimum, each activity, or combination of activities must address the following topics:

1. Examples of resources within a community that may help an officer establish probable cause to obtain a search warrant

2. Fairness, trustworthiness and respect as it relates to duties performed by an officer during searches and seizures

3. Ability to balance officer safety with the protection of individual rights and the preservation of property

4. Legal and agency policy issues

Description	Hours
POST Minimum Required Hours	12
Agency Specific Hours	0
Total Instructional Hours	12

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 17
PRESENTATION OF EVIDENCE

I. LEARNING NEED

Peace officers must know the rules of evidence as they pertain to relevancy, types of evidence, authentication and chain of custody.

LEARNING OBJECTIVES

A. Recognize relevance as it pertains to the admissibility of evidence

1. Community Policing
2. Purpose of rules of evidence

B. Identify four types of evidence

1. Testimonial
2. Real
3. Demonstrative
4. Circumstantial

C. Recognize the process of authentication of evidence

1. All real and demonstrated evidence must be authenticated

D. Understand what constitutes the legal chain of custody for evidence

1. Chain of custody is a method of authentication. It requires that every step in the process of handling the evidence be accounted for

II. LEARNING NEED

Peace officers must know the requirements and exceptions for the admissibility of evidence.

LEARNING OBJECTIVES

A. Recognize a peace officer's role and responsibilities in ensuring the admissibility of evidence:

1. California Evidence Code 352
2. Exclusionary Rule

3. Opinion and expert testimony
4. Privilege
5. Credibility of witnesses

B. Recognize the requirements and exceptions for admitting hearsay evidence for:

1. Spontaneous statements
2. Admissions and confessions
3. Dying declarations
4. Records and officer testimony
5. Hearsay testimony at preliminary hearings
   a. By active and honorably retired peace officers

III. LEARNING NEED

For peace officer's testimony to be given serious consideration by the court, it is essential that officers present themselves as professional, credible, and reliable witnesses.

A. Identify a peace officer's responsibilities regarding pretrial preparation

1. Reviewing reports
2. Meeting with the D.A.
3. Reviewing evidence

B. Identify aspects of a case that peace officers should review prior to giving testimony

1. Witness statements
2. Officer's observations
3. Crime scene photos

C. Identify factors related to peace officer's personal appearance that can influence how an officer's testimony is received by the court

1. Grooming
2. Attire
3. Demeanor
4. Timeliness

D. Identify appropriate peace officer responses while testifying as a witness

1. Listen carefully to questions
2. Don't volunteer information
3. Ask for clarification if needed

E. Identify appropriate responses when a peace officer is unsure of or does not know the answer to a question asked by an attorney

1. Ask for clarification
2. Don't guess
3. Admit if unknown

F. Identify appropriate responses when asked to give an opinion while testifying

1. Give the basis of the opinion
2. Give your qualifications

G. Recognize the importance of being a truthful peace officer while testifying in court.

1. Primary role is witness for the prosecution.
2. Tell the truth
3. Only facts from personal knowledge
4. Unbiased

IV. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a simulated criminal trial by either providing testimony or critiquing testimony provided by another person. The simulation shall incorporate a variety of questioning styles that peace officers are likely to encounter on the witness stand, including:

1. Badgering/belligerent questioning

2. Offensive

3. Friendly

4. Condescending

5. Hearsay questions and testimony at a preliminary hearing
   a. By active and honorably retired peace officers

Description	Hours
POST Minimum Required Hours	6
Agency Specific Hours	2
Total Instructional Hours	8

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 18
INVESTIGATIVE REPORT WRITING

I. LEARNING NEED

A peace officer's ability to clearly document the facts and activities of an investigation not only reflects on the officer's own professionalism, but also on the ability of the justice system to prosecute the criminal case.

LEARNING OBJECTIVES

A. Explain the legal basis for requiring investigative reports

1. Prosecution of the offender
2. Liability protection
3. Compliance with law, policy, and training

II. LEARNING NEED

Peace officers must recognize that the information gathered during their initial investigation in the field will become the foundation for their investigative reports.

LEARNING OBJECTIVES

A. Discuss the importance of taking notes in preparation for writing reports

1. More reliable than memory
2. Primary source of information
3. Reduce need to re-contact involved parties
4. Defend credibility of the report

B. Apply appropriate actions for taking notes during a field interview

1. Listen Attentively (Phase I)
2. Take notes and ask questions (Phase II)
3. Verify information (Phase III)

C. Distinguish between:

1. Opinion
2. Fact
3. Conclusion

III. LEARNING NEED

Peace officers must recognize in order for an investigative report to be of use in the judicial process, the report must be well organized, and include facts needed to establish that a crime has been committed and all actions taken by officers were appropriate.

LEARNING OBJECTIVES

A. Summarize the primary questions that must be answered by an investigative report

1. Who?
2. What?
3. When?
4. Where?
5. Who?
6. How?
7. Why?

B. Identify the fundamental content elements in investigative reports, including:

1. Initial information
2. Identification of the crime
3. Identification of involved parties
4. Victim/witness statements
5. Crime scene specifics
6. Property information
7. Officer actions

IV. LEARNING NEED

Peace officers must recognize that an effective report must exhibit the writer's command of the language and be relatively free of errors in sentence structure, grammar, and other writing mechanics.

LEARNING OBJECTIVES

A. Apply guidelines for recommended grammar used in investigative reports, including use of:

1. Proper nouns
2. First person pronouns
3. Third person pronouns
4. Past tense
5. Active voice

B. Organize information within a paragraph for clarity and proper emphasis

1. Time
2. Place
3. Order

C. Select language that will clearly convey information to the reader of the investigative report

1. Concrete
2. Abstract

D. Distinguish between commonly used words that sound alike but have different meanings

1. Words that sound alike
2. Definitions
3. Proofread

E. Proofread for content and mechanical errors, including:

1. Spelling
2. Punctuation
3. Grammar
4. Word choice
5. Syntax

V. REQUIRED TESTS

A. A report writing test that requires the student to prepare an investigative report including the arrest of one or more suspects as described below:

Given a depiction of a criminal situation, which requires investigation and the arrest of one or more suspects based upon a POST- developed video re-enactment or scenario, or an equivalent presenter-developed video re-enactment, simulation, or scenario approved by POST, the student will write an acceptable report in class.

To be of sufficient complexity, the investigation must reflect an investigative report including the arrest of one or more suspects which minimally incorporates:

1. Elements of a crime

2. Reasonable suspicion or probable cause to stop

3. Justification for a pat down search

4. Probable cause to search/seize

5. Discovery, recovery and disposition of evidence

6. Probable cause to arrest

7. Miranda admonishment and response of the suspect, if appropriate

8. Statements of victim(s) and/or witness(es)

9. Pertinent crime scene details

To be considered acceptable, the report must meet the following criteria:

1. The writing must be reasonably fluent, well developed, and well organized to clearly communicate to the reader

2. All essential information, including any facts needed to establish the corpus of the crime, must be included in the report

3. The report must be free of mechanical errors (i.e., grammar, punctuation, spelling and word choice) that significantly diminishes its evidentiary value or usefulness

4. The time required to complete the report must be reasonable and consistent with the expectations of a typical field training program

The student will demonstrate competency in the following performance dimensions:

1. Knowledge of Report Forms
2. Elements of Crime(s)
3. Narrative Organization
4. Narrative Content
5. Writing Mechanics

Presenters must use the POST-developed Investigative Report-Writing Competency Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

The POST-developed Investigative Report Writing Competency Test Form accommodates two available grading processes

1. Pass/Fail using the LD 18 Investigative Report Writing Competency Test Scoring Matrix

2. Point deduction using the LD 18 Investigative Report Writing quantitative/numerical deduction scoring system based on overall award of 100 points per written exercise with the minimum pass point set by the presenter

The presenter will determine which grading method will be used, and what the pass point is for the test report.

VI. REQUIRED LEARNING ACTIVITIES

A. Students will participate in a learning activity that requires the writing of five practice reports based on either POST-developed video re-enactments of crimes, investigations or law enforcement-related incidents, or based upon equivalent simulations, scenarios or videotape depictions developed by the presenter.

The events selected should require reports reflecting a progressive level of difficulty (e.g., from a simple incident or crime to more complex events involving the articulation of probable cause to stop, probable cause to arrest, statements of witnesses, etc.)

Each learning activity must incorporate:

1. Generation of appropriate field notes narrative

2. Formal feedback to the student regarding the quality of student writing. The purpose of requiring feedback is to provide ongoing evaluation and documentation of student strengths and weaknesses so that the student is able to progressively improve.

   Assessment of the practice reports should address:

   a. The adequacy of the decisions made by the student regarding the incident/crime. This includes:

      (1) The determination of the existence or nonexistence of a crime
      (2) If a crime has been committed, the proper identification of that crime
      (3) The taking of proper safety measures
      (4) The preservation of evidence
      (5) The capturing of all essential information

b. The ability of the report/narrative to communicate with the reader and employ proper format and conventions. This includes:

(1) The organization and development of the report
(2) The inclusion of relevant information
(3) The anticipation of possible defenses that might be asserted by the suspect
(4) The use of the active voice
(5) The use of the first person
(6) The proper use of grammar, punctuation, spelling, and word choice

B. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing* or other comparable sources regarding investigative report writing. At a minimum, each activity, or combination of activities must address the following topics:

1. Written communication as an expression of integrity, reliability, fairness and credibility

2. Effective reports as a demonstration of an officer's character, decision making, and courage

3. Potential stakeholders that may be positively or adversely affected by a well-written report (e.g., victims, suspects, courts, witnesses)

4. Consequences of an ineffective/inaccurate report to the officer, officer's agency, policing profession and the community

Description	Hours
POST Minimum Required Hours	48
Agency Specific Hours	10.5
Total Instructional Hours	62.5

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 19
VEHICLE OPERATIONS

I. LEARNING NEED

Peace officers need to know the importance of defensive driving principles and techniques in order to develop safe driving habits.

LEARNING OBJECTIVES

A. Determine a safe distance when following another vehicle

1. Space cushion
2. Following distance
3. Reaction time

B. Identify the effect of speed on a driver's peripheral vision

1. Increase in speed = decrease in peripheral vision
2. Tunnel vision

C. Discuss how perception and reaction time affects a vehicle's total stopping distance

1. Perception time
2. Stopping time = perception = reaction time
3. Converting time into distance based on speed

D. Demonstrate appropriate actions to prevent intersection collisions

1. Look left, right, left
2. Clear lane by lane
3. Get a visual commitment from others
4. Green lights
5. Turns

E. Recognize potential hazards of freeway driving and appropriate actions to prevent collisions

1. Merging onto
2. Re-entry after traffic stop
3. High speed driving over time

F. Demonstrate appropriate actions to prevent collisions when operating a vehicle in reverse

1. Backing > 10 mph
2. Backing on roadway
3. Backing into traffic

G. Demonstrate the importance and proper use of safety belts in a law enforcement vehicle

1. Single most effective protective device for occupants
2. Tactical considerations
3. Department policies

H. Identify psychological and physiological factors that may have an effect on a peace officer's driving

1. Excitement
2. Impatience
3. Aggression
4. Overconfidence
4. Lack of confidence
6. Self righteousness
7. Fear
8. Peer pressure
9. Preoccupation
10. Rapid pulse
11. Rapid breathing
12. Tunnel vision
13. Adrenaline
14. Sensory perception
15. Decision making skills
16. Motor skills
17. Fatigue

I. Identify hazards of various road conditions

1. Standing water/rain
2. Loose gravel
3. Mud
4. Hills
5. Construction
6. Potholes
7. Snow and ice
8. Fog
9. Night driving

J. Discuss the components of a vehicle inspection

1. Tires
2. Attitude
3. Underneath
4. Exterior
5. Lights
6. Interior

K. Demonstrate proper techniques for recognizing and coping with distractions while operating a law enforcement vehicle

II. LEARNING NEED

Peace officers must recognize that emergency response (Code 3) driving demands a high level of concentration and instant reactions.

LEARNING OBJECTIVES

A. Identify the objectives of emergency response driving

1. Get to scene quickly and safely

B. Recognize the statute(s) governing peace officers when operating law enforcement vehicles in the line of duty

1. Rules of the road
2. Liability

C. Explain the importance of agency-specific policies and guidelines regarding emergency response driving

1. Officers must know and follow

D. Identify the statutory responsibilities of non-law enforcement vehicle drivers when driving in the presence of emergency vehicles operated under emergency response conditions

1. CVC 17001
2. CVC 17004
3. CVC 21055

4. CVC 21056

E. Demonstrate the use of emergency warning devices available on law enforcement vehicles

1. Light bar
2. Wig-Wag lights
3. Siren

F. Identify factors that can limit the effectiveness of a vehicle's emergency warning devices

1. Heavy traffic
2. Fog, rain and snow
3. High speed
4. Other drivers

G. Demonstrate the use of communication equipment

1. Stay calm; speak clearly
2. Radio use on straight sections
3. Roll up windows
4. No computer use

H. Identify the effects of siren syndrome

1. Increased stress
2. Increased adrenaline
3. Physiological/psychological affects

I. Recognize guidelines for entering a controlled intersection when driving under emergency response conditions

1. Approach
2. Clearing intersections

III. LEARNING NEED

All peace officers who operate law enforcement emergency vehicles must recognize that even though the purpose of pursuit driving is the apprehension of a suspect who is using a vehicle to flee, the vehicle pursuit is never more important than the safety of peace officers and the public.

LEARNING OBJECTIVES

A. Identify the requirements of Penal Code Section 13519.8

1. When to initiate pursuits

2. Number of allowed vehicles
3. Responsibilities of primary/secondary units

B. Recognize the risk to officer/public safety versus the need to apprehend

1. Terminate when the risk outweighs the seriousness of the offense

C. Discuss common offensive intervention tactics

1. Ramming
2. PIT
3. Boxing in/heading off
4. Tire deflation devices
5. Road blocks

D. Recognize conditions that could lead to the decision to terminate a vehicle pursuit

1. Threat to public safety outweighs need to apprehend
2. Violation of dept. policy
3. Unreasonable danger to officers/public
4. Traffic conditions pose danger
5. Supervisor
6. Loss of communications
7. Ethical considerations

IV. LEARNING NEED

Peace officers must be proficient in the operation of the vehicle and know the dynamic forces at work. Proper steering control, throttle control, speed judgment, and brake use enhances driving expertise.

LEARNING OBJECTIVES

A. Distinguish between longitudinal and lateral weight transfer

1. Side to side
2. Front to back

B. Demonstrate the ability to mitigate the effects of spring loading

1. Build up and release of energy
2. Causes
3. Correction techniques

C. Demonstrate proper techniques for two-handed shuffle steering

1. 8 and 4 or 9 and 3 hand positioning

2. Hands shuffle up and down
3. Hands don't cross 12 o'clock when turning

D. Demonstrate proper throttle control

1. Smooth operation
2. Acceleration skid

E. Demonstrate proper roadway position and the three essential reference points of a turning maneuver

1. Entry
2. Apex
3. Exit

F. Explain the primary effects speed has on a vehicle in a turning maneuver

1. Speed increases radius

G. Demonstrate proper braking methods

1. Threshold braking
2. ABS considerations/failure

H. Distinguish between and describe the causes of the following types of vehicle skids:

1. Understeer skid
2. Oversteer skid
3. Locked-wheel skid
4. Acceleration skid
4. Centrifugal skid

I. Identify the causes and contributing factors of vehicle hydroplaning

1. Speed
2. Water depth
3. Tire conditions

V. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #19.

B. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

Exercise testing is mandated and regulated by POST Commission Procedure D-1, which states:

Academies/presenters shall provide the following to students who fail a required exercise test on the first attempt

- An opportunity to review their test results
- A reasonable amount of time, as determined by the academy/presenter, to prepare for a retest
- An opportunity to be tested on the failed test, if the student fails the second test, the student fails the course

Required exercise testing for each format of the basic course is set forth in the Training and Testing Specifications (TTS). The student is required to successfully pass each exercise test outlined below for the specific course of instruction the student is enrolled in.

VEHICLE OPERATIONS SAFETY

All vehicle operations exercise testing must be conducted under written academy/ presenter safety procedures and/or protocols established in accordance with the POST safety guidelines. Students are required to comply with every aspect of presenter safety procedures and/or protocols during vehicle operations training and testing.

C. An **exercise test** that requires the student to drive a law enforcement vehicle and demonstrate the ability to control the vehicle during understeer and oversteer conditions.

The student will demonstrate competency in the following performance dimensions:

1. Safety
2. Situational Awareness
3. Braking Technique(s)
4. Steering Technique(s)
5. Throttle Control
6. Control of Weight Transfer
7. Skid Control
8. Rate of Performance
9. Fluency of Performance
10. Level of Response

Presenters must use the POST-developed Vehicle Operations Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

D. An **exercise test** that requires the student to drive a law enforcement vehicle and demonstrate the ability to safely drive and control the vehicle while operating

under emergency response (Code 3) conditions to include interacting with an interference vehicle driven by a qualified Driver Training Instructor (as defined in Regulation 1070).

The student will demonstrate competency in the following performance dimensions:

1. Safety
2. Situational Awareness
3. Braking Technique(s)
4. Steering Technique(s)
5. Throttle Control
6. Roadway Positioning
7. Operating Associated Equipment
8. Rate of Performance
9. Fluency of Performance
10. Level of Performance

Presenters must use the POST-developed Vehicle Operations Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

E. An **exercise test** that requires the student to drive a law enforcement vehicle and demonstrate the ability to safely drive and control the vehicle while operating under vehicle pursuit situations to include interacting with an interference vehicle driven by a qualified Driver Training Instructor (as defined in Regulation 1070).

The student will demonstrate competency in the following performance dimensions:

1. Safety
2. Situational Awareness
3. Braking Technique(s)
4. Steering Technique(s)
5. Throttle Control
6. Roadway Positioning
7. Operating Associated Equipment
8. Rate of Performance
9. Level of Performance
10. Fluency of Performance

Presenters must use the POST-developed Vehicle Operations Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

F. An **exercise test** that requires the student to drive a law enforcement vehicle and demonstrate a collision avoidance technique. Thirty five mph minimum speed, light indicator, minimum 4 out of 5 successful attempts.

The student will demonstrate competency in the following performance dimensions:

1. Safety
2. Situational Awareness
3. Braking Technique(s)
4. Steering Technique(s)
5. Throttle Control

Presenters must use the POST-developed Vehicle Operations Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

G. An **exercise test** that requires the student to drive a law enforcement vehicle and demonstrate a series of slow speed precision driving maneuvers. The slow speed precision driving maneuvers must include at least **three (3) maneuvers** contained in the Emergency Vehicle Operations Course Instructor Manual. The instructor manual slow speed maneuvers are listed as follows:

Turn around	Angled driveway
Off set land	Steering course
Steering (forward & reverse)	Reverse driving
Chicane	"Y" driveway
"T" Driveway	Forward/Reverse driving
Parallel parking	Vehicle Control
Cul-De-Sac u-turn	Braking in a turn
Bootleg Turn	

The student will demonstrate competency in the following performance dimensions:

1. Safety
2. Situational Awareness
3. Braking Technique(s)
4. Steering Technique(s)
5. Throttle Control
6. Speed Judgment
7. Vehicle Placement
8. Backing
9. Tactical Seatbelt Removal (TSR)
10. Rate of Performance

11. Fluency of Performance

Presenters must use the POST-developed Vehicle Operations Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

H. An exercise test that requires a student to drive a law enforcement vehicle during which the student must reach a speed of at least 65 mph prior to entering a turn of sufficient radius to require a minimum 30 mph deceleration. This exercise test may be tested concurrent with emergency response or pursuit tests.

The student will demonstrate competency in the following performance dimensions:

1. Safety
2. Situational Awareness
3. Braking Technique(s)
4. Steering Technique(s)
5. Throttle Control
6. Speed Judgment
7. Roadway Positioning
8. Fluency of Performance
9. Level of Response

Presenters must use the POST-developed Vehicle Operations Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

VI. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a learning activity that requires the student to participate in the use of a Law Enforcement Driving Simulator (LEDS) and after acclimation participate in at least two (2) different emergency responses and two (2) different pursuits.

B. The student will participate in a learning activity that requires the student to brake suddenly and engage the Anti-lock Braking System (ABS).

C. The student will participate in a learning activity that requires the student to drive a law enforcement vehicle during the hours of darkness (as defined in Vehicle Code Section 280) utilizing headlights. The activity must include emergency response and/or pursuit.

D. The student will participate in a learning activity that requires the student to drive a law enforcement vehicle, during which the student will demonstrate the ability

to accurately steer and control the vehicle under high performance cornering conditions, including but not limited to:

1. Safety
2. Situational Awareness
3. Braking Technique(s)
4. Steering Technique(s)
5. Throttle Control
6. Speed Judgment
7. Roadway Positioning
8. Control of Weight Transfer

E. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding vehicle operations. At a minimum, each activity, or combination of activities must address the following topics:

1. Use of critical thinking and decision making to balance the apprehension of violators against the obligation to drive safely, tactically and responsibly
2. Effects of personal attitudes on emergency or pursuit driving and the interests of public safety
3. Community expectations that officers should be exemplary drivers
4. Accountability as it relates to officer actions during vehicle operation

Description	Hours
POST Minimum Required Hours	40
Agency Specific Hours	0
Total Instructional Hours	40

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 20
USE OF FORCE

I. LEARNING NEED

Peace officers must recognize that they have the authority to use reasonable force to affect an arrest, to prevent escape, or to overcome resistance as authorized by the California Penal Code. For their safety, and for the safety and well-being of fellow officers, it is critical that peace officers know the laws governing the use of force.

LEARNING OBJECTIVES

A. Discuss reasonable force as stated by law

1. The amount of force and kind of force that is considered necessary and/or reasonable.

B. Discuss the components of the Fourth Amendment standard for determining objective reasonableness as determined by the U.S. Supreme Court

1. Judged from the perspective of a reasonable officer
2. Observed through the eyes of the officer on scene at that time.
3. Based on facts/circumstances confronting the officer without regards to underlying intent or purpose.
4. Based on established law at that time.

C. Explain the legal framework establishing a peace officer's authority during a legal arrest, including:

1. A subject's requirement to submit to arrest without resistance
2. Peace officer's authority to use reasonable force during a detention or arrest

D. Identify the circumstances set forth in the California Penal Code when a peace officer has the authority use force

1. Reasonable cause to believe the subject has committed a public offense.
2. Effect an arrest
3. Prevent escape
4. Overcome resistance
5. May use force necessary to affect an arrest

E. Discuss the level of authority agency policies have regarding the use of force by a peace officer

1. Contains the most detailed considerations
2. Puts limitations on use of force by each agency
3. Provides reasonable guidelines to protect officers and agencies from criminal and civil liability.

II. LEARNING NEED

Peace officers must recognize that they have a range of force options available to them. However, in all cases the use of force must be reasonable compared to the threat, resistance, and other circumstances known to the officer at the time the force was used.

LEARNING OBJECTIVES

A. Define the term "force option"

1. Choices identified to a peace officer in each agency's policies.

B. Identify that the objective of using force is to overcome resistance to gain control of an individual and the situation

1. Use force that is reasonable under the circumstances
2. Use only the amount of force reasonable to over come resistance and gain control of a subject
3. Use only the amount and type of force allowed by agency policy.

C. Recognize force options and the amount of force peace officers may use based on the subject's resistance

1. Cooperative
2. Resistive (passive or active)
3. Assaultive
4. Life threatening

D. Explain the importance of training and ongoing practice when responding to potentially dangerous situations that may require the use of force

1. Officers revert to responses learned in training
2. Officers' tactical performance may depend upon how well they have been trained and the skills they have acquired.
3. Without ongoing practice, officers place themselves and others in danger.

E. Discuss the importance of effective communication when using force

1. Safety-reduces likelihood of physical confrontations.
2. Professionalism-public service, community relations, etc.

III. LEARNING NEED

Peace officers must fully comprehend their authority, responsibility, and liability regarding the use of deadly force as authorized by law.

LEARNING OBJECTIVES

A. Identify the legal standard for the use of deadly force

1. Life threatening escape
2. Life threatening crime
3. Give warning when feasible

B. Identify the factors required to establish sufficiency of fear for the use of deadly force

1. The circumstances must be sufficient to excite the fears of a reasonable person in like circumstance.
2. The person must not act under the influence of fear alone.
3. The decision to use lethal force must be made to save oneself or another from great bodily injury or death.

C. Recognize facts an officer should consider when determining whether or not to use deadly force

1. Threat to life
2. Immediacy of threat
3. Type of crime/suspect
4. Suspect's and weapons capabilities
5. Location and background
6. The officers present capabilities

D. Discuss the role of agency policies regarding the use of deadly force

1. Usually contains restrictions
2. Usually follows state and federal law

E. Recognize the law regarding justifiable homicide by a public officer and the circumstances under which the homicide is considered justifiable

1. Under orders to carry out a death sentence
2. Acting in the course of duty

3. Retaking escaped felons
4. Arresting a felon who resists to the point where lethal force is reasonable.

IV. LEARNING NEED

When a force option has been employed, peace officers' reports must include the critical information to ensure that the chronology, specifics of the events, and the people involved are properly documented.

LEARNING OBJECTIVES

A. Describe why complete documentation of the use of force is critical to the peace officer and the peace officer's agency, to include:

1. Justification for using force
2. Relevant factors and detail

V. LEARNING NEED

Peace officers must be ready to, and capable of, safely taking control of a dangerous situation.

LEARNING OBJECTIVES

A. Discuss factors that can affect a peace officer's response when threatened with danger, to include:

1. Fear
   a. Reasonable
   b. Unreasonable
2. Anger
3. Indecision and hesitation

B. Give examples of acceptable techniques for managing anger

1. Don't take things personally
2. Realize your vulnerability to anger in given situations
3. Seek advice from experienced officers

C. Describe the benefits of ongoing physical and mental training for peace officers involving the use of force

1. Gives officers confidence in their abilities
2. Correct responses
3. Mental alertness and concentration
4. Control over body and emotions

VI. LEARNING NEED

Peace officers must recognize the consequences of using unreasonable force, and their legal and ethical responsibilities to intervene if the force being used by another peace officer is inappropriate or unlawful.

LEARNING ACTIVITIES

A. Explain the legal and administrative consequences associated with the use of unreasonable force

1. Criminal action
2. Civil right s violations
3. Compensatory and punitive damages
4. Administrative
5. Moral impact

B. Explain an agency's potential liability associated with the use of unreasonable force

1. Liability under federal law
2. Sued for negligent or inadequate training
3. Failure to supervise adequately

C. Explain the consequences of an officer's failure to intervene when unreasonable force is used by another peace officer

1. Criminal
2. Civil
3. Loss of credibility

D. Discuss immediate and delayed intervention techniques

1. Verbal (immediate)
2. Physical/touch (immediate)
3. Restraint (immediate)
4. Discussion (delayed)
5. Admonishment (delayed)
6. Training (delayed)

E. Discuss factors that may inhibit peace officer from intervening in a situation where a fellow officer may be applying unreasonable force

1. Personal

2. Psychological
3. Other factors (diffusion of reasonability, ignorance, evaluation apprehension, etc.)

VII. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #20.

B. The POST-Constructed Comprehensive Mid-Course Proficiency Test.

C. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

D. A scenario test that requires the student to demonstrate proficiency in the use of force. The test must result in the student making a deadly force option decision.

The student is required to demonstrate proficiency in the following competencies:

1. Use of Force
2. Problem Solving
3. Legal Authority
4. Officer Safety
5. Communication
6. Ethics
7. Stress Tolerance

E. A scenario test that requires the student to demonstrate presenter approved impact weapon techniques in a force on force simulation against an instructor who is dressed in a protective suit.

The test must simulate the physical and mental stress that would be imposed by an actual street encounter where the student would be required to use an impact weapon to control a suspect and effect an arrest.

The student is required to demonstrate proficiency in the following competencies:

1. Use of Force
2. Problem Solving
3. Legal Authority
4. Officer Safety
5. Communication
6. Ethics
7. Stress Tolerance

F. A scenario test that requires the student to demonstrate proficiency in the use of effective communication, command presence, and appropriate physical control during the detention of a verbally uncooperative individual.

The student is required to demonstrate proficiency in the following competencies:

1. Use of Force
2. Problem Solving
3. Legal Authority
4. Officer Safety
5. Communication
6. Ethics
7. Stress Tolerance

VIII. REQUIRED LEARNING ACTIVITIES

A. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding use of force. At a minimum, each activity, or combination of activities must address the following topics:

1. Exercise of leadership in the application of reasonable force
2. Impact of ethical decision-making on the selection of appropriate force options
3. Evaluation of the effectiveness of force option choices
4. Consequences for the use of unreasonable force on the officer, community perception and public trust

Description	Hours
POST Minimum Required Hours	12
Agency Specific Hours	0
Total Instructional Hours	12

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 21
PATROL TECHNIQUES

I. LEARNING NEED

To safely and effectively fulfill their duties of public protection and service, peace officers must be able to develop appropriate law enforcement patrol strategies under a wide variety of circumstances and conditions.

LEARNING OBJECTIVES

A. Discuss patrol strategies officers may employ to provide protection and service within their assigned areas of patrol, to include:

1. Preventative
2. Directed enforcement

B. Discuss considerations for selecting a patrol strategy

1. Areas where criminal acts may occur
2. Areas where disturbances may occur
3. Areas where public safety hazards may exist
4. Areas where there is a potential for natural disaster

C. Select appropriate actions for peace officers who are conducting security checks

1. Cover as much of their assigned areas as possible including secondary thoroughfares
2. Pay extra attention to high crime risk areas
3. Vary patrol patterns and routines to prevent predictability
4. Employ appropriate investigative tactics and equipment
5. Implement additional patrol methods whenever possible

D. Distinguish between the roles and responsibilities of contact and cover officers

1. The contact officer initiates contact, while the cover officer protects the contact officer from possible interferences
2. The cover officer alerts the contact officer that a weapon or contraband is located
3. The cover officer maintains constant observation of the overall situation; being aware of possible dangers and potential interferences
4. The cover officer provides command presence to discourage hostile acts, assaults, or escapes by the suspect

5. The cover officer secures any weapons or contraband; this allows the contact officer to continue searches
6. The cover officer prevents the destruction of evidence
7. The cover officer intervenes with appropriate force to protect the contact officer if a suspect reacts violently

E. Select appropriate actions officers should take to maintain their own safety and the safety of others while on patrol

1. Approach every contact with officer safety in mind
2. Be mentally prepared
3. Maintain skills
4. Always be aware of the suspect's hands
5. Be aware of and use available cover
6. Ask for backup when necessary
7. Use available communication system
8. Be aware of distance and positioning
9. Utilize proper safety equipment

II. LEARNING NEED

To maintain flexibility and effectiveness, peace officers need to know the basic tactics and procedures of patrol.

LEARNING OBJECTIVES

A. Describe patrol officer responsibilities when preparing for each patrol assignment, to include:

1. Checking all personal equipment
2. Acquiring any necessary information and materials/supplies
3. Inspecting each piece of equipment issued at beginning of shift
4. Mental preparation

B. Discuss tactical considerations and guidelines for patrolling effectively:

1. Determining appropriate speed
2. Patrol vehicle placement
3. Avoiding silhouetting and telltale noise

C. Demonstrate proper procedures for transmitting and receiving a radio communication

1. Monitor the frequency first
2. Initiate the call

3. Speak clearly
4. Limit the length of the transmission

D. Discuss information an officer should include when generating a crime broadcast

1. Incident specifics
2. Victim related
3. Suspect related
4. Vehicle
5. Weapon
6. Description of loss
7. Law enforcement action to be taken if suspect located

E. Demonstrate safe and effective tactics for approaching and detaining a pedestrian subject

1. Use a field interview position
2. Keep gun-hand free
3. Be mindful of surroundings and not become distracted by the business of the stop
4. Be aware of the individual's hands, size, and demeanor
5. Select location
6. Notify dispatch
7. Position patrol vehicle
8. Approach the suspect
9. Establish contact

F. Select appropriate actions when encountering a plainclothes/undercover officer while on patrol

1. Do not show any recognition towards the plainclothes/undercover officer, unless the officer initiates the contact. To do so might inadvertently compromise an undercover operation or investigation.
2. If the plainclothes/undercover officer does not acknowledge the officer, the officer should treat the plainclothes/undercover officer as any other private person with whom the officer is not acquainted.
3. If an officer initiates an enforcement contact and then realizes a plainclothes/undercover officer is part of the group being contacted, the officer should treat the plainclothes/undercover officer the same as all the other individuals in the group.

G. Discuss safe and effective tactics for initiating a foot pursuit of a fleeing subject

1. Public safety
2. Physical condition of the pursuing officer
3. Available equipment
4. Retention of weapons and equipment

5. Ability to follow through at the end of the pursuit
6. Plan of action
7. Working with a partner
8. Vehicle pullovers
9. Pursuits around blind corners
10. High obstructions
11. Drawn firearms
12. Poor visibility
13. Pursuits into buildings and structures
14. Losing sight of the suspect

III. REQUIRED TESTS

A. A scenario test that requires the student to demonstrate, by application, proficiency of a pedestrian approach. At a minimum, the test shall evaluate the following competencies:

1. Use of Force - The ability to distinguish and apply reasonable force options in given circumstances.

2. Problem Solving/Decision-Making - Analyzing situations and implementing plans to solve problems in a timely manner. Using verbal or physical skills to determine the appropriate resolution to a situation.

3. Legal Authority/Individual Rights - The identification of laws and constitutional rights governing consensual encounters, detentions, and arrests.

4. Officer Safety - The demonstration of situational and tactical awareness and appropriate response.

5. Communication - The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.

6. Stress Tolerance and Emotional Regulation - Maintaining self-control and making timely, rational decisions in stressful situations.

IV. REQUIRED LEARNING ACTIVITY

A. The student will participate in a learning activity that reinforces the student's ability to observe an event and after a short delay, describe, either verbally or in writing, the nature of the event and any pertinent observations made, including:

1. The nature of the event (what appears to have occurred)

2. Physical descriptions of persons involved, if applicable

3. Statements made by the involved parties, if any

4. Any differences in perception among the students who observed the incident

B. The student will participate in a learning activity that reinforces the student's ability to initiate a radio broadcast using proper procedures and techniques of radio communications which minimally include:

1. Unit identification

2. Type of incident and location

3. Number of suspects with complete known description

4. Description of loss, if any

5. Weapon(s) used, if any

6. Time, direction of flight, and vehicle description

Description	Hours
POST Minimum Required Hours	12
Agency Specific Hours	0
Total Instructional Hours	12

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 22
VEHICLE PULLOVERS

I. LEARNING NEED

Peace officers must recognize the inherent risks involved when conducting a vehicle pullover in order to take the appropriate precautions necessary to ensure their own safety as well as the safety of others.

LEARNING OBJECTIVES

A. Describe the three basic categories of vehicle pullovers, to include:

1. Traffic enforcement pullover
2. Investigative pullover
3. High-risk pullover

B. Describe the inherent risks to officer safety that are associated with conducting a vehicle pullover

1. "Tombstone courage"
2. Poor positioning
3. Physical and mental fatigue
4. Failure to watch a suspect's hands
5. Complacency
6. Bad attitude
7. Relaxing to soon
8. Not using available equipment properly
9. Failure to search or conducting a poor search
10. Inadequate communication
11. Poor weapon maintenance

C. Demonstrate appropriate actions officers can take to maintain their own safety and the safety of others while conducting a vehicle pullover

1. Be aware that suspects have guns
2. Call in contacts
3. Maintain a position of advantage
4. Consider varying vehicle approach
5. Know location of the vehicle pullover

II. LEARNING NEED

Peace officers must understand the techniques for conducting tactically sound vehicle pullovers

LEARNING OBJECTIVES

A. Demonstrate safety techniques when initiating a vehicle pullover, including:

1. Selecting an appropriate location
    a. Safety factors (e.g., out of the flow of traffic)
    b. Visibility to passing traffic
    c. Avoidance of potentially hostile environments
    d. Lighting/illumination
    e. Possible escape routes
    f. Availability of cover and concealment

2. Communicating with dispatch

3. Getting the attention of the driver of the target vehicle
    a. Lights (e.g., emergency lights, headlights, spotlights)
    b. Hand gestures
    c. Horn/audible devices
    d. Siren
    e. Maintaining appropriate distance from target vehicle prior to initiating the pullover

B. Demonstrate appropriate actions for the safe and tactical placement of the patrol unit

1. Type of pullover
2. Type of vehicle being stopped
3. Available space
4. Environment/topography
5. Offset position
6. Lighting (emergency)

C. Apply appropriate procedures for exiting the patrol unit

1. Check approaching traffic and open the door only if the path is clear
2. Consider lowering the driver and passenger front door windows
3. Unlock the doors
4. Quickly exit the vehicle
5. After exiting, momentarily pause to observe the target vehicle

D. Demonstrate appropriate safety precautions patrol officers should take when approaching a target vehicle on foot

1. Stay close to the patrol vehicle to minimize any hazard from passing traffic
2. Continuously observe the occupants of the target vehicle
3. Maintain an awareness of the surrounding and other hazards
4. Keep gun hand free during the approach
5. Use a flashlight sparingly to avoid the potential of vehicle occupants being able to track the officer's movements

E. Distinguish between the advantages and disadvantages of a driver side approach, a passenger side approach and a non-approach to a target vehicle

1. Driver-side approach is the most direct, quickest path to violator. It provides direct contact with the driver, closer observation of the driver, and enables the officer to see the VIN. Disadvantages include: Vulnerability to passing traffic, places officer in "kill zone", and allows fewer escape routes for the officer.
2. A Passenger-side approach keeps the officer away from passing traffic, provides an element of surprise, allows more options for cover/concealment, and enhances the observation of the rear seat. Disadvantages include: Officer must speak across the passenger the driver, pedestrian traffic, environment may not allow for this approach, and the officer is not able to easily detect objective signs of intoxication.
3. The non-approach is used if the driver immediately exits the vehicle, providing the officer cover and concealment. Suspects actions can be monitored. Disadvantages include: Exposes the violator to hazards of passing traffic, officer loses containment of occupants, increases the potential for assault on the officer, and it hinders the ability to observe the interior of the vehicle.

F. Demonstrate appropriate positioning for patrol officers when making face to face contact with the driver of a target vehicle

1. Officer should be behind the trailing edge of driver/passenger side door.
2. After the initial contact and a visual check of the vehicle interior, it may be necessary or desirable for the officer to change position
3. Movements depending on agency policies and guidelines

G. Demonstrate the process for conducting a vehicle stop driver contact, to include:

1. Greeting
2. Identifying self and department
3. Requesting driver's license, registration, proof of insurance
4. Explaining the reason for the stop
5. Making a decision to warn, cite or arrest

7. Closing, appropriate to decision

H. Demonstrate appropriate procedures and communication techniques for directing the driver and occupants out of a target vehicle

1. Direct the driver/occupants to exit one at a time
2. Conduct a lawful search
3. Maintain control of driver/occupants

I. Apply appropriate procedures for checking the validity and authenticity of a driver's license or other form of personal identification

1. Confirm the driver is authorized to operate a specific type of motor vehicle
2. Enforce the provisions of the Vehicle Code which requires possession of a valid driver license
3. Verify the driver is complying with any restriction on the license
4. Confirm the driver's identity so the driver can be cited and released
5. Verify the address is correct

III. LEARNING NEED

Peace officers must recognize situations involving high level of risks in order to apply appropriate tactical actions during a vehicle pullover.

LEARNING OBJECTIVES

A. Demonstrate officer safety precautions that should be taken during any high-risk vehicle pullover

1. Utilize appropriate resources/equipment
2. Rely on basic training and known tactics
3. Maintain personal control and professional attitude

B. Discuss appropriate actions for cover officers who are called to assist the primary officer during a high-risk vehicle pullover

1. Protect the primary officer who is conducting the business of the pullover
2. Place their own patrol vehicles in a proper position to avoid silhouetting other officers with the vehicle's headlights or other lighting equipment
3. Take or maintain proper positions of cover and concealment
4. Maintain their firearms at the ready
5. Maintain visual contact with the vehicle occupants at all times
6. Avoid a crossfire situation

C. Demonstrate tactics for conducting a safe and effective high-risk vehicle pullover:

1. Develop a plan of action

2. Initiate the pullover
3. Direct action of vehicle occupants
4. Order occupants from the target vehicle
5. Establish physical control of occupants
6. Clear the target vehicle of any additional occupants

D. Discuss officer safety considerations when searching the target vehicle, including:

1. Use of available cover officer(s)
2. Types of objects sought and likely locations
3. Potential hazards (e.g., needles, edged weapons, etc.)
4. A systematic search process

IV. LEARNING NEED

Peace officers must make appropriate safety and tactical adjustments when conducting pullovers involving vehicles other than passenger cars and pickup trucks.

LEARNING OBJECTIVES

A. Explain appropriate safety and tactical considerations when conducting vehicle pullovers involving:

1. Vans, campers, and motor homes
2. Motorcycles
3. Buses and semi-trucks

V. REQUIRED TESTS

A. A scenario test that requires the student to demonstrate, by application, proficiency of a simulated vehicle pullover during the hours of darkness (as defined in Vehicle Code Section 280). At a minimum, the test shall evaluate the following competencies:

1. Police Vehicle Operation – The ability to operate a patrol vehicle in a safe and efficient manner and to position the vehicle appropriate to the situation.
2. Problem Solving/Decision-Making - Analyzing situations and implementing plans to solve problems in a timely manner. Using verbal or physical skills to determine the appropriate resolution to a situation.
3. Legal Authority/ Individual Rights - The identification of laws and constitutional rights governing to consensual encounters, detentions, and arrests.
4. Officer Safety- The demonstration of situational and tactical awareness and appropriate response.

5. Communication- The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.

VI. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a learning activity depicting a situation in which the subject is initially noncompliant with verbal instructions to sign the citation. The student will demonstrate the communication skills to resolve the conflict including:

1. Making an "ethical appeal" based upon a peace officer's professional presence and providing the subject with an opportunity to voluntarily comply (asking)

2. Identifying the law, policy, or rationale that applies to the situation, answering the subject's implied question "why?", and providing another opportunity for the subject to voluntarily comply (setting context)

3. Explaining the options or courses of action which could be taken by the peace officer and their potential personal consequences to the subject, and providing the subject with yet another opportunity to voluntarily comply (presenting options)

4. Taking the action appropriate to the situation if the subject fails to voluntarily comply (e.g., arrest)

B. The student will participate in a learning activity involving a vehicle stop. The student will demonstrate the following:

1. Greeting

2. Identifying self and department

3. Requesting driver's license, registration, and proof of insurance

4. Explaining the reason for the stop

5. Making decision to warn, cite, or arrest

6. Closing appropriate to decision

C. The student will participate in a learning activity, with one or more students acting as a team that simulates a high risk vehicle stop. The high risk stop will minimally include:

1. Identify violation/suspect
2. Request and coordinate responding units
3. Select appropriate location for the stop.
4. Advise dispatch of stop information
5. Activate emergency equipment
6. Patrol vehicle position
7. Communication (dispatch, suspects/other officers)
8. Safe and effective tactics to secure suspect(s) and vehicle

D. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding vehicle pullovers. At a minimum, each activity, or a combination of activities must address the following topics:

1. Exercise of effective problem solving, communication and officer safety during vehicle stops

2. Use of an appropriate ethical decision-making process to demonstrate "equal protection of the law"

3. How the community may view vehicle pullover tactics as a function of the policing mission

4. How peace officers may educate community members on the purpose of vehicle pullovers

Description	Hours
POST Minimum Required Hours	14
Agency Specific Hours	2
Total Instructional Hours	16

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 23
CRIMES IN PROGRESS

I. LEARNING NEED

Peace officers must recognize that their first responsibility when responding to a crime in progress is to protect their own safety and that of others.

LEARNING OBJECTIVES

A. Explain the importance of wearing soft personal body armor while on patrol

1. Peace officer survival statistics with/without vest
2. Confidence in equipment/enhanced personal safety
3. Rating functions

B. Distinguish between officer safety and officer survival, including:

1. Current patterns related to deaths and assaults on peace officers
2. The concept of "will to survive"
3. Officer actions after being wounded
4. Officer as hostage
5. Officer actions in counter-ambush incidents when on foot
6. Officer actions in counter-ambush incidents when in a patrol vehicle

II. LEARNING NEED

To respond effectively and safely to a crime in progress, peace officers need to use appropriate strategies and tactics.

LEARNING OBJECTIVES

A. Discuss the elements of a tactical approach to a crime in progress including:

1. Nature of the crime
2. Use and nonuse of warning lights and siren
3. Appropriate communication to agency
4. Uses cover and concealment upon arrival

B. Explain the primary purposes for establishing crime scene perimeters

1. Containment of suspect(s)
2. Isolation of crime scene and containment of evidence
3. Protection of public

4. Overall control of scene/scene management

C. Demonstrate appropriate actions when conducting a search for suspects, including:

1. Preparing to enter the area to be searched
2. Initiating owner contact, if applicable
3. Communicating (e.g., announcement to potential suspects, contact with other units)
4. Using lighting
5. Using canines/special units
6. Using cover officers
7. Making a tactically sound entry
8. Conducting a systematic search
9. Confronting a suspect during the search
10. Using proper arrest techniques

III. LEARNING NEED

Some types of crimes in progress require officers to plan and execute specific arrival, approach, communication, and search tactics. Planning and patience are critical to achieving safe and successful outcomes.

LEARNING OBJECTIVES

A. Demonstrate effective officer actions for the safe and tactical response to crimes in progress involving:

1. Shots fired
2. Burglaries
3. Robberies

IV. LEARNING NEED

To ensure the highest chance of survival and the safest possible outcome for all involved individuals, officers must recognize the dangers associated with high-risk situations and employ effective tactics.

LEARNING OBJECTIVES

A. Demonstrate effective officer actions for the safe and tactical response involving:

1. Barricaded suspects/hostages
2. Violent suspects
3. Rapid deployment to a deadly encounter (Active Shooter)
4. Officer ambush/sniper attacks

5. Officer-down calls
6. Suspicious Persons

B. Discuss factors an officer should consider before becoming involved in any law enforcement action while off-duty

1. Officer safety
2. Lack of safety equipment / radio
3. Potential identification problems
4. No back-up officer
5. Family / friend(s) proximity / level of danger

V. REQUIRED TESTS

A. A scenario test that requires the student to demonstrate proficiency in reacting to a simulated ambush. At a minimum, the test shall evaluate the following competencies:

1. Use of Force – The ability to distinguish and apply reasonable force options in given circumstances.

2. Problem Solving/Decision-Making - Analyzing situations and implementing plans to solve problems in a timely manner. Using verbal or physical skills to determine the appropriate resolution to a situation.

3. Officer Safety – The demonstration of situational and tactical awareness and appropriate response.

4. Communication – The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.

5. Stress Tolerance and Emotional Regulation - Maintaining self-control and making timely, rational decisions in stressful situations.

B. A scenario test that requires the student to demonstrate proficiency in responding to and investigating a simulated incident involving one or more suspects concealed in a building. At minimum, the test shall evaluate the following competencies:

1. Use of Force – The ability to distinguish and apply reasonable force options in given circumstances.

2. Problem Solving/Decision-Making - Analyzing situations and implementing plans to solve problems in a timely manner. Using verbal or physical skills to determine the appropriate resolution to a situation.

3. Communication – The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.

4. Officer Safety – The demonstration of situational and tactical awareness and appropriate response.

5. Stress Tolerance and Emotional Regulation - Maintaining self-control and making timely, rational decisions in stressful situations.

D. A scenario test that requires the student to demonstrate proficiency in responding to and investigating simulated crime in progress/critical incident. At a minimum, the test shall evaluate the following competencies:

1. Use of Force - The ability to distinguish and apply reasonable force options in given circumstances.

2. Leadership - The practice of influencing people, while using ethical values and goals to produce an intended change.

3. Problem Solving/Decision-Making - Analyzing situations and implementing plans to solve problems in a timely manner. Using verbal or physical skills to determine the appropriate resolution to a situation.

4. Legal Authority/ Individual Rights - The identification of laws and constitutional rights governing consensual encounters, detentions, and arrests.

5. Officer Safety - The demonstration of situational and tactical awareness and appropriate response.

6. Communication - The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.

7. Stress Tolerance and Emotional Regulation - Maintaining self-control and making timely, rational decisions in stressful situations.

E. A scenario test that requires the student to demonstrate proficiency in responding to and investigating simulated suspicious person(s)/circumstances incident. At a minimum, the test shall evaluate the following competencies:

1. Use of Force - The ability to distinguish and apply reasonable force options in given circumstances.

2. Problem Solving/ Decision-Making - Analyzing situations and implementing plans to solve problems in a timely manner. Using verbal or physical skills to determine the appropriate resolution to a situation.

3. Legal Authority/ Individual Rights- The identification of laws and constitutional rights governing to consensual encounters, detentions, and arrests.

4. Officer Safety - The demonstration of situational and tactical awareness and appropriate response.

5. Communication - The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.

6. Stress Tolerance and Emotional Regulation - Maintaining self-control and making timely, rational decisions in stressful situations.

VI. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a learning activity that reinforces an understanding of law enforcement response to a variety of high-risk-situations, including:

1. Person with a gun

2. Shots-fired call

3. Officer down

4. Suspicious circumstances

5. Suicidal person

B. The student will participate in a learning activity that presents a series of drawings, sketches, photographs or other visual depictions of locations where a crime is allegedly in progress. The student will indicate, either verbally or in writing:

1. A suggested approach to the location

2. An effective placement of perimeter units

3. An acceptable scene search pattern

C. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding

crimes in progress. At a minimum, each activity, or a combination of activities must address the following topics:

1. Characteristics of power and authority and their influence on how an officer responds to and investigates crimes in progress

2. Effective decision making to enhance tactical readiness

3. How modeling positive behavior reflects on the officer and the officer's agency when the behavior is witnessed by members of the community

Description	Hours
POST Minimum Required Hours	20
Agency Specific Hours	4
Total Instructional Hours	24

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 24
HANDLING DISPUTES/CROWD CONTROL

I. LEARNING NEED

When called to handle a dispute, peace officers must be aware of their responsibility to keep the peace in order to prevent a civil matter from escalating into criminal activity that could threaten the safety of officers and the persons involved.

LEARNING OBJECTIVES

A. Explain the responsibilities of peace officers at the scene of a dispute

1. Take necessary safety precautions
2. Establish and maintain control
3. Defuse the situation
4. Gather facts & Information
5. Determine if a crime has been committed
6. Apply problem solving techniques
7. Make appropriate referrals when necessary

B. Describe measures officers should take to protect their own safety and the safety of others when:

1. Approaching
2. Making initial contact
3. Once inside a residence or area where a dispute is taking place

C. Describe intervention techniques that can be used to protect the safety of officers, other persons, or property

1. Presence and demeanor
2. Verbal force
3. Physical contact
4. Physical force

II. LEARNING NEED

Peace officers must develop appropriate skills for defusing, mediating and resolving disputes in order to protect their safety and the safety of others, as well as prevent the dispute from escalating.

LEARNING OBJECTIVES

A. Explain appropriate techniques for defusing a potentially violent dispute

1. Separate the involved parties
2. Speak in a calm firm tone
3. Distract the individual
4. Pretend not to understand
5. Use active listening

B. Describe appropriate techniques for conducting a brief interview of the parties involved in a dispute

1. Maintain control of the interview at all times
2. Ask appropriate questions
3. Remain impartial

C. Summarize the steps involved in the problem solving process for mediating a dispute

1. Elicit suggestions
2. Discuss possible suggestions
3. Use negotiation to arrive at an agreement
4. Summarize agreement
5. Encourage follow through

III. LEARNING NEED

Peace officers must be aware of the nature of certain types of disputes, as well as the laws that pertain to each type in order to take the appropriate measures to resolve the dispute.

LEARNING OBJECTIVES

A. Discuss safety considerations officers should be aware of when responding to a family dispute

1. Officers may be unwelcome
2. Ordinary household items may be used as weapons
3. Certain rooms may have concealed weapons
4. Parties under the influence of alcohol or drugs
5. Officer actions or remarks may inflate hostilities
6. If an arrest is made be aware of potential hostility from family members

B. Describe crimes associated with landlord/tenant disputes, including:

1. Tenant lockout/seizure of property
2. Vandalism
3. Unauthorized entry
4. Disruption of utility services
5. Re-entry following a lawful eviction

C. Explain peace officers' role when called to a dispute involving a repossession

1. Vehicle
2. Property

D. Determine when possession is complete in the course of a repossession

1. Vehicle
2. Property

IV. LEARNING NEED

Peace officers must have a clear understanding of the individual's rights and protections regarding free speech and assembly, along with the dynamics of the types of crowds that may form for the purpose of exercising those rights.

LEARNING OBJECTIVES

A. Explain peace officer responsibilities regarding the protection of an individual's right to free speech and assembly

1. Constitutional protections
2. Recognize lawful activities
3. Scope of restrictions
4. Individual responsibilities
5. Professional integrity

B. Discuss the role of law enforcement regarding crowd control

1. Role of law enforcement
2. Restoring order
3. Professional integrity

C. Describe psychological factors associated with crowd behavior

1. Group Identity
2. Group Cohesiveness
3. Group-induced anonymity
4. Group potential for violence
5. Group Violence

D. Discuss the phases of crowd development from a casual gathering through the development of a riot

1. Grouping
2. Interaction

3. Volume
4. Overt Act
5. Mimicking

E. Discuss the three primary roles individuals play within a crowd

1. Leaders
2. Aggressors
3. Followers

V. LEARNING NEED

Peace officers need to understand the tactical principles involved in the management and control of crowds in order to ensure the protection of the First Amendment rights of the crowd, and the safety of the entire community.

LEARNING OBJECTIVES

A. Describe the phases of riot development

1. Grouping
2. Interaction
3. Volume
4. Overt Act
5. Mimicking
6. Riot

B. Explain the primary law enforcement objective of:

1. Crowd management
2. Crowd control
3. Riot control

C. Apply common riot control formations used by law enforcement

1. Skirmish line
2. Wedge/Vee
3. Diagonal
4. Column
5. Arrest/rescue formations (e.g., circle)

VI. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a facilitated discussion on how to legally and procedurally respond to a variety of disputes which minimally include the following:

1. Lockout or other landlord/tenant conflict
2. Repossession
3. Neighborhood or business conflict
4. Family conflict (non-domestic violence incident)

The following issues should be discussed in connection with each of the dispute situations:

1. Maintaining officer safety
2. Providing safety to individuals and property
3. Applying appropriate defusing strategies
4. If appropriate, separating parties
5. Keeping the peace
6. Determining if a crime has been committed
7. Attempting to find solutions to the problem
8. Applying effective communication skills
9. Demonstrating responsibility and professionalism

B. The student will participate in a crowd control simulation incorporating the following concepts and tactics:

1. Containment
2. Isolation
3. Dispersal
4. Crowd control formations which include:

a. Skirmish line
b. Wedge/Vee
c. Diagonal
d. Column
e. Arrest/rescue movements (e.g., circle)

Description	Hours
POST Minimum Required Hours	8
Agency Specific Hours	9
Total Instructional Hours	17

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE

LEARNING DOMAIN 25
DOMESTIC VIOLENCE

I. LEARNING NEED

To effectively carry out their responsibilities, peace officers need a basic knowledge of legal definitions, terminology and applicable Penal Code Sections as well as an understanding of how to classify the crimes that may lead to arrests.

LEARNING OBJECTIVES

A. Recall the definition of domestic violence (Penal Code Section 13700)

1. Abuse committed against
2. An adult or minor
3. Involved in certain relationships

B. Recognize the crime elements required to arrest a suspect for the following crimes as applied to domestic violence incidents:

1. Willful infliction of corporal injury
2. Battery
3. Stalking
4. Malicious destruction of telephone, telegraph, cable television, or electrical lines
5. Preventing or dissuading a witness or a victim from testifying
6. Criminal threats
7. Spousal rape

C. Recognize the crime classification for each crime that may result from a domestic violence incident as a misdemeanor or felony

1. Willful infliction of corporal injury – felony
2. Criminal threats – felony
3. Stalking – felony
4. Malicious destruction of telephone, telegraph, cable television or electrical lines – felony
5. Preventing or dissuading a witness or a victim from testifying – felony
6. Battery as applied to domestic violence – misdemeanor
7. Spousal rape - felony

II. LEARNING NEED

Domestic violence causes tremendous harm to victims and society as a whole. Each member in an abusive or violent household suffers physically and/or emotionally, and often violence is spread from one generation to the next. Current law affords peace

officers greater opportunity to assist victims, and provides protection and education to help stop the cycle of violence.

LEARNING OBJECTIVES

A. Identify common characteristics of a victim and a batterer
    1. Victim
    2. Batterer
    3. Children

B. Identify a peace officer's role in reducing domestic violence:
    1. Increasing the chance of successful prosecution
    2. Decreasing possible repeat calls
    3. Providing potential resolution and closure which decreases officer frustration and stress
    4. Arrest is the single most effective deterrent to continued violence, regardless of prosecution

III. LEARNING NEED

When peace officers respond to a domestic violence call, it is essential that they proceed cautiously to ensure the protection of all people involved.

LEARNING OBJECTIVES

A. Recognize the initial process for responding to a domestic violence call
    1. Before entering premises
    2. Upon entering
    3. Establish control
    4. Determine dominant aggressor

B. Recognize under what circumstances an arrest should be made
    1. If only one person is assaultive or threatening arrest that person if there is probable cause
    2. If both parties appear to be assaultive or threatening assess for self-defense and arrest the aggressor
    3. If both parties appear to be assaultive or threatening and neither acted in self-defense, assess for dominant aggressor and only arrest the dominant aggressor
    4. If both parties are equally assaultive or threatening and neither acted in self-defense, arrest both as mutual (or dual) aggressors
    5. Citizen's arrest – certain conditions

C. Identify physical evidence to be collected

1. Photos of physical injuries and the scene
2. The crime scene location
3. Blood samples
4. Torn clothing
5. Hair and fibers
6. Firearms and/or weapons

D. Recognize procedures for seizing firearms or other deadly weapons

1. Take temporary custody of any firearm or other deadly weapon in plain sight, discovered during a consensual or other lawful search, or other lawful means
2. Give a receipt to the owner or person who possessed the weapon
3. Penal code 12021.3 – officers shall hold the firearm at least 48 hours and do not return until the owner/claimant establishes authority to possess through D.O.J.

E. Discuss resources available for victim protection

1. Report identified as domestic violence
2. Emergency restraining order (EPO)
3. Temporary restraining order (TRO)
4. Order after hearing (OAH)
5. Shelter information/advocacy services
6. Criminal court stay away orders
7. Workplace violence restraining orders

IV. LEARNING NEED

When there is a court order involving domestic violence, it must be verified and enforced following specific procedures.

LEARNING OBJECTIVES

A. Identify the differences between the types of court orders to include:

1. Criminal protective/stay-away orders
2. Emergency Protective Orders
3. Restraining orders

B. Identify the validity of a restraining order:

1. On file with the agency
2. Complainant has a certified valid copy
3. Order is found in DOJ domestic violence restraining order system

C. Identify the purpose for obtaining an Emergency Protective Order

1. When necessary to prevent the occurrence or reoccurrence of domestic violence, child abuse, child abduction, stalking or elder abuse

D. Demonstrate how to enforce a court order

1. Arrest if PC exist
2. Special issues “inviting over”
3. Multiple orders

V. LEARNING NEED

A comprehensive investigation includes the collection of evidence and the documentation of events, resulting in a detailed report of the domestic violence incident and investigative action.

LEARNING OBJECTIVES

A. Identify what information needs to be documented in a report

1. Any sign that the batterer was under the influence of alcohol or controlled substance
2. If any law enforcement agency had previously responded to a domestic violence call at the same location involving the same parties
3. If it was necessary to seize firearms or deadly weapons
4. If deadly weapons or firearms were present at the location
5. Additional information to assist in prosecution

B. Identify how the peace officer can provide support for the victim

1. Medical aid
2. Follow-up procedures
3. Explain available resources and protective actions
4. Transportation
5. Civil stand-by
6. Incarceration of batterer
7. Notice of release
8. Personal safety options

VI. LEARNING NEED

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #25.

B. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

C. A scenario test that requires the student to demonstrate proficiency in responding to investigating a simulated domestic violence incident. At a minimum, the test shall evaluate the following competencies:

1. Conflict Resolution - The ability to mediate disagreements by resolving a conflict using appropriate communication skills.

2. Use of force - The ability to distinguish and apply reasonable force options in given circumstances.
3. Leadership - The practice of influencing people, while using ethical values and goals to produce an intended change.
4. Problem Solving/Decision - Making - Analyzing situations and implementing plans to solve problems in a timely manner. Using verbal or physical skills to determine the appropriate resolution to a situation.
5. Legal Authority/Individual Rights - The identification of laws and constitutional rights governing consensual encounters, detentions, and arrests.
6. Officer safety - The demonstration of situational and tactical awareness and appropriate response.
7. Communication - The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.
8. Stress Tolerance and Emotional Regulation - Maintaining self-control and making timely, rational decisions in stressful situations.

VII. LEARNING NEED

The student will participate in a Learning Activity relating to proper response to a domestic violence incident to include:

1. Felony arrests
2. Misdemeanor arrests
3. Use of citizen arrests
4. Verification and enforcement of temporary restraining orders when the suspect is present and when the suspect has fled
5. Verification and enforcement of stay-away orders
6. Cite-and-release policies
7. Emergency assistance to victims to include medical care, transportation to a shelter, and law enforcement standbys for the removal of personal property
8. Assistance to victims in pursuing criminal options to include giving the report number and directing the victim to the proper investigative unit
9. Providing information card with local resources to victims at the scene

VIII. LEARNING NEED

The student will participate in a Learning Activity requiring them to demonstrate the knowledge and ability to obtain an Emergency Protective Order (EPO).

1. Who is eligible for an EPO
2. Legal authority

3. Procedures for obtaining an EPO
4. Completion of the appropriate documentation
5. Scope and duration of the EPO
6. Service of the EPO
7. Data entry of the EPO into the Domestic Violence Restraining Order System (DVROS)
8. Distribution of forms

IX. The student will participate in one or more Learning Activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding domestic violence.

At a minimum, each activity, or combination of activities must address the following topics:

1. Application of SARA or other problem solving model (e.g., PBL) to identify crime elements, analyze known facts, develop and implement an appropriate response, and assess the effectiveness of the response
2. Knowledge of available community resources or referrals for victims and others involved in a domestic violence incident
3. How collaboration with the community builds trust and confidence in policing efforts
4. Discretion, flexibility and conflict resolution skills
5. Influence of officer's demeanor on persons present at the scene

Description	Hours
POST Minimum Required Hours	10
Agency Specific Hours	1
Total Instructional Hours	10

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 26
UNUSUAL OCCURRENCES

I. LEARNING NEED

To protect the public, peace officers must be able to identify unusual occurrences and respond rapidly, safely, and efficiently based on the situation.

LEARNING OBJECTIVES

A. Recall the definition of unusual occurrences
   1. An unscheduled event
   2. Involving potential injury or property damage
   3. Which requires a law enforcement response

B. Identify the mission of law enforcement when responding to an unusual occurrence
   1. Establish and maintaining law and order
   2. Identify necessary resources
   3. Enforcing emergency rules and regulations
   4. Providing emergency care for the sick and injured

C. Identify the responsibilities of the first responding officer on the scene of an unusual occurrence, to include:
   1. Assuming initial command
   2. Establishing a perimeter/protecting the incident location
   3. Isolating the hazard
   4. Maintaining ingress/egress control
   5. Initiating appropriate notifications

D. Identify the purpose of the Incident Command System (ICS), including:
   1. Responsibilities of the initial responding officer
   2. Basic components of the Incident Command System (ICS)
   3. Basic components of the National Incident Management System (NIMS)

II. LEARNING NEED

Responding to unusual occurrences, peace officers may be called upon to act quickly in situations involving fires or explosives. Officers must become familiar with the risks presented by these calls in order to respond safely and effectively.

LEARNING OBJECTIVES

A. Recognize the appropriate methods for extinguishing each class of fire
   1. **A-**Common combustibles-cool with water, smother with nonflammable material, removal of fuel (clear the brush), pressurized water extinguisher, and/or all purpose extinguisher
   2. **B-**Flammable liquids/petroleum based-smothering (remove source of oxygen), carbon dioxide (CO2) extinguisher, dry chemical extinguisher, and/or all purpose extinguisher

3. **C-**Energized electrical equipment-carbon dioxide (CO2) extinguisher, dry chemical extinguisher, and/or all purpose extinguisher
4. **D**-Combustible metals

B. Identify risk versus benefits/gains of entering a burning structure
Structure itself
Trapped individual(s)
Nature of the fire
Estimated time of arrival of fire personnel

C. Recognize appropriate actions for responding to incidents involving bombs/explosive threats
1. Make contact with person who received the threat
2. Assist in evacuation, if requested
3. Assist in search, if requested
4. Document all actions

D. Recognize safety precautions officers should follow at the scene where a suspected bomb/explosive device has been located
1. DO NOT touch or handle any suspicious device
2. DO NOT touch any switches or wires associated with the device
3. DO NOT permit any radio, cellular, or computer transmissions

E. Recognize appropriate actions for securing a scene where an explosive device has been located
1. Ensure safety
2. Secure the area
3. Assume command
4. Gather additional information
5. Document the incident

F. Identify the inherent dangers in a post-blast explosion scene
1. Secondary devices/explosives
2. Booby traps
3. Structural weakness
4. Broken gas mains
5. Downed power lines and/or
6. Released hazardous materials

G. Recognize appropriate officer actions for securing a post-blast explosion scene
1. Ensure safety
2. Assume command
3. Secure the area

III. LEARNING NEED

Peace officers must become familiar with the risks presented by aircraft crashes and other unusual occurrences in order to respond safely and effectively to these types of incidents.

LEARNING OBJECTIVES

A. Recognize appropriate officer actions when responding to an aircraft crash
    1. Maintain a safe position
    2. Conduct an initial assessment
    3. Secure the area
    4. Assume command

B. Recognize appropriate officer actions specific to other types of unusual occurrences, including:
    1. Electrical power emergencies
    2. Hazardous road conditions
    3. Traffic device malfunctions
    4. Gas leaks
    5. Floods
    6. Animal control problems
    7. Earthquakes

IV. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #26.
B. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

V. REQUIRED LEARNING ACTIVITIES

The student will participate in a facilitated discussion on how the first officer on the scene should respond to minimize injuries, loss of life, and property damage. The depictions must minimally include the following types of actual or potential incidents:

1. Civilian aircraft crash
2. Military aircraft crash
3. Earthquake
4. Flood
5. Suspected explosive device or explosion
6. Fires

Description	Hours
POST Minimum Required Hours	4
Agency Specific Hours	1
Total Instructional Hours	5

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 27
MISSING PERSONS

I. LEARNING NEED

Peace officers need to understand their legal and professional obligations as well as the need for sensitivity and effective communication when responding to a missing persons investigation.

LEARNING OBJECTIVES

A. State the statutory definition of:

1. Missing person
2. Child

B. Discuss missing person statutes as specified in:

1. California Penal Code
2. California Welfare and Institutions Code

II. LEARNING NEED

Peace officers need to know how to obtain sufficient and accurate preliminary information from the reporting party.

LEARNING OBJECTIVES

A. Explain the statutory requirements for accepting a missing person report

1. 14205(a) California penal code-reports of missing persons shall be accepted without delay regardless of jurisdiction
2. Reports can be made by phone, in writing, or by person.

B. Describe information that should be obtained, and steps taken by the initial responder to a report of a missing person, including:

1. Verification that the report is for a missing person
2. Classification of missing person case
3. Determining at risk status
4. Obtaining missing person description, recent photograph and release waiver
5. Efforts to locate missing person
6. Notification of a supervisor or investigator
7. Other agency notifications
8. Completion of the report
9. BOLO broadcasts
10. Entries to missing person information databases (e.g., MUPS)
11. Amber Alert

C. Describe the conditions that influence the level of law enforcement response to a report of a missing person.

1. Age
2. Family and social environment
3. Missing person's knowledge of the area
4. Suspicious circumstances
5. Mental, emotional, medical or physical condition
6. Weather/time of day
7. Resources available to missing person
8. Length of time person has been missing
9. Parental custody status

III. LEARNING NEED

Peace officers must know that a thorough preliminary investigation improves the chances of a missing person being located quickly and safely.

LEARNING OBJECTIVES

A. Discuss areas that should be included in an initial search for a missing person

1. Missing person's home
2. Yard/immediate area
3. Neighborhood
4. Areas where the person frequents/last seen

B. Describe how search considerations for a child might vary from those of an adult

1. Access to small areas
2. Enticed to areas adults would not normally fit into
3. May become trapped or fall asleep and not know that they have been reported missing
4. Stay within their "safety zone"

C. Explain a peace officer's primary responsibilities when responding to an abduction of a child by a parent/family member

1. Do not try to determine custody in the field by convening court
2. Protect the safety and welfare of the child
3. Uphold the law if a criminal act has occurred.

D. Describe circumstances related to custody dispute situations when an officer may take a child into protective custody.

1. When it appears to the officer that one of the involved parties is likely to conceal the child, flee the jurisdiction with the child, or by flight or concealment, evade the authority of the law.

2. There is no lawful custodian available to take custody of the child
3. There are conflicting custody orders or claims to custody and the parties cannot reach an agreement on who should take custody
4. The child is a victim of abduction

E. Discuss penal code notification requirements when peace officers locate a missing person.

1. Penal Code Section 14207 states when a person reported missing has been found the law enforcement agency shall immediately report that information to the Attorney General's office

Description	Hours
POST Minimum Required Hours	4
Agency Specific Hours	0
Total Instructional Hours	4

I. LEARNING NEED

Peace officers must know the principles of traffic law set forth in the California Vehicle Code to carry out their responsibilities in traffic enforcement.

LEARNING OBJECTIVES

A. Explain the relevance of traffic enforcement to:

1. Public safety and quality of life within a community
2. Legally establish probable cause for accomplishing general law enforcement objectives.

B. Explain the organization of information within the Vehicle Code

Categories of Sections
Vehicle Code Structure
Definitions

II. LEARNING NEED

Peace officers need to recognize their authority under the law and manage traffic effectively.

LEARNING OBJECTIVES

A. Discuss the elements and Vehicle Code section(s) governing arrest

1. VC 40300
2. VC 40300.5
3. VC 40300.6

B. Differentiate between mandatory and optional appearances before a magistrate

1. VC 40301
2. VC 40302
3. VC 40303

C. Recognize by name and Vehicle Code section(s) violations involving failure to obey the lawful orders of a peace officer or designated employee

1. Obey Lawful Orders
2. Misdemeanor Evasion
3. Felony Evasion

D. Demonstrate effective use of hand signals, flashlights and other warning devices to control traffic

1. Hand Signals / Flash lights
2. Whistle / Voice Commands
3. Flares / Cones/ Barricades

III. LEARNING NEED

Peace officers must know the elements of the laws governing motor vehicles, bicycles, and pedestrians.

LEARNING OBJECTIVES

A. Recognize by common name and Vehicle Code section(s), traffic control signal and device violations involving:

1. Red signal lights
2. Stop signs
3. Other traffic control signals and devices

B. Recognize by common name and Vehicle Code section(s), right-of-way violations involving:

1. Failure to yield the right-of-way
2. Failure to yield to an emergency vehicle

C. Recognize by common name and Vehicle Code section(s), rights and provisions involving bicyclists

1. Subject to same provisions as motor vehicles.
2. Equipment requirements
3. Bicycle operation

D. Recognize by common name and Vehicle Code section(s), violations involving pedestrians

1. Definition
2. Crosswalks
3. Right of way

E. Recognize by common name and Vehicle Code section(s), violations involving turning and signaling

1. Signaling / right of way
2. Right / Left / U-turns
3. Intersections / controls

F. Recognize by common name and Vehicle Code section(s), speed violations involving:

1. Basic speed laws
2. Maximum speed

G. Recognize by common name and Vehicle Code section(s), driving and passing violations involving:

1. Following too closely
2. Unsafe lane change
3. Passing on the right/left
4. Passing a stopped school bus

H. Recognize by common name and Vehicle Code section(s), public offense violations involving:

1. Reckless driving
2. Speed contests
3. Hand-held wireless telephone
4. Electronic wireless communications device

I. Recognize by common name and Vehicle Code section(s), involving hit and run violations

1. Misdemeanor Hit and Run
2. Felony Hit and Run
3. Reporting requirements

J. Recognize by common name and Vehicle Code section(s), basic motor vehicle licensing requirements

1. Licensing requirements / classes
2. Restrictions
3. Exemptions

K. Recognize by common name and Vehicle Code section(s), violations when driving with a suspended or revoked license

1. Suspension
2. Revocation
3. Exceptions

L. Recognize by common name and Vehicle Code section(s), basic motor vehicle registration requirements

1. Requirements
2. Plates / Tabs
3. Exceptions

M. Recognize by common name and Vehicle Code section(s), basic vehicle equipment requirements for motor vehicles driven upon highways

1. Lighting
2. Equipment
3. Restraints

IV. LEARNING NEED

Peace officers must know the legal authorities to impound and store vehicles as authorized in the Vehicle Code.

LEARNING OBJECTIVE

A. Recognize a peace officer's legal authority to remove vehicles

1. Storage / Impound
2. Removal Authority

3. Removal associated with criminal activity

V. LEARNING NEED

Peace officers must know the laws to detect and apprehend drivers whose behavior indicates that they may be driving under the influence of alcohol and/or drugs.

LEARNING OBJECTIVES

A. Recognize by common name and Vehicle Code section(s), violations involving the possession of alcoholic beverages in a motor vehicle

1. Drivers / Passengers
2. Driving / In vehicle on highway
3. Drinking / Possessing

B. Explain the meaning of the phrase "under the influence"

1. Resulting from use of alcohol/drugs
2. Physical / Mental abilities impaired
3. Drive with caution of a sober person

C. Recognize by common name and Vehicle Code section(s), violations involving driving under the influence (DUI)

1. Misdemeanor DUI
2. Felony DUI
3. Statutory DUI

D. Recognize driving that might indicate a driver of a vehicle may be under the influence of alcohol and/or drugs

1. Phase One
2. Observation
3. Other methods

E. Recognize the indications of intoxication a peace officer may observe upon making contact with a driver

1. Phase Two
2. Actions / Movement
3. General Appearance

F. Discuss medical conditions that may cause a person to appear intoxicated

1. Medical Conditions
2. Officer Actions
3. Medical Examinations

G. Recognize appropriate peace officer actions if a subject refuses to cooperate in performing a Field Sobriety Test (FST)

1. Ensure the driver knows the significance of the tests
2. Note in report

3. Testimony in court

H. Demonstrate FSTs that may be used to determine impairment, to include:

1. Horizontal Gaze Nystagmus (HGN)
2. One-Leg Stand (OLS)
3. Walk & Turn (WAT)

I. Discuss the primary elements included in the statutory admonition read to drivers who refuse to submit to a chemical sobriety test

1. Statements or actions
2. Fail to complete tests
3. Delay testing

VI. REQUIRED TESTS

The POST-Constructed Knowledge Test on the learning objectives in Domain #28.

VII. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a learning activity that will reinforce the student's understanding of definitions, laws and procedures related to DUI arrests, including:

1. Legal definitions and terminology
2. Vehicle Code sections and related statutes
3. Detention and arrest procedures, the development of probable cause, reasonable suspicion, and field tests
4. Evidence recognition, collection and preservation procedures
5. Report writing requirements

B. The student will participate in a learning activity that will reinforce the student's understanding of techniques to effectively direct and control traffic using hand signals, flashlights and warning devices, including:

1. The procedures related to the use of hand signals and flashlights to safely control the stopping, starting or turning of vehicular and pedestrian traffic
2. Other traffic control devices, vehicles, or other available equipment to safely control traffic movement

C. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding traffic enforcement. At a minimum, each activity, or a combination of activities must address the following topics:

1. Application of a problem solving strategy to assess the underlying conditions and develop resolutions to community traffic safety issues

2. Professional demeanor, fairness and effective communication during a traffic enforcement contact

3. Initiative, discretion and decision-making when issuing citations and considering spirit versus letter of the law

D. Given one or more video re-enactments depicting alcohol or drug impairment, or an equivalent number of simulations, scenarios, or role-play exercises provided by the presenter, the student will participate in a learning activity that addresses:

1. The ability to recognize valid indicators of impairment that establish probable cause for arrest

2. The ability to describe and document the observed behaviors of the person impaired by alcohol or drugs

3. The ability to present or critique testimony in court related to observation and documentation of impairment

E. The student will participate in a learning activity that requires the student to conduct a FST that shall minimally test the student's ability to:

1. Articulate a proper location for the test and why that location is appropriate
2. Articulate the objective observations of signs or symptoms of intoxication or drug use
3. Explain and demonstrate a series of FST that may include a minimum of three of the following tests:

    a. Proper techniques of balance
    b. Divided attention
    c. Memory
    d. Coordination
    e. Horizontal Gaze Nystagmus test(s)

4. Document verbally or in writing the general observations and test observations that would support the reasonable belief that a person is under the influence of alcohol or drugs

F. The student will participate in a learning activity that requires the student to utilize the California Vehicle Code to identify traffic violations from presenter provided depictions of traffic violations. The student will at a minimum, identify:

1. The specific violation by common name and Vehicle Code section(s)
2. The crime classification
3. Options for resolution

Description	Hours

POST Minimum Required Hours	16
Agency Specific Hours	4
Total Instructional Hours	20

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 29
TRAFFIC COLLISION INVESTIGATIONS

I. LEARNING NEED

Peace officers need to know how to effectively manage traffic collision scenes to ensure their safety, the safety of others and protect the integrity of the collision scene.

