SACRAMENTO POLICE DEPARTMENT

REPORT FILE FACE SHEET

TO BE ATTACHED WHEN A JUVENILE IS NAMED AS DETAINED, ARRESTED, SUSPECT, VICTIM, WITNESS, OR MISSING PERSON.

Any time this report is duplicated in full this face sheet must be attached.

JUVENILE

THIS REPORT IS CONFIDENTIAL
REFERENCE T.N.G. vs SUPERIOR COURT, 1971

SPD 135 (293)
<p>| 1 | REPORT NUMBER | 03-86063 |
| 2 | CRIME CODE SECTION | 245(A) (2) PC |
| 3 | NAME | RODRIGUEZ, Mario Michael |
| 4 | AKA/NICKNAME | |
| 5 | RESIDENCE ADDRESS | |
| 6 | AGE | 18 |
| 7 | D.O.B. | 6-23-84 |
| 8 | SEX | M |
| 9 | RACE | H |
| 10 | OLN | |
| 11 | STATE | CA |
| 12 | SOCIAL SECURITY NUMBER | |
| 13 | HEIGHT | 6'00 |
| 14 | WEIGHT | 240 |
| 15 | HAIR COLOR/STYLE/LENGTH | BLK |
| 16 | EYE COLOR | |
| 17 | BUILD | Large |
| 18 | CITATION # | |
| 19 | COMPLEXION | |
| 20 | CIVILIAN | |
| 21 | OCCUPATION | |
| 22 | PROFESSIONAL | |
| 23 | ADDITIONAL DESCRIPTION/CASUALTY INFORMATION | |
| 24 | UPPER BODY CLOTHING/COLOR | |
| 25 | LOWER BODY CLOTHING/COLOR | |
| 26 | Sites of Injury | |
| 27 | WEAPON | |
| 28 | COLOR | |
| 29 | CALIBER | |
| 30 | VEHICLE TYPE | |
| 31 | MAKE | |
| 32 | MODEL | |
| 33 | BODY STYLE | |
| 34 | VEHICLE COLOR(S) | |
| 35 | LICENSE PLATE NUMBER | |
| 36 | STATE | |
| 37 | YEAR | |
| 38 | LICENSE PLATE COLORS | |
| 39 | REGISTERED OWNER/ADDRESS | |
| 40 | DAMAGE | |
| 41 | FEATURED | |
| 42 | INTERIOR | |
| 43 | EXTERIOR | |
| 44 | MODIFIED | |
| 45 | WHEELS | |
| 46 | WINDOWS | |
| 47 | LIGHTS OUT | |
| 48 | CONDITION | |
| 49 | REPORTED BY | DET. J. SLEDGE |
| 50 | BADGE | 0247 |
| 51 | DIV | 32 |
| 52 | ASSISTED BY | |
| 53 | BADGE | 66 |
| 54 | DIV | 89 |
| 55 | APPROVED BY | |
| 56 | BADGE | 76 |
| 57 | DATE | 10-1-03 |
| 58 | TIME | 1410 |</p>
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<td>PHY CHAR</td>
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<td>ADD VICTIM</td>
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<td>ADDITIONAL DESCRIPTION / CASUALTY INFORMATION:</td>
<td>In office at time of lock-down, nothing seen</td>
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<td>TAKEN TO HOSPITAL</td>
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In Administration conference room, nothing seen or heard, students running in.

In office at time of lock-down, nothing seen or heard.
In classroom 1, nothing seen or heard, was told some had a gun. Ran to Administration Building to wait.
SACRAMENTO POLICE DEPARTMENT
ADDITIONAL PERSONS/SUSPECT VEHICLE
SUPPLEMENT

REPORT NUMBER: 03-86063

CRIME CODE SECTION: 246(A)(2)

VICTIM'S NAME: [Redacted]

BUSINESS / SCHOOL ADDRESS: [Redacted]

AGE: 17
SEX: M

CITED: 06-06-2003

HEIGHT: 5'11"
WEIGHT: 157 lbs.