LEARNING OBJECTIVES

A. Discuss safety hazards that officers should be aware of when approaching the scene of a traffic collision

1. Fleeing vehicles/persons
2. Hazardous materials
3. Fire, smoke, vapor clouds, odors

B. Demonstrate appropriate peace officer actions when managing a vehicle collision scene, including:

1. Caring for injured and involved parties
2. Protecting the collision scene
3. Collecting and preserving evidence

II. LEARNING NEED

To accurately determine the events and factors associated with a collision, peace officers must recognize the types and importance of evidence likely to be available at a collision scene.

LEARNING OBJECTIVES

A. Distinguish between different types of physical evidence that may be located at a collision scene and recognize the type of information they may provide.

1. Debris
2. Fluids
3. Road scars

B. Distinguish between a skid mark and a tire impression

1. Darkened roadway material left by a tire that is not free to rotate,
2. Mark left by a rotating tire that has gone through a liquid or other soft material leaving a “print” of the tire’s tread pattern
3. May also be found in snow, slush, sand, mud, grass, or other impressionable surface

C. Describe ways of linking a tire mark with a particular vehicle

1. Check the condition of the vehicle's tires,
2. Compare the track width of the vehicle to the skid mark
3. Note the position of the vehicle at the collision scene

D. Classify the three causes of skid marks

1. Extreme deceleration
2. Extreme acceleration
3. Extreme change of direction

E. Describe the variables to consider when determining the order of taking measurements at a vehicle collision scene

1. Items which are at risk or easily moved
2. Items that will be moved
3. Fixed objects or areas

F. Determine appropriate reference points/lines to use when taking measurements at a vehicle collision scene

1. Based on fixed objects
2. Permanent object or landmark that does not move

G. Distinguish between primary collision factor and associated collision factor

1. The one element or driving action which in the officer's opinion best describes the primary or main cause of the collision.
2. A factor or vehicle code violation(s) that contributed to the collision, but was not the main cause.

III. LEARNING NEED

Evidence collected at a collision scene can be rendered useless or inadmissible if it is not properly documented. Peace officers must recognize and follow standardized documentation formats for traffic collisions to ensure that the evidence they collect is understandable and usable by other officers, and other agencies.

LEARNING OBJECTIVES

A. Describe the components of standardized reporting formats used to document a collision

1. Face page
2. Statistical data page
3. Injury

B. Distinguish between the types of collision documentation, including:

1. Collision investigation format
2. Collision report format

C. Prepare components of a traffic collision report, including:

1. Description of injuries
2. Identification of involved parties and vehicles
3. Time and location of collision events
4. Chronology of the collision events
5. Elements unique to hit-and-run and driving-under-the-influence collisions
6. Primary and associated collision factors
7. Area(s) of impact
8. Scene sketch

D. Distinguish between information to be included in the narrative of a collision investigation format under each of the following categories:

1. Facts
2. Statements
3. Opinions and conclusions
4. Recommendations

E. Distinguish between a collision sketch and a factual diagram

1. Officers opinion
2. Specific symbols
3. Diagram of scene after collision

F. Prepare content features and elements to be included on a:

1. Collision scene sketch
2. Factual diagram

IV. REQUIRED LEARNING ACTIVITIES

A. Given a simulated traffic collision problem, the student will participate in a learning activity that will reinforce the student's understanding of traffic collision investigative techniques, including:

1. Determining compass direction
2. Methods to determine the area(s) of impact
3. Identification of physical evidence
4. Scene measurement techniques

B. The student will participate in a learning activity involving a traffic collision scene. The student will demonstrate the following:

1. An understanding of an officer's responsibilities at a traffic collision scene, including:

   a. Protection of injured parties and the collision site
   b. Performance of investigative tasks
   c. Completion of a traffic collision report

2. The ability to manage a traffic collision scene, including:

   a. Establishing scene priorities and developing a plan of action
   b. Identifying and controlling scene hazards
   c. Providing first aid for the injured parties

d. Protecting the collision site
e. Evaluating and requesting additional assistance, if needed

3. The ability to perform traffic collision investigative tasks, including:

   a. Identifying and preserving collision evidence
   b. Information gathering and interviewing of involved parties or witnesses
   c. Establishing the area(s) of impact
   d. Determining the primary collision factor

4. The ability to complete a traffic collision report, including:

   a. Description of injuries
   b. Identification of involved parties and vehicles
   c. Time and location of collision events
   d. Chronology of the collision events
   e. Elements unique to hit and run and DUI collisions
   f. Primary and associated collision factors
   g. Area(s) of impact
   h. Scene sketch

5. The ability to complete a legible traffic collision sketch that records the officer's opinion as to how the collision occurred which includes:

   a. Compass direction
   b. Basic measurements of the roadway
   c. Appropriate symbols/illustrations
   d. Area(s) of impact
   e. Travel paths of vehicles and parties involved
   f. Reference points and direction
   g. Items labeled appropriately (parties, streets, signs, etc.)

Description	Hours
POST Minimum Required Hours	12
Agency Specific Hours	2
Total Instructional Hours	14

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 30
CRIME SCENES, EVIDENCE, AND FORENSICS

I. LEARNING NEED

Peace officers must have a general understanding of the total range of basic criminal investigation procedures in order to make the appropriate decisions regarding the identification and preservation of physical evidence at the scene of a crime.

LEARNING OBJECTIVES

A. Identify the goal of a criminal investigation

1. Preservation of crime scene
2. Evidence collection and crime scene reconstruction
3. Successful prosecution of the guilty and exoneration of the innocent

B. Perform the steps of a preliminary criminal investigation, including:

1. Proceed safely to the scene
2. Determine need for emergency medical services and aid any injured persons
3. Verify that a crime, if any, has occurred
4. Identify and arrest the suspect(s), if appropriate
5. As soon as possible, provide dispatch with any suspect information including physical descriptions, direction of flight, mode of travel, and other pertinent information
6. Contain and protect the crime scene and cause the proper collection of physical evidence
7. Locate and interview victim(s) and/or witness(es) and identify other sources of information
8. Collect all available information necessary to write a clear and accurate report (who, what, when, where, why and how)

C. Demonstrate actions peace officers may employ to preserve possible physical evidence at a crime scene

1. Secure and protect the integrity of the scene
2. Avoid further disturbance of the scene unless preserving life or providing aid to a victim if anything is moved document it
3. Preserve the scene from factors like the environment. Ex. Wind or rain

D. Identify the primary purpose of the:

1. Initial survey of a crime scene
2. Crime scene search

E. Identify criteria for allowing crime scene photographs to be admitted as evidence by the court

1. Accurate representation of the scene as you saw it
2. Show items of evidence and their location
3. Show overall appearance of people involved in the crime and any injuries they may have

F. Identify elements to be included on a crime scene diagram

1. Appropriate diagram view for the scene Ex. Birdseye, exploded
2. Location and measurements of the overall scene
3. Location, measurements and spatial relationship of items of evidence

II. LEARNING NEED

Peace officers must be aware of and comply with the general guidelines for the collection, packaging, and processing of physical evidence found at a crime scene to ensure that each piece of evidence is admissible in a court of law.

LEARNING OBJECTIVES

A. Demonstrate appropriate precautions that should be taken prior to collection and removal of physical evidence from a crime scene

1. Documentation of description and location of item
2. Gloves and Mask for safety and prevention of contamination
3. Proper collection technique Ex. Tweezers for hair or tape lift for fibers

B. Identify the purpose of collecting control/known samples

1. A known sample can be compared to an unknown sample
2. Similarities or differences can be found
3. Examples of known samples can be carpet fibers or fingerprints

C. Identify the primary reason for establishing a chain of custody record

1. Evidence must be accounted for from time it is collected till time it is presented in court
2. Has evidence changed or could it have been contaminated
3. Establishes validity and integrity of evidence in court

D. Prepare the information that should be noted on a chain of custody record

1. Report number
2. What is it and where was it collected
3. Who collected it and booked it

E. Identify the three forms of fingerprint impressions that may be found at a crime scene

1. Visible – Can see fingerprint with naked eye Ex. Print in blood or paint
2. Plastic – Fingerprint impression in substance Ex. Putty or Soap
3. Latent – Not visible to naked eye needs development Ex. Black powder

F. Apply the basic steps for developing latent fingerprints

1. Locate area or item to be processed
2. Process area or item with black or magnetic powder
3. Document – Ex. Lift or photograph

G. Identify general guidelines for collecting and processing physical evidence that may be located at a crime scene

1. Document location and condition Ex. Notes or photographs
2. Appropriate Safety precautions Ex. Gloves and or Mask
3. Collect using proper procedure and tools Ex. Lift tape or tweezers for fibers and hair

III. REQUIRED TESTS

A. A scenario test that requires the student to demonstrate proficiency in conducting a preliminary investigation of a felonious assault. At a minimum, the test shall evaluate the following competencies:

1. Problem Solving/Decision-Making - analyzing situations and implementing plans through one's actions to solve problems. Using verbal or physical skills to determine the appropriate resolution to a situation.
2. Legal Authority/Individual Rights. The identification of laws and constitutional rights governing consensual encounters, detentions, and arrests.
3. Officer Safety - The demonstration of situational and tactical awareness and appropriate response.
4. Communication - The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.

IV. REQUIRED LEARNING ACTIVITIES

A. A learning activity that requires the student to systematically search a simulated crime scene and generate crime scene notes and a crime scene sketch. The learning activity shall minimally test the student's ability to:

1. Use a systematic method to search the scene and recover all items of physical evidence
2. Generate crime scene notes that document observations, scene conditions and investigative actions
3. Generate a crime scene sketch that includes measurements, reference points, identification of evidence, a legend and the direction of north

4. Locate latent and plastic prints placed on objects of varying texture and color

5. Complete the necessary forms generally utilized by law enforcement to insure the chain of custody

B. The student will participate in one or more learning activities from the POST – developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing* or other comparable sources regarding crime scenes, evidence and forensics. At a minimum, each activity, or combination of activities must address the following topics:

1. Application of SARA or other problem solving model in the conduct of a thorough preliminary investigation

2. How a peace officer may collaborate with the community to solve a crime and identify underlying conditions that contribute to the crime problem

3. Modeling ethical leadership by a peace officer in the performance of an investigation

4. Impact of an effective investigation on a peace officer's trustworthiness and credibility during courtroom testimony

Description	Hours
POST Minimum Required Hours	12
Agency Specific Hours	2
Total Instructional Hours	14

REGULAR BASIC COURSE
LEARNING DOMAIN 31
CUSTODY

I. LEARNING NEED

Peace officers must know their responsibilities and liabilities for the care, custody, and safety of prisoners while ensuring their constitutional and statutory rights.

LEARNING OBJECTIVES

A. Recall the definition of custody

1. Refers to the immediate care or charge of an arrested person
2. An arrest is the taking of a person into custody, in a case and manner authorized by law
3. Arrested person remains in the custody of peace officers until incarceration

B. Recognize general responsibilities an officer has for the care and custody of an arrested person

1. Assuring that there is a lawful basis for custody
2. Protecting the constitutional and statutory rights
3. Maintaining care, custody, and safety
4. Maintaining officer and public safety
5. Handling responsibilities necessary to facilitate processing of arrested person into detention facility

C. Recognize the liabilities for an officer who shows callous disregard for an arrested person's safety

1. Departmental discipline (including termination)
2. State prosecution
3. Federal prosecution
4. Civil lawsuits

D. Recognize the circumstances that ensure a legal basis for commitment to custody, including:

1. Court documents (e.g., warrants, court orders, etc.)
2. Parole and probation commitments
3. Probable cause arrests
4. Prisoners in transit

E. Recognize constitutional rights and protections afforded to an arrested person while in an officer's charge

1. First Amendment
2. Sixth Amendment
3. Fifth Amendment
4. Fourteenth Amendment
5. Exercise religious freedom
6. Attorney visits
7. Medical personnel visits for purpose of assisting in prisoner's Defense
8. 3 calls within 3 hours
9. Right to deal with real and personal property
10. Correspond confidentially with state bar or public office
11. Books and Newspapers
12. Civil Actions
13. Create power of appointment
14. Make a will

F. Recognize fatal errors officers can make that jeopardize their safety while performing custodial duties

1. "Tombstone courage"
2. Fatigue
3. Bad Position
4. Bad Attitude
5. Ignoring danger signs
6. Failure to watch hands
7. Relaxing too soon
8. Use of restraint devices
9. No search or poor search
10. Officers' inoperative weapons

II. LEARNING NEED

Peace officers must know the elements required to complete crimes involving the treatment of prisoners and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements, required to complete the crime of:

1. Assault of a prisoner under the color of authority
2. Cruel or unusual treatment of prisoners
3. Inhumane or oppressive treatment of a prisoner

B. Identify the crime classification as a misdemeanor or felony

1. Cruel and unusual punishment - Misdemeanor
2. Inhumane or oppressive treatment – Felony

C. Recognize the crime of violation of a prisoner's civil rights

1. 422.6(a) Penal
2. Color of Law
3. Misdemeanor

III. LEARNING NEED

Peace officers must know they are legally responsible for the safety, well-being, and level of care prisoners receive while those prisoners are held in a custodial facility.

LEARNING OBJECTIVES

A. Recognize the crime elements for bringing a firearm, deadly weapon, or explosive into a detention facility

1. Any person who
2. Knowingly or while lawfully confined to a detention facility
3. Possesses, brings or send into, or assist in bringing / sending into
4. A local detention facility
5. Any firearms, deadly weapons or explosives

B. Identify the crime classification as a misdemeanor or felony

1. Bringing a firearm, deadly weapon or explosive
2. Into a local detention facility
3. Is a Felony

C. Recognize responsibilities of the arresting or transporting officer and custodial personnel regarding medical care prescreening of prisoners before being accepted into a local detention facility.

1. Complete medical questionnaire
2. Determination of need of medical problems-conditions that need special care
3. Completion of questionnaire will determine acceptance for incarceration

D. Identify classes of prisoners who may require special care or protection

1. Health related issues
2. Suicidal-mental conditions
3. Gang affiliations or Arrest Charges
4. High risk of being an assault victim

IV. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #31.

B. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

V. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a facilitated discussion which relates to the legal responsibilities of a peace officer in the care and custody of an arrested person from the time of arrest to the transfer of responsibility to a local detention facility. At a minimum, the discussion must address:

1. Legal basis for the custody
2. Pertinent laws relating to the care and custody of the arrested person
3. Officer's responsibilities during intake
4. Actions of custodial personnel upon receipt of the arrested person

Description	Hours
POST Minimum Required Hours	2
Agency Specific Hours	2
Total Instructional Hours	4

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 32
LIFETIME FITNESS

I. LEARNING NEED

Officers need to know how to apply methods for evaluating and managing their physical fitness for a healthy lifestyle in order to safely and effectively perform peace officer duties.

LEARNING OBJECTIVES

A. Discuss the components of a personal physical fitness program to include:

1. Cardiovascular
    a. Aerobic
    b. Anaerobic
2. Muscular
    a. Strength
    b. Power
    c. Endurance
3. Flexibility/Stability/Mobility
4. Core
5. Acceleration and agility
6. Body composition vs performance
7. Recovery

B. Discuss techniques for evaluating personal fitness in the areas of:

1. Cardiovascular endurance
    a. Aerobic
    b. Anaerobic
2. Muscular
    a. Strength
    b. Power
    c. Endurance
3. Flexibility/Stability/Mobility
4. Core
5. Acceleration and agility
6. Body composition vs performance
7. Recovery

C. Describe appropriate measures for improving an officer's performance within each of the seven components of a personal fitness program

1. Cardiovascular - 1.5 mile run, step test, 3 mile walk.
2. Muscular - Bench Press test, Push up test, bent knee situps
3. Flexibility/Stability/Mobility- Sit and reach test
4. Core
5. Acceleration and agility
6. Body composition- Mirror test, pinch test
7. Recovery

D. Discuss principles of physical conditioning, including:

1. Specificity
2. Frequency
3. Intensity
4. Volume
5. Active recovery
6. Periodization / program design
   a. Foundational phase
   b. Conditioning phase
   c. Peak performance phase
7. Progression

E. Describe minimum physical conditioning program requirements and components of a training session to include:

1. Warmup
2. Training phase
3. Recovery

F. Explain the two types of training injuries and appropriate treatment for each.

1. Acute injuries
2. Chronic injuries

II. LEARNING NEED

Peace officers must recognize that proper nutrition is critical to maintaining body composition, physical conditioning, and reducing their risk of illness or injury.

LEARNING OBJECTIVES

A. Describe how to accomplish fitness goals using nutritional planning

1. Develop a sound nutrition plan to maintain or improve body composition

2. Ensure sufficient amount of water is consumed to stay properly hydrated
3. Implement changes in diet (reductions of simple sugars, caffeine, salt, saturated fats, and alcohol; increases in fiber, and complex carbohydrates).

B. Discuss the role of supplementation and accomplishing fitness goals

III. LEARNING NEED

Peace officers need to understand common health problems so they may use appropriate risk management techniques to ensure their health and physical fitness.

LEARNING OBJECTIVES

A. Discuss illnesses and injuries commonly associated with law enforcement officers

B. Discuss strategies for the prevention of illnesses and injuries commonly associated with law enforcement officers

IV. LEARNING NEED

Peace officers must recognize the causes of stress and how to manage it effectively in order to protect their personal health and ensure their ability to perform their duties.

LEARNING OBJECTIVES

A. Explain the signs and symptoms of elevated stress levels

1. High blood pressure
2. Headaches
3. Shortness of breath
4. Sleeping disorders
5. Eating disorders
6. Trembling hands, sweating, dizziness, or nausea
7. Sexual dysfunctions

B. Recognize that substance abuse is an inappropriate strategy for coping with physical and psychological stress

1. Alcohol
2. Tobacco
3. Caffeine
4. Prescription, nonprescription, and illegal drugs

C. Describe the short and long term effects of abusing:

1. Alcohol
2. Tobacco
3. Caffeine
4. Supplements / performance enhancing drugs
5. Prescription, nonprescription, and illegal drugs

D. Explain the techniques for stress management

1. Regular exercise
2. Proper nutrition
3. Sufficient sleep and recovery
4. Removal from the stressful environment or activity, if possible
5. Personal recreational time
6. Professional and/or peer counseling
7. Relaxation techniques and meditation
8. Massage/acupuncture therapy

V. REQUIRED TESTS

A. The POST-developed Work Sample Test Battery (WSTB) or an equivalent physical abilities test approved by POST.

1. Run a 99 yard obstacle course consisting of several sharp turns, a number of curb-height obstacles and a 34 inch high obstacle that must be vaulted
2. Lift or drag a 165 pound lifelike dummy 32 feet
3. Run 5 yards to a 6 foot chain link fence, climb over fence, continue running another 25 yards
4. Run 5 yards to a 6 foot solid fence, climb over the fence, continue running another 25 yards
5. Run 500 yards

VI. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a structured POST- approved physical conditioning program to include the following:

1. The program must consist of a minimum of 36 sessions
2. The 36 required sessions must be conducted within a period of 10 to 14 consecutive weeks with a minimum of two sessions per week
3. Each session must be a minimum of 60 minutes in length
4. Each session must consist of a warm-up, a training period, and recovery
5. Each student must participate in a minimum of 30 of the required 36 sessions
6. Individual accommodations must meet the functional equivalency of all components of the training session

B. The student will participate in a physical conditioning program designed to achieve proficiency in the following seven components:

1. Cardiovascular
    a. Aerobic
    b. Anaerobic
2. Muscular
    a. Strength
    b. Power
    c. Endurance
3. Flexibility / stability / mobility
4. Core
5. Acceleration and agility
6. Body composition vs performance
7. Recovery

C. The student will participate in a facilitated discussion, workbook assignment, computer-assisted training session, or equivalent learning activity, regarding health problems common to law enforcement officers and related risk reduction management techniques. At a minimum, the activity must address the following topics:

1. Illnesses and injuries commonly associated with law enforcement officers

2. The short-term and long-term effects of using/abusing alcohol, tobacco and supplements/performance enhancing drugs

3. The essential elements of lifetime fitness

D. The student will participate in a facilitated discussion, workbook assignment, computer-assisted training session or equivalent learning activity, regarding proper nutrition. At a minimum, the activity must address the following topics:

1. The relationship between the proportion of calories consumed from each food group and body composition

2. The nutritional characteristics of different foods (e.g., grains, legumes, meat, fish, dairy products) and the use of food selection in body composition management

3. The relationship between exercise and body composition management

E. The student will participate in a facilitated discussion, workbook assignment, computer-assisted training session or equivalent learning activity, regarding techniques used to evaluate physical fitness. At a minimum, the activity must

address techniques for evaluating the following types of physical fitness components:

1. Cardiovascular
    a. Aerobic
    b. Anaerobic
2. Muscular
    a. Strength
    b. Power
    c. Endurance
3. Flexibility / stability / mobility
4. Core
5. Acceleration and agility
6. Body composition vs performance
7. Recovery

F. The student will participate in a facilitated discussion, workbook assignment, computer-assisted training session or equivalent learning activity, regarding the principles of physical conditioning. At a minimum, the activity must address the following principles and techniques for developing a personal physical fitness program:

1. The relationship between the different components of physical fitness (i.e., cardiovascular, muscular, flexibility/stability/mobility, core, acceleration and agility, body composition vs. performance and recovery) and the physical conditioning activities that develop them
2. The basic principles of a physical conditioning program (e.g., specificity, frequency, intensity, volume, activity recovery, periodization/program design and progression) and an exercise session (e.g., warmup, training phase, recovery)
3. Calculating the aerobic heart rate training zone
4. The components of a comprehensive fitness program for the tactical athlete
5. Evaluation and treatment of training injuries

G. The student will participate in a learning activity, which requires them to take part in a physical fitness assessment during the foundational phase and the peak performance phase, which shall minimally include:

1. Performance of the WSTB
2. Push-ups
3. Bent knee sit-ups
4. 1.5 mile run
5. Body composition measurement

H. The student will participate in a learning activity, which requires them to train in techniques to tactically climb over the solid 6 foot wall wearing assigned/appropriate

duty gear (e.g. duty belt with safety equipment, ballistic vest, utility uniform, duty footwear, etc.). The learning activity will provide the student with multiple opportunities to complete the solid fence climb in a tactically safe manner.

Description	Hours
POST Minimum Required Hours	40
Agency Specific Hours	35
Total Instructional Hours	75

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 33
ACB

I. LEARNING NEED

For their own safety and the safety of others, peace officers must maintain awareness and respond appropriately when confronted by a potential hazard or threat.

LEARNING OBJECTIVES

A. Demonstrate principles of arrest and control to include:

1. Awareness
2. Balance
3. Control

B. Describe the areas of the body which require maximum protection during an attack

1. Head
2. Neck
3. Heart
4. Groin
5. Spine
6. Kidneys

C. Describe parts of an officer's body that may be used as personal weapons during an arrest/detention to control a combative and/or resistive subject

1. Hands
2. Feet
3. Elbows
4. Knees

II. LEARNING NEED

Conducting a person search can be dangerous for peace officers. A peace officer's actions and reactions in these situations should always allow for a margin of safety while maintaining a position of advantage.

LEARNING OBJECTIVES

A. Explain factors to consider when approaching a subject and conducting a plain view search

1. Subject's hands
2. Subject's clothing
3. Potential weapons
4. Additional subjects

B. Demonstrate a systematic approach to safely and effectively conduct a person search

1. Remain Constantly Alert
2. Be aware of surrounding environment at all times
3. Be cautions of the subject's movement, no matter how slight
4. Maintain communication with the cover officer

C. Discuss locations where weapons and/or contraband can be concealed on a subject's body

1. Waistband
2. Upper body
3. Back
4. Lower body

D. Explain agency considerations and restrictions that may be common regarding a search of a person of the opposite sex

1. Maintaining officer safety
2. The availability and use of officers of the same sex
3. Acceptable search technique
4. How to avoid false claims of misconduct or sexual assault

E. Explain cover officer responsibilities

1. Maintain constant observation of the overall situation; be aware of possible dangers and potential interference
2. Exhibit command presence or profession demeanor toward subject being searched
3. Protect the searching officer from possible interference by onlookers or associates of the subject

F. Discuss cover officer responsibilities during a search of a subject

1. Assist in restraining the subject if necessary

2. Assist the searching officer by taking possession of any found weapons or contraband, if necessary, allowing the searching officers to continue the search

III. LEARNING NEED

Peace officers must be ready and physically capable of taking control of a subject and to justify their actions if the subject refuses to follow verbal commands, physically resists, or attempts to attack the peace officer during a detention or arrest situation.

LEARNING OBJECTIVES

A. Discuss a peace officer's justification to use control holds and takedown techniques on a subject

1. Subject's display of aggressive or assaultive behavior
2. Physical size of the subject (compared to the officer).
3. Need for immediate control of the subject due to tactical considerations
4. Officer's perception of the subject's knowledge of the martial arts or other skills
5. Inability to control a subject by other means

B. Explain advantages and limitations a peace officer should consider when applying a control hold

1. Control holds can be used for direction and control
2. Close proximity of the officer and the subject (within striking distance)

C. Explain advantages and limitations a peace officer should consider when performing a takedown technique

1. Close proximity of the officer and the subject
2. A single technique may not be adequate to gain complete control of the subject

IV. LEARNING NEED

Peace officers must know the advantages of the use of a carotid restraint control hold, the risks involved, the follow-up procedures, and safety precautions.

LEARNING OBJECTIVES

A. Discuss the justification for using the carotid restraint control hold

1. To control a violent individual
2. To enhance officer safety
3. To recreate an opportunity for officer to use a lesser force
4. As a last resort before transitioning to lethal force

B. Describe factors which cause unconsciousness and physiological responses when a carotid restraint control hold is applied, to include:

1. Structures of the human neck
2. Breathing
3. Circulation

C. Demonstrate the prescribed application of the carotid restraint control hold, to include:

1. Body positioning
2. Hand and head placement
3. Application

D. Describe potential effects associated with the proper or improper application of a carotid restraint control hold, to include:

1. Physiological responses a subject may experience

E. Demonstrate procedures for handling a subject after a carotid restraint control hold has been applied

1. Release the hold
2. Handcuff the subject
3. Check vital signs
4. Administer first aid, if necessary
5. Search the subject
6. Notify any other officers or custodial personnel that the prisoner is given to
7. Obtain medical clearance

F. Explain procedures regarding medical care after a carotid restraint control hold has been applied

1. Check the subject's pulse (other than the carotid pulse)
2. Monitor the subject's breathing
3. Obtain a coherent response from the subject
4. Be prepared to establish an airway and administer CPR
5. Summon emergency services if needed
6. Maintain visual monitoring of the subject for up to two hours or until the subject has been turned over to another authority

V. LEARNING NEED

The application of a restraint device (i.e., handcuffs, plastic flex cuffs, leg restraint devices, full body restraints) on a subject can be a difficult and potentially dangerous task

for a peace officer. Peace officers must be proficient in the use of proper methods to ensure their safety and the safety of the subjects.

LEARNING OBJECTIVES

A. Explain the purpose of using restraint devices on a subject

1. To minimize attack on the officer or others
2. To minimize escape of the prisoner
3. To prevent destruction or concealment of evidence or contraband
4. To prevent self-inflicted injury by subject
5. To prevent combat between prisoners

B. Explain potential hazards when using restraint devices on a subject

1. Subject left unattended in an officer's vehicle my allow the prisoner to escape
2. If visual contact and control of the subject are not maintained there may be a threat to officer safety, threat to public safety or destruction of evidence
3. If handcuffs are not applied properly there may be harm to prisoner
4. A subject is handcuffed to a stationary object there may be potential harm to subject

C. Demonstrate the proper application and correct positioning of handcuffs on a subject

1. Handcuffs should be applied on the subject's bare wrist between the hand and the protruding ulnar bone
2. The shape of the handcuff should correspond with the shape of the subject's wrist
3. Handcuffs should be properly adjusted. Too tight may cause reduced circulation or nerve damage. Too loose could allow the prisoner to escape
4. Handcuffs should not be applied over the top of clothing or jewelry
5. Handcuffs should be double locked when tactically safe

D. Explain various double-locking mechanisms on handcuffs
1. ASP
2. Peerless handcuffs

E. Discuss responsibilities of the contact and cover officers when handcuffing multiple subjects

1. Contact officer controls the subjects, directing them verbally to arrest position, giving them arrest commands, alert cover officer of weapons found, and handcuffs the subject
2. Cover officer speaks only when a situation arises that is not controlled by the contact officer and follows the contact officer to avoid crossfire situations

VI. LEARNING NEED

Peace officers must maintain control of their firearm(s) and when appropriate, be physically capable of disarming a subject.

LEARNING OBJECTIVES

A. Describe factors involved in retaining a peace officer's firearm

1. Opportunity
2. Equipment
3. Training

B. Demonstrate the basic techniques for peace officers to safely maintain control of their firearm in a physical conflict

1. Secure weapon
2. Distract/response
3. Gain position
4. Effect release

C. Discuss a peace officer's tactical considerations when confronted by an armed subject

1. The danger of injury to themselves and to others
2. The type of firearm the subject is holding

D. Discuss tactical considerations when disarming a subject

1. The distance between the officer and the subject
2. Their own level of skill, physical conditioning, and training
3. Moving out of the line of fire

E. Discuss the justification for a peace officer to continually train in arrest methods, weapon retention and takeaway.

1. From 1995 through 1999, all thirty three peace officers killed in the line of duty were murdered with firearms.
2. Two of the officers were overpowered, their firearms taken away and used to kill them.
3. This support justification that peace officers continually train in arrest methods, weapon retention and takeaway

VII. LEARNING NEED

Peace officers must know that an impact weapon is a force option.

LEARNING OBJECTIVES

A. Describe a peace officer's legal authority for using an impact weapon

1. To protect property
2. In self-defense
3. In defense of others
4. To effect an arrest
5. To prevent escape
6. To overcome resistance

B. Discuss circumstances when a peace officer is justified in using an impact weapon

1. Size of the subject compared with the size of the officer
2. Subject exhibits a trained fighting skill
3. Multiple subjects
4. Control needed due to tactical considerations

C. Demonstrate the appropriate areas on a subject's body that if struck with an impact weapon can be effective in gaining control

1. Chest
2. Rib Cage
3. Midsection
4. Arms
5. Legs

D. Describe areas on a subject's body that if struck with an impact weapon could cause serious injury to the subject

1. Face
2. Throat
3. Head
4. Neck
5. Spine
6. Kidneys
7. Groin

E. Discuss the use of verbal commands during a confrontation

1. During a confrontation peace officers need to continue to communicate with the subject. Effective delivery of clear and concise verbal commands, coupled with the use of reasonable force, will help the officer gain control of resistive subjects and achieve compliance

VIII. LEARNING NEED

Peace officers must be familiar with the basic movements and Arrest and Control techniques associated with ground control

LEARNING OBJECTIVE

A. Discuss the various ground positions and their associated risks
B. Demonstrate basic ground control positions when controlling a subject
C. Demonstrate a defense against a takedown attempt
D. Demonstrate defenses from choke holds
E. Demonstrate escape and/or reversal skill(s) on the ground including the following positions:
    1. Top mount
    2. Back mount
    3. Side mount
    4. Guard
F. Demonstrate weapon retention from various positions on the ground

IX. LEARNING NEED

When transporting a prisoner, peace officers must recognize that the unpredictable nature of prisoners can create a serious threat. Officers must be aware of safety hazards and appropriate transporting procedures to ensure their safety and the safety of the prisoner.

LEARNING OBJECTIVES

A. Describe common transporting procedures that maximize officer safety and prevent prisoner escape

    1. Search of the prisoner
    2. Search of the vehicle area
    3. Proper procedures for positioning the prisoner in the vehicle
    4. Use of safety belts
    5. Observation of the prisoner while transporting

B. Describe the safe and secure positioning of a prisoner in an officer's vehicle

    1. Prisoner should be seated in an upright position and wear seatbelts during transportation.
    2. Ensure safety and welfare of the officers and prisoners
    3. Allow for clear observation of the prisoner

X. REQUIRED TESTS

Exercise testing is a mandated and regulated by POST Commission Procedure D-1, which states:

Academies/presenters shall provide the following to students who fail a required exercise test on the first attempt:

- An opportunity to review their results
- A reasonable amount of time, as determined by the academy/presenter, to prepare for a retest
- An opportunity to be tested on the failed test, if the student fails the second test, the student fails the course

Required exercise testing for each format of the basic course is set forth in the Training Specifications (TTS). The student is required to successfully pass each exercise test outlined below for the specific course of instruction the student is enrolled in.

ARREST AND CONTROL SAFETY

All Arrest and Control exercise testing must be conducted under written academy/presenter safety procedures and or protocols established in accordance with the POST safety guidelines. Students are required to comply with every aspect of presenter safety procedures and or protocols during Arrest and Control training and testing.

All one on one force on force exercise testing must be conducted with a safety officer/referee overseeing the test. The safety officer/referee has absolute control over the test and can call a halt to or stop the exercise test anytime the risk for student/staff injury exists.

A. An exercise test that requires the student to demonstrate competency in the ability to conduct the following searches:

- Visual Search
- Cursory/Pat/Frisk/Search
- Full Body Search Incident to Arrest
- High Risk Search

The student will demonstrate competency in the following performance dimensions:

1. Safety
2. Awareness
3. Balance
4. Control
5. Controlling Force

6. Proper Techniques
7. Verbal Commands/Instructions

Presenters must use the POST-developed Arrest and Control Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

B. An exercise test that requires the student to demonstrate competency in effective handcuffing technique(s).

The student will demonstrate competency in the following performance dimensions:

1. Safety
2. Awareness
3. Balance
4. Control
5. Controlling Force
6. Proper Techniques
7. Verbal Commands/Instructions

Presenters must use the POST-developed Arrest and Control Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

C. An exercise test that requires the student to demonstrate competency in minimum of two control hold techniques.

The student will demonstrate competency in the following performance dimensions:

1. Safety
2. Awareness
3. Balance
4. Control
5. Controlling Force
6. Proper Techniques
7. Verbal Commands/Instructions

Presenters must use the POST- developed Arrest and Control Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

D. An exercise test that requires the student to demonstrate competency in a minimum of two Takedown techniques.

The student will demonstrate competency in the following performance dimensions:

1. Safety
2. Awareness
3. Balance
4. Control
5. Controlling Force
6. Proper Techniques
7. Verbal Commands/Instructions

Presenters must use the POST- developed Arrest and Control Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

E. An exercise test that requires the student to demonstrate competency in the Carotid Restraint Control Hold.

The student will demonstrate competency in the following performance dimensions:

1. Safety
2. Awareness
3. Balance
4. Control
5. Controlling Force
6. Proper Techniques
7. Verbal Commands/Instructions
8. First Aid Assessment

Presenters must use the POST- developed Arrest and Control Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

F. An exercise test that requires the student to demonstrate competency in a handgun takeaway technique(s) including a minimum of one handgun takeaway technique from both the front and rear position.

The student will demonstrate competency in the following performance dimensions:

1. Safety
2. Awareness
3. Balance
4. Control
5. Controlling Force

6. Proper Techniques
7. Verbal Commands/Instructions

Presenters must use the POST- developed Arrest and Control Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

G. An exercise test that requires the student to demonstrate competency in handgun retention techniques. The exercise will include a minimum of one technique to be demonstrated from the following positions:

- A holstered handgun front retention technique
- A holstered handgun rear retention technique
- An unholstered handgun retention technique

The student will demonstrate competency in the following performance dimensions:

1. Safety
2. Awareness
3. Balance
4. Control
5. Controlling Force
6. Proper Techniques
7. Verbal Commands/Instructions

Presenters must use the POST-developed Arrest and Control Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

H. An exercise test that requires the student to demonstrate competency in the effective use of an impact weapon(s).

The student will demonstrate competency in the following performance dimensions:

1. Safety
2. Awareness
3. Balance
4. Control
5. Controlling Force
6. Proper Techniques
7. Verbal Commands/Instructions
8. First Aid Assessment

Presenters must use the POST-developed Arrest and Control Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

XI. REQUIRED LEARNING ACTIVITIES

A. Student will participate in learning activity that will reinforce the student's ability to demonstrate the role of a cover-officer during a field contact to include:

1. Assuming a position of advantage and control
2. Maintaining proper balance and control
3. Maintaining awareness
4. Protecting the searching officer from possible interference
5. Physically assisting the searching officer if it becomes necessary
6. Observing subject(s)
7. Awareness of cover and concealment

B. Student will participate in a learning activity that will reinforce the student's ability to demonstrate a long gun retention and a long gun takeaway technique

C. Student will participate in a high intensity learning activity that will emphasize and reinforce the student's endurance and ability to prevail in a sustained physical altercation including:

1. Foot pursuit
2. Tactical movement
3. One or more aggressor(s)
4. Personal weapons/hand strikes
5. Impact weapons
6. Tactical communication
7. Ground control
8. Weapon(s) retention
9. Handcuffing/searching

Description	Hours
POST Minimum Required Hours	60
Agency Specific Hours	40
Total Instructional Hours	100

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 34
FIRST AID AND CPR

I. LEARNING NEED

Peace officers must recognize they have a responsibility to act in good faith and to provide emergency medical services (EMS) to the best of their abilities and within the scope of their training.

LEARNING OBJECTIVES

A. Identify the primary responsibilities of peace officers as EMS First Responders at a medical emergency

1. Safety
2. Evaluate the emergency situation
3. Take the necessary enforcement actions
4. Administer First Aid/CPR

B. Identify the links of the chain of transmission of infectious pathogens

1. Being present
2. Entry site
3. Quantity

C. Recognize precautions peace officers should take to ensure their own personal safety when responding to a medical emergency

1. Protective gloves
2. Protective glasses
3. Masks
4. Gown
5. Ventilation devices
6. General supplies and equipment

D. Identify conditions under which a peace officer is protected from liability when providing emergency medical services

1. Scope of their employment
2. Good faith
3. Scope of their training and agency policy

II. LEARNING NEED

Peace officers must be able to assess the immediate condition of a victim, a fellow officer, or themselves if they become injured prior to beginning any form of emergency medical services, including basic life support.

LEARNING OBJECTIVES

A. Demonstrate appropriate actions to take during a primary assessment for assessing a conscious victim:

1. Responsiveness
2. Airway
3. Breathing
4. Circulation

B. Demonstrate appropriate actions to take during a primary assessment for an unconscious victim:

1. Responsiveness
2. Breathing
3. Circulation

C. Identify assessment criteria for establishing priorities when assessing multiple victims at a single scene

1. Breathing
2. Circulation (Pulse)
3. Mental Status

D. Recognize conditions under which an injured victim should be moved from one location to another

1. Imminent Danger
2. Unable to Assess

E. Recognize proper procedures for moving a victim using the shoulder drag technique

1. Bend knees
2. Keep back straight
3. Let leg muscles do most of the work

III. LEARNING NEED

Peace officers may be required to provide basic life support for a victim, fellow officer, or themselves until additional medical services become available.

LEARNING OBJECTIVES

A. Demonstrate Cardiopulmonary Resuscitation (CPR) for adults, children, and infants, including:

1. Ventilation
2. Pulse location
3. Compression depth
4. Compression rate
5. Compression-to-ventilation ratio (one-person CPR)
6. Compression-to-ventilation ratio (two-person CPR)

B. Recognize circumstances under which a victim's airway should be opened by using a:

1. Head-tilt/chin-lift maneuver
2. Jaw-thrust maneuver

C. Identify the difference between a mild and severe airway obstruction

1. Mild – Victim indicates airway problem but still able to speak or cough. May be assumed that there is adequate air exchange to prevent respiratory failure.
2. Severe – Obstruction cannot be removed by coughing and victim has labored breathing, making unusual breathing sounds, or is turning blue/grey.

D. Perform procedures for clearing an obstruction from the airway of a conscious and unconscious:

1. Adult
2. Child
3. Infant
4. Pregnant or obese individual

E. Demonstrate rescue breathing techniques when using a pocket mask, bag valve mask or mouth-to-mouth maneuver with a barrier device

1. Open airway
2. 1:3 (Child/Infant) and 1:5 (Adults)
3. Checks pulse

F. Distinguish between the two primary bleeding control techniques

1. Direct Pressure
2. Tourniquet
3. Secondary bleeding control options include elevation or pressure points

G. Demonstrate the general guidelines for controlling bleeding from an open wound

1. Assessment
2. Immediate Care
3. Circulation
4. Continued Care

H. Identify indicators of shock

1. Altered mental status
2. Pale, cool, moist skin
3. Profuse Sweating
4. Thirst, nausea, vomiting
5. Blue/grey lips, nail beds, tongue, ears
6. Dull eys, dilated pupils
7. Rapid pulse rate
8. Weak pulse
9. Abnormal respiration rate
10. Shallow, labored breathing

I. Perform first aid measures to treat shock

1. Control all external bleeding and treat other injuries
2. Be alert for vomiting
3. Maintain the victim's body temperature
4. Place the victim in a position to help maintain blood flow
5. Reassure the victim
6. Continue to monitor the victim and be prepared to take action if necessary

IV. LEARNING NEED

Peace officers are often first to respond to the scene of a traumatic incident. They must be capable of activating the EMS system, and providing appropriate first aid to victims, a fellow officer, or themselves of traumatic injuries.

LEARNING OBJECTIVES

B. Recognize indicators of a possible head injury

1. Confused
2. Combative (appears drunk)
3. Groggy

4. Loss of memory
5. Loss of consciousness

C. Recognize the appropriate first aid measures for treating injuries to the head

1. EMS
2. Bleeding
3. No direct pressure to head
4. Shock
5. Do not elevate legs
6. Reassure
7. Monitor ABC

D. Recognize appropriate first aid measures for treating open and closed injuries to the:

1. Chest
2. Abdomen

E. Identify appropriate first aid measures for treating injuries to the bones, muscles or joints

1. EMS
2. Do not attempt to manipulate or straighten-out
3. Expose the injury
4. Control bleeding
5. Stabilize the injury
6. Check capillary refill
7. Shock
8. Do not elevate legs

F. Recognize appropriate first aid measures for treating:

1. Thermal burns
2. Chemical burns
3. Electrical burns
4. Radiation burns

V. LEARNING NEED

Peace officers must be able to provide basic first aid measures for a number of medical emergencies and conditions they may encounter.

LEARNING OBJECTIVES

A. Recognize indicators of, and first aid measures for, a victim experiencing:

1. Cardiac emergency
2. Respiratory emergency
3. Seizure
4. Stroke

B. Differentiate between indicators and first aid measures for treating:

1. Insulin shock (hypoglycemia)
2. Diabetic coma (hyperglycemia)

C. Recognize appropriate first aid measures for a victim experiencing signs of poisons that have been ingested, inhaled, absorbed or injected

1. Determine level of consciousness
2. Initial and secondary assessments
3. Identify the poison
4. Recovery position if conscious
5. Poison control
6. Shock
7. Monitor ABC

D. Differentiate between the indicators and first aid measures for treating:

1. Hypothermia and frostbite
2. Heat cramps, heat exhaustion and heat stroke

E. Recognize appropriate first aid measures for stings and bites

1. Control bleeding and keep calm
2. Clean the affected area
3. Cover
4. Shock
5. Monitor ABC

VI. LEARNING NEED

Peace officers must have a basic understanding of first aid measures to assist before, during and after childbirth in an emergency situation.

LEARNING OBJECTIVES

A. Recognize the signs of imminent birth

1. Contractions that are occurring less than 2-min. apart
2. Woman feels a need to bear down
3. Crowning is present
4. Amniotic sac has ruptured

B. Recognize appropriate first aid measures for each of the following emergency situations that may occur in childbirth:

1. Excessive vaginal bleeding
2. Newborn fails to breathe

VII. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #34.

B. An exercise test that requires the student to demonstrate competency in the following skills:

1. Assesses victim
2. Activates emergency response system
3. Checks for pulse
4. Delivery of high-quality CPR
5. Provides effective breaths

Presenters must use the American Heart Association (AHA) Skills Test Form or a presenter-developed form approved by POST which minimally includes the skills used for this exercise test.

VIII. REQUIRED LEARNING ACTIVITIES

A. A learning activity that requires the student to conduct a primary assessment. The the primary assessment shall minimally include:

1. Primary assessment
   a. Check for responsiveness
   b. Check airway
   c. Check for breathing
   d. Check pulse
   e. Look for serious bleeding

B. A learning activity that requires the student to demonstrate the following first aid techniques for controlling bleeding of a limb while using personal protective equipment (PPE):

1. Direct pressure
2. Tourniquet

C. A learning activity that requires the student to demonstrate the following basic life support techniques:

1. Clearing an obstructed airway on conscious and unconscious victims
   a. Adult or child
   b. Infant
   c. Obese or pregnant

2. Rescue breathing
   a. Adult
   b. Child
   c. Infant

3. Cardiopulmonary resuscitation
   a. Adult
   b. Child
   c. Infant

D. A learning activity that requires the student to treat a victim for shock and answer the following questions related to shock:

1. When should a victim be treated for shock?
2. What are the possible consequences of failing to treat for shock?
3. Are there circumstances under which the consequences of shock may be more dangerous than the injury that caused it?

E. The student will participate in a learning activity that will demonstrate how to bandage different injuries while using PPE to minimize the dangers associated with infectious diseases and wash hands and disinfect equipment after providing treatment in accordance with the following principles:

1. Use the cleanest material that is available
2. Expose the injury site
3. Cover the entire injury site
4. Bandage snugly but without impairing circulation
5. Leave victim's fingers and toes exposed
6. Immobilize injury site as necessary

Description	Hours
POST Minimum Required Hours	21
Agency Specific Hours	0
Total Instructional Hours	21

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 35
FIREARMS/CHEMICAL AGENTS

I. LEARNING NEED

Peace officers must know and practice all procedures for the safe handling of all firearms while on and off duty.

LEARNING OBJECTIVES

A. State the four fundamental rules of firearms safety

1. Treat every firearm as if they are loaded.
2. Always keep the firearm pointed in the safest possible direction.
3. Always keep the finger off the trigger until ready to fire the firearm.
4. Be sure of the target and what is beyond it before firing the firearm.

B. Explain basic safety guidelines to be followed at a firing range

1. Listen carefully to range staff.
2. Request clarification when unsure.
3. Wear eye and ear protection.
4. Keep firearms holstered until instructed
5. Barrel pointed safe direction.
6. Raise non-shooting hand to ask questions.
7. Never go in front of the firing line w/out permission.
8. Finger on trigger only just prior to firing
9. Don’t pick up dropped items w/out permission.
10. Stop firing on command.
11. Dry fire only as instructed.

C. Describe the safety precautions for proper storage of firearms

1. Keep firearms inaccessible to children or other unauthorized persons.
2. Store ammunition separately from firearms
3. Secure in safe place and locked container.
4. PC 25100 criminal storage

II. LEARNING NEED

Peace officers must know the workings, the capabilities, and limitations of firearms in order to operate them safely and effectively.

LEARNING OBJECTIVES

A. Describe the basic information about a semiautomatic pistol and magazine, including:

1. Primary components and their functions
2. Steps for loading/unloading
3. Steps for rendering the semiautomatic pistol safe

B. Describe the cycle of operation that takes place with each single pull of a semiautomatic pistol trigger

1. Firing
2. Unlocking
3. Extracting
4. Ejecting
5. Cocking
6. Feeding
7. Chambering
8. Locking

C. Describe the basic information about a revolver, including:

1. Primary components and their functions
2. Steps for loading/unloading
3. Steps for rendering the revolver safe

D. Describe the basic information about shotguns, including:

1. Advantages and limitations
2. Primary components and their functions
3. Steps for loading/unloading
4. Steps for rendering the shotgun safe

III. LEARNING NEED

Peace officers must know the capabilities and limitations of the ammunition they use in their firearms to operate them safely and effectively.

LEARNING OBJECTIVES

A. State the guidelines for the safe handling of ammunition

1. Treat every line as if live.
2. Use only type/caliber recommended by manufacturer.
3. Never fire at a threat you don't intend to hit.
4. Avoid dropping/hitting live rounds.
5. Learn sound and feel of live rounds.
6. Replace on regular basis.
7. Never use ammo with higher pressure than standard for the firearm being used.

B. Describe the primary components of firearm cartridges

1. Case
2. Primer.
3. Powder
4. Bullet

C. Explain the chain of events that takes place when a projectile is discharged from a cartridge

1. Primer detonated
2. Powder ignited
3. Bullet expelled

D. Describe the primary components of a shotgun shell

1. Case
2. Primer
3. Powder
4. Wad
5. Load

E. Define shot pattern as it relates to shotgun shells

1. Diameter of circle in which shot will fit.
2. Pattern size increases with distance
3. Average spread = 1 inch per yard

F. Explain the correlation to the distance traveled by the shot and the size of the shot pattern

1. 10 yards = 10 inches
2. 20 yards = 20 inches
3. 30 yards = 30 inches

G. Describe the three ways shot placement can stop a threat, to include:

1. Central nervous system
2. Critical blood loss
3. Psychological

IV. LEARNING NEED

Peace officers must know how to properly inspect, clean, and care for their firearms to ensure that they function safely and effectively.

LEARNING OBJECTIVES

A. Describe the components that may prevent problems and that should be examined during a routine safety inspection

1. Barrel
2. Frame
3. Sights
4. Cylinder
5. Cylinder release
6. Firing pin
7. Grip
8. Magazine

B. Describe the materials, equipment, and environment needed to properly clean firearms

1. Solvent
2. Lubricant
3. Cleaning patches
4. Personal protection materials.
5. Other: q-tips
6. Screwdriver
7. Bore brush
8. Cylinder brush
9. Cleaning brush
10. Cleaning rod
11. Patch holder
12. Small container
13. Clean, safe, well ventilated
14. Positive state of mind
15. Assemble supplies
16. Unload firearm and magazine
17. Ammo away from cleaning location

C. Apply routine procedures for cleaning firearms

1. Render weapon safe.
2. Field strip.
3. Clean
4. Lubricate
5. Reassemble
6. Clean magazine
7. Function check

V. LEARNING NEED

Peace officers must comprehend and practice the fundamental skills of firing firearms to be effective in reactive and precision situations during live fire exercises.

LEARNING OBJECTIVES

A. Apply the proper steps for drawing and holstering

1. Defeat retention; master grip
2. Lift. Clear holster.
3. Extend toward target or to low ready.
4. Finger off trigger; out of guard.
5. De-cock if necessary.
6. Off hand away
7. Muzzle toward holster.
8. Thumb over hammer/slide.
9. Seat in holster; release grip.
10. Refasten retention.

B. Demonstrate the following elements to accurately shoot a firearm:

1. Grip
2. Stance
3. Breath control
4. Sight alignment/sight picture
5. Trigger control
6. Follow-through

C. Describe the types of malfunctions and demonstrate clearing methods for:

1. Semiautomatic pistols
2. Revolvers
3. Shotguns

D. Describe limitations officers may encounter when shooting under low light/nighttime conditions

1. Night vision.
2. Limited depth perception.
3. Limited target ID.
4. Flash disorientation.
5. Officer limitations

E. Describe conditions an officer may face when in a combat situation

1. Rapid threat assessment
2. Shoot/ no shoot decisions.
3. Multiple targets
4. Moving targets
5. Varying target distances
6. Multiple shooting positions.
7. Movement
8. Use of cover and/or concealment

F. Describe possible physiological and psychological responses an officer may experience under the stress of a combat situation

1. Fight or flight
2. Loss of fine motor skills
3. Auditory changes
4. Tunnel vision
5. Color distortion
6. Time distortion.
7. Physical detachment
8. Other
9. Fear
10. Anger
11. Post combat stress

G. Explain steps officers can take to prepare themselves for the extreme stress of combat

1. Mental preparation
2. Physical conditioning
3. Proper nutrition
4. Equipment maintenance.
5. Confidence building
6. Initial and on-going training
7. Support groups.

VI. LEARNING NEED

Peace officers must know the terminology, capabilities, exposure symptoms, and decontamination procedures in order to safely and effectively handle and deploy chemical agents and gas masks.

LEARNING OBJECTIVES

A. State the statutory requirements for the possession and use of chemical agents

1. Used solely for self-defense
2. No felony/assault convictions
3. Not an narcotic addict.
4. Not selling/furnishing to minor
5. Aerosol spray < 2.5 ounces.
6. Minors
7. Aircraft

B. Describe four methods used to deploy chemical agents

1. Aerosol
2. Fogging
3. Pyrotechnic
4. Blast expulsion

C. Describe environmental and physical conditions that can impact the effectiveness of a chemical agent

1. Wind
2. Rain
3. Temperature
4. Distance
5. Proximity of others

D. State the guidelines for safely carrying, drawing, and deploying hand-held canisters of chemical agents

1. Carry in an area easy to access yet minimizes accidental discharge.
2. Hold right side up
3. Conceal until about to deploy
4. Safety mechanism
5. Deploy at face of target.

E. Apply decontamination procedures that should be followed after a chemical agent has been used

1. Eyes
2. Skin

3. Nose
4. Chest

F. Discuss the physiological and psychological effects of each of the following chemical agents used by peace officers:

1. OC (oleoresin capsicum)
2. CN (chloroacetophenone)
3. CS (ortho-chlorobenzylidene-molononitrile)

G. Demonstrate proper procedures peace officers should follow when using gas masks, to include:

1. Inspection and proper fit
2. Cleaning and storage

VII. REQUIRED TESTS

Exercise testing is mandated and regulated by POST Commission Procedure D-1, which states:

Academies / presenters shall provide the following to students who fail a required exercise test on the first attempt:

- An opportunity to review their test results
- A reasonable amount of time, as determined by the academy / presenter, to prepare for a retest
- An opportunity to be retested on the failed test, if the student fails the second test, the student fails the course.

Required exercise testing for each format of the basic course is set forth in the Training and Testing Specifications (TTS). The student is required to successfully pass each exercise test outlined below for the specific course of instruction the student is enrolled in.

FIREARMS SAFETY

All firearms exercise testing must be conducted under written academy/presenter safety procedures and or protocols established in accordance with the POST safety guidelines. Students are required to comply with every aspect of presenter safety procedures and or protocols during firearms training and testing.

A. An **exercise test** that requires the student to demonstrate competency in **basic** handgun shooting principles using a handgun, while wearing body armor and duty equipment, under **daylight** conditions on a **basic** course of fire.

The student is required to shoot from multiple distances of 1 to 15 yards or greater using a presenter approved service handgun and fire a minimum of 50 rounds of service ammunition with acceptable accuracy standards and under time restrictions established by the presenter.

The student is required to tactically load and reload the handgun using the loading device authorized by the presenter and clear any malfunctions that may occur during the course of fire.

The student will demonstrate competency in the following performance dimensions:

1. Firearms Safety
2. Mechanical Functions
3. Manipulations
4. Basic Shooting Principles
5. Accuracy

Presenters must use the POST-developed Firearms Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

B. An **exercise test** that requires the student to demonstrate competency in **basic** handgun shooting principles using a handgun, while wearing body armor and duty equipment, under **low light/night time** conditions (for outdoor ranges testing must be done during the hours of darkness as defined in Vehicle Code Section 280) on a **basic** course of fire.

The student is required to shoot from multiple distances of 1 to 15 yards or greater using a presenter approved service handgun and fire a minimum of 50 rounds of service ammunition with acceptable accuracy standards and under time restrictions established by the presenter.

The student is required to tactically load and reload the handgun using the loading device authorized by the presenter and clear any malfunctions that may occur during the course of fire.

The student will demonstrate competency in the following performance dimensions:

1. Firearms Safety
2. Mechanical Functions
3. Manipulations
4. Basic Shooting Principles
5. Flashlight / Lighting System / Existing Light

6. Accuracy

Presenters must use the POST-developed Firearms Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

C. An **exercise test** that requires a student to demonstrate competency in **combat** shooting principles and tactics using a handgun, while wearing body armor and duty equipment, under **daylight** conditions on a **combat** course of fire.

The course of fire must simulate the physical and mental stress that would be most nearly created by actual field **combat** situations. The test will minimally include threat assessment, multiple targets, left and right handed shooting positions, multiple shooting positions, and the use of cover and concealment.

The student is required to fire a minimum of 30 rounds of service ammunition using a presenter approved service handgun, with acceptable accuracy standards and under time restrictions established by the presenter.

The student is required to tactically load and reload the handgun using the loading device authorized by the presenter and clear any malfunctions that may occur during the course of fire.

The student will demonstrate competency in the following performance dimensions:

1. Firearms Safety
2. Mechanical Functions
3. Manipulations
4. Judgment/Decision Making
5. Basic Shooting Principles
6. Combat Shooting Principles/Tactics
7. Accuracy

Presenters must use the POST-developed Firearms Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

D. An **exercise test** that requires a student to demonstrate competency in **combat** shooting principles and tactics using a handgun, while wearing body armor and duty equipment under **low light/night time** conditions (for outdoor ranges testing must be done during the hours of darkness as defined in Vehicle Code Section 280) on a **combat** course of fire.

The course of fire must simulate the physical and mental stress that would be most nearly created by actual field **combat** situations. The test will minimally

include threat assessment, multiple targets, left and right handed shooting positions, multiple shooting positions, and the use of cover and concealment.

The student is required to fire a minimum of 30 rounds of service ammunition using a presenter approved service handgun, with acceptable accuracy standards and under time restrictions established by the presenter.

The student is required to tactically load and reload the handgun using the loading device authorized by the presenter and clear any malfunctions that may occur during the course of fire.

The student will demonstrate competency in the following performance dimensions:

1. Firearms Safety
2. Mechanical Functions
3. Manipulations
4. Judgment/Decision Making
5. Basic Shooting Principles
6. Combat Shooting Principles/Tactics
7. Flashlight/Lighting System/Existing Light
8. Accuracy

Presenters must use the POST-developed Firearms Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

E. An **exercise test** that requires the student to demonstrate competency in **basic** shotgun shooting principles using a shotgun, while wearing body armor and duty equipment, under **daylight** conditions on a **basic** course of fire.

The student is required to fire 20 rounds of service ammunition at multiple distances from 3 to 15 yards or greater, using a presenter approved shotgun, with acceptable accuracy standards and under time restrictions established by the presenter.

The student is required to tactically load, unload and reload the shotgun and clear any malfunctions that may occur during the course of fire.

The student will demonstrate competency in the following performance dimensions:

1. Firearms Safety
2. Mechanical Functions
3. Manipulations
4. Basic Shooting Principles

5. Accuracy

Presenters must use the POST-developed Firearms Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

F. An **exercise test** that requires the student to demonstrate competency in **basic** shotgun shooting principles using a shotgun, while wearing body armor and duty equipment under **low light/night time** conditions (for outdoor ranges testing must be done during the hours o darkness as defined in Vehicle Code Section 280) on a **basic** course of fire.

The student is required to fire 20 rounds of service ammunition at multiple distances from 3 to 15 yards or greater using a presenter approved shotgun, with acceptable accuracy standards and under time restrictions established by the presenter.

The student is required to tactically load, unload and reload the shotgun and clear any malfunctions that may occur during the course of fire.

The student will demonstrate competency in the following performance dimensions:

1. Firearms Safety
2. Mechanical Functions
3. Manipulations
4. Basic Shooting Principles
5. Flashlight/Lighting System/Existing Light

6. Accuracy

Presenters must use the POST-developed Firearms Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

G. An **exercise test** that requires the student to demonstrate competency in shotgun **combat** shooting principles and tactics using a shotgun, while wearing body armor and duty equipment, under **daylight** conditions on a **combat** course of fire.

The course of fire must simulate the physical and mental stress that would be most nearly created by actual field **combat** situations. The test will minimally include threat assessment, multiple targets, left and right handed shooting positions, multiple shooting positions and the use of cover and concealment.

The student is required to fire a minimum of 12 rounds of service ammunition using a presenter approved shotgun, with acceptable accuracy standards and under time restrictions established by the presenter.

The student is required to tactically load, unload and reload the shotgun and clear any malfunctions that may occur during the course of fire.

The student will demonstrate competency in the following performance dimensions:

1. Firearms Safety
2. Mechanical Functions
3. Manipulations
4. Judgment and Decision Making
5. Basic Shooting Principles
6. Combat Shooting Principles/Tactics
7. Accuracy

Presenters must use the POST-developed Firearms Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

H. An **exercise test** that requires the student to demonstrate competency in **combat** shooting principles and tactics using a shotgun, while wearing body armor and duty equipment, under **low light/night time** conditions (for outdoor ranges testing must be done during the hours of darkness as defined in Vehicle Code Section 280) on a **combat** course of fire.

The course of fire must simulate the physical and mental stress that would be most nearly created by actual field **combat** situations. The test will minimally include threat assessment, multiple targets, left and right handed shooting positions, multiple shooting positions and the use of cover and concealment.

The student is required to fire a minimum of 12 rounds of service ammunition using a presenter approved shotgun, with acceptable accuracy standards and under time restrictions established by the presenter.

The student is required to tactically load, unload and reload the shotgun and clear any malfunctions that may occur during the course of fire.

The student will demonstrate competency in the following performance dimensions:

1. Firearms Safety
2. Mechanical Functions

3. Manipulations
4. Judgment/Decision Making
5. Basic Shooting Principles
6. Combat Shooting Principles/Tactics
7. Flashlight/Light System/Existing Light
8. Accuracy

Presenters must use the POST-developed Firearms Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

VIII. REQUIRED LEARNING ACTIVITIES

A. Each student will participate in a simulation that requires exposure to a non-lethal, riot control chemical agent. The simulation must involve the following:

1. Exposure to a non lethal, riot control chemical agent
2. Proper use of a gas mask including the preinspection, fitting and clearing of the mask
3. Decontamination techniques

B. Each student will participate in a simulation that requires exposure to a non lethal, aerosol chemical agent. The simulation must involve the following:

1. Exposure to a non lethal, aerosol chemical agent
2. Proper care, maintenance and deployment of a non lethal, aerosol chemical agent
3. Decontamination techniques

C. Each student will participate in a learning activity designed to reinforce the ability to manipulate their assigned firearm.

If the firearm is a semiautomatic pistol, the learning activity shall minimally include the following techniques to safely and effectively manipulate the semiautomatic pistol in both the left and right hand:

1. Render the weapon safe
2. Release slide
3. Lock slide open
4. Rack slide
5. Holster weapon
6. Unholster weapon
7. Load weapon
8. Unload weapon from the holster
9. Clear any malfunctions
10. In battery reload

11. Out of battery speed reload

If the firearm is a revolver, the learning activity shall minimally include the following techniques to safely and effectively manipulate the revolver in both the left and right hand:

1. Render the weapon safe
2. Open cylinder
3. Close cylinder
4. Holster weapon
5. Unholster weapon
6. Load/reload revolver with authorized loading device
7. Clear any malfunctions

D. The student will participate in a learning activity to reinforce the ability to inspect, clean and properly maintain their service handgun. The activity shall minimally include techniques to:

1. Visually inspect the weapon
2. Properly clean the weapon
3. Ensure the weapon is maintained according to the manufacturer's specifications

E. The student will participate in a learning activity to reinforce the ability to safely and effectively manipulate a shotgun. The activity shall minimally include techniques to:

1. Open the shotgun action and check for rounds
2. Inspect the functioning of the firing mechanism
3. Load and unload the shotgun properly when a round has been chambered
4. Load and unload the shotgun when no round is chambered and the weapon is cocked and uncocked

Description	Hours
POST Minimum Required Hours	72
Agency Specific Hours	33
Total Instructional Hours	105

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 36
INFORMATION SYSTEMS

I. LEARNING NEED

Peace officers must know the laws regulating access and use of law enforcement information systems to ensure privacy of individuals, and the integrity and security of the information.

LEARNING OBJECTIVES

A. Recognize the requirements of the Department of Justice regarding the confirmation of information obtained from the California Law Enforcement Telecommunications System (CLETS) network

1. Make effort to verify information and match details
2. Ensure confirmation occurred w/originating agency
3. Obtain confirmation prior to arrest / confiscation of property

B. Recognize crimes involving unlawful access or use of a law enforcement computer system

1. Penal Code 502, Unlawful access or use of Information
2. 11141, 11142, 11143 PC, Unauthorized release of State CORI
3. 13302, 13303, 13304 PC, Unauthorized release of local CORI

C. Recognize requirements for authorized release of Criminal Offender Record Information (CORI) based on right-to-know and need-to-know

1. Person or agency must be authorized by law to receive CORI
2. Person or agency must have compelling reason for the information
3. Access of information must be in the course of official duties

D. Recognize crimes related to the unauthorized release, receipt, or use of CORI, including:

1. Furnishing the information to an unauthorized person
2. Lawfully receiving the information and then furnishing it to an unauthorized person
3. Purchase, receipt, or possession of the information by an unauthorized person

II. LEARNING NEED

Peace officers must know the requirements for access and entry into the appropriate Department of Justice information systems and databases available on the CLETS network to perform their duties for their safety and the safety of others.

LEARNING OBJECTIVES

A. Identify systems and databases available from the Criminal Justice Information System (CJIS) and the types of information provided

1. Persons; WPS, CHS, DVROS, MUPS, SRF, VCIN/SAR, MHFPS
2. Property; SVS, ABS, APS, AFS

B. Recognize the minimum information required for generating an inquiry into each of the CJIS systems and databases

1. Name and Date of Birth
2. Physical Descriptors
3. Serial numbers

III. LEARNING NEED

Peace officers must know the requirements for access and entry into the appropriate Department of Motor Vehicles (DMV) information systems and databases available on the CLETS network to perform their duties, and to ensure their safety and the safety of others.

LEARNING OBJECTIVES

A. Identify systems and databases available from the DMV Information System and the types of information provided

1. Driver License/ Identification Card
2. Vehicle/Vessel Registration
3. Parking/Toll violation, Occupational Licensing, International Registration

B. Recognize the minimum information required for generating an inquiry into each of the DMV databases

1. First and Last Name, Date of Birth
2. Driver License or ID card number
3. VLN or VIN

IV. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #36.

B. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

V. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a learning activity that simulates an incident in which information is required to complete a preliminary investigation. The activity must reinforce the student's knowledge and understanding of the types of information accessible to law enforcement through local, state and national information systems. During the activity the student must demonstrate a knowledge of the minimum information requirements for generating a system inquiry related to the following categories:

1. Wanted persons

2. Property, vehicles and firearms

3. Criminal histories

4. DMV information

5. Miscellaneous information

Description	Hours
POST Minimum Required Hours	2
Agency Specific Hours	0
Total Instructional Hours	2

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 37
PEOPLE WITH DISABILITIES

I. LEARNING NEED

Peace officers must understand that there are laws protecting the rights of people with disabilities.

LEARNING OBJECTIVES

A. State the intent of the Americans with Disabilities Act of 1990

1. Clear/comprehensive mandates
2. For the elimination of discrimination
3. Against individuals with mental or physical disabilities

B. Recognize the role of peace officers when interacting with a person with a disability

1. Not to diagnose a person's disability
2. Recognize cues/indications for intervention strategies
3. Observe behavior to determine what is happening and might be prompting behavior
4. Officer Safety

C. Explain state and local resources available to people with disabilities

1. Agency-related assessment or crisis
2. Private organizations offerings support groups
3. Substance abuse centers
4. County mental health agencies
5. Regional developmental disabilities center
6. Independent/assisted living centers
7. National support/information organizations
8. Local missions or shelters
9. Senior

II. LEARNING NEED

In order to make appropriate decisions regarding intervention strategies, peace officers must be able to recognize, based on behavioral cues and other indicators, people with developmental disabilities.

LEARNING OBJECTIVES

A. State the intent of the Lanterman-Petris Short Developmental Disabilities Service Act (*Welfare and Institutions Code Sections 4500 et. seq.*)

1. Maximize services available throughout the state
2. Prevent dislocation of people with developmental disabilities
3. Coordinate services statewide through regional centers

B. Define the term developmental disability

1. Manifests before age 18
2. Continues indefinitely
3. Constitutes a substantial disability

C. Recognize general behavioral indicators associated with all developmental disabilities

1. Confusions and/or disorientation
2. Slow response to commands/directions/questions
3. Slurred speech and/or other speech disorders
4. Muscle control difficulty
5. Seizure disorders
6. Lethargy
7. Self-endangering behavior
8. Inappropriate responses to a situation or
9. Lack of awareness of danger

D. Recognize behavioral indicators specifically associated with the following developmental disabilities:

1. Mental retardation
2. Cerebral Palsy
3. Autism
4. Epilepsy

E. Recognize appropriate peace officer actions during field contacts with people with the following developmental disabilities:

1. Mental retardation
2. Cerebral Palsy
3. Autism
4. Epilepsy

III. LEARNING NEED

In order to make appropriate decisions and serve those with physical disabilities, peace officers must be able to recognize indicators of people with physical disabilities.

LEARNING OBJECTIVES

A. Discuss the types of neurological disorders, including:

1. Acquired
2. Traumatic

B. List the types of mobility assistance equipment and devices

1. Canes, crutches, walkers, braces, prosthesis, motorized scooters, manual or motorized wheelchairs, service dogs, or personal attendants
2. Severe spinal cords injuries may use mobile respiratory devices or other equipment necessary for bodily support.

C. Recognize behavioral or other indicators that may lead an officer to identify a person as being:

1. Blind or visually impaired
2. Deaf or hard of hearing

D. Recognize appropriate peace officer actions in field contacts with people who are:

1. Blind or visually impaired
2. Deaf or hard of hearing

E. Identify methods an officer can use to communicate with a person who is deaf or hard of hearing

1. Writing
2. Lip reading
3. Sign translators
4. TTY/TDD

F. Discuss additional laws that protect the rights of people with physical disabilities, including:

1. Rehabilitation Act of 1973, Section 504
2. Right of way (Vehicle Code Section 21963)
3. White Cane Law (Civil Code Section 54.4)
4. Service Animals (Penal Code Section 365.5 et. seq.)

IV. LEARNING NEED

Peace Officers must become familiar with the behavioral and psychological indicators of mental illness in order to determine if an individual is a danger to others, a danger to self or gravely disabled and to determine an appropriate response and resolution option.

LEARNING OBJECTIVES

A. Define the term mental illness

1. Group of disorders
2. Causes a severe disturbance in a person's thinking, feeling, and ability to relate to others
3. Person affected usually has a substantially diminished capacity for coping with ordinary life.

B. List the categories of mental illness:

1. Thought disorders including schizophrenia
2. Mood disorders including depression and bipolar

C. Recognize behavioral indicators that may be generally associated with people affected by mental illness

1. Fearfulness
2. Inappropriate behavior
3. Extreme rigidity/flexibility
4. Excitability
5. Impaired self-care
6. Hallucinations
7. Delusions
8. Disorganized speech, thought process, or disorientation
9. Depression
10. Postpartum psychosis

D. Recognize indicators officers may use to help determine if a person affected by a mental illness is a danger to others, a danger to self, or gravely disabled due to mental illness.

1. Inability to take care of basic needs
2. Unaware of surroundings
3. Violence towards others
4. Suicidal (past and present)

E. Recognize appropriate tactical actions when responding to a call that involves a person with a mental illness

1. Request backup

2. Calm the situation
3. Communicate
4. Do not make threats
5. Be truthful

F. Explain the intent of the Lanterman-Petris-Short Act (*Welfare and Institutions Code section 5150*)

1. Reform commitment laws pertaining to mental health treatment
2. Balance communities rights with rights of individuals

G. Recognize behavioral indicators that may lead an officer to believe a person with mental illness may be:

1. A danger to others
2. A danger to self

H. Differentiate between courses of action for peace officers when dealing with a person who appears to be affected by a mental illness and is:

1. A danger to others, a danger to self, or gravely disabled
2. Not dangerous or gravely disabled

I. Recognize peace officer actions when a person affected by mental illness does not meet detention under the Welfare and Institutions Code section 5150

1. Provide urgent medical attention
2. Arrest-if crime is committed
3. Referral for mental health services
4. Report to CPS
5. Cite and release
6. No action if determined to not be needed

V. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #37

B. The POST Constructed Comprehensive End-of-Course Proficiency Test.

C. A scenario test that requires the student to demonstrate proficiency in contacting people with simulated disabilities. At a minimum, the test shall evaluate the following competencies:

1. Use of force - The ability to distinguish and apply reasonable force options in given circumstances.

2. Problem Solving/ Decision-Making - Analyzing situations and implementing plans to solve problems in a timely manner. Using verbal or physical skills to determine the appropriate resolution to a situation.

3. Legal Authority/ Individual Rights - The identification of laws and constitutional rights governing consensual encounters, detentions, and arrests.

4. Officer Safety - Tactical and situational awareness and response to surroundings.

5. Communication - The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.

6. Stress Tolerance and Emotional Regulation - Maintaining self-control and making timely, rational decisions in stressful situations.

VI. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a facilitated critique following a series of simulated incidents regarding effective law enforcement intervention techniques with people exhibiting behavior which may be indicative of a disability. At a minimum, the depictions must involve people exhibiting behaviors characteristic of:

1. Mental illness
2. Physical disability
3. Developmental disability

The critique shall minimally address the following issues as they pertain to the contact:

1. The types of behaviors exhibited by the person contacted

2. Possible causes of the behaviors

3. Tactical safety measures employed by the responding officer(s), if applicable

4. Appropriateness of the resolution, referral, or follow-up strategy, if applicable

5. Overall effectiveness of the contact

B. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding people

with disabilities. At a minimum, each activity, or combination of activities must address the following topics:

1. Responsibility of a peace officer to exercise ethical leadership during contacts with people with disabilities

2. Use of effective communication skills (e.g. empathy, respect and honesty) and problem solving to enhance an officer's efforts to appropriately resolve issues of equal treatment and access to services

3. Impact of an officer's attitude and actions toward people with disabilities on the community, agency and the officer

Description	Hours
POST Minimum Required Hours	7
Agency Specific Hours	3
Total Instructional Hours	9

LEARNING DOMAIN 38
GANG AWARENESS

I. LEARNING NEED

Peace officers must know the indicators of gang involvement in order to assess and respond to gang-related criminal activity.

LEARNING OBJECTIVES

A. State statutory requirements for designating a group as a criminal street gang

1. 186.22(F) PC – S.T.E.P. ACT
2. Organized groups
3. Specific criminal activity(ies)

B. Describe safety considerations for peace officers who come in contact with known or suspected members of criminal gangs

1. Weapons and searches
2. Gang tactics
3. Intelligence regarding feuds/rivalries
4. Initiation rites
5. Appearances / more common non-traditional such as female and juvenile members

C. Describe indicators of gang territory and communications, including:

1. Graffiti
2. Violent crime
3. Active gang members
4. Tattoos
5. Neighborhoods

II. LEARNING NEED

Peace officers must know the different types of criminal street gangs in order to effectively monitor and control criminal gang activity.

LEARNING OBJECTIVES

A. Describe identifying characteristics and crime trends associated with criminal street gangs

1. Clothing
2. Hair
3. Tattoos

4. Hand signals
5. Language
6. Graffiti
7. Drug trafficking
8. Crimes against persons
9. Property crimes
10. Rival gang violence

III. LEARNING NEED

Peace officers need a basic understanding of outlaw motorcycle gangs and prison gangs in order to effectively monitor and control criminal gang activity.

LEARNING OBJECTIVES

A. Describe identifying characteristics and crime trends associated with organized crime gangs including:

1. Motorcycle gangs
2. Prison gangs

IV. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a learning activity that will reinforce knowledge of local/regional gang dynamics including recent crime trends. Topics must include:

1. Categories of gangs (e.g., street gangs, organized crime gangs, outlaw motorcycle gangs and prison gangs)

2. Types of street gangs (e.g., Hispanic, white, black, Asian, multi-racial)

3. Reasons for gang membership

4. Characteristics common to most gangs

5. Common criminal activities

6. Suppression, investigation, enforcement and prosecution tactics and techniques

7. Officer safety techniques and personal character in gang-related contacts, detentions and arrests

Description	Hours
POST Minimum Required Hours	2
Agency Specific Hours	2
Total Instructional Hours	4

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE

LEARNING DOMAIN 39
CRIMES AGAINST THE JUSTICE SYSTEM

I. LEARNING NEED

Arrest and successful prosecution depends on the development of probable cause. Peace officers must know the elements required to arrest for crimes against the judicial process and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Intimidating witnesses or victims
2. Threats of retaliation
3. Violating a court order

B. Recognize the crime classification as a misdemeanor or felony

1. Intimidating witnesses or victims-Felony
2. Threats of retaliation-Felony
3. Violating a court order –Misdemeanor, but 66(c)(4) P.C. elevates to a felony under certain condition

II. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for crimes that obstruct law enforcement in their duties and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Resisting, delaying or obstructing a public officer, peace officer, or emergency medical technician
2. Obstructing or resisting an executive officer by use of threats or force
3. Threatening a public officer
4. Disarming an officer
5. Removing any weapon, other than a firearm, from an officer
6. Attempting to remove a firearm from a public officer
7. Attempting to escape or escaping from the custody of a peace officer
8. Attempting to escape or escaping from a prison or other place of confinement
9. Attempting to escape or escaping from a county or city jail
10. Attempting to rescue or rescuing
11. Lynching

B. Recognize the crime classification as a misdemeanor or felony.

1. Resisting, delaying or obstructing a public officer, peace officer, or emergency medical technician-Misdemeanor
2. Obstructing/resisting an executive officer by use of threats or force-felony
3. Threatening a public officer-Felony
4. Disarming an officer -Felony
5. Removing any weapon, other than a firearm, from an officer -felony
6. Attempting to remove a firearm from a public officer-felony
7. Attempting to escape/escaping from the custody of a peace officer-Misd
8. Attempting to escape/escaping from a prison or other place of confinement-felony
9. Attempting to escape or escaping from a county or city jail-felony
10. Attempting to rescue or rescuing -felony
11. Lynching-felony

III. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for crimes related to false information and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Providing a false identity to a peace officer
2. Falsely reporting a criminal offense
3. Falsely reporting an emergency
4. Falsely reporting a destructive device

B. Recognize the crime classification as a misdemeanor or felony.

1. Providing a false identity to a peace officer-Misdemeanor
2. Falsely reporting a criminal offense-Misdemeanor
3. Falsely reporting an emergency-Misdemeanor, but if great bodily injury or death occurs because of the false report then it becomes a felony
4. Falsely reporting a destructive device-Felony

IV. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for crimes related to public disturbances and to correctly categorize these crimes as misdemeanors or felonies.

A. Recognize the crime elements, required to arrest:

1. Unlawful assembly
2. Refusal to disperse

B. Recognize the crime classification as a misdemeanor or felony.

1. Unlawful assembly- Misdemeanor
2. Refusal to disperse-Misdemeanor

V. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #39.

B. The POST-Constructed Comprehensive Mid-Course Proficiency Test.

C. The POST-Constructed Comprehensive End-of-Course Proficiency Test.

Description	Hours
POST Minimum Required Hours	4
Agency Specific Hours	0
Total Instructional Hours	4

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 40
WEAPONS VIOLATIONS

I. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for crimes related to the possession of prohibited weapons and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Possession of a prohibited weapon
2. Possession of an illegal knife
3. Unlawful possession of tear gas weapon or chemical agent

B. Recognize the crime classification as a misdemeanor or felony

4. Prohibited weapons-Felony
5. Illegal knifes (Switch blade)-Misdemeanor
6. Tear gas weapons-misdemeanor

II. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for crimes related to the possession of firearms and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Carrying a firearm in a public place or within a vehicle
2. Possession of deadly weapon with intent to assault another person
3. Possession of loaded firearm with intent to commit a felony
4. Alteration/removal of identifying marks from a firearm

B. Recognize the crime classification as a misdemeanor or felony

1. Carrying loaded firearm in a public place - misdemeanor unless specific circumstances are present
2. With intent to assault - misdemeanor
3. With intent to commit a felony - felony
4. Alteration or removal of serial number - felony

III. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for crimes related to unlawful concealment of firearms and correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the statutory definition of a concealed firearm

1. Any device designed to be used as a weapon
2. Which expels a projectile by force of explosion/other form of combustion
3. Has a barrel less than 16 inches in length

B. Recognize the exceptions to the license requirement for possession of a concealable firearm

1. Place of residence
2. Place of business
3. On private property that is owned or lawfully possessed by that person

C. Recognize the crime elements required to arrest for possession of a concealable firearm without a license

1. Person carries concealed
2. An firearm capable of being concealed (loaded or unloaded)
3. Upon one's person, or within any vehicle under the person's control or direction.

D. Recognize the crime classification for possession of a concealable firearm without a license.

1. Misdemeanor unless specific conditions exist
2. Felony based upon specific conditions

IV. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for crimes related to possession of firearms by restricted persons or within restricted areas and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for possession of:

1. A firearm by a convicted felon, narcotic addict, or other restricted persons
2. A firearm by a person convicted of a specified misdemeanor
3. An unauthorized weapon in a prohibited location

B. Recognize the crime classification as a misdemeanor or felony

4. Convicted felon, narcotic addict, or restricted person-felony
5. Conviction of specific misdemeanors-felony
6. Prohibited location (schools, public/state building etc)-felony

V. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for crimes related to the drawing, exhibiting, or unlawful use of weapons and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for, drawing, exhibiting, or unlawful use of a:

1. Deadly weapon (other than a firearm)
2. Firearm
3. Firearm in the presence of a motor vehicle occupant
4. Imitation firearm
5. Loaded firearm on the grounds of any daycare facility
6. Firearm in the presence of a peace officer

B. Recognize the crime elements required to arrest, and classification for unlawful discharging of a firearm

1. 246.3 PC classification, definition & elements
2. 247 PC classification, definition & elements
3. 26100(b) PC classification, definition & elements
4. 26100(c) PC classification, definition & elements

5. 26100(d) PC classification, definition & elements

C. Recognize the classification of crimes related to unlawful use of weapons as misdemeanors or felonies.

1. Gross negligible manner-felony
2. Inhabited or occupied dwelling, vehicle or aircraft-felony
3. Unoccupied space - felony
4. Exception building/dwelling/vehicle, abandoned, vehicle uninhibited

VI. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #40.

B. The POST-Constructed Comprehensive End-of Course Proficiency Test.

Description	Hours
POST Minimum Required Hours	4
Agency Specific Hours	0
Total Instructional Hours	4

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 41
HAZARDOUS MATERIALS AWARENESS

I. LEARNING NEED

Peace officers need to know the risks presented by hazardous materials and their role in responding to hazardous materials incidents.

LEARNING OBJECTIVES

A. Identify a hazardous materials incident

1. Accident
2. Body

B. Identify the specific challenges that are presented by incidents involving hazardous materials

1. Public safety
2. Media interactions
3. Multiple hazards that may be present

C. Recognize the roles and responsibilities of a First Responder at the awareness level.

1. Safety
2. Isolation
3. Notification

D. Identify the primary pathways in which hazardous materials can enter the human body, including:

1. Inhalation
2. Absorption
3. Ingestion
4. Injection

E. Identify precautions peace officers can take to protect themselves from contacting a hazardous materials

1. Distance

II. LEARNING NEED

Peace officers must become familiar with the indicators and warning systems that identify specific dangers of hazardous materials in order to respond safely and effectively to hazardous materials incidents.

LEARNING OBJECTIVES

A. Recognize the indicators, of a hazardous materials incident including, but not limited to:

1. National Fire Protection Association 704 (NFPA)
2. Placards/Labels
3. Physical Indicators
4. Witnesses or involved parties
5. Container(s)
6. Victim/Injuries

B. List standardized sources of information of materials present at a hazardous incident, including, but not limited to:

1. Emergency Response Guide (ERG)
2. Material Safety Data Sheets (MSDS)
3. Shipping papers
4. Other documents

III. LEARNING NEED

Peace officers must have a clear understanding of the need for safety, isolation, and notification when acting as First Responders at the scene of a hazardous materials incident.

LEARNING OBJECTIVES

A. Recognize the guidelines for safely assessing and approaching a hazardous materials incident

1. Assess from distance
2. Uphill
3. Upwind
4. Upstream

B. Identify factors to consider when establishing a perimeter around a hazardous materials incident

1. Size
2. Control

C. Identify the types of control zones at a hazardous materials incident, including:

1. Exclusion zone
2. Contamination reduction zone
3. Support zone

D. Identify the information that should be communicated to dispatch from the scene of an incident, including:

1. Location of the incident
2. Type of premises and/or vehicles involved
3. Size and perimeter of the involved area
4. Weather conditions
5. Name of hazardous material involved, if known
6. Information about placards, ID numbers, warning signs, etc.
7. Safe entry and exit routes to and from the scene
8. EMS, if appropriate
9. Location of command post

E. Identify the procedures to be followed before leaving the scene, (e.g., decontamination, exposure reporting)

1. Evidence

IV. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a learning activity designed to reinforce an understanding of first responder actions at the scene of a hazardous materials incident to include:

1. Identification of the event as a hazardous materials incident
2. Application of recommended safety precautions
3. Use of the Emergency Response Guidebook (ERG) to determine the initial isolation and protective action distances
4. The need to isolate the scene
5. Notification considerations

B. The student will participate in a learning activity designed to reinforce an understanding of the indicators for determining the hazard potential of the suspected material to include:

1. Placard
2. Sign
3. Warning label
4. Any other indication

Description	Hours
POST Minimum Required Hours	4
Agency Specific Hours	0
Total Instructional Hours	4

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 42
CULTURAL DIVERSITY/DISCRIMINATION

I. LEARNING NEED

Peace officers need to recognize and respect the complexities of cultural diversity to develop skills necessary for identifying and responding to California's changing communities.

LEARNING OBJECTIVES

A. Define the terms:

1. Culture
2. Cultural diversity

B. Describe personal, professional, and organizational benefits of valuing diversity within the community and law enforcement organizations

1. Personal
2. Professional
3. Organizational

C. Explain the historical and current cultural composition of California

1. Past
2. Present
3. Future

II. LEARNING NEED

Peace officers need to become aware of stereotyping that could lead to prejudicial viewpoints and unlawful acts of discrimination.

LEARNING OBJECTIVES

A. Define the term stereotype

1. Pre-conceived or over generalization involving positive or negative beliefs
2. Perceived to have specific behavioral traits/abilities
3. Based solely on the individuals apparent membership in a group

B. Discuss the dangers of relying on stereotypes to form judgments or to determine actions

    1. Making a judgment (negative or positive) based on perceived differences
    2. Characteristics of the group are accurate
    3. All members of the group share the same characteristics

C. Define the term prejudice

    1. Processed, not static attitude
    2. Learned behavior
    3. Ways of thinking about others based upon: Misconceptions, misunderstandings, and inflexible generalizations

D. Define the term discrimination

    1. Action or behavior based on prejudice thought
    2. Differential treatment based on unsubstantiated categorization

E. Define the term racial profiling, including the:

    1. Conceptual definition
    2. Legal definition

F. Discuss the legal considerations peace officers should take into account related to racial profiling, including:

    1. California Penal Code Section 13519.4
    2. Fourth Amendment
    3. Fourteenth Amendment
    4. Current case law
    5. Criminal profiling vs. racial profiling

G. Discuss the impact of racial profiling on the:

    1. Individual citizens
    2. Community
    3. Officer
    4. Criminal justice system

H. Discuss landmark events in the evolution of civil and human rights

    1. U.S. Constitution
    2. Displacement of Native Americans
    3. Mexican/American war
    4. Civil War
    5. Women Sufferage

6. Internment of Japanese Americans
7. Federal and State Civil Rights legislation
8. Americans with Disabilities Act
9. Legislation regarding sexual orientation

I. Define key indices peace officers should recognize and respect that make up evolving culture among a community

1. Beliefs/values
2. Ways of thinking
3. Behaviors, customs, and traditions

J. Discuss the obligations of peace officers in preventing, reporting, and responding to discriminatory or biased practices by fellow officers

1. 13519.5 CA.Penal Code- Duty to report
2. Departments Policies
3. Protect every citizens Civil rights

III. LEARNING NEED

Peace officers must recognize that one of the most reliable strategies for successful contacts with individuals from differing cultural, racial, or ethnic backgrounds is to treat all individuals and groups with dignity and respect.

LEARNING OBJECTIVES

A. Explain strategies for effective communication within a diverse community, including:

1. Verbal communication
2. Active listening
3. Nonverbal communication

B. Describe positive officer behaviors during contacts with members of a cross-cultural community

1. Patience
2. Treat with respect and dignity
3. Remain ethical and apply certain behaviors consistent with all members of the community.

C. Discuss articles of faith that can be interpreted as a weapon, including:

1. Identification of the article
2. Proper handling of and respect for the article

IV. LEARNING NEED

Peace officers need to have a lawful basis for recognizing criminal acts as hate crimes and understand the impact of such crimes on victims and communities.

LEARNING OBJECTIVES

A. State the legal definition of a hate crime based on the Penal Code

1. Acts of intimidation/harassment, physical force or threats of
2. Directed against persons. Family, or property/advocates
3. Motivated in part or whole by hostility to their real or perceived ethnic, national origins, religious beliefs, gender, age, disability, or sexual orientation
4. With intentions of causing fear or intimidation

B. Classify the crime and the elements required to arrest for:

1. Desecrating religious symbols
2. Interfering with religious freedom
3. Terrorizing another
4. Interfering with an individual's civil rights

C. Explain the legal rights and remedies available to victims of hate crimes based on federal law and Civil Code

1. State laws
2. Federal laws
3. Civil action

D. Describe the impact of hate crimes on victims, the victims' families, and the community

1. Individuals-bitterness, helplessness, frustration, anger, fear, and prolonged emotional trauma
2. Community-distrust between groups/communities
3. Tension between Law Enforcement agencies and communities when incidents are not handled properly or timely

E. Discuss the indicators of hate crimes

1. Target(s)
2. Acts of Vandalism
3. Presence of graffiti
4. Threatening phone calls

F. Explain considerations when investigating and documenting incidents involving possible hate crimes

1. Collection of evidence
2. Victim/suspect/witness interviews
3. Other considerations/indicators
4. Documentation

V. LEARNING NEED

Peace officers need to have an understanding of what constitutes sexual harassment, how to respond to sexual harassment in the workplace, and the legal remedies available through the sexual harassment complaint process.

LEARNING OBJECTIVES

A. State the legal definition of sexual harassment

1. Unwelcomed
2. Personally offensive
3. Creates an intimidating, hostile, or offensive work environment

B. Discuss the federal and state laws dealing with sexual harassment to include:

1. Title VII
2. Government Code Section 12940 et. seq.
3. Concept of Quid Pro Quo
4. Concept of hostile work environment
5. Current case law

C. Explain the legal remedies available to a victim of sexual harassment

1. State Law
2. California Fairs Employment and housing act
3. California's workers compensation law
4. Federal (EEOC)

D. Describe behaviors that constitute sexual harassment, including:

1. Verbal
2. Physical
3. Visual
4. Written material
5. Sexual favors
6. Threats
7. Hostile work environment
8. Force

E. Explain the mandated sexual harassment complaint process guidelines

1. Departments general orders
2. 1359.7 P.C.-Guidelines for peace officers
3. 12950 Gov. Code-Protects complainant and witnesses.

F. State the protections that exist to prevent retaliation against anyone submitting a sexual harassment complaint

1. 12950 protects against retaliation
2. Departments policies

G. Describe the methods for responding to sexually offensive or unwanted behavior

1. When appropriate inform the harasser that the conduct is unwelcomed, offensive, and should cease. Not legally r3equired to do so.
2. Contact supervisor, manager, etc
3. Go to city or county, state, or federal external entity when perceived internal in not enough

VI. REQUIRED LEARNING ACTIVITIES

A. Given a diagnostic instrument, questionnaire, personal inventory or equivalent method, students will participate in a learning activity that requires self-assessment to determine their own level of cultural sensitivity and experience in interrelating with cultural groups.

1. The learning activity should provide the student with an opportunity to determine their current level of experience in dealing with cultural groups

2. The learning activity should also serve as a starting point for an instructor-facilitated classroom discussion and/or small group discussions which address perceptions, experiences, fears, and stereotypes concerning contact with cultural groups.

Discussion may include, but is not limited to cultural stereotypes, ethno phobia, homophobia, xenophobia, gender bias, and media impact on cultural perceptions

B. Given a minimum of three POST-developed video re-enactments depicting law enforcement contacts with cultural groups, or an equivalent number of simulations, scenarios or video representations provided by the presenter, the student will participate in an instructor-led discussion evaluating the appropriateness and professional quality of the contact.

Among the issues which must be addressed are:

1. Any positive or negative behaviors demonstrated by contacting officers

2. The apparent perception of the cultural group regarding the contact

3. Presence or absence of cultural stereotyping

4. The level of cultural understanding demonstrated by the officers

5. The legality of the contact and subsequent actions of the contacting officers

6. The professional, personal, and organizational impact of the contact, either positive or negative

7. Cultural group history, customs, religious conventions, core values, or other perceptions material to the contact

Presentation of the video re-enactments, simulations, or scenarios may be done collectively or may be interspersed throughout the instructional block at the discretion of the instructor.

C. Given a minimum of four POST-developed video re-enactments depicting possible sexual harassment, or an equivalent number of simulations, scenarios, or video representations provided by the presenter, the student will participate in a facilitated discussion which addresses the following:

1. Any behaviors which are illegal, as defined by federal or state sexual harassment laws

2. Professional, personal, and organizational impacts of the incident

3. Legal and administrative consequences of the behaviors observed

4. Whether or not state sexual harassment reporting guidelines apply to the situation

D. Given a minimum of two POST-developed video re-enactments or written descriptions of possible hate crimes, or an equivalent material provided by the presenter, the student will participate in a facilitated discussion which addresses the following:

1. Whether or not the incident constituted a hate crime under the law

2. Impact of the incident on victims, their families and the community

3. Effectiveness of the law enforcement response

4. Legal rights of, and remedies available to the victim(s)

E. The student will participate in a series of learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources. At a minimum, each activity or combination of activities must address the following topics:

1. The impact racial profiling may have had on them as individuals or their community

2. Concerns the students may have as to how racial profiling will affect them in the field

3. Clarification of the myths and realities of racial profiling

4. The concept of individualized suspicion as it pertains to probable cause

5. How the history of the community can affect the way they view law enforcement today

6. Law enforcement's obligation to various cultures within the community

7. What law enforcement must do to increase trust with the community

8. Law enforcement's obligation to respond to and report incidents of discriminatory or biased practices by fellow officers

9. The importance of applying leadership during contacts with persons from diverse cultures as it pertains to profiling, ethics and community policing

F. Given three POST-develop video re-enactments depicting possible racial profiling; students will participate in a facilitated discussion and/or small group discussion which addresses the following:

1. Application of the 4th and 14th Amendments and current case law

2. Consensual contacts as it pertains to racial profiling

3. Importance of articulable characteristics or behaviors to develop probable cause.

Description	Hours

POST Minimum Required Hours	16
Agency Specific Hours	4
Total Instructional Hours	20

EXPANDED COURSE OUTLINE
REGULAR BASIC COURSE
LEARNING DOMAIN 43
EMERGENCY MANAGEMENT

I. LEARNING NEED

Peace officers must become familiar with what terrorist threats are; the definitions, tactics, groups and potential targets.

LEARNING OBJECTIVES

A. Recall the definition of terrorism

1. Criminal actions
2. To further political and/or social objectives
3. Violence Against civilian population
4. Intended to coerce a government or its civilian population.

B. Identify typical terrorist methods, motivations and tactics

1. Conventional (bombings, kidnappings, assassinations, hijackings)
2. Unconventional (nuclear, biological, chemical agents)

C. Identify domestic terrorist groups

1. Right wing groups
2. Left wing groups
3. Special interest groups

D. Identify special interest terrorist groups

1. Animal Rights
2. Environmental
3. Abortion Rights

E. Identify international terrorist groups

1. State sponsored
2. Formalized
3. Loosely affiliated international groups

II. LEARNING NEED

Peace officers must become familiar with and understand counter terrorism concepts.

LEARNING OBJECTIVES

A. Identify the Department of Homeland Security threat levels

    1. Imminent Alert
    2. Elevated Alert

B. Recognize terrorism indicators and counterterrorism measures

    1. Decrease desirability of a potential target.
    2. Identify terrorist activity
    3. Decrease the effectiveness of a terrorist attack.

C. Identify law enforcement prevention/deterrence actions

    1. Community oriented policing
    2. Recognizing suspicious activity
    3. Reporting suspicious activity
    4. Conduct vulnerability assessments

D. Identify public safety information sharing resources

    1. Federal agencies
    2. State agencies
    3. Local agencies

III. LEARNING NEED

Peace officers must understand what a threat and vulnerability assessment is and the rationale associated with threat assessment.

LEARNING OBJECTIVES

A. Identify the concepts of a threat and vulnerability assessment

    1. Identify potential targets
    2. Accessing federal grant funds
    3. Benefits

B. Identify local critical infrastructure sectors

    1. Vital links
    2. Essential Services

C. Identify threat assessment rationale

1. Identification of weakness
2. Hardening of targets
3. Pre-plan tactical responses

IV. LEARNING NEED

Peace officers must have a comprehensive understanding of the intelligence cycle and the intelligence resources available to them.

LEARNING OBJECTIVES

A. Identify the intelligence cycle

1. Collection
2. Processing
3. Analysis
4. Dissemination
5. Evaluation, use, feedback
6. Planning and direction

B. Identify intelligence resources

1. Federal terrorism task force (TSC)
2. Regional joint terrorism task force (JTTF)
3. Regional terrorism assessment center (RTAC)
4. Terrorism Liaison Officer (TLO)
5. State terrorism threat assessment center (STTAC)

V. LEARNING NEED

Peace officers must be familiar with, understand, identify and effectively respond to an event involving Weapons of Mass Destruction (WMD).

LEARNING OBJECTIVES

A. Identify Weapons of Mass Destruction (WMD)

1. Biological
2. Nuclear
3. Incendiary
4. Chemical
5. Explosive

B. Identify routes of exposure and the assessment of WMD exposure

1. Inhalation
2. Ingestion
3. Absorption
4. Injection

C. Identify the components of the R.A.I.N. Concept:

1. Recognize
2. Avoid
3. Isolate
4. Notify

D. Identify biological WMD agents

1. Anthrax
2. Botulium
3. Brucellosis
4. Cholera
5. Clostridium Perfringens
6. Hemorrhage fevers
7. Melidosis
8. Plague
9. Q-fever
10. Ricin
11. Rift Valley Fever
12. Saxitoxins
13. Small Pox
14. Stahyllococcal Enterotixins B
15. Trichothecene Mycotoxins
16. Tularemia
17. Venezuelan Equine Encephalitiis (VEE)

E. Identify the characteristics of nuclear/radiological WMD agents

1. Traditional Fission Device
2. Radiological Dispersal Device (Dirty Bomb)
3. Conventional Explosive at a Nuclear Facility
4. Neutron- ray or wave-cannot be blocked by lead

F. Identify the characteristics of incendiary devices

1. Ignition Source
2. Combustible Filler
3. Housing or Container

G. Identify the types of chemical WMD/and toxic industrial chemicals/materials

1. Blister agents
2. Blood agents
3. Choking agents
4. Toxic industrial agents
5. Nerve Agents

H. Identify the effects of toxic industrial/chemicals/materials

1. Indicators and effects
2. Factors impacting the effectiveness of these materials
3. Chemical persistency
4. Acute Effects
5. Chronic Effects

I. Identify types and characteristics explosives and improvised explosive devices

1. Low Explosives
2. High Explosives
    a. VBIED
    b. IED

J. Identify the importance of WMD job aids for First Responders:

1. Louisiana State University (LSU) WMD Response Guide
2. Emergency Response Guide Book (ERG)

K. Identify response strategies and decontamination issues

1. Gross decontamination
2. Removal of outer garments
3. Flushing with large amounts of water

L. Identify the phases of a WMD incident

1. Prevention and deterrence
2. Notification
3. Response
4. Restoration
5. Recovery

M. Identify the categories of basic on-scene actions at a WMD incident

1. Isolation
2. Identification
3. Notification

4. Protection/mitigation
5. Documentation
6. Transition

N. Identify incident response priorities

1. Life versus property
2. Crime scene protection
3. Preservation of evidence

O. Identify types and levels of Personal Protection Equipment (PPE) and decontamination considerations

1. Level D
2. Level C
3. Level B
4. Level A

VI. LEARNING NEED

Peace officers must have a basic understanding of the emergency-management command systems used in both by the State of California and the Federal government

LEARNING OBJECTIVES

A. Identify law enforcement, First Responder roles and responsibilities associated with responding to a critical incident

1. Take command-officer safety
2. Attend to casualties
3. Set up perimeter
4. Establish a command post

B. Recall the history of the Incident Command System (ICS)

1. 1970's- Fire Resources of California Organized for Potential Emergencies
2. 1980's-Law Enforcement Incident Command Systems (ICS)
3. 1990's-national curriculum developed; standardized emergency Management System (SEMS) adopted in California.

C. Identify the features of ICS

1. Common Terminology
2. Modular Organization
3. Integrated Communications
4. Incident Action Plan (IAP)
5. Unity of Command

6. Span of Control
7. Designated Incident Facilities
8. Comprehensive Resource management

D. Identify the five functional components of ICS

1. Command
2. Operations
3. Planning/intelligence
4. Logistics
5. Finance

E. Identify the components of the State of California Standardized Emergency Management System (SEMS)

1. Incident command System
2. Operational area Concepts
3. Mutual Aid agreements/plans
4. Multi agency Coordination

F. Identify the components of the National Incident Management System (NIMS)

1. Command and management
2. Preparedness Components
3. Resource Management
4. Communications and Information Management
5. Supporting Technologies
6. Ongoing Management and Maintenance

V. REQUIRED TESTS

A. The POST-Constructed Knowledge Test on the learning objectives in Domain #43.

B. The POST-Constructed Comprehensive End-of-Course Proficiency Test

VI. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a facilitated discussion which defines terrorism and identifies by name specific international, domestic, and special interest terrorist organizations.

B. The student will participate in a facilitated discussion on how to implement the Incident Command System (ICS) and its relationship to the Standardized Emergency

Management System (SEMS) and the National Incident Management System (NIMS). The discussion will minimally address the following topics:

1. Identification of the component parts of ICS
2. Identification of the component parts of SEMS
3. Identification of the component parts of NIMS
4. Legal authority for ICS, SEMS, and NIMS

Description	Hours
POST Minimum Required Hours	16
Agency Specific Hours	0
Total Instructional Hours	16

STATE OF CALIFORNIA
AUTHENTICATED
ELECTRONIC LEGAL MATERIAL

State of California

PENAL CODE

Section 148

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148. (a) (1) Every person who willfully resists, delays, or obstructs any public officer, peace officer, or an emergency medical technician, as defined in Division 2.5 (commencing with Section 1797) of the Health and Safety Code, in the discharge or attempt to discharge any duty of his or her office or employment, when no other punishment is prescribed, shall be punished by a fine not exceeding one thousand dollars ($1,000), or by imprisonment in a county jail not to exceed one year, or by both that fine and imprisonment.

(2) Except as provided by subdivision (d) of Section 653t, every person who knowingly and maliciously interrupts, disrupts, impedes, or otherwise interferes with the transmission of a communication over a public safety radio frequency shall be punished by a fine not exceeding one thousand dollars ($1,000), imprisonment in a county jail not exceeding one year, or by both that fine and imprisonment.

(b) Every person who, during the commission of any offense described in subdivision (a), removes or takes any weapon, other than a firearm, from the person of, or immediate presence of, a public officer or peace officer shall be punished by imprisonment in a county jail not to exceed one year or pursuant to subdivision (h) of Section 1170.

(c) Every person who, during the commission of any offense described in subdivision (a), removes or takes a firearm from the person of, or immediate presence of, a public officer or peace officer shall be punished by imprisonment pursuant to subdivision (h) of Section 1170.

(d) Except as provided in subdivision (c) and notwithstanding subdivision (a) of Section 489, every person who removes or takes without intent to permanently deprive, or who attempts to remove or take a firearm from the person of, or immediate presence of, a public officer or peace officer, while the officer is engaged in the performance of his or her lawful duties, shall be punished by imprisonment in a county jail not to exceed one year or pursuant to subdivision (h) of Section 1170.

In order to prove a violation of this subdivision, the prosecution shall establish that the defendant had the specific intent to remove or take the firearm by demonstrating that any of the following direct, but ineffectual, acts occurred:

(1) The officer's holster strap was unfastened by the defendant.

(2) The firearm was partially removed from the officer's holster by the defendant.

(3) The firearm safety was released by the defendant.

(4) An independent witness corroborates that the defendant stated that he or she intended to remove the firearm and the defendant actually touched the firearm.

(5) An independent witness corroborates that the defendant actually had his or her hand on the firearm and tried to take the firearm away from the officer who was holding it.

(6) The defendant's fingerprint was found on the firearm or holster.

(7) Physical evidence authenticated by a scientifically verifiable procedure established that the defendant touched the firearm.

(8) In the course of any struggle, the officer's firearm fell and the defendant attempted to pick it up.

(e) A person shall not be convicted of a violation of subdivision (a) in addition to a conviction of a violation of subdivision (b), (c), or (d) when the resistance, delay, or obstruction, and the removal or taking of the weapon or firearm or attempt thereof, was committed against the same public officer, peace officer, or emergency medical technician. A person may be convicted of multiple violations of this section if more than one public officer, peace officer, or emergency medical technician are victims.

(f) This section shall not apply if the public officer, peace officer, or emergency medical technician is disarmed while engaged in a criminal act.

(g) The fact that a person takes a photograph or makes an audio or video recording of a public officer or peace officer, while the officer is in a public place or the person taking the photograph or making the recording is in a place he or she has the right to be, does not constitute, in and of itself, a violation of subdivision (a), nor does it constitute reasonable suspicion to detain the person or probable cause to arrest the person.

(Amended by Stats. 2015, Ch. 177, Sec. 2. (SB 411) Effective January 1, 2016.)

STATE OF CALIFORNIA
AUTHENTICATED
ELECTRONIC LEGAL MATERIAL

State of California

PENAL CODE

Section 835a

835a. (a) The Legislature finds and declares all of the following:

(1) That the authority to use physical force, conferred on peace officers by this section, is a serious responsibility that shall be exercised judiciously and with respect for human rights and dignity and for the sanctity of every human life. The Legislature further finds and declares that every person has a right to be free from excessive use of force by officers acting under color of law.

(2) As set forth below, it is the intent of the Legislature that peace officers use deadly force only when necessary in defense of human life. In determining whether deadly force is necessary, officers shall evaluate each situation in light of the particular circumstances of each case, and shall use other available resources and techniques if reasonably safe and feasible to an objectively reasonable officer.

(3) That the decision by a peace officer to use force shall be evaluated carefully and thoroughly, in a manner that reflects the gravity of that authority and the serious consequences of the use of force by peace officers, in order to ensure that officers use force consistent with law and agency policies.

(4) That the decision by a peace officer to use force shall be evaluated from the perspective of a reasonable officer in the same situation, based on the totality of the circumstances known to or perceived by the officer at the time, rather than with the benefit of hindsight, and that the totality of the circumstances shall account for occasions when officers may be forced to make quick judgments about using force.

(5) That individuals with physical, mental health, developmental, or intellectual disabilities are significantly more likely to experience greater levels of physical force during police interactions, as their disability may affect their ability to understand or comply with commands from peace officers. It is estimated that individuals with disabilities are involved in between one-third and one-half of all fatal encounters with law enforcement.

(b) Any peace officer who has reasonable cause to believe that the person to be arrested has committed a public offense may use objectively reasonable force to effect the arrest, to prevent escape, or to overcome resistance.

(c) (1) Notwithstanding subdivision (b), a peace officer is justified in using deadly force upon another person only when the officer reasonably believes, based on the totality of the circumstances, that such force is necessary for either of the following reasons:

(A) To defend against an imminent threat of death or serious bodily injury to the officer or to another person.

(B) To apprehend a fleeing person for any felony that threatened or resulted in death or serious bodily injury, if the officer reasonably believes that the person will cause death or serious bodily injury to another unless immediately apprehended. Where feasible, a peace officer shall, prior to the use of force, make reasonable efforts to identify themselves as a peace officer and to warn that deadly force may be used, unless the officer has objectively reasonable grounds to believe the person is aware of those facts.

(2) A peace officer shall not use deadly force against a person based on the danger that person poses to themselves, if an objectively reasonable officer would believe the person does not pose an imminent threat of death or serious bodily injury to the peace officer or to another person.

(d) A peace officer who makes or attempts to make an arrest need not retreat or desist from their efforts by reason of the resistance or threatened resistance of the person being arrested. A peace officer shall not be deemed an aggressor or lose the right to self-defense by the use of objectively reasonable force in compliance with subdivisions (b) and (c) to effect the arrest or to prevent escape or to overcome resistance. For the purposes of this subdivision, "retreat" does not mean tactical repositioning or other deescalation tactics.

(e) For purposes of this section, the following definitions shall apply:

(1) "Deadly force" means any use of force that creates a substantial risk of causing death or serious bodily injury, including, but not limited to, the discharge of a firearm.

(2) A threat of death or serious bodily injury is "imminent" when, based on the totality of the circumstances, a reasonable officer in the same situation would believe that a person has the present ability, opportunity, and apparent intent to immediately cause death or serious bodily injury to the peace officer or another person. An imminent harm is not merely a fear of future harm, no matter how great the fear and no matter how great the likelihood of the harm, but is one that, from appearances, must be instantly confronted and addressed.

(3) "Totality of the circumstances" means all facts known to the peace officer at the time, including the conduct of the officer and the subject leading up to the use of deadly force.

(Amended by Stats. 2019, Ch. 170, Sec. 2. (AB 392) Effective January 1, 2020.)

522.02
EMERGENCY CARE FOR INDIVIDUALS UNDER POLICE CARE OR CONTROL
5-18-18

PURPOSE
The purpose of this order is to establish procedures for medical care for individuals under police care or control.

POLICY
It shall be the policy of the Sacramento Police Department to provide emergency medical treatment to individuals under police care or control, while ensuring their safety and that of others during treatment.

PROCEDURE
A. EMERGENCY MEDICAL TREATMENT
1. Officers having any doubt concerning a person's condition shall request emergency medical assistance.
2. Officers shall provide first aid to injured parties if it can be done safely.
3. Officers shall be aware of behaviors indicative of medical distress such as the medical condition known as excited delirium. Excited delirium is a potentially fatal condition caused by a complex set of physiological conditions, including over-exertion of the subject and inability for sufficient respiration to maintain normal blood chemistry. Indicators of excited delirium are
   a. Bizarre/aggressive behavior.
   b. Dilated pupils.
   c. Fear/panic/paranoia.
   d. High temperature.
   e. Irrational/incoherent speech.
   f. Jumping into water.
   g. Profuse sweating.
   h. Public disrobing.
   i. Self-inflicted injuries.
   j. Shivering.
   k. Inconsistent breathing patterns.
   l. Seizure.
   m. Unexpected physical strength.
   n. Sudden tranquility.
4. If officers suspect that a subject is suffering from any medical distress, including excited delirium, they should place the subject into a comfortable position (e.g., seated or supine position, etc.), and attempt to keep the subject calm and still until Emergency Medical Services (EMS) arrive and can treat the subject.
5. Officers will use their training and experience in deciding if a subject is suffering from an overdose of opioids and whether it is appropriate to deploy intra-nasal naloxone (Narcan) as directed in G.O. 522.06 (Administration of Narcan).
6. Communications personnel receiving telephone requests for ambulances shall
   a. Make every effort to determine the seriousness of the situation.
   b. Follow established procedure for dispatch of appropriate emergency medical personnel.

B. REFUSAL OF MEDICAL ATTENTION
1. The Department has no authority to force a non-arrested injured or ill person of a sound mental state to be transported to a medical facility.

2. When officers encounter a situation involving a refusal to accept medical attention, an Incident Report (SPD 107) recording the facts and circumstances shall be completed.
   EXCEPTION: See G.O. 522.01 (Handling Mentally Ill Persons).

C. EMERGENCY MEDICAL AUTHORITY
1. The highest-level paramedic/emergency medical technician (EMT) on scene is in charge and responsible for the examination, treatment, and transportation of medical patients.
2. Police supervisors and/or officers shall inform paramedics/EMTs when a patient is in lawful custody and request the patient be transported to a facility designated to handle prisoners.
3. Law enforcement does not have the authority to order anyone to stop performing cardiopulmonary resuscitation (CPR) or to interfere with a paramedic/EMT.

D. OUT-PATIENT MEDICAL CARE FOR ARRESTEES
1. An arrestee requiring outpatient emergency medical care whose condition allows transportation in a passenger vehicle shall be taken to an emergency room.
2. Sacramento County's “intent to incarcerate” forms are located inside the Prisoner Watch Kit binder. The kits are stored at the following city emergency rooms: UC Davis Medical Center, Sutter General, Mercy General, Methodist, and Kaiser South.
3. The “intent to incarcerate” form shall be completed and signed by both the treating physician and the custodial officer.
4. After treatment is rendered, officers shall transport the subject with the proper documentation to the Sacramento County Jail.

E. ADMISSION OF AN ARRESTEE TO A MEDICAL FACILITY
1. If an ambulance is required, the patient should be sent to the nearest area hospital.
2. When the subject is waiting for or receiving medical attention, officers shall
   a. Remain with the subject at all times.
   b. Obtain an estimated time for medical clearance release.
   c. Notify their supervisor of the estimated length of hospitalization to allow the supervisor to initiate arrangements for prisoner watch if needed.
3. The affected watch commander shall be responsible for staffing extended prisoner watch assignments.
4. Officers shall complete all booking paperwork and give it to the prisoner watch officer before leaving the hospital, unless other arrangements have been made through the affected watch commander.
5. In any case in which more than one consecutive officer is required for prisoner watch, all officers involved shall
   a. Ensure a Prisoner Watch Log (SPD 916) is being kept.
   b. Document all observations on the SPD 916 as to occurrences on their shift. If there is no SPD 916 available, the officer shall document his/her actions within the C.A.D. call.
   c. Document prisoner comments and actions (e.g., if they are violent or a flight risk).
   d. Liaison with hospital police or security staff regarding the prisoner watch.
   e. Keep all SPD 916 pages with the prisoner’s paperwork until the prisoner is released for incarceration. When the prisoner is released for incarceration, the SPD 916 pages shall be turned in as a report supplement by the booking officer.

580.02
USE OF FORCE
5-20-21

PURPOSE

This policy establishes guidelines for the use and application of force, as well as the procedures for after-force medical care and for the reporting, investigation and review of incidents after an application of force.

POLICY

The Sacramento Police Department (SPD) values the sanctity of human life and the freedoms guaranteed by the United States and California constitutions. Use of force (UOF) by peace officers is of important concern to the community. The role of law enforcement is to safeguard life, dignity, liberty of all persons, without prejudice to anyone. Peace officers shall carry out duties, including UOF, in a manner that is fair and unbiased.

A peace officer shall consider the principles of proportionality in looking at the totality of the circumstances by weighing the severity of the offense, the reasonably perceived level of resistance and the need for apprehension prior to the utilization of force. A peace officer shall continually evaluate tactics when determining the appropriate UOF response. If necessary, a peace officer shall render medical aid pursuant to GO 522.02 (Emergency Care for Individuals Under Police Care or Control) as soon as reasonably possible.

A peace officer shall employ de-escalation and crisis intervention techniques when feasible and when doing so does not increase the risk of harm to peace officers or another person. When making UOF decisions, a peace officer should be mindful that subjects may be physically or mentally incapable of responding to police commands due to a variety of circumstances including, but not limited to, alcohol or drugs, mental impairment, medical conditions, or language and cultural barriers.

Peace officers shall use deadly force only when necessary in defense of human life or to prevent serious bodily injury. The decision by a peace officer to use force shall be evaluated from the perspective of a reasonable peace officer in the same situation, based on the totality of the circumstances known to or perceived by the officer at the time, rather than with the benefit of hindsight, and that the totality of the circumstances shall account for occasions when peace officers may be forced to make quick judgments about using force. SPD shall evaluate the UOF used by its peace officers to ensure that the use of such force is lawful and consistent with this policy.

PROCEDURE

A. DEFINITIONS

1. IMMINENT THREAT - An imminent threat is considered to exist if a subject has demonstrated actions that would lead one to reasonably believe that, based on the totality of the circumstances, the subject will continue to pose a threat if not apprehended immediately. A person is an imminent threat if the peace officer reasonably believes that the person has the present intent, means, opportunity and ability to complete the threat regardless of whether the threatened action has been initiated. Penal Code Section 835a (e)(2) states: “An imminent harm is not merely a fear of future harm, no matter how great the fear and no matter how great the likelihood of the harm, but is one that, from appearances, must be instantly confronted and addressed.”
2. FEASIBLE - “Feasible” means reasonably capable of being done or carried out under the circumstances to successfully achieve the arrest or lawful objective without increasing risk to the peace officer or another person.

3. TOTALITY OF CIRCUMSTANCES – All facts known to, or perceived by, the peace officer at the time, including the conduct of the officer and the subject leading up to the UOF.
4. PROPORTIONALITY - When determining the appropriate level of force, a peace officer shall balance the severity of the offense committed, the threat to public safety and the level of force needed to overcome resistance based on the totality of the circumstances known to, or perceived by, the officer at the time.
5. DE-ESCALATION - Taking action or communicating verbally or nonverbally during a potential force encounter in an attempt to stabilize the situation and reduce the immediacy of the threat so that more time, options, and resources can be called upon to resolve the situation without the UOF or with a reduction of the force necessary. De-escalation tactics include, but are not limited to, warnings, verbal persuasion, and tactical repositioning.
6. CRISIS INTERVENTION TECHNIQUES (CIT) - A collaborative approach to safely and effectively address the needs of people with mental illnesses, link them to appropriate services, and divert them from the criminal justice system if appropriate. The primary goal of CIT is to improve peace officer and mental health consumer safety while reducing injuries to peace officers and consumers during law enforcement contacts. Crisis intervention techniques include using distance, time, verbal tactics, or other tactics to de-escalate a situation.
7. LEVELS OF RESISTANCE DEFINITIONS
    a. COMPLIANT - Subject offers no resistance.
    b. PASSIVE NON-COMPLIANCE - Does not respond to verbal commands but also offers no physical form of resistance.
    c. ACTIVE RESISTANCE - Physically evasive movements to defeat a peace officer's attempt at control including bracing, tensing, running away, verbally or physically signaling an intention to avoid or prevent being taken into or retained in custody.
    d. ASSAULTIVE - Aggressive or combative; attempting to assault the peace officer or another person, verbally or physically displays an intention to assault the peace officer or another person.
    e. LIFE-THREATENING - Any action likely to result in serious bodily injury or death of the peace officer or another person.
8. FORCE DEFINITIONS
    a. OBJECTIVELY REASONABLE FORCE - An objective standard of force viewed from the perspective of a reasonable peace officer, without the benefit of 20/20 hindsight, and based on the totality of the circumstances known to, or perceived by, the peace officer at the time.
    b. NECESSARY FORCE – Peace officers may use deadly force only when necessary in defense of human life or serious bodily injury. The decision by a peace officer to use force shall be evaluated from the perspective of a reasonable officer in the same situation, based on the totality of the circumstances known to or perceived by the officer at the time, rather than with the benefit of hindsight, and that the totality of the circumstances shall account for occasions when peace officers may be forced to make quick judgments about using force. (Penal Code 835a).
    c. REPORTABLE UOF - Any UOF that causes injury as defined below; any UOF whether or not it results in injury, involving the discharge of a firearm, a canine bite, or use of an impact weapon, chemical agent, or CED; and any UOF, whether or not it results in injury, that deviates from the techniques taught and the equipment provided by the department (section G.4. & G.5.).
    d. LESS LETHAL FORCE- Any force that is not reasonably likely to cause death. Less lethal force options include, but are not limited to, the use of the CED, baton, chemical agents, 40mm projectiles, bean bag shotgun rounds, personal body weapons, and control holds.
    e. DEADLY FORCE - Any force that poses a substantial risk of causing death or serious bodily injury is considered deadly force. Deadly force may include, but is not limited to, the discharge of a firearm, an intentional strike to the head with an impact weapon or an improvised impact weapon.
9. INJURY DEFINITIONS

a. INJURY - Any visible bodily injury or complaint of bodily injury (non-visible injury). The injury must be reasonably related to the UOF applied. Injury, as defined in this order, does not include the temporary pain associated with the proper application of control holds and/or restraints.
b. SERIOUS BODILY INJURY - A serious impairment of physical condition, including but not limited to loss of consciousness, protracted loss or impairment of function of any bodily member or organ, a wound requiring extensive suturing, and serious disfigurement.

B. DUTY TO INTERVENE

1. A peace officer shall intervene when they observe another peace officer using force that is clearly beyond that which is objectively reasonable under the circumstances, and when in a position to do so, prevent the use of unreasonable force, and report the incident to their immediate supervisor.
2. Peace officers shall report potential unreasonable force to a superior officer and/or Internal Affairs (IA) when present and observing another peace officer using force that the officer believes to be beyond that which is necessary, as determined by a reasonable peace officer under the circumstances based upon the totality of information actually known to the officer.

C. VERBAL WARNING

If feasible, and if doing so would not increase the danger to the peace officer or another person, the peace officer shall make every attempt to identify themselves and to issue a clear and comprehensible verbal warning before using any type of force that is likely to cause any serious bodily injury or death, so that the subject(s) may submit to the authority of the peace officer.

D. RENDERING MEDICAL AID

Peace officers on scene shall render aid and/or summon medical assistance pursuant to GO 522.02 (Emergency Care for Individuals Under Police Care or Control) when any UOF has resulted in any type of injury or death regardless of custody status.

E. CONSIDERATIONS GOVERNING UOF

1. All applications of force whether deadly or less lethal are governed by this policy.
2. Any peace officer who has reasonable cause to believe that the person to be arrested has committed a public offense may use objectively reasonable force necessary to effect the arrest, to prevent escape or to overcome resistance.
3. A peace officer who makes or attempts to make an arrest need not retreat or desist from his efforts because of the resistance or threatened resistance of the person being arrested; nor shall such officer be deemed an aggressor or lose his right to self-defense by the use of objectively reasonable force (in compliance with Penal Code section 835a) to effect the arrest or to prevent escape or to overcome resistance. For the purposes of this subdivision, “retreat” does not mean tactical repositioning or other de-escalation tactics.
4. When using force, a peace officer should only use techniques and equipment that are approved by the department.
5. Circumstances may arise in which a peace officer reasonably believes that it would be impractical or ineffective to use any of the tools, weapons or techniques provided by SPD. A peace officer may find it more effective or reasonable to improvise their response to rapidly unfolding conditions that they are confronting. In such circumstances, the peace officer may resort to using any objectively reasonable means of force. The use of any improvised device or method must nonetheless be objectively reasonable and utilized only to the degree that reasonably appears necessary to accomplish a legitimate law enforcement purpose.
6. When feasible under the totality of the circumstances and where it may be accomplished without increasing the risk of harm to peace officers or another person, peace officers shall attempt to de-escalate situations.
7. When a peace officer believes they are dealing with a mentally ill, developmentally disabled, or an emotionally disturbed subject, the officer shall, if time and circumstances reasonably permit, utilize CIT.
8. Peace officers shall ensure that a crime scene barrier is placed to preserve the scene and shield the public’s view of a deceased subject after they have been declared deceased.

9. Authorized non-sworn uniformed department personnel shall only use the CED or OC in immediate defense of themselves or another member of the department.
10. Authorized non-sworn uniformed department personnel who use the CED or OC in defense of themselves or another person shall:
    a. Attempt to get away from the situation as soon as possible.
    b. Not engage the subject and immediately call for code 3 assistance from sworn peace officers.
11. When determining whether to apply force and evaluating whether a peace officer has used reasonable force, a number of factors should be taken into consideration, as time and circumstances permit. Those factors may include, but are not limited to:
    a. The immediacy and severity of the perceived threat to peace officers or another person (PC 835a)
    b. The conduct of the subject being confronted (as reasonably perceived by the peace officer at the time)
    c. Officer versus subject factors such as age, size, relative strength, skill level, injuries sustained, level of exhaustion and number of peace officers available versus subjects
    d. The conduct of the involved peace officer (PC 835a)
    e. The effects of drugs or alcohol
    f. The subject's apparent mental state or capacity (PC 835a)
    g. The subject's apparent ability to understand and comply with officer commands (PC 835a)
    h. The proximity or access of weapons to the subject
    i. The level of threat or resistance presented by the subject
    j. The availability of other reasonable and feasible options and their possible effectiveness (PC 835a)
    k. The degree to which the subject has been effectively restrained and his/her ability to resist despite being restrained
    l. The seriousness of the subject offense or reason for contact with the subject
    m. The training and experience of the peace officer
    n. The potential for injury to peace officers, subjects or another person
    o. Whether the person appears to be resisting, attempting to evade arrest by flight, or is attacking the peace officer
    p. The risk and reasonably foreseeable consequences of escape or apparent attempt by the subject
    q. The apparent need for immediate control of the subject who was posing an imminent threat to peace officers or another person
    r. Whether the conduct of the subject being confronted no longer reasonably appears to pose an imminent threat to the peace officer or another person
    s. Prior contacts with the subject or awareness of any propensity for violence
    t. The environmental factors and/or other exigent circumstances
    u. The availability of other resources
    v. Not all of the above factors may be present or relevant in a particular situation, and there may be additional factors not listed.

F. PROHIBITED USES OF FORCE

1. Peace officers shall not use force:
    a. By means of a carotid restraint, choke hold, or any other type of neck restraint.
    b. Against subjects who are not subject to arrest or detention, except to protect the officer or another person.
    c. Against subjects who are handcuffed or otherwise restrained, except where the subject is actively resisting, attempting escape, or poses an imminent threat to the peace officer, themselves or another person.
    d. Against subjects for the sole purpose of preventing the exercise of first amendment rights, when a legitimate law enforcement purpose does not exist.
    e. To punish or to retaliate.

f. To stop a subject from swallowing a substance that is already in their mouth.

G. VERBALIZATION DURING UNLAWFUL ASSEMBLY OR PROTEST

1. When feasible and safe to do so, peace officers should verbalize any use of force that is utilized during a mass protest/unlawful assembly. The following should be verbalized on body worn camera:
   a. Location of where the use of force occurred
   b. Type of force that was utilized
   c. Reason for the use of force
   d. Description of subject for whom the use of force was intended

H. FORCE OPTIONS

1. Peace officers have a variety of force options available to them. Peace officers do not need to follow a continuum of force but shall select the UOF they deem appropriate for the circumstances, ensuring their UOF complies with the law, the provisions of this policy and any specific department policies or manuals governing the type of force they select to use.
2. Peace officers shall continue to assess their UOF selection and either transition to a different UOF option or discontinue a UOF based on their assessment, ensuring their UOF option remains reasonable for the circumstances.
3. Equipment for Sworn Peace Officers
   a. Issued and required on person
      (1) Firearm
      (2) Conductive Energy Devices (CED)
      (3) Impact weapons (Baton)
      (4) Handcuffs
      (5) Radio
      (6) Oleoresin Capsicum (OC) spray
      (7) Body Worn Camera (BWC)
      (8) Flexible Body Armor
   b. Issued and need to have readily available. This is not a complete list of other issued equipment:
      (1) Less Lethal Shotgun (readily available in patrol vehicle)
      (2) Patrol rifle (readily available in patrol vehicle and for qualified sworn personnel)
      (3) Flashlight
      (4) Gas Mask
      (5) Ballistic Helmet
      (6) Orange reflective vest
4. Required Equipment Issuance and UOF options for Non-Sworn Uniformed Department Personnel
   a. Issued and required on duty belt:
      (1) Oleoresin Capsicum (OC) spray
      (2) Conductive Energy Devices (CED)
5. UOF Options for Sworn Peace Officers
   a. The following is an alphabetical list of UOF options. This is not a complete list of options:
      (1) Bola Wrap
      (2) Chemical Agents
      (3) Conductive Energy Devices (CED)
      (4) Control Holds
      (5) Discharge of Firearms and Other Deadly Force
      (6) Impact Weapons (baton)
      (7) Less Lethal Weapons Systems
      (8) Personal Body Weapons
      (9) Pointing of a Firearm at a Person
      (10) Takedowns
      (11) Use of Canine

(12) Verbal Commands/Instructions/Command Presence

6. The following is a list of SPD policies and manuals covering specific UOF topics:
   a. GO 580.04 (Firearms)
   b. GO 580.10 (Use of the Conductive Energy Device (CED)
   c. GO 580.12 (Less Lethal Weapons Systems)
   d. GO 580.14 (Use of Canine)
   e. GO 580.20 (Deployment of BolaWrap®)
   f. RM 523.02 (Search and Handcuff Manual)
   g. RM 532.09 (Arrest of Passive Resisters Manual)
   h. RM 532.11 (Crowd and Riot Control Manual)
   i. RM 580.07 (Chemical Agents Manual)
   j. RM 580.08 (Baton Manual)

I. USE OF PERSONAL BODY WEAPONS

Personal body weapon (PBW) is the improvised use of a part of a peace officer's body, including but not limited to the head, hands, arms, legs, and feet, as an impact weapon to deliver a strike to a subject.

1. A peace officer may use PBWs to transition to a better position of advantage (i.e., positional change, handcuffing, etc.) to create distance/space, or overcome an assaultive subject.
2. When PBWs are used, peace officers must continually evaluate the ability to transition to a more advantageous position and/or recognize the signs of submission/compliance by the subject.
3. PBWs shall not be utilized against subjects solely engaging in passive non-compliance or merely active resistance.
4. PBWs should not be used on handcuffed persons unless they are exhibiting active aggression and/or to prevent subjects from harming themselves or another person.

J. USE OF A CONDUCTIVE ENERGY DEVICE (CED)

1. A peace officer may deploy and use the CED under the following circumstances:
   a. To incapacitate a subject whose conduct rises at least to the level of active resistance. This includes threats or pre-indicators leading up to assaultive or resistive behavior.
   b. To incapacitate a suicidal subject who can't be safely controlled through crisis intervention techniques or other force options.
2. Peace officers shall avoid using the CED for more than a total of three (3) five-second cycles (15 seconds), unless the totality of the circumstances are such that a reasonable peace officer would conclude that each subsequent application of the CED, analyzed separately, is warranted by the imminent threat to the officer or another person.
3. CED deployment shall cease when the subject no longer represents an imminent threat to the peace officer or another person.
4. The use of the CED is considered a serious UOF. Each individual cycle of the CED must be objectively reasonable under the circumstances.
5. The CED should not be used on handcuffed persons unless they are actively resisting or exhibiting active aggression and/or to prevent subjects from harming themselves or another person.
6. The CED shall be used pursuant to GO 580.10 (Use of the Conducted Energy Device (CED).

K. POINTING A FIREARM

1. Nothing in this policy shall preclude a peace officer from drawing of a firearm when the officer reasonably believes it necessary for the safety of the officer or another.
2. Detentions involving the pointing of a firearm at a person shall be entered into RIPA pursuant to GO 210.09 (RIPA).
3. The pointing of a firearm at a person shall be documented in the appropriate report, RIPA and on the CAD call using the abbreviation "FPAP" (Firearm Pointed At Person).

L. DISCHARGE OF FIREARMS AND OTHER DEADLY FORCE

1. The use of a firearm or other deadly force is the most serious decision a peace officer may make. In determining whether deadly force is necessary, peace officers shall evaluate each situation considering

the circumstances of each case and shall use other available resources and techniques if reasonably safe and feasible to a reasonable peace officer.

2. A peace officer is justified in using deadly force upon another person only when the officer reasonably believes, based on the totality of the circumstances, that such force is necessary against imminent threat of serious bodily injury or death.
3. Peace officers are authorized to use a deadly level of force under the following circumstances:
   a. To prevent a crime where the subject's actions are reasonably believed to place others in imminent jeopardy of serious bodily injury or death; or,
   b. To prevent the escape of a fleeing subject when the peace officer reasonably believes the escape will pose a significant threat of serious bodily injury or death to the peace officer or another person if apprehension is delayed.
4. A peace officer shall not use deadly force against a person who presents only a danger to themselves and does not pose an imminent threat of serious bodily injury or death to another person or officer.
5. A subject gaining control of one or more pieces of a peace officer's equipment, without the subject presenting an imminent threat of serious bodily injury or death, is not enough to justify the use of deadly force.
6. A peace officer may discharge a firearm in the performance of their official duty:
   a. To protect themselves or another person from what is reasonably believed to be an imminent threat of serious bodily injury or death.
   b. To prevent a crime where the subject's actions are reasonably believed to place person(s) in imminent jeopardy of serious bodily injury or death.
   c. To effect an arrest, prevent an escape, or recapture an escapee when the peace officer reasonably believes the subject to be arrested poses an imminent threat to cause serious bodily injury or death if apprehension is delayed.
   d. At a firing range, pursuant to all safety rules and regulations.
   e. To stop a potentially aggressive animal, such as a dog, if the animal reasonably appears to pose an immediate threat of serious bodily injury or death to a peace officer or to another person and alternative methods are not feasible or would likely be ineffective.
      (1) In circumstances where there is sufficient advance notice that a potentially dangerous animal may be encountered, department members should develop reasonable contingency plans for dealing with the animal (e.g., fire extinguisher, Conducted Energy Device, oleoresin capsicum (OC) spray, animal control peace officer). Nothing in this policy shall prohibit any member from shooting a dangerous animal if circumstances reasonably dictate that a contingency plan has failed or becomes impractical.
7. Firearms shall not be discharged as a warning.
8. Peace officers shall make every attempt to consider their surroundings and potential risks to bystanders and other peace officers to the extent reasonable under the circumstances, before discharging a firearm.
9. The decision by a peace officer to use deadly force shall be evaluated from the perspective of a reasonable peace officer in the same situation, based on the totality of the circumstances known to or perceived by the officer at the time, rather than with the benefit of hindsight, and that the totality of the circumstances shall account for occasions when peace officers may be forced to make quick judgments about using force.
10. When an employee discharges or attempts to discharge a firearm while on or off duty, intentionally or accidentally, the employee shall immediately notify the on-duty watch commander. This does not include intentional discharges at a range or for recreational purposes (e.g., hunting, private target practice, or other similar activities).

M. MOVING VEHICLES

1. A peace officer shall make every reasonable effort to move out of the path of an approaching vehicle instead of discharging their firearms at the vehicle or its occupants.

2. A peace officer shall make every reasonable effort to not intentionally place themselves in a position where a vehicle could be perceived as a threat to the officer.
3. Peace officers should not shoot at any part of a vehicle in an attempt to disable the vehicle.
4. Peace officers shall not discharge a firearm at or from a moving vehicle unless one of the following circumstances exists:
   a. The peace officer reasonably believes that deadly force, or the imminent threat of deadly force, is being used against a peace officer or another person by means other than the moving vehicle.
   b. The peace officer reasonably believes that the driver is using or is attempting to use the vehicle as a means to cause injury or death to the peace officer or another person.
5. In reviewing incidents involving the discharging of a firearm from a moving vehicle or at a moving vehicle, SPD will consider the totality of the circumstances, including but not limited to whether the peace officer or another person were in imminent danger of serious bodily injury or death and whether the peace officers present employed tactics consistent with SPD's UOF principles and approved training.

N. MANDATORY REPORTING PROCEDURE

1. Reporting Uses of Force
   a. Employees shall notify the field supervisor as soon as practical anytime any UOF used to overcome a combative, physically aggressive, or fleeing subject who has delayed, obstructed, or fought with a peace officer.
   b. A reportable UOF is any UOF where any of the following apply:
      (1) The UOF involves:
         (a) The discharge of a firearm.
         (b) A canine bite.
         (c) The use of an impact weapon.
         (d) The use of a chemical agent.
         (e) The application caused a visible injury.
         (f) The subject subjected to the force complained of injury or continuing pain.
         (g) Any application of a CED
         (h) The subject subjected to the force was rendered unconscious.
         (i) The use of personal body weapons.
         (j) Any UOF as outlined in Appendix #1 with the corresponding reporting requirements in Appendix #2 (refer to Appendix #1 and #2 at end of policy).
         (k) A subject alleges any of the above has occurred.
      (2) The UOF deviates from the techniques taught or the equipment provided by the department (see in section G.4. & G.5.).
      (3) The UOF causes injury.
         (a) For the purpose of determining if a UOF is reportable, an injury is defined as any visible bodily injury or complaint of bodily injury (non-visible injury). The injury must be reasonably related to the UOF applied. The temporary pain associated with the proper application of control holds and/or restraints is not an injury for purposes of determining if a UOF is reportable.
   c. If a peace officer is in doubt as to whether a UOF is reportable, the officer shall notify their field supervisor, who will then be responsible for making the determination.
   d. After notifying the field supervisor:
      (1) The peace officer shall complete the applicable report(s) (crime, casualty, and/or incident). The report shall include a complete detailed description of how and why force was used, as well as a description of injuries that the subject received or claims to have received.
      (2) All peace officers on scene shall write supplemental observations whether or not they used force.
      (3) A peace officer booking an arrested subject shall notify the appropriate jail medical staff employee of the injury and type of force used.
      (4) The peace officer shall forward through the chain of command to the Professional Standards Unit (PSU) a competed red border form (RM 3).

e. Whether or not a UOF is reportable under this policy, any UOF used to overcome a combative, physically aggressive, or fleeing subject who has delayed, obstructed, or fought with a peace officer shall be documented in a crime, casualty, or incident report. The peace officer's field supervisor shall be notified. Brief resistance to the application of departmentally approved control holds does not require a report.

2. Supervisors' Responsibilities
   a. Upon notification of a reportable UOF, the peace officer's field supervisor shall:
      (1) Respond to the location of the arrest to ensure that a thorough investigation takes place. A thorough investigation into a UOF by a peace officer should include, but is not limited to, an area canvass (for witnesses, evidence and surveillance video), witness statements (which should be obtained by a supervisor or peace officers not involved in the UOF), subject statements, and photographs of the scene and any injuries. If the supervisor is unable to respond to the location of the arrest, the supervisor shall note the reasons why on the call.
      (2) Review the incident with the arresting peace officer and/or other officers.
      (3) Review all recordings (both audio and video) of the event, including In-Car Camera, Body Worn Camera video, and any available surveillance video).
      (4) Assess the appropriateness of the UOF and any charge(s) against the subject.
      (5) Consider arranging for other peace officers to transport and book the subject in the event the subject continues to display hostile, confrontational, or oppositional behavior toward the arresting officer(s).
   b. Management Level Review
      (1) The peace officer's field supervisor shall initiate a management level review by making a tracking software entry whenever the following reportable UOF events occur:
         (a) Any reportable UOF that results in the subject requiring a medical clearance (Fit for Incarceration report) prior to booking or, if the subject is not booked into jail or juvenile hall, any injury that would likely require a Fit for Incarceration report.
         (b) Any reportable UOF, involving the discharge of a firearm, a canine bite, or the use of an impact weapon, chemical agent, or CED.
         (c) Any reportable UOF that deviates from the techniques taught or the equipment provided by the department.
         (d) Any UOF the supervisor or watch commander determines should be subject to a management level review.
      (2) The field supervisor shall immediately notify the watch commander upon determining that a management level review is required.
      (3) The field supervisor shall enter the following information into the tracking software:
         (a) List of peace officers involved.
         (b) The type of force that was used.
         (c) The extent of injuries (if any) to the peace officer and the subject.
         (d) Whether or not the supervisor responded to the scene and if not, why.
         (e) Any administrative actions taken by the supervisor or other personnel.
         (f) All pertinent documents shall be attached to the entry.
      (4) Tracking software entries should be completed within 30 days of the incident date.
      (5) In cases where a firearm has been discharged or the UOF results in death, the tracking software entry shall be completed by IA/PSU and shall not be completed by the field supervisor.
      (6) If the UOF was captured on non-departmental video, a copy of the video shall be forwarded to PSU.
      (7) All uses of force shall be categorized using the level of force definitions. (See Appendix #1.)
      (8) The watch commander shall review with the field supervisor any uses of force that are subject to management level review. If, after the review, the watch commander determines that the UOF

was inconsistent with department policy, the watch commander shall contact the peace officer's captain and review the incident. If necessary, the captain will refer the incident to Internal Affairs.

(9) UOF deployed by supervisors

(a) In the event a sergeant uses force or gives a peace officer a direct order to deploy force that triggers the reporting requirements set forth in this order, the watch commander will be responsible for identifying the person responsible for complying with this section.

(b) In the event a manager uses force or gives a peace officer a direct order to deploy force that triggers the reporting requirements set forth in this order, the manager shall notify their direct superior and the superior shall be responsible for identifying the person responsible for complying with this section.

O. OFFICER INVOLVED SHOOTING RESPONSE AND INVESTIGATION

1. Duties of the Initial On-Scene Supervisor

In any peace officer-involved shooting, the initial on-scene supervisor or district sergeant shall:

a. Respond immediately, take charge, and ensure the watch commander has been notified of the incident.

b. Stabilize the situation and establish protection of the crime scene. All personnel desiring to gain access to the scene shall be referred to the crime scene recorder.

c. Obtain a brief overview of the situation.

(1) The supervisor shall attempt to gain an overview of the situation by contacting non-shooting officer(s).

(2) If the supervisor is unable to gain an overview of the situation from non-shooting peace officers, the supervisor shall obtain a public safety statement from at least one shooting officer. The on-scene supervisor shall ensure shooting peace officers are only contacted once and that additional supervisors do not repeat the request for a public safety statement.

(3) Public safety statements are conducted using SPD Card 136. The supervisor will ask the series of preliminary questions contained on SPD Card 136. While these questions are intended to cover most situations, they may not fit every incident. Supervisors may deviate slightly from the questions to match the facts of the incident but should be careful to limit their questions to only obtaining information needed for a public safety statement. The SPD Card 136 questions are:

(a) What was your approximate location(s) when you discharged your firearm?

(b) What was the approximate number of rounds you fired and in what direction?

(c) Do you know if any other peace officers fired any rounds?

(d) Is it possible the suspect(s) fired rounds at you? If so, from what direction?

(e) Are you aware of any victims/witnesses/injured people? If so, what is their location?

(f) Are there any outstanding suspect(s)? If so, what is their description, direction and mode of travel? Are there weapons involved?

(g) Are there any weapons/evidence that need to be secured? If so, what is their location?

(4) If a peace officer declines to give a public safety statement the supervisor may administratively order any SPD officer to immediately provide limited public safety information necessary to secure the scene, locate witnesses/evidence, request additional resources and pursue outstanding suspect(s). If the shooting involves peace officers from an outside agency involved within city limits, the supervisor will have to coordinate obtaining the above information with a supervisor from that outside agency.

d. After obtaining a public safety statement, administratively order each involved peace officer not to discuss the incident with other peace officers until they receive further direction from a supervisor and to turn off their body-worn cameras.

e. Physically collect the body-worn cameras from all involved peace officers and place them into separate envelopes to start the chain of custody. This camera(s) will later be turned over to investigators for downloading of their contents.

f. Separate involved officer(s), assign a Peer Support member to each officer, and coordinate with the watch commander to move the officer(s) to an off-site staging area.
g. Remain on-scene to brief arriving investigators and be there to answer any questions as they may arise.
h. After turning the scene over to the Homicide Sergeant, the supervisor shall prepare a supplemental report, memorializing the Public Safety Statement(s) and other actions taken at the scene for the general offense report (GO).
i. Give consideration toward GO 570.03 (Post-Trauma Response) and offer the employee(s) peer support pursuant to GO 570.04 (Peer Support Program).

2. Officer Involved Shooting Investigation
   a. Care should be taken to preserve the integrity of any physical evidence present on the involved peace officer(s) and the officer(s)' equipment and/or clothing (e.g. blood, fingerprints, etc.) until investigators or Forensic Investigators (FI) can properly retrieve it.
   b. Evidence collection shall minimally consist of:
      (1) Retrieving and booking any expended cartridges, bullets, along with all live ammunition pertinent to the incident.
      (2) Diagramming of the crime scene, including positions of persons and objects and the trajectories of expended shots.
      (3) Producing adequate pictorial sketches and photographs, including the use of a video camera if necessary, of damaged property.
      (4) Obtaining a recording of all radio transmissions within ten (10) days or as soon as they are available.
      (5) Obtaining copies of the peace officer(s)' firearm training records.
      (6) Determining factors of probable cause, if present, that contributed to the peace officer(s)' decision in discharging a weapon.
      (7) Ensuring all items of evidence related to the shooting are collected and booked.
      (8) Noting the condition of city equipment that may be associated with the weapon discharge. Removing from service for later inspection all such equipment that could remotely be attributed to or may have been damaged, For example:
         (a) If a weapon discharged due to being caught on the peace officer's gun belt or clothing, book all such articles.
         (b) If the discharge was the result of a vehicle door closing on a peace officer with the weapon drawn, remove the vehicle from service.
   c. Obtain statements from all person's present.
   d. Have the area canvassed for witnesses and obtain statements.
   e. Involved peace officers shall not review any video at the scene without supervisor approval except for exigent public safety reasons (e.g., providing subject description, subject's direction of travel, vehicle description, weapon type etc.).

3. Watch Level Investigation Following an Officer Involved Shooting
   a. The following shooting incidents shall be investigated at the watch level:
      (1) Shooting of an animal.
      (2) Accidental discharge without injury.
      (3) Unsuccessful attempted discharge (e.g., weapon malfunction).
   b. The on-duty watch commander shall:
      (1) Initiate an administrative investigation involving the discharge of firearms, except accidental discharges at the range. The investigation shall be documented in a memorandum and sent through the chain of command to the appropriate office chief. The report shall then be forwarded to the Professional Standards Unit (PSU), where the report shall be kept on file.
      (2) Designate a sergeant as the principal investigating supervisor.

c. If, in the watch commander's opinion, a more thorough investigation is necessary, a homicide callout may be initiated.

4. Homicide Unit Responsibilities Following an Officer Involved Shooting
   a. The Homicide Unit shall investigate the following shooting incidents:
      (1) Intentional discharge at a person.
      (2) Discharge resulting in serious bodily injury or death to a person.
   b. After the scene has been stabilized and imminent threats of hostility neutralized, command of the scene shall be relinquished to the Homicide Unit supervisor.
   c. Homicide detectives shall be aware that any shooting may have a traumatic effect upon involved and uninvolved peace officers. Detectives shall conduct their investigation in a professional manner that shall not add unnecessary trauma to the situation.
   d. District Attorney's Office (DA) and Office of Public Safety Accountability (OPSA) Notification
      (1) The DA and OPSA or their designees shall be notified to respond to all officer-involved shootings that result in injury to another person.
      (2) The DA and OPSA shall be permitted access to the incident scene to the extent possible without contaminating evidence or otherwise disturbing the scene. Their presence is to merely observe and familiarize themselves with the situation.
      (3) The DA shall conduct an independent assessment of the circumstances and will issue written findings.
5. Death Notifications:
   a. The Office of Investigations Captain or designee shall contact the Coroner's Office as soon as practical in an attempt to identify the next of kin of any subject who dies in police custody or as result of a UOF incident.
   b. The Coroner's Office shall make the death notification to the next of kin.
   c. The Office of Investigations Captain or designee shall identify an investigative sergeant to serve as an information liaison between the deceased subject's next of kin and the department. Investigative updates shall be provided to the next of kin as needed or requested.
6. Surrender/Inspection of Weapons Following an Officer Involved Shooting
   a. A peace officer shall be allowed to retain a handgun while at the scene. Firearms other than the involved officer(s)' handgun (e.g., rifles, etc.) that have been discharged shall be secured by the watch commander after the situation has been stabilized. A peace officer may be required to surrender their handguns at the scene if a replacement weapon is immediately available. If this occurs, it shall be accomplished in a private area outside the view of the public or the media.
   b. The peace officer(s)' weapon(s) shall be inspected by an investigator who is familiar with the weapon system used, and documented as follows:
      (1) The magazine shall be removed.
      (2) The chamber shall be checked and cleared, and its condition noted.
      (3) All live rounds shall be counted, or the cylinder be opened, and the number and location of spent and live rounds described and diagrammed (if necessary).
      (4) The serial number shall be recorded.
      (5) The weapon shall then be reloaded and returned to the peace officer or booked at the discretion of the investigator.
   c. On an accidental discharge, the weapon shall be booked and referred to the armorer for inspection.
   d. The peace officer's supervisor shall ensure that a replacement weapon is issued in a timely manner. Replacement weapons shall minimally be kept available at all substations and in the Detective Division.
   e. Any other weapon at the scene may be inspected by the investigating peace officers at their discretion.
7. Transportation from the Scene

a. As soon as is practical, the involved peace officer(s) shall be transported from the scene to an offsite staging area, usually the nearest department facility. The peace officer(s) shall be kept secure from public confrontations pursuant to (GO 570.04) Peer Support Program.
b. Peer Support members shall not remove the involved peace officer(s) from the scene without approval of the Incident Commander (IC).
c. A peace officer being transported to a police facility in a marked unit shall not be placed in the rear seat unless under arrest. A peace officer may be transported from the scene by their SPOA representative and/or their attorney when appropriate.

8. Incident Documentation
   a. Every peace officer shall prepare a written report of their activity and observations as soon as reasonably practical unless an oral statement is taken from detectives. Peace officers who complete oral interviews are not required to prepare a written report.
   b. A peace officer may be directed to prepare reports at the Detective Division at the discretion of the investigating supervisor or higher authority.
   c. Injured peace officers are exempt from preparing a report until physically capable.
   d. Reports shall be submitted and approved prior to end of watch unless circumstances make the completion of a report unreasonable as determined by an appropriate supervisor.
   e. Outside agency personnel may use their own report forms. Copies of the reports may serve as SPD supplements.
   f. A peace officer shall be advised of their Miranda rights when:
      (1) Under arrest.
      (2) Information available to the investigator(s) causes them to believe the peace officer is criminally responsible.
      (3) The peace officer makes incriminating statements during an oral interview.
   g. While a peace officer(s) is providing a voluntary oral interview for statement under Miranda, the following personnel may view the process:
      (1) Assigned detectives, supervisors, Internal Affairs Division (IAD) investigator, PSU representative, DA investigator, OPSA representative, and/or the peace officer's legal representative.
      (2) Except with the expressed authorization of the ranking detective or supervisor, no others shall be allowed to view the interview.
   h. When an oral interview is conducted, it shall be audio recorded if possible. The peace officer(s) shall be informed that the interview is being recorded.
   i. No more than two (2) detectives shall be in the interview room with a peace officer. A peace officer may have representation present during any interview. The representative shall not obstruct or otherwise interfere with the investigative process. However, the representative may invoke Miranda to protect the peace officer from self-incrimination.
   j. Involved peace officer(s) and their representatives will have access to their In-Car Camera and Body-Worn Camera recordings and/or other reasonably available recordings of the incident that depicts the involved peace officer or the perspective of the involved peace officer at the time of the incident. However, if such a recording also contains significant content outside these parameters, the Chief of Police, or designee, may redact or withhold the portions of the video containing the content. The peace officer and their representative shall be notified of any redactions or withholdings. A peace officer shall be encouraged to recall the circumstances and provide a chronological outline of the incident. The peace officer(s) shall have the opportunity to talk to an SPOA representative or attorney prior to giving an oral or written statement.
   k. The interviewing detective shall be sensitive to the physical needs and emotional well-being of the peace officer. When appropriate, food and drink shall be provided. The detective shall:
      (1) Ensure that the peace officer is able to move about the office without confronting subjects, witnesses, or the media.

(2) Ask the peace officer(s) if they wish to talk with the police chaplain and/or a Peer Support member pursuant to (GO 570.04) Peer Support Program.

l. A peace officer who is an eyewitness to a shooting shall:
(1) Respond to the Detective Division to complete a written report or oral interview.
(2) Be directed to an available desk away from other peace officers or distractions.
(3) Proceed with the preparation of a written report or make notes for the oral interview.

m. If applicable, the investigating supervisor shall complete or shall ensure the completion of:
(1) An After-Action Report (SPD 005) pursuant to GO 532.13 (After Action/Debriefing Reports).
(2) A red border form (RM3).

9. Shooting by SPD Peace Officers Outside City Jurisdiction
a. Whenever a peace officer, by discharge of a firearm, causes a death or injury outside the city jurisdiction, the peace officer shall notify the agency having jurisdiction and their watch commander, who shall ensure IAD is notified and assigned to assist the agency conducting the investigation for purposes of coordination and keeping informed of the investigation.
b. If the agency having jurisdiction does not have the resources available to conduct the investigation and requests the SPD conduct the investigation, the watch commander shall be notified. The watch commander shall assess whether SPD will conduct the investigation.

10. Shooting by Peace Officers of Another Law Enforcement Agency Within City Jurisdiction
a. If death or injury is the result of a police shooting by another law enforcement agency, the Homicide Unit shall be notified to handle the investigation. The other agency shall be notified immediately so they may monitor the investigation pursuant to GO 560.01 (Arrest and Investigation by Allied Agencies).

11. Refresher Training
Any peace officer involved in an accidental or intentional firearms discharge shall undergo firearms refresher training prior to returning to full duty. Refresher training:
a. Shall be in accordance with the module prepared by the Training Section.
b. May include topics such as officer safety tactics, policy, and the law.
c. Shall be conducted by an authorized range master who shall direct a memorandum to the Captain, Personnel Service Division (PSD), or designee, indicating that the peace officer has received firearm refresher training.
d. Shall be documented and submitted to the PSD to be placed in the peace officer's personnel file and a copy forwarded to PSU to be placed in the department's incident folder and tracking software system.

12. Return to Duty
Return to duty for each employee involved in a fatal or injury shooting shall only occur after:
a. Consideration has been given to GO 570.03 (Post Trauma Response).
b. The COP, or designee, has notified the City Manager.

P. REVIEW PROCEDURES
1. Internal Affairs Division
a. The IAD captain shall direct IAD investigators or PSU representatives to respond as needed.
b. If an involved peace officer has elected to not provide criminal investigators with a voluntary statement, the assigned IAD investigator shall conduct an administrative interview to determine all relevant information.
c. Prepare a memorandum to the involved peace officer(s) advising them of any in policy shooting review disposition.