HAIR COLOR: STRAIGHT
EYE COLOR: [Redacted]

ROCCOL, GREENHILL, VELASCO, SANCHEZ

WITNESSES:

ADJ. VICTIM:

NOT INJURED

ENTRANCE:

TAKEN TO:

TAKEN HOME:

CORONER:

OTHER:

TRANSPORTING UNIT:

NOT INJURED

ADJ. VICTIM:

TAKEN TO:

TAKEN HOME:

CORONER:

OTHER:

TRANSPORTING UNIT:

LAKE, NETTLETON, GOURLEY, ALVARADO

ADJ. VICTIM:

NOT INJURED

ENTRANCE:

TAKEN TO:

TAKEN HOME:

CORONER:

OTHER:

TRANSPORTING UNIT:

LAKE, NETTLETON, GOURLEY, ALVARADO

ADJ. VICTIM:

NOT INJURED

ENTRANCE:

TAKEN TO:

TAKEN HOME:

CORONER:

OTHER:

TRANSPORTING UNIT:

LAKE, NETTLETON, GOURLEY, ALVARADO

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LAKE, NETTLETON, GOURLEY, ALVARADO

ADJ. VICTIM:

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**Parents:**

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**SACRAMENTO POLICE DEPARTMENT**
**ADDITIONAL PERSONS/SUSPECT VEHICLE SUPPLEMENT**

**REPORT NUMBER**
03-586063

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**ADDITIONAL DESCRIPTION/CASUALTY INFORMATION**

Interviewed by Detective Tall

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Interviewed by Detective Tall

11th floor
**SACRAMENTO POLICE DEPARTMENT**

**ADDITIONAL PERSONS/SUSPECT VEHICLE SUPPLEMENT**

**REPORT NUMBER:** 63-86063

**CRIME CODE SECTION:** 245PC

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**Notes:**
- The document contains personal and sensitive information that should not be shared. The redacted parts indicate fields that contain such information.
- The form is filled out with details related to a specific individual, possibly for legal or investigative purposes.
- The form includes sections for physical characteristics, clothing, and additional identifying details.
- The form is likely used by law enforcement for record-keeping purposes.
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SPU 104 (REV 9/99)
### CRIME SCENE LOG

**REPORT #:** 03-86023

**LOCATION:** 7825 Grandstaff

**DATE:** 10/1/03  **TIME:**

**SCENE SGT.:** Hinkson  **STAGING LOCATION:** S/W Parking Lot

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### CRIME SCENE LOG

**CALL #: 79638**

**RECODER:** K. Rose 8114/26560

**LOCATION:** 7825 Grandstaff

**CRIME:**

**DATE:** 10/1/09 **TIME:**

**SCENE SGT.:** Hinkson 8305

**STAGING LOCATION:** SW Parking Lot

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**CALL#: 79638**

**LOCATION**: 7825 GRANDSTAFF

**CRIME SCENE LOG**

**REPORT #: 03-86003**

**DATE**: 10/10/03  **TIME**:

**SCENE SGT.: HINKSON #3645 STAGING LOCATION: S/W PARKING LOT**

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**SPD 280**
**Request for Crime Lab Examination**

**Complete this information for evidence listed below**

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Do you want this case compared to another case? □ Yes □ No

(Submit separate DA-7 for comparison case.)

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**Reason for Request**

- [ ] Superior Court Trial
- [X] Pre-Trial Stage
- [ ] Juvenile Hearing
- [ ] Investigative Information

**Date of Request** 11-13-03

**Brief Summary of Circumstances**

(5) HAD a 12ga Shotgun when he was shot by officers at a High School.

**Examination Requested**

Function Test on Shotgun

**Evidence**

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**Chain of Custody**

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On 10/01/03, at approximately 0849 hours, Sacramento Police Communications Center received a 911 call of a student on campus armed with a shotgun. The student was Mario Rodriguez and he was in room 12. Sacramento City Police officers, Sacramento County Sheriff deputies and Elk Grove School Police officers responded to the scene.

SSD Dep. Swisher and EGPD Sgt. Coleman were the first units on scene and responded to the Administration office on the west side of the school. Officers were advised the suspect was in classroom 2, across the courtyard at the southeast portion of the campus.

The building was a large four-walled, wood siding, raised, portable structure. Four large collapsible walls divided the interior of the structure into four separate classrooms. Each classroom had one window, one metal door and one wall air conditioning unit. For rooms 1 and 2, on the west side of the structure, the door, window and air conditioning unit were on the west wall. The door to room 1 was on the west wall, closest to the north wall. There was a small, cement ramp leading to the door and bordered on the north and west sides of the ramp by a metal railing. The door to room 2 was on the west wall, closest to the south wall. There was a small, cement ramp leading to the door and bordered on the south and west sides of the ramp by a metal railing.