2. Professional Standards Unit
PSU shall:
a. Have access to all reports and investigative materials regarding any officer shooting incident with the exception of IAD investigative files.
b. Keep and maintain reports and related material indefinitely.

c. Contact the City of Sacramento Risk Manager by the next business day to discuss any potential civil liability issues.
d. Schedule and facilitate a preliminary review and final review.
e. Collect data and report statistics on UOF incidents.
f. Maintain the Early Intervention Program (EIP).

3. Administrative Review
   a. Officer involved shootings, other uses of force resulting in death, in custody deaths and other significant events at the discretion of the Chief of Police shall be reviewed via the following two-step process:
      (1) Preliminary Review
         (a) This review shall take place within the first 30 days following the incident. Extensions beyond the 30-day deadline must be approved by the Chief of Police.
         (b) The Preliminary Review is intended to be a high-level analysis of the incident evaluating our organizational performance. This review should be facilitated by the Area Captain.
         (c) If the incident involved a UOF, the policy issues related to the specific application of force during the event shall not be addressed.
         (d) Areas covered should include an overview of facts, initial response, training, equipment, policy considerations other than the specific application of force and internal and external communication.
         (e) The Captain of the Office of the Chief shall prepare and submit a memo documenting the findings of the preliminary review to PSU.
      (2) Internal Affairs Administrative Review
         (a) The Internal Affairs Division shall investigate the incident for policy compliance.
         (b) The internal affairs investigation shall commence immediately following the incident.
         (c) Any policy violations that occurred outside of the UOF application will be investigated within the normal internal investigation procedures and conclude as soon as possible.
         (d) The investigation into the UOF application will not conclude until all criminal investigations have been completed, and the District Attorney's office or, when applicable, other state or federal agencies have rendered a legal opinion on the UOF.
         (e) Once the Internal Affairs Review of the UOF application has been completed, the final policy review will be scheduled.
      (3) Final Policy Review
         (a) An administrative review to determine if the force used during the incident complied with department policy.
         (b) Takes place after the District Attorney has rendered an opinion on the UOF.
         (c) Shall be chaired by the Deputy Chief, Office of Investigations, and minimally consist of:
            1) Captain(s) of the involved employee(s)
            2) Lieutenant, Training Division
            3) Watch Commander
            4) Department Range Master
            5) PSU
            6) Risk Management
            7) Office of Public Safety Accountability Director
            8) SPOA President
         (d) Sworn managers attending the Final Policy Review shall recommend to the COP whether the specific UOF was within department policy.
         (e) The investigating Watch Commander or Homicide Sergeant shall be prepared to fully explain the investigation during the final policy review.
         (f) The Homicide Sergeant shall ensure that a copy of the District Attorney's review letter is forwarded to PSU for proper filing and distribution to the involved employee(s).

(g) The Captain of the Office of the Chief shall prepare and submit a memo documenting the findings of the Final Policy Review to PSU.

Q. UOF REVIEW BOARD

All Level 1 and Level 2 UOF incidents will be reviewed on a monthly basis pursuant to GO 580.01 (UOF Review Board).

R. DISCLOSURE OF PUBLIC RECORDS

The department will disclose public records pursuant to state and federal law.

S. REPORTING TO THE CALIFORNIA DEPARTMENT OF JUSTICE

PSU shall submit statistical data regarding all qualifying officer-involved shootings and incidents involving UOF resulting in serious bodily injury is to be reported to the California Department of Justice (URSUS) as required by Government Code 12525.2.

T. UOF ANALYSIS AND POLICY REVIEW

1. At least annually, PSU should prepare an analysis report on UOF incidents. The report should be submitted to the Chief of Police. The report should not contain the names of peace officers, subjects or case number but should include:
   a. The identification of any trends in the UOF by members.
   b. Training needs recommendations.
   c. Equipment needs recommendations.
   d. Policy review and revision recommendations.

U. TRAINING

1. At least annually, all sworn personnel shall receive training related to this agency's UOF policy and related legal updates for the following:
   a. Legal standards for UOF
   b. Duty to intervene
   c. The use of objectively reasonable force
   d. Supervisory responsibilities
   e. UOF review and analysis
   f. Guidelines for the use of deadly force
   g. State required reporting.
2. Additional regular and periodic training shall include:
   a. Training standards and requirements relating to demonstrating knowledge and understanding of the law enforcement agency's UOF policy.
   b. Training and guidelines regarding vulnerable populations, including, but not limited to, children, elderly persons, people who are pregnant, and people with physical, mental, and developmental disabilities.
   c. Minimum training and course titles related to the objectives in the UOF policy include but are not limited to:
      (1) De-escalation and interpersonal communication training, including tactical methods that use time, distance, cover, and concealment, to avoid escalating situations that lead to violence.
      (2) Implicit and explicit bias and cultural competency.
      (3) Skills including de-escalation (crisis intervention) techniques to effectively, safely, and respectfully interact with people with disabilities or behavioral health issues.
      (4) Alternatives to the use of deadly force and physical force, so that de-escalation tactics and less lethal alternatives are, where feasible, part of the decision-making process leading up to the consideration of deadly force. Enhancing a peace officer's discretion and judgment in using less lethal and deadly force in accordance with this policy.
      (5) Mental health and policing, including bias and stigma.
      (6) Using public service, including the rendering of first aid, to provide a positive point of contact between law enforcement peace officers and community members to increase trust and reduce conflicts.
      (7) UOF scenario training including simulations of low-frequency, high-risk situations and calls for service, shoot-or-don't-shoot situations, and real-time force option decision making.

3. All UOF training provided to all sworn personnel shall be documented by the department.

V. LEGAL REFERENCES

1. California Penal Code sections 196 and 835a.
2. *GRAHAM V. CONNOR* (1989) 490 U.S.386 is a legal standard which defines what reasonable force is. The court's decision "requires careful attention to the facts and circumstances of each particular case, including the severity of the crime at issue, whether the suspect poses an imminent threat to the safety of the officer or others, and whether he is actively resisting arrest or attempting to evade arrest by flight." In addition, "the 'reasonableness' of a particular use of force must be judged from the perspective of a reasonable officer on scene, rather than with 20/20 vision of hindsight... the question is whether the officers' actions are 'objectively reasonable' in light of the facts and circumstances confronting them."
3. *TENNESSEE V. GARNER* 471 U.S. 1 (1985),[2] is a civil case in which the Supreme Court of the United States held that, under the Fourth Amendment, when a law enforcement officer is pursuing a fleeing suspect, the officer may not use deadly force to prevent escape unless "the officer has probable cause to believe that the suspect poses a significant threat of death or serious physical injury to the officer or others." It was found that use of deadly force to prevent escape is an unreasonable seizure under the Fourth Amendment, in the absence of probable cause that the fleeing suspect posed a physical danger.

LEVEL 1	LEVEL 2	LEVEL 3
• UOF resulting in death • UOF resulting in Serious Bodily Injury (SBI) • Officer involved shooting resulting in injury or death • Officer involved shooting-subject missed • Use of vehicle as weapon resulting in SBI • In-custody death • Use of non-issued equipment resulting in SBI or death	• Officer involved shooting of an animal • Canine bite • CED deployment-probe • Use of chemical agents • Use of baton • Use of CED drive stun • Use of personal body weapons • Use of less lethal weapons systems • Use of BolaWrap®	• Any UOF used to overcome a combative, physically aggressive, or fleeing subject who has delayed, obstructed, or fought with an officer • Any UOF that results in a visible injury or complaint of pain by the subject to whom force was applied to. Example: visible scratch, abrasion, complaint of pain however not minor discomfort by application of certain control holds or handcuffs

REPORTING REQUIREMENTS FOR LEVEL 1	REPORTING REQUIREMENTS FOR LEVEL 2	REPORTING REQUIREMENTS FOR LEVEL 3
• Sergeant notification • Homicide call out • CSI request • IAD call out • PSU call out • PIO call out • District Attorney response team • OPSA • Crime or casualty report • Red border form (RM 3) • Tracking software entry All call outs are based on the needs of the incident.	• Sergeant notification • Crime or casualty report • CSI request • Red border form (RM 3) • Tracking software entry • Watch commander investigation (shooting of an animal)	• Sergeant notification • Incident/crime report • CSI request • Red border form (RM 3) if there is visible injury • No tracking software entry

580.06
De-Escalation and Planned Response
12-1-20

PURPOSE
The purpose of this order is to provide guidelines for interacting with those individuals who may be experiencing emotional or mental health crises.

POLICY
The Sacramento Police Department is committed to providing a consistently high level of service to all members of the community and recognizing that persons in crisis may benefit from intervention. It shall be the intent of the involved peace officer(s) to resolve an incident as safely as possible to protect the public and persons involved by reducing the danger through use of tactics, techniques, and force options. This is to ensure equitable and safe treatment of all involved. A peace officer shall employ de-escalation and crisis intervention techniques when feasible and when doing so does not increase the risk of harm to peace officers or another person. When making use of force decisions, a peace officer should be mindful that subjects may be physically or mentally incapable of responding to police commands due to a variety of circumstances including, but not limited to, alcohol or drugs, mental impairment, medical conditions, or language and cultural barriers. The Sacramento Police Department (SPD) values the sanctity of human life and the freedoms guaranteed by the United States and California Constitutions. Use of force (UOF) by peace officers is of important concern to the community. The role of law enforcement is to safeguard life, dignity, liberty of all persons, without prejudice to anyone. Peace officers shall carry out duties, including UOF, in a manner that is fair and unbiased.

PROCEDURE
A. DEFINTIONS
   1. DE-ESCALATION - Taking action or communicating verbally or nonverbally during a potential force encounter in an attempt to stabilize the situation, to decrease the likelihood of the need to use force, decrease the severity of any force required, reduce the immediacy of the threat so that more time, options, and resources can be called upon to resolve the situation with voluntary compliance. De-escalation techniques include, but are not limited to, gathering information, assessing risks, warnings, verbal and non-verbal persuasion, crisis intervention techniques, utilizing available resources (such as personnel and equipment), and tactical repositioning.
   2. CRISIS INTERVENTION TECHNIQUES (CIT) - A collaborative approach to safely and effectively addressing the needs of people with mental illnesses, linking them to appropriate services, and diverting them from the criminal justice system, if appropriate. The primary goal of CIT is to improve peace officer and mental health consumer safety while reducing injuries to peace officers and consumers during law enforcement contacts. Crisis intervention techniques include using distance, time, verbal tactics, or other tactics to de-escalate a situation.

B. GENERAL
   1. PLANNING – Peace officers should attempt to arrive at the scene with a coordinated approach based upon initial information and any pre-existing knowledge of the subject(s) or the involved parties. As additional information or factors become known to the peace officer, responding peace officers need to remain flexible and adapt to changing circumstances. Peace officers should attempt to isolate and contain subjects who are experiencing a crisis situation.

2. TIME – Peace officers need to recognize that time is an essential element for de-escalation as it allows a peace officer the opportunity to communicate with the suspect, refine tactical plans and, if necessary, call for additional resources. Time can also provide an opportunity for the suspect to reconsider his/her actions and decisions, and aid in voluntary compliance.
3. ASSESSMENT- Peace officers should continually assess the situation as circumstances change and additional information is received. In the event of non-compliance demonstrated by the subject, peace officers should attempt to determine whether the lack of compliance is a deliberate attempt to resist or escape, or an inability to comprehend due to environmental, physical, cognitive, or other conditions. If the subject is unable to comprehend the situation, additional resources or tactical options may be needed to safely resolve the situation (i.e. in-field mental health counselor or county clinician).
4. COMMUNICATE – Peace officers should recognize that every situation is fluid and unique, therefore ongoing communication and coordination between peace officers is critically important for effective response. Communication between peace officers can improve decision making under tense circumstances and increase effectiveness of coordinated actions. Peace officers should consider using the following tactics:
    a. Verbal warnings
    b. Persuasion
    c. Re-directing
    d. Asking open-ended questions
    e. Giving clear and direct orders that can be received and understood
    f. Building rapport
    g. Perspective taking (understanding the why)
    h. Finding the meaning behind the words
    i. Showing empathy

SACRAMENTO POLICE DEPARTMENT
CAD CALL HARDCOPY

CP 2021-175929 **Reported: Jun-24-2021 20:11:46**

Incident Location

Address : **4242 NORWOOD AVE**
Place Name : **in MCDONALDS**
City : **SACRAMENTO** County : **SACRAMENTO COUNTY**
District : **2** Beat : **2A** Grid : **0233**

General Information

Report number: **2021-175929**
Case Type : **SUSPICIOUS VEHICLE-OCCUPIED** Priority : **4**
Dispatch : **Jun-24-2021 20:11:46**
Enroute : **Jun-24-2021 20:11:46**
At Scene : **Jun-24-2021 20:11:46**
Cleared : **Jun-25-2021 00:29:56**
How call received : **VOICE(radio)**
Unit ids : #1 - **GNG70** #2 - **1C22** #3 - **1C21**
Call taker ID : **3504 DORTON, KRISTY 6015**

STARK, JENNIFER 6189(at CS1) on 2021-06-24
20:12:01 - RC COPIED

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:12:03 - GNG70 @[redacted]

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:12:27 - GNG70 VEH TRYING TO BACK OUT ON US ..
LOUD 415 IN BGROUND .. EIP ON,.. 3SM2 CPYS

STARK, JENNIFER 6189(at CS1) on 2021-06-24
20:13:10 - LN19 COPIED

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:13:36 - GNG70 ORG WANT 148

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:13:51 - 1C22 #2 GNG70 #3 ..

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:14:34 - 2C24 BLOWING STOP SIGNS

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:14:45 - 2C24 90 MPH ****** EB**

DUGGINS, MICHELE 6062(at SR12) on 2021-06-24
20:14:49 - VOICED ON HOTLINE

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:15:35 - 2C24 FELONY STOP AT DEADEND

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:16:06 - 1C22 SUFF OS .. DRIVER OUT HANDS UP..
SEMI COMPLIANT ..

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:16:11 - GNG70 TRIED TO RAM UNIT W/VEH

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:16:28 - GNG70 PLENTY OS .. OUT .. HANDS UP ..
STILL SB .. TRYING TO TALK TO HIM

ANSTESS, OWEN 0546(at 1C11) on 2021-06-24
20:16:29 - REDUCED

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:16:32 - K92 CONTINUING C3

GRITSKEVICH, Y. 0921(at 1C17) on 2021-06-24
20:16:58 - C3 FROM FONG RANCH TO NORWOOD AND BUS
80 / REDUCED ONCE GOT A FLAT. NO OTHER INCIDENTS.

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:17:03 - GNG70 WANTS US TO COME GET HIM ..
DOESNT WANT TO WALK TO US .. CONFIRMED SOLO
OCCUPAANT

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:17:36 - GNG70 C3 FIRE DAYTON/BELL,FEM HAVING A
SEIZURE

DUGGINS, MICHELE 6062(at SR12) on 2021-06-24
20:17:59 - FIRE ADV'D ON HOTLINE .. NEEDED C3
ADV'D CLEAR TO ENTER

DUGGINS, MICHELE 6062(at SR12) on 2021-06-24
20:18:04 - FIRE LOG 144

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:18:06 - GNG70 SUSP MOM IS HAVING SEIZURE ..
STILL WORKING ON SUSP

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:18:32 - AIR1 UNIT IS ON BELL AND PARKER

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:18:51 - AIR1 NBORS COMING OUT FROM ALL
DIRECTIONS

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:19:18 - K92 NEED AIR TO GET HIGHER TO TALK TO
SUBJ

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:19:28 - AIR1 WILL GET UP WHEN WE CAN ..CLOSE
TO AIRPORT

MCDONALD, MICHELLE 6059(at SR8) on 2021-06-24
20:20:42 - FIRE ADV'D 2 MEDICS NEEDED FOR
PARKER/BELL VIA HOTLINE

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:20:48 - GNG70 STILL NOT LISTENING .. TALKING
TO HIM.. STANDING BY DRIVER DOOR W/HANDS UP

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:21:12 - 1C15 CNT TRAINED ***** HEADING TO STOP

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:23:27 - GNG70 SAME,STILL TALKING TO HIM .. CNT
UNIT OS TRYING TO TALK TO HIM

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:24:12 - LN19 ******** BEEPER OFF,KEEP THE AIR
CLEAR *********

MCDONALD, MICHELLE 6059(at SR8) on 2021-06-24
20:24:33 - ENG 17 906

MCDONALD, MICHELLE 6059(at SR8) on 2021-06-24
20:25:09 - ENG17 906 PER 3SM2

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:25:41 - AIR1 1 OFFCR TO EAST CURRENTLY

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:26:06 - 3SM2 CSOS TO TAKE OVER EAST AND WEST
ON BELL,UNITS WILL GO TO PERI

DUGGINS, MICHELE 6062(at SR12) on 2021-06-24
20:27:15 - SSD ADV'D OF CALL .. SSD LOG 789

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:28:11 - GNG70 KNEELING NOW. .STARTING TO
LISTEN TO COMMANDS

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:28:58 - GNG70 PRONED OUT .. WE KNOW HE IS SOLO
OCCUPANT OF VEH .. FORMING CONTACT TEAM TO TAKE
HIM INTO CUST

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:29:17 - 3SM2 AMR 906 FOR SEIZURE PATIENT

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:29:29 - GNG70 IN CUST ********** RESUME
.. LN19 COPIES

DUGGINS, MICHELE 6062(at SR12) on 2021-06-24
20:29:51 - SSD ADV'D SUBJ IN CUST

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:30:10 - 3SM2 LEAVE BELL CLOSED ... OUTTER PERI
ON PARKER CAN C10

DORTON, KRISTY 6015(at SR11) on 2021-06-24
20:32:38 - GNG70 TAKING FEM IN AMR 854 TO MERCY
SAN JUAN ... THE MOM OF SUSP **********

TERMAN, ARIAN 0879(at K96) on 2021-06-24 20:33:14
- RESPONDED TO PURSUIT CODE 3 FROM RIO
LINDA/GRAND. NEVER IN PURSUIT. ASSISTED AS K9

WITH FELONY STOP. NO INCIDENTS.

GOETTING, DEREK 0938(at GNG70) on 2021-06-24 20:34:31 - BRANDON RASHAD BEAVER, [redacted] 09/25/1980, 40, M, B, 5'11, 210 LBS, BRO, BRO, [redacted]

ESPINOZA, CRYSTAL 0919(at 1C14) on 2021-06-24 20:35:19 - RESPONDED C3 FROM RIVER PLAZA DR / ORCHARD LANE AND REDUCED ON 80 EB/ NORWOOD WHEN SUFFICIENT PUT OUT. NOT IN PURSUIT, NO INCIDENTS

FONG, PAUL 0746(at 1C27) on 2021-06-24 20:36:39 - INITIAL C3 RESPONSE TO PURSUIT BUT NEVER INVOLVED IN IT, REDUCED ONCE IT STOPPED AND CONTINUED TO SCENE FOR PERIMETER ASST, NO ISSUES

DORTON, KRISTY 6015(at SR11) on 2021-06-24 20:38:02 - 3SM2 1C11 WILL BE GOING TO HOSP
****

OLDES, CAMPBELL 1039(at 1C18) on 2021-06-24 20:40:02 - C3 FROM FONG RANCH/ SAN JUAN, REDUCED AT I80 EB AT RALEY EXIT, RESPONDED TO THE SCENE FOR PERIMETER SPOT. NEVER INVOLVED IN PSUIT. ICC BWC ON, NO INCIDENTS

NIELSEN, MATTHEW 6014(at SD10) on 2021-06-24 20:50:04 - CAL EXPO TOWING 20 HYUN [redacted]

WAGSTAFF, ALEXANDER 0922(at K92) on 2021-06-24 21:00:18 - NEVER IN PURSUIT.. RESPONDED C3 TO THE TERMINATION POINT...BWC/ICC... NO INCIDENTS...13388

DUGGINS, MICHELE 6062(at SD9) on 2021-06-24 21:02:16 - CAL EXPO ADV'D OF TOW

REASON, NATHANIEL 0507(at 2C24) on 2021-06-24 21:08:02 - CODE THREE TO UNITS, NUMBER 1 IN PURSUIT. REASON #4133 DRIVING. VEHICLE #13671.

KING, ZACHARY S 0784(at 1C15) on 2021-06-24 21:35:54 - C3 FROM FONG RANCH/NORTHGATE-I-80/MARYSVILLE, NEVER IN PURSUIT, ICC AND BODY CAMERAS ACTIVATED, LIGHTS AND SIRENS ACTIVATED PER POLICY, NO INCIDENTS

MORRIS, JEFFREY 3023(at 3SM1) on 2021-06-24 21:35:55 - NO CODE-3 RESPONSE. RESPONDED TO SCENE. BODY CAMERA ON.

GOETTING, DEREK 0938(at GNG70) on 2021-06-24 21:44:29 - NUMBER THREE IN PURSUIT. ICC AND BWCS ON AND ACTIVATED

**JAMES, GREGORY 0965(at 1C22) on 2021-06-24
21:54:27 - RESP C3 FROM NORWOOD/ SILVER EAGLE TO UNITS AT THEIR STOP... UPON ARRIVAL VEHICLE FLED AND NUMBER 2 IN PURSUIT FRON NORWOOD/JESSIE TO TERMINATION POINT.... ICC ON AND SPARE BWC #0019645 ACTIVATED...NO INCIDENTS**

**REASON, NATHANIEL 0507(at 2C24) on 2021-06-24
22:04:10 - PURSUIT 2.3 MILES. WILL GET TIME WHEN VIDEO UPLOADS**

**GOETTING, DEREK 0938(at GNG70) on 2021-06-24
22:32:37 - RIPA ENTRY OFFICER 2**

**ANSTESS, OWEN 0546(at 1C11) on 2021-06-24
23:16:50 - FEMALE TRANSPORTED TO MERCY SAN JUAN:** [redacted]

**ANSTESS, OWEN 0546(at 1C11) on 2021-06-24
23:18:11 - FEM TRANSPORTED BY AMR #854, MEDIC** [redacted]

**ANSTESS, OWEN 0546(at 1C11) on 2021-06-24
23:18:19 -** [redacted] **63,** [redacted]

**ANSTESS, OWEN 0546(at 1C11) on 2021-06-24
23:18:34 - OFC. ANSTESS HAS** [redacted] **STATEMENT**

**THRALL, MARK 0991(at GNG77) on 2021-06-24
23:22:59 - RESPONDED C3 FROM KINNEY TO TERMINATION OF PURSUIT... WAS NOT IN PURSUIT... PFAP X1**

**ANSTESS, OWEN 0546(at 1C11) on 2021-06-24
23:38:55 - RESPONDED C3 FROM RIVER PLAZA DR/ORCHARD LN AND REDUCED @NORTHGATE/80, NEVER IN PURSUIT, NO INCIDENTS, ASSISTED WITH FELONY STOP TAKING SUSPECT INTO CUSTODY**

**FUENTES, AARON M 0391(at 1C21) on 2021-06-24
23:51:23 - RESPONDED C3 FROM NORWOOD/ELEANOR...NO INCIDENTS...NEVER IN PURSUIT...REDUCED ONCE WITHIN RULES OF ROAD...ASSISTED IN FEL STOP**

Clearance Information

Remarks :
PURSUIT RTF

Final Case type : **PURSUIT**
Report expected : **Yes** Founded : **Yes**
Cleared by : **POLICE MATTER RESOLVED AT SCENE**
Reporting Officer1 : **4289 - GOETTING, DEREK 0938**
Reporting Officer2 : **4219 - MILLS, CONNER 0489**

Dispatch Details

Unit number : **GNG70** Dispatched: **Jun-24-2021 20:11:46**
Officer 1 : **4289 - GOETTING, DEREK 0938**
Officer 2 : **4219 - MILLS, CONNER 0489**
Enroute : **Jun-24-2021 21:47:02**
At scene: **Jun-24-2021 21:54:54**
Cleared : **Jun-24-2021 22:32:54**
Dispatcher ID : **3504**

Unit number : **1C22** Dispatched: **Jun-24-2021 20:11:50**
Officer 1 : **4421 - JAMES, GREGORY 0965**
Enroute : **Jun-24-2021 21:41:12**
At scene: **Jun-24-2021 21:53:12**
Cleared : **Jun-25-2021 00:15:28**
Dispatcher ID : **3504**

Unit number : **1C21** Dispatched: **Jun-24-2021 20:11:50**
Officer 1 : **4950 - FUENTES, AARON M 0391**
Enroute : **Jun-24-2021 23:56:09**
At scene: **Jun-24-2021 23:56:09**
Cleared : **Jun-25-2021 00:01:04**
Dispatcher ID : **3504**

Unit number : **K96** Dispatched: **Jun-24-2021 20:11:54**
Officer 1 : **4275 - TERMAN, ARIAN 0879**
Enroute : **Jun-24-2021 20:11:54**
At scene: **Jun-24-2021 20:16:38**
Cleared : **Jun-24-2021 20:34:22**
Dispatcher ID : **4275**

Unit number : **2C24** Dispatched: **Jun-24-2021 20:12:05**
Officer 1 : **4133 - REASON, NATHANIEL 0507**
Officer 2 : **4246 - NOVAK, MICHAEL 0840**
Enroute : **Jun-24-2021 21:08:26**
At scene: **Jun-24-2021 22:09:54**
Cleared : **Jun-24-2021 23:02:57**
Dispatcher ID : **4133**

Unit number : **K92** Dispatched: **Jun-24-2021 20:12:07**
Officer 1 : **4166 - WAGSTAFF, ALEXANDER 0922**
Enroute : **Jun-24-2021 20:12:07**
At scene: **Jun-24-2021 20:16:29**
Cleared : **Jun-24-2021 21:01:18**
Dispatcher ID : **4166**

Unit number : **1C12** Dispatched: **Jun-24-2021 20:12:31**
Officer 1 : **4490 - WRIGHT, EVAN 0968**
Enroute : **Jun-24-2021 20:12:31**

At scene: **Jun-24-2021 20:20:55**
Cleared : **Jun-24-2021 21:28:08**
Dispatcher ID : **3504**

Unit number : **1C25** Dispatched: **Jun-24-2021 20:12:32**
Officer 1 : **4426 - LUNDGREN, BRANDON 0970**
Enroute : **Jun-24-2021 20:12:32**
At scene: **Jun-24-2021 20:17:41**
Cleared : **Jun-25-2021 00:29:56**
Dispatcher ID : **3504**

Unit number : **1C17** Dispatched: **Jun-24-2021 20:12:34**
Officer 1 : **4290 - GRITSKEVICH, Y. 0921**
Enroute : **Jun-24-2021 20:12:34**
Cleared : **Jun-24-2021 20:17:03**
Dispatcher ID : **3504**

Unit number : **1C15** Dispatched: **Jun-24-2021 20:12:36**
Officer 1 : **4947 - KING, ZACHARY S 0784**
Officer 2 : **4507 - FLURE, JENNIFER 0942**
Enroute : **Jun-24-2021 20:12:36**
At scene: **Jun-24-2021 20:18:37**
Cleared : **Jun-24-2021 21:35:58**
Dispatcher ID : **3504**

Unit number : **1C11** Dispatched: **Jun-24-2021 20:12:39**
Officer 1 : **4619 - ANSTESS, OWEN 0546**
Enroute : **Jun-24-2021 23:12:46**
At scene: **Jun-24-2021 23:40:47**
Cleared : **Jun-24-2021 23:53:39**
Dispatcher ID : **4619**

Unit number : **1C18** Dispatched: **Jun-24-2021 20:12:41**
Officer 1 : **4505 - OLDES, CAMPBELL 1039**
Enroute : **Jun-24-2021 20:12:41**
At scene: **Jun-24-2021 20:17:35**
Cleared : **Jun-24-2021 20:45:24**
Dispatcher ID : **4505**

Unit number : **1C14** Dispatched: **Jun-24-2021 20:12:57**
Officer 1 : **4571 - ESPINOZA, CRYSTAL 0919**
Enroute : **Jun-24-2021 20:12:57**
At scene: **Jun-24-2021 20:20:39**
Cleared : **Jun-24-2021 20:44:58**
Dispatcher ID : **4571**

Unit number : **1C27** Dispatched: **Jun-24-2021 20:13:35**
Officer 1 : **3218 - FONG, PAUL 0746**
Enroute : **Jun-24-2021 20:13:35**
At scene: **Jun-24-2021 20:23:49**

Cleared : **Jun-24-2021 20:36:42**
Dispatcher ID : **3218**

Unit number : **GNG77** Dispatched: **Jun-24-2021 20:13:58**
Officer 1 : **4303 - THRALL, MARK 0991**
Officer 2 : **4286 - DEL DOTTO, CHRIS 0992**
Enroute : **Jun-24-2021 20:13:58**
At scene: **Jun-24-2021 20:16:00**
Cleared : **Jun-24-2021 22:09:03**
Dispatcher ID : **3578**

Unit number : **LN19** Dispatched: **Jun-24-2021 20:14:11**
Officer 1 : **3625 - LIGON, JENNIFER A 4090**
Enroute : **Jun-24-2021 20:14:11**
At scene: **Jun-24-2021 20:31:21**
Cleared : **Jun-24-2021 22:45:00**
Dispatcher ID : **944**

Unit number : **AIR1** Dispatched: **Jun-24-2021 20:14:38**
Officer 1 : **3497 - FREY, JOSHUA 0643**
Officer 2 : **3782 - EGGEN, CHAD 0874**
Enroute : **Jun-24-2021 20:14:38**
At scene: **Jun-24-2021 20:18:19**
Cleared : **Jun-24-2021 20:29:41**
Dispatcher ID : **3504**

Unit number : **3SM2** Dispatched: **Jun-24-2021 20:16:42**
Officer 1 : **3319 - MORSE, DOUGLAS 3121**
Enroute : **Jun-24-2021 20:16:42**
At scene: **Jun-24-2021 20:21:38**
Cleared : **Jun-24-2021 23:42:17**
Dispatcher ID : **3504**

Dispatched: **Jun-24-2021 20:17:17**
Special service : **GEN REQ**
Dispatcher ID : **3504**

Dispatched: **Jun-24-2021 20:20:17**
Special service : **GEN REQ**
Dispatcher ID : **3504**

Unit number : **3SM1** Dispatched: **Jun-24-2021 20:20:18**
Officer 1 : **688 - MORRIS, JEFFREY 3023**
Enroute : **Jun-24-2021 20:20:18**
At scene: **Jun-24-2021 20:28:58**
Cleared : **Jun-24-2021 21:35:58**
Dispatcher ID : **688**

Unit number : **3CS22** Dispatched: **Jun-24-2021 20:21:18**

Officer 1 : **4997 - DAVIS, EVELYN R 8148**
Enroute : **Jun-24-2021 20:21:18**
At scene: **Jun-24-2021 20:29:14**
Cleared : **Jun-24-2021 21:08:26**
Dispatcher ID : **3504**

Unit number : **3CS10** Dispatched: **Jun-24-2021 20:22:51**
Officer 1 : **4867 - TORRES, VERONICA 8135**
Enroute : **Jun-24-2021 21:14:08**
At scene: **Jun-24-2021 21:27:34**
Cleared : **Jun-24-2021 21:27:53**
Dispatcher ID : **3504**

Dispatched: **Jun-24-2021 20:48:14**
Special service : **TOW TRUCK**
Dispatcher ID : **3504**

Dispatched: **Jun-24-2021 20:49:54**
Special service : **TOW ROTATION ACCESS**
Cleared : **Jun-24-2021 20:58:45**
Dispatcher ID : **4491**

Dispatched: **Jun-24-2021 20:58:15**
Special service : **TOW TRUCK**
Dispatcher ID : **3451**

Dispatched: **Jun-24-2021 21:01:20**
Special service : **TOW TRUCK**
Dispatcher ID : **3451**

Dispatched: **Jun-24-2021 21:01:58**
Special service : **TOW ROTATION ACCESS**
Dispatcher ID : **3578**

Unit number : **STF23** Dispatched: **Jun-24-2021 22:21:13**
Officer 1 : **3558 - KUHLMANN, JEFF A 0759**
Enroute : **Jun-24-2021 22:21:13**
At scene: **Jun-24-2021 22:21:13**
Cleared : **Jun-25-2021 00:00:20**
Dispatcher ID : **3451**

Related text page(s)

Document: **PLAIN TEXT**
Author: **3504 - DORTON, KRISTY 6015**
Subject: **Rsp: IV** [redacted]
Related date/time: **Jun-24-2021 2013**

4DCNBA014GH.IV

[redacted]

CP 2021-175929 **Reported: Jun-24-2021 20:11:46**

Author: **4289 - GOETTING, DEREK 0938**
Subject: **DL**
Related date/time: **Jun-24-2021 2032**

4DCNDA01KYX.IN

DATE:06-24-21*TIME:20:31*

[redacted]

CP 2021-175929 **Reported: Jun-24-2021 20:11:46**

[redacted]

Author: **4289 - GOETTING, DEREK 0938**
Subject: **PAROLE**
Related date/time: **Jun-24-2021 2032**

[redacted]

Author: **4289 - GOETTING, DEREK 0938**
Subject: **RMS**
Related date/time: **Jun-24-2021 2032**
RMS VPRODD RMS QUERY PIN: [redacted]

PERSON: BEAVER, BRANDON RASHAD
DOB: Sep-25-1980 App. Age: 40
Sex: MALE Race: AFRICAN AMERICAN/BLACK
Address: [redacted]
Apt.: [redacted]
City: [redacted] State: [redacted]
Zip: [redacted]
Home Phone: [redacted]
S.S.N.: [redacted]
License #: [redacted] State of Issue: [redacted]
Birth Place: [redacted] Language: ENGLISH
Ethnicity: AFRICAN AMERICAN(Race:B) Complexion:
Build: Height: 5'11 ft

Weight: 150 lbs
Eye Color: BROWN Lens Type:
Hair Color: BLACK
Remarks: XREF [redacted]
Query this name

FBI#: [redacted] State#: [redacted] County#: [redacted] CD File#: SA [redacted]

- Get Mugshot

Alias: [redacted]

Related Events ----------

[redacted]

Author: **4619 - ANSTESS, OWEN 0546**
Subject: **FEM TRANSPORTED TO MERCY-RMS**
Related date/time: **Jun-24-2021 2315**

[redacted]

Author: **4619 - ANSTESS, OWEN 0546**
Subject: **AMR MED #1-978**
Related date/time: **Jun-24-2021 2317**

4DCNDA01L5N.ID

DATE:06-24-21*TIME:23:17*

[redacted]

Author: **4619 - ANSTESS, OWEN 0546**
Subject: **AMR MED #2-978**
Related date/time: **Jun-24-2021 2317**

4DCNDA01L5O.ID

DATE:06-24-21*TIME:23:17*

[redacted]

CP 2021-175929 **Reported: Jun-24-2021 20:11:46**

[redacted]

Document: **CLETS RESPONSE**
Author: **971 - TAMONDONG, TAMY 6242**
Subject: **FW: Rsp: UA EVS.CA0340400.[redacted].CA.2021.PC.[redacted]**
Related date/time: **Jun-25-2021 0049**

From: BURTON, AIMEE C 6213
To: VEHICLE UPDATE

[redacted]

Document: **CLETS RESPONSE**
Author: **971 - TAMONDONG, TAMY 6242**
Subject: **FW: CH15 Rsp: IV** [redacted]
Related date/time: **Jun-25-2021 0050**

From: BURTON, AIMEE C 6213
To: VEHICLE UPDATE
Subject: FW: CH15 Rsp: IV [redacted]
Date: Thu. Jun 24, 2021 @ 23:11:56

[redacted]

Unit/Officer Details

20:11 Jun 24 K96 4275 ER:K96 K9 4275
ASSIST:GNG70 /4242 NORWOOD AVE

20:11 Jun 24 SR11 3504 OS:GNG70 PS 4219
4242 NORWOOD AVE

20:11 Jun 24 SR11 3504 OS:GNG70 PS 4289
4242 NORWOOD AVE

20:11 Jun 24 1C21 4950 ER:1C21 PT 4950

20:11 Jun 24 SR11 3504 DP:1C22 PT 4421
4242 NORWOOD AVE

20:11 Jun 24 SR11 3504 DP:1C21 PT 4950
4242 NORWOOD AVE

20:12 Jun 24 SR11 3504 ER:1C25 PT 4426
4242 NORWOOD AVE

20:12 Jun 24 SR12 3578 ER:K92 K9 4166
FROM: P6// TO P2//

20:12 Jun 24 SR11 3504 ER:1C15 PT 4507
4242 NORWOOD AVE

20:12 Jun 24 SR11 3504 ER:1C15 PT 4947
4242 NORWOOD AVE

20:12 Jun 24 1C11 4619 ER:1C11 PT 4619
ASSIST:GNG70 /4242 NORWOOD AVE

20:12 Jun 24 1C14 4571 ER:1C14 PT 4571
ASSIST:1C15 /4242 NORWOOD AVE

20:12 Jun 24 K92 4166 ER:K92 K9 4166
ASSIST:GNG70 /4242 NORWOOD AVE

20:12 Jun 24 2C24 4133 ER:2C24 PT 4246
ASSIST:GNG70 /4242 NORWOOD AVE

20:12 Jun 24 2C24 4133 ER:2C24 PT 4133
ASSIST:GNG70 /4242 NORWOOD AVE

20:12 Jun 24 SR11 3504 ER:1C17 PT 4290
4242 NORWOOD AVE

20:12 Jun 24 SR11 3504 ER:1C12 PT 4490
4242 NORWOOD AVE

20:12 Jun 24 SR11 3504 OS:GNG70 PS 4289
QRY VEH: GNG70 [redacted] CA 2021

20:12 Jun 24 1C18 4505 ER:1C18 PT 4505
ASSIST:1C21 /4242 NORWOOD AVE

20:13 Jun 24 SR8 4600 ER:K96 K9 4275
FROM: P3// TO P2//

20:13 Jun 24 SR11 3504 ER:1C21 PT 4950
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:K96 K9 4275
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:GNG70 PS 4289
Sent to MDT: GNG70,Status changed to ER by SR11

20:13 Jun 24 SR11 3504 ER:GNG70 PS 4289
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:1C18 PT 4505
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:1C22 PT 4421
Sent to MDT: 1C22,Status changed to ER by SR11

20:13 Jun 24 SR11 3504 ER:GNG70 PS 4219
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:1C22 PT 4421
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:1C17 PT 4290
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:2C24 PT 4246
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:2C24 PT 4133
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:1C25 PT 4426
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:1C15 PT 4507
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:1C15 PT 4947
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:1C11 PT 4619
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:K92 K9 4166
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:1C14 PT 4571
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR11 3504 ER:1C12 PT 4490
EB JESSSIE/TAYLOR,PRSUIT

20:13 Jun 24 SR12 3578 ER:GNG77 GN 4286
EB JESSSIE/TAYLOR, 4242 NORWOOD AVE

20:13 Jun 24 SR12 3578 ER:GNG77 GN 4303
EB JESSSIE/TAYLOR, 4242 NORWOOD AVE

20:13 Jun 24 1C27 3218 ER:1C27 PT 3218
ASSIST:1C14 /EB JESSSIE/TAYLOR

20:14 Jun 24 SR11 3504 ER:GNG70 PS 4219
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:1C15 PT 4947
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:AIR1 HE 3497
EB BELL/MAY, 4242 NORWOOD AVE

20:14 Jun 24 SR11 3504 ER:AIR1 HE 3782
EB BELL/MAY, 4242 NORWOOD AVE

20:14 Jun 24 SR11 3504 ER:K96 K9 4275
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:GNG77 GN 4303
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:GNG77 GN 4286
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:1C14 PT 4571
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:K92 K9 4166
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:1C12 PT 4490
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:1C11 PT 4619
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:1C15 PT 4507
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:1C25 PT 4426
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:1C27 PT 3218
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:2C24 PT 4133
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:2C24 PT 4246
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:1C17 PT 4290
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:LN19 PS 3625
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:1C22 PT 4421
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:1C18 PT 4505
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:GNG70 PS 4289
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 SR11 3504 ER:1C21 PT 4950
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD..
EVERYONE YIELDINIG

20:14 Jun 24 CS1 944 ER:LN19 PS 3625
4242 NORWOOD AVE

20:15 Jun 24 SR11 3504 ER:1C27 PT 3218
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:1C11 PT 4619
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:1C15 PT 4947
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:1C15 PT 4507
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:1C25 PT 4426

NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:2C24 PT 4133
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:2C24 PT 4246
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:1C17 PT 4290
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:AIR1 HE 3497
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:AIR1 HE 3782
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:LN19 PS 3625
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:1C22 PT 4421
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:1C18 PT 4505
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:GNG70 PS 4289
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:GNG70 PS 4219
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:K96 K9 4275
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:1C21 PT 4950
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:1C12 PT 4490
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:GNG77 GN 4303
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:GNG77 GN 4286
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:1C14 PT 4571
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:K92 K9 4166
NB DAYTON,BLEW STOP SIGN

20:15 Jun 24 SR11 3504 ER:1C14 PT 4571
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:GNG77 GN 4303

DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:GNG77 GN 4286
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:K92 K9 4166
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:1C12 PT 4490
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:1C11 PT 4619
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:1C15 PT 4947
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:1C15 PT 4507
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:1C25 PT 4426
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:1C17 PT 4290
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:1C27 PT 3218
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:2C24 PT 4133
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:2C24 PT 4246
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:AIR1 HE 3497
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:AIR1 HE 3782
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:LN19 PS 3625
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:1C22 PT 4421
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:1C18 PT 4505
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:GNG70 PS 4289
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:GNG70 PS 4219
DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:K96 K9 4275

DEAD END DAYTON/.BELL

20:15 Jun 24 SR11 3504 ER:1C21 PT 4950
DEAD END DAYTON/.BELL

20:16 Jun 24 SR11 3504 OS:GNG70 PS 4289
Sent to MDT: GNG70,Status changed to OS by SR11

20:16 Jun 24 SR11 3504 OS:GNG70 PS 4219

20:16 Jun 24 SR11 3504 OS:GNG70 PS 4289

20:16 Jun 24 K92 4166 OS:K92 K9 4166

20:16 Jun 24 SR11 3504 ER:3SM2 PS 3319
DEAD END DAYTON/.BELL, 4242 NORWOOD AVE

20:16 Jun 24 SR11 3504 OS:K96 K9 4275

20:16 Jun 24 GNG77 4303 OS:GNG77 GN 4286

20:16 Jun 24 GNG77 4303 OS:GNG77 GN 4303

20:16 Jun 24 SR11 3504 OS:K96 K9 4275
Sent to MDT: K96,Status changed to OS by SR11

20:17 Jun 24 SR11 3504 OS:1C25 PT 4426

20:17 Jun 24 SR11 3504 OS:2C24 PT 4133
Sent to MDT: 2C24,Status changed to OS by SR11

20:17 Jun 24 SR11 3504 OS:1C22 PT 4421

20:17 Jun 24 SR11 3504 OS:1C25 PT 4426
Sent to MDT: 1C25,Status changed to OS by SR11

20:17 Jun 24 1C18 4505 OS:1C18 PT 4505

20:17 Jun 24 SR11 3504 OS:2C24 PT 4133

20:17 Jun 24 SR11 3504 OS:1C22 PT 4421
Sent to MDT: 1C22,Status changed to OS by SR11

20:17 Jun 24 SR11 3504 OS:2C24 PT 4246

20:17 Jun 24 1C17 4290 IS:1C17 PT 4290

20:17 Jun 24 SR11 3504
(RQ) GEN REQ: RQ,SR12,BELL /PARKER HAVE FIRE STAGE

20:18 Jun 24 1C15 4947 OS:1C15 PT 4947

20:18 Jun 24 SR11 3504 OS:1C18 PT 4505
BELL AVE /PARKER AVE (V)

20:18 Jun 24 1C15 4947 OS:1C15 PT 4507

20:18 Jun 24 SR11 3504 OS:AIR1 HE 3497

20:18 Jun 24 SR11 3504 OS:AIR1 HE 3782

20:20 Jun 24 SR11 3504
(RQ) GEN REQ: RQ,SR8,HAVE FIRE GO TO PARKER/BELL
FOR FEM W/THE SEIZURE WE WILL GET HER OVER THERE
C3

20:20 Jun 24 3SM1 688 ER:3SM1 PS 688
ASSIST:2C24 /DEAD END DAYTON/.BELL

20:20 Jun 24 1C14 4571 OS:1C14 PT 4571

20:20 Jun 24 1C12 4490 OS:1C12 PT 4490

20:21 Jun 24 SR11 3504 ER:3CS22 CS 4997
BELL AVE /PARKER AVE, 4242 NORWOOD AVE

20:21 Jun 24 SR11 3504 OS:3SM2 PS 3319

20:21 Jun 24 SR11 3504 OS:3SM2 PS 3319
Sent to MDT: 3SM2,Status changed to OS by SR11

20:21 Jun 24 SR11 3504 OS:1C21 PT 4950
Sent to MDT: 1C21,Status changed to OS by SR11

20:21 Jun 24 SR11 3504 OS:1C21 PT 4950

20:21 Jun 24 SR11 3504 OS:1C11 PT 4619
Sent to MDT: 1C11,Status changed to OS by SR11

20:21 Jun 24 SR11 3504 OS:3SM2 PS 3319
BELL AVE /PARKER AVE (V)

20:21 Jun 24 SR11 3504 OS:1C11 PT 4619

20:22 Jun 24 SR11 3504 ER:3CS10 CS 4867
BELL AVE /PARKER AVE, 4242 NORWOOD AVE

20:23 Jun 24 1C27 3218 OS:1C27 PT 3218

20:23 Jun 24 SR8 4600 ER:1C27 PT 3218
CONTROL FOR UNIT CLEARED

20:26 Jun 24 SR11 3504 OS:1C25 PT 4426
DELETED STACK TO SA21-175924

20:28 Jun 24 3SM1 688 OS:3SM1 PS 688

20:28 Jun 24 3SM1 688 OS:3SM1 PS 688

20:29 Jun 24 3CS22 4997 OS:3CS22 CS 4997

20:29 Jun 24 SR11 3504 IS:AIR1 HE 3782

20:29 Jun 24 SR11 3504 IS:AIR1 HE 3497

20:31 Jun 24 GNG70 4289 OS:GNG70 PS 4219
RMS Q PERS-NAME:BEAVER G1:BRANDON DOB:09251988
SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y
EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y
UNIT:GNG70

20:31 Jun 24 LN19 3625 OS:LN19 PS 3625

20:31 Jun 24 GNG70 4289 OS:GNG70 PS 4289
EXT Q PERS-NAME:BEAVER G1:BRANDON DOB:09251980
SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y
EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y
UNIT:GNG70

20:31 Jun 24 GNG70 4289 OS:GNG70 PS 4219
EXT Q PERS-NAME:BEAVER G1:BRANDON DOB:09251980
SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y
EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y
UNIT:GNG70

20:31 Jun 24 GNG70 4289 OS:GNG70 PS 4289
RMS Q PERS-NAME:BEAVER G1:BRANDON DOB:09251980
SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y
EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y
UNIT:GNG70

20:31 Jun 24 GNG70 4289 OS:GNG70 PS 4289
EXT Q PERS-NAME:BEAVER G1:BRANDON DOB:09251988
SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y
EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y
UNIT:GNG70

20:31 Jun 24 GNG70 4289 OS:GNG70 PS 4219
EXT Q PERS-NAME:BEAVER G1:BRANDON DOB:09251988
SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y
EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y
UNIT:GNG70

20:31 Jun 24 GNG70 4289 OS:GNG70 PS 4219
RMS Q PERS-NAME:BEAVER G1:BRANDON DOB:09251980
SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y
EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y
UNIT:GNG70

20:31 Jun 24 GNG70 4289 OS:GNG70 PS 4289
RMS Q PERS-NAME:BEAVER G1:BRANDON DOB:09251988
SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y
EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y
UNIT:GNG70

20:34 Jun 24 K96 4275 IS:K96 K9 4275

20:36 Jun 24 1C27 3218 IS:1C27 PT 3218

20:37 Jun 24 SR11 3504 OS:3CS10 CS 4867

20:37 Jun 24 SR11 3504 OS:3CS10 CS 4867
Sent to MDT: 3CS10,Status changed to OS by SR11

20:38 Jun 24 1C11 4619 ER:1C11 PT 4619
MERCY SAN JUAN

20:41 Jun 24 SR11 3504 OS:1C15 PT 4947
CONTROL FOR UNIT CHANGED P2

20:41 Jun 24 SR11 3504 ER:1C11 PT 4619
UNAVAILABLE

20:41 Jun 24 SR11 3504 OS:1C12 PT 4490
CONTROL FOR UNIT CHANGED P2

20:41 Jun 24 SR11 3504 OS:1C15 PT 4507
CONTROL FOR UNIT CHANGED P2

20:41 Jun 24 SR11 3504 OS:1C14 PT 4571
CONTROL FOR UNIT CHANGED P2

20:41 Jun 24 SR11 3504 ER:1C11 PT 4619
CONTROL FOR UNIT CHANGED P2

20:41 Jun 24 SR11 3504 OS:1C18 PT 4505
CONTROL FOR UNIT CHANGED P2

20:42 Jun 24 SR11 3504 OS:3SM1 PS 688
CONTROL FOR UNIT CHANGED P2

20:44 Jun 24 1C14 4571 IS:1C14 PT 4571

20:45 Jun 24 1C18 4505 IS:1C18 PT 4505

20:46 Jun 24 2C24 4133 OS:2C24 PT 4246
EXT Q PERS-NAME:[redacted] SEX:F RACE:B
STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y
EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:2C24

20:46 Jun 24 1C21 4950 ER:1C21 PT 4950
MERCY SAN JUAN

20:46 Jun 24 2C24 4133 OS:2C24 PT 4246
RMS Q PERS-NAME:[redacted] SEX:F RACE:B
STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y
EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:2C24

20:46 Jun 24 2C24 4133 OS:2C24 PT 4133
RMS Q PERS-NAME:[redacted] SEX:F RACE:B
STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y
EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:2C24

20:46 Jun 24 2C24 4133 OS:2C24 PT 4133
EXT Q PERS-NAME:[redacted] SEX:F RACE:B
STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y
EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:2C24

20:48 Jun 24 SR11 3504
(TT) TOW TRUCK: TT,SD9,1C15 ******** TOW ON
DAYTON/NORTH OF BELL,20 HYUN [redacted]

20:49 Jun 24 SD10 4491
(RT) TOW ROTATION ACCESS:CAL CAL EXPO TOWING 20
HYUN [redacted]

20:50 Jun 24 1C11 4619 OS:1C11 PT 4619

20:58 Jun 24 SD9 3578
CANCELLED: (RT) TOW ROTATION ACCESS COMPANY: CAL
CANCELLED BY UNIT/BACK ON TOP, C4 BY UNIT

20:58 Jun 24 SR11 3451
(TT) TOW TRUCK: TT,SD9,1C15- C4 THE TOW FOR CAL
EXPO AND PLACE BACK ON TOP FOR NOW PER UNIT
***THANKS

21:00 Jun 24 1C21 4950 OS:1C21 PT 4950

21:01 Jun 24 K92 4166 IS:K92 K9 4166

21:01 Jun 24 SR11 3451 OS:1C15 PT 4947
(TT) TOW TRUCK: TT,SD9, 1C15- PER UNIT CAL EXPO
IS HERE AND WILL TAKE THE TOW AFTER ALL ..PLS
SEND THEM THE TOW AGAIN ON THE ROTATION FOR THAT
VVEH UNIT:1C15

21:01 Jun 24 SD9 3578
(RT) TOW ROTATION ACCESS:CAL CAL EXPO TOWING 20
HYUN [redacted]

21:05 Jun 24 1C15 4947 OS:1C15 PT 4947
EXT Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021
VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N
PKI:N TONC:Y UNIT:1C15

21:05 Jun 24 1C15 4947 OS:1C15 PT 4947
RMS Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021
VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N
PKI:N TONC:Y UNIT:1C15

21:05 Jun 24 1C15 4947 OS:1C15 PT 4507
RMS Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021
VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N
PKI:N TONC:Y UNIT:1C15

21:05 Jun 24 1C15 4947 OS:1C15 PT 4507
EXT Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021
VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N
PKI:N TONC:Y UNIT:1C15

21:05 Jun 24 1C15 4947 OS:1C15 PT 4947
RMS Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021
VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N
PKI:N TONC:Y UNIT:1C15

21:05 Jun 24 1C15 4947 OS:1C15 PT 4947
EXT Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021
VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N
PKI:N TONC:Y UNIT:1C15

21:05 Jun 24 1C15 4947 OS:1C15 PT 4507
EXT Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021
VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N
PKI:N TONC:Y UNIT:1C15

21:05 Jun 24 1C15 4947 OS:1C15 PT 4507
RMS Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021
VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N
PKI:N TONC:Y UNIT:1C15

21:06 Jun 24 1C15 4947 OS:1C15 PT 4507
RMS Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021
VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N
PKI:N TONC:Y UNIT:1C15

21:06 Jun 24 1C15 4947 OS:1C15 PT 4947
RMS Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021
VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N
PKI:N TONC:Y UNIT:1C15

21:06 Jun 24 1C15 4947 OS:1C15 PT 4947
EXT Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021
VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N
PKI:N TONC:Y UNIT:1C15

21:06 Jun 24 1C15 4947 OS:1C15 PT 4507
EXT Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021
VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N
PKI:N TONC:Y UNIT:1C15

21:08 Jun 24 3CS22 4997 IS:3CS22 CS 4997

21:08 Jun 24 2C24 4133 ER:2C24 PT 4246
RETRACING PURSUIT

21:08 Jun 24 2C24 4133 ER:2C24 PT 4133
RETRACING PURSUIT

21:14 Jun 24 3CS10 4867 ER:3CS10 CS 4867
KINNEY

21:18 Jun 24 SR12 4493 ER:2C24 PT 4133
UNAVAILABLE

21:18 Jun 24 SR12 4493 OS:1C21 PT 4950
UNAVAILABLE

21:18 Jun 24 SR12 4493 OS:1C22 PT 4421
UNAVAILABLE

21:18 Jun 24 SR12 4493 ER:3CS10 CS 4867

ADDED STACK TO SA21-175207

21:18 Jun 24 SR12 4493 OS:1C25 PT 4426
UNAVAILABLE

21:19 Jun 24 SR12 4493 OS:1C15 PT 4947
UNAVAILABLE

21:19 Jun 24 SR12 4493 OS:1C12 PT 4490
UNAVAILABLE

21:27 Jun 24 3CS10 4867 OS:3CS10 CS 4867

21:27 Jun 24 3CS10 4867 IS:3CS10 CS 4867

21:28 Jun 24 1C12 4490 IS:1C12 PT 4490

21:35 Jun 24 1C15 4947 IS:1C15 PT 4947

21:35 Jun 24 3SM1 688 IS:3SM1 PS 688

21:35 Jun 24 1C15 4947 IS:1C15 PT 4507

21:41 Jun 24 1C22 4421 ER:1C22 PT 4421
KINNEY

21:47 Jun 24 GNG77 4303 TR:GNG77 GN 4286
JAIL

21:47 Jun 24 GNG77 4303 TR:GNG77 GN 4303
JAIL

21:47 Jun 24 GNG70 4289 ER:GNG70 PS 4289
651 I ST

21:47 Jun 24 GNG70 4289 ER:GNG70 PS 4219
651 I ST

21:53 Jun 24 1C22 4421 OS:1C22 PT 4421

21:54 Jun 24 GNG70 4289 OS:GNG70 PS 4219

21:54 Jun 24 GNG70 4289 OS:GNG70 PS 4289

21:58 Jun 24 GNG77 4303 OS:GNG77 GN 4303
TRANSPORT COMPLETED:JAIL

21:58 Jun 24 GNG77 4303 OS:GNG77 GN 4286
TRANSPORT COMPLETED:JAIL

22:09 Jun 24 GNG77 4303 IS:GNG77 GN 4286

22:09 Jun 24 2C24 4133 OS:2C24 PT 4246
KINNEY

22:09 Jun 24 2C24 4133 OS:2C24 PT 4133
KINNEY

22:09 Jun 24 GNG77 4303 IS:GNG77 GN 4303

22:21 Jun 24 SR11 3451 OS:STF23 SD 3558
4242 NORWOOD AVE

22:32 Jun 24 GNG70 4289 IS:GNG70 PS 4289
UPDATED CASE SA175929 FOUNDED-Y REPORT-Y CLEARED
BY-A FINAL-PRSUIT BOLO-N STUDY FLAG-NA
REM-PURSUIT RTF

22:32 Jun 24 GNG70 4289 IS:GNG70 PS 4289

22:32 Jun 24 GNG70 4289 IS:GNG70 PS 4219

22:33 Jun 24 SR11 3451 OS:STF23 SD 3558
BELL AVE/PARKER

22:45 Jun 24 LN19 3625 IS:LN19 PS 3625

23:02 Jun 24 2C24 4133 IS:2C24 PT 4133

23:02 Jun 24 2C24 4133 IS:2C24 PT 4246

23:11 Jun 24 1C21 4950 OS:1C21 PT 4950

23:12 Jun 24 1C11 4619 ER:1C11 PT 4619
KINNEY

23:15 Jun 24 1C11 4619 ER:1C11 PT 4619
EXT Q PERS-NAME: [redacted]
SEX:F RACE:B STATE:CA REC:Y CAD:N EXTN:Y
EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y
UNIT:1C11

23:15 Jun 24 1C11 4619 ER:1C11 PT 4619
RMS Q PERS-NAME: [redacted]
SEX:F RACE:B STATE:CA REC:Y CAD:N EXTN:Y
EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y
UNIT:1C11

23:16 Jun 24 SR11 3451 OS:STF23 SD 3558
BELL AVE/DAYTON ST

23:16 Jun 24 SR11 3451 OS:3SM2 PS 3319
BELL AVE/DAYTON ST

23:17 Jun 24 1C11 4619 ER:1C11 PT 4619
RMS Q PERS-DL: [redacted] STATE: [redacted] REC:Y CAD:N
EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N
TONC:Y UNIT:1C11

23:17 Jun 24 1C11 4619 ER:1C11 PT 4619
EXT Q PERS-DL: [redacted] STATE: [redacted] REC:Y CAD:N
EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N
TONC:Y UNIT:1C11

CP 2021-175929 **Reported: Jun-24-2021 20:11:46**

23:17 Jun 24 1C11 4619 ER:1C11 PT 4619
RMS Q PERS-DL:[redacted] STATE:[redacted] REC:Y CAD:N
EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N
TONC:Y UNIT:1C11

23:17 Jun 24 1C11 4619 ER:1C11 PT 4619
EXT Q PERS-DL:[redacted] STATE:[redacted] REC:Y CAD:N
EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N
TONC:Y UNIT:1C11

23:40 Jun 24 1C11 4619 OS:1C11 PT 4619

23:42 Jun 24 3SM2 3319 IS:3SM2 PS 3319

23:53 Jun 24 1C11 4619 IS:1C11 PT 4619

23:56 Jun 24 1C21 4950 ER:1C21 PT 4950
KINNEY

**** END OF HARDCOPY ****

General Offense Information

Operational status: **CLEARED BY ARREST-SERGEANT USE ONLY**
Reported on: **Jun-24-2021 (Thu.) 2011**
Occurred on: **Jun-24-2021 (Thu.) 2011**
Approved on: **Jun-26-2021 (Sat.)** by: **688 - MORRIS, JEFFREY 3023**
Report submitted by: **4289 - GOETTING, DEREK 0938**
Org unit: **OOO GANG ENFORCEMENT TEAM - NORTH**
Address: **4242 NORWOOD AVE**
Place: **MCDONALDS**
Municipality: **SACRAMENTO** County: **SACRAMENTO COUNTY**
District: **2** Beat: **2A** Grid: **0233**
Felony/Misdemeanor: **FELONY**
Gang involvement: [redacted]
Family violence: **No**

Offenses (Completed/Attempted)

Offense: # **1 1310-5 245(C) AWDW/NO FIREARM/OFFICER - COMPLETED**
Location: **STREETS / HWY / ROAD / ALLEY**
Offender suspected of using: **N/A**
Weapon type: **OTHER**
Bias: **NONE (NO BIAS)**
Offense: # **2 5499-146 2800.4 VC EVADE DRV WRONG WAY - COMPLETED**
Location: **STREETS / HWY / ROAD / ALLEY**
Offender suspected of using: **N/A**
Bias: **NONE (NO BIAS)**
Offense: # **3 4801-0 148(A)(1)PC RESIST PEACE OFFCR - COMPLETED**
Location: **STREETS / HWY / ROAD / ALLEY**
Offender suspected of using: **N/A**
Bias: **NONE (NO BIAS)**
Offense: # **4 4803-3 148.9(A) PC FALSE ID TO OFCR - COMPLETED**
Location: **STREETS / HWY / ROAD / ALLEY**
Offender suspected of using: **N/A**
Bias: **NONE (NO BIAS)**
Offense: # **5 5499-143 2800.2(A) VC EVADE RECKLES-FEL - COMPLETED**
Location: **STREETS / HWY / ROAD / ALLEY**
Offender suspected of using: **N/A**
Bias: **NONE (NO BIAS)**

Related Attachment(s) - EVIDENCE.COM

Attachment Description: **Evidence.com Case URL**
Reference Number: [redacted]

***** The attached file cannot be included in this hardcopy. *****

Related Event(s)

CP **175929**
AB **6159**

Related Person(s)

1. VICTIM # 1 - MILLS, CONNER

(Case Specific Information)

Sex: **MALE**
Race: **CAUCASIAN/WHITE/HISPANIC/EAST INDIAN/GUAMANIAN , California**

Particulars

Ethnicity: **WHITE(Race:W)**
Additional remarks: **XREF:**

Linkage factors

Resident status : **NON-CITY OF SACRAMENTO RESIDENT**
Age range : **UNKNOWN**

2. VICTIM # 2 - EATON, ZACHARY

(Case Specific Information)

Sex: **MALE**
Race: **CAUCASIAN/WHITE/HISPANIC/EAST INDIAN/GUAMANIAN , California**

Particulars

Ethnicity: **WHITE(Race:W)**
Additional remarks: **XREF:**

Linkage factors

Resident status : **NON-CITY OF SACRAMENTO RESIDENT**
Age range : **UNKNOWN**

3. ARREST/CITE # 1 - BEAVER, BRANDON RASHAD

(Case Specific Information)

Sex: **MALE**
Race: **AFRICAN AMERICAN/BLACK**
Date of birth: **Sep-25-1980**
Address: [redacted] Apartment: [redacted]
Municipality: [redacted]

Phone Numbers

MAIN [redacted]
HOME PHONE:

Particulars

Place of birth: **California**
Ethnicity: **AFRICAN AMERICAN(Race:B)**
Language(s) spoken: **ENGLISH**
Height: **5'11** Weight: **150** lbs.
Eye color: **BROWN**
Hair color: **BLACK**
Additional remarks: **XREF** [redacted]

Master Name Index Reference

Name: **BEAVER, BRANDON RASHAD**
Sex: **MALE**
Race: **AFRICAN AMERICAN/BLACK**
Date of birth: **Sep-25-1980**
Ethnicity: **AFRICAN AMERICAN(Race:B)**
Address: [redacted] Apartment: [redacted]
Municipality: [redacted]
Phone numbers
MAIN HOME PHONE: [redacted]

Alias(es)/AKA

Name:	Address:	Sex:	DOB:
[redacted]	[redacted]	**M**	[redacted]

Charge Summary

Charge # 1

Offense date: **Jun-24-2021 (Thu.) 2029**
Offense : **OBSTRUCTS/RESISTS PUBLIC OFFICER**
Charge statute: **PC 148(A)(1)**
Charge severity: **MISDEMEANOR**
Domestic Violence: **No**

Charge # 2

Offense date: **Jun-24-2021 (Thu.) 2029**
Offense : **FALSE IDENTIFICATION TO PEACE OFFICER**
Charge statute: **PC 148.9(A)**
Charge severity: **MISDEMEANOR**
Domestic Violence: **No**

Charge # 3

Offense date: **Jun-24-2021 (Thu.) 2029**
Offense : **AWDW-NON FIREARM ON PEACE OFFICER OR FIREMAN**
Charge statute: **PC 245(C)**
Charge severity: **FELONY**
Domestic Violence: **No**

Charge # 4
Offense date: **Jun-24-2021 (Thu.) 2029**
Offense : **UNLAWFUL MATERIAL ON VEHICLE WINDSHIELD/WINDOWS**
Charge statute: **VC 26708(A)(1)**
Charge severity: **INFRACTION**
Domestic Violence: **No**

Charge # 5
Offense date: **Jun-24-2021 (Thu.) 2029**
Offense : **FLEEING PEACE OFFICER - RECKLESS DRIVING W/DISREGARD**
Charge statute: **VC 2800.2(A)**
Charge severity: **MISDEMEANOR**
Domestic Violence: **No**

Charge # 6
Offense date: **Jun-24-2021 (Thu.) 2029**
Offense : **EVADING PEACE OFFICER-DRIVE WRONG WAY**
Charge statute: **VC 2800.4**
Charge severity: **FELONY**
Domestic Violence: **No**

Linkage factors

Resident status : **CITY OF SACRAMENTO RESIDENT**
Age range : **30-49 YEARS**
Armed with : **NONE**
Offense: **1310- 5 245(C) AWDW/NO FIREARM/OFFICER - COMPLETED**
Arrest date: **Jun-24-2021 (Thu.)**
Arrest type: **ON VIEW ARREST (LOCAL ARREST NO WARRANT)**

4. SUBJECT # 1 - [redacted]

(Case Specific Information)

Sex: **FEMALE**
Race: **AFRICAN AMERICAN/BLACK**
Date of birth: [redacted]
Address: [redacted] Apartment: [redacted]
Municipality: [redacted]

Phone Numbers
MAIN PHONE: [redacted]
HOME PHONE:
CELL PHONE: [redacted]

Particulars

Place of birth: **California**

Ethnicity: **AFRICAN AMERICAN(Race:B)**
Height: **5'00** Weight: **220** lbs.
Build: **HEAVY/LARGE**
Eye color: **BROWN**
Hair color: **BLACK**
Additional remarks: **XREF** [redacted]

Master Name Index Reference

Name: [redacted]
Sex: **FEMALE**
Race: **AFRICAN AMERICAN/BLACK**
Date of birth: [redacted]
Ethnicity: **AFRICAN AMERICAN(Race:B)**
Address: [redacted]

Phone numbers
MAIN HOME PHONE: [redacted]
CELL PHONE: [redacted]

Linkage factors

Resident status : **CITY OF SACRAMENTO RESIDENT**
Statement taken : **Yes**
Age range : **50-64 YEARS**

Related Text Page(s)

Document: **04 OBSERVATIONS**
Author: **4289 - GOETTING, DEREK 0938**
Subject: **OFC GOETTING #938**
Related date/time: **Jun-25-2021 (Fri.) 2009**

On Thursday, 6-24-21 at approx. 2008 hours, Sgt Eaton #3016, Ofc Mills #489, and I, Ofc Goetting #938 were conducting directed patrol in the area of Norwood Ave / Jessie Ave. Sgt Eaton, Ofc Mills, and I, Ofc Goetting were wearing fully marked SPD patrol uniforms and driving an all-black unmarked police SUV equipped with a black push bumper, forward facing siren, (2) spot lights, and forward facing red lights. Ofc Mills was driving, Sgt Eaton was in the rear passenger seat behind Ofc Mills, and I was sitting in the front passenger seat. Sgt Eaton, Ofc Mills, and I, Ofc Goetting are all currently assigned to the Sacramento Police Department's North Gang Enforcement Team. Our primary duties are to gather intelligence and information regarding gang members, investigate gang related crimes, and proactively patrol known gang locations.

*** BODY WORN CAMERAS AND IN CAR CAMERA ON AND ACTIVATED ***

We observed a dark blue Hyundai ([redacted]) 4 door sedan parked along the west side of the parking lot of 4242 Norwood Ave (McDonald's parking lot) facing westbound taking up two parking stalls. The vehicle appeared to have a dark film affixed to the front driver and passenger windows in violation of 26708 CVC. Sgt Eaton also advised me that he observed a male occupant within the driver seat. Furthermore, Sgt Eaton advised me that he observed the occupant within the driver seat litter in violation of 374.4(a) PC. Based on this information, Ofc Mills parked our patrol vehicle to the south of the aforementioned vehicle. We exited our patrol vehicle and contacted the sole occupant who was in the driver seat.

As I approached the driver side, I observed a male adult wearing a red 49ers hat and red jacket seated within the driver seat. The male was ultimately later identified as Brandon Beaver. As I was approaching him, he stated that he had just finished washing his car and that he observed us in the parking lot. For our safety I asked the subject if I could see his hands to which he held them up. The subject stated to me something like, "I'm cool, can I get it?". I believed him to be referring to the trash that he had littered. Furthermore, when I observed the trash, I believed it to

be tobacco leaf from the inside of a Swisher Sweet type cigar based on my training and experience. I asked the subject why he put the trash on the ground, and he stated that he had dropped it.

The subject stated that he dropped it and apologized for dropping it. The subject also stated that we spooked him. The subject went on to say that he just came out of the car wash and that he was wiping down the inside of his vehicle.

At this point, I asked the subject if he had an identification card with him. While he was looking for his identification card, I asked him if he was on probation or parole. The subject stated no. The subject retrieved his wallet from his front left pocket and advised me that he did not have his identification card. Based on the subject not having his identification card within his wallet and not knowing what was in his vehicle, I advised him that I would just take his name down. I asked the subject for his name and he advised me his name was "John Smith" with a date of birth of 3-26-80. It shall be noted that while I was speaking to the subject, I observed his vehicle to be on and idling. The subject also stated numerous times that we spooked him.

I responded back to our patrol vehicle to conduct a records check on John Smith with a date of birth of 3-26-80. A records check of the aforementioned name and date of birth yielded negative results for any subjects. I thought that it was odd that the subject had provided me with the name of "John Smith" since it was such a common name. I suspected the subject was possibly lying to us about his true identity.

While I was conducting the records check on John Smith, I could hear the subject arguing with Ofc Mills and Sgt Eaton. I exited our patrol vehicle and asked the subject again if he had his identification card with him. He again advised me that he did not.

Based on not being able to locate the subject via records checks, Ofc Mills asked the subject to turn his vehicle off. After Ofc Mills asked him to turn the vehicle off, the subject stated something like "can you tell your partner not to fuck with me please".

The subject then placed his vehicle in reverse and told us to stop. Based on the subject placing his vehicle in reverse, Sgt Eaton opened the front passenger door. Ofc Mills also opened the front driver door in an attempt to have the subject exit the vehicle.

At this point, the subject began to back his vehicle up in a reversing motion while Ofc Mills was standing in the "V" of the driver door. The subject kept stating something like "watch out bro" and reversed numerous times while Sgt Eaton and Ofc Mills were standing in the open doorways. Ofc Mills advised the subject to turn his vehicle off again which he did not. The subject stated numerous times that he knew his rights and to check his ID, which again, he had not provided.

Sgt Eaton gave the subject numerous lawful commands to stop the vehicle which he did not. The subject began yelling at us and telling us to get out of his vehicle. Based on the fact the subject had already reversed numerous times in close proximity to Ofc Mills and Sgt Eaton, I became fearful for our safety, not knowing the intentions of the subject. Sgt Eaton continued to give the subject lawful commands and elevated his voice to put his car in park.

I gave the subject a lawful command to put his vehicle in park and he declined to do so. The subject began yelling something like "in the name of Jesus close my door". After we gave the subject numerous lawful commands, the subject stated that he wasn't going to do what we were telling him to do. Based on the aforementioned facts and circumstances, I requested units to respond to our location.

The subject began reversing his vehicle in a north eastern direction. As he was doing so, I observed Sgt Eaton still in the "V" of the front passenger door. The subject then fled in his vehicle at a high rate of speed southbound through the Chevron parking lot, then eastbound onto Jessie Ave.

At this point, 2C24, Ofc Reason #507 and Ofc Novak #840 had arrived to our location along with 1C22, Ofc James #965. As the vehicle fled southbound through the parking lot, Ofc Reason and Ofc Novak initiated a vehicle pursuit. Ofc James was number 2 in the pursuit, and we were number 3 in the pursuit. Ofc Mills activated our light bar to include a continuous forward facing light and siren.

Over the past month, I have personally observed a heightened level of resistance from community members while conducting enforcement stops. I have personally been involved in numerous stressful and dangerous situations where I have either been in a physical fight with an armed suspect while someone has tried to assault me or having been surrounded by members of the public. In addition to these incidents, I have made numerous proactive vehicle stops and contacts in the community where I have been involved in high stress and dangerous situations that involve multiple people. Many of the stops I have been involved with contain subjects who have been armed with firearms. To date, the North Gang Enforcement Team has seized 147 illegally possessed firearms since 01/01/2021. We have been involved in (26) vehicle/foot pursuits while having (2) reportable uses of force prior to this incident.

On 6-16-21, Ofc Thrall and I were conducting directed patrol. Ofc Thrall made an enforcement stop at 2025 W El Camino Ave (SPD 21-166652). As Ofc Thrall and I activated our overhead lights, the vehicle attempted to flee through the parking lot of the Woodlands Apartments. Once the vehicle yielded, Ofc Thrall and I exited our patrol vehicle and the vehicle attempted to make turning maneuvers. I believe he was attempting to flee from us within his vehicle. As Ofc Thrall and I were attempting to make contact with the driver, Ofc Thrall and I were surrounded within the apartment complex by approx. 10 subjects making me fear for Ofc Thrall as well as my safety. The subjects began verbally berating us and yelling obscenities directed at both Ofc Thrall and myself. They were also challenging us to fight. During a probable cause search of the vehicle, Ofc Thrall and I located a firearm within the glove box. The suspect in this case also had fled on foot and had to be caught by ofcs on foot.

On 6-15-21, Ofc McDonald #671 and Ofc Bowman #883 conducted a traffic enforcement stop near the intersection of Northgate Blvd / W El Camino Ave (SPD 21-165455). It shall be noted that Ofc McDonald and Ofc Bowman are also assigned to the North Gang Enforcement Team. During the enforcement stop, an unknown subject who claimed to be the driver's brother, was loitering near the front of the stopped vehicle along the sidewalk. As Ofc McDonald was conducting a records check of the vehicle, the loitering subject advanced towards the driver side door of the vehicle that Ofc McDonald and Ofc Bowman had stopped and interfered with it. The driver proceeded to hand off a gun to the subject. The subject then fled on foot away from Ofc McDonald and Bowman.

On 6-4-21, Ofc Jensen, Ofc Mills, Sgt Eaton, and I, Ofc Goetting conducted an enforcement stop located at 1500 W El Camino Ave (SPD 21-153052). During the contact, both occupants consented to search of their vehicle. I conducted a Terry Cursory pat frisk of the female located in the driver seat with negative results. As Ofc Mills began conducting a Terry Cursory pat frisk of the male subject, he attempted to flee on foot. Ofc Mills was able to safely assist the subject do the ground. The subject continued to grab towards his waistband. I know based on my training and experience that subjects will often times attempt to flee or reach for their waistband when they are armed. While I was assisting Ofc Mills in detaining the subject, the female ran towards me and attempted to kick me while interfering with our attempts to take the subject into custody. I gave the female lawful commands to back up and had to push her away from me as Ofc Mills and I were still struggling with the male half. The female continued to advance on me and attempted to free the male half. Ofc Jensen came to my assistance and was able to safely detain her in handcuffs. The male half was arrested and found to have a firearm within his left sweatpants pocket.

Based on these facts and circumstances as well as the behavior that was exhibited by the driver who fled from us in his vehicle, I became fearful for our safety as the driver failed to stop during the pursuit and reached speeds in excess of 90 MPH. Please see Ofc Reason and Ofc Novak's report for further regarding the vehicle pursuit.

The vehicle eventually came to a stop near the intersection of Bell Ave / Dayton St and pulled into the northern parking lot of [redacted] Bell Ave. At this point, a high-risk felony vehicle stop was initiated. Based on my training and experience, as well as my knowledge of the area, I knew that Dayton St is a dead end to the north. I also knew the apartment complex parking lot is a dead end.

I advised Ofc Mills of this and we initially continued eastbound on Bell Ave for a possible perimeter. As we were doing so, Ofc Reason advised the subject had exited the vehicle and they were committed in the high-risk felony vehicle stop.

We responded to the parking lot and I observed the same male subject wearing the red 49ers beanie and red sweatshirt standing outside of the driver door

with his hands up. As I exited our vehicle, I heard a female voice yelling from behind me something like "that's my son" and "get your fucking guns off of him". As I looked back over my right shoulder, I observed a female adult advancing on our high-risk felony vehicle stop. The female came within approximately 5 feet from the passenger side of our patrol vehicle. Based on her close proximity to our stop, not knowing the intentions of the driver who had yet to be pat searched, and not knowing what was within the vehicle, I gave the female a lawful command to back up for every persons safety that was involved in the incident. Based on being involved in the pursuit while still being fearful for our safety, my prior experience of people loitering around our stops and impeding our investigation while subjects are armed, I approached the female and gave her another lawful command to back up. The female stood her ground as I approached her and began yelling obscenities towards me stating "fuck you" multiple times. I again gave the female a lawful command to back up which she declined to do so. I still believed the female was attempting to interfere/ delay our investigation while we were conducting the high-risk felony vehicle stop. At this point, the female was chest to chest with me and yelling "fuck you" towards me. Due to the nature of where the female was, being 5 feet off of our patrol vehicle, I was in fear for her safety as she was in the line of fire between us (the police) and the suspect who was still failing to abide by our commands. Furthermore, due to where the female was located, and being hostile towards me, I had to direct my attention towards her, taking my attention away from the suspect who fled from us. I thought it would be very dangerous for the female to enter the hostile scene. I did not know what type of relationship she had with the male subject. I did not know if she would be taken hostage due to the circumstances. I did not want her to get into a crossfire situation by injecting herself into the scene.

Being the fact that female was still in the active scene of the high-risk felony vehicle stop, and not abiding to my lawful commands to back up, I placed on my hands on both her right and left shoulder. I extended my arms and gave her another lawful command by stating "back up ma'am". As I extended my arms, the female fell backwards into a grassy area located just south of the parking lot. My intentions were not to force the female to the ground but to remove her from the scene of the for her safety. As I realized the female had gone to the ground, I looked to her eyes and observed her eyes to be closed. I grasped her right wrist and began rolling her to her left side, placing her in a position of recovery. While I was tending to the female and placing her in the recovery position, a male adult wearing a Raiders hat began yelling at me and telling me to call for an ambulance. I was able to see that the female was breathing and had a pulse.

Multiple radio transmissions were being broadcasted regarding the suspect who was still not complying with the ofcs commands in the high-risk felony vehicle stop. Once the broadcasts were complete, I requested fire for the female.

I asked the male wearing the Raiders hat who was yelling at me if the female takes any medication and he stated yes but that he did not know what medication that she takes. As the female was lying in the recovery position, I observed her body shaking. During that time, I could still see the female breathing. I stayed with the female until fire arrived. Once fire arrived, I briefed them on the incident, and they tended to the female. I attempted to identify the female from numerous subjects who were loitering in the area.

The male in the Raiders hat ended up stating her name as [redacted] A later records check revealed [redacted] with a date of birth of [redacted] Engine 17 from the Sacramento Fire Department arrived on scene. Ambulance AMR #854 responded and transported [redacted] to Mercy San Juan as precaution from the incident. Once [redacted] was transported, I assisted Ofc Thrall in conducting a parole search of the suspects vehicle. I did not locate any contraband within the vehicle. Sgt Eaton, Ofc Mills, and I, Ofc Goetting later responded to the Sacramento County Main Jail where Ofc Thrall #991 and Ofc Del Dotto #992 had transported the suspect. Beaver was booked without incident at the Sacramento County Main Jail.

Follow Up Report # SA 1

Assignment Information

Assigned to: **4025 - EATON, ZACHARY A 3016** Rank:
Capacity: **SUPPLEMENTAL ADD (NOT FOR DETECTIVE USE)** Org unit: **OOO GANG ENFORCEMENT TEAM - NORTH**
Assigned on: **Jun-25-2021 (Fri.) 555** by: **4025 - EATON, ZACHARY A 3016**
Report due on: **Jun-26-2021 (Sat.)**

Submission Information

Submitted on: **Jun-25-2021 (Fri.) 2014**
Approved on: **Jun-26-2021 (Sat.)** by: **688 - MORRIS, JEFFREY 3023**
Follow Up Conclusion
Follow Up concluded: **Yes**

Narrative Text Report # 1

Document: **04 OBSERVATIONS**
Author: **4025 - EATON, ZACHARY A 3016**
Subject: **OBSERVATIONS**
Related date/time: **Jun-25-2021 (Fri.) 1741**

Narrative Text Report # 2

Document: **04 OBSERVATIONS**
Author: **4025 - EATON, ZACHARY A 3016**
Subject: **OBSERVATIONS**
Related date/time: **Jun-25-2021 (Fri.) 1817**

On 06/24/2021, Officers Goetting #938, Mills #489, and I, Sergeant Eaton #3016 were in the area of 4242 Norwood Ave. This is a Chevron Gas Station and McDonald's restaurant that share of common parking lot. We were all dressed in full duty uniforms that were equipped with Body Worn Cameras (hereinafter "BWC"). We were driving an unmarked, all black police UV that was equipped with a forward facing red light, sirens, and an In Car Camera system (hereinafter "ICC"). While we were in the parking lot, I observed a newer Hyundai sedan parking in a parking stall in the northwest portion of the parking lot. At one point while the vehicle was parked, I observed the driver discard what appeared to be a cigar style item onto the ground. I observed the following in summary.

Body Worn Camera Activated

Officers Goetting and Mills approached the driver's side while I approached the passenger side of the vehicle. I noticed right away that the vehicle was running. I also noticed that the front passenger window had dark window tint attached to it. There was one occupant in the vehicle and he was sitting in the driver's seat (later identified as Brandon Beaver x-[redacted]). I heard Beaver give Officer Goetting the name, "John Smith". I immediately was suspicious of the name Beaver provided since I know that it is common for subjects to give common first and last names when they are trying to conceal their true identities.

I motioned to Officer Mills to have Beaver roll the front passenger window down. Beaver would not roll the window down. At one point, I heard Officer Mills tell Beaver to take his seat belt off. Beaver began to argue with Officer Mills and would not comply with Officer Mills. I opened the passenger side door to the vehicle due to Beaver being non-compliant with Officer Mills.

It has been my experience that subjects who are on some sort of Fourth Amendment Waiver status will often provide officers with false names and information in an effort to conceal the existence of such statuses. It has

also been my experience that subjects who behave in such an odd manor as Beaver was behaving often have some type of contraband in their vehicle which causes such "fight or flight" behavior. I was very concerned that Beaver may have had a weapon in the vehicle at this point.

Beaver began to tell us to "watch out". Beaver had put his vehicle into reverse and started to roll his vehicle backwards. I was standing in the "V" of the front passenger door. Beaver kept saying, "watch out bro". Even though it was slow speeds, if I did not move out of the way of the door, Beaver would have hit us with his vehicle. At one point, Beaver told us that he knew his rights and to check his ID. I thought this was odd since he did not provide ID to us when we asked for it.

Beaver kept inching his vehicle backwards. I yelled at Beaver to stop the vehicle in a loud voice multiple times. Beaver kept telling us to "get out of his car." I told Beaver to put his vehicle in park multiple times but he stated, "no". At this point, I could hear sirens coming north bound on Norwood Ave.

I was holding Beaver's passenger door. Beaver kept inching his vehicle backwards. I heard the sirens getting closer and closer while maintaining contact with Beaver and his vehicle. I stayed in contact with his vehicle because I wanted the other patrol cars coming to us to be as close to the area as possible when I disengaged from the vehicle. I expected Beaver to lead us on a vehicle pursuit as he would still not comply and I wanted to make sure the other officers were in the area to pick the vehicle up as it left the parking lot.

I disengaged from Beaver as he reversed his vehicle and I ran to our vehicle. Beaver sped out of the parking lot and lead us on a high speed vehicle pursuit. We were in the #3 position of the vehicle pursuit. Beaver drove recklessly in the area prior to coming to a stop in the northern parking lot of [redacted] Bell Ave.

As we arrived on scene, I got out of the right rear passenger side of the vehicle while Officer Goetting exited the front passenger seat. There was a patrol vehicle to our left and that patrol vehicle was directly behind Beaver and his vehicle.

As we arrived on scene, I observed a female (later identified as [redacted] x-[redacted]) yelling at us on the western lawn portion of [redacted] Bell Ave. The female sounded very upset. I told her to "back up" as she was approaching me while I was exiting the vehicle. [redacted] was still screaming at us and I could hear her getting closer to us by the sound of her voice. My attention was now directed at her and trying to figure out her intentions instead of supervising the incident. It appeared she was trying to gain access to where the final stop was as she was walking in the direction of it.

Officer Goetting turned around and started walking towards [redacted] while telling her to "back up". I told the female to "back up" a second time. Officer Goetting kept telling the female to "back up!" in a loud voice. I saw Officer Goetting and [redacted] approach each other. At one point, it appeared to me that they were chest to chest. I heard [redacted] screaming at Officer Goetting. I was directly behind Officer Goetting when I saw him push [redacted] back. [redacted] fell to the ground due to the push. I saw [redacted] land on her back on the grass area. I saw that [redacted] was not moving at this point. I saw Officer Goetting begin to put [redacted] in the recovery position. It could not see any visible injuries to [redacted]

I disengaged from [redacted] and Officer Goetting as it appeared he was giving her medical attention and asking for medical personnel. I wanted to focus my attention on the high-risk stop that was still going on as I was the only supervisor on scene at this point. Patrol officers had Beavers out of his vehicle but he was non-compliant and I wanted to be able to oversee the operations of taking Beavers into custody.

Officers tried multiple different options to de-escalate the situation with Beaver. He was standing next to his vehicle with his hands up but he would not listen to officers commands. After about 5-10 minutes of trying to negotiate with Beaver, SPD CNT Officer Flure arrived on scene to help further de-escalate Beaver. After another 5-10 minutes of Officer Flure speaking with Beaver, he was taken into custody without incident.

Follow Up Report # SA 2

Assignment Information

Assigned to: **4610 - KOPF, KATELYN 6383** Rank:
Capacity: **SUPPLEMENTAL ADD (NOT FOR DETECTIVE USE)** Org unit: **OOI FORENSIC ID - CRIME SCENE INVESTIGATION**
Assigned on: **Jun-24-2021 (Thu.) 556** by: **4610 - KOPF, KATELYN 6383**
Report due on: **Jun-26-2021 (Sat.)**

Submission Information

Submitted on: **Jun-25-2021 (Fri.) 8**
Approved on: **Jun-25-2021 (Fri.)** by: **4218 - ROSTOCIL, MICHAEL 6374**
Follow Up Conclusion
Follow Up concluded: **Yes**

Narrative Text Report # 1

Document: **CSI REPORT**
Author: **4610 - KOPF, KATELYN 6383**
Subject: **CSI PHOTOGRAPHS**
Related date/time: **Jun-24-2021 (Thu.) 2134**

On 06/24/2021, at approximately 2117 hours, I, Forensic Investigator Kopf #6383 (CSI34), arrived at 6501 Coyle Ave (Mercy San Juan Hospital) to take photographs. Upon arrival, I contacted Officer Anstess #546.

PHOTOGRAPHS:

I took twenty (20) photographs of the following; which were uploaded into the Digital Crime Scene (DCS) System and Evidence.com:

Overall appearance of [redacted] (DOB: [redacted])

-Swelling to left wrist

-Area of complaint of pain to left arm (no visible injuries at this time)

-Apparent blood in hair

-Condition of neck in neck brace (per medical staff, brace was unable to be removed at this time and [redacted] was unable to be moved for additional photographs of the back of her head and neck. If additional photographs are needed, please contact CSI)

I cleared the call at approximately 2139 hours.

On 06/24/2021, at approximately 2318 hours, I, Forensic Investigator Kopf #6383 (CSI34), arrived at the intersection of Bell Ave and Dayton St to take photographs. Upon arrival, I contacted Sergeant Morse #3121.

PHOTOGRAPHS:

I took sixty-seven (67) photographs of the following; which were uploaded into the Digital Crime Scene (DCS) System and Evidence.com:

Overall condition of scene, located at [redacted] Bell Ave

-Miscellaneous silver colored hair clips, located in grass on north west corner of front yard, west of [redacted] Bell Ave [redacted]

I cleared the call at approximately 2139 hours.

Follow Up Report # SA 3

Assignment Information

Assigned to: **4421 - JAMES, GREGORY 0965** Rank:
Capacity: **SUPPLEMENTAL ADD (NOT FOR DETECTIVE USE)** Org unit: **OOO PATROL DIST 2 MID (TEAM 9)**
Assigned on: **Jun-24-2021 (Thu.) 556** by: **4421 - JAMES, GREGORY 0965**
Report due on: **Jun-26-2021 (Sat.)**

Submission Information

Submitted on: **Jun-25-2021 (Fri.) 14**
Approved on: **Jun-25-2021 (Fri.)** by: **3279 - CASELLA, JACOB 3035**
Follow Up Conclusion
Follow Up concluded: **Yes**

Narrative Text Report # 1

Document: **04 OBSERVATIONS**
Author: **4421 - JAMES, GREGORY 0965**
Subject: **JAMES 965**
Related date/time: **Jun-24-2021 (Thu.) 2304**

On 06/24/2021 at approximately 2011 hours, I, Officer James #965, was dispatched to 4242 Norwood Ave to assist Gang70 officers on an occupied suspicious vehicle. During their radio transmissions, I could hear an unknown subject in the background yelling. The situation over the radio sounded elevated and tense. The dispatcher asked if the unit was stable and they advised the suspect vehicle they had stopped was attempting to back out on them. I interpreted this to mean the vehicle and driver were attempting to flee. This puts officers on scene in danger of being run over or hit if they were outside of their vehicle contacting the suspect vehicle. I responded code three to assist. My body worn camera and in car camera were activated.

I responded code three from Norwood Ave and Silver Eagle Rd. As I entered the parking lot at 4242 Norwood Ave, I observed a black sedan fleeing southbound out of the parking lot and east bound on Jessie Ave. 2C24 Officers Novak #840 and Reason #507 were in a patrol car in front of me and initiated a pursuit of the suspect vehicle. I stayed behind them and took the number two position in the pursuit. I remained number two in the pursuit until the termination on Dayton St just north of Bell Ave.

At the termination of the pursuit, I took a position on the contact team and was designated to be hands. The suspect eventually proned himself out next to the suspect vehicle and was taken into custody. Officer Del Dotto an dI then walked the majority of the pursuit path on Jessie Ave, May St, and Bell Ave but were unable to locate any discarded items of contraband.

Follow Up Report # SA 4

Assignment Information

Assigned to: **4619 - ANSTESS, OWEN 0546** Rank:
Capacity: **SUPPLEMENTAL ADD (NOT FOR DETECTIVE USE)** Org unit: **OOO PATROL DIST 5 MID (TEAM 29)**
Assigned on: **Jun-24-2021 (Thu.) 556** by: **4619 - ANSTESS, OWEN 0546**
Report due on: **Jun-26-2021 (Sat.)**

Submission Information

Submitted on: **Jun-24-2021 (Thu.) 2352**
Approved on: **Jun-25-2021 (Fri.)** by: **32 - AZEVEDO, JOHN S 3051**
Follow Up Conclusion
Follow Up concluded: **Yes**

Narrative Text Report # 1

Document: **07 SUBJECT STATEMENT**
Author: **4619 - ANSTESS, OWEN 0546**
Subject: [redacted]
Related date/time: **Jun-24-2021 (Thu.) 2052**

On 06/24/2021 at approximately 2052 hours, I, Ofc. Anstess #546 (1C11) spoke with Subject-[redacted] at Mercy San Juan Hospital and obtained her statement. Upon speaking with Subject-[redacted] I activated my body worn camera and she stated the following in summary:

I just didn't want them to kill my son.

I was in the yard when that car hit the corner. I knew that it was my son Brandon. I saw the cop car coming behind.

I told the officer not too shoot my son.

He (Officer) approached me and told me to get back. I said no and stepped forward.

We were in each others faces, but I never touched him. I was trying to go around him to see my son.

He pushed me with two hands and I fell to the ground.

I fell to the ground. I had to have lost consciousness because when I woke up, everyone was around me.

I hit my head.

The back of my head, neck, left shoulder, and left arm hurts.

Follow Up Report # SA 5

Assignment Information

Assigned to: **4133 - REASON, NATHANIEL 0507** Rank:
Capacity: **SUPPLEMENTAL ADD (NOT FOR DETECTIVE USE)** Org unit: **OOO PATROL DIST 2 MID (TEAM 9)**
Assigned on: **Jun-24-2021 (Thu.) 556** by: **4133 - REASON, NATHANIEL 0507**
Report due on: **Jun-26-2021 (Sat.)**

Submission Information

Submitted on: **Jun-25-2021 (Fri.) 1839**
Approved on: **Jun-25-2021 (Fri.)** by: **3319 - MORSE, DOUGLAS 3121**
Follow Up Conclusion
Follow Up concluded: **Yes**

Narrative Text Report # 1

Document: **04 OBSERVATIONS**
Author: **4133 - REASON, NATHANIEL 0507**
Subject: **OFFICER REASON #507**
Related date/time: **Jun-24-2021 (Thu.) 2302**

On 06/24/2021 at approximately 2012 hours, Officer Novak #840 and I, Officer Reason #507, responded to 4242 Norwood Ave to assist gang units on a proactive stop. Ofc Novak and I were both wearing our full Sac PD Patrol uniforms equipped with body worn cameras. Both of our body worn cameras were recording during this incident. In addition, I was driving a fully marked Sac PD patrol vehicle. The patrol vehicle is fully equipped with overhead emergency lights, and siren. In addition, the vehicle has spot lights on both the driver's and passenger's "A" pillars. In addition, the vehicle has California Exempt plates and a push bumper on the front of the vehicle. The vehicle is also equipped with an In Car Camera (ICC) which was recording during this incident. I observed the following in summary:

As the gang units were broadcasting the stop, I could hear yelling in the background. At this point, I began driving towards the gang units as it appeared that their situation was elevated and could use assistance.

While responding, the gang units then broadcasted on the radio that the subject in the vehicle was attempting to back away from them (not verbatim).

Based on my training and experience, I know that this situation is very dangerous to officers and could result in an officer being serious injured or killed. At this point, I activated my overhead emergency lights and siren continuously and responded to assist the gang units.

Per the call, the gang units were in the McDonalds parking lot at 4242 Norwood Ave.

As I drove northbound on Norwood Ave and passed Jessie Ave, I observed the gang unit's all black SUV. In addition, as I pulled into the parking lot via the west entrance off of Norwood Ave, I observed a dark blue Hyundai reversing away from the officers, and the officers running to get back inside of their vehicle. For more information, refer to their supplements.

At this time, I pulled directly behind the Hyundai with my overhead emergency lights activated and my siren sounding continuously.

I observed that the driver (later identified as Brandon Beaver) immediately accelerated away from me at a high rate of speed. Beaver accelerated onto Jessie Ave and began speeding away from me eastbound on Jessie Ave.

Immediately, the vehicle reached speeds in excess of 65 MPH. The speed limit on Jessie Ave in this location is 25 MPH and the street is lined with homes, apartment complexes, and businesses. Based on the high rate of speed, Beaver was driving with complete disregard for the safety of the public in an attempt to evade capture by law enforcement. In addition, based on the speed limit, Beaver was in violation of 22350 VC (unsafe speed for conditions).

At the intersection of Jessie Ave / Taylor St, Beaver drove through the posted stop sign at speeds in excess of 65 MPH. I observed that Beaver's brake lights did not activate at all as he passed through the intersection in violation of 22450 VC. In addition, the speed limit for this portion on Jessie Ave is 25 MPH and the street is lined with homes on both sides. Based on the high rate of speed in violation of 22350 VC, and the fact Beaver drove through the stop sign without braking, he was driving with a complete disregard for the safety of the public in an attempt to evade capture by law enforcement.

As Beaver continued eastbound on Jessie Ave, I observed that he applied the brakes as he went over a speed bump. I observed that all of Beaver's brake lights were in working order.

At the intersection of Jessie Ave / Rio Linda Blvd, Beaver drove through the posted stop sign at speeds in excess of 60 MPH in violation of 22450 VC. In addition, I observed that there were vehicles on Rio Linda Blvd both facing northbound and facing southbound that were stopped at the stop sign as Beaver drove through it at a high rate of speed. In addition, this portion of Jessie Ave is 25 MPH and Beaver was in violation of 22350 VC. Based on the high rate of speed, the location, driving through the posted stop sign without stopping, and the fact there was cross traffic, Beaver was driving with complete disregard for the safety of the public in an attempt to evade capture by law enforcement

At the dead end of Jessie Ave (to the east), I observed that Beaver drove into a field that had a chainlink gate that was open. I observed that Beaver then put his vehicle into reverse and drove out of the field and back onto Jessie Ave. At this point, Beaver began to turn northbound on May St.

As Beaver made the turn, I observed that he looked out the driver's window which was rolled down and looked directly at my patrol vehicle.

Despite looking directly at my patrol vehicle which had its overhead emergency lights on, and the fact my siren was sounding continuously while he had his window down, Beaver then accelerated away from me again and continued evading northbound on May St.

I observed that Beaver was driving northbound on May St at speeds in excess of 65 MPH in violation of 22350 VC. May St is a residential street with a speed limit of 25 MPH. There are houses on both sides of the street. Based on the high rate of speed and the location, Beaver was driving with complete disregard for the safety of the public in an attempt to evade capture by law enforcement.

Beaver approached the intersection of Bell Ave / May St and drove through the posted stop sign without stopping in violation of 22450 VC. As Beaver

drove through the stop sign, he continued eastbound on Bell Ave in the westbound lanes in violation of 21651 VC. As Beaver continued on Bell Ave, he began accelerating while still driving eastbound in the westbound lanes. Based on Beaver driving through the posted stop sign, the fact he drove eastbound in the westbound lanes, and the fact he continued to accelerate while in the wrong lane, Beaver was driving with complete disregard for the safety of the public in an attempt to evade capture by law enforcement.

While Beaver was still driving eastbound in the westbound lanes, I observed a vehicle driving westbound had to pull to the side of the road in order to avoid Beaver colliding with their vehicle.

Beaver continued driving eastbound on Bell Ave and continued to accelerate away from me. Beaver was driving at speeds in excess of 70 MPH in violation of 22350 VC. The speed limit on this portion of Bell Ave is 40 MPH.

At the intersection of Bell Ave / Dry Creek Rd, Beaver drove through the posted stop sign at speeds in excess of 70 MPH. In addition, I again observed that Beaver did not apply his brakes as he passed through the intersection. Based on the high rate of speed, the fact he did not stop for the stop sign, and the fact he didn't even apply his brakes, Beaver was driving with complete disregard for the safety of the public in an attempt to evade capture by law enforcement.

In addition, the gang units broadcasted that Beaver had tried to hit them with his vehicle.

As Beaver continued to drive eastbound on Bell Ave, he began to drive even faster. At the intersection of Bell Ave / Marysville Blvd, Beaver drove through the posted stop sign at speed in excess of 75 MPH. I observed that there was stopped traffic facing southbound at the intersection. Based on the high rate of speed, the fact he drove through the stop sign without stopping, and the fact he didn't even apply his brakes, Beaver was driving with complete disregard for the safety of the public in an attempt to evade capture by law enforcement.

As Beaver continued eastbound on Bell, he reached speeds in excess of 95 MPH. As Beaver passed through the intersection of Raley Blvd / Bell Ave, I

observed that he again drove on the wrong side of the road to pass several vehicles which were traveling eastbound on Bell Ave in violation of 21651 VC. At this time, Beaver was driving at speeds in excess of 95 MPH. Based on the high rate of speed, the fact he passed other vehicles driving eastbound, and the fact he drove into the westbound lanes, Beaver was driving with complete disregard for the safety of the public in an attempt to evade capture by law enforcement.

Beaver continued to drive at a high rate of speed eastbound on Bell Ave and drove through the posted stop sign at the intersection of Bell Ave / Pinell St in violation of 22450 VC. Based on the continued high rate of speed and the fact he drove through the stop sign without stopping, Beaver was driving with complete disregard for the safety of the public in an attempt to evade capture by law enforcement.

Beaver then drove northbound onto Dayton St and turned eastbound into a parking area.

Beaver then exited the vehicle and placed his hands up. Officers gave Beaver multiple commands to get on the ground refused. In addition, I commanded Beaver several times to prone himself out and he still refused.

Beaver multiple times told officers to come to him. However, Beaver had not been patted down for weapons, his front window was down and he standing directly next to the vehicle, and Beaver had just led officers on an extremely dangerous pursuit.

Beaver refused to come to officers, refused to sit down, and refused to lay down on the ground. In addition, I observed that Beaver kept looking over his shoulders as if he was looking for a place to run.

Beaver stated he was scared. However, after negotiating with Beaver for over 12 minutes, he began dancing next to his vehicle while his music played. Beaver continued to not cooperate with officers.

From the moment Beaver exited the vehicle and refused to listen to officer's commands to the point Beaver was detained, was approximately 15 minutes. Based on Beaver's non-compliance, he was also in violation of 148(a)(1) PC.

Beaver was detained without any incident.

The total distance of the pursuit was approximately 2.3 miles and lasted approximately 2:22

Follow Up Report # SA 6

Assignment Information

Assigned to: **4219 - MILLS, CONNER 0489** Rank:
Capacity: **SUPPLEMENTAL ADD (NOT FOR DETECTIVE USE)** Org unit: **OOO GANG ENFORCEMENT TEAM - NORTH**
Assigned on: **Jun-25-2021 (Fri.) 557** by: **4219 - MILLS, CONNER 0489**
Report due on: **Jun-26-2021 (Sat.)**

Submission Information

Submitted on: **Jun-25-2021 (Fri.) 1803**
Approved on: **Jun-25-2021 (Fri.)** by: **4025 - EATON, ZACHARY A 3016**
Follow Up Conclusion
Follow Up concluded: **Yes**

Narrative Text Report # 1

Document: **03 SUSPECT STATEMENT**
Author: **4219 - MILLS, CONNER 0489**
Subject: **BEAVER, BRANDON**
Related date/time: **Jun-25-2021 (Fri.) 1415**

On 06/24/2021 at approximately 2109 hours, I, Officer Mills #489 spoke with Brandon Beaver near [redacted] Bell Ave and I obtained his mirandized statement. Beaver was handcuffed and in the back seat of a patrol vehicle. Prior to questioning Beaver I read him his miranda rights verbatim per my department issued miranda card. Beaver advised he understood each right I read him and stated the following in summary.

They pulled up on me and tried to yank me out the car. I just came out the car wash and I'm trying to get all the garbage out of my car. It was a small piece of trash that came out of my car. I was still sitting in my car, I had not even left yet. It wasn't even you, it was your buddy I thought he was gonna shoot me. I took off because you guys were trying to take me out of my vehicle, it is against the law. You aren't supposed to ask me to turn off my car or get out of the car. I knew exactly who you all were, that doesn't mean I am going to listen to you all. I have never been approached by the police like you guys did it. I thought you all were going to shoot me. I know I lied about my name. I would rather go through this than get shot. I told you all Brandon and then I said John Smith. I apologize to everyone involved in this stuff, it was life threatening. I was trying to back up

because you all don't need to be doing that. Your buddy was doing too much. I didn't throw anything out the window. You didn't find a gun. I don't carry guns. I ran because I look at police kill people every single day. The car is my girls car. I am a music artist. The pictures in my phone are old, my PO has already seen those. I didn't have a gun.

Narrative Text Report # 2

Document: **04 OBSERVATIONS**
Author: **4219 - MILLS, CONNER 0489**
Subject: **MILLS #489**
Related date/time: **Jun-25-2021 (Fri.) 1218**

On 06/24/2021 at approximately 2011 hours, Sergeant Eaton #3016, Officer Goetting #938 and I Officer Mills #489 (GNG70) were conducting routine patrol in the area of 4242 Norwood Ave (Chevron). I was driving, Officer Goetting was in the front passenger seat, and Sergeant Eaton was in the back seat. We were wearing standard police uniform and driving in an unmarked, black SUV. The black SUV was equipped with interior mounted red/ blue lights, a forward facing siren, spot lights and a black push bumper. We are currently assigned to the North Sacramento Gang Enforcement Team. Our primary duties are to respond to and investigate gang related crimes, to gather intelligence related to gang activity, and to proactively patrol known gang locations help reduce gang and gun violence in the Sacramento area.

Body Worn Cameras (BWC) Activated / In Car Camera active during pursuit portion

Sergeant Eaton directed my attention to a blue Hyundai Sonata [redacted] parked in the north/west portion of the Chevron parking-lot. Sergeant Eaton advised he observed the driver extend his arm out of the car and discard what he believed to be a marijuana blunt on the ground, in violation of 374.4(A) PC. The vehicle was parked in a parking stall facing westbound. As I drove near the vehicle I observed the vehicle had window tint affixed to the front windows in violation of 26708(B) CVC. I parked our patrol vehicle just south of the car.

We exited our patrol vehicle to make contact with the driver of the vehicle. Officer Goetting and I approached the vehicle on the driver side and Sergeant Eaton approached the vehicle on the passenger side. The vehicle was running.

Officer Goetting initially contacted the driver. See Officer Goetting's observations for further information.

Officer Goetting eventually asked the driver if he was on probation or parole. The driver initially hesitated and then stated "huh no". Officer Goetting asked the driver for his identification, the driver pulled out his wallet and it appeared as though he could not find his identification. Officer Goetting asked for the drivers name and he stated "uh John, sorry bout that, Smith". The driver also provided Officer Goetting with a date of birth. Officer Goetting walked away from the vehicle to conduct a record check.

The driver was later identified as Brandon Beaver and he was the sole occupant. Based on my training and experience I know John Smith to be a very common name. Furthermore, based on Beaver's behavior it was my belief that Beaver was possibly falsely identifying himself.

I started speaking with Beaver and I asked him to roll down his front passenger window for Sergeant Eaton. Beaver asked why he had to roll down the window and he refused to roll it down. Beaver advised he knew his rights and again refused my request. Based on the fact that I believed Beaver was falsely identifying himself, the fact that he did not provide a physical copy of his identification, the fact that he would not roll down his passenger side window, and Beaver's overall behavior; I asked Beaver to take his seatbelt off so I could have him step out of the car. Beaver refused to take his seatbelt off in order to step out of the car. Beaver again advised he knew his rights and refused to step out. I asked Beaver to turn his car off and he then put the car in reverse. I opened Beaver's driver door and he told me to watch out. At this point I was standing near the "V" of the door. Beaver lurched the vehicle in reverse in an abrupt manner causing me to have to move away from the vehicle in order to not get hit by the door. We advised Beaver to turn off his car and put it in park multiple times, but he refused and yelled at us to get out of his car. At this point it was my belief that Beaver was going to attempt to flee from us. During this time I had to step away from Beaver's vehicle multiple times and the driver door came in contact with me. I feared that if I physically tried to remove Beaver from the vehicle he would flee and I would either get hit by the vehicle or stuck inside it.

Beaver continued to lurch backwards in the reverse and he eventually started to slowly reverse. I heard additional units responding code three (lights/ siren). Based on the fact that Beaver was ignoring all of our commands and slowly reversing, I got back in the driver seat of our patrol vehicle in

order to pursue Beaver. As additional units pulled into the parking-lot, Beaver took off at a high rate of speed and a pursuit was initiated.

We all got into our patrol vehicle and we took the number three position in the pursuit. See Officer Reason and Officer Novak's observations for further information regarding the pursuit.

The pursuit eventually terminated at [redacted] Bell Ave. Officer Novak and Officer Reason (2C24) advised a felony stop was in progress.

As we arrived on scene at [redacted] Bell Ave I observed the blue Hyundai stopped and Beaver standing at the driver door with his hands up facing officers.

I exited our patrol vehicle and stood near the passenger side of the initial pursuing officers patrol vehicle to assist in the felony stop.

Beaver was given multiple commands to walk back to officers with his hands up. Beaver refused to walk back to officers and kept his hands in the air. Beaver had the music turned up in his vehicle, making it difficult to communicate with him. Beaver advised he did not want to move. Beaver would not walk back to officers and he continually told officers to walk up and get him. At one point Beaver started dancing and singing along to the music playing in his car. Officers negotiated with Beaver for approximately 15 minutes. Beaver eventually agreed to lay down on the ground near his vehicle. Beaver proned himself out on the ground.

Based on the fact that no other occupants were in the vehicle, a contact team was formed, and Beaver was detained without incident.

I later obtained Beaver's mirandized statement.

Follow Up Report # SA 7

Assignment Information

Assigned to: **4025 - EATON, ZACHARY A 3016** Rank:
Capacity: **SUPPLEMENTAL ADD (NOT FOR DETECTIVE USE)** Org unit: **OOO GANG ENFORCEMENT TEAM - NORTH**
Assigned on: **Jun-26-2021 (Sat.) 1229** by: **4025 - EATON, ZACHARY A 3016**
Report due on: **Jun-28-2021 (Mon.)**

Submission Information

Submitted on: **Jun-26-2021 (Sat.) 1933**
Approved on: **Jun-26-2021 (Sat.)** by: **3194 - LANNOM, DARBY 3076**
Follow Up Conclusion
Follow Up concluded: **Yes**

Clearance Information

Agency: **SACRAMENTO PD**
Cleared status: **CLEARED BY ARREST - NOT APPLICABLE**
Cleared on: **Jun-24-2021 (Thu.)**
Cleared by Officer 1: **263 - ELLIS, JOSEPH 3132**
Org Unit: **HOMIC - OOI MAJOR CRIMES - HOMICIDE**
Approved by: **263 - ELLIS, JOSEPH 3132**
Org Unit: **HOMIC - OOI MAJOR CRIMES - HOMICIDE**
Complainant/Victim notified: **No**

Related Property Report(s)

Report Information

Property Report #: 1128375
Property case status: **SEIZED (EVIDENCE)**
Submitted on: **Jun-24-2021 (Thu.)** by: **MILLS, CONNER 0489**
Related:
Offense: **GO SA 2021- 175929**
Related items: **2**

Articles - Evidence

Status: **SEIZED (EVIDENCE)** Tag #: **SA1128375- 1**
Article: **PWALLET- PERSONAL ACCESSORIES**
Make:
Serial # 1: **UNK** OAN:
Value: **$0.00** Color: **BLACK**
Description: **BLACK WALLET**
Recovered date: **-** Recovered value: **$0.00**
Flags: ***e**
Current Location: **EP AE/09041001**

Articles - Evidence

Status: **SEIZED (EVIDENCE)** Tag #: **SA1128375- 2**
Article: **OTELEPH- OFFICE EQUIPMENT (INCLUDES PHOTOCOPIERS AND TYPEWRITERS)**
Make: **SAMSUNG**
Serial # 1: **UNK** OAN:
Value: **$0.00** Color: **GRAY**
Description: **SAMSUNG PHONE W/BLACK CASE**
Recovered date: **-** Recovered value: **$0.00**
Flags: ***e**
Current Location: **EP AE/09041001**

Flags = d (disposed) x (x-reference) n (entered on NCIC) *e (evidence)

Related Arrest Report: AB# 2021-6159

Arrestee: **BEAVER, BRANDON RASHAD**
Date of birth: **Sep-25-1980**
Related CD#: **198247**

Arrest Information

Status: **CHARGED/BOOKED**
Type of arrest: **ON VIEW ARREST (LOCAL ARREST NO WARRANT)**
Reason for arrest: **PICKUP (FRESH ARREST)**
Arrest date: **Jun-24-2021 (Thu.) 2029**
Rush file required: **No**
Booked into cell: **No**
Arrest agency: **SAC CITY POLICE**
Arresting officers: **4025 - EATON, ZACHARY A 3016**
Summary of facts: **ASSAULT GBI PEACE OFFICER OR FIREMAN LINE OF DUTY**

Arrest location
Address: **BELL AVE / DAYTON ST**
Municipality: **SACRAMENTO** County: **SACRAMENTO COUNTY**
District: **2** Beat: **2A** Grid: **0226**

SODA zone: **No** Drug free zone: **No**

File number: **10256837** Cause number: **CA0340400**

Additional Arrest Information

Case Screened: **No**
Notify victim on release: **No**
Juvenile: **No**
Armed with: **NONE**
Diversion recommended: **No**
Interpreter needed: **No**
Rights given: **No**
Mental exam required: **No**
Statement taken: **No**
Fingerprinted: **Yes** Photo taken: **Yes**
CD updated: **Yes**
Family notified: **No**
Lawyer called: **No**
Meal given: **No** Coffee given: **No**
Detained: **No**

***** END OF HARDCOPY *****

City of
SACRAMENTO
Police Department

KATHERINE LESTER
Chief of Police

5770 Freeport Blvd., Suite 100
Sacramento, CA 95822-3516

(916) 808-0800
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www.sacpd.org

June 2, 2022
IAD2021-118

Intent Letter Received
Date 6-3-2022
Employee [redacted] #938
Supervisor [redacted] #5041

Police Officer Derek Goetting #938
5770 Freeport Blvd., Suite 100
Sacramento, CA 95822

Dear Officer Goetting,

This letter is to inform you of our intent to suspend you without pay for (10) hours from your position as a Police Officer with the City of Sacramento. This action is based on the following facts:

1. You have been employed as a Police Officer with the City of Sacramento since December 26, 2015. For calendar year 2021, you were assigned to the North Gang Enforcement Team, your work schedule alternated between Wednesday through Saturday and Tuesday through Friday, 11:00 a.m. to 9:00 p.m.
2. On June 24, 2021, you were on duty and in full uniform while working as a North Gang Enforcement Officer. You were partnered with Officer Conner Mills (Badge #489) and Sergeant Zachary Eaton (Badge #3016), and your unit identifier was GNG70.
3. On June 24, 2021, at approximately 2011 hours, you, Officer Mills, and Sergeant Eaton, contacted Brandon Beaver in the driver seat of a blue Hyundai Sonata [redacted] at 4242 Norwood Ave regarding a Vehicle Code violation of 26708 CVC (window tint) and Penal Code violation of 374.4(a) PC (littering).
4. Mr. Beaver was non-compliant, fled the scene in the blue Hyundai, and a vehicle pursuit ensued. You, Officer Mills, and Sergeant Eaton, were in the number three position during vehicle pursuit.
5. The pursuit terminated in the parking lot of [redacted] Bell Avenue. You, Officer Mills, and Sergeant Eaton, assisted with the felony vehicle stop.
6. During the felony vehicle stop and upon exiting your patrol vehicle, you were approached by [redacted] was yelling "that's my son" and "get your fucking guns off of him." You ordered [redacted] to back up multiple times.
7. You quickly approached [redacted] eliminating the distance between the two of you. You were in chest to chest proximity while ordering [redacted] to back up.
8. You bumped [redacted] with your chest as you ordered her to back up. You then placed both of your hands on [redacted] shoulders and pushed her back one time. [redacted] fell backwards to the ground and was unresponsive.

9. You checked [redacted] for responsiveness, placed her in a position of recovery, then requested an ambulance to respond to the scene.
10. The Sacramento Fire Department arrived on scene and transported [redacted] to Mercy San Juan Medical Center.
11. On June 25, 2021, [redacted] contacted the Sacramento Police Department to make an associated complaint.
12. On July 22, 2021, Sergeant Eaton participated in a fact-finding interview with the Sacramento Police Department's Internal Affairs Division and acknowledged the following:
    a. On June 24, 2021, you were working as GNG70. You were teamed up and riding with Officer Mills and Sergeant Eaton. (Page 4, lines 143-158)
    b. On June 24, 2021, at approximately 2011 hours, you, Officer Mills, and Sergeant Eaton, contacted a male subject seated in the driver seat of a blue Hyundai Sonata at 4242 Norwood Avenue. (Page 5, lines 178-183)
    c. The vehicle pursuit terminated in the parking lot of [redacted] Bell Avenue. Officers initiated a felony stop on the Hyundai. (Page 7, lines 284-295; Page 9, lines 351-353)
    d. He believed you took the role of scene security during the felony stop. (Page 9, lines 384-393)
    e. He heard a female screaming in the background, he believed the yelling female was [redacted] He believed [redacted] was yelling at officers. (Page 11, lines 451-456; Pages 11-12, lines 481-486; Pages 12-13, lines 522-528)
    f. He told [redacted] to get back, she did not comply. (Page 14, lines 611-614)
    g. He believed [redacted] was attempting to come into the scene and interfere with duties regarding the felony stop. (Page 16, lines 668-679)
    h. He heard you tell [redacted] to "move back" multiple times as you approached her. He observed you push [redacted] and she fell to the ground. (Page 17, lines 715-727)
    i. He observed that when you pushed [redacted] the push was with two hands. He stated that the push "was an aggressive response to what she [redacted] was doing." (Pages 19-20, lines 832-839)
    j. [redacted] appeared unconscious when on the ground. (Page 23, lines 985-994)
13. On July 30, 2021, you participated in a fact-finding interview with the Sacramento Police Department's Internal Affairs Division and acknowledged the following:
    a. As a Sacramento Police Officer, you are responsible for knowing the laws governing the use of force by peace officers, specifically 835(a) of the California Penal Code. (Page 4, lines 163-167)
    b. While in the police academy, you were taught Learning Domain 20 (Use of Force). You were provided twelve (12) hours of instruction which included force options, the amount of force peace officers may use based upon a subject's resistance, and authority to use reasonable force during a detention or arrest. (Page 5, lines 190-205)
    c. Since becoming a Sacramento Police Officer, you have had annual training related to the Sacramento Police Department Use of Force Policy and related legal updates. You have had additional training on legal standards for use of force, objectively reasonable force, de-

escalation, crisis intervention, tactical communication, arrest and control techniques, and real time force option decision making. (Pages 5-6, lines 207-244)

d. On June 24, 2021, you were partnered with Officer Mills and Sergeant Eaton, assigned as unit identifier GNG70. You were riding in the same vehicle as Officer Mills and Sergeant Eaton. (Pages 6-7, lines 251-270)

e. On June 24, 2021, at approximately 2011 hours, you, Officer Mills, and Sergeant Eaton, contacted a male subject in the driver seat of a blue Hyundai Sonata [redacted] at 4242 Norwood Ave regarding a Vehicle Code violation of 26708 CVC (window tint) and Penal Code violation of 374.4(a) PC (littering). (Page 7, lines 286-301)

f. You observed the driver, identified as Mr. Beaver, to be non-compliant and flee the scene in the blue Hyundai Sonata. (Pages 9-10, lines 378-398)

g. The vehicle pursuit terminated in the parking lot of [redacted] Bell Avenue. (Pages 10-11, lines 433-456)

h. You, Officer Mills, and Sergeant Eaton, assisted with a felony vehicle stop. (Page 16, lines 679-686).

i. You heard a female voice yelling "that's my fucking son" and "get those fucking guns off of him," or something along those lines. (Pages 16-17, lines 693-705)

j. The yelling female was black, probably 50 years old, roughly 5'5", 170 pounds, and wearing a dress. You did not see any weapons in her hands. (Page 17, lines 707-732)

k. You are 6'1" or 6'2", 225-230 pounds, and 30 years old. (Page 17-18, lines 745-755)

l. You later learned the female's name was [redacted] (Page 18, lines 765-771)

m. You believed [redacted] was yelling at you and Sergeant Eaton as she approached the felony vehicle stop. You stated [redacted] demeanor was "very aggressive and agitated." (Page 18-19, lines 785-804)

n. You heard Sergeant Eaton tell [redacted] to back up. You stated [redacted] started yelling "fuck you" and that she "essentially stood her ground, what I would recall is about five feet off of the back right quarter panel of our vehicle." (Page 22-23, lines 960-985)

o. You believed [redacted] actions interfered with your duties, and you took [redacted] to be a threat. (Page 24, lines 1025-1031)

p. You approached [redacted] and gave her a lawful command to back up. [redacted] stood her ground, and you closed the distance on her and gave her another lawful command to back up. [redacted] continued to yell "fuck you." (Page 25, lines 1089-1094)

q. When asked if you told [redacted] to back up for her safety and the possible threat she posed, you stated, "correct, her safety, our safety, Mr. Beaver's safety." (Page 26, lines 1110-1113).

r. You believed [redacted] was in violation of 148(a) of the California Penal Code. (Page 29, lines 1249-1252)

s. When asked how [redacted] became chest to chest with you, you stated, "we were chest to chest because I closed the distance on her, in fear of everyone's safety involved." You additionally stated, you "may have pushed her a little bit with your chest." (Pages 29-30, lines 1265-1285)

t. You stated, "I took my hands and I placed them on her shoulders, and I essentially pushed her to try to get her to back out of the scene of the felony vehicle stop." (Page 31, lines 1339-1345)

u. When asked if you intended for [redacted] to fall on the ground, you stated, "no ma'am, I didn't." (Page 34, lines 1447-1451)

v. When asked if you let your emotions get the better of you, you stated, "You could say that, yes, sir." You further stated, "I think it was more adrenaline than emotion." (Page 37, lines 1584-1592)

w. When asked if you took into consideration [redacted] overall size, age, and physical condition in comparison to yours, you stated, "at that moment, no I did not." (Page 39, lines 1676-1679)

x. When asked if there was another reasonable and feasible option available at the time, that would have been effective in getting [redacted] to back up and comply with your orders, you stated, "I probably could have just tried to physically move her from where she was at to a safer place for her, as well as us. Yeah, looking back at it, I think that was probably the best viable option." (Page 39-40, lines 1707-1716)

y. When asked if [redacted] appeared unconscious, you stated, "she did, but she was breathing and she was in a position for recovery...I was able to get Fire Code 3 for her to the location." (Page 41-42, lines 1796-1798; Pages 43-44, lines 1881-1885)

Your actions are cause for disciplinary action pursuant to the City of Sacramento Rules and Regulations of the Civil Service Board, specifically Rule 12.2. (c) inefficiency; (d) inexcusable neglect of duty; (n) discourteous treatment of any member of the public; and (w) caused impairment, disruption and discredit to your employment and the public service.

Your actions in this matter are in violation of the following Sacramento Police Department Manual of Orders, which states in relevant part:

GENERAL ORDERS
580.02
USE OF FORCE
5-20-21

PURPOSE
This policy establishes guidelines for the use and application of force, as well as the procedures for after-force medical care and for the reporting, investigation and review of incidents after an application of force.

POLICY
The Sacramento Police Department (SPD) values the sanctity of human life and the freedoms guaranteed by the United States and California constitutions. Use of force (UOF) by peace officers is of important concern to the community. The role of law enforcement is to safeguard life, dignity, liberty of all persons, without prejudice to anyone. Peace officers shall carry out duties, including UOF, in a manner that is fair and unbiased.

A peace officer shall consider the principles of proportionality in looking at the totality of the circumstances by weighing the severity of the offense, the reasonably perceived level of resistance and the need for apprehension prior to the utilization of force. A peace officer shall continually evaluate tactics when

determining the appropriate UOF response. If necessary, a peace officer shall render medical aid pursuant to GO 522.02 (Emergency Care for Individuals Under Police Care or Control) as soon as reasonably possible.

A peace officer shall employ de-escalation and crisis intervention techniques when feasible and when doing so does not increase the risk of harm to peace officers or another person. When making UOF decisions, a peace officer should be mindful that subjects may be physically or mentally incapable of responding to police commands due to a variety of circumstances including, but not limited to, alcohol or drugs, mental impairment, medical conditions, or language and cultural barriers.

Peace officers shall use deadly force only when necessary in defense of human life or to prevent serious bodily injury. The decision by a peace officer to use force shall be evaluated from the perspective of a reasonable peace officer in the same situation, based on the totality of the circumstances known to or perceived by the officer at the time, rather than with the benefit of hindsight, and that the totality of the circumstances shall account for occasions when peace officers may be forced to make quick judgments about using force. SPD shall evaluate the UOF used by its peace officers to ensure that the use of such force is lawful and consistent with this policy.

PROCEDURE

A. DEFINITIONS

1. IMMINENT THREAT - An imminent threat is considered to exist if a subject has demonstrated actions that would lead one to reasonably believe that, based on the totality of the circumstances, the subject will continue to pose a threat if not apprehended immediately. A person is an imminent threat if the peace officer reasonably believes that the person has the present intent, means, opportunity and ability to complete the threat regardless of whether the threatened action has been initiated. Penal Code Section 835a (e)(2) states: "An imminent harm is not merely a fear of future harm, no matter how great the fear and no matter how great the likelihood of the harm, but is one that, from appearances, must be instantly confronted and addressed."
2. FEASIBLE - "Feasible" means reasonably capable of being done or carried out under the circumstances to successfully achieve the arrest or lawful objective without increasing risk to the peace officer or another person.
3. TOTALITY OF CIRCUMSTANCES – All facts known to, or perceived by, the peace officer at the time, including the conduct of the officer and the subject leading up to the UOF.
4. PROPORTIONALITY - When determining the appropriate level of force, a peace officer shall balance the severity of the offense committed, the threat to public safety and the level of force needed to overcome resistance based on the totality of the circumstances known to, or perceived by, the officer at the time.
5. DE-ESCALATION - Taking action or communicating verbally or nonverbally during a potential force encounter in an attempt to stabilize the situation and reduce the immediacy of the threat so that more time, options, and resources can be called upon to resolve the situation without the UOF or with a reduction of the force necessary. De-escalation tactics include, but are not limited to, warnings, verbal persuasion, and tactical repositioning.
7. LEVELS OF RESISTANCE DEFINITIONS
    a. COMPLIANT - Subject offers no resistance.
    b. PASSIVE NON-COMPLIANCE - Does not respond to verbal commands but also offers no physical form of resistance.

c. ACTIVE RESISTANCE - Physically evasive movements to defeat a peace officer's attempt at control including bracing, tensing, running away, verbally or physically signaling an intention to avoid or prevent being taken into or retained in custody.

d. ASSAULTIVE - Aggressive or combative; attempting to assault the peace officer or another person, verbally or physically displays an intention to assault the peace officer or another person.

e. LIFE-THREATENING - Any action likely to result in serious bodily injury or death of the peace officer or another person.

8. FORCE DEFINITIONS

a. OBJECTIVELY REASONABLE FORCE - An objective standard of force viewed from the perspective of a reasonable peace officer, without the benefit of 20/20 hindsight, and based on the totality of the circumstances known to, or perceived by, the peace officer at the time.

c. REPORTABLE UOF - Any UOF that causes injury as defined below; any UOF whether or not it results in injury, involving the discharge of a firearm, a canine bite, or use of an impact weapon, chemical agent, or CED; and any UOF, whether or not it results in injury, that deviates from the techniques taught and the equipment provided by the department (section G.4. & G.5.).

d. LESS LETHAL FORCE- Any force that is not reasonably likely to cause death. Less lethal force options include, but are not limited to, the use of the CED, baton, chemical agents, 40mm projectiles, bean bag shotgun rounds, personal body weapons, and control holds.

9. INJURY DEFINITIONS

a. INJURY - Any visible bodily injury or complaint of bodily injury (non-visible injury). The injury must be reasonably related to the UOF applied. Injury, as defined in this order, does not include the temporary pain associated with the proper application of control holds and/or restraints.

b. SERIOUS BODILY INJURY - A serious impairment of physical condition, including but not limited to loss of consciousness, protracted loss or impairment of function of any bodily member or organ, a wound requiring extensive suturing, and serious disfigurement.

C. VERBAL WARNING

If feasible, and if doing so would not increase the danger to the peace officer or another person, the peace officer shall make every attempt to identify themselves and to issue a clear and comprehensible verbal warning before using any type of force that is likely to cause any serious bodily injury or death, so that the subject(s) may submit to the authority of the peace officer.

D. RENDERING MEDICAL AID

Peace officers on scene shall render aid and/or summon medical assistance pursuant to GO 522.02 (Emergency Care for Individuals Under Police Care or Control) when any UOF has resulted in any type of injury or death regardless of custody status.

E. CONSIDERATIONS GOVERNING UOF

1. All applications of force whether deadly or less lethal are governed by this policy.

2. Any peace officer who has reasonable cause to believe that the person to be arrested has committed a public offense may use objectively reasonable force necessary to effect the arrest, to prevent escape or to overcome resistance.

3. A peace officer who makes or attempts to make an arrest need not retreat or desist from his efforts because of the resistance or threatened resistance of the person being arrested; nor shall such officer be deemed an aggressor or lose his right to self-defense by the use of objectively reasonable force (in compliance with Penal Code section 835a) to effect the arrest or to prevent escape or to overcome resistance. For the purposes of this subdivision, "retreat" does not mean tactical repositioning or other de-escalation tactics.

4. When using force, a peace officer should only use techniques and equipment that are approved by the department.

5. Circumstances may arise in which a peace officer reasonably believes that it would be impractical or ineffective to use any of the tools, weapons or techniques provided by SPD. A peace officer may find it more effective or reasonable to improvise their response to rapidly unfolding conditions that they are confronting. In such circumstances, the peace officer may resort to using any objectively reasonable means of force. The use of any improvised device or method must nonetheless be objectively reasonable and utilized only to the degree that reasonably appears necessary to accomplish a legitimate law enforcement purpose.

6. When feasible under the totality of the circumstances and where it may be accomplished without increasing the risk of harm to peace officers or another person, peace officers shall attempt to de-escalate situations.

11. When determining whether to apply force and evaluating whether a peace officer has used reasonable force, a number of factors should be taken into consideration, as time and circumstances permit. Those factors may include, but are not limited to:

a. The immediacy and severity of the perceived threat to peace officers or another person (PC 835a)

b. The conduct of the subject being confronted (as reasonably perceived by the peace officer at the time)

c. Officer versus subject factors such as age, size, relative strength, skill level, injuries sustained, level of exhaustion and number of peace officers available versus subjects

d. The conduct of the involved peace officer (PC 835a)

e. The effects of drugs or alcohol

f. The subject's apparent mental state or capacity (PC 835a)

g. The subject's apparent ability to understand and comply with officer commands (PC 835a)

h. The proximity or access of weapons to the subject

i. The level of threat or resistance presented by the subject

j. The availability of other reasonable and feasible options and their possible effectiveness (PC 835a)

k. The degree to which the subject has been effectively restrained and his/her ability to resist despite being restrained

l. The seriousness of the subject offense or reason for contact with the subject

m. The training and experience of the peace officer

n. The potential for injury to peace officers, subjects or another person

o. Whether the person appears to be resisting, attempting to evade arrest by flight, or is attacking the peace officer

p. The risk and reasonably foreseeable consequences of escape or apparent attempt by the subject

q. The apparent need for immediate control of the subject who was posing an imminent threat to peace officers or another person

r. Whether the conduct of the subject being confronted no longer reasonably appears to pose an imminent threat to the peace officer or another person

s. Prior contacts with the subject or awareness of any propensity for violence

t. The environmental factors and/or other exigent circumstances

u. The availability of other resources

v. Not all of the above factors may be present or relevant in a particular situation, and there may be additional factors not listed.

H. FORCE OPTIONS

1. Peace officers have a variety of force options available to them. Peace officers do not need to follow a continuum of force but shall select the UOF they deem appropriate for the circumstances, ensuring their UOF complies with the law, the provisions of this policy and any specific department policies or manuals governing the type of force they select to use.

2. Peace officers shall continue to assess their UOF selection and either transition to a different UOF option or discontinue a UOF based on their assessment, ensuring their UOF option remains reasonable for the circumstances.

I. USE OF PERSONAL BODY WEAPONS

Personal body weapon (PBW) is the improvised use of a part of a peace officer's body, including but not limited to the head, hands, arms, legs, and feet, as an impact weapon to deliver a strike to a subject.

1. A peace officer may use PBWs to transition to a better position of advantage (i.e., positional change, handcuffing, etc.) to create distance/space, or overcome an assaultive subject.

2. When PBWs are used, peace officers must continually evaluate the ability to transition to a more advantageous position and/or recognize the signs of submission/compliance by the subject.

3. PBWs shall not be utilized against subjects solely engaging in passive non-compliance or merely active resistance.

Your actions in this matter are in violation of the City of Sacramento Employee Handbook, which states in relevant part:

SECTION 4 – LABOR RELATIONS

Rules and Standards of behavior are similar for most city employees. For example, all employees are expected to...show courtesy to...members of the public.

Continuation of the above acts or other misconduct on your part will subject you to further disciplinary action, up to and including termination.

You have a right to respond to this letter either orally or in writing. If you choose to respond in writing, you have until Thursday, June 23, 2022, at 11:00 a.m. to provide a written *Skelly* response to Captain James Harrington. If you choose to respond orally, your *Skelly* meeting is scheduled with Captain Harrington on Thursday, June 23, 2022, at 11:00 a.m., in his office at 7397 San Joaquin Street, Sacramento, CA 95820. Captain Harrington can be reached at (916) 808-4516.

Your *Skelly* package contains all written materials, reports, and documents upon which this action will be based and is available for your review. If you wish to obtain a copy of your *Skelly* package, please contact Christen Snyder in Labor Relations at (916) 808-3148. It is your responsibility to request, obtain, and fully review the *Skelly* package prior to providing your written response, or attending your *Skelly* meeting. The deadline for your written response and/or *Skelly* meeting will not be rescheduled due to a failure on your part, or on the part of your representative to request, obtain, and/or fully review the *Skelly* package prior to the scheduled time.

IF YOU DO NOT RESPOND EITHER ORALLY OR IN WRITING BY THE DATE AND TIME SCHEDULED, YOU WILL HAVE WAIVED THE RIGHT TO RESPOND.

Your response, if any, will be considered prior to the imposition of the proposed discipline.

Sincerely,

Steve Oliveira, Deputy Chief
Office of Operations

Approved:

Christen Snyder
Labor Relations Officer

cc: HR – Labor Relations

MEMORANDUM **SACRAMENTO POLICE DEPARTMENT**

TO: KATHY LESTER, CHIEF OF POLICE **DATE: 7/7/2022**

REF: IAD 2021-118

FROM: JAMES HARRINGTON, CAPTAIN

SUBJECT: SKELLY HEARING – OFFICER DEREK GOETTING

On 7/07/2022 at 1050 hours, I held the Skelly Hearing for Officer Derek Goetting as the Skelly Review Officer. The hearing was held at 7397 San Joaquin Street, Room 126. Present for the hearing, were Officer Derek Goetting and his attorney, Steven Welty. The allegation in the Internal Affairs case was for FORCE. The allegation was sustained with discipline being imposed as a 10-hour suspension.

Welty provided me with Goetting's end of year employee performance evaluations for 2018, 2019, and 2020 (attached to this memo) as proof that Goetting has been an employee that generally exceeds standards.

Welty and Goetting presented no new or mitigating evidence to warrant a change to the discipline in this case.

I recommend no change of the discipline based on the Skelly Hearing.

City of
SACRAMENTO
Police Department

KATHERINE LESTER
Chief of Police

5770 Freeport Blvd., Suite 100
Sacramento, CA 95822-3516
(916) 808-0800
Fax: (916) 808-0818
www.sacpd.org

July 19, 2022
IAD2021-118

DG **Final Letter Received**
Date 7-27-22 8-5-22
Employee Derek Goetting
Supervisor

Police Officer Derek Goetting #938
5770 Freeport Blvd., Suite 100
Sacramento, CA 95822

Dear Officer Goetting,

This letter is to inform you that you are hereby suspended without pay for ten (10) hours from your position as a Police Officer and from City service effective 8-26-22. This action is based on the following facts:

1. You have been employed as a Police Officer with the City of Sacramento since December 26, 2015. For calendar year 2021, you were assigned to the North Gang Enforcement Team, your work schedule alternated between Wednesday through Saturday and Tuesday through Friday, 11:00 a.m. to 9:00 p.m.
2. On June 24, 2021, you were on duty and in full uniform while working as a North Gang Enforcement Officer. You were partnered with Officer Conner Mills (Badge #489) and Sergeant Zachary Eaton (Badge #3016), and your unit identifier was GNG70.
3. On June 24, 2021, at approximately 2011 hours, you, Officer Mills, and Sergeant Eaton, contacted Brandon Beaver in the driver seat of a blue Hyundai Sonata [redacted] at 4242 Norwood Ave regarding a Vehicle Code violation of 26708 CVC (window tint) and Penal Code violation of 374.4(a) PC (littering).
4. Mr. Beaver was non-compliant, fled the scene in the blue Hyundai, and a vehicle pursuit ensued. You, Officer Mills, and Sergeant Eaton, were in the number three position during vehicle pursuit.
5. The pursuit terminated in the parking lot of [redacted] Bell Avenue. You, Officer Mills, and Sergeant Eaton, assisted with the felony vehicle stop.
6. During the felony vehicle stop and upon exiting your patrol vehicle, you were approached by [redacted] was yelling "that's my son" and "get your fucking guns off of him." You ordered [redacted] to back up multiple times.
7. You quickly approached [redacted] eliminating the distance between the two of you. You were in chest to chest proximity while ordering [redacted] to back up.
8. You bumped [redacted] with your chest as you ordered her to back up. You then placed both of your hands on [redacted] shoulders and pushed her back one time. [redacted] fell backwards to the ground and was unresponsive.

9. You checked [redacted] for responsiveness, placed her in a position of recovery, then requested an ambulance to respond to the scene.
10. The Sacramento Fire Department arrived on scene and transported [redacted] to Mercy San Juan Medical Center.
11. On June 25, 2021, [redacted] contacted the Sacramento Police Department to make an associated complaint.
12. On July 22, 2021, Sergeant Eaton participated in a fact-finding interview with the Sacramento Police Department's Internal Affairs Division and acknowledged the following:
    a. On June 24, 2021, you were working as GNG70. You were teamed up and riding with Officer Mills and Sergeant Eaton. (Page 4, lines 143-158)
    b. On June 24, 2021, at approximately 2011 hours, you, Officer Mills, and Sergeant Eaton, contacted a male subject seated in the driver seat of a blue Hyundai Sonata at 4242 Norwood Avenue. (Page 5, lines 178-183)
    c. The vehicle pursuit terminated in the parking lot of [redacted] Bell Avenue. Officers initiated a felony stop on the Hyundai. (Page 7, lines 284-295; Page 9, lines 351-353)
    d. He believed you took the role of scene security during the felony stop. (Page 9, lines 384-393)
    e. He heard a female screaming in the background, he believed the yelling female was [redacted] He believed [redacted] was yelling at officers. (Page 11, lines 451-456; Pages 11-12, lines 481-486; Pages 12-13, lines 522-528)
    f. He told [redacted] to get back, she did not comply. (Page 14, lines 611-614)
    g. He believed [redacted] was attempting to come into the scene and interfere with duties regarding the felony stop. (Page 16, lines 668-679)
    h. He heard you tell [redacted] to "move back" multiple times as you approached her. He observed you push [redacted] and she fell to the ground. (Page 17, lines 715-727)
    i. He observed that when you pushed [redacted] the push was with two hands. He stated that the push "was an aggressive response to what she [redacted] was doing." (Pages 19-20, lines 832-839)
    j. [redacted] appeared unconscious when on the ground. (Page 23, lines 985-994)
13. On July 30, 2021, you participated in a fact-finding interview with the Sacramento Police Department's Internal Affairs Division and acknowledged the following:
    a. As a Sacramento Police Officer, you are responsible for knowing the laws governing the use of force by peace officers, specifically 835(a) of the California Penal Code. (Page 4, lines 163-167)
    b. While in the police academy, you were taught Learning Domain 20 (Use of Force). You were provided twelve (12) hours of instruction which included force options, the amount of force peace officers may use based upon a subject's resistance, and authority to use reasonable force during a detention or arrest. (Page 5, lines 190-205)
    c. Since becoming a Sacramento Police Officer, you have had annual training related to the Sacramento Police Department Use of Force Policy and related legal updates. You have had additional training on legal standards for use of force, objectively reasonable force, de-

escalation, crisis intervention, tactical communication, arrest and control techniques, and real time force option decision making. (Pages 5-6, lines 207-244)

d. On June 24, 2021, you were partnered with Officer Mills and Sergeant Eaton, assigned as unit identifier GNG70. You were riding in the same vehicle as Officer Mills and Sergeant Eaton. (Pages 6-7, lines 251-270)

e. On June 24, 2021, at approximately 2011 hours, you, Officer Mills, and Sergeant Eaton, contacted a male subject in the driver seat of a blue Hyundai Sonata [redacted] at 4242 Norwood Ave regarding a Vehicle Code violation of 26708 CVC (window tint) and Penal Code violation of 374.4(a) PC (littering). (Page 7, lines 286-301)

f. You observed the driver, identified as Mr. Beaver, to be non-compliant and flee the scene in the blue Hyundai Sonata. (Pages 9-10, lines 378-398)

g. The vehicle pursuit terminated in the parking lot of [redacted] Bell Avenue. (Pages 10-11, lines 433-456)

h. You, Officer Mills, and Sergeant Eaton, assisted with a felony vehicle stop. (Page 16, lines 679-686).

i. You heard a female voice yelling "that's my fucking son" and "get those fucking guns off of him," or something along those lines. (Pages 16-17, lines 693-705)

j. The yelling female was black, probably 50 years old, roughly 5'5", 170 pounds, and wearing a dress. You did not see any weapons in her hands. (Page 17, lines 707-732)

k. You are 6'1" or 6'2", 225-230 pounds, and 30 years old. (Page 17-18, lines 745-755)

l. You later learned the female's name was [redacted] (Page 18, lines 765-771)

m. You believed [redacted] was yelling at you and Sergeant Eaton as she approached the felony vehicle stop. You stated [redacted] demeanor was "very aggressive and agitated." (Page 18-19, lines 785-804)

n. You heard Sergeant Eaton tell [redacted] to back up. You stated [redacted] started yelling "fuck you" and that she "essentially stood her ground, what I would recall is about five feet off of the back right quarter panel of our vehicle." (Page 22-23, lines 960-985)

o. You believed [redacted] actions interfered with your duties, and you took [redacted] to be a threat. (Page 24, lines 1025-1031)

p. You approached [redacted] and gave her a lawful command to back up. [redacted] stood her ground, and you closed the distance on her and gave her another lawful command to back up. [redacted] continued to yell "fuck you." (Page 25, lines 1089-1094)

q. When asked if you told [redacted] to back up for her safety and the possible threat she posed, you stated, "correct, her safety, our safety, Mr. Beaver's safety." (Page 26, lines 1110-1113).

r. You believed [redacted] was in violation of 148(a) of the California Penal Code. (Page 29, lines 1249-1252)

s. When asked how [redacted] became chest to chest with you, you stated, "we were chest to chest because I closed the distance on her, in fear of everyone's safety involved." You additionally stated, you "may have pushed her a little bit with your chest." (Pages 29-30, lines 1265-1285)

t. You stated, "I took my hands and I placed them on her shoulders, and I essentially pushed her to try to get her to back out of the scene of the felony vehicle stop." (Page 31, lines 1339-1345)

u. When asked if you intended for [redacted] to fall on the ground, you stated, "no ma'am, I didn't." (Page 34, lines 1447-1451)

v. When asked if you let your emotions get the better of you, you stated, "You could say that, yes, sir." You further stated, "I think it was more adrenaline than emotion." (Page 37, lines 1584-1592)

w. When asked if you took into consideration [redacted] overall size, age, and physical condition in comparison to yours, you stated, "at that moment, no I did not." (Page 39, lines 1676-1679)

x. When asked if there was another reasonable and feasible option available at the time, that would have been effective in getting [redacted] to back up and comply with your orders, you stated, "I probably could have just tried to physically move her from where she was at to a safer place for her, as well as us. Yeah, looking back at it, I think that was probably the best viable option." (Page 39-40, lines 1707-1716)

y. When asked if [redacted] appeared unconscious, you stated, "she did, but she was breathing and she was in a position for recovery...I was able to get Fire Code 3 for her to the location." (Page 41-42, lines 1796-1798; Pages 43-44, lines 1881-1885)

Your actions are cause for disciplinary action pursuant to the City of Sacramento Rules and Regulations of the Civil Service Board, specifically Rule 12.2. (c) inefficiency; (d) inexcusable neglect of duty; (n) discourteous treatment of any member of the public; and (w) caused impairment, disruption and discredit to your employment and the public service.

Your actions in this matter are in violation of the following Sacramento Police Department Manual of Orders, which states in relevant part:

GENERAL ORDERS
580.02
USE OF FORCE
5-20-21

PURPOSE
This policy establishes guidelines for the use and application of force, as well as the procedures for after-force medical care and for the reporting, investigation and review of incidents after an application of force.

POLICY
The Sacramento Police Department (SPD) values the sanctity of human life and the freedoms guaranteed by the United States and California constitutions. Use of force (UOF) by peace officers is of important concern to the community. The role of law enforcement is to safeguard life, dignity, liberty of all persons, without prejudice to anyone. Peace officers shall carry out duties, including UOF, in a manner that is fair and unbiased.

A peace officer shall consider the principles of proportionality in looking at the totality of the circumstances by weighing the severity of the offense, the reasonably perceived level of resistance and the need for apprehension prior to the utilization of force. A peace officer shall continually evaluate tactics when determining the appropriate UOF response. If necessary, a peace officer shall render medical aid pursuant

to GO 522.02 (Emergency Care for Individuals Under Police Care or Control) as soon as reasonably possible.

A peace officer shall employ de-escalation and crisis intervention techniques when feasible and when doing so does not increase the risk of harm to peace officers or another person. When making UOF decisions, a peace officer should be mindful that subjects may be physically or mentally incapable of responding to police commands due to a variety of circumstances including, but not limited to, alcohol or drugs, mental impairment, medical conditions, or language and cultural barriers.

Peace officers shall use deadly force only when necessary in defense of human life or to prevent serious bodily injury. The decision by a peace officer to use force shall be evaluated from the perspective of a reasonable peace officer in the same situation, based on the totality of the circumstances known to or perceived by the officer at the time, rather than with the benefit of hindsight, and that the totality of the circumstances shall account for occasions when peace officers may be forced to make quick judgments about using force. SPD shall evaluate the UOF used by its peace officers to ensure that the use of such force is lawful and consistent with this policy.

PROCEDURE

A. DEFINITIONS

1. IMMINENT THREAT - An imminent threat is considered to exist if a subject has demonstrated actions that would lead one to reasonably believe that, based on the totality of the circumstances, the subject will continue to pose a threat if not apprehended immediately. A person is an imminent threat if the peace officer reasonably believes that the person has the present intent, means, opportunity and ability to complete the threat regardless of whether the threatened action has been initiated. Penal Code Section 835a (e)(2) states: "An imminent harm is not merely a fear of future harm, no matter how great the fear and no matter how great the likelihood of the harm, but is one that, from appearances, must be instantly confronted and addressed."

2. FEASIBLE - "Feasible" means reasonably capable of being done or carried out under the circumstances to successfully achieve the arrest or lawful objective without increasing risk to the peace officer or another person.

3. TOTALITY OF CIRCUMSTANCES – All facts known to, or perceived by, the peace officer at the time, including the conduct of the officer and the subject leading up to the UOF.

4. PROPORTIONALITY - When determining the appropriate level of force, a peace officer shall balance the severity of the offense committed, the threat to public safety and the level of force needed to overcome resistance based on the totality of the circumstances known to, or perceived by, the officer at the time.

5. DE-ESCALATION - Taking action or communicating verbally or nonverbally during a potential force encounter in an attempt to stabilize the situation and reduce the immediacy of the threat so that more time, options, and resources can be called upon to resolve the situation without the UOF or with a reduction of the force necessary. De-escalation tactics include, but are not limited to, warnings, verbal persuasion, and tactical repositioning.

7. LEVELS OF RESISTANCE DEFINITIONS

a. COMPLIANT - Subject offers no resistance.

b. PASSIVE NON-COMPLIANCE - Does not respond to verbal commands but also offers no physical form of resistance.

c. ACTIVE RESISTANCE - Physically evasive movements to defeat a peace officer's attempt at control including bracing, tensing, running away, verbally or physically signaling an intention to avoid or prevent being taken into or retained in custody.

d. ASSAULTIVE - Aggressive or combative; attempting to assault the peace officer or another person, verbally or physically displays an intention to assault the peace officer or another person.

e. LIFE-THREATENING - Any action likely to result in serious bodily injury or death of the peace officer or another person.

8. FORCE DEFINITIONS

a. OBJECTIVELY REASONABLE FORCE - An objective standard of force viewed from the perspective of a reasonable peace officer, without the benefit of 20/20 hindsight, and based on the totality of the circumstances known to, or perceived by, the peace officer at the time.

c. REPORTABLE UOF - Any UOF that causes injury as defined below; any UOF whether or not it results in injury, involving the discharge of a firearm, a canine bite, or use of an impact weapon, chemical agent, or CED; and any UOF, whether or not it results in injury, that deviates from the techniques taught and the equipment provided by the department (section G.4. & G.5.).

d. LESS LETHAL FORCE- Any force that is not reasonably likely to cause death. Less lethal force options include, but are not limited to, the use of the CED, baton, chemical agents, 40mm projectiles, bean bag shotgun rounds, personal body weapons, and control holds.

9. INJURY DEFINITIONS

a. INJURY - Any visible bodily injury or complaint of bodily injury (non-visible injury). The injury must be reasonably related to the UOF applied. Injury, as defined in this order, does not include the temporary pain associated with the proper application of control holds and/or restraints.

b. SERIOUS BODILY INJURY - A serious impairment of physical condition, including but not limited to loss of consciousness, protracted loss or impairment of function of any bodily member or organ, a wound requiring extensive suturing, and serious disfigurement.

C. VERBAL WARNING

If feasible, and if doing so would not increase the danger to the peace officer or another person, the peace officer shall make every attempt to identify themselves and to issue a clear and comprehensible verbal warning before using any type of force that is likely to cause any serious bodily injury or death, so that the subject(s) may submit to the authority of the peace officer.

D. RENDERING MEDICAL AID

Peace officers on scene shall render aid and/or summon medical assistance pursuant to GO 522.02 (Emergency Care for Individuals Under Police Care or Control) when any UOF has resulted in any type of injury or death regardless of custody status.

E. CONSIDERATIONS GOVERNING UOF

1. All applications of force whether deadly or less lethal are governed by this policy.

2. Any peace officer who has reasonable cause to believe that the person to be arrested has committed a public offense may use objectively reasonable force necessary to effect the arrest, to prevent escape or to overcome resistance.

3. A peace officer who makes or attempts to make an arrest need not retreat or desist from his efforts because of the resistance or threatened resistance of the person being arrested; nor shall such officer be deemed an aggressor or lose his right to self-defense by the use of objectively reasonable force (in compliance with Penal Code section 835a) to effect the arrest or to prevent escape or to overcome resistance. For the purposes of this subdivision, "retreat" does not mean tactical repositioning or other de-escalation tactics.

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conditions that they are confronting. In such circumstances, the peace officer may resort to using any objectively reasonable means of force. The use of any improvised device or method must nonetheless be objectively reasonable and utilized only to the degree that reasonably appears necessary to accomplish a legitimate law enforcement purpose.

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11. When determining whether to apply force and evaluating whether a peace officer has used reasonable force, a number of factors should be taken into consideration, as time and circumstances permit. Those factors may include, but are not limited to:

a. The immediacy and severity of the perceived threat to peace officers or another person (PC 835a)

b. The conduct of the subject being confronted (as reasonably perceived by the peace officer at the time)

c. Officer versus subject factors such as age, size, relative strength, skill level, injuries sustained, level of exhaustion and number of peace officers available versus subjects

d. The conduct of the involved peace officer (PC 835a)

e. The effects of drugs or alcohol

f. The subject's apparent mental state or capacity (PC 835a)

g. The subject's apparent ability to understand and comply with officer commands (PC 835a)

h. The proximity or access of weapons to the subject

i. The level of threat or resistance presented by the subject

j. The availability of other reasonable and feasible options and their possible effectiveness (PC 835a)

k. The degree to which the subject has been effectively restrained and his/her ability to resist despite being restrained

l. The seriousness of the subject offense or reason for contact with the subject

m. The training and experience of the peace officer

n. The potential for injury to peace officers, subjects or another person

o. Whether the person appears to be resisting, attempting to evade arrest by flight, or is attacking the peace officer

p. The risk and reasonably foreseeable consequences of escape or apparent attempt by the subject

q. The apparent need for immediate control of the subject who was posing an imminent threat to peace officers or another person

r. Whether the conduct of the subject being confronted no longer reasonably appears to pose an imminent threat to the peace officer or another person

s. Prior contacts with the subject or awareness of any propensity for violence

t. The environmental factors and/or other exigent circumstances

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Personal body weapon (PBW) is the improvised use of a part of a peace officer's body, including but not limited to the head, hands, arms, legs, and feet, as an impact weapon to deliver a strike to a subject.

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2. When PBWs are used, peace officers must continually evaluate the ability to transition to a more advantageous position and/or recognize the signs of submission/compliance by the subject.
3. PBWs shall not be utilized against subjects solely engaging in passive non-compliance or merely active resistance.

Your actions in this matter are in violation of the City of Sacramento Employee Handbook, which states in relevant part:

SECTION 4 – LABOR RELATIONS

Rules and Standards of behavior are similar for most city employees. For example, all employees are expected to…show courtesy to…members of the public.

Continuation of the above acts or other misconduct on your part will subject you to further disciplinary action, up to and including termination.

A copy of this letter will be placed in your personnel file. Pursuant to Rule 12.7 of the Rules and Regulations of the Civil Service Board, you have the right to appeal this disciplinary action to the Civil Service Board within fifteen (15) calendar days from date you receive this letter. You may submit your request for appeal, in writing, to the secretary of the Civil Service Board, 915 I Street, Historic City Hall, First Floor, Sacramento, California 95814.