Dep. Swisher exited the Administration building and crossed the courtyard and took a position at the north end of the building housing room 2. Sgt. Coleman exited the Administration building and took a position behind a large pillar just east of the Administration doors. Sgt. Ford, Ofc. Malmquist and Ofc. R. Elmore arrived and entered the Administration building. Sgt. Coleman signaled them to come east into the courtyard, which they did.

Unknown to officers at the time, and according to students that had been in room 2, Rodriguez had entered the room while the students and teacher were present. Rodriguez had entered the campus from the south parking lot and walked directly to room 2. He was carrying a baseball bag that contained a shotgun, what appeared to be a semi-automatic, chrome handgun and several rounds of shotgun shells. When Rodriguez entered the classroom, he immediately pulled both guns from the bag.

Rodriguez was very emotional and distraught and per one student witness, Rodriguez put the shotgun to his neck, and announced, "its over". The teacher, attempted to de-escalate the situation and it only seemed to agitate Rodriguez further. As Rodriguez was talking, he was placing the handgun to his temple or putting it in his waist and placing the barrel of the shotgun under his chin. According to students, Rodriguez pulled the trigger at one point, but the gun did not go off.

There is no other exit from the room other than the door that Rodriguez was standing near. The building housing rooms 1, 2, 3, and 4 is one large room, separated into four rooms by collapsible walls. When Rodriguez got further upset by words, indicated that Mario then pointed the shotgun towards everyone in class, and stated, "its over". explained that everyone in the class was afraid for their lives. He then pumped the action, ejecting a live round from the chamber of the shotgun. Rodriguez immediately picked up the round and placed it in his pocket.
At that point the students panicked and all huddled in one corner of the room. The commotion drew the attention of students in the adjoining room. One of the students from the other room looked through a small opening in the collapsible wall and recognized Rodriguez standing there with a shotgun. That student quickly informed his teacher and fellow students and they evacuated room 1 and ran to the Administration building. Administration then notified authorities.

The Vice Principal quickly ran to room 2 to assist. He was familiar with Rodriguez and attempted to de-escalate the situation. He was able to convince Rodriguez to allow the students in the room to leave, which they did and responded to the Administration building.

He never entered room 2 fully and continued to deal with Rodriguez from the doorway of the classroom. Rodriguez still refused to put down his guns and was still threatening suicide. He was aware police were on their way and was aware what their response would be if Rodriguez moved toward officers armed with a shotgun and pointing it in their direction. He was familiar with this because he was a retired Los Angeles police detective.

Soon Rodriguez heard the police sirens and became agitated again. There was a large picture window just north of the door to the room and there was a full view into the courtyard. He believed Rodriguez saw the officers because he said something to the effect of "I'm going to go finish this now". He feared for Rodriguez’s life and the lives of the officers in the courtyard and attempted to stop Rodriguez.

Rodriguez pushed past in the doorway and out onto the ramp. Rodriguez had his back to the classroom and reached around Rodriguez’s shoulders to pull him back into the classroom. Rodriguez was very large in stature and was able to force to lose his grip on Rodriguez.

Det. Oliveira conducted a formal interview with Dep. Swisher. At the beginning of the interview, Sgt. Quinn counted each of the live rounds in Dep. Swisher's two extra magazines; there were 12 .40 caliber live rounds in each magazine. He counted the remaining live rounds in the magazine of his handgun; there were 6 .40 caliber live rounds. Dep. Swisher removed the live round from the chamber of his handgun. The handgun, three magazines and the remaining live rounds were taken as evidence and were later booked.

Dep. Swisher was working as a School Resource Officer for Valley High School when he was notified of an armed subject at Rio Cazadero Continuation School over the Elk Grove Unified School District (EGUSD) Police radio. He responded to the school and was the first officer to arrive. EGUSD Police Sgt. Coleman arrived as he entered the school. An office worker advised Dep. Swisher that the armed suspect was in classroom 2. He was also told that the classroom had been evacuated. Dep. Swisher took cover at the northwest corner of the portable building that contained the classroom the suspect was in. He observed Vice Principal on the ramp that led to the door of classroom 2. He was crouched down outside the door trying to talk to the suspect. Dep. Swisher observed the suspect exit the door with a shotgun. He observed grab the shotgun and struggle with the suspect. Dep. Swisher stated he heard two or three shots come from his right and observed several Sacramento Police officers with their guns drawn. He stated that jumped over the ramp rail and that the suspect raised the shotgun towards him and the other officers. Dep.
Swisher fired at the suspect as did the Sacramento Police officers. The suspect fell on his back and attempted to pick up the shotgun twice. Dep. Swisher yelled at the subject to keep his hands up. Dep. Swisher and the Sacramento Police officers approached the suspect and handcuffed him.