Sincerely,

Steve Oliveira, Deputy Chief
Office of Operations

Approved:

Christen Snyder
Labor Relations Officer

cc: HR – Labor Relations

City of
SACRAMENTO
Police Department

KATHERINE LESTER
Chief of Police

5770 Freeport Blvd., Suite 100
Sacramento, CA 95822-3516
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REVISED
July 3, 2023

July 19, 2022
IAD2021-118

Final Letter Received
Date 7-7-2023
Employee Derek Goetting
Supervisor [redacted] #5041

Police Officer Derek Goetting #938
5770 Freeport Blvd., Suite 100
Sacramento, CA 95822

Dear Officer Goetting,

This letter is to inform you that you are hereby suspended you without pay for ten (10) hours from your position as a Police Officer and from City service. Your suspension is a suspension of record only and is based on the following facts:

1. You have been employed as a Police Officer with the City of Sacramento since December 26, 2015. For calendar year 2021, you were assigned to the North Gang Enforcement Team, your work schedule alternated between Wednesday through Saturday and Tuesday through Friday, 11:00 a.m. to 9:00 p.m.
2. On June 24, 2021, you were on duty and in full uniform while working as a North Gang Enforcement Officer. You were partnered with Officer Conner Mills (Badge #489) and Sergeant Zachary Eaton (Badge #3016), and your unit identifier was GNG70.
3. On June 24, 2021, at approximately 2011 hours, you, Officer Mills, and Sergeant Eaton, contacted Brandon Beaver in the driver seat of a blue Hyundai Sonata [redacted] at 4242 Norwood Ave regarding a Vehicle Code violation of 26708 CVC (window tint) and Penal Code violation of 374.4(a) PC (littering).
4. Mr. Beaver was non-compliant, fled the scene in the blue Hyundai, and a vehicle pursuit ensued. You, Officer Mills, and Sergeant Eaton, were in the number three position during vehicle pursuit.
5. The pursuit terminated in the parking lot of [redacted] Bell Avenue. You, Officer Mills, and Sergeant Eaton, assisted with the felony vehicle stop.
6. During the felony vehicle stop and upon exiting your patrol vehicle, you were approached by [redacted] was yelling "that's my son" and "get your fucking guns off of him." You ordered [redacted] to back up multiple times.
7. You quickly approached [redacted] eliminating the distance between the two of you. You were in chest to chest proximity while ordering [redacted] to back up.

8. You bumped [redacted] with your chest as you ordered her to back up. You then placed both of your hands on [redacted] shoulders and pushed her back one time. [redacted] fell backwards to the ground and was unresponsive.
9. You checked [redacted] for responsiveness, placed her in a position of recovery, then requested an ambulance to respond to the scene.
10. The Sacramento Fire Department arrived on scene and transported [redacted] to Mercy San Juan Medical Center.
11. On June 25, 2021, [redacted] contacted the Sacramento Police Department to make an associated complaint.
12. On July 22, 2021, Sergeant Eaton participated in a fact-finding interview with the Sacramento Police Department's Internal Affairs Division and acknowledged the following:
    a. On June 24, 2021, you were working as GNG70. You were teamed up and riding with Officer Mills and Sergeant Eaton. (Page 4, lines 143-158)
    b. On June 24, 2021, at approximately 2011 hours, you, Officer Mills, and Sergeant Eaton, contacted a male subject seated in the driver seat of a blue Hyundai Sonata at 4242 Norwood Avenue. (Page 5, lines 178-183)
    c. The vehicle pursuit terminated in the parking lot of [redacted]Bell Avenue. Officers initiated a felony stop on the Hyundai. (Page 7, lines 284-295; Page 9, lines 351-353)
    d. He believed you took the role of scene security during the felony stop. (Page 9, lines 384-393)
    e. He heard a female screaming in the background, he believed the yelling female was [redacted] He believed [redacted] was yelling at officers. (Page 11, lines 451-456; Pages 11-12, lines 481-486; Pages 12-13, lines 522-528)
    f. He told [redacted] to get back, she did not comply. (Page 14, lines 611-614)
    g. He believed [redacted] was attempting to come into the scene and interfere with duties regarding the felony stop. (Page 16, lines 668-679)
    h. He heard you tell [redacted] to "move back" multiple times as you approached her. He observed you push [redacted] and she fell to the ground. (Page 17, lines 715-727)
    i. He observed that when you pushed [redacted] the push was with two hands. He stated that the push "was an aggressive response to what she [redacted] was doing." (Pages 19-20, lines 832-839)
    j. [redacted] appeared unconscious when on the ground. (Page 23, lines 985-994)
13. On July 30, 2021, you participated in a fact-finding interview with the Sacramento Police Department's Internal Affairs Division and acknowledged the following:
    a. As a Sacramento Police Officer, you are responsible for knowing the laws governing the use of force by peace officers, specifically 835(a) of the California Penal Code. (Page 4, lines 163-167)
    b. While in the police academy, you were taught Learning Domain 20 (Use of Force). You were provided twelve (12) hours of instruction which included force options, the amount of force peace officers may use based upon a subject's resistance, and authority to use reasonable force during a detention or arrest. (Page 5, lines 190-205)

c. Since becoming a Sacramento Police Officer, you have had annual training related to the Sacramento Police Department Use of Force Policy and related legal updates. You have had additional training on legal standards for use of force, objectively reasonable force, de-escalation, crisis intervention, tactical communication, arrest and control techniques, and real time force option decision making. (Pages 5-6, lines 207-244)

d. On June 24, 2021, you were partnered with Officer Mills and Sergeant Eaton, assigned as unit identifier GNG70. You were riding in the same vehicle as Officer Mills and Sergeant Eaton. (Pages 6-7, lines 251-270)

e. On June 24, 2021, at approximately 2011 hours, you, Officer Mills, and Sergeant Eaton, contacted a male subject in the driver seat of a blue Hyundai Sonata [redacted] at 4242 Norwood Ave regarding a Vehicle Code violation of 26708 CVC (window tint) and Penal Code violation of 374.4(a) PC (littering). (Page 7, lines 286-301)

f. You observed the driver, identified as Mr. Beaver, to be non-compliant and flee the scene in the blue Hyundai Sonata. (Pages 9-10, lines 378-398)

g. The vehicle pursuit terminated in the parking lot of [redacted] Bell Avenue. (Pages 10-11, lines 433-456)

h. You, Officer Mills, and Sergeant Eaton, assisted with a felony vehicle stop. (Page 16, lines 679-686).

i. You heard a female voice yelling "that's my fucking son" and "get those fucking guns off of him," or something along those lines. (Pages 16-17, lines 693-705)

j. The yelling female was black, probably 50 years old, roughly 5'5", 170 pounds, and wearing a dress. You did not see any weapons in her hands. (Page 17, lines 707-732)

k. You are 6'1" or 6'2", 225-230 pounds, and 30 years old. (Page 17-18, lines 745-755)

l. You later learned the female's name was [redacted] (Page 18, lines 765-771)

m. You believed [redacted] was yelling at you and Sergeant Eaton as she approached the felony vehicle stop. You stated [redacted] demeanor was "very aggressive and agitated." (Page 18-19, lines 785-804)

n. You heard Sergeant Eaton tell [redacted] to back up. You stated [redacted] started yelling "fuck you" and that she "essentially stood her ground, what I would recall is about five feet off of the back right quarter panel of our vehicle." (Page 22-23, lines 960-985)

o. You believed [redacted] actions interfered with your duties, and you took [redacted] to be a threat. (Page 24, lines 1025-1031)

p. You approached [redacted] and gave her a lawful command to back up. [redacted] stood her ground, and you closed the distance on her and gave her another lawful command to back up. [redacted] continued to yell "fuck you." (Page 25, lines 1089-1094)

q. When asked if you told [redacted] to back up for her safety and the possible threat she posed, you stated, "correct, her safety, our safety, Mr. Beaver's safety." (Page 26, lines 1110-1113).

r. You believed Ms. [redacted] was in violation of 148(a) of the California Penal Code. (Page 29, lines 1249-1252)

s. When asked how [redacted] became chest to chest with you, you stated, "we were chest to chest because I closed the distance on her, in fear of everyone's safety involved." You

additionally stated, you "may have pushed her a little bit with your chest." (Pages 29-30, lines 1265-1285)

t. You stated, "I took my hands and I placed them on her shoulders, and I essentially pushed her to try to get her to back out of the scene of the felony vehicle stop." (Page 31, lines 1339-1345)

u. When asked if you intended for [redacted] to fall on the ground, you stated, "no ma'am, I didn't." (Page 34, lines 1447-1451)

v. When asked if you let your emotions get the better of you, you stated, "You could say that, yes, sir." You further stated, "I think it was more adrenaline than emotion." (Page 37, lines 1584-1592)

w. When asked if you took into consideration [redacted] overall size, age, and physical condition in comparison to yours, you stated, "at that moment, no I did not." (Page 39, lines 1676-1679)

x. When asked if there was another reasonable and feasible option available at the time, that would have been effective in getting [redacted] to back up and comply with your orders, you stated, "I probably could have just tried to physically move her from where she was at to a safer place for her, as well as us. Yeah, looking back at it, I think that was probably the best viable option." (Page 39-40, lines 1707-1716)

y. When asked if [redacted] appeared unconscious, you stated, "she did, but she was breathing and she was in a position for recovery…I was able to get Fire Code 3 for her to the location." (Page 41-42, lines 1796-1798; Pages 43-44, lines 1881-1885)

Your actions are cause for disciplinary action pursuant to the City of Sacramento Rules and Regulations of the Civil Service Board, specifically Rule 12.2. (c) inefficiency; (d) inexcusable neglect of duty; (n) discourteous treatment of any member of the public; and (w) caused impairment, disruption and discredit to your employment and the public service.

Your actions in this matter are in violation of the following Sacramento Police Department Manual of Orders, which states in relevant part:

GENERAL ORDERS
580.02
USE OF FORCE
5-20-21

PURPOSE
This policy establishes guidelines for the use and application of force, as well as the procedures for after-force medical care and for the reporting, investigation and review of incidents after an application of force.

POLICY
The Sacramento Police Department (SPD) values the sanctity of human life and the freedoms guaranteed by the United States and California constitutions. Use of force (UOF) by peace officers is of important concern to the community. The role of law enforcement is to safeguard life, dignity, liberty of all persons, without prejudice to anyone. Peace officers shall carry out duties, including UOF, in a manner that is fair and unbiased.

A peace officer shall consider the principles of proportionality in looking at the totality of the circumstances by weighing the severity of the offense, the reasonably perceived level of resistance and the need for apprehension prior to the utilization of force. A peace officer shall continually evaluate tactics when determining the appropriate UOF response. If necessary, a peace officer shall render medical aid pursuant to GO 522.02 (Emergency Care for Individuals Under Police Care or Control) as soon as reasonably possible.

A peace officer shall employ de-escalation and crisis intervention techniques when feasible and when doing so does not increase the risk of harm to peace officers or another person. When making UOF decisions, a peace officer should be mindful that subjects may be physically or mentally incapable of responding to police commands due to a variety of circumstances including, but not limited to, alcohol or drugs, mental impairment, medical conditions, or language and cultural barriers.

Peace officers shall use deadly force only when necessary in defense of human life or to prevent serious bodily injury. The decision by a peace officer to use force shall be evaluated from the perspective of a reasonable peace officer in the same situation, based on the totality of the circumstances known to or perceived by the officer at the time, rather than with the benefit of hindsight, and that the totality of the circumstances shall account for occasions when peace officers may be forced to make quick judgments about using force. SPD shall evaluate the UOF used by its peace officers to ensure that the use of such force is lawful and consistent with this policy.

PROCEDURE

A. DEFINITIONS

1. IMMINENT THREAT - An imminent threat is considered to exist if a subject has demonstrated actions that would lead one to reasonably believe that, based on the totality of the circumstances, the subject will continue to pose a threat if not apprehended immediately. A person is an imminent threat if the peace officer reasonably believes that the person has the present intent, means, opportunity and ability to complete the threat regardless of whether the threatened action has been initiated. Penal Code Section 835a (e)(2) states: "An imminent harm is not merely a fear of future harm, no matter how great the fear and no matter how great the likelihood of the harm, but is one that, from appearances, must be instantly confronted and addressed."

2. FEASIBLE - "Feasible" means reasonably capable of being done or carried out under the circumstances to successfully achieve the arrest or lawful objective without increasing risk to the peace officer or another person.

3. TOTALITY OF CIRCUMSTANCES – All facts known to, or perceived by, the peace officer at the time, including the conduct of the officer and the subject leading up to the UOF.

4. PROPORTIONALITY - When determining the appropriate level of force, a peace officer shall balance the severity of the offense committed, the threat to public safety and the level of force needed to overcome resistance based on the totality of the circumstances known to, or perceived by, the officer at the time.

5. DE-ESCALATION - Taking action or communicating verbally or nonverbally during a potential force encounter in an attempt to stabilize the situation and reduce the immediacy of the threat so that more time, options, and resources can be called upon to resolve the situation without the UOF or with a reduction of the force necessary. De-escalation tactics include, but are not limited to, warnings, verbal persuasion, and tactical repositioning.

7. LEVELS OF RESISTANCE DEFINITIONS

a. COMPLIANT - Subject offers no resistance.

b. PASSIVE NON-COMPLIANCE - Does not respond to verbal commands but also offers no physical form of resistance.

c. ACTIVE RESISTANCE - Physically evasive movements to defeat a peace officer's attempt at control including bracing, tensing, running away, verbally or physically signaling an intention to avoid or prevent being taken into or retained in custody.

d. ASSAULTIVE - Aggressive or combative; attempting to assault the peace officer or another person, verbally or physically displays an intention to assault the peace officer or another person.

e. LIFE-THREATENING - Any action likely to result in serious bodily injury or death of the peace officer or another person.

8. FORCE DEFINITIONS

a. OBJECTIVELY REASONABLE FORCE - An objective standard of force viewed from the perspective of a reasonable peace officer, without the benefit of 20/20 hindsight, and based on the totality of the circumstances known to, or perceived by, the peace officer at the time.

c. REPORTABLE UOF - Any UOF that causes injury as defined below; any UOF whether or not it results in injury, involving the discharge of a firearm, a canine bite, or use of an impact weapon, chemical agent, or CED; and any UOF, whether or not it results in injury, that deviates from the techniques taught and the equipment provided by the department (section G.4. & G.5.).

d. LESS LETHAL FORCE- Any force that is not reasonably likely to cause death. Less lethal force options include, but are not limited to, the use of the CED, baton, chemical agents, 40mm projectiles, bean bag shotgun rounds, personal body weapons, and control holds.

9. INJURY DEFINITIONS

a. INJURY - Any visible bodily injury or complaint of bodily injury (non-visible injury). The injury must be reasonably related to the UOF applied. Injury, as defined in this order, does not include the temporary pain associated with the proper application of control holds and/or restraints.

b. SERIOUS BODILY INJURY - A serious impairment of physical condition, including but not limited to loss of consciousness, protracted loss or impairment of function of any bodily member or organ, a wound requiring extensive suturing, and serious disfigurement.

C. VERBAL WARNING

If feasible, and if doing so would not increase the danger to the peace officer or another person, the peace officer shall make every attempt to identify themselves and to issue a clear and comprehensible verbal warning before using any type of force that is likely to cause any serious bodily injury or death, so that the subject(s) may submit to the authority of the peace officer.

D. RENDERING MEDICAL AID

Peace officers on scene shall render aid and/or summon medical assistance pursuant to GO 522.02 (Emergency Care for Individuals Under Police Care or Control) when any UOF has resulted in any type of injury or death regardless of custody status.

E. CONSIDERATIONS GOVERNING UOF

1. All applications of force whether deadly or less lethal are governed by this policy.

2. Any peace officer who has reasonable cause to believe that the person to be arrested has committed a public offense may use objectively reasonable force necessary to effect the arrest, to prevent escape or to overcome resistance.

3. A peace officer who makes or attempts to make an arrest need not retreat or desist from his efforts because of the resistance or threatened resistance of the person being arrested; nor shall such officer be deemed an aggressor or lose his right to self-defense by the use of objectively reasonable force (in compliance with Penal Code section 835a) to effect the arrest or to prevent escape or to overcome resistance. For the purposes of this subdivision, "retreat" does not mean tactical repositioning or other de-escalation tactics.

4. When using force, a peace officer should only use techniques and equipment that are approved by the department.

5. Circumstances may arise in which a peace officer reasonably believes that it would be impractical or ineffective to use any of the tools, weapons or techniques provided by SPD. A peace officer may find it more effective or reasonable to improvise their response to rapidly unfolding conditions that they are confronting. In such circumstances, the peace officer may resort to using any objectively reasonable means of force. The use of any improvised device or method must nonetheless be objectively reasonable and utilized only to the degree that reasonably appears necessary to accomplish a legitimate law enforcement purpose.

6. When feasible under the totality of the circumstances and where it may be accomplished without increasing the risk of harm to peace officers or another person, peace officers shall attempt to de-escalate situations.

11. When determining whether to apply force and evaluating whether a peace officer has used reasonable force, a number of factors should be taken into consideration, as time and circumstances permit. Those factors may include, but are not limited to:

a. The immediacy and severity of the perceived threat to peace officers or another person (PC 835a)

b. The conduct of the subject being confronted (as reasonably perceived by the peace officer at the time)

c. Officer versus subject factors such as age, size, relative strength, skill level, injuries sustained, level of exhaustion and number of peace officers available versus subjects

d. The conduct of the involved peace officer (PC 835a)

e. The effects of drugs or alcohol

f. The subject's apparent mental state or capacity (PC 835a)

g. The subject's apparent ability to understand and comply with officer commands (PC 835a)

h. The proximity or access of weapons to the subject

i. The level of threat or resistance presented by the subject

j. The availability of other reasonable and feasible options and their possible effectiveness (PC 835a)

k. The degree to which the subject has been effectively restrained and his/her ability to resist despite being restrained

l. The seriousness of the subject offense or reason for contact with the subject

m. The training and experience of the peace officer

n. The potential for injury to peace officers, subjects or another person

o. Whether the person appears to be resisting, attempting to evade arrest by flight, or is attacking the peace officer

p. The risk and reasonably foreseeable consequences of escape or apparent attempt by the subject

q. The apparent need for immediate control of the subject who was posing an imminent threat to peace officers or another person

r. Whether the conduct of the subject being confronted no longer reasonably appears to pose an imminent threat to the peace officer or another person

s. Prior contacts with the subject or awareness of any propensity for violence

t. The environmental factors and/or other exigent circumstances

u. The availability of other resources

v. Not all of the above factors may be present or relevant in a particular situation, and there may be additional factors not listed.

H. FORCE OPTIONS

1. Peace officers have a variety of force options available to them. Peace officers do not need to follow a continuum of force but shall select the UOF they deem appropriate for the circumstances, ensuring their UOF complies with the law, the provisions of this policy and any specific department policies or manuals governing the type of force they select to use.
2. Peace officers shall continue to assess their UOF selection and either transition to a different UOF option or discontinue a UOF based on their assessment, ensuring their UOF option remains reasonable for the circumstances.

I. USE OF PERSONAL BODY WEAPONS

Personal body weapon (PBW) is the improvised use of a part of a peace officer's body, including but not limited to the head, hands, arms, legs, and feet, as an impact weapon to deliver a strike to a subject.

1. A peace officer may use PBWs to transition to a better position of advantage (i.e., positional change, handcuffing, etc.) to create distance/space, or overcome an assaultive subject.
2. When PBWs are used, peace officers must continually evaluate the ability to transition to a more advantageous position and/or recognize the signs of submission/compliance by the subject.
3. PBWs shall not be utilized against subjects solely engaging in passive non-compliance or merely active resistance.

Your actions in this matter are in violation of the City of Sacramento Employee Handbook, which states in relevant part:

SECTION 4 – LABOR RELATIONS

Rules and Standards of behavior are similar for most city employees. For example, all employees are expected to…show courtesy to…members of the public.

Continuation of the above acts or other misconduct on your part will subject you to further disciplinary action, up to and including termination.

A copy of this letter will be placed in your personnel file.

Sincerely,

Steve Oliveira, Deputy Chief
Office of Investigations

Approved:

Christen Snyder
Labor Relations Officer

cc: HR – Labor Relations

From: Christen Snyder
To: Brian Kinney; Cory Faria; Desiree Sayles
Subject: FW: Arbitration- Goetting
Date: Monday, May 8, 2023 10:41:58 AM
Importance: High

Please be advised that we reached a tentative agreement this morning to settle this case. I will follow up with you in the coming days regarding the settlement document and revised final letter.

Regards,

Christen

From: Christen Snyder
Sent: Monday, May 8, 2023 10:40 AM
To: [redacted] <[redacted]pd.cityofsacramento.org>; Cory Faria <cfaria@pd.cityofsacramento.org>; Zachary Eaton <zeaton@pd.cityofsacramento.org>; Daniel Deleon <dcdeleon@pd.cityofsacramento.org>; Steve Oliveira <soliveira@pd.cityofsacramento.org>
Cc: Norm Leong <NLeong@pd.cityofsacramento.org>
Subject: RE: Arbitration- Goetting
Importance: High

Good morning,

As of this morning, we have reached a tentative agreement to settle this case. The hearing is being cancelled with the possibility of rescheduling the hearing if the settlement agreement is not executed. We will follow up in the coming weeks as to whether to expect new hearing dates. Please remove this appointment hold from your calendars.

Thank you for the time and effort you put into preparing for this hearing.

Regards,

Christen Snyder

-----Original Appointment-----
From: Norm Leong <NLeong@pd.cityofsacramento.org>
Sent: Thursday, February 23, 2023 4:22 PM
To: Norm Leong; [redacted] Cory Faria; Zachary Eaton; Daniel Deleon
Cc: Christen Snyder
Subject: Arbitration- Goetting
When: Wednesday, May 10, 2023 12:00 AM to Friday, May 12, 2023 12:00 AM (UTC-08:00) Pacific Time (US & Canada).
Where: Old City Hall

You have been identified as a witness or expert for an arbitration case. Christen Snyder (Labor

Relations Officer) will confirm the date and location in the near future. You will likely only need to be present on May 10th but could be called back on May 11th. Please send me a direct email if the dates are problematic for you ASAP. Court liaison will send you an actual subpoena at a later date.

Dan, since you will be the SME contact Brian Kinney let him know you will be that on the Goetting incident and he will give you the material to review.

Eaton will be testifying remotely

From: Desiree Sayles
To: Desiree Sayles
Subject: FW: AB26 - Training Prohibition
Date: Wednesday, February 14, 2024 3:24:00 PM
Importance: High

From: Norm Leong <NLeong@pd.cityofsacramento.org>
Sent: Thursday, May 4, 2023 4:18 PM
To: Christen Snyder <CSnyder@cityofsacramento.org>
Subject: Fwd: AB26 - Training Prohibition

Norm Leong

Begin forwarded message:

> **From:** Zack Bales <ZBales@pd.cityofsacramento.org>
> **Date:** May 4, 2023 at 4:09:09 PM PDT
> **To:** Norm Leong <NLeong@pd.cityofsacramento.org>
> **Subject: Fw: AB26 - Training Prohibition**

Captain Zachary Bales
Specialized Services Division
Sacramento Police Department
[redacted]

From: Zack Bales
Sent: Thursday, March 16, 2023 4:19 PM
To: SPD Captains <Captains@pd.cityofsacramento.org>; SPD Lieutenants <Lieutenants@pd.cityofsacramento.org>
Cc: SPD Chiefs <Chiefs1@pd.cityofsacramento.org>
Subject: AB26 - Training Prohibition

Good afternoon,

Recently there were questions surrounding if employees were going to be prohibited from training, if they had a sustained excessive force complaint that occurred prior to 1-1-2022. The Chief's had PSU send out guidance last year to all Lieutenants and Captains that stated, *"SPD has determined that our prohibition noted in GO 580.02 preventing employees from providing training if they have a sustained excessive force will not be retroactive. This prohibition will only apply if the excessive force incident occurs in 2022 and*

beyond."

The Chief reaffirmed that policy position today. If there are other questions regarding the implementation of AB26, from 1-1-2022 forward, please refer to:

- 2022 Legislative Updates video (Acumen, 02/02/2022)
- GO 210.04, General Professional Conduct
- GO 580.02, Use of Force
- GO 580.03, Use of Force Reporting
- GO 580.07, Duty to Intercede
- RM 260.12, Field Training Manual

Any other questions, please feel free to reach out to PSU of myself. Thank you!

--Zack

Captain Zachary Bales
Specialized Services Division
Sacramento Police Department
[redacted]

AB-26 Peace officers: use of force. (2021-2022)

SHARE THIS:

Date Published: 10/01/2021 09:00 PM

Assembly Bill No. 26

CHAPTER 403

An act to amend Section 7286 of the Government Code, relating to peace officers.

[Approved by Governor September 30, 2021. Filed with Secretary of State September 30, 2021.]

LEGISLATIVE COUNSEL'S DIGEST

AB 26, Holden. Peace officers: use of force.

Existing law requires each law enforcement agency, on or before January 1, 2021, to maintain a policy that provides a minimum standard on the use of force. Existing law requires that policy, among other things, to require that officers report potential excessive force to a superior officer when present and observing another officer using force that the officer believes to be unnecessary, and to require that officers intercede when present and observing another officer using force that is clearly beyond that which is necessary, as specified.

This bill would require those law enforcement policies to require those officers to immediately report potential excessive force, as defined. The bill would additionally require those policies to, among other things, prohibit retaliation against officers that report violations of law or regulation of another officer to a supervisor, as specified, and to require that an officer who fails to intercede be disciplined up to and including in the same manner as the officer who used excessive force. By imposing additional duties on local agencies, this bill would create a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: yes

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Section 7286 of the Government Code is amended to read:

7286. (a) For the purposes of this section:

(1) "Deadly force" means any use of force that creates a substantial risk of causing death or serious bodily injury. Deadly force includes, but is not limited to, the discharge of a firearm.

(2) "Excessive force" means a level of force that is found to have violated Section 835a of the Penal Code, the requirements on the use of force required by this section, or any other law or statute.

(3) "Feasible" means reasonably capable of being done or carried out under the circumstances to successfully achieve the arrest or lawful objective without increasing risk to the officer or another person.

(4) "Intercede" includes, but is not limited to, physically stopping the excessive use of force, recording the excessive force, if equipped with a body-worn camera, and documenting efforts to intervene, efforts to deescalate the offending officer's excessive use of force, and confronting the offending officer about the excessive force during the use of force and, if the officer continues, reporting to dispatch or the watch commander on duty and stating the offending officer's name, unit, location, time, and situation, in order to establish a duty for that officer to intervene.

(5) "Law enforcement agency" means any police department, sheriff's department, district attorney, county probation department, transit agency police department, school district police department, the police department of any campus of the University of California, the California State University, or community college, the Department of the California Highway Patrol, the Department of Fish and Wildlife, and the Department of Justice.

(6) "Retaliation" means demotion, failure to promote to a higher position when warranted by merit, denial of access to training and professional development opportunities, denial of access to resources necessary for an officer to properly perform their duties, or intimidation, harassment, or the threat of injury while on duty or off duty.

(b) Each law enforcement agency shall, by no later than January 1, 2021, maintain a policy that provides a minimum standard on the use of force. Each agency's policy shall include all of the following:

(1) A requirement that officers utilize deescalation techniques, crisis intervention tactics, and other alternatives to force when feasible.

(2) A requirement that an officer may only use a level of force that they reasonably believe is proportional to the seriousness of the suspected offense or the reasonably perceived level of actual or threatened resistance.

(3) A requirement that officers immediately report potential excessive force to a superior officer when present and observing another officer using force that the officer believes to be beyond that which is necessary, as determined by an objectively reasonable officer under the circumstances based upon the totality of information actually known to the officer.

(4) A prohibition on retaliation against an officer that reports a suspected violation of a law or regulation of another officer to a supervisor or other person of the law enforcement agency who has the authority to investigate the violation.

(5) Clear and specific guidelines regarding situations in which officers may or may not draw a firearm or point a firearm at a person.

(6) A requirement that officers consider their surroundings and potential risks to bystanders, to the extent reasonable under the circumstances, before discharging a firearm.

(7) Procedures for disclosing public records in accordance with Section 832.7.

(8) Procedures for the filing, investigation, and reporting of citizen complaints regarding use of force incidents.

(9) A requirement that an officer intercede when present and observing another officer using force that is clearly beyond that which is necessary, as determined by an objectively reasonable officer under the circumstances, taking into account the possibility that other officers may have additional information regarding the threat posed by a subject.

(10) Comprehensive and specific guidelines regarding approved methods and devices available for the application of force.

(11) An explicitly stated requirement that officers carry out duties, including use of force, in a manner that is fair and unbiased.

(12) Comprehensive and specific guidelines for the application of deadly force.

(13) Comprehensive and detailed requirements for prompt internal reporting and notification regarding a use of force incident, including reporting use of force incidents to the Department of Justice in compliance with Section 12525.2.

(14) The role of supervisors in the review of use of force applications.

(15) A requirement that officers promptly provide, if properly trained, or otherwise promptly procure medical assistance for persons injured in a use of force incident, when reasonable and safe to do so.

(16) Training standards and requirements relating to demonstrated knowledge and understanding of the law enforcement agency's use of force policy by officers, investigators, and supervisors.

(17) Training and guidelines regarding vulnerable populations, including, but not limited to, children, elderly persons, people who are pregnant, and people with physical, mental, and developmental disabilities.

(18) Procedures to prohibit an officer from training other officers for a period of at least three years from the date that an abuse of force complaint against the officer is substantiated.

(19) A requirement that an officer that has received all required training on the requirement to intercede and fails to act pursuant to paragraph (9) be disciplined up to and including in the same manner as the officer that committed the excessive force.

(20) Comprehensive and specific guidelines under which the discharge of a firearm at or from a moving vehicle may or may not be permitted.

(21) Factors for evaluating and reviewing all use of force incidents.

(22) Minimum training and course titles required to meet the objectives in the use of force policy.

(23) A requirement for the regular review and updating of the policy to reflect developing practices and procedures.

(c) Each law enforcement agency shall make their use of force policy adopted pursuant to this section accessible to the public.

(d) This section does not supersede the collective bargaining procedures established pursuant to the Myers-Milias-Brown Act (Chapter 10 (commencing with Section 3500) of Division 4), the Ralph C. Dills Act (Chapter 10.3 (commencing with Section 3512) of Division 4), or the Higher Education Employer-Employee Relations Act (Chapter 12 (commencing with Section 3560) of Division 4).

SEC. 2. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.

SETTLEMENT AND RELEASE

This Settlement and Release ("Agreement") is made and entered into on 7-7-2023, between the City of Sacramento ("City") and Police Officer Derek Goetting ("Officer Goetting"), and the Sacramento Police Officers Association ("SPOA") (collectively, the "Parties"), regarding Internal Affairs case number IAD2021-118 and Labor Relations discipline case number 2022-43 which have resulted in Officer Goetting receiving a ten (10) hour suspension without pay.

Specifically, the Parties agree that:

1. Officer Goetting hereby acknowledges that his conduct, as outlined in the final notice of discipline in case number 2022-43, violated City Policy and Police Department General Orders. As a result, a final notice of suspension for discipline case number 2022-43 will be reissued as a ten (10) hour suspension of record only, without right to appeal.

2. Within thirty (30) calendar days upon execution of this Agreement, the City will reimburse Officer Goetting a total of $613.18; this amount represents ten (10) hours of pay for Officer Goetting at his regular rate of $61.317534 at the time of the suspension, minus normal and customary payroll deductions.

3. In-lieu of serving a ten (10) hour suspension, Officer Goetting will participate in the Education Based Discipline (EBD) program. Officer Goetting will be assigned an EBD coordinator, Captain Vance Chandler, to facilitate the completion of the program. Officer Goetting will meet with Captain Chandler within thirty (30) days of the date of this Agreement to develop an EBD plan. The plan will consist of ten (10) hours of de-escalation training.

4. Officer Goetting is required to actively participate in good faith and satisfactorily complete each of the elements of the EBD as stated in paragraph #3 above, on or before September 30, 2023. Failure to comply with these requirements will result in the termination of the EBD and imposition of the initial ten (10) suspension. Officer Goetting hereby waives any right to appeal the imposition of the ten (10) hour suspension if it is imposed as a result of Officer Goetting's failure to complete the EBD program.

5. The final notice of suspension letter will be retained in Officer Goetting's personnel file(s) in accordance with the Memorandum of Understanding between the City and SPOA. The final notice of suspension letter will be retained in Officer Goetting's Internal Affairs' file in accordance with relevant federal, state, and local statutes.

6. This Agreement becomes effective when the City transmits the fully signed Agreement to Officer Goetting.

7. Any future acts of misconduct will be addressed with the use of EBD at the sole discretion of the City.

8. Officer Goetting waives the right to appeal, challenge, grieve, litigate, or otherwise file any claim regarding the facts and/or circumstances giving rise to discipline case number 2022-43 to the Civil Service Board or any other administrative or judicial forum. Officer Goetting further agrees to withdraw with prejudice any and all currently pending appeals, challenges, grievances, litigation, or claims, with the exception of a valid workers' compensation claim, concerning discipline case number 2022-43, to the Civil Service Board, or any other administrative or judicial forum.

9. Officer Goetting hereby releases and forever discharges the City and its successors, assigns, officer, agents, employees, and any and all persons, firms, and corporations having any interest in them, or any of them, of and from any and all claims, and demands of any kind, nature, and description whatsoever and from any and all liabilities, damages, injuries, actions, or causes of action either at law or in equity which Officer Goetting has, or in the future may have, against any such entities or any one or more of them, arising out of or in any way related to or connected to the matters referenced in this Agreement.

10. Officer Goetting understands and acknowledges that various federal and state law provide the right to file charges, claims, or complaints against an employer for discrimination on the basis of race, ancestry, color, religion, sex, marital status, national origin, age, physical or mental disability, or sexual preference. Among these laws is Title VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1967, the Civil Rights Act of 1991, the California Fair Employment and Housing Act, as amended, or any successor or replacement statutes.

11. With full understanding of the rights afforded to him under these and all other available state, federal, and local laws, Officer Goetting agrees, to the extent permitted by law that he will not file or cause to be filed, a claim for monetary damages against the City, its officers, agents, employees, or representatives, and does fully and finally release, discharge, indemnify, and hold the City, its officers, agents, attorneys, employees, and representatives harmless from any charges, complaints, or actions based on any alleged violation of these or other available laws, including but not limited to, common law and/or statutory claims relating to harassment, discrimination, or wrongful discharge whether in tort or on a contractual theory. Officer Goetting agrees and represents that the City has not engaged in unlawful discriminatory conduct against him related to or arising out of the facts and circumstances at issue in this Agreement.

12. Officer Goetting agrees to withdraw any and all claims that have been filed with state or federal Fair Employment Agencies regarding the matters referenced in this Agreement. In addition to withdrawing any and all claims that have been filed with a state or federal Fair Employment Agency, Officer Goetting hereby releases and forever discharges the City and its successors, assigns, officers, agents, employees, and any and all persons, firms and

corporations having any interest in them from any and all claims and demands of any kind, nature, and descriptions whatsoever and from any and all liabilities, damages, injuries, action or causes of action either at law or in equity which Officer Goetting has or in the future may have against any such entities or any or more of them, arising out of or in any way related to or connected to the matters referenced in this Agreement including, but not limited to, mental and emotional distress, psychic injury, bodily injury, attorneys' fees, or costs of suits.

13. Officer Goetting hereby agrees to waive and release all claims arising from or related to his employment and the facts and circumstances underlying this Agreement, whether known, unknown, contingent, liquidated, or non-liquidated. He has read and understands and knowingly waives the benefit of the provisions of California Civil Code section 1542, which reads as follows:

> **"A general release does not extend to claims that the creditor or releasing party does not know or suspect to exist in his or her favor at the time of executing the release and that, if known by him or her, would have materially affected his or her settlement with the debtor or released party."**

14. Officer Goetting understands and acknowledges the significance and consequences of this Release and of the specific waiver of section 1542, and expressly consents that this Release shall be given full force and effect as to all claims, whether known or unknown, regarding the matters referenced in this Agreement.

15. Officer Goetting acknowledges, agrees, and understands that this Agreement is executed voluntarily and without duress or undue influence on the part of or on behalf of any person, corporation, or entity, and that he has been afforded an opportunity to discuss and review this Agreement with his representative.

16. The Parties agree that any and all issues associated with matters in this Agreement are resolved and that this Agreement is mutually satisfactory and constitutes final settlement.

17. This Agreement does not establish precedent, nor does it interpret any employee rights under the language of the Agreement, the Rules and Regulations of the Civil Service Board, or any applicable policies or procedures of the City.

18. This Agreement memorializes and constitutes the entire agreement and understanding between the Parties as to all matters referenced to or included herein, and supersedes and replaces all prior negotiations, proposed agreements, and agreements, whether written or oral.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date and year first above written.

FOR THE CITY:

Howard Chan (Jun 30, 2023 10:04 PDT)

Howard Chan 06/30/2023
City Manager

Mario E. Lara

Mario Lara 06/28/2023
Assistant City Manager

KATHERINE LESTER (Jun 27, 2023 15:07 PDT)

Katherine Lester 06/27/2023
Police Chief

Shelley Banks-Robinson 06/27/2023
Director of Human Resources

Aaron A. Donato (Jun 27, 2023 15:37 PDT)

Aaron Donato 06/27/2023
Labor Relations Manager

Christen Snyder 06/27/2023
Labor Relations Officer

FOR THE EMPLOYEE:

Officer Derek Goetting
Employee

Timothy Davis (Jul 3, 2023 15:33 PDT)

Sacramento Police Officer Association 07/03/2023

Approved as to form:

Kathleen Rogan

Kathleen T. Rogan 06/14/2023
Senior Deputy City Attorney

MEMORANDUM **SACRAMENTO POLICE DEPARTMENT**

TO: Brian Kinney, Lieutenant
Internal Affairs Division

DATE: September 29, 2023

FROM: Vance Chandler
Captain – North Command

SUBJECT: Education Based Discipline – Officer Derrick Goetting

On July 7, 2023, I was assigned as the Education Based Discipline (EBD) coordinator for Officer Derek Goetting related to Internal Affairs Case Number 2021-118. Officer Goetting has satisfactorily completed the elements of the EBD, as outlined in the Settlement.

#5041

Vance Chandler, Captain
North Command

Print

Sacramento Police Department
Level 1 Use Of Force Report

Incident Details

Date Received	Date of Occurrence	Time of Occurrence
06/24/2021	06/24/2021	20:11
Record ID Number	**Report Number**	**IA No**
28324	21-175929	UOF2021-021
Date/Time Entered	**Entered By**	
07/12/2021 11:46	Admin Analyst Colleen Barker	
Sacramento PD Blue Team Assigned Investigator	**IAPro Assigned Investigator**	
[Pending assignment]	AA Colleen Barker #6445	

Incident Summary

Level 1 use of force entry completed at the request of Sgt. R. Young.

1/18/23: Litigation Hold placed - Email and memo attached. -DNS

2/7/23: Disposition of out of policy given based off IA case disposition per department procedure. C.B.

6/22/23: Marked for SB16 per Admin Officer Danielle Perez. CB

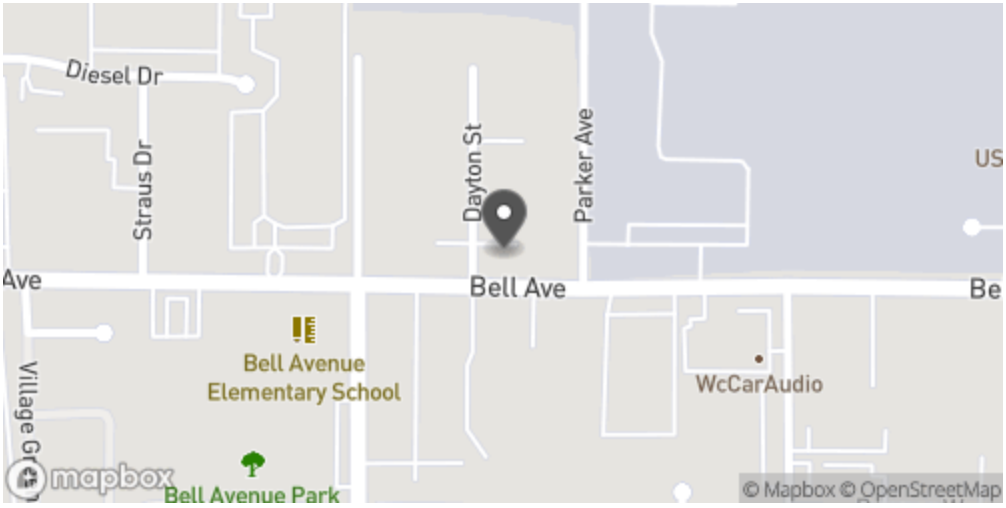
Incident Location

Addresses

Latitude, Longitude = [redacted]

[redacted] Bell Avenue, Sacramento, CA, 95838

2A



- Location of Occurrence: 2 - Northeast

Use of Force Details

Reason For Using Force	Service Being Rendered	More Than 1 Citizen Involved
Overcome Resistance	Veh/Bike/Ped Stop	No
Weather Condition	**Light Condition**	**Distance to Citizen**
Clear	Outdoor-Daylight	1 feet to 3 feet
Citizen Injured	**Citizen Taken to Hospital**	**Citizen Arrested**
Yes	Yes	No
Citizen Build	**Citizen Height**	**Citizen Influence Assessment**
Smaller than Officer	5'0" to 5'3"	Unknown
Officer(s) Injured	**Officer(s) Taken to Hospital**	
No	No	

Crisis Details

Nature of Crisis

• None

Crisis Behaviors

• Belligerant / uncooperative behavior

Force/Violence

• DO NOT USE

Reporting/Involved Citizen

[redacted]

[redacted]

Date of Birth: [redacted] **Race:** Black/African American (B) **Ethnicity:** African American (Race: B)
Gender: Female

Addresses

[redacted]

Phone Numbers

[redacted]

Role: Subject

Additional Snapshot Data

Homeless at time of involvement	Perceived Limited English	Primary Language
No	No	English
Sexual Orientation	**Gender Expression**	**Experiencing Mental Crisis (Officer Assessment)**
[None Entered]	[None Entered]	No
Experiencing Mental Crisis (Self Reported)	**Armed at Time of Incident**	
No	No	

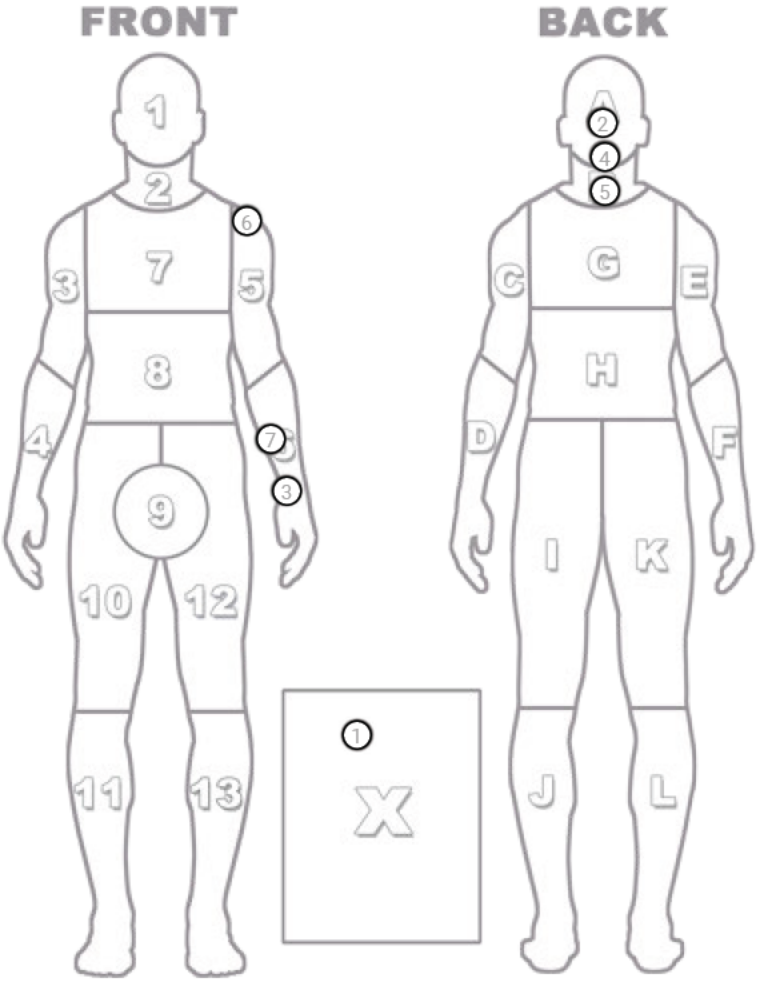
Type of Resistance Citizen Used Against Officer

• Passive Non-Compliance

Injuries Sustained By Citizen

Injury	Pre-existing Injury	Region	Injury Location
Unconciousness	Unk	X	1
Abrasion/Laceration	Unk	A	2
Bruised	Unk	6	3
Complaint of Pain	Unk	A, B, 5, 6	4, 5, 6, 7

[redacted]



Involved Officers

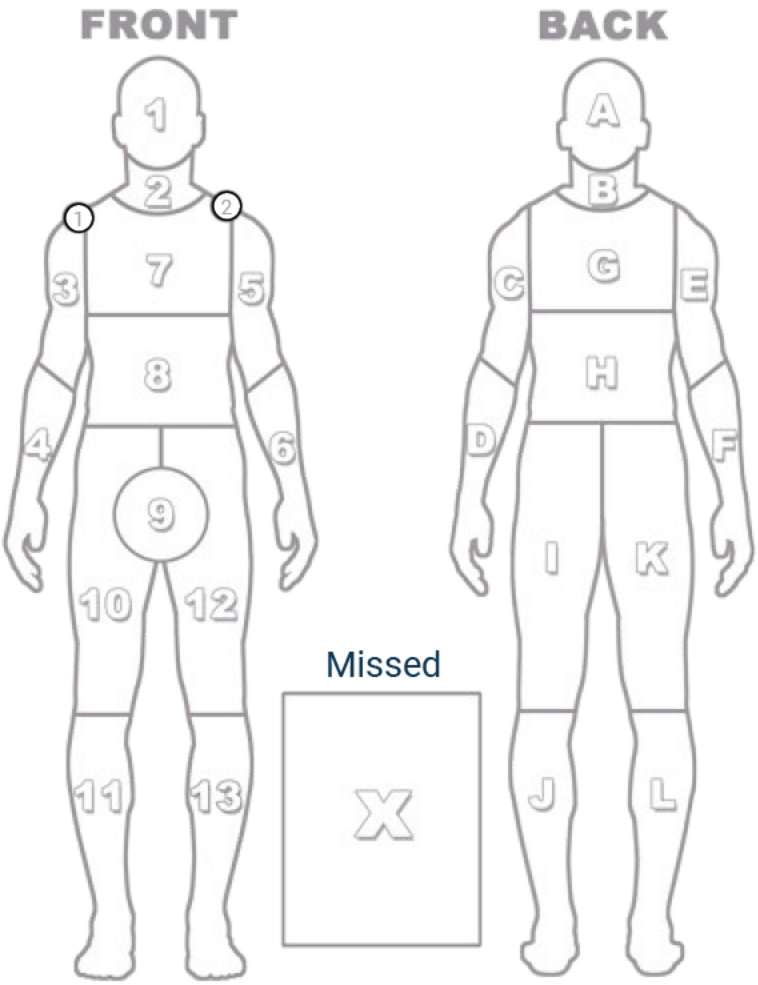
Police Officer Derek Goetting

Assignment at time of incident: Police Officer OOO/DIST 2--NE/HIDTA/GET NORTH **Video Footage:** Worn/Activated
Role: Primary Officer
Policy Outcome: Not yet entered

Force used by this Officer against Citizen
• Physical-Other - Force Effective: Yes

Less lethal force used by this Officer against Citizen

Force Used	Force Effective	Region	Point of Contact
Physical-Other	Yes	3, 7	1, 2



Injuries Sustained By Officer

Injury	Pre-existing Injury	Region	Injury Location
No injuries noted or visible	Unk		

Officer Witnesses

Police Lieutenant-Exempt Zachary Eaton

Assignment at time of incident: Police Sergeant OOO/DIST 2–NE/HIDTA/GET NORTH
Video Footage: Worn/Activated
Role: Secondary Officer

Tasks

No tasks to show

Running Sheet Entries

No running sheet entries to show

Attachments

No Attachments

Assignment History

Date/Time Sent	From	To	Activity
07/14/2021 14:10	AA C Barker #6445		Field status changed in IAPro from To IA to Released
07/14/2021 14:10	AA C Barker #6445		Released back to IAPro

Chain of Command History

Routing Number: 1

From Admin Analyst Colleen Barker

To Police Sergeant Robert Young

Cc:

Date/Time Sent 07/14/2021 11:02

Instructions From [Admin Analyst Colleen Barker] To [Police Sergeant Robert Young]

Hello,

Here is a level 1 UOF ready for your review. Thanks,

Colleen

Comments/Response From [Police Sergeant Robert Young]

[Forwarded by Police Sergeant Robert Young]

Routing Number: 2

From Police Sergeant Robert Young

To Admin Analyst Colleen Barker

Cc:

Date/Time Sent 07/14/2021 11:34

Instructions From [Police Sergeant Robert Young] To [Admin Analyst Colleen Barker]

Thank you,
Sgt. Young

Comments/Response From [Admin Analyst Colleen Barker]

[Forward to IA/PSU by Admin Analyst Colleen Barker]

[redacted]

SACRAMENTO
POLICE DEPARTMENT
CAD Call HARDCOPY
CP# SA 2021-175929

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SACRAMENTO POLICE DEPARTMENT

CAD Call HARDCOPY

CP# SA 2021-175929

SUMMARY

Call Number	CP# SA 2021-175929	**Date/In Time**	JUN-24-2021 20:11:46
Status	C - CLEARED	**Priority**	4
Queue Type	R	**How Received**	VOICE(RADIO)
Initial Call Type	SUSPICIOUS VEHICLE-OCCUPIED	**Final Call Type**	PURSUIT
Call Taker	3504 - DORTON, KRISTY 6015	**Call Taker Desk**	SR11

CALL TIMES

Received	JUN-24-2021 20:11:46
Queued	JUN-24-2021 20:11:46
Dispatched	JUN-24-2021 20:11:46
Enroute	JUN-24-2021 20:11:46
On Scene	JUN-24-2021 20:11:46
Cleared	JUN-25-2021 00:29:56

TOTALS

Units	29		
Images	0	**Entities**	0
Remarks	67	**Documents**	0

INCIDENT LOCATION

Address 4242 NORWOOD AVE
Place MCDONALDS
District 2 **Beat** 2A **Grid** 0233

COMPLAINANT INFORMATION

Place MCDONALDS

CLEARANCE INFORMATION

Final Case Type	PURSUIT		
Report Expected	YES		
How Cleared	POLICE MATTER RESOLVED AT SCENE	**On Bolo**	N
Cleared By	4426 - LUNDGREN, BRANDON 0970	**Clearance Desk ID**	1C25
Reporting Officer 1	4289 - GOETTING, DEREK 0938		
Reporting Officer 2	4219 - MILLS, CONNER 0489		
Clearance Remarks	PURSUIT RTF		

DISPATCH INFORMATION

Prime Unit	GNG70	**Type**	PS
Officer 1	4289 - GOETTING, DEREK 0938	**Officer 2**	4219 - MILLS, CONNER 0489
Dispatched	JUN-24-2021 20:11:46	**Enroute**	JUN-24-2021 21:47:02

At Scene JUN-24-2021 21:54:54
Inservice JUN-24-2021 22:32:54
Dispatch ID 3504 - DORTON, KRISTY 6015

Backup Unit 1C21 **Type** PT
Officer 1 4950 - FUENTES, AARON M 0391
Dispatched JUN-24-2021 20:11:50 **Enroute** JUN-24-2021 23:56:09
At Scene JUN-24-2021 23:56:09
Inservice JUN-25-2021 00:01:04
Dispatch ID 3504 - DORTON, KRISTY 6015

Backup Unit 1C22 **Type** PT
Officer 1 4421 - JAMES, GREGORY 0965
Dispatched JUN-24-2021 20:11:50 **Enroute** JUN-24-2021 21:41:12
At Scene JUN-24-2021 21:53:12
Inservice JUN-25-2021 00:15:28
Dispatch ID 3504 - DORTON, KRISTY 6015

Backup Unit K96 **Type** K9
Officer 1 4275 - TERMAN, ARIAN 0879
Dispatched JUN-24-2021 20:11:54 **Enroute** JUN-24-2021 20:11:54
At Scene JUN-24-2021 20:16:38
Inservice JUN-24-2021 20:34:22
Dispatch ID 4275 - TERMAN, ARIAN 0879

Backup Unit 2C24 **Type** PT
Officer 1 4133 - REASON, NATHANIEL 0507 **Officer 2** 4246 - NOVAK, MICHAEL 0840
Dispatched JUN-24-2021 20:12:05 **Enroute** JUN-24-2021 21:08:26
At Scene JUN-24-2021 22:09:54
Inservice JUN-24-2021 23:02:57
Dispatch ID 4133 - REASON, NATHANIEL 0507

Backup Unit K92 **Type** K9
Officer 1 4166 - WAGSTAFF, ALEXANDER 0922
Dispatched JUN-24-2021 20:12:07 **Enroute** JUN-24-2021 20:12:07
At Scene JUN-24-2021 20:16:29
Inservice JUN-24-2021 21:01:18
Dispatch ID 4166 - WAGSTAFF, ALEXANDER 0922

Backup Unit 1C12 **Type** PT
Officer 1 4490 - WRIGHT, EVAN 0968
Dispatched JUN-24-2021 20:12:31 **Enroute** JUN-24-2021 20:12:31
At Scene JUN-24-2021 20:20:55
Inservice JUN-24-2021 21:28:08

Dispatch ID 3504 - DORTON, KRISTY 6015

Backup Unit 1C25 **Type** PT
Officer 1 4426 - LUNDGREN, BRANDON 0970
Dispatched JUN-24-2021 20:12:32 **Enroute** JUN-24-2021 20:12:32
At Scene JUN-24-2021 20:17:41
Inservice JUN-25-2021 00:29:56
Dispatch ID 3504 - DORTON, KRISTY 6015

Backup Unit 1C17 **Type** PT
Officer 1 4290 - GRITSKEVICH, Y. 0921
Dispatched JUN-24-2021 20:12:34 **Enroute** JUN-24-2021 20:12:34
Inservice JUN-24-2021 20:17:03
Dispatch ID 3504 - DORTON, KRISTY 6015

Backup Unit 1C15 **Type** PT
Officer 1 4947 - KING, ZACHARY S 0784 **Officer 2** 4507 - FLURE, JENNIFER 0942
Dispatched JUN-24-2021 20:12:36 **Enroute** JUN-24-2021 20:12:36
At Scene JUN-24-2021 20:18:37
Inservice JUN-24-2021 21:35:58
Dispatch ID 3504 - DORTON, KRISTY 6015

Backup Unit 1C11 **Type** PT
Officer 1 4619 - ANSTESS, OWEN 0546 ([redacted])
Dispatched JUN-24-2021 20:12:39 **Enroute** JUN-24-2021 23:12:46
At Scene JUN-24-2021 23:40:47
Inservice JUN-24-2021 23:53:39
Dispatch ID 4619 - ANSTESS, OWEN 0546 ([redacted])

Backup Unit 1C18 **Type** PT
Officer 1 4505 - OLDES, CAMPBELL 1039
Dispatched JUN-24-2021 20:12:41 **Enroute** JUN-24-2021 20:12:41
At Scene JUN-24-2021 20:17:35
Inservice JUN-24-2021 20:45:24
Dispatch ID 4505 - OLDES, CAMPBELL 1039

Backup Unit 1C14 **Type** PT
Officer 1 4571 - ESPINOZA, CRYSTAL 0919
Dispatched JUN-24-2021 20:12:57 **Enroute** JUN-24-2021 20:12:57
At Scene JUN-24-2021 20:20:39
Inservice JUN-24-2021 20:44:58
Dispatch ID 4571 - ESPINOZA, CRYSTAL 0919

Backup Unit 1C27 **Type** PT
Officer 1 3218 - FONG, PAUL 0746
Dispatched JUN-24-2021 20:13:35 **Enroute** JUN-24-2021 20:13:35
At Scene JUN-24-2021 20:23:49
Inservice JUN-24-2021 20:36:42
Dispatch ID 3218 - FONG, PAUL 0746

Backup Unit GNG77 **Type** GN
Officer 1 4303 - THRALL, MARK 0991 **Officer 2** 4286 - DEL DOTTO, CHRIS 0992
Dispatched JUN-24-2021 20:13:58 **Enroute** JUN-24-2021 20:13:58
At Scene JUN-24-2021 20:16:00
Inservice JUN-24-2021 22:09:03
Dispatch ID 3578 - DUGGINS, MICHELE 6062

Backup Unit LN19 **Type** PS
Officer 1 3625 - LIGON, JENNIFER A 4090
Dispatched JUN-24-2021 20:14:11 **Enroute** JUN-24-2021 20:14:11
At Scene JUN-24-2021 20:31:21
Inservice JUN-24-2021 22:45:00
Dispatch ID 944 - STARK, JENNIFER 6189

Backup Unit AIR1 **Type** HE
Officer 1 3497 - FREY, JOSHUA 0643 **Officer 2** 3782 - EGGEN, CHAD 0874
Dispatched JUN-24-2021 20:14:38 **Enroute** JUN-24-2021 20:14:38
At Scene JUN-24-2021 20:18:19
Inservice JUN-24-2021 20:29:41
Dispatch ID 3504 - DORTON, KRISTY 6015

Backup Unit 3SM2 **Type** PS
Officer 1 3319 - MORSE, DOUGLAS 3121
Dispatched JUN-24-2021 20:16:42 **Enroute** JUN-24-2021 20:16:42
At Scene JUN-24-2021 20:21:38
Inservice JUN-24-2021 23:42:17
Dispatch ID 3504 - DORTON, KRISTY 6015

Special Service RQ - GEN REQ
Dispatched JUN-24-2021 20:17:17
Dispatch ID 3504 - DORTON, KRISTY 6015

Special Service RQ - GEN REQ
Dispatched JUN-24-2021 20:20:17
Dispatch ID 3504 - DORTON, KRISTY 6015

Backup Unit 3SM1 **Type** PS
Officer 1 688 - MORRIS, JEFFREY 3023

Dispatched JUN-24-2021 20:20:18 **Enroute** JUN-24-2021 20:20:18
At Scene JUN-24-2021 20:28:58
Inservice JUN-24-2021 21:35:58
Dispatch ID 688 - MORRIS, JEFFREY 3023

Backup Unit 3CS22 **Type** CS
Officer 1 4997 - DAVIS, EVELYN R 8148
Dispatched JUN-24-2021 20:21:18 **Enroute** JUN-24-2021 20:21:18
At Scene JUN-24-2021 20:29:14
Inservice JUN-24-2021 21:08:26
Dispatch ID 3504 - DORTON, KRISTY 6015

Backup Unit 3CS10 **Type** CS
Officer 1 4867 - TORRES, VERONICA 8135
Dispatched JUN-24-2021 20:22:51 **Enroute** JUN-24-2021 21:14:08
At Scene JUN-24-2021 21:27:34
Inservice JUN-24-2021 21:27:53
Dispatch ID 3504 - DORTON, KRISTY 6015

Special Service TT - TOW TRUCK
Dispatched JUN-24-2021 20:48:14
Dispatch ID 3504 - DORTON, KRISTY 6015

Special Service RT - TOW ROTATION ACCESS
Dispatched JUN-24-2021 20:49:54
Inservice JUN-24-2021 20:58:45
Dispatch ID 4491 - NIELSEN, MATTHEW 6014

Special Service TT - TOW TRUCK
Dispatched JUN-24-2021 20:58:15
Dispatch ID 3451 - GREEN, MINDY A. 6028

Special Service TT - TOW TRUCK
Dispatched JUN-24-2021 21:01:20
Dispatch ID 3451 - GREEN, MINDY A. 6028

Special Service RT - TOW ROTATION ACCESS
Dispatched JUN-24-2021 21:01:58
Dispatch ID 3578 - DUGGINS, MICHELE 6062

Backup Unit STF23 **Type** SD
Officer 1 3558 - KUHLMANN, JEFF A 0759
Dispatched JUN-24-2021 22:21:13 **Enroute** JUN-24-2021 22:21:13
At Scene JUN-24-2021 22:21:13
Inservice JUN-25-2021 00:00:20
Dispatch ID 3451 - GREEN, MINDY A. 6028

SPECIAL SERVICES

Notify Date JUN-24-2021 2020
Dispatcher ID 3504 **Desk ID** SR11
Number Of Units 1
Last Updated JUN-24-2021 20:20:17

Notify Date JUN-24-2021 2017
Dispatcher ID 3504 **Desk ID** SR11
Number Of Units 1
Last Updated JUN-24-2021 20:17:17

Notify Date JUN-24-2021 2048
Dispatcher ID 3504 **Desk ID** SR11
Number Of Units 1
Last Updated JUN-24-2021 20:48:14

Notify Date JUN-24-2021 2058
Dispatcher ID 3451 **Desk ID** SR11
Number Of Units 1
Last Updated JUN-24-2021 20:58:15

Notify Date JUN-24-2021 2049
Dispatcher ID 4491 **Desk ID** SD10
Company CAL **Number Of Units** 1
Remarks CAL EXPO TOWING 20 HYUN [redacted]
Reason Canceled X
Cancel Remarks C4 BY UNIT
Last Updated JUN-24-2021 20:49:54

Notify Date JUN-24-2021 2101
Dispatcher ID 3578 **Desk ID** SD9
Company CAL **Number Of Units** 1
Remarks CAL EXPO TOWING 20 HYUN [redacted]
Last Updated JUN-24-2021 21:01:58

Notify Date JUN-24-2021 2101
Dispatcher ID 3451 **Desk ID** SR11
Number Of Units 1
Last Updated JUN-24-2021 21:01:20

REMARKS

Desk ID CS1 **Jurisdiction** SA

Last Updated Date 2021-06-24 20:12:01
Last Updated By 944 - STARK, JENNIFER 6189 **Last Updated Jur** SA
Remarks RC COPIED
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:12:03
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks GNG70 @[redacted]
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:12:27
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks GNG70 VEH TRYING TO BACK OUT ON US .. LOUD 415 IN BGROUND .. EIP ON,.. 3SM2 CPYS
Desk ID CS1 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:13:10
Last Updated By 944 - STARK, JENNIFER 6189 **Last Updated Jur** SA
Remarks LN19 COPIED
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:13:36
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks GNG70 ORG WANT 148
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:13:51
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks 1C22 #2 GNG70 #3 ..
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:14:34
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks 2C24 BLOWING STOP SIGNS
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:14:45
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks 2C24 90 MPH ******** EB
Desk ID SR12 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:14:49
Last Updated By 3578 - DUGGINS, MICHELE 6062 **Last Updated Jur** SA
Remarks VOICED ON HOTLINE
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:15:35
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks 2C24 FELONY STOP AT DEADEND
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:16:06
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks 1C22 SUFF OS .. DRIVER OUT HANDS UP.. SEMI COMPLIANT ..
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:16:11

Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks GNG70 TRIED TO RAM UNIT W/VEH
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:16:28
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks GNG70 PLENTY OS .. OUT .. HANDS UP .. STILL SB .. TRYING TO TALK TO HIM
Desk ID 1C11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:16:29
Last Updated By 4619 - ANSTESS, OWEN 0546 **Last Updated Jur** SA
[redacted]
Remarks REDUCED
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:16:32
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks K92 CONTINUING C3
Desk ID 1C17 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:16:58
Last Updated By 4290 - GRITSKEVICH, Y. 0921 **Last Updated Jur** SA
Remarks C3 FROM FONG RANCH TO NORWOOD AND BUS 80 / REDUCED ONCE GOT A FLAT. NO OTHER INCIDENTS.
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:17:03
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks GNG70 WANTS US TO COME GET HIM .. DOESNT WANT TO WALK TO US .. CONFIRMED SOLO OCCUPAANT
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:17:36
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks GNG70 C3 FIRE DAYTON/BELL,FEM HAVING A SEIZURE
Desk ID SR12 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:17:59
Last Updated By 3578 - DUGGINS, MICHELE 6062 **Last Updated Jur** SA
Remarks FIRE ADV'D ON HOTLINE .. NEEDED C3 ADV'D CLEAR TO ENTER
Desk ID SR12 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:18:04
Last Updated By 3578 - DUGGINS, MICHELE 6062 **Last Updated Jur** SA
Remarks FIRE LOG 144
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:18:06
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks GNG70 SUSP MOM IS HAVING SEIZURE .. STILL WORKING ON SUSP
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:18:32
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks AIR1 UNIT IS ON BELL AND PARKER

Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:18:51		
Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	AIR1 NBORS COMING OUT FROM ALL DIRECTIONS		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:19:18		
Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	K92 NEED AIR TO GET HIGHER TO TALK TO SUBJ		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:19:28		
Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	AIR1 WILL GET UP WHEN WE CAN ..CLOSE TO AIRPORT		
Desk ID	SR8	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:20:42		
Last Updated By	4600 - MCDONALD, MICHELLE 6059	**Last Updated Jur**	SA
Remarks	FIRE ADV'D 2 MEDICS NEEDED FOR PARKER/BELL VIA HOTLINE		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:20:48		
Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	GNG70 STILL NOT LISTENING .. TALKING TO HIM.. STANDING BY DRIVER DOOR W/HANDS UP		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:21:12		
Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	1C15 CNT TRAINED ***** HEADING TO STOP		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:23:27		
Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	GNG70 SAME,STILL TALKING TO HIM .. CNT UNIT OS TRYING TO TALK TO HIM		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:24:12		
Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	LN19 ******** BEEPER OFF,KEEP THE AIR CLEAR *********		
Desk ID	SR8	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:24:33		
Last Updated By	4600 - MCDONALD, MICHELLE 6059	**Last Updated Jur**	SA
Remarks	ENG 17 906		
Desk ID	SR8	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:25:09		
Last Updated By	4600 - MCDONALD, MICHELLE 6059	**Last Updated Jur**	SA
Remarks	ENG17 906 PER 3SM2		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:25:41		

Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	AIR1 1 OFFCR TO EAST CURRENTLY		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:26:06		
Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	3SM2 CSOS TO TAKE OVER EAST AND WEST ON BELL,UNITS WILL GO TO PERI		
Desk ID	SR12	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:27:15		
Last Updated By	3578 - DUGGINS, MICHELE 6062	**Last Updated Jur**	SA
Remarks	SSD ADV'D OF CALL .. SSD LOG 789		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:28:11		
Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	GNG70 KNEELING NOW. .STARTING TO LISTEN TO COMMANDS		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:28:58		
Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	GNG70 PRONED OUT .. WE KNOW HE IS SOLO OCCUPANT OF VEH .. FORMING CONTACT TEAM TO TAKE HIM INTO CUST		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:29:17		
Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	3SM2 AMR 906 FOR SEIZURE PATIENT		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:29:29		
Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	GNG70 IN CUST ********** RESUME .. LN19 COPIES		
Desk ID	SR12	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:29:51		
Last Updated By	3578 - DUGGINS, MICHELE 6062	**Last Updated Jur**	SA
Remarks	SSD ADV'D SUBJ IN CUST		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:30:10		
Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	3SM2 LEAVE BELL CLOSED ... OUTTER PERI ON PARKER CAN C10		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:32:38		
Last Updated By	3504 - DORTON, KRISTY 6015	**Last Updated Jur**	SA
Remarks	GNG70 TAKING FEM IN AMR 854 TO MERCY SAN JUAN ... THE MOM OF SUSP **********		
Desk ID	K96	**Jurisdiction**	SA
Last Updated Date	2021-06-24 20:33:14		
Last Updated By	4275 - TERMAN, ARIAN 0879	**Last Updated Jur**	SA
Remarks	RESPONDED TO PURSUIT CODE 3 FROM RIO LINDA/GRAND. NEVER IN PURSUIT. ASSISTED AS K9 WITH FELONY STOP. NO INCIDENTS.		
Desk ID	GNG70	**Jurisdiction**	SA

Last Updated Date 2021-06-24 20:34:31
Last Updated By 4289 - GOETTING, DEREK 0938 **Last Updated Jur** SA
Remarks BRANDON RASHAD BEAVER, [redacted], 09/25/1980, 40, M, B, 5'11, 210 LBS, BRO, BRO, [redacted]
Desk ID 1C14 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:35:19
Last Updated By 4571 - ESPINOZA, CRYSTAL 0919 **Last Updated Jur** SA
Remarks RESPONDED C3 FROM RIVER PLAZA DR / ORCHARD LANE AND REDUCED ON 80 EB/ NORWOOD WHEN SUFFICIENT PUT OUT. NOT IN PURSUIT, NO INCIDENTS
Desk ID 1C27 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:36:39
Last Updated By 3218 - FONG, PAUL 0746 **Last Updated Jur** SA
Remarks INITIAL C3 RESPONSE TO PURSUIT BUT NEVER INVOLVED IN IT, REDUCED ONCE IT STOPPED AND CONTINUED TO SCENE FOR PERIMETER ASST, NO ISSUES
Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:38:02
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks 3SM2 1C11 WILL BE GOING TO HOSP **********
Desk ID 1C18 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:40:02
Last Updated By 4505 - OLDES, CAMPBELL 1039 **Last Updated Jur** SA
Remarks C3 FROM FONG RANCH/ SAN JUAN, REDUCED AT I80 EB AT RALEY EXIT, RESPONDED TO THE SCENE FOR PERIMETER SPOT. NEVER INVOLVED IN PSUIT. ICC BWC ON, NO INCIDENTS
Desk ID SD10 **Jurisdiction** SA
Last Updated Date 2021-06-24 20:50:04
Last Updated By 4491 - NIELSEN, MATTHEW 6014 **Last Updated Jur** SA
Remarks CAL EXPO TOWING 20 HYUN [redacted]
Desk ID K92 **Jurisdiction** SA
Last Updated Date 2021-06-24 21:00:18
Last Updated By 4166 - WAGSTAFF, ALEXANDER 0922 **Last Updated Jur** SA
Remarks NEVER IN PURSUIT.. RESPONDED C3 TO THE TERMINATION POINT...BWC/ICC... NO INCIDENTS...13388
Desk ID SD9 **Jurisdiction** SA
Last Updated Date 2021-06-24 21:02:16
Last Updated By 3578 - DUGGINS, MICHELE 6062 **Last Updated Jur** SA
Remarks CAL EXPO ADV'D OF TOW
Desk ID 2C24 **Jurisdiction** SA
Last Updated Date 2021-06-24 21:08:02
Last Updated By 4133 - REASON, NATHANIEL 0507 **Last Updated Jur** SA
Remarks CODE THREE TO UNITS, NUMBER 1 IN PURSUIT. REASON #4133 DRIVING. VEHICLE #13671.
Desk ID 1C15 **Jurisdiction** SA
Last Updated Date 2021-06-24 21:35:54
Last Updated By 4947 - KING, ZACHARY S 0784 **Last Updated Jur** SA

Remarks C3 FROM FONG RANCH/NORTHGATE-I-80/MARYSVILLE, NEVER IN PURSUIT, ICC AND BODY CAMERAS ACTIVATED, LIGHTS AND SIRENS ACTIVATED PER POLICY, NO INCIDENTS
Desk ID 3SM1 **Jurisdiction** SA
Last Updated Date 2021-06-24 21:35:55
Last Updated By 688 - MORRIS, JEFFREY 3023 **Last Updated Jur** SA
Remarks NO CODE-3 RESPONSE. RESPONDED TO SCENE. BODY CAMERA ON.
Desk ID GNG70 **Jurisdiction** SA
Last Updated Date 2021-06-24 21:44:29
Last Updated By 4289 - GOETTING, DEREK 0938 **Last Updated Jur** SA
Remarks NUMBER THREE IN PURSUIT. ICC AND BWCS ON AND ACTIVATED
Desk ID 1C22 **Jurisdiction** SA
Last Updated Date 2021-06-24 21:54:27
Last Updated By 4421 - JAMES, GREGORY 0965 **Last Updated Jur** SA
Remarks RESP C3 FROM NORWOOD/ SILVER EAGLE TO UNITS AT THEIR STOP... UPON ARRIVAL VEHICLE FLED AND NUMBER 2 IN PURSUIT FRON NORWOOD/JESSIE TO TERMINATION POINT.... ICC ON AND SPARE BWC #0019645 ACTIVATED...NO INCIDENTS
Desk ID 2C24 **Jurisdiction** SA
Last Updated Date 2021-06-24 22:04:10
Last Updated By 4133 - REASON, NATHANIEL 0507 **Last Updated Jur** SA
Remarks PURSUIT 2.3 MILES. WILL GET TIME WHEN VIDEO UPLOADS
Desk ID GNG70 **Jurisdiction** SA
Last Updated Date 2021-06-24 22:32:37
Last Updated By 4289 - GOETTING, DEREK 0938 **Last Updated Jur** SA
Remarks RIPA ENTRY OFFICER 2
Desk ID 1C11 **Jurisdiction** SA
Last Updated Date 2021-06-24 23:16:50
Last Updated By 4619 - ANSTESS, OWEN 0546 **Last Updated Jur** SA
[redacted]
Remarks FEMALE TRANSPORTED TO MERCY SAN JUAN: [redacted] DOB: [redacted]
[redacted]
Desk ID 1C11 **Jurisdiction** SA
Last Updated Date 2021-06-24 23:18:11
Last Updated By 4619 - ANSTESS, OWEN 0546 **Last Updated Jur** SA
[redacted]
Remarks FEM TRANSPORTED BY AMR #854, MEDIC [redacted]
Desk ID 1C11 **Jurisdiction** SA
Last Updated Date 2021-06-24 23:18:19
Last Updated By 4619 - ANSTESS, OWEN 0546 **Last Updated Jur** SA
[redacted]
Remarks [redacted], [redacted], 63, F, B, [redacted]
Desk ID 1C11 **Jurisdiction** SA
Last Updated Date 2021-06-24 23:18:34

Last Updated By 4619 - ANSTESS, OWEN 0546 **Last Updated Jur** SA
[redacted]
Remarks OFC. ANSTESS HAS [redacted] STATEMENT
Desk ID GNG77 **Jurisdiction** SA
Last Updated Date 2021-06-24 23:22:59
Last Updated By 4303 - THRALL, MARK 0991 **Last Updated Jur** SA
Remarks RESPONDED C3 FROM KINNEY TO TERMINATION OF PURSUIT... WAS NOT IN PURSUIT... PFAP X1
Desk ID 1C11 **Jurisdiction** SA
Last Updated Date 2021-06-24 23:38:55
Last Updated By 4619 - ANSTESS, OWEN 0546 **Last Updated Jur** SA
[redacted]
Remarks RESPONDED C3 FROM RIVER PLAZA DR/ORCHARD LN AND REDUCED @NORTHGATE/80, NEVER IN PURSUIT, NO INCIDENTS, ASSISTED WITH FELONY STOP TAKING SUSPECT INTO CUSTODY
Desk ID 1C21 **Jurisdiction** SA
Last Updated Date 2021-06-24 23:51:23
Last Updated By 4950 - FUENTES, AARON M 0391 **Last Updated Jur** SA
Remarks RESPONDED C3 FROM NORWOOD/ELEANOR...NO INCIDENTS...NEVER IN PURSUIT...REDUCED ONCE WITHIN RULES OF ROAD...ASSISTED IN FEL STOP
Desk ID 1C24 **Jurisdiction** SA
Last Updated Date 2021-06-25 17:25:17
Last Updated By 4133 - REASON, NATHANIEL 0507 **Last Updated Jur** SA
Remarks PURSUIT LASTED 2.22
Jurisdiction SA
Last Updated Date 2021-07-02 10:46:22
Last Updated By 4341 - AGUIRRE, VALERIA 6241
Remarks VEH RELEASED [redacted]

CHRONOLOGICAL EVENTS

Call Remark JUN-24-2021 20:12:01 CS1 944 - STARK, JENNIFER 6189
RC COPIED

Call Remark JUN-24-2021 20:12:03 SR11 3504 - DORTON, KRISTY 6015
GNG70 @[redacted]

SE JUN-24-2021 20:12:03
QRY VEH: GNG70 [redacted] 2021
4289 GNG70 OS

Call Remark JUN-24-2021 20:12:27 SR11 3504 - DORTON, KRISTY 6015
GNG70 VEH TRYING TO BACK OUT ON US .. LOUD 415 IN BGROUND .. EIP ON,.. 3SM2 CPYS

SE JUN-24-2021 20:12:49
FROM: P6// TO P2//

4166 K92 ER

Call Remark JUN-24-2021 20:13:10 CS1 944 - STARK, JENNIFER 6189
LN19 COPIED

SE JUN-24-2021 20:13:23
FROM: P3// TO P2//
4275 K96 ER

SE JUN-24-2021 20:13:23
SENT TO MDT: 1C22,STATUS CHANGED TO ER BY SR11
4421 1C22 ER

SE JUN-24-2021 20:13:25
SENT TO MDT: GNG70,STATUS CHANGED TO ER BY SR11
4289 GNG70 ER

Call Remark JUN-24-2021 20:13:36 SR11 3504 - DORTON, KRISTY 6015
GNG70 ORG WANT 148

Call Remark JUN-24-2021 20:13:51 SR11 3504 - DORTON, KRISTY 6015
1C22 #2 GNG70 #3 ..

Call Remark JUN-24-2021 20:14:34 SR11 3504 - DORTON, KRISTY 6015
2C24 BLOWING STOP SIGNS

Call Remark JUN-24-2021 20:14:45 SR11 3504 - DORTON, KRISTY 6015
2C24 90 MPH ******** EB

Call Remark JUN-24-2021 20:14:49 SR12 3578 - DUGGINS, MICHELE 6062
VOICED ON HOTLINE

Call Remark JUN-24-2021 20:15:35 SR11 3504 - DORTON, KRISTY 6015
2C24 FELONY STOP AT DEADEND

Call Remark JUN-24-2021 20:16:06 SR11 3504 - DORTON, KRISTY 6015
1C22 SUFF OS .. DRIVER OUT HANDS UP.. SEMI COMPLIANT ..

Call Remark JUN-24-2021 20:16:11 SR11 3504 - DORTON, KRISTY 6015
GNG70 TRIED TO RAM UNIT W/VEH

Call Remark JUN-24-2021 20:16:28 SR11 3504 - DORTON, KRISTY 6015
GNG70 PLENTY OS .. OUT .. HANDS UP .. STILL SB .. TRYING TO TALK TO HIM

Call Remark JUN-24-2021 20:16:29 1C11 4619 - ANSTESS, OWEN 0546 [redacted]

REDUCED

Call Remark JUN-24-2021 20:16:32 SR11 3504 - DORTON, KRISTY 6015
K92 CONTINUING C3

SE JUN-24-2021 20:16:38
SENT TO MDT: GNG70,STATUS CHANGED TO OS BY SR11
4289 GNG70 OS

SE JUN-24-2021 20:16:38

SENT TO MDT: K96,STATUS CHANGED TO OS BY SR11
4275 K96 OS

Call Remark JUN-24-2021 20:16:58 1C17 4290 - GRITSKEVICH, Y. 0921
C3 FROM FONG RANCH TO NORWOOD AND BUS 80 / REDUCED ONCE GOT A FLAT. NO OTHER INCIDENTS.

Call Remark JUN-24-2021 20:17:03 SR11 3504 - DORTON, KRISTY 6015
GNG70 WANTS US TO COME GET HIM .. DOESNT WANT TO WALK TO US .. CONFIRMED SOLO OCCUPAANT

Status Change JUN-24-2021 20:17:03
4290 1C17 IS

Special Service Request JUN-24-2021 20:17:17
(RQ) GEN REQ: RQ,SR12,BELL /PARKER HAVE FIRE STAGE
DP

Call Remark JUN-24-2021 20:17:36 SR11 3504 - DORTON, KRISTY 6015
GNG70 C3 FIRE DAYTON/BELL,FEM HAVING A SEIZURE

SE JUN-24-2021 20:17:41
SENT TO MDT: 1C25,STATUS CHANGED TO OS BY SR11
4426 1C25 OS

SE JUN-24-2021 20:17:47
SENT TO MDT: 2C24,STATUS CHANGED TO OS BY SR11
4133 2C24 OS

SE JUN-24-2021 20:17:47
SENT TO MDT: 1C22,STATUS CHANGED TO OS BY SR11
4421 1C22 OS

Call Remark JUN-24-2021 20:17:59 SR12 3578 - DUGGINS, MICHELE 6062
FIRE ADV'D ON HOTLINE .. NEEDED C3 ADV'D CLEAR TO ENTER

Call Remark JUN-24-2021 20:18:04 SR12 3578 - DUGGINS, MICHELE 6062
FIRE LOG 144

Call Remark JUN-24-2021 20:18:06 SR11 3504 - DORTON, KRISTY 6015
GNG70 SUSP MOM IS HAVING SEIZURE .. STILL WORKING ON SUSP

Call Remark JUN-24-2021 20:18:32 SR11 3504 - DORTON, KRISTY 6015
AIR1 UNIT IS ON BELL AND PARKER

Call Remark JUN-24-2021 20:18:51 SR11 3504 - DORTON, KRISTY 6015
AIR1 NBORS COMING OUT FROM ALL DIRECTIONS

Call Remark JUN-24-2021 20:19:18 SR11 3504 - DORTON, KRISTY 6015
K92 NEED AIR TO GET HIGHER TO TALK TO SUBJ

Call Remark JUN-24-2021 20:19:28 SR11 3504 - DORTON, KRISTY 6015
AIR1 WILL GET UP WHEN WE CAN ..CLOSE TO AIRPORT

Special Service Request JUN-24-2021 20:20:17
(RQ) GEN REQ: RQ,SR8,HAVE FIRE GO TO PARKER/BELL FOR FEM W/THE SEIZURE WE WILL GET HER OVER THERE C3
DP

Call Remark JUN-24-2021 20:20:42 SR8 4600 - MCDONALD, MICHELLE 6059
FIRE ADV'D 2 MEDICS NEEDED FOR PARKER/BELL VIA HOTLINE

Call Remark JUN-24-2021 20:20:48 SR11 3504 - DORTON, KRISTY 6015
GNG70 STILL NOT LISTENING .. TALKING TO HIM.. STANDING BY DRIVER DOOR W/HANDS UP

Call Remark JUN-24-2021 20:21:12 SR11 3504 - DORTON, KRISTY 6015
1C15 CNT TRAINED ***** HEADING TO STOP

SE JUN-24-2021 20:21:38
SENT TO MDT: 1C11,STATUS CHANGED TO OS BY SR11
4619 1C11 OS

SE JUN-24-2021 20:21:38
SENT TO MDT: 1C21,STATUS CHANGED TO OS BY SR11
4950 1C21 OS

SE JUN-24-2021 20:21:39
SENT TO MDT: 3SM2,STATUS CHANGED TO OS BY SR11
3319 3SM2 OS

Call Remark JUN-24-2021 20:23:27 SR11 3504 - DORTON, KRISTY 6015
GNG70 SAME,STILL TALKING TO HIM .. CNT UNIT OS TRYING TO TALK TO HIM

SE JUN-24-2021 20:23:27
CONTROL FOR UNIT CLEARED
3218 1C27 ER

Call Remark JUN-24-2021 20:24:12 SR11 3504 - DORTON, KRISTY 6015
LN19 ******** BEEPER OFF,KEEP THE AIR CLEAR *********

Call Remark JUN-24-2021 20:24:33 SR8 4600 - MCDONALD, MICHELLE 6059
ENG 17 906

Call Remark JUN-24-2021 20:25:09 SR8 4600 - MCDONALD, MICHELLE 6059
ENG17 906 PER 3SM2

Call Remark JUN-24-2021 20:25:41 SR11 3504 - DORTON, KRISTY 6015
AIR1 1 OFFCR TO EAST CURRENTLY

Call Remark JUN-24-2021 20:26:06 SR11 3504 - DORTON, KRISTY 6015
3SM2 CSOS TO TAKE OVER EAST AND WEST ON BELL,UNITS WILL GO TO PERI

SE JUN-24-2021 20:26:17
DELETED STACK TO SA21-175924
4426 1C25 OS

Call Remark JUN-24-2021 20:27:15 SR12 3578 - DUGGINS, MICHELE 6062

SSD ADV'D OF CALL .. SSD LOG 789

Call Remark JUN-24-2021 20:28:11 SR11 3504 - DORTON, KRISTY 6015
GNG70 KNEELING NOW. .STARTING TO LISTEN TO COMMANDS

Call Remark JUN-24-2021 20:28:58 SR11 3504 - DORTON, KRISTY 6015
GNG70 PRONED OUT .. WE KNOW HE IS SOLO OCCUPANT OF VEH .. FORMING CONTACT TEAM TO TAKE HIM INTO CUST

Call Remark JUN-24-2021 20:29:17 SR11 3504 - DORTON, KRISTY 6015
3SM2 AMR 906 FOR SEIZURE PATIENT

Call Remark JUN-24-2021 20:29:29 SR11 3504 - DORTON, KRISTY 6015
GNG70 IN CUST ********** RESUME .. LN19 COPIES

Status Change JUN-24-2021 20:29:41
3497 AIR1 IS

Status Change JUN-24-2021 20:29:41
3782 AIR1 IS

Call Remark JUN-24-2021 20:29:51 SR12 3578 - DUGGINS, MICHELE 6062
SSD ADV'D SUBJ IN CUST

Call Remark JUN-24-2021 20:30:10 SR11 3504 - DORTON, KRISTY 6015
3SM2 LEAVE BELL CLOSED ... OUTTER PERI ON PARKER CAN C10

RMS Query JUN-24-2021 20:31:16
RMS Q PERS-NAME:BEAVER G1:BRANDON DOB:09251988 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70
4289 GNG70 OS

External Query JUN-24-2021 20:31:16
EXT Q PERS-NAME:BEAVER G1:BRANDON DOB:09251988 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70
4289 GNG70 OS

RMS Query JUN-24-2021 20:31:16
RMS Q PERS-NAME:BEAVER G1:BRANDON DOB:09251988 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70
4219 GNG70 OS

External Query JUN-24-2021 20:31:16
EXT Q PERS-NAME:BEAVER G1:BRANDON DOB:09251988 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70
4219 GNG70 OS

External Query JUN-24-2021 20:31:55
EXT Q PERS-NAME:BEAVER G1:BRANDON DOB:09251980 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70
4289 GNG70 OS

RMS Query JUN-24-2021 20:31:55
RMS Q PERS-NAME:BEAVER G1:BRANDON DOB:09251980 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70

4289 GNG70 OS

External Query JUN-24-2021 20:31:55
EXT Q PERS-NAME:BEAVER G1:BRANDON DOB:09251980 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70
4219 GNG70 OS

RMS Query JUN-24-2021 20:31:55
RMS Q PERS-NAME:BEAVER G1:BRANDON DOB:09251980 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70
4219 GNG70 OS

Call Remark JUN-24-2021 20:32:38 SR11 3504 - DORTON, KRISTY 6015
GNG70 TAKING FEM IN AMR 854 TO MERCY SAN JUAN ... THE MOM OF SUSP **********

Call Remark JUN-24-2021 20:33:14 K96 4275 - TERMAN, ARIAN 0879
RESPONDED TO PURSUIT CODE 3 FROM RIO LINDA/GRAND. NEVER IN PURSUIT. ASSISTED AS K9 WITH FELONY STOP. NO INCIDENTS.

Status Change JUN-24-2021 20:34:22
4275 K96 IS

Call Remark JUN-24-2021 20:34:31 GNG70 4289 - GOETTING, DEREK 0938
BRANDON RASHAD BEAVER, [redacted], 09/25/1980, 40, M, B, 5'11, 210 LBS, BRO, BRO, [redacted]

Call Remark JUN-24-2021 20:35:19 1C14 4571 - ESPINOZA, CRYSTAL 0919
RESPONDED C3 FROM RIVER PLAZA DR / ORCHARD LANE AND REDUCED ON 80 EB/ NORWOOD WHEN SUFFICIENT PUT OUT. NOT IN PURSUIT, NO INCIDENTS

Call Remark JUN-24-2021 20:36:39 1C27 3218 - FONG, PAUL 0746
INITIAL C3 RESPONSE TO PURSUIT BUT NEVER INVOLVED IN IT, REDUCED ONCE IT STOPPED AND CONTINUED TO SCENE FOR PERIMETER ASST, NO ISSUES

Status Change JUN-24-2021 20:36:42
3218 1C27 IS

SE JUN-24-2021 20:37:53
SENT TO MDT: 3CS10,STATUS CHANGED TO OS BY SR11
4867 3CS10 OS

Call Remark JUN-24-2021 20:38:02 SR11 3504 - DORTON, KRISTY 6015
3SM2 1C11 WILL BE GOING TO HOSP **********

Call Update JUN-24-2021 20:39:56 SR11 3504 - DORTON, KRISTY 6015
RELATED CALL:ADDED FOLLOWUP:SA21-175959

Call Remark JUN-24-2021 20:40:02 1C18 4505 - OLDES, CAMPBELL 1039
C3 FROM FONG RANCH/ SAN JUAN, REDUCED AT I80 EB AT RALEY EXIT, RESPONDED TO THE SCENE FOR PERIMETER SPOT. NEVER INVOLVED IN PSUIT. ICC BWC ON, NO INCIDENTS

SE JUN-24-2021 20:41:45
CONTROL FOR UNIT CHANGED P2
4619 1C11 ER

SE JUN-24-2021 20:41:59
CONTROL FOR UNIT CHANGED P2
4490 1C12 OS

SE JUN-24-2021 20:41:59
CONTROL FOR UNIT CHANGED P2
4571 1C14 OS

SE JUN-24-2021 20:41:59
CONTROL FOR UNIT CHANGED P2
4947 1C15 OS

SE JUN-24-2021 20:41:59
CONTROL FOR UNIT CHANGED P2
4507 1C15 OS

SE JUN-24-2021 20:41:59
CONTROL FOR UNIT CHANGED P2
4505 1C18 OS

SE JUN-24-2021 20:42:06
CONTROL FOR UNIT CHANGED P2
688 3SM1 OS

Status Change JUN-24-2021 20:44:58
4571 1C14 IS

Status Change JUN-24-2021 20:45:24
4505 1C18 IS

External Query JUN-24-2021 20:46:13
EXT Q PERS-NAME:[redacted] G1:[redacted] SEX:F RACE:B STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:2C24
4133 2C24 OS

RMS Query JUN-24-2021 20:46:13
RMS Q PERS-NAME:[redacted] G1:[redacted] SEX:F RACE:B STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:2C24
4133 2C24 OS

RMS Query JUN-24-2021 20:46:13
RMS Q PERS-NAME:[redacted] G1:[redacted] SEX:F RACE:B STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:2C24
4246 2C24 OS

External Query JUN-24-2021 20:46:13
EXT Q PERS-NAME:[redacted] G1:[redacted] SEX:F RACE:B STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:2C24
4246 2C24 OS

Special Service Request JUN-24-2021 20:48:14
(TT) TOW TRUCK: TT,SD9,1C15 ******** TOW ON DAYTON/NORTH OF BELL,20 HYUN [redacted]

DP

Special Service Request JUN-24-2021 20:49:54

(RT) TOW ROTATION ACCESS:CAL CAL EXPO TOWING 20 HYUN [redacted]

DP

Call Remark JUN-24-2021 20:50:04 SD10 4491 - NIELSEN, MATTHEW 6014

CAL EXPO TOWING 20 HYUN [redacted]

Special Service Request JUN-24-2021 20:58:15

(TT) TOW TRUCK: TT,SD9,1C15- C4 THE TOW FOR CAL EXPO AND PLACE BACK ON TOP FOR NOW PER UNIT ***THANKS

DP

Special Service Request JUN-24-2021 20:58:45

CANCELLED: (RT) TOW ROTATION ACCESS COMPANY: CAL CANCELLED BY UNIT/BACK ON TOP, C4 BY UNIT

Call Remark JUN-24-2021 21:00:18 K92 4166 - WAGSTAFF, ALEXANDER 0922

NEVER IN PURSUIT.. RESPONDED C3 TO THE TERMINATION POINT...BWC/ICC... NO INCIDENTS...13388

Status Change JUN-24-2021 21:01:18

4166 K92 IS

Special Service Request JUN-24-2021 21:01:20

(TT) TOW TRUCK: TT,SD9, 1C15- PER UNIT CAL EXPO IS HERE AND WILL TAKE THE TOW AFTER ALL ..PLS SEND THEM THE TOW AGAIN ON THE ROTATION FOR THAT VVEH UNIT:1C15

4947 1C15 OS

Special Service Request JUN-24-2021 21:01:58

(RT) TOW ROTATION ACCESS:CAL CAL EXPO TOWING 20 HYUN [redacted]

DP

Call Remark JUN-24-2021 21:02:16 SD9 3578 - DUGGINS, MICHELE 6062

CAL EXPO ADV'D OF TOW

RMS Query JUN-24-2021 21:05:03

RMS Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15

4947 1C15 OS

External Query JUN-24-2021 21:05:03

EXT Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15

4947 1C15 OS

External Query JUN-24-2021 21:05:03

EXT Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15
4507 1C15 OS

RMS Query JUN-24-2021 21:05:03
RMS Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15
4507 1C15 OS

External Query JUN-24-2021 21:05:44
EXT Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15
4947 1C15 OS

RMS Query JUN-24-2021 21:05:44
RMS Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15
4947 1C15 OS

RMS Query JUN-24-2021 21:05:44
RMS Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15
4507 1C15 OS

External Query JUN-24-2021 21:05:44
EXT Q VEH-LIC[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15
4507 1C15 OS

RMS Query JUN-24-2021 21:06:11
RMS Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15
4947 1C15 OS

External Query JUN-24-2021 21:06:11
EXT Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15
4947 1C15 OS

RMS Query JUN-24-2021 21:06:11
RMS Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15
4507 1C15 OS

External Query JUN-24-2021 21:06:11
EXT Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15
4507 1C15 OS

Call Remark JUN-24-2021 21:08:02 2C24 4133 - REASON, NATHANIEL 0507
CODE THREE TO UNITS, NUMBER 1 IN PURSUIT. REASON #4133 DRIVING. VEHICLE #13671.

Status Change JUN-24-2021 21:08:26

4997 3CS22 IS

SE JUN-24-2021 21:18:40
ADDED STACK TO SA21-175207
4867 3CS10 ER

Status Change JUN-24-2021 21:27:53
4867 3CS10 IS

Status Change JUN-24-2021 21:28:08
4490 1C12 IS

Call Update JUN-24-2021 21:29:12 SR11 3451 - GREEN, MINDY A. 6028
RELATED CALL:ADDED FOLLOWUP:SA21-176004

Call Remark JUN-24-2021 21:35:54 1C15 4947 - KING, ZACHARY S 0784
C3 FROM FONG RANCH/NORTHGATE-I-80/MARYSVILLE, NEVER IN PURSUIT, ICC AND BODY CAMERAS ACTIVATED, LIGHTS AND SIRENS ACTIVATED PER POLICY, NO INCIDENTS

Call Remark JUN-24-2021 21:35:55 3SM1 688 - MORRIS, JEFFREY 3023
NO CODE-3 RESPONSE. RESPONDED TO SCENE. BODY CAMERA ON.

Status Change JUN-24-2021 21:35:58
688 3SM1 IS

Status Change JUN-24-2021 21:35:58
4947 1C15 IS

Status Change JUN-24-2021 21:35:58
4507 1C15 IS

Call Remark JUN-24-2021 21:44:29 GNG70 4289 - GOETTING, DEREK 0938
NUMBER THREE IN PURSUIT. ICC AND BWCS ON AND ACTIVATED

Call Remark JUN-24-2021 21:54:27 1C22 4421 - JAMES, GREGORY 0965
RESP C3 FROM NORWOOD/ SILVER EAGLE TO UNITS AT THEIR STOP... UPON ARRIVAL VEHICLE FLED AND NUMBER 2 IN PURSUIT FRON NORWOOD/JESSIE TO TERMINATION POINT.... ICC ON AND SPARE BWC #0019645 ACTIVATED...NO INCIDENTS

Call Remark JUN-24-2021 22:04:10 2C24 4133 - REASON, NATHANIEL 0507
PURSUIT 2.3 MILES. WILL GET TIME WHEN VIDEO UPLOADS

Status Change JUN-24-2021 22:09:03
4303 GNG77 IS

Status Change JUN-24-2021 22:09:03
4286 GNG77 IS

Call Remark JUN-24-2021 22:32:37 GNG70 4289 - GOETTING, DEREK 0938
RIPA ENTRY OFFICER 2

Status Change JUN-24-2021 22:32:54
4289 GNG70 IS

Status Change JUN-24-2021 22:32:54
4219 GNG70 IS

Status Change	JUN-24-2021 22:45:00		
	3625	LN19	IS
Status Change	JUN-24-2021 23:02:57		
	4133	2C24	IS
Status Change	JUN-24-2021 23:02:57		
	4246	2C24	IS
External Query	JUN-24-2021 23:15:28		
	EXT Q PERS-NAME:[redacted] G1:[redacted] DOB:[redacted] SEX:F RACE:B STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:1C11		
	4619	1C11	ER
RMS Query	JUN-24-2021 23:15:28		
	RMS Q PERS-NAME:[redacted] G1:[redacted] DOB:[redacted] SEX:F RACE:B STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:1C11		
	4619	1C11	ER
Call Remark	JUN-24-2021 23:16:50	1C11 4619 - ANSTESS, OWEN 0546[redacted]	
	FEMALE TRANSPORTED TO MERCY SAN JUAN: [redacted]		
RMS Query	JUN-24-2021 23:17:11		
	RMS Q PERS-DL:[redacted] STATE:[redacted] REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:1C11		
	4619	1C11	ER
External Query	JUN-24-2021 23:17:11		
	EXT Q PERS-DL:[redacted] STATE:[redacted] REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:1C11		
	4619	1C11	ER
RMS Query	JUN-24-2021 23:17:20		
	RMS Q PERS-DL:[redacted] STATE:[redacted] REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:1C11		
	4619	1C11	ER
External Query	JUN-24-2021 23:17:20		
	EXT Q PERS-DL:[redacted] STATE:[redacted] REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:1C11		
	4619	1C11	ER
Call Remark	JUN-24-2021 23:18:11	1C11 4619 - ANSTESS, OWEN 0546[redacted]	
	FEM TRANSPORTED BY AMR #854, MEDIC [redacted] MEDIC [redacted]		
Call Remark	JUN-24-2021 23:18:19	1C11 4619 - ANSTESS, OWEN 0546[redacted]	
	[redacted], 63, F, B, [redacted]		
Call Remark	JUN-24-2021 23:18:34	1C11 4619 - ANSTESS, OWEN 0546[redacted]	

OFC. ANSTESS HAS [redacted] STATEMENT

Call Remark JUN-24-2021 23:22:59 GNG77 4303 - THRALL, MARK 0991
RESPONDED C3 FROM KINNEY TO TERMINATION OF PURSUIT... WAS NOT IN PURSUIT... PFAP X1

Call Remark JUN-24-2021 23:38:55 1C11 4619 - ANSTESS, OWEN 0546 [redacted]
RESPONDED C3 FROM RIVER PLAZA DR/ORCHARD LN AND REDUCED @NORTHGATE/80, NEVER IN PURSUIT, NO INCIDENTS, ASSISTED WITH FELONY STOP TAKING SUSPECT INTO CUSTODY

Status Change JUN-24-2021 23:42:17
3319 3SM2 IS

Call Remark JUN-24-2021 23:51:23 1C21 4950 - FUENTES, AARON M 0391
RESPONDED C3 FROM NORWOOD/ELEANOR...NO INCIDENTS...NEVER IN PURSUIT...REDUCED ONCE WITHIN RULES OF ROAD...ASSISTED IN FEL STOP

Status Change JUN-24-2021 23:53:39
4619 1C11 IS

Status Change JUN-25-2021 00:00:20
3558 STF23 IS

Status Change JUN-25-2021 00:01:04
PREEMPT
4950 1C21 IS

Status Change JUN-25-2021 00:15:28
4421 1C22 IS

Status Change JUN-25-2021 00:29:56
4426 1C25 IS

Call Cleared JUN-25-2021 00:29:56
CLEARED CASE SA175929 FOUNDED-Y REPORT-Y CLEARED BY-A FINAL-PRSUIT BOLO-N STUDY FLAG-NA REM-PURSUIT RTF
4426 1C25 IS

Call Update JUN-25-2021 11:52:28 SR11 3504 - DORTON, KRISTY 6015
RELATED CALL:ADDED RELATED FROM :SA21-176535

Call Remark JUN-25-2021 17:25:17 1C24 4133 - REASON, NATHANIEL 0507
PURSUIT LASTED 2.22

Call Remark JUL-02-2021 10:46:22 4341
VEH RELEASED [redacted]

UNIT/OFFICER DETAILS

Details JUN-24-2021 20:11:46 3504 - DORTON, KRISTY 6015
GNG70 4289 PS
4242 NORWOOD AVE

Details JUN-24-2021 20:11:46 3504 - DORTON, KRISTY 6015
GNG70 4219 PS
4242 NORWOOD AVE

Details JUN-24-2021 20:11:50 3504 - DORTON, KRISTY 6015
1C22 4421 PT
4242 NORWOOD AVE

Details JUN-24-2021 20:11:50 3504 - DORTON, KRISTY 6015
1C21 4950 PT
4242 NORWOOD AVE

Details JUN-24-2021 20:11:54 4275 - TERMAN, ARIAN 0879
K96 4275 K9
ASSIST:GNG70 /4242 NORWOOD AVE

Details JUN-24-2021 20:11:56 4950 - FUENTES, AARON M 0391
1C21 4950 PT

Details JUN-24-2021 20:12:03 3504 - DORTON, KRISTY 6015
GNG70 4289 PS
QRY VEH: GNG70 [redacted] 2021

Details JUN-24-2021 20:12:05 4133 - REASON, NATHANIEL 0507
2C24 4133 PT
ASSIST:GNG70 /4242 NORWOOD AVE

Details JUN-24-2021 20:12:05 4133 - REASON, NATHANIEL 0507
2C24 4246 PT
ASSIST:GNG70 /4242 NORWOOD AVE

Details JUN-24-2021 20:12:07 4166 - WAGSTAFF, ALEXANDER 0922
K92 4166 K9
ASSIST:GNG70 /4242 NORWOOD AVE

Details JUN-24-2021 20:12:31 3504 - DORTON, KRISTY 6015
1C12 4490 PT
4242 NORWOOD AVE

Details JUN-24-2021 20:12:32 3504 - DORTON, KRISTY 6015
1C25 4426 PT
4242 NORWOOD AVE

Details JUN-24-2021 20:12:34 3504 - DORTON, KRISTY 6015
1C17 4290 PT
4242 NORWOOD AVE

Details JUN-24-2021 20:12:36 3504 - DORTON, KRISTY 6015
1C15 4947 PT
4242 NORWOOD AVE

Details JUN-24-2021 20:12:36 3504 - DORTON, KRISTY 6015
1C15 4507 PT

4242 NORWOOD AVE

Details JUN-24-2021 20:12:39 4619 - ANSTESS, OWEN 0546 [redacted]
1C11 4619 PT
ASSIST:GNG70 /4242 NORWOOD AVE

Details JUN-24-2021 20:12:41 4505 - OLDES, CAMPBELL 1039
1C18 4505 PT
ASSIST:1C21 /4242 NORWOOD AVE

Details JUN-24-2021 20:12:49 3578 - DUGGINS, MICHELE 6062
K92 4166 K9
FROM: P6// TO P2//

Details JUN-24-2021 20:12:57 4571 - ESPINOZA, CRYSTAL 0919
1C14 4571 PT
ASSIST:1C15 /4242 NORWOOD AVE

Details JUN-24-2021 20:13:21 3504 - DORTON, KRISTY 6015
1C14 4571 PT
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:21 3504 - DORTON, KRISTY 6015
K92 4166 K9
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:21 3504 - DORTON, KRISTY 6015
1C12 4490 PT
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:21 3504 - DORTON, KRISTY 6015
1C11 4619 PT
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:21 3504 - DORTON, KRISTY 6015
1C15 4947 PT
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:21 3504 - DORTON, KRISTY 6015
1C15 4507 PT
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:21 3504 - DORTON, KRISTY 6015
1C25 4426 PT
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:22 3504 - DORTON, KRISTY 6015
2C24 4133 PT
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:22 3504 - DORTON, KRISTY 6015
2C24 4246 PT
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:22 3504 - DORTON, KRISTY 6015
1C17 4290 PT
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:23 4600 - MCDONALD, MICHELLE 6059
K96 4275 K9
FROM: P3// TO P2//

Details JUN-24-2021 20:13:23 3504 - DORTON, KRISTY 6015
1C22 4421 PT
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:23 3504 - DORTON, KRISTY 6015
1C22 4421 PT
SENT TO MDT: 1C22,STATUS CHANGED TO ER BY SR11

Details JUN-24-2021 20:13:23 3504 - DORTON, KRISTY 6015
1C18 4505 PT
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:24 3504 - DORTON, KRISTY 6015
GNG70 4289 PS
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:24 3504 - DORTON, KRISTY 6015
GNG70 4219 PS
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:25 3504 - DORTON, KRISTY 6015
GNG70 4289 PS
SENT TO MDT: GNG70,STATUS CHANGED TO ER BY SR11

Details JUN-24-2021 20:13:25 3504 - DORTON, KRISTY 6015
K96 4275 K9
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:25 3504 - DORTON, KRISTY 6015
1C21 4950 PT
EB JESSSIE/TAYLOR,PRSUIT

Details JUN-24-2021 20:13:35 3218 - FONG, PAUL 0746
1C27 3218 PT
ASSIST:1C14 /EB JESSSIE/TAYLOR

Details JUN-24-2021 20:13:58 3578 - DUGGINS, MICHELE 6062
GNG77 4303 GN
EB JESSSIE/TAYLOR, 4242 NORWOOD AVE

Details JUN-24-2021 20:13:58 3578 - DUGGINS, MICHELE 6062
GNG77 4286 GN
EB JESSSIE/TAYLOR, 4242 NORWOOD AVE

Details JUN-24-2021 20:14:11 944 - STARK, JENNIFER 6189

LN19 3625 PS
4242 NORWOOD AVE

Details JUN-24-2021 20:14:14 3504 - DORTON, KRISTY 6015
GNG77 4303 GN
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:14 3504 - DORTON, KRISTY 6015
GNG77 4286 GN
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:14 3504 - DORTON, KRISTY 6015
1C14 4571 PT
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:14 3504 - DORTON, KRISTY 6015
K92 4166 K9
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:15 3504 - DORTON, KRISTY 6015
1C12 4490 PT
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:15 3504 - DORTON, KRISTY 6015
1C11 4619 PT
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:15 3504 - DORTON, KRISTY 6015
1C15 4947 PT
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:15 3504 - DORTON, KRISTY 6015
1C15 4507 PT
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:15 3504 - DORTON, KRISTY 6015
1C25 4426 PT
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:16 3504 - DORTON, KRISTY 6015
1C27 3218 PT
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:16 3504 - DORTON, KRISTY 6015
2C24 4133 PT
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:16 3504 - DORTON, KRISTY 6015
2C24 4246 PT
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:17 3504 - DORTON, KRISTY 6015
1C17 4290 PT

EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:17 3504 - DORTON, KRISTY 6015
LN19 3625 PS
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:18 3504 - DORTON, KRISTY 6015
1C22 4421 PT
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:18 3504 - DORTON, KRISTY 6015
1C18 4505 PT
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:19 3504 - DORTON, KRISTY 6015
GNG70 4289 PS
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:19 3504 - DORTON, KRISTY 6015
GNG70 4219 PS
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:20 3504 - DORTON, KRISTY 6015
K96 4275 K9
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:20 3504 - DORTON, KRISTY 6015
1C21 4950 PT
EB BELL/MAY,WRONG WAY RIGHT SID EOF ROAD.. EVERYONE YIELDINIG

Details JUN-24-2021 20:14:38 3504 - DORTON, KRISTY 6015
AIR1 3497 HE
EB BELL/MAY, 4242 NORWOOD AVE

Details JUN-24-2021 20:14:38 3504 - DORTON, KRISTY 6015
AIR1 3782 HE
EB BELL/MAY, 4242 NORWOOD AVE

Details JUN-24-2021 20:15:08 3504 - DORTON, KRISTY 6015
GNG77 4303 GN
NB DAYTON,BLEW STOP SIGN

Details JUN-24-2021 20:15:08 3504 - DORTON, KRISTY 6015
GNG77 4286 GN
NB DAYTON,BLEW STOP SIGN

Details JUN-24-2021 20:15:08 3504 - DORTON, KRISTY 6015
1C14 4571 PT
NB DAYTON,BLEW STOP SIGN

Details JUN-24-2021 20:15:08 3504 - DORTON, KRISTY 6015
K92 4166 K9
NB DAYTON,BLEW STOP SIGN

Details	JUN-24-2021 20:15:08	3504 - DORTON, KRISTY 6015
	1C12	4490 PT
	NB DAYTON,BLEW STOP SIGN	
Details	JUN-24-2021 20:15:08	3504 - DORTON, KRISTY 6015
	1C11	4619 PT
	NB DAYTON,BLEW STOP SIGN	
Details	JUN-24-2021 20:15:08	3504 - DORTON, KRISTY 6015
	1C15	4947 PT
	NB DAYTON,BLEW STOP SIGN	
Details	JUN-24-2021 20:15:08	3504 - DORTON, KRISTY 6015
	1C15	4507 PT
	NB DAYTON,BLEW STOP SIGN	
Details	JUN-24-2021 20:15:08	3504 - DORTON, KRISTY 6015
	1C25	4426 PT
	NB DAYTON,BLEW STOP SIGN	
Details	JUN-24-2021 20:15:09	3504 - DORTON, KRISTY 6015
	1C27	3218 PT
	NB DAYTON,BLEW STOP SIGN	
Details	JUN-24-2021 20:15:09	3504 - DORTON, KRISTY 6015
	2C24	4133 PT
	NB DAYTON,BLEW STOP SIGN	
Details	JUN-24-2021 20:15:09	3504 - DORTON, KRISTY 6015
	2C24	4246 PT
	NB DAYTON,BLEW STOP SIGN	
Details	JUN-24-2021 20:15:10	3504 - DORTON, KRISTY 6015
	1C17	4290 PT
	NB DAYTON,BLEW STOP SIGN	
Details	JUN-24-2021 20:15:10	3504 - DORTON, KRISTY 6015
	AIR1	3497 HE
	NB DAYTON,BLEW STOP SIGN	
Details	JUN-24-2021 20:15:10	3504 - DORTON, KRISTY 6015
	AIR1	3782 HE
	NB DAYTON,BLEW STOP SIGN	
Details	JUN-24-2021 20:15:11	3504 - DORTON, KRISTY 6015
	LN19	3625 PS
	NB DAYTON,BLEW STOP SIGN	
Details	JUN-24-2021 20:15:12	3504 - DORTON, KRISTY 6015
	1C22	4421 PT
	NB DAYTON,BLEW STOP SIGN	
Details	JUN-24-2021 20:15:12	3504 - DORTON, KRISTY 6015

	1C18	4505	PT
	NB DAYTON,BLEW STOP SIGN		
Details	JUN-24-2021 20:15:13	3504	- DORTON, KRISTY 6015
	GNG70	4289	PS
	NB DAYTON,BLEW STOP SIGN		
Details	JUN-24-2021 20:15:13	3504	- DORTON, KRISTY 6015
	GNG70	4219	PS
	NB DAYTON,BLEW STOP SIGN		
Details	JUN-24-2021 20:15:14	3504	- DORTON, KRISTY 6015
	K96	4275	K9
	NB DAYTON,BLEW STOP SIGN		
Details	JUN-24-2021 20:15:14	3504	- DORTON, KRISTY 6015
	1C21	4950	PT
	NB DAYTON,BLEW STOP SIGN		
Details	JUN-24-2021 20:15:46	3504	- DORTON, KRISTY 6015
	GNG77	4303	GN
	DEAD END DAYTON/.BELL		
Details	JUN-24-2021 20:15:46	3504	- DORTON, KRISTY 6015
	GNG77	4286	GN
	DEAD END DAYTON/.BELL		
Details	JUN-24-2021 20:15:46	3504	- DORTON, KRISTY 6015
	1C14	4571	PT
	DEAD END DAYTON/.BELL		
Details	JUN-24-2021 20:15:46	3504	- DORTON, KRISTY 6015
	K92	4166	K9
	DEAD END DAYTON/.BELL		
Details	JUN-24-2021 20:15:46	3504	- DORTON, KRISTY 6015
	1C12	4490	PT
	DEAD END DAYTON/.BELL		
Details	JUN-24-2021 20:15:46	3504	- DORTON, KRISTY 6015
	1C11	4619	PT
	DEAD END DAYTON/.BELL		
Details	JUN-24-2021 20:15:46	3504	- DORTON, KRISTY 6015
	1C15	4947	PT
	DEAD END DAYTON/.BELL		
Details	JUN-24-2021 20:15:46	3504	- DORTON, KRISTY 6015
	1C15	4507	PT
	DEAD END DAYTON/.BELL		
Details	JUN-24-2021 20:15:46	3504	- DORTON, KRISTY 6015
	1C25	4426	PT

DEAD END DAYTON/.BELL

Details	JUN-24-2021 20:15:47	3504 - DORTON, KRISTY 6015
	1C27	3218 PT
	DEAD END DAYTON/.BELL	
Details	JUN-24-2021 20:15:47	3504 - DORTON, KRISTY 6015
	2C24	4133 PT
	DEAD END DAYTON/.BELL	
Details	JUN-24-2021 20:15:47	3504 - DORTON, KRISTY 6015
	2C24	4246 PT
	DEAD END DAYTON/.BELL	
Details	JUN-24-2021 20:15:48	3504 - DORTON, KRISTY 6015
	1C17	4290 PT
	DEAD END DAYTON/.BELL	
Details	JUN-24-2021 20:15:48	3504 - DORTON, KRISTY 6015
	AIR1	3497 HE
	DEAD END DAYTON/.BELL	
Details	JUN-24-2021 20:15:48	3504 - DORTON, KRISTY 6015
	AIR1	3782 HE
	DEAD END DAYTON/.BELL	
Details	JUN-24-2021 20:15:49	3504 - DORTON, KRISTY 6015
	LN19	3625 PS
	DEAD END DAYTON/.BELL	
Details	JUN-24-2021 20:15:50	3504 - DORTON, KRISTY 6015
	1C22	4421 PT
	DEAD END DAYTON/.BELL	
Details	JUN-24-2021 20:15:50	3504 - DORTON, KRISTY 6015
	1C18	4505 PT
	DEAD END DAYTON/.BELL	
Details	JUN-24-2021 20:15:51	3504 - DORTON, KRISTY 6015
	GNG70	4289 PS
	DEAD END DAYTON/.BELL	
Details	JUN-24-2021 20:15:51	3504 - DORTON, KRISTY 6015
	GNG70	4219 PS
	DEAD END DAYTON/.BELL	
Details	JUN-24-2021 20:15:52	3504 - DORTON, KRISTY 6015
	K96	4275 K9
	DEAD END DAYTON/.BELL	
Details	JUN-24-2021 20:15:52	3504 - DORTON, KRISTY 6015
	1C21	4950 PT
	DEAD END DAYTON/.BELL	

Details	JUN-24-2021 20:16:00	4303 - THRALL, MARK 0991	
	GNG77	4303	GN
Details	JUN-24-2021 20:16:00	4303 - THRALL, MARK 0991	
	GNG77	4286	GN
Details	JUN-24-2021 20:16:29	4166 - WAGSTAFF, ALEXANDER 0922	
	K92	4166	K9
Details	JUN-24-2021 20:16:38	3504 - DORTON, KRISTY 6015	
	GNG70	4289	PS
Details	JUN-24-2021 20:16:38	3504 - DORTON, KRISTY 6015	
	GNG70	4219	PS
Details	JUN-24-2021 20:16:38	3504 - DORTON, KRISTY 6015	
	GNG70	4289	PS
	SENT TO MDT: GNG70,STATUS CHANGED TO OS BY SR11		
Details	JUN-24-2021 20:16:38	3504 - DORTON, KRISTY 6015	
	K96	4275	K9
Details	JUN-24-2021 20:16:38	3504 - DORTON, KRISTY 6015	
	K96	4275	K9
	SENT TO MDT: K96,STATUS CHANGED TO OS BY SR11		
Details	JUN-24-2021 20:16:42	3504 - DORTON, KRISTY 6015	
	3SM2	3319	PS
	DEAD END DAYTON/.BELL, 4242 NORWOOD AVE		
Details	JUN-24-2021 20:17:03	4290 - GRITSKEVICH, Y. 0921	
	1C17	4290	PT
Details	JUN-24-2021 20:17:17	3504 - DORTON, KRISTY 6015	
	(RQ) GEN REQ: RQ,SR12,BELL /PARKER HAVE FIRE STAGE		
Details	JUN-24-2021 20:17:35	4505 - OLDES, CAMPBELL 1039	
	1C18	4505	PT
Details	JUN-24-2021 20:17:41	3504 - DORTON, KRISTY 6015	
	1C25	4426	PT
Details	JUN-24-2021 20:17:41	3504 - DORTON, KRISTY 6015	
	1C25	4426	PT
	SENT TO MDT: 1C25,STATUS CHANGED TO OS BY SR11		
Details	JUN-24-2021 20:17:47	3504 - DORTON, KRISTY 6015	
	2C24	4133	PT
Details	JUN-24-2021 20:17:47	3504 - DORTON, KRISTY 6015	
	2C24	4246	PT
Details	JUN-24-2021 20:17:47	3504 - DORTON, KRISTY 6015	
	2C24	4133	PT
	SENT TO MDT: 2C24,STATUS CHANGED TO OS BY SR11		

Details	JUN-24-2021 20:17:47	3504 - DORTON, KRISTY 6015	
	1C22	4421	PT
Details	JUN-24-2021 20:17:47	3504 - DORTON, KRISTY 6015	
	1C22	4421	PT
	SENT TO MDT: 1C22,STATUS CHANGED TO OS BY SR11		
Details	JUN-24-2021 20:18:19	3504 - DORTON, KRISTY 6015	
	AIR1	3497	HE
Details	JUN-24-2021 20:18:19	3504 - DORTON, KRISTY 6015	
	AIR1	3782	HE
Details	JUN-24-2021 20:18:37	4947 - KING, ZACHARY S 0784	
	1C15	4947	PT
Details	JUN-24-2021 20:18:37	4947 - KING, ZACHARY S 0784	
	1C15	4507	PT
Details	JUN-24-2021 20:18:41	3504 - DORTON, KRISTY 6015	
	1C18	4505	PT
	BELL AVE /PARKER AVE (V)		
Details	JUN-24-2021 20:20:17	3504 - DORTON, KRISTY 6015	
	(RQ) GEN REQ: RQ,SR8,HAVE FIRE GO TO PARKER/BELL FOR FEM W/THE SEIZURE WE WILL GET HER OVER THERE C3		
Details	JUN-24-2021 20:20:18	688 - MORRIS, JEFFREY 3023	
	3SM1	688	PS
	ASSIST:2C24 /DEAD END DAYTON/.BELL		
Details	JUN-24-2021 20:20:39	4571 - ESPINOZA, CRYSTAL 0919	
	1C14	4571	PT
Details	JUN-24-2021 20:20:55	4490 - WRIGHT, EVAN 0968	
	1C12	4490	PT
Details	JUN-24-2021 20:21:18	3504 - DORTON, KRISTY 6015	
	3CS22	4997	CS
	BELL AVE /PARKER AVE, 4242 NORWOOD AVE		
Details	JUN-24-2021 20:21:38	3504 - DORTON, KRISTY 6015	
	1C11	4619	PT
Details	JUN-24-2021 20:21:38	3504 - DORTON, KRISTY 6015	
	1C11	4619	PT
	SENT TO MDT: 1C11,STATUS CHANGED TO OS BY SR11		
Details	JUN-24-2021 20:21:38	3504 - DORTON, KRISTY 6015	
	1C21	4950	PT
Details	JUN-24-2021 20:21:38	3504 - DORTON, KRISTY 6015	
	1C21	4950	PT
	SENT TO MDT: 1C21,STATUS CHANGED TO OS BY SR11		

Details	JUN-24-2021 20:21:38	3504 - DORTON, KRISTY 6015	
	3SM2	3319	PS
Details	JUN-24-2021 20:21:39	3504 - DORTON, KRISTY 6015	
	3SM2	3319	PS
	SENT TO MDT: 3SM2,STATUS CHANGED TO OS BY SR11		
Details	JUN-24-2021 20:21:48	3504 - DORTON, KRISTY 6015	
	3SM2	3319	PS
	BELL AVE /PARKER AVE (V)		
Details	JUN-24-2021 20:22:51	3504 - DORTON, KRISTY 6015	
	3CS10	4867	CS
	BELL AVE /PARKER AVE, 4242 NORWOOD AVE		
Details	JUN-24-2021 20:23:27	4600 - MCDONALD, MICHELLE 6059	
	1C27	3218	PT
	CONTROL FOR UNIT CLEARED		
Details	JUN-24-2021 20:23:49	3218 - FONG, PAUL 0746	
	1C27	3218	PT
Details	JUN-24-2021 20:26:17	3504 - DORTON, KRISTY 6015	
	1C25	4426	PT
	DELETED STACK TO SA21-175924		
Details	JUN-24-2021 20:28:58	688 - MORRIS, JEFFREY 3023	
	3SM1	688	PS
Details	JUN-24-2021 20:28:59	688 - MORRIS, JEFFREY 3023	
	3SM1	688	PS
Details	JUN-24-2021 20:29:14	4997 - DAVIS, EVELYN R 8148	
	3CS22	4997	CS
Details	JUN-24-2021 20:29:41	3504 - DORTON, KRISTY 6015	
	AIR1	3497	HE
Details	JUN-24-2021 20:29:41	3504 - DORTON, KRISTY 6015	
	AIR1	3782	HE
Details	JUN-24-2021 20:31:16	4289 - GOETTING, DEREK 0938	
	GNG70	4289	PS
	RMS Q PERS-NAME:BEAVER G1:BRANDON DOB:09251988 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70		
Details	JUN-24-2021 20:31:16	4289 - GOETTING, DEREK 0938	
	GNG70	4289	PS
	EXT Q PERS-NAME:BEAVER G1:BRANDON DOB:09251988 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70		
Details	JUN-24-2021 20:31:16	4289 - GOETTING, DEREK 0938	
	GNG70	4219	PS

RMS Q PERS-NAME:BEAVER G1:BRANDON DOB:09251988 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70

Details JUN-24-2021 20:31:16 4289 - GOETTING, DEREK 0938
GNG70 4219 PS
EXT Q PERS-NAME:BEAVER G1:BRANDON DOB:09251988 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70

Details JUN-24-2021 20:31:21 3625 - LIGON, JENNIFER A 4090
LN19 3625 PS

Details JUN-24-2021 20:31:55 4289 - GOETTING, DEREK 0938
GNG70 4289 PS
EXT Q PERS-NAME:BEAVER G1:BRANDON DOB:09251980 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70

Details JUN-24-2021 20:31:55 4289 - GOETTING, DEREK 0938
GNG70 4289 PS
RMS Q PERS-NAME:BEAVER G1:BRANDON DOB:09251980 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70

Details JUN-24-2021 20:31:55 4289 - GOETTING, DEREK 0938
GNG70 4219 PS
EXT Q PERS-NAME:BEAVER G1:BRANDON DOB:09251980 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70

Details JUN-24-2021 20:31:55 4289 - GOETTING, DEREK 0938
GNG70 4219 PS
RMS Q PERS-NAME:BEAVER G1:BRANDON DOB:09251980 SEX:M STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y SUP:Y PKI:N TONC:Y UNIT:GNG70

Details JUN-24-2021 20:34:22 4275 - TERMAN, ARIAN 0879
K96 4275 K9

Details JUN-24-2021 20:36:42 3218 - FONG, PAUL 0746
1C27 3218 PT

Details JUN-24-2021 20:37:53 3504 - DORTON, KRISTY 6015
3CS10 4867 CS

Details JUN-24-2021 20:37:53 3504 - DORTON, KRISTY 6015
3CS10 4867 CS
SENT TO MDT: 3CS10,STATUS CHANGED TO OS BY SR11

Details JUN-24-2021 20:38:09 4619 - ANSTESS, OWEN 0546 [redacted]
1C11 4619 PT
MERCY SAN JUAN

Details JUN-24-2021 20:41:42 3504 - DORTON, KRISTY 6015
1C11 4619 PT
UNAVAILABLE

Details JUN-24-2021 20:41:45 3504 - DORTON, KRISTY 6015
1C11 4619 PT

CONTROL FOR UNIT CHANGED P2

Details JUN-24-2021 20:41:59 3504 - DORTON, KRISTY 6015
1C12 4490 PT
CONTROL FOR UNIT CHANGED P2

Details JUN-24-2021 20:41:59 3504 - DORTON, KRISTY 6015
1C14 4571 PT
CONTROL FOR UNIT CHANGED P2

Details JUN-24-2021 20:41:59 3504 - DORTON, KRISTY 6015
1C15 4947 PT
CONTROL FOR UNIT CHANGED P2

Details JUN-24-2021 20:41:59 3504 - DORTON, KRISTY 6015
1C15 4507 PT
CONTROL FOR UNIT CHANGED P2

Details JUN-24-2021 20:41:59 3504 - DORTON, KRISTY 6015
1C18 4505 PT
CONTROL FOR UNIT CHANGED P2

Details JUN-24-2021 20:42:06 3504 - DORTON, KRISTY 6015
3SM1 688 PS
CONTROL FOR UNIT CHANGED P2

Details JUN-24-2021 20:44:58 4571 - ESPINOZA, CRYSTAL 0919
1C14 4571 PT

Details JUN-24-2021 20:45:24 4505 - OLDES, CAMPBELL 1039
1C18 4505 PT

Details JUN-24-2021 20:46:13 4133 - REASON, NATHANIEL 0507
2C24 4133 PT
EXT Q PERS-NAME:[redacted] G1:[redacted] SEX:F RACE:B STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:2C24

Details JUN-24-2021 20:46:13 4133 - REASON, NATHANIEL 0507
2C24 4133 PT
RMS Q PERS-NAME:[redacted] G1:[redacted] SEX:F RACE:B STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:2C24

Details JUN-24-2021 20:46:13 4133 - REASON, NATHANIEL 0507
2C24 4246 PT
RMS Q PERS-NAME:[redacted] G1:[redacted] SEX:F RACE:B STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:2C24

Details JUN-24-2021 20:46:13 4133 - REASON, NATHANIEL 0507
2C24 4246 PT
EXT Q PERS-NAME:[redacted] G1:[redacted] SEX:F RACE:B STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:2C24

Details JUN-24-2021 20:46:22 4950 - FUENTES, AARON M 0391
1C21 4950 PT

MERCY SAN JUAN

Details JUN-24-2021 20:48:14 3504 - DORTON, KRISTY 6015
(TT) TOW TRUCK: TT,SD9,1C15 ******** TOW ON DAYTON/NORTH OF BELL,20 HYUN [redacted]

Details JUN-24-2021 20:49:54 4491 - NIELSEN, MATTHEW 6014
(RT) TOW ROTATION ACCESS:CAL CAL EXPO TOWING 20 HYUN [redacted]

Details JUN-24-2021 20:50:06 4619 - ANSTESS, OWEN 0546 [redacted]
1C11 4619 PT

Details JUN-24-2021 20:58:15 3451 - GREEN, MINDY A. 6028
(TT) TOW TRUCK: TT,SD9,1C15- C4 THE TOW FOR CAL EXPO AND PLACE BACK ON TOP FOR NOW PER UNIT ***THANKS

Details JUN-24-2021 20:58:45 3578 - DUGGINS, MICHELE 6062
CANCELLED: (RT) TOW ROTATION ACCESS COMPANY: CAL CANCELLED BY UNIT/BACK ON TOP, C4 BY UNIT

Details JUN-24-2021 21:00:41 4950 - FUENTES, AARON M 0391
1C21 4950 PT

Details JUN-24-2021 21:01:18 4166 - WAGSTAFF, ALEXANDER 0922
K92 4166 K9

Details JUN-24-2021 21:01:20 3451 - GREEN, MINDY A. 6028
1C15 4947 PT
(TT) TOW TRUCK: TT,SD9, 1C15- PER UNIT CAL EXPO IS HERE AND WILL TAKE THE TOW AFTER ALL ..PLS SEND THEM THE TOW AGAIN ON THE ROTATION FOR THAT VVEH UNIT:1C15

Details JUN-24-2021 21:01:58 3578 - DUGGINS, MICHELE 6062
(RT) TOW ROTATION ACCESS:CAL CAL EXPO TOWING 20 HYUN [redacted]

Details JUN-24-2021 21:05:03 4947 - KING, ZACHARY S 0784
1C15 4947 PT
RMS Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15

Details JUN-24-2021 21:05:03 4947 - KING, ZACHARY S 0784
1C15 4947 PT
EXT Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15

Details JUN-24-2021 21:05:03 4947 - KING, ZACHARY S 0784
1C15 4507 PT
EXT Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15

Details JUN-24-2021 21:05:03 4947 - KING, ZACHARY S 0784
1C15 4507 PT
RMS Q VEH-LIC:[redacted] STATE:[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15

Details JUN-24-2021 21:05:44 4947 - KING, ZACHARY S 0784
1C15 4947 PT
EXT Q VEH-LIC[redacted] STATE[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15

Details JUN-24-2021 21:05:44 4947 - KING, ZACHARY S 0784
1C15 4947 PT
RMS Q VEH-LIC[redacted] STATE[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15

Details JUN-24-2021 21:05:44 4947 - KING, ZACHARY S 0784
1C15 4507 PT
RMS Q VEH-LIC[redacted] STATE[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15

Details JUN-24-2021 21:05:44 4947 - KING, ZACHARY S 0784
1C15 4507 PT
EXT Q VEH-LIC[redacted] STATE[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15

Details JUN-24-2021 21:06:11 4947 - KING, ZACHARY S 0784
1C15 4947 PT
RMS Q VEH-LIC[redacted] STATE[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15

Details JUN-24-2021 21:06:11 4947 - KING, ZACHARY S 0784
1C15 4947 PT
EXT Q VEH-LIC[redacted] STATE[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15

Details JUN-24-2021 21:06:11 4947 - KING, ZACHARY S 0784
1C15 4507 PT
RMS Q VEH-LIC[redacted] STATE[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15

Details JUN-24-2021 21:06:11 4947 - KING, ZACHARY S 0784
1C15 4507 PT
EXT Q VEH-LIC[redacted] STATE[redacted] TYPE:PC YR:2021 VINFO:4 REC:Y EXTN:Y EXTE:Y EXTP:Y CAD:N PKI:N TONC:Y UNIT:1C15

Details JUN-24-2021 21:08:26 4997 - DAVIS, EVELYN R 8148
3CS22 4997 CS

Details JUN-24-2021 21:08:26 4133 - REASON, NATHANIEL 0507
2C24 4133 PT
RETRACING PURSUIT

Details JUN-24-2021 21:08:26 4133 - REASON, NATHANIEL 0507
2C24 4246 PT
RETRACING PURSUIT

Details JUN-24-2021 21:14:08 4867 - TORRES, VERONICA 8135
3CS10 4867 CS

KINNEY

Details JUN-24-2021 21:18:19 4493 - FLORES, ERIKA 6029
1C21 4950 PT
UNAVAILABLE

Details JUN-24-2021 21:18:19 4493 - FLORES, ERIKA 6029
1C22 4421 PT
UNAVAILABLE

Details JUN-24-2021 21:18:19 4493 - FLORES, ERIKA 6029
1C25 4426 PT
UNAVAILABLE

Details JUN-24-2021 21:18:25 4493 - FLORES, ERIKA 6029
2C24 4133 PT
UNAVAILABLE

Details JUN-24-2021 21:18:40 4493 - FLORES, ERIKA 6029
3CS10 4867 CS
ADDED STACK TO SA21-175207

Details JUN-24-2021 21:19:03 4493 - FLORES, ERIKA 6029
1C12 4490 PT
UNAVAILABLE

Details JUN-24-2021 21:19:03 4493 - FLORES, ERIKA 6029
1C15 4947 PT
UNAVAILABLE

Details JUN-24-2021 21:27:34 4867 - TORRES, VERONICA 8135
3CS10 4867 CS

Details JUN-24-2021 21:27:53 4867 - TORRES, VERONICA 8135
3CS10 4867 CS

Details JUN-24-2021 21:28:08 4490 - WRIGHT, EVAN 0968
1C12 4490 PT

Details JUN-24-2021 21:35:58 688 - MORRIS, JEFFREY 3023
3SM1 688 PS

Details JUN-24-2021 21:35:58 4947 - KING, ZACHARY S 0784
1C15 4947 PT

Details JUN-24-2021 21:35:58 4947 - KING, ZACHARY S 0784
1C15 4507 PT

Details JUN-24-2021 21:41:12 4421 - JAMES, GREGORY 0965
1C22 4421 PT
KINNEY

Details JUN-24-2021 21:47:02 4289 - GOETTING, DEREK 0938
GNG70 4289 PS
651 I ST

Details	JUN-24-2021 21:47:02	4289	- GOETTING, DEREK 0938
	GNG70	4219	PS
	651 I ST		
Details	JUN-24-2021 21:47:21	4303	- THRALL, MARK 0991
	GNG77	4303	GN
	JAIL		
Details	JUN-24-2021 21:47:21	4303	- THRALL, MARK 0991
	GNG77	4286	GN
	JAIL		
Details	JUN-24-2021 21:53:12	4421	- JAMES, GREGORY 0965
	1C22	4421	PT
Details	JUN-24-2021 21:54:54	4289	- GOETTING, DEREK 0938
	GNG70	4289	PS
Details	JUN-24-2021 21:54:54	4289	- GOETTING, DEREK 0938
	GNG70	4219	PS
Details	JUN-24-2021 21:58:25	4303	- THRALL, MARK 0991
	GNG77	4303	GN
	TRANSPORT COMPLETED:JAIL		
Details	JUN-24-2021 21:58:25	4303	- THRALL, MARK 0991
	GNG77	4286	GN
	TRANSPORT COMPLETED:JAIL		
Details	JUN-24-2021 22:09:03	4303	- THRALL, MARK 0991
	GNG77	4303	GN
Details	JUN-24-2021 22:09:03	4303	- THRALL, MARK 0991
	GNG77	4286	GN
Details	JUN-24-2021 22:09:54	4133	- REASON, NATHANIEL 0507
	2C24	4133	PT
	KINNEY		
Details	JUN-24-2021 22:09:54	4133	- REASON, NATHANIEL 0507
	2C24	4246	PT
	KINNEY		
Details	JUN-24-2021 22:21:13	3451	- GREEN, MINDY A. 6028
	STF23	3558	SD
	4242 NORWOOD AVE		
Details	JUN-24-2021 22:32:54	4289	- GOETTING, DEREK 0938
	GNG70	4289	PS
Details	JUN-24-2021 22:32:54	4289	- GOETTING, DEREK 0938
	GNG70	4219	PS
Details	JUN-24-2021 22:32:54	4289	- GOETTING, DEREK 0938

GNG70 4289 PS
UPDATED CASE SA175929 FOUNDED-Y REPORT-Y CLEARED BY-A FINAL-PRSUIT BOLO-N STUDY FLAG-NA REM-PURSUIT RTF

Details JUN-24-2021 22:33:54 3451 - GREEN, MINDY A. 6028
STF23 3558 SD
BELL AVE/PARKER

Details JUN-24-2021 22:45:00 3625 - LIGON, JENNIFER A 4090
LN19 3625 PS

Details JUN-24-2021 23:02:57 4133 - REASON, NATHANIEL 0507
2C24 4133 PT

Details JUN-24-2021 23:02:57 4133 - REASON, NATHANIEL 0507
2C24 4246 PT

Details JUN-24-2021 23:11:31 4950 - FUENTES, AARON M 0391
1C21 4950 PT

Details JUN-24-2021 23:12:46 4619 - ANSTESS, OWEN 0546 [redacted]
1C11 4619 PT
KINNEY

Details JUN-24-2021 23:15:28 4619 - ANSTESS, OWEN 0546 [redacted]
1C11 4619 PT
EXT Q PERS-NAME:[redacted] G1:[redacted] DOB:[redacted] SEX:F RACE:B STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:1C11

Details JUN-24-2021 23:15:28 4619 - ANSTESS, OWEN 0546 [redacted]
1C11 4619 PT
RMS Q PERS-NAME:[redacted] G1:[redacted] DOB:[redacted] SEX:F RACE:B STATE:CA REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:1C11

Details JUN-24-2021 23:16:02 3451 - GREEN, MINDY A. 6028
3SM2 3319 PS
BELL AVE/DAYTON ST

Details JUN-24-2021 23:16:15 3451 - GREEN, MINDY A. 6028
STF23 3558 SD
BELL AVE/DAYTON ST

Details JUN-24-2021 23:17:11 4619 - ANSTESS, OWEN 0546 [redacted]
1C11 4619 PT
RMS Q PERS-DL:[redacted] STATE:[redacted] REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:1C11

Details JUN-24-2021 23:17:11 4619 - ANSTESS, OWEN 0546 [redacted]
1C11 4619 PT

EXT Q PERS-DL [redacted] STATE [redacted] REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:1C11

Details JUN-24-2021 23:17:20 4619 - ANSTESS, OWEN 0546 [redacted]
1C11 4619 PT
RMS Q PERS-DL [redacted] STATE [redacted] REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:1C11

Details JUN-24-2021 23:17:20 4619 - ANSTESS, OWEN 0546 [redacted]
1C11 4619 PT
EXT Q PERS-DL [redacted] STATE [redacted] REC:Y CAD:N EXTN:Y EXTE:Y EXTM:Y EXT1:Y EXTD:Y PKI:N TONC:Y UNIT:1C11

Details JUN-24-2021 23:40:47 4619 - ANSTESS, OWEN 0546 [redacted]
1C11 4619 PT

Details JUN-24-2021 23:42:17 3319 - MORSE, DOUGLAS 3121
3SM2 3319 PS

Details JUN-24-2021 23:53:39 4619 - ANSTESS, OWEN 0546 [redacted]
1C11 4619 PT

Details JUN-24-2021 23:56:09 4950 - FUENTES, AARON M 0391
1C21 4950 PT
KINNEY

Details JUN-25-2021 00:00:20 3451 - GREEN, MINDY A. 6028
STF23 3558 SD

Details JUN-25-2021 00:01:04 3451 - GREEN, MINDY A. 6028
1C21 4950 PT
PREEMPT

Details JUN-25-2021 00:15:28 4421 - JAMES, GREGORY 0965
1C22 4421 PT

Details JUN-25-2021 00:29:56 4426 - LUNDGREN, BRANDON 0970
1C25 4426 PT

Details JUN-25-2021 00:29:56 4426 - LUNDGREN, BRANDON 0970
1C25 4426 PT
CLEARED CASE SA175929 FOUNDED-Y REPORT-Y CLEARED BY-A FINAL-PRSUIT BOLO-N STUDY FLAG-NA REM-PURSUIT RTF

*** END OF HARDCOPY ***

SACRAMENTO
POLICE DEPARTMENT
CAD Call HARDCOPY
CP# SA 2021-175959

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Related Event CP# SA 2021-175959 .....

- **Summary** 1
- **Incident Location** 1
- **Clearance Information** 1
- **Dispatch Details** 1
- **Chronological Events** 2
- **Unit/Officer Details** 3

SACRAMENTO POLICE DEPARTMENT

CAD Call HARDCOPY

CP# SA 2021-175959

SUMMARY

Call Number	CP# SA 2021-175959	**Date/In Time**	JUN-24-2021 20:39:16
Related To	SA 2021-175929		
Status	C - CLEARED	**Priority**	7
Queue Type	R	**How Received**	TELEPHONE
Initial Call Type	CSI REQUEST-CLARIFY	**Final Call Type**	CSI REQUEST-CLARIFY
Call Taker	3504 - DORTON, KRISTY 6015	**Call Taker Desk**	SR11
Inital Remarks	3SM2 REQ'G CSI TO HOSP FOR FEM WHO WAS XPORTED BY AMR854... SHE WAS XPORTED FOR HAVING A SEIZURE		

CALL TIMES

Received	JUN-24-2021 20:39:16
Queued	JUN-24-2021 22:52:06
Dispatched	JUN-24-2021 20:41:08
Enroute	JUN-24-2021 20:46:06
On Scene	JUN-24-2021 21:17:29
Cleared	JUN-24-2021 23:39:40

TOTALS

Units	2		
Images	0	**Entities**	0
Remarks	3	**Documents**	0

INCIDENT LOCATION

Address BELL AVE / DAYTON ST
District 2 **Beat** 2A **Grid** 0226

CLEARANCE INFORMATION

Final Case Type	CSI REQUEST-CLARIFY		
Report Expected	YES		
How Cleared	POLICE MATTER RESOLVED AT SCENE	**On Bolo**	N
Cleared By	4610 - KOPF, KATELYN 6383	**Clearance Desk ID**	CSI34
Reporting Officer 1	4610 - KOPF, KATELYN 6383		
Clearance Remarks	PHOTOS OF SCENE AT BELL AVE AND DAYTON ST		

DISPATCH INFORMATION

Backup Unit	CSI34	**Type**	CI
Officer 1	4610 - KOPF, KATELYN 6383		
Dispatched	JUN-24-2021 20:41:08	**Enroute**	JUN-24-2021 20:46:06
At Scene	JUN-24-2021 21:17:29		
Inservice	JUN-24-2021 21:39:39		
Dispatch ID	3504 - DORTON, KRISTY 6015		

Prime Unit	CSI34	**Type**	CI
Officer 1	4610 - KOPF, KATELYN 6383		
Dispatched	JUN-24-2021 22:52:08	**Enroute**	JUN-24-2021 22:52:08
At Scene	JUN-24-2021 23:18:39		
Inservice	JUN-24-2021 23:39:40		
Dispatch ID	3451 - GREEN, MINDY A. 6028		

REMARKS

Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 22:52:06		
Last Updated By	3451 - GREEN, MINDY A. 6028	**Last Updated Jur**	SA
Remarks	RO FOR UNIT		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 22:52:34		
Last Updated By	3451 - GREEN, MINDY A. 6028	**Last Updated Jur**	SA
Remarks	REQ BY 3SM2/MORSE....RE TO PURSUIT CALL 21-175929..PHOTOS OF THE FINAL 925 SCENE NEEDED AT BELL AVE/PARKER		
Desk ID	SR11	**Jurisdiction**	SA
Last Updated Date	2021-06-24 23:15:17		
Last Updated By	3451 - GREEN, MINDY A. 6028	**Last Updated Jur**	SA
Remarks	PER 3SM2 WILL BE AT BELL/DAYTON		

CHRONOLOGICAL EVENTS

Call Update	JUN-24-2021 20:39:56	SR11 3504 - DORTON, KRISTY 6015	
	RELATED CALL:ADDED TO PRIME:SA21-175929		
Call Update	JUN-24-2021 20:39:58	SR11 3504 - DORTON, KRISTY 6015	
	CALL RE-DIRECTED:P2		
SE	JUN-24-2021 20:41:14		
	FROM: P6// TO P2//		
	4610	CSI34	DP
SE	JUN-24-2021 20:43:15		
	TIMER OFF - CSI34		
	4610	CSI34	DP
Status Change	JUN-24-2021 21:39:39		
	4610	CSI34	IS
Call Cleared	JUN-24-2021 21:39:39		
	CLEARED CASE SA175959 FOUNDED-Y REPORT-Y CLEARED BY-A FINAL-CSI BOLO-N STUDY FLAG-NA REM-PHOTOS OF INJURY AND COP. PER MED STAFF, UNABLE TO ROLL [redacted] (DOB-[redacted]) FOR PHOTOS OF NECK AND BACK OF HEAD		
	4610	CSI34	IS
Call Remark	JUN-24-2021 22:52:06	SR11 3451 - GREEN, MINDY A. 6028	
	RO FOR UNIT		

Call Update JUN-24-2021 22:52:06 SR11 3451 - GREEN, MINDY A. 6028
CALL WAS REOPENED/REQUEUED:REOPENED CALL

SE JUN-24-2021 22:52:21
PRIME FOR SA21-175959 TO CSI34
4610 CSI34 ER

Call Update JUN-24-2021 22:52:21 SR11 3451 - GREEN, MINDY A. 6028
PRIME UNIT CHANGED:PRIME FOR SA21-175959 TO CSI34

Call Remark JUN-24-2021 22:52:34 SR11 3451 - GREEN, MINDY A. 6028
REQ BY 3SM2/MORSE....RE TO PURSUIT CALL 21-175929..PHOTOS OF THE FINAL 925 SCENE NEEDED AT BELL AVE/PARKER

Call Update JUN-24-2021 22:52:56 SR9 4593 - PYLE, LAUREN 6053
CALL RE-DIRECTED:P2

Call Update JUN-24-2021 22:55:50 SR11 3451 - GREEN, MINDY A. 6028
ADDRESS:MERCY SAN JUAN TO:

Call Update JUN-24-2021 22:55:50 SR11 3451 - GREEN, MINDY A. 6028
ADDRESS:6501 COYLE AVE MUN:22 ZONE:UI DIST:UI TO: BELL AVE / PARKER AVE MUN:1 ZONE:2A DIST:2

Call Update JUN-24-2021 23:15:03 SR11 3451 - GREEN, MINDY A. 6028
ADDRESS:BELL AVE / PARKER AVE MUN:1 ZONE:2A DIST:2 TO: BELL AVE / DAYTON ST MUN:1 ZONE:2A DIST:2

Call Remark JUN-24-2021 23:15:17 SR11 3451 - GREEN, MINDY A. 6028
PER 3SM2 WILL BE AT BELL/DAYTON

Status Change JUN-24-2021 23:39:40
4610 CSI34 IS

Call Cleared JUN-24-2021 23:39:40
CLEARED CASE SA175959 FOUNDED-Y REPORT-Y CLEARED BY-A FINAL-CSI BOLO-N STUDY FLAG-NA REM-PHOTOS OF SCENE AT BELL AVE AND DAYTON ST
4610 CSI34 IS

UNIT/OFFICER DETAILS

Details JUN-24-2021 20:41:08 3504 - DORTON, KRISTY 6015
CSI34 4610 CI
6501 COYLE AVE

Details JUN-24-2021 20:41:14 3504 - DORTON, KRISTY 6015
CSI34 4610 CI
FROM: P6// TO P2//

Details JUN-24-2021 20:43:15 3504 - DORTON, KRISTY 6015
CSI34 4610 CI
TIMER OFF - CSI34

Details JUN-24-2021 20:46:06 4610 - KOPF, KATELYN 6383

	CSI34	4610	CI
Details	JUN-24-2021 21:17:29	4610 - KOPF, KATELYN 6383	
	CSI34	4610	CI
Details	JUN-24-2021 21:39:39	4610 - KOPF, KATELYN 6383	
	CSI34	4610	CI
Details	JUN-24-2021 21:39:39	4610 - KOPF, KATELYN 6383	
	CSI34	4610	CI
	CLEARED CASE SA175959 FOUNDED-Y REPORT-Y CLEARED BY-A FINAL-CSI BOLO-N STUDY FLAG-NA REM-PHOTOS OF INJURY AND COP. PER MED STAFF, UNABLE TO ROLL [redacted] (DOB-[redacted]) FOR PHOTOS OF NECK AND BACK OF HEAD		
Details	JUN-24-2021 22:52:08	3451 - GREEN, MINDY A. 6028	
	CSI34	4610	CI
	6501 COYLE AVE		
Details	JUN-24-2021 22:52:18	3451 - GREEN, MINDY A. 6028	
	CSI34	4610	CI
	BELL AVE /PARKER AVE (V)		
Details	JUN-24-2021 22:52:21	3451 - GREEN, MINDY A. 6028	
	CSI34	4610	CI
	PRIME FOR SA21-175959 TO CSI34		
Details	JUN-24-2021 23:15:25	3451 - GREEN, MINDY A. 6028	
	CSI34	4610	CI
	BELL AVE/DAYTON		
Details	JUN-24-2021 23:18:39	4610 - KOPF, KATELYN 6383	
	CSI34	4610	CI
Details	JUN-24-2021 23:39:40	4610 - KOPF, KATELYN 6383	
	CSI34	4610	CI
Details	JUN-24-2021 23:39:40	4610 - KOPF, KATELYN 6383	
	CSI34	4610	CI
	CLEARED CASE SA175959 FOUNDED-Y REPORT-Y CLEARED BY-A FINAL-CSI BOLO-N STUDY FLAG-NA REM-PHOTOS OF SCENE AT BELL AVE AND DAYTON ST		

*** END OF HARDCOPY ***

SACRAMENTO
POLICE DEPARTMENT
CAD Call HARDCOPY
CP# SA 2021-176004

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Related Event CP# SA 2021-176004 .....

- **Summary** 1
- **Incident Location** 1
- **Complainant Information** 1
- **Clearance Information** 1
- **Dispatch Details** 2
- **Chronological Events** 2
- **Unit/Officer Details** 3

SACRAMENTO POLICE DEPARTMENT

CAD Call HARDCOPY

CP# SA 2021-176004

SUMMARY

Call Number	CP# SA 2021-176004	**Date/In Time**	JUN-24-2021 21:28:03
Related To	SA 2021-175929		
Status	C - CLEARED	**Priority**	6
Queue Type	R	**How Received**	TELEPHONE
Initial Call Type	ERRAND	**Final Call Type**	ERRAND
Call Taker	3451 - GREEN, MINDY A. 6028	**Call Taker Desk**	SR11
Inital Remarks	RE TO CALL 21-175929...REQ BY 1C12/WRIGHT...NEED UNIT TO RESP TO CHK VIDEO BTWN 0600-1400..MTF		

CALL TIMES

Received	JUN-24-2021 21:28:03
Queued	JUN-24-2021 21:29:12
Dispatched	JUN-25-2021 06:44:34
Enroute	JUN-25-2021 11:19:31
On Scene	JUN-25-2021 11:40:32
Cleared	JUN-25-2021 11:49:09

TOTALS

Units	2		
Images	0	**Entities**	0
Remarks	4	**Documents**	0

INCIDENT LOCATION

Address 4200 NORWOOD AVE
Place CHEVRON
District 2 **Beat** 2A **Grid** 0233

COMPLAINANT INFORMATION

COMPLAINANT INFORMATION

Name UNK LAST [redacted] MGR
Sex U
Address 4200 NORWOOD AVE
Place CHEVRON
City/State SACRAMENTO, CA
Home Telephone [redacted]

CLEARANCE INFORMATION

Final Case Type	ERRAND		
Report Expected	NO		
How Cleared	POLICE MATTER RESOLVED AT SCENE	**On Bolo**	N
Cleared By	4888 - UGALDE, STEPHANIE 8127	**Clearance Desk ID**	2CS25

Reporting Officer 1 4888 - UGALDE, STEPHANIE 8127
Clearance Remarks SEE REMARKS

DISPATCH INFORMATION

Backup Unit 2CS25 **Type** CS
Officer 1 4888 - UGALDE, STEPHANIE 8127
Dispatched JUN-25-2021 06:44:34
Inservice JUN-25-2021 06:49:30
Dispatch ID 4177 - ORDONEZ, KATHARINE I 6090

Prime Unit 2CS25 **Type** CS
Officer 1 4888 - UGALDE, STEPHANIE 8127
Dispatched JUN-25-2021 11:14:18 **Enroute** JUN-25-2021 11:19:31
At Scene JUN-25-2021 11:40:32
Inservice JUN-25-2021 11:49:09
Dispatch ID 3504 - DORTON, KRISTY 6015

REMARKS

Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-24 21:29:17
Last Updated By 3451 - GREEN, MINDY A. 6028 **Last Updated Jur** SA
Remarks 1C12/SR11,CAN YOU MAKE UP A 992E CALL FOR 4200 NORWOOD FOR A CSO TO GO CHECK VIDEO SURVEILLANCE AROUND 2000 HRS THE MANAGER IS [redacted] AND SHOULD BE THERE 0600-1400 TOMORROW...THE INCIDENT OCCURED ON THE WEST SIDE OF THE P-LOT

Desk ID SD11 **Jurisdiction** SA
Last Updated Date 2021-06-25 07:47:24
Last Updated By 3680 - HOPPER, A 6035 **Last Updated Jur** SA
Remarks RO OF THE VEH CB TO GIVE POSS PL ON HIS VEH BUT HE IS STILL UNABLE TO CONFIRM SINCE HE IS GOING BY A PIC....I ADVD WE ARE GOING OUT FOR POSS SURV FOOTAGE AND WILL POSSGET A PLATE AT THAT TIME,I WIL ATTACH PL HE THINKS IT IS BUT HE ADVD TK WOULD BE REG'D TO HIM

Desk ID SD11 **Jurisdiction** SA
Last Updated Date 2021-06-25 07:48:15
Last Updated By 3680 - HOPPER, A 6035 **Last Updated Jur** SA
Remarks LAST ON WRONG CALL

Desk ID 2CS25 **Jurisdiction** SA
Last Updated Date 2021-06-25 11:46:28
Last Updated By 4888 - UGALDE, STEPHANIE 8127 **Last Updated Jur** SA
Remarks EMPLOYEE ADV ONLY THE MANAGER, [redacted] HAS ACCESS TO THE CAMERAS AND HE WILL BE WORKING MON 06/28 AT AROUND 0900 HOURS

CHRONOLOGICAL EVENTS

Call Update JUN-24-2021 21:29:12 SR11 3451 - GREEN, MINDY A. 6028

RELATED CALL:ADDED TO PRIME:SA21-175929

Call Remark JUN-24-2021 21:29:17 SR11 3451 - GREEN, MINDY A. 6028
1C12/SR11,CAN YOU MAKE UP A 992E CALL FOR 4200 NORWOOD FOR A CSO TO GO CHECK VIDEO SURVEILLANCE AROUND 2000 HRS THE MANAGER IS [redacted] AND SHOULD BE THERE 0600-1400 TOMORROW...THE INCIDENT OCCURED ON THE WEST SIDE OF THE P-LOT

Call Update JUN-25-2021 06:44:09 SR11 4177 - ORDONEZ, KATHARINE I 6090
PRIORITY:7 TO:6

Call Update JUN-25-2021 06:49:30 SR11 4177 - ORDONEZ, KATHARINE I 6090
CALL WAS REOPENED/REQUEUED:REOPENED CALL

Call Update JUN-25-2021 06:49:30 SR11 4177 - ORDONEZ, KATHARINE I 6090
PRIORITY:ADDED STACK TO SA21-176004 UNIT:2CS25

Call Update JUN-25-2021 07:26:00 SR11 4177 - ORDONEZ, KATHARINE I 6090
PRIORITY:DELETED STACK TO SA21-176004 UNIT:2CS25

Call Remark JUN-25-2021 07:47:24 SD11 3680 - HOPPER, A 6035
RO OF THE VEH CB TO GIVE POSS PL ON HIS VEH BUT HE IS STILL UNABLE TO CONFIRM SINCE HE IS GOING BY A PIC....I ADVD WE ARE GOING OUT FOR POSS SURV FOOTAGE AND WILL POSSGET A PLATE AT THAT TIME,I WIL ATTACH PL HE THINKS IT IS BUT HE ADVD TK WOULD BE REG'D TO HIM

Call Remark JUN-25-2021 07:48:15 SD11 3680 - HOPPER, A 6035
LAST ON WRONG CALL

Call Remark JUN-25-2021 11:46:28 2CS25 4888 - UGALDE, STEPHANIE 8127
EMPLOYEE ADV ONLY THE MANAGER, [redacted] HAS ACCESS TO THE CAMERAS AND HE WILL BE WORKING MON 06/28 AT AROUND 0900 HOURS

Status Change JUN-25-2021 11:49:09
4888 2CS25 IS

Call Cleared JUN-25-2021 11:49:09
CLEARED CASE SA176004 FOUNDED-Y REPORT-N CLEARED BY-A FINAL-992E BOLO-N STUDY FLAG-NA REM-SEE REMARKS
4888 2CS25 IS

Call Update JUN-25-2021 11:49:09 2CS25 4888 - UGALDE, STEPHANIE 8127
PRIME UNIT CHANGED:PRIME FOR SA21-176004 TO 2CS25

UNIT/OFFICER DETAILS

Details JUN-25-2021 06:44:34 4177 - ORDONEZ, KATHARINE I 6090
2CS25 4888 CS
4200 NORWOOD AVE

Details JUN-25-2021 06:49:30 4177 - ORDONEZ, KATHARINE I 6090
2CS25 4888 CS
REQUEUE

Details JUN-25-2021 11:14:18 3504 - DORTON, KRISTY 6015

	2CS25	4888	CS
	4200 NORWOOD AVE		
Details	JUN-25-2021 11:19:31	4888	- UGALDE, STEPHANIE 8127
	2CS25	4888	CS
Details	JUN-25-2021 11:40:32	4888	- UGALDE, STEPHANIE 8127
	2CS25	4888	CS
Details	JUN-25-2021 11:49:09	4888	- UGALDE, STEPHANIE 8127
	2CS25	4888	CS
Details	JUN-25-2021 11:49:09	4888	- UGALDE, STEPHANIE 8127
	2CS25	4888	CS

CLEARED CASE SA176004 FOUNDED-Y REPORT-N CLEARED BY-A FINAL-992E BOLO-N STUDY FLAG-NA REM-SEE REMARKS

*** END OF HARDCOPY ***

SACRAMENTO
POLICE DEPARTMENT
CAD Call HARDCOPY
CP# SA 2021-176535

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Related Event CP# SA 2021-176535 .....

- **Summary** 1
- **Incident Location** 1
- **Complainant Information** 1
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- **Special Services** 2
- **Chronological Events** 2
- **Unit/Officer Details** 3

SACRAMENTO POLICE DEPARTMENT

CAD Call HARDCOPY

CP# SA 2021-176535

SUMMARY

Call Number	CP# SA 2021-176535	**Date/In Time**	JUN-25-2021 11:50:00
Related To	SA 2021-175929		
Status	C - CLEARED	**Priority**	6
Queue Type	R	**How Received**	TELEPHONE
Initial Call Type	ERRAND	**Final Call Type**	ERRAND
Call Taker	3504 - DORTON, KRISTY 6015	**Call Taker Desk**	SR11
Inital Remarks	PER 2CS25, MANAGER [redacted] HAS ACCESS TO CAMERAS AND WILL BE WORKING MONDAY AT 0900 HRS.. HOLDING CALL UNTIL THEN.. DTF		

CALL TIMES

Received	JUN-25-2021 11:50:00
Queued	JUN-25-2021 11:50:36
Cleared	JUN-29-2021 11:59:26

TOTALS

Units	1		
Images	0	**Entities**	0
Remarks	3	**Documents**	0

INCIDENT LOCATION

Address 4200 NORWOOD AVE
Place CHEVRON
District 2 **Beat** 2A **Grid** 0233

COMPLAINANT INFORMATION

COMPLAINANT INFORMATION

Name [redacted] EMP
Address 4200 NORWOOD AVE
Place CHEVRON
City/State SACRAMENTO, CA
Home Telephone [redacted]
Business Telephone (916) 641-2488

CLEARANCE INFORMATION

Final Case Type	ERRAND		
Report Expected	NO		
How Cleared	CANCEL	**On Bolo**	N
Cleared By	4337 - HORAK, KRYSTLE 6022	**Clearance Desk ID**	SR11
Clearance Remarks	C4 PER LAST		

DISPATCH INFORMATION

Special Service HS - HOTSEAT
Dispatched JUN-28-2021 14:53:19
Dispatch ID 1005 - LINER, TRACIE 6016

SPECIAL SERVICES

Notify Date JUN-28-2021 1453
Dispatcher ID 1005 **Desk ID** SR7
Number Of Units 1
Last Updated JUN-28-2021 14:53:19

REMARKS

Desk ID SR11 **Jurisdiction** SA
Last Updated Date 2021-06-25 11:52:11
Last Updated By 3504 - DORTON, KRISTY 6015 **Last Updated Jur** SA
Remarks RELATED TO 175929 .... ORIG REQUEST FROM 1C12/WRIGHT,NEED UNIT TO CHK VIDEO FOOTAGE FROM 06/24 AROUND 2000 HRS,LOOKING FOR FOOTAGE OF GNG70'S 971 STOP WHICH OCC'D ON THE WEST SIDE OF THE PLOT

Desk ID SD9 **Jurisdiction** SA
Last Updated Date 2021-06-28 14:55:45
Last Updated By 3566 - TAYLOR, RICHARD 6040 **Last Updated Jur** SA
Remarks MANAGER SHOULD BE IN TOMORROW 6/29 AROUND 0900 - EMP DID NOT KNOW ABOUT ANYTHING ALREADY RECORDED AND AVAILABLE FOR PICKUP

Desk ID SR3 **Jurisdiction** SA
Last Updated Date 2021-06-29 11:57:04
Last Updated By 1005 - LINER, TRACIE 6016 **Last Updated Jur** SA
Remarks AFTER TALKING W/GNG70 TO FIND OUT WHAT WAS NEEDED RE THE FOOTAGE (HRS 2010-2020: VEH: BLU NEW HYUN 4DR...UNITS WERE IN A BLK SUV ..STOP WAS ON THE WEST SIDE PARKING STALLS CLOSEST TO NORWOOD...CALLED THE OWNER BACK AND HE ADVD HIS CAMERAS DONT GO THAT FAR - GNG70 ADVD AND C4 THIS 992E CALL ***

CHRONOLOGICAL EVENTS

Call Remark JUN-25-2021 11:52:11 SR11 3504 - DORTON, KRISTY 6015
RELATED TO 175929 .... ORIG REQUEST FROM 1C12/WRIGHT,NEED UNIT TO CHK VIDEO FOOTAGE FROM 06/24 AROUND 2000 HRS,LOOKING FOR FOOTAGE OF GNG70'S 971 STOP WHICH OCC'D ON THE WEST SIDE OF THE PLOT

Call Update JUN-25-2021 11:52:28 SR11 3504 - DORTON, KRISTY 6015
RELATED CALL:ADDED TO PRIME:SA21-175929

Special Service Request JUN-28-2021 14:53:19
(HS) HOTSEAT: HS,SD9,CAN WE CB COMP TO SEE IF THIS FOOTAGE IS AVAIL FOR THE UNITS

DP

Call Update JUN-28-2021 14:54:14 SR7 1005 - LINER, TRACIE 6016
COMP.PHONE:C [redacted] TO:C [redacted] B 916 641-2488

Call Update JUN-28-2021 14:54:32 SR7 1005 - LINER, TRACIE 6016
COMP.NAME:[redacted] TO:[redacted] EMP

Call Remark JUN-28-2021 14:55:45 SD9 3566 - TAYLOR, RICHARD 6040
MANAGER SHOULD BE IN TOMORROW 6/29 AROUND 0900 - EMP DID NOT KNOW ABOUT ANYTHING ALREADY RECORDED AND AVAILABLE FOR PICKUP

Call Update JUN-28-2021 14:56:17 SR7 1005 - LINER, TRACIE 6016
HOLD DATE:2021/06/28 TO:2021/06/29

Call Remark JUN-29-2021 11:57:04 SR3 1005 - LINER, TRACIE 6016
AFTER TALKING W/GNG70 TO FIND OUT WHAT WAS NEEDED RE THE FOOTAGE (HRS 2010-2020: VEH: BLU NEW HYUN 4DR...UNITS WERE IN A BLK SUV ..STOP WAS ON THE WEST SIDE PARKING STALLS CLOSEST TO NORWOOD...CALLED THE OWNER BACK AND HE ADVD HIS CAMERAS DONT GO THAT FAR - GNG70 ADVD AND C4 THIS 992E CALL ***

Call Update JUN-29-2021 11:59:26 SR11 4337 - HORAK, KRYSTLE 6022
CLEARED BY:P TO:X

Call Update JUN-29-2021 11:59:26 SR11 4337 - HORAK, KRYSTLE 6022
CALL WAS CLEARED:

Call Update JUN-29-2021 11:59:26 SR11 4337 - HORAK, KRYSTLE 6022
CLEAR REMARKS:CHANGED TO:C4 PER LAST

UNIT/OFFICER DETAILS

Details JUN-28-2021 14:53:19 1005 - LINER, TRACIE 6016
(HS) HOTSEAT: HS,SD9,CAN WE CB COMP TO SEE IF THIS FOOTAGE IS AVAIL FOR THE UNITS

*** END OF HARDCOPY ***

General Offense Information

Operational status: **CLEARED BY ARREST-SERGEANT USE ONLY**
Reported on: **Jun-24-2021 (Thu.) 2011**
Occurred on: **Jun-24-2021 (Thu.) 2011**
Approved on: **Jun-26-2021 (Sat.)** by: **688 - MORRIS, JEFFREY 3023**
Report submitted by: **4289 - GOETTING, DEREK 0938**
Org unit: **OOO GANG ENFORCEMENT TEAM - NORTH**
Address: **4242 NORWOOD AVE**
Place: **MCDONALDS**
Municipality: **SACRAMENTO** County: **SACRAMENTO COUNTY**
District: **2** Beat: **2A** Grid: **0233**
Felony/Misdemeanor: **FELONY**
Family violence: **No**

Offenses (Completed/Attempted)

Offense: # **1 5499-146 2800.4 VC EVADE DRV WRONG WAY - COMPLETED**
Location: **STREETS / HWY / ROAD / ALLEY**
Offender suspected of using: **N/A**
Bias: **NONE (NO BIAS)**
Offense: # **2 4801-0 148(A)(1)PC RESIST PEACE OFFCR - COMPLETED**
Location: **STREETS / HWY / ROAD / ALLEY**
Offender suspected of using: **N/A**
Bias: **NONE (NO BIAS)**
Offense: # **3 4803-3 148.9(A) PC FALSE ID TO OFCR - COMPLETED**
Location: **STREETS / HWY / ROAD / ALLEY**
Offender suspected of using: **N/A**
Bias: **NONE (NO BIAS)**
Offense: # **4 5499-143 2800.2(A) VC EVADE RECKLES-FEL - COMPLETED**
Location: **STREETS / HWY / ROAD / ALLEY**
Offender suspected of using: **N/A**
Bias: **NONE (NO BIAS)**
Offense: # **5 7000-43A IMPOUNDED VEHICLE - COMPLETED**
Location: **STREETS / HWY / ROAD / ALLEY**
Offender suspected of using: **N/A**
Weapon type: **OTHER**
Bias: **NONE (NO BIAS)**

Related Attachment(s) - IMPOUND/STORED VEHICLE RELEASE

Attachment Description: [redacted] IMPOUND RPT
Reference Number:

SACRAMENTO POLICE DEPARTMENT
VEHICLE RECOVERY/STORAGE/INVENTORY REPORT

1. VEHICLE UPDATE: ☐ COMPLETE ☐ NOT APPLICABLE — 2. REPORT NUMBER: 21-175929
3. VEHICLE DISPOSITION: ☐ DO NOT RELEASE — APPROVED BY: — ☐ 10751 CVC ☐ HOLD FOR FEES ☐ TRAFFIC ACCIDENT ☐ ABANDONED ☐ HAZARD
☐ IMPOUNDED # — ☐ INVENTORIED / SECURED AT SCENE ☐ RELEASED TO REG. OWNER
☐ ASSET SEIZURE

☒ ALL SUSPECTS ARRESTED ☐ SUSPECTS OUTSTANDING ☐ WITNESSES ☐ PROPERTY SUPPLEMENT ☐ EVIDENCE BOOKED ☐ STATEMENTS ☐ OBSERVATIONS
1 RECOVERY OF SPD STOLEN — ( ) VEHICLE STORED / TOW
2 SPD STOLEN RECOVERED BY OUTSIDE AGENCY — ( ) RECOVERED PLATES ONLY
3 SPD RECOVERY FOR OUTSIDE AGENCY — ( ) RECOVERED PARTS ONLY
( ) VEHICLE INVENTORY ONLY

4. CRIME CODE SECTION: 2800.1 VC 245 PC ZK — SOURCE: PC — 5. CRIME DEFINITION: ASSAULT WITH A DEADLY WEAPON ZK EVADING Police(F)
7. CSI NOTIFIED: ☐ YES ☒ NO — 8. RECOVERY DATE: 6/24/21 — 9. RECOVERY TIME: 2101 — 10. STOLEN DATE/ TIME — 11. FCN#: 43021175048 25
12. LOCATION OF RECOVERY/ TOW / INVENTORY: 4242 NORWOOD AVE — 13. AUTHORITY FOR TOW (CVC SECTION): 22655.3 CVC — 72 HOUR NOTICE LEFT? ☐ NO ☒ YES DATE

DRIVER
14. NAME: BRANDON BEAVER — ☐ 30 Day Tow Advised — ☒ SAME AS SUSPECT — ☐ NONE — 15. AGE: 40 — 16. D.O.B.: 9/25/80 — 17. SEX: M — 18. RACE: B — [redacted] — 21. RESIDENCE PHONE — 23. BUSINESS PHONE

REG/OWN
24. NAME: [redacted] — ☐ SAME AS DRIVER — 25. AGE — 26. D.O.B. — 27. SEX — 28. RACE — 29. D.L. — 31. RESIDENCE PHONE — 33. BUSINESS PHONE
RECORDS 6264

LEG/OWN
34. NAME: HYUNDAI LSE TITLING — ☐ SAME AS REG OWNER — 35. AGE — 36. D.O.B. — 37. SEX — 38. RACE — 39. D.L.
40. RESIDENCE ADDRESS: PO BX 105299 — CITY/STATE/ZIP: ATLANTA CITY / GA / 30348 — 41. RESIDENCE PHONE
42. BUSINESS ADDRESS — CITY/STATE/ZIP — 43. BUSINESS PHONE

PLATES ONLY
44. LICENSE NUMBER — 45. STATE — 46. MONTH/YEAR REG — 47. NO PLATES (FRONT / REAR?) — 48. SEE CODES ON REVERSE SIDE — VEH — LIC — CUSTODY
49. OUTSIDE AGENCY NAME — 50. AGENCY NOTIFIED ☐ YES ☐ NO — 51. OUTSIDE AGENCY REPORT # — 52. DATE REPORTED STOLEN

VEHICLE
A ☒ AUTO B ☐ TRUCK C. ☐ MOTORCYCLE D ☐ MOTORHOME E ☐ VAN F ☐ OTHER H ☐ VESSEL
54. YEAR: 2020 — 55. MAKE: HYUN — 56. MODEL: SONATA — 57. BODY STYLE: 4 DOOR — 58. VEHICLE COLOR(S): BLUE
[redacted] — 60. STATE: CA — 61. MONTH/YEAR REG: 10/21 — [redacted]
☐ POOR ☐ FAIR ☐ EXTL — 64. STEERING COLUMN TAMPERED? YES / NO — IGNITION TAMPERED? YES / NO — 65. VIN ALTERED? YES / NO — EXPLAIN: — VIN REMOVED? YES / NO
VESSEL ONLY — 66. TYPE OF PROPULSION / MOTOR — 67. HULL MATERIAL — 68. VESSEL TYPE — 69. VESSEL LENGTH

COMPLETE BOXES 70 THROUGH 73 ONLY IF VEHICLE WAS RECOVERED FOR AN OUTSIDE AGENCY OR BY AN OUTSIDE AGENCY
70. OUTSIDE AGENCY NAME — 71. AGENCY NOTIFIED ☐ YES ☐ NO — 72. OUTSIDE AGENCY REPORT # — 73. DATE REPORTED STOLEN

74. SEE CODES ON REVERSE SIDE — VEHICLE: G — LIC/VIN: O — CUSTODY: Y — CONDITION — PARTS / PLATES FRONT / REAR ? (CIRCLE ONE) — [redacted]
76. TIME TOWED: 2110 — 77. DATE TOWED: 6/24/21 — 78. ODOMETER READ: N/A — 79. NAME OF TOW COMPANY: ~~College Oaks Tow~~ CAL EXPO — 80. IGNITION INTERLOCK DEVICE (IID) INSTALLED? YES / NO

81. (YES / NO / UNK)
ENGINE, TRANSMISSION, BATTERY, WINDSHIELD, REAR VIEW MIRROR, SIDEVIEW MIRROR(S) — SPEAKERS, RADIO, TAPE DECK, CLOCK, KEYS, REGISTRATION — CELL PHONE, CD PLAYER, DVD PLAYER, GPS — AIR CONDITIONER, LEFT FRONT TIRE, LEFT REAR TIRE, RIGHT FRONT TIRE, RIGHT REAR TIRE, SPARE TIRE — ZK FRONT BUMPER, REAR BUMPER, FENDERS, GRILL, TOP, BODY — HUB CAPS, MAGS, WHEELS, FRONT SEATS, REAR SEATS, CAMPER SHELL
82. ESTIMATED VALUE AT TIME OF TOW: ☐ 0 - $500 ☐ $501 - $4000 ☐ MORE THAN $4000

ITEM NUMBER | ARTICLE ☐ Driver removed all property
1 | MISC Personal ITEMS

Damage Profile


82. CONNECT-UP — TYPE — 83. CONNECT-UP — TYPE — 84. CONNECT-UP — TYPE — 85. DUMPSITE / SERIES? (CIRCLE ONE)

86. REPORT PREPARED BY: KING — 87. BADGE: 784 — 88. DIV: PT — 89. YRS SRV: 1 — 90. APPROVED BY: [signature] — 91. BADGE: 3034
92. ASSISTED BY: FLUKE — 93. BADGE: 992 — 94. DIV: PT — 95. YRS SRV: 1 — 96. DATE: 6.25.21 — 97. TIME: 0358 — PG ____ OF ____

SPD 188 (REV 02/17) — (AUTHORITY 23670 CVC)

SACRAMENTO POLICE DEPARTMENT
5770 FREEPORT BLVD #100
SACRAMENTO CA 95822

REPORT NUMBER: 21-175929

NOTICE OF STORED VEHICLE [22852 CALIFORNIA VEHICLE CODE (CVC)]

VEHICLE OWNER:

[redacted]

TOW COMPANY:

CAL-EXPO TOW
1511 SILICA AV
SACRAMENTO CA 95815
(916) 927-2121

This notice is to inform you that the attached listed vehicle has been towed and stored. If you no longer own this vehicle, you must contact the California Department of Motor Vehicles Registration at (800) 777-0133 (5900-5902 CVC).

The legal or registered owner of record or their agent has the right to request a post storage hearing within ten (10) days of the date on this letter. This request can be made by calling (916) 808-6135 or via an e-mail to tow-administrator@pd.cityofsacramento.org. Please include your name, daytime phone number, vehicle license plate number and driver's license number in the request.

All tow hearing requests are completed by **telephone**. After the request with **complete** information as outlined above is received, you will be contacted within two (2) working days after the day you make the request. Failure to request or participate in the hearing shall satisfy the post storage-hearing requirement. This hearing process is not applicable if the vehicle has been towed under the abandoned vehicle abatement program (22660-22668, 22710 CVC), impounded for investigation (22655 CVC), removed from private property (22658 CVC), or abandoned (22669 CVC) with an estimated value of $500 or less. Vehicles towed as abandoned and valued at less than $500 may be disposed of fifteen (15) days from the date of tow.

If your vehicle was towed as a recovered stolen vehicle and not impounded for investigation per 22655 CVC, you can call the above referenced tow company directly. You do not need to contact SPD regarding the towing and storage of your vehicle.

This notice was prepared and deposited for mailing on: Friday, June 25, 2021.

Attachment: Vehicle Inventory

SACRAMENTO POLICE DEPARTMENT
5770 FREEPORT BLVD #100
SACRAMENTO CA 95822

REPORT NUMBER: 21-175929

NOTICE OF STORED VEHICLE [22852 CALIFORNIA VEHICLE CODE (CVC)]

VEHICLE OWNER:

HYUNDAI LSE TITLING
PO BOX 105299
ATLANTA GA 30348

TOW COMPANY:

CAL-EXPO TOW
1511 SILICA AV
SACRAMENTO CA 95815
(916) 927-2121

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This notice was prepared and deposited for mailing on: Friday, June 25, 2021.

Attachment: Vehicle Inventory

Related Attachment(s) - ATTACHMENTS

Attachment Description: **ICC FOR 21-175929**
Reference Number:

City of SACRAMENTO Police Department

DIGITAL DUPLICATION REQUEST

☑ In Car Camera (ICC)
☐ Body Worn Camera (BWC)

Requestor		Badge #	Division	Phone #
Name of Agency (Outside Agency Request Only)		**Date of Request**		**Date Required**
Sac DA Investigations		7/28/2021		8/12/2021
Title	**Name**	**Address**		**Phone #**
IA	Gina Robbins	901 G St.		[redacted]
CAD/Report Number 21-175929				
Date/Time of Incident	**Vehicle #**	**Type of Incident**		
6/24/21 @ 2011 hrs		suspicious vehicle occupied / high speed pursuit		

SPD Officers Involved in the Incident (Name & Badge #)

1. Goetting#938/Fuentes#391/James#965	2. Terman#879/Reason#507/Wagstaff#922
3. Wright#968/Lundgren#970/King#784/Fong#74	4. Anstess#546/Oldes#1039/Espinoza#919

Specific footage requested (e.g. suspect statement, pursuit, etc.)
all ICC

Additional Information/Incident Information/Officers
Officers approach a suspicious occupied vehicle and subject takes off leading officers on a high speed pursuit.

Approving Person (When Required per G.O. 525.03)

PRINT NAME	BADGE# SSS	
SIGNATURE	DATE	TIME

PRINT NAME OF REQUESTING DEP. DISTRICT ATTORNEY OR CITY ATTORNEY
DDA Caballeros

FOR E&P USE ONLY

Date Request Received	Date Completed	Name	Badge
7/28/21	7/29/21	Denise Poirier	6313

NOTES: All available ICC/BWC uploaded to Evidence.com

Please e-mail your requests to InCarCamera@pd.cityofsacramento.org
(Requests must be received seven business days prior to required date)

SPD 524 (Rev 06/17)

Related Attachment(s) - ATTACHMENTS

Attachment Description: **DA RELEASE - BRANDON BEAVER**
Reference Number:

Sacramento County District Attorney's Office

Property Release and Disposition

Seek Justice, Serve Justice, Do Justice

SACRAMENTO POLICE DEPARTMENT
555 Sequoia Pacific Blvd, Sacramento, CA 95811
evidenceandproperty@pd.cityofsacramento.org

Date : 8/24/2021

Defendant(s) BRANDON BEAVER - IC
Victim:

Filed Charge(s) PC 148(a)(1)(MIS), PC 148.9(a)(MIS), VC 2800.2(a)(FEL), more
Report #: 21-175929

Case Type: Adult Criminal ☑ Adults ☐ Juveniles

☑ J & S Imposed ☐ Dismissed / Acquitted

☑ Release all Property, other than contraband, to its rightful owner.
☐ Per Court Order ☐ Stipulation ☑ Conviction ☐ Felony
Confiscate these Weapon(s)

Please be advised that this case is still pending.

☐ Co-Defendants Pending ☐ Outstanding Warrants ☐ Proceedings Suspended
Pending List

☐ Release nothing until further notification
Items to release after photography

1168960

(Signed) Douglas Caballeros

1 of 1 Tuesday, August 24, 2021 3:05 PM

Related Attachment(s) - EVIDENCE.COM

Attachment Description: **Evidence.com Case URL**
Reference Number:
URL: [redacted]

***** The attached file cannot be included in this hardcopy. *****

Related Attachment(s) - EVIDENCE.COM

Attachment Description: **Evidence.com Case URL**
Reference Number:
URL: [redacted]

***** The attached file cannot be included in this hardcopy. *****

Related Attachment(s) - EVIDENCE.COM

Attachment Description: **Evidence.com Case URL**
Reference Number:
URL: [redacted]

***** The attached file cannot be included in this hardcopy. *****

Related Attachment(s) - CLETS PRINTOUTS

Attachment Description: **CLETS**
Reference Number:

21-175929

SACRAMENTO POLICE DEPARTMENT
vMail Print for mailbox: BURTON, AIMEE C 6213

[redacted]

** End of Message **

RECORDS
625

21-175929

SACRAMENTO POLICE DEPARTMENT

vMail Print for mailbox: BURTON, AIMEE C 6213



END

** End of Message **

Related Attachment(s) - ATTACHMENTS

Attachment Description: **SPD524**
Reference Number:

City of SACRAMENTO Police Department

DIGITAL DUPLICATION REQUEST

☐ In Car Camera (ICC)
☑ Body Worn Camera (BWC)

Requestor	Badge #	Division	Phone #
Brian Davis-Sedgwick	n/a	Claims	9167468832
Name of Agency (Outside Agency Request Only)	**Date of Request**		**Date Required**
Sedgwick-TPA	12/27/2021		asap
Title	**Name**	**Address**	**Phone #**
Claim Examiner	Brian Davis	1101 Creekside Ridge, Rosevi	[redacted]
CAD/Report Number 2021-175929			
Date/Time of Incident	**Vehicle #**	**Type of Incident**	
06/24/2021 / 1817hrs	unk	arrest/pursuit	

SPD Officers Involved in the Incident (Name & Badge #)

1. Goetting 938	2. Mills 489
3. Eaton 3016	4.

Specific footage requested (e.g. suspect statement, pursuit, etc.)

BWC relating to report#2021-175929 concerning contact with [redacted]

Additional Information/Incident Information/Officers

Approving Person (When Required per G.O. 525.03)

PRINT NAME	BADGE#	
Sergeant WJ Conner	3011	
SIGNATURE	**DATE**	**TIME**
WJ Conner 3011 Digitally signed by WJ Conner 3011 Date: 2022.01.31 07:28:46 -08'00'	31 Jan 2022	

PRINT NAME OF REQUESTING DEP. DISTRICT ATTORNEY OR CITY ATTORNEY

FOR E&P USE ONLY

Date Request Received	Date Completed	Name	Badge
12/28/2021	12/28/2021	J Light	0775

NOTES: 5 Axon videos

Please e-mail your requests to InCarCamera@pd.cityofsacramento.org
(Requests must be received seven business days prior to required date)

SPD 524 (Rev 06/17)

Related Person(s)

1. VICTIM # 1 - MILLS, C 0489 4219

(Case Specific Information)

Sex: **Male**
Race: **CAUCASIAN/WHITE/HISPANIC/EAST INDIAN/GUAMANIAN**
Date of birth: [redacted]
Address: **RESTRICTED**
, **California**

2. VICTIM # 2 - EATON, Z 3016 4025

(Case Specific Information)

Sex: **Male**
Race: **CAUCASIAN/WHITE/HISPANIC/EAST INDIAN/GUAMANIAN**
Date of birth: [redacted]
Address: **RESTRICTED**
, **California**

3. ARREST/CITE # 1 - BEAVER, BRANDON RASHAD

(Case Specific Information)

Sex: **Male**
Race: **AFRICAN AMERICAN/BLACK**
Date of birth: **Sep-25-1980**
Address: [redacted] Apartment: [redacted]
Municipality: [redacted]

Phone Numbers

MAIN [redacted]
HOME PHONE:

Alias(es)/AKA

Name:	Address:	Sex:	DOB:
PAYNE, DERRICK	**, SACRAMENTO California**	**M**	**Sep-25-1980**

4. SUBJECT # 1 - [redacted]

(Case Specific Information)

Sex: **Female**
Race: **AFRICAN AMERICAN/BLACK**
Date of birth: [redacted]
Address: [redacted] Apartment: [redacted]
Municipality: [redacted]

Phone Numbers

MAIN HOME PHONE: [redacted]
CELL PHONE: ([redacted]

Related Business(es)

1. VEH LEG OWN # 1 - HYUNDAI LSE TITLING

Address: **PO BOX 105299**
Municipality: **ATLANTA CITY , Georgia 30348**
Type: **BANK/CREDIT UNION**

Related Vehicle(s)

1. SEIZED/IMPOUNDED/TOWED # 1 - [redacted] VIN# [redacted]

(Case Specific Information)

License number: [redacted]
State of issue: [redacted]
VIN #: [redacted]
License type: **PASSENGER**
Year of issue: **2021**
Vehicle type: **AUTO**
Make and model: **HYUNDAI Sonata**
Style: **4DR AUTOMOBILE**
Year: **2020**
Color: **BLUE**

Master Vehicle Index Reference

License number: [redacted]
State of issue: [redacted]
License type: **PASSENGER**
Year of issue: **2021**

Owner Information

Owner type: **BUSINESS**
Owner role: **SEIZED/IMPOUNDED/TOWED**
Owner name: **HYUNDAI LSE TITLING PO BOX 105299 ATLANTA CITY 2**

Narrative Text

Type 04 OBSERVATIONS
Subject OFC GOETTING #938
Author 4289 - GOETTING, DEREK 0938
Related Date Jun-25-2021 20:09

On Thursday, 6-24-21 at approx. 2008 hours, Sgt Eaton #3016, Ofc Mills #489, and I, Ofc Goetting #938 were conducting directed patrol in the area of Norwood Ave / Jessie Ave. Sgt Eaton, Ofc Mills, and I, Ofc Goetting were wearing fully marked SPD patrol uniforms and driving an all-black unmarked police SUV equipped with a black push bumper, forward facing siren, (2) spot lights, and forward facing red lights. Ofc Mills was driving, Sgt Eaton was in the rear passenger seat behind Ofc Mills, and I was sitting in the front passenger seat. Sgt Eaton, Ofc Mills, and I, Ofc Goetting are all currently assigned to the Sacramento Police Department's North Gang Enforcement Team. Our primary duties are to gather intelligence and information regarding gang members, investigate gang related crimes, and proactively patrol known gang locations.

*** BODY WORN CAMERAS AND IN CAR CAMERA ON AND ACTIVATED ***

We observed a dark blue Hyundai ([redacted]) 4 door sedan parked along the west side of the parking lot of 4242 Norwood Ave (McDonald's parking lot) facing westbound taking up two parking stalls. The vehicle appeared to have a dark film affixed to the front driver and passenger windows in violation of 26708 CVC. Sgt Eaton also advised me that he observed a male occupant within the driver seat. Furthermore, Sgt Eaton advised me that he observed the occupant within the driver seat litter in violation of 374.4(a) PC. Based on this information, Ofc Mills parked our patrol vehicle to the south of the aforementioned vehicle. We exited our patrol vehicle and contacted the sole occupant who was in the driver seat.

As I approached the driver side, I observed a male adult wearing a red 49ers hat and red jacket seated within the driver seat. The male was ultimately later identified as Brandon Beaver. As I was approaching him, he stated that he had just finished washing his car and that he observed us in the parking lot. For our safety I asked the subject if I could see his hands to which he held them up. The subject stated to me something like, "I'm cool, can I get it?". I believed him to be referring to the trash that he had littered. Furthermore, when I observed the trash, I believed it to be tobacco leaf from the inside of a Swisher Sweet type cigar based on my training and experience. I asked the subject why he put the trash on the ground, and he stated that he had dropped it.

The subject stated that he dropped it and apologized for dropping it. The subject also stated that we spooked him. The subject went on to say that he just came out of the car wash and that he was wiping down the inside of his vehicle.

At this point, I asked the subject if he had an identification card with him. While he was looking for his identification card, I asked him if he was on probation or parole. The subject stated no. The subject retrieved his wallet from his front left pocket and advised me that he did not have his identification card. Based on the subject not having his identification card within his wallet and not knowing what was in his vehicle, I advised him that I would just take his name down. I asked the subject for his name and he advised me his name was "John Smith" with a date of birth of 3-26-80. It shall be noted that while I was speaking to the subject, I observed his vehicle to be on and idling. The subject also stated numerous times that we spooked him.

I responded back to our patrol vehicle to conduct a records check on John Smith with a date of birth of 3-26-80. A records check of the aforementioned name and date of birth yielded negative results for any subjects. I thought that it was odd that the subject had provided me with the name of "John Smith" since it was such a common name. I suspected the subject was possibly lying to us about his true identity.

While I was conducting the records check on John Smith, I could hear the subject arguing with Ofc Mills and Sgt Eaton. I exited our patrol vehicle and asked the subject again if he had his identification card with him. He again advised me that he did not.

Based on not being able to locate the subject via records checks, Ofc Mills asked the subject to turn his vehicle off. After Ofc Mills asked him to turn the vehicle off, the subject stated something like "can you tell your partner not to fuck with me please".

The subject then placed his vehicle in reverse and told us to stop. Based on the subject placing his vehicle in reverse, Sgt Eaton opened the front passenger door. Ofc Mills also opened the front driver door in an attempt to have the subject exit the vehicle.

At this point, the subject began to back his vehicle up in a reversing motion while Ofc Mills was standing in the "V" of the driver door. The subject kept stating something like "watch out bro" and reversed numerous times while Sgt Eaton and Ofc Mills were standing in the open doorways. Ofc Mills advised the subject to turn his vehicle off again which he did not. The subject stated numerous times that he knew his rights and to check his ID, which again, he had not provided.

Sgt Eaton gave the subject numerous lawful commands to stop the vehicle which he did not. The subject began yelling at us and telling us to get out of his vehicle. Based on the fact the subject had already reversed numerous times in close proximity to Ofc Mills and Sgt Eaton, I became fearful for our safety, not knowing the intentions of the subject. Sgt Eaton continued to give the subject lawful commands and elevated his voice to put his car in park.

I gave the subject a lawful command to put his vehicle in park and he declined

to do so. The subject began yelling something like "in the name of Jesus close my door". After we gave the subject numerous lawful commands, the subject stated that he wasn't going to do what we were telling him to do. Based on the aforementioned facts and circumstances, I requested units to respond to our location.

The subject began reversing his vehicle in a north eastern direction. As he was doing so, I observed Sgt Eaton still in the "V" of the front passenger door. The subject then fled in his vehicle at a high rate of speed southbound through the Chevron parking lot, then eastbound onto Jessie Ave.

At this point, 2C24, Ofc Reason #507 and Ofc Novak #840 had arrived to our location along with 1C22, Ofc James #965. As the vehicle fled southbound through the parking lot, Ofc Reason and Ofc Novak initiated a vehicle pursuit. Ofc James was number 2 in the pursuit, and we were number 3 in the pursuit. Ofc Mills activated our light bar to include a continuous forward facing light and siren.

Over the past month, I have personally observed a heightened level of resistance from community members while conducting enforcement stops. I have personally been involved in numerous stressful and dangerous situations where I have either been in a physical fight with an armed suspect while someone has tried to assault me or having been surrounded by members of the public. In addition to these incidents, I have made numerous proactive vehicle stops and contacts in the community where I have been involved in high stress and dangerous situations that involve multiple people. Many of the stops I have been involved with contain subjects who have been armed with firearms. To date, the North Gang Enforcement Team has seized 147 illegally possessed firearms since 01/01/2021. We have been involved in (26) vehicle/foot pursuits while having (2) reportable uses of force prior to this incident.

On 6-16-21, Ofc Thrall and I were conducting directed patrol. Ofc Thrall made an enforcement stop at 2025 W El Camino Ave (SPD 21-166652). As Ofc Thrall and I activated our overhead lights, the vehicle attempted to flee through the parking lot of the Woodlands Apartments. Once the vehicle yielded, Ofc Thrall and I exited our patrol vehicle and the vehicle attempted to make turning maneuvers. I believe he was attempting to flee from us within his vehicle. As Ofc Thrall and I were attempting to make contact with the driver, Ofc Thrall and I were surrounded within the apartment complex by approx. 10 subjects making me fear for Ofc Thrall as well as my safety. The subjects began verbally berating us and yelling obscenities directed at both Ofc Thrall and myself. They were also challenging us to fight. During a probable cause search of the vehicle, Ofc Thrall and I located a firearm within the glove box. The suspect in this case also had fled on foot and had to be caught by ofcs on foot.

On 6-15-21, Ofc McDonald #671 and Ofc Bowman #883 conducted a traffic enforcement stop near the intersection of Northgate Blvd / W El Camino Ave (SPD 21-165455). It shall be noted that Ofc McDonald and Ofc Bowman are also

assigned to the North Gang Enforcement Team. During the enforcement stop, an unknown subject who claimed to be the driver's brother, was loitering near the front of the stopped vehicle along the sidewalk. As Ofc McDonald was conducting a records check of the vehicle, the loitering subject advanced towards the driver side door of the vehicle that Ofc McDonald and Ofc Bowman had stopped and interfered with it. The driver proceeded to hand off a gun to the subject. The subject then fled on foot away from Ofc McDonald and Bowman.

On 6-4-21, Ofc Jensen, Ofc Mills, Sgt Eaton, and I, Ofc Goetting conducted an enforcement stop located at 1500 W El Camino Ave (SPD 21-153052). During the contact, both occupants consented to search of their vehicle. I conducted a Terry Cursory pat frisk of the female located in the driver seat with negative results. As Ofc Mills began conducting a Terry Cursory pat frisk of the male subject, he attempted to flee on foot. Ofc Mills was able to safely assist the subject do the ground. The subject continued to grab towards his waistband. I know based on my training and experience that subjects will often times attempt to flee or reach for their waistband when they are armed. While I was assisting Ofc Mills in detaining the subject, the female ran towards me and attempted to kick me while interfering with our attempts to take the subject into custody. I gave the female lawful commands to back up and had to push her away from me as Ofc Mills and I were still struggling with the male half. The female continued to advance on me and attempted to free the male half. Ofc Jensen came to my assistance and was able to safely detain her in handcuffs. The male half was arrested and found to have a firearm within his left sweatpants pocket.

Based on these facts and circumstances as well as the behavior that was exhibited by the driver who fled from us in his vehicle, I became fearful for our safety as the driver failed to stop during the pursuit and reached speeds in excess of 90 MPH. Please see Ofc Reason and Ofc Novak's report for further regarding the vehicle pursuit.

The vehicle eventually came to a stop near the intersection of Bell Ave / Dayton St and pulled into the northern parking lot of [redacted] Bell Ave. At this point, a high-risk felony vehicle stop was initiated. Based on my training and experience, as well as my knowledge of the area, I knew that Dayton St is a dead end to the north. I also knew the apartment complex parking lot is a dead end.

I advised Ofc Mills of this and we initially continued eastbound on Bell Ave for a possible perimeter. As we were doing so, Ofc Reason advised the subject had exited the vehicle and they were committed in the high-risk felony vehicle stop.

We responded to the parking lot and I observed the same male subject wearing the red 49ers beanie and red sweatshirt standing outside of the driver door with his hands up. As I exited our vehicle, I heard a female voice yelling from behind me something like "that's my son" and "get your fucking guns off of him". As I looked back over my right shoulder, I observed a female adult

advancing on our high-risk felony vehicle stop. The female came within approximately 5 feet from the passenger side of our patrol vehicle. Based on her close proximity to our stop, not knowing the intentions of the driver who had yet to be pat searched, and not knowing what was within the vehicle, I gave the female a lawful command to back up for every persons safety that was involved in the incident. Based on being involved in the pursuit while still being fearful for our safety, my prior experience of people loitering around our stops and impeding our investigation while subjects are armed, I approached the female and gave her another lawful command to back up. The female stood her ground as I approached her and began yelling obscenities towards me stating "fuck you" multiple times. I again gave the female a lawful command to back up which she declined to do so. I still believed the female was attempting to interfere/ delay our investigation while we were conducting the high-risk felony vehicle stop. At this point, the female was chest to chest with me and yelling "fuck you" towards me. Due to the nature of where the female was, being 5 feet off of our patrol vehicle, I was in fear for her safety as she was in the line of fire between us (the police) and the suspect who was still failing to abide by our commands. Furthermore, due to where the female was located, and being hostile towards me, I had to direct my attention towards her, taking my attention away from the suspect who fled from us. I thought it would be very dangerous for the female to enter the hostile scene. I did not know what type of relationship she had with the male subject. I did not know if she would be taken hostage due to the circumstances. I did not want her to get into a crossfire situation by injecting herself into the scene.

Being the fact that female was still in the active scene of the high-risk felony vehicle stop, and not abiding to my lawful commands to back up, I placed on my hands on both her right and left shoulder. I extended my arms and gave her another lawful command by stating "back up ma'am". As I extended my arms, the female fell backwards into a grassy area located just south of the parking lot. My intentions were not to force the female to the ground but to remove her from the scene of the for her safety. As I realized the female had gone to the ground, I looked to her eyes and observed her eyes to be closed. I grasped her right wrist and began rolling her to her left side, placing her in a position of recovery. While I was tending to the female and placing her in the recovery position, a male adult wearing a Raiders hat began yelling at me and telling me to call for an ambulance. I was able to see that the female was breathing and had a pulse.

Multiple radio transmissions were being broadcasted regarding the suspect who was still not complying with the ofcs commands in the high-risk felony vehicle stop. Once the broadcasts were complete, I requested fire for the female.

I asked the male wearing the Raiders hat who was yelling at me if the female takes any medication and he stated yes but that he did not know what medication that she takes. As the female was lying in the recovery position, I observed her body shaking. During that time, I could still see the female breathing. I stayed with the female until fire arrived. Once fire arrived, I

briefed them on the incident, and they tended to the female. I attempted to identify the female from numerous subjects who were loitering in the area.

The male in the Raiders hat ended up stating her name as [redacted] A later records check revealed [redacted] with a date of birth of [redacted]. Engine 17 from the Sacramento Fire Department arrived on scene. Ambulance AMR #854 responded and transported [redacted] to Mercy San Juan as precaution from the incident. Once [redacted] was transported, I assisted Ofc Thrall in conducting a parole search of the suspects vehicle. I did not locate any contraband within the vehicle. Sgt Eaton, Ofc Mills, and I, Ofc Goetting later responded to the Sacramento County Main Jail where Ofc Thrall #991 and Ofc Del Dotto #992 had transported the suspect. Beaver was booked without incident at the Sacramento County Main Jail.

Narrative Text

Type PROPERTY TEXT
Subject PROP - DISPO NOTES
Author 3328 - MOTEN, STEVIE 6304
Related Date Aug-25-2021 16:45

DISPOSAL NOTES

G.O. [21-175929] DATE: [Aug-25-2021

ITEMS FOR RELEASE

[1128375-1,2 TO: BRANDON BEAVER - PC SENT.]

ITEMS FOR DISPOSAL

G
[ ]

H
[ ]

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[ ]

J
[ ]

Q
[ ]

R
[ ]

Remarks:
[DA RELEASE VIEWABLE IN ATTACHMENTS.]
AUTHORIZED BY:[S. MOTEN] PHONE: 808-5239

Narrative Text

Type PROPERTY TEXT
Subject PROP - DISPO NOTES
Author 3328 - MOTEN, STEVIE 6304
Related Date Oct-20-2021 10:42

DISPOSAL NOTES

G.O. [21-175929] DATE: [Oct-20-2021

ITEMS FOR RELEASE

[ ]

ITEMS FOR DISPOSAL

G
[1128375-1,2]

H
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[ ]

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[ ]

R
[ ]

Remarks:
[UNCLAIMED.]

AUTHORIZED BY:[S. MOTEN] PHONE: 808-5239

Follow Up Report # SA 1

Assignment Information

Assigned to: **4025 - EATON, ZACHARY A 3016** Rank:
Capacity: **SUPPLEMENTAL ADD (NOT FOR DETECTIVE USE)** Org unit: **OOO GANG ENFORCEMENT TEAM - NORTH**
Assigned on: **Jun-25-2021 (Fri.) 555** by: **4025 - EATON, ZACHARY A 3016**
Report due on: **Jun-26-2021 (Sat.)**

Submission Information

Submitted on: **Jun-25-2021 (Fri.) 2014**
Approved on: **Jun-26-2021 (Sat.)** by: **688 - MORRIS, JEFFREY 3023**
Follow Up Conclusion
Follow Up concluded: **Yes**

Follow Up Report # SA 1

Narrative Text

Type 04 OBSERVATIONS
Subject OBSERVATIONS
Author 4025 - EATON, ZACHARY A 3016
Related Date Jun-25-2021 17:41

Narrative Text

Type 04 OBSERVATIONS
Subject OBSERVATIONS
Author 4025 - EATON, ZACHARY A 3016
Related Date Jun-25-2021 18:17

On 06/24/2021, Officers Goetting #938, Mills #489, and I, Sergeant Eaton #3016 were in the area of 4242 Norwood Ave. This is a Chevron Gas Station and McDonald's restaurant that share of common parking lot. We were all dressed in full duty uniforms that were equipped with Body Worn Cameras (hereinafter "BWC"). We were driving an unmarked, all black police UV that was equipped with a forward facing red light, sirens, and an In Car Camera system (hereinafter "ICC"). While we were in the parking lot, I observed a newer Hyundai sedan parking in a parking stall in the northwest portion of the parking lot. At one point while the vehicle was parked, I observed the driver discard what appeared to be a cigar style item onto the ground. I observed the following in summary.

Body Worn Camera Activated

Officers Goetting and Mills approached the driver's side while I approached the passenger side of the vehicle. I noticed right away that the vehicle was running. I also noticed that the front passenger window had dark window tint attached to it. There was one occupant in the vehicle and he was sitting in the driver's seat (later identified as Brandon Beaver x-[redacted]). I heard Beaver give Officer Goetting the name, "John Smith". I immediately was suspicious of the name Beaver provided since I know that it is common for subjects to give common first and last names when they are trying to conceal their true identities.

I motioned to Officer Mills to have Beaver roll the front passenger window down. Beaver would not roll the window down. At one point, I heard Officer Mills tell Beaver to take his seat belt off. Beaver began to argue with Officer Mills and would not comply with Officer Mills. I opened the passenger side door to the vehicle due to Beaver being non-compliant with Officer Mills.

It has been my experience that subjects who are on some sort of Fourth Amendment Waiver status will often provide officers with false names and information in an effort to conceal the existence of such statuses. It has also been my experience that subjects who behave in such an odd manor as Beaver was behaving often have some type of contraband in their vehicle which causes such "fight or flight" behavior. I was very concerned that Beaver may have had a weapon in the vehicle at this point.

Beaver began to tell us to "watch out". Beaver had put his vehicle into reverse and started to roll his vehicle backwards. I was standing in the "V" of the front passenger door. Beaver kept saying, "watch out bro". Even though it was slow speeds, if I did not move out of the way of the door, Beaver would have hit us with his vehicle. At one point, Beaver told us that he knew his

rights and to check his ID. I thought this was odd since he did not provide ID to us when we asked for it.

Beaver kept inching his vehicle backwards. I yelled at Beaver to stop the vehicle in a loud voice multiple times. Beaver kept telling us to "get out of his car." I told Beaver to put his vehicle in park multiple times but he stated, "no". At this point, I could hear sirens coming north bound on Norwood Ave.

I was holding Beaver's passenger door. Beaver kept inching his vehicle backwards. I heard the sirens getting closer and closer while maintaining contact with Beaver and his vehicle. I stayed in contact with his vehicle because I wanted the other patrol cars coming to us to be as close to the area as possible when I disengaged from the vehicle. I expected Beaver to lead us on a vehicle pursuit as he would still not comply and I wanted to make sure the other officers were in the area to pick the vehicle up as it left the parking lot.

I disengaged from Beaver as he reversed his vehicle and I ran to our vehicle. Beaver sped out of the parking lot and lead us on a high speed vehicle pursuit. We were in the #3 position of the vehicle pursuit. Beaver drove recklessly in the area prior to coming to a stop in the northern parking lot of [redacted] Bell Ave.

As we arrived on scene, I got out of the right rear passenger side of the vehicle while Officer Goetting exited the front passenger seat. There was a patrol vehicle to our left and that patrol vehicle was directly behind Beaver and his vehicle.

As we arrived on scene, I observed a female (later identified as [redacted] x[redacted]) yelling at us on the western lawn portion of [redacted] Bell Ave. The female sounded very upset. I told her to "back up" as she was approaching me while I was exiting the vehicle. [redacted] was still screaming at us and I could hear her getting closer to us by the sound of her voice. My attention was now directed at her and trying to figure out her intentions instead of supervising the incident. It appeared she was trying to gain access to where the final stop was as she was walking in the direction of it.

Officer Goetting turned around and started walking towards [redacted] while telling her to "back up". I told the female to "back up" a second time. Officer Goetting kept telling the female to "back up!" in a loud voice. I saw Officer Goetting and [redacted] approach each other. At one point, it appeared to me that they were chest to chest. I heard [redacted] screaming at Officer Goetting. I was directly behind Officer Goetting when I saw him push [redacted] back. [redacted] fell to the ground due to the push. I saw [redacted] land on her back on the grass area. I saw that [redacted] was not moving at this point. I saw Officer Goetting begin to put [redacted] in the recovery position. It could not see any visible injuries to [redacted].

I disengaged from [redacted] and Officer Goetting as it appeared he was giving her medical attention and asking for medical personnel. I wanted to focus my attention on the high-risk stop that was still going on as I was the only supervisor on scene at this point. Patrol officers had Beavers out of his vehicle but he was non-compliant and I wanted to be able to oversee the operations of taking Beavers into custody.

Officers tried multiple different options to de-escalate the situation with Beaver. He was standing next to his vehicle with his hands up but he would not listen to officers commands. After about 5-10 minutes of trying to negotiate with Beaver, SPD CNT Officer Flure arrived on scene to help further de-escalate Beaver. After another 5-10 minutes of Officer Flure speaking with Beaver, he was taken into custody without incident.

Follow Up Report # SA 2

Assignment Information

Assigned to: **4610 - KOPF, KATELYN 6383** Rank:
Capacity: **SUPPLEMENTAL ADD (NOT FOR DETECTIVE USE)** Org unit: **OOI FORENSIC ID - CRIME SCENE INVESTIGATION**
Assigned on: **Jun-24-2021 (Thu.) 556** by: **4610 - KOPF, KATELYN 6383**
Report due on: **Jun-26-2021 (Sat.)**

Submission Information

Submitted on: **Jun-25-2021 (Fri.) 8**
Approved on: **Jun-25-2021 (Fri.)** by: **4218 - ROSTOCIL, MICHAEL 6374**
Follow Up Conclusion
Follow Up concluded: **Yes**

Narrative Text

Type CSI REPORT
Subject CSI PHOTOGRAPHS
Author 4610 - KOPF, KATELYN 6383
Related Date Jun-24-2021 21:34

On 06/24/2021, at approximately 2117 hours, I, Forensic Investigator Kopf #6383 (CSI34), arrived at 6501 Coyle Ave (Mercy San Juan Hospital) to take photographs. Upon arrival, I contacted Officer Anstess #546.

PHOTOGRAPHS:

I took twenty (20) photographs of the following; which were uploaded into the Digital Crime Scene (DCS) System and Evidence.com:

Overall appearance of [redacted] (DOB: [redacted])

-Swelling to left wrist
-Area of complaint of pain to left arm (no visible injuries at this time)
-Apparent blood in hair
-Condition of neck in neck brace (per medical staff, brace was unable to be removed at this time and [redacted] was unable to be moved for additional photographs of the back of her head and neck. If additional photographs are needed, please contact CSI)

I cleared the call at approximately 2139 hours.

On 06/24/2021, at approximately 2318 hours, I, Forensic Investigator Kopf #6383 (CSI34), arrived at the intersection of Bell Ave and Dayton St to take photographs. Upon arrival, I contacted Sergeant Morse #3121.

PHOTOGRAPHS:

I took sixty-seven (67) photographs of the following; which were uploaded into the Digital Crime Scene (DCS) System and Evidence.com:

Overall condition of scene, located at [redacted] Bell Ave

-Miscellaneous silver colored hair clips, located in grass on north west corner of front yard, west of [redacted] Bell Ave [redacted]

I cleared the call at approximately 2139 hours.

Follow Up Report # SA 3

Assignment Information

Assigned to: **4421 - JAMES, GREGORY 0965** Rank:
Capacity: **SUPPLEMENTAL ADD (NOT FOR DETECTIVE USE)** Org unit: **OOO PATROL DIST 2 MID (TEAM 9)**
Assigned on: **Jun-24-2021 (Thu.) 556** by: **4421 - JAMES, GREGORY 0965**
Report due on: **Jun-26-2021 (Sat.)**

Submission Information

Submitted on: **Jun-25-2021 (Fri.) 14**
Approved on: **Jun-25-2021 (Fri.)** by: **3279 - CASELLA, JACOB 3035**
Follow Up Conclusion
Follow Up concluded: **Yes**

Narrative Text

Type 04 OBSERVATIONS
Subject JAMES 965
Author 4421 - JAMES, GREGORY 0965
Related Date Jun-24-2021 23:04

On 06/24/2021 at approximately 2011 hours, I, Officer James #965, was dispatched to 4242 Norwood Ave to assist Gang70 officers on an occupied suspicious vehicle. During their radio transmissions, I could hear an unknown subject in the background yelling. The situation over the radio sounded elevated and tense. The dispatcher asked if the unit was stable and they advised the suspect vehicle they had stopped was attempting to back out on them. I interpreted this to mean the vehicle and driver were attempting to flee. This puts officers on scene in danger of being run over or hit if they were outside of their vehicle contacting the suspect vehicle. I responded code three to assist. My body worn camera and in car camera were activated.

I responded code three from Norwood Ave and Silver Eagle Rd. As I entered the parking lot at 4242 Norwood Ave, I observed a black sedan fleeing southbound out of the parking lot and east bound on Jessie Ave. 2C24 Officers Novak #840 and Reason #507 were in a patrol car in front of me and initiated a pursuit of the suspect vehicle. I stayed behind them and took the number two position in the pursuit. I remained number two in the pursuit until the termination on Dayton St just north of Bell Ave.

At the termination of the pursuit, I took a position on the contact team and was designated to be hands. The suspect eventually proned himself out next to the suspect vehicle and was taken into custody. Officer Del Dotto an dI then walked the majority of the pursuit path on Jessie Ave, May St, and Bell Ave but were unable to locate any discarded items of contraband.

Follow Up Report # SA 4

Assignment Information

Assigned to: **4619 - ANSTESS, OWEN 0546 (** [redacted] **)** Rank:
Capacity: **SUPPLEMENTAL ADD (NOT FOR DETECTIVE USE)** Org unit: **OOO PATROL DIST 5 MID (TEAM 29)**
Assigned on: **Jun-24-2021 (Thu.) 556** by: **4619 - ANSTESS, OWEN 0546 (** [redacted] **)**
Report due on: **Jun-26-2021 (Sat.)**

Submission Information

Submitted on: **Jun-24-2021 (Thu.) 2352**
Approved on: **Jun-25-2021 (Fri.)** by: **32 - AZEVEDO, JOHN S 3051**
Follow Up Conclusion
Follow Up concluded: **Yes**

Narrative Text

Type 07 SUBJECT STATEMENT
Related Person (SUBJECT #1) [redacted] (DOB: [redacted])
Subject [redacted]
Author 4619 - ANSTESS, OWEN 0546 ([redacted])
Related Date Jun-24-2021 20:52

On 06/24/2021 at approximately 2052 hours, I, Ofc. Anstess #546 (1C11) spoke with Subject-[redacted] at Mercy San Juan Hospital and obtained her statement. Upon speaking with Subject-[redacted] I activated my body worn camera and she stated the following in summary:

I just didn't want them to kill my son.

I was in the yard when that car hit the corner. I knew that it was my son Brandon. I saw the cop car coming behind.

I told the officer not too shoot my son.

He (Officer) approached me and told me to get back. I said no and stepped forward.

We were in each others faces, but I never touched him. I was trying to go around him to see my son.

He pushed me with two hands and I fell to the ground.

I fell to the ground. I had to have lost consciousness because when I woke up, everyone was around me.

I hit my head.

The back of my head, neck, left shoulder, and left arm hurts.

Follow Up Report # SA 5

Assignment Information

Assigned to: **4133 - REASON, NATHANIEL 0507** Rank:
Capacity: **SUPPLEMENTAL ADD (NOT FOR DETECTIVE USE)** Org unit: **OOO PATROL DIST 2 MID (TEAM 9)**
Assigned on: **Jun-24-2021 (Thu.) 556** by: **4133 - REASON, NATHANIEL 0507**
Report due on: **Jun-26-2021 (Sat.)**

Submission Information

Submitted on: **Jun-25-2021 (Fri.) 1839**
Approved on: **Jun-25-2021 (Fri.)** by: **3319 - MORSE, DOUGLAS C 4112**

Follow Up Conclusion

Follow Up concluded: **Yes**

Narrative Text

Type 04 OBSERVATIONS
Subject OFFICER REASON #507
Author 4133 - REASON, NATHANIEL 0507
Related Date Jun-24-2021 23:02

On 06/24/2021 at approximately 2012 hours, Officer Novak #840 and I, Officer Reason #507, responded to 4242 Norwood Ave to assist gang units on a proactive stop. Ofc Novak and I were both wearing our full Sac PD Patrol uniforms equipped with body worn cameras. Both of our body worn cameras were recording during this incident. In addition, I was driving a fully marked Sac PD patrol vehicle. The patrol vehicle is fully equipped with overhead emergency lights, and siren. In addition, the vehicle has spot lights on both the driver's and passenger's "A" pillars. In addition, the vehicle has California Exempt plates and a push bumper on the front of the vehicle. The vehicle is also equipped with an In Car Camera (ICC) which was recording during this incident. I observed the following in summary:

As the gang units were broadcasting the stop, I could hear yelling in the background. At this point, I began driving towards the gang units as it appeared that their situation was elevated and could use assistance.

While responding, the gang units then broadcasted on the radio that the subject in the vehicle was attempting to back away from them (not verbatim). Based on my training and experience, I know that this situation is very dangerous to officers and could result in an officer being serious injured or killed. At this point, I activated my overhead emergency lights and siren continuously and responded to assist the gang units.

Per the call, the gang units were in the McDonalds parking lot at 4242 Norwood Ave.

As I drove northbound on Norwood Ave and passed Jessie Ave, I observed the gang unit's all black SUV. In addition, as I pulled into the parking lot via the west entrance off of Norwood Ave, I observed a dark blue Hyundai reversing away from the officers, and the officers running to get back inside of their vehicle. For more information, refer to their supplements.

At this time, I pulled directly behind the Hyundai with my overhead emergency lights activated and my siren sounding continuously.

I observed that the driver (later identified as Brandon Beaver) immediately accelerated away from me at a high rate of speed. Beaver accelerated onto Jessie Ave and began speeding away from me eastbound on Jessie Ave.

Immediately, the vehicle reached speeds in excess of 65 MPH. The speed limit on Jessie Ave in this location is 25 MPH and the street is lined with homes, apartment complexes, and businesses. Based on the high rate of speed, Beaver was driving with complete disregard for the safety of the public in an attempt

to evade capture by law enforcement. In addition, based on the speed limit, Beaver was in violation of 22350 VC (unsafe speed for conditions).

At the intersection of Jessie Ave / Taylor St, Beaver drove through the posted stop sign at speeds in excess of 65 MPH. I observed that Beaver's brake lights did not activate at all as he passed through the intersection in violation of 22450 VC. In addition, the speed limit for this portion on Jessie Ave is 25 MPH and the street is lined with homes on both sides. Based on the high rate of speed in violation of 22350 VC, and the fact Beaver drove through the stop sign without braking, he was driving with a complete disregard for the safety of the public in an attempt to evade capture by law enforcement.

As Beaver continued eastbound on Jessie Ave, I observed that he applied the brakes as he went over a speed bump. I observed that all of Beaver's brake lights were in working order.

At the intersection of Jessie Ave / Rio Linda Blvd, Beaver drove through the posted stop sign at speeds in excess of 60 MPH in violation of 22450 VC. In addition, I observed that there were vehicles on Rio Linda Blvd both facing northbound and facing southbound that were stopped at the stop sign as Beaver drove through it at a high rate of speed. In addition, this portion of Jessie Ave is 25 MPH and Beaver was in violation of 22350 VC. Based on the high rate of speed, the location, driving through the posted stop sign without stopping, and the fact there was cross traffic, Beaver was driving with complete disregard for the safety of the public in an attempt to evade capture by law enforcement

At the dead end of Jessie Ave (to the east), I observed that Beaver drove into a field that had a chainlink gate that was open. I observed that Beaver then put his vehicle into reverse and drove out of the field and back onto Jessie Ave. At this point, Beaver began to turn northbound on May St.

As Beaver made the turn, I observed that he looked out the driver's window which was rolled down and looked directly at my patrol vehicle.

Despite looking directly at my patrol vehicle which had its overhead emergency lights on, and the fact my siren was sounding continuously while he had his window down, Beaver then accelerated away from me again and continued evading northbound on May St.

I observed that Beaver was driving northbound on May St at speeds in excess of 65 MPH in violation of 22350 VC. May St is a residential street with a speed limit of 25 MPH. There are houses on both sides of the street. Based on the high rate of speed and the location, Beaver was driving with complete disregard for the safety of the public in an attempt to evade capture by law enforcement.

Beaver approached the intersection of Bell Ave / May St and drove through the posted stop sign without stopping in violation of 22450 VC. As Beaver drove

through the stop sign, he continued eastbound on Bell Ave in the westbound lanes in violation of 21651 VC. As Beaver continued on Bell Ave, he began accelerating while still driving eastbound in the westbound lanes. Based on Beaver driving through the posted stop sign, the fact he drove eastbound in the westbound lanes, and the fact he continued to accelerate while in the wrong lane, Beaver was driving with complete disregard for the safety of the public in an attempt to evade capture by law enforcement.

While Beaver was still driving eastbound in the westbound lanes, I observed a vehicle driving westbound had to pull to the side of the road in order to avoid Beaver colliding with their vehicle.

Beaver continued driving eastbound on Bell Ave and continued to accelerate away from me. Beaver was driving at speeds in excess of 70 MPH in violation of 22350 VC. The speed limit on this portion of Bell Ave is 40 MPH.

At the intersection of Bell Ave / Dry Creek Rd, Beaver drove through the posted stop sign at speeds in excess of 70 MPH. In addition, I again observed that Beaver did not apply his brakes as he passed through the intersection. Based on the high rate of speed, the fact he did not stop for the stop sign, and the fact he didn't even apply his brakes, Beaver was driving with complete disregard for the safety of the public in an attempt to evade capture by law enforcement.

In addition, the gang units broadcasted that Beaver had tried to hit them with his vehicle.

As Beaver continued to drive eastbound on Bell Ave, he began to drive even faster. At the intersection of Bell Ave / Marysville Blvd, Beaver drove through the posted stop sign at speed in excess of 75 MPH. I observed that there was stopped traffic facing southbound at the intersection. Based on the high rate of speed, the fact he drove through the stop sign without stopping, and the fact he didn't even apply his brakes, Beaver was driving with complete disregard for the safety of the public in an attempt to evade capture by law enforcement.

As Beaver continued eastbound on Bell, he reached speeds in excess of 95 MPH. As Beaver passed through the intersection of Raley Blvd / Bell Ave, I observed that he again drove on the wrong side of the road to pass several vehicles which were traveling eastbound on Bell Ave in violation of 21651 VC. At this time, Beaver was driving at speeds in excess of 95 MPH. Based on the high rate of speed, the fact he passed other vehicles driving eastbound, and the fact he drove into the westbound lanes, Beaver was driving with complete disregard for the safety of the public in an attempt to evade capture by law enforcement.

Beaver continued to drive at a high rate of speed eastbound on Bell Ave and drove through the posted stop sign at the intersection of Bell Ave / Pinell St in violation of 22450 VC. Based on the continued high rate of speed and the fact he drove through the stop sign without stopping, Beaver was driving with

complete disregard for the safety of the public in an attempt to evade capture by law enforcement.

Beaver then drove northbound onto Dayton St and turned eastbound into a parking area.

Beaver then exited the vehicle and placed his hands up. Officers gave Beaver multiple commands to get on the ground refused. In addition, I commanded Beaver several times to prone himself out and he still refused.

Beaver multiple times told officers to come to him. However, Beaver had not been patted down for weapons, his front window was down and he standing directly next to the vehicle, and Beaver had just led officers on an extremely dangerous pursuit.

Beaver refused to come to officers, refused to sit down, and refused to lay down on the ground. In addition, I observed that Beaver kept looking over his shoulders as if he was looking for a place to run.

Beaver stated he was scared. However, after negotiating with Beaver for over 12 minutes, he began dancing next to his vehicle while his music played. Beaver continued to not cooperate with officers.

From the moment Beaver exited the vehicle and refused to listen to officer's commands to the point Beaver was detained, was approximately 15 minutes. Based on Beaver's non-compliance, he was also in violation of 148(a)(1) PC.

Beaver was detained without any incident.

The total distance of the pursuit was approximately 2.3 miles and lasted approximately 2:22

Follow Up Report # SA 6

Assignment Information

Assigned to: **4219 - MILLS, CONNER 0489** Rank:
Capacity: **SUPPLEMENTAL ADD (NOT FOR DETECTIVE USE)** Org unit: **OOO GANG ENFORCEMENT TEAM - NORTH**
Assigned on: **Jun-25-2021 (Fri.) 557** by: **4219 - MILLS, CONNER 0489**
Report due on: **Jun-26-2021 (Sat.)**

Submission Information

Submitted on: **Jun-25-2021 (Fri.) 1803**
Approved on: **Jun-25-2021 (Fri.)** by: **4025 - EATON, ZACHARY A 3016**
Follow Up Conclusion
Follow Up concluded: **Yes**

Narrative Text

Type 03 SUSPECT STATEMENT
Subject BEAVER, BRANDON
Author 4219 - MILLS, CONNER 0489
Related Date Jun-25-2021 14:15

On 06/24/2021 at approximately 2109 hours, I, Officer Mills #489 spoke with Brandon Beaver near [redacted] Bell Ave and I obtained his mirandized statement. Beaver was handcuffed and in the back seat of a patrol vehicle. Prior to questioning Beaver I read him his miranda rights verbatim per my department issued miranda card. Beaver advised he understood each right I read him and stated the following in summary.

They pulled up on me and tried to yank me out the car. I just came out the car wash and I'm trying to get all the garbage out of my car. It was a small piece of trash that came out of my car. I was still sitting in my car, I had not even left yet. It wasn't even you, it was your buddy I thought he was gonna shoot me. I took off because you guys were trying to take me out of my vehicle, it is against the law. You aren't supposed to ask me to turn off my car or get out of the car. I knew exactly who you all were, that doesn't mean I am going to listen to you all. I have never been approached by the police like you guys did it. I thought you all were going to shoot me. I know I lied about my name. I would rather go through this than get shot. I told you all Brandon and then I said John Smith. I apologize to everyone involved in this stuff, it was life threatening. I was trying to back up because you all don't need to be doing that. Your buddy was doing too much. I didn't throw anything out the window. You didn't find a gun. I don't carry guns. I ran because I look at police kill people every single day. The car is my girls car. I am a music artist. The pictures in my phone are old, my PO has already seen those. I didn't have a gun.

Narrative Text

Type 04 OBSERVATIONS
Subject MILLS #489
Author 4219 - MILLS, CONNER 0489
Related Date Jun-25-2021 12:18

On 06/24/2021 at approximately 2011 hours, Sergeant Eaton #3016, Officer Goetting #938 and I Officer Mills #489 (GNG70) were conducting routine patrol in the area of 4242 Norwood Ave (Chevron). I was driving, Officer Goetting was in the front passenger seat, and Sergeant Eaton was in the back seat. We were wearing standard police uniform and driving in an unmarked, black SUV. The black SUV was equipped with interior mounted red/blue lights, a forward facing siren, spot lights and a black push bumper. We are currently assigned to the North Sacramento Gang Enforcement Team. Our primary duties are to respond to and investigate gang related crimes, to gather intelligence related to gang activity, and to proactively patrol known gang locations help reduce gang and gun violence in the Sacramento area.

Body Worn Cameras (BWC) Activated / In Car Camera active during pursuit portion

Sergeant Eaton directed my attention to a blue Hyundai Sonata [redacted] parked in the north/west portion of the Chevron parking-lot. Sergeant Eaton advised he observed the driver extend his arm out of the car and discard what he believed to be a marijuana blunt on the ground, in violation of 374.4(A) PC. The vehicle was parked in a parking stall facing westbound. As I drove near the vehicle I observed the vehicle had window tint affixed to the front windows in violation of 26708(B) CVC. I parked our patrol vehicle just south of the car.

We exited our patrol vehicle to make contact with the driver of the vehicle. Officer Goetting and I approached the vehicle on the driver side and Sergeant Eaton approached the vehicle on the passenger side. The vehicle was running.

Officer Goetting initially contacted the driver. See Officer Goetting's observations for further information.

Officer Goetting eventually asked the driver if he was on probation or parole. The driver initially hesitated and then stated "huh no". Officer Goetting asked the driver for his identification, the driver pulled out his wallet and it appeared as though he could not find his identification. Officer Goetting asked for the drivers name and he stated "uh John, sorry bout that, Smith". The driver also provided Officer Goetting with a date of birth. Officer Goetting walked away from the vehicle to conduct a record check.

The driver was later identified as Brandon Beaver and he was the sole occupant. Based on my training and experience I know John Smith to be a very common name. Furthermore, based on Beaver's behavior it was my belief that Beaver was possibly falsely identifying himself.

I started speaking with Beaver and I asked him to roll down his front passenger window for Sergeant Eaton. Beaver asked why he had to roll down the window and he refused to roll it down. Beaver advised he knew his rights and again refused my request. Based on the fact that I believed Beaver was falsely identifying himself, the fact that he did not provide a physical copy of his identification, the fact that he would not roll down his passenger side window, and Beaver's overall behavior; I asked Beaver to take his seatbelt off so I could have him step out of the car. Beaver refused to take his seatbelt off in order to step out of the car. Beaver again advised he knew his rights and refused to step out. I asked Beaver to turn his car off and he then put the car in reverse. I opened Beaver's driver door and he told me to watch out. At this point I was standing near the "V" of the door. Beaver lurched the vehicle in reverse in an abrupt manner causing me to have to move away from the vehicle in order to not get hit by the door. We advised Beaver to turn off his car and put it in park multiple times, but he refused and yelled at us to get out of his car. At this point it was my belief that Beaver was going to attempt to flee from us. During this time I had to step away from Beaver's vehicle multiple times and the driver door came in contact with me. I feared that if I physically tried to remove Beaver from the vehicle he would flee and I would either get hit by the vehicle or stuck inside it.

Beaver continued to lurch backwards in the reverse and he eventually started to slowly reverse. I heard additional units responding code three (lights/siren). Based on the fact that Beaver was ignoring all of our commands and slowly reversing, I got back in the driver seat of our patrol vehicle in order to pursue Beaver. As additional units pulled into the parking-lot, Beaver took off at a high rate of speed and a pursuit was initiated.

We all got into our patrol vehicle and we took the number three position in the pursuit. See Officer Reason and Officer Novak's observations for further information regarding the pursuit.

The pursuit eventually terminated at [redacted] Bell Ave. Officer Novak and Officer Reason (2C24) advised a felony stop was in progress.

As we arrived on scene at [redacted] Bell Ave I observed the blue Hyundai stopped and Beaver standing at the driver door with his hands up facing officers.

I exited our patrol vehicle and stood near the passenger side of the initial pursuing officers patrol vehicle to assist in the felony stop.

Beaver was given multiple commands to walk back to officers with his hands up. Beaver refused to walk back to officers and kept his hands in the air. Beaver had the music turned up in his vehicle, making it difficult to communicate with him. Beaver advised he did not want to move. Beaver would not walk back to officers and he continually told officers to walk up and get him. At one point Beaver started dancing and singing along to the music playing in his car. Officers negotiated with Beaver for approximately 15 minutes. Beaver

eventually agreed to lay down on the ground near his vehicle. Beaver proned himself out on the ground.

Based on the fact that no other occupants were in the vehicle, a contact team was formed, and Beaver was detained without incident.

I later obtained Beaver's mirandized statement.

Follow Up Report # SA 7

Assignment Information

Assigned to: **4025 - EATON, ZACHARY A 3016** Rank:
Capacity: **SUPPLEMENTAL ADD (NOT FOR DETECTIVE USE)** Org unit: **OOO GANG ENFORCEMENT TEAM - NORTH**
Assigned on: **Jun-26-2021 (Sat.) 1229** by: **4025 - EATON, ZACHARY A 3016**
Report due on: **Jun-28-2021 (Mon.)**

Submission Information

Submitted on: **Jun-26-2021 (Sat.) 1933**
Approved on: **Jun-26-2021 (Sat.)** by: **3194 - LANNOM, DARBY 3076**
Follow Up Conclusion
Follow Up concluded: **Yes**

Clearance Information

Agency: **SACRAMENTO PD**
Cleared status: **CLEARED BY ARREST - NOT APPLICABLE**
Cleared on: **Jun-24-2021 (Thu.)**
Cleared by Officer 1: **263 - ELLIS, JOSEPH 3132**
Org Unit: **HOMIC - OOI MAJOR CRIMES - HOMICIDE**
Approved by: **263 - ELLIS, JOSEPH 3132**
Org Unit: **HOMIC - OOI MAJOR CRIMES - HOMICIDE**
Complainant/Victim notified: **No**

Related Property Report(s)

Report Information

Property Report #: 1128375
Property case status: **SEIZED (EVIDENCE)**
Submitted on: **Jun-24-2021 (Thu.)** by: **MILLS, CONNER 0489**
Related:
Offense: **GO SA 2021- 175929**
Related items: **2**

Articles - Evidence

Status: **SEIZED (EVIDENCE)** Tag #: **SA1128375- 1**
Article: **PWALLET- PERSONAL ACCESSORIES**
Make:
Serial # 1: **UNK** OAN:
Value: **$NaN** Color: **BLACK**
Description: **BLACK WALLET**
Flags: **d *e**
Current Location: **(Disposed)**

Articles - Evidence

Status: **SEIZED (EVIDENCE)** Tag #: **SA1128375- 2**
Article: **OTELEPH- OFFICE EQUIPMENT (INCLUDES PHOTOCOPIERS AND TYPEWRITERS)**
Make: **SAMSUNG**
Serial # 1: **UNK** OAN:
Value: **$NaN** Color: **GRAY**
Description: **SAMSUNG PHONE W/BLACK CASE**
Flags: **d *e**
Current Location: **(Disposed)**

Flags = d (disposed) x (x-reference) n (entered on NCIC) *e (evidence)

***** END OF HARDCOPY *****

City of SACRAMENTO Police Department

ZACHARY BALES
Interim Chief of Police

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Report Number: 2021-175929

Please note that the records provided in this release do not include records or portions of records that are exempt from disclosure pursuant to applicable law. Without limiting other arguments against disclosure that may exist, the following records or portions of records are specifically prohibited or exempted from disclosure:

Records or information that constitutes the personal data or information of an officer or their family members (Cal. Pen. Code §§ 832.7(b)(5) and (b)(6)(A));

Records or information, the disclosure of which would compromise the anonymity of whistleblowers, complainants, victims or witnesses (Cal. Pen. Code § 832.7(b)(6)(B));

Records or information, the disclosure of which would constitute an unwarranted invasion of personal privacy (Cal. Gov. Code § 7927.700; see also City of San Jose v. Superior Court (1999) 74 Cal.App.4th 1008);

Records or information, the disclosure of which is exempted or prohibited pursuant to federal or state law (Cal. Gov. Code § 7927.705; see also Cal. Const. art. 1 § 1; Cal. Pen. Code § 832.7(a); Cal. Evid. Code § 1040);

Records or information, the disclosure of which would reveal personal identifying information, where, on the facts of the particular case, the public interest served by not disclosing the information clearly outweighs the public interest served by disclosure of the information (Cal. Pen. Code § 832.7(b)(7));

Records or information wherein the public interest served by not disclosing the record clearly outweighs the public interest served by disclosure (Cal. Gov. Code § 7922.000);

Records or information that constitute confidential medical, financial, or other information, the disclosure of which is specifically prohibited by federal law or would cause an unwarranted invasion of personal privacy (Cal. Pen. Code § 832.7(b)(6)(C));

Records or information from separate or prior investigations not independently subject to disclosure (Cal. Pen. Code § 832.7(b)(4)); and

Records or information, the disclosure of which is exempted or prohibited pursuant to federal or state law (Cal. Gov. Code § 7927.705; see also Cal. Const. art. 1 Sec. 1; Cal. Pen. Code § 15150

City of SACRAMENTO Police Department

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et seq.; Cal. Pen. Code §§ 11105 and 13300; Cal. Evid. Code § 954; Cal. Evid. Code § 1040; and HIPAA 45 CFR Part 160 and Subparts A and E of Part 164)

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