Det. Dorricott conducted a formal interview with Sgt. Ford. At the beginning of the interview, Sgt. Quinn counted each of the live rounds in Sgt. Ford’s two extra magazines; there were 12 .40 caliber live rounds in each magazine. He counted the remaining live rounds in the magazine of his handgun; there were four .40 caliber live rounds. Sgt. Ford removed the live round from the chamber of his handgun. The handgun, three magazines and the remaining live rounds were taken as evidence and were later booked.

According to Sgt. Ford, prior to Rodriguez exiting the classroom, he was attempting to make his way across the courtyard to Dep. Swisher’s location. When Sgt. Ford was a few feet east of his position of cover near the pillar, he saw Rodriguez exit the classroom with the shotgun in his hands. ______ was standing in front of Rodriguez and fighting him for the gun. Rodriguez broke free of ______ and ______ moved west, away from Rodriguez. Sgt. Ford ordered Rodriguez to drop the gun and he refused. Rodriguez aimed the shotgun directly Sgt. Ford and Sgt. Ford shot at Rodriguez. Sgt. Ford moved west, toward the pillar, shooting at Rodriguez. When Sgt. Ford got to the pillar, he slipped and fell, injuring the back of his left hand slightly in the fall. Rodriguez was still standing and still had the gun in his hands, aimed at Sgt. Ford. Sgt. Ford took aim and fired at Rodriguez again.

Sgt. Ford then saw Rodriguez fall to the ground and provided cover as Dep. Swisher and Ofc. Hubbard took Rodriguez into custody. Det. Stigerts conducted a formal interview with Ofc. Malmquist. At the beginning of the interview, Sgt. Quinn counted each of the live rounds in Ofc. Malmquist’s two extra magazines, there were 12 .40 caliber rounds in each magazine. He then counted the remaining live rounds in the magazine of his handgun, there was one .40 caliber round. Ofc. Malmquist removed the live round from the chamber of his handgun. The handgun, three magazines and the remaining live rounds were taken as evidence and later booked.

According to Ofc. Malmquist, he entered the courtyard from the east end of the Administration building with his partner, Ofc. Elmore. Ofc. Malmquist and Elmore took a position of cover behind the pillar south of the Administration doors. Ofc. Malmquist was aware that the deputy was across the courtyard at the north corner of the classroom building and Sgt. Coleman was at the center pillar with Sgt. Ford. However, from his position, he was unable to see any of the other officers. Ofc. Malmquist had a clear, direct view of the door and saw ______ standing at the doorway. He saw Rodriguez exit the classroom with the shotgun in his right hand and raise it with his left hand to where it was pointing directly at Dep. Swisher. He saw ______ grab Rodriguez from behind in a “bear hug” and Rodriguez shrugged him off or ______ fell to the ground. ______ landed on the top of the ramp and his back was leaning up against the metal railing.

Ofc. Malmquist was concerned for Dep. Swisher’s safety and for the safety of ______ who was unable to defend himself. He was concerned Rodriguez would turn to shoot ______ or the deputy. Ofc. Malmquist realized ______ was out of the line of fire and began shooting at Rodriguez. Rodriguez did not immediately go down and still had
the shotgun in his hands. Ofc. Malmquist fired again and Rodriguez fell to the ground. He had moved west, toward the Multipurpose Room, south of the Administration building, out of Ofc. Malmquist’s view. Rodriguez was taken into custody by Dep. Swisher and SPD Ofc. Hubbard who had arrived after the shooting.

Ofc. Malmquist did not give any orders to Rodriguez as he heard orders being given by Dep. Swisher and felt there would be less confusion if only one person were giving Rodriguez commands.

Det. Husted learned from [redacted] that Rodriguez had the students detained in the classroom for 5-10 minutes before [redacted] arrived at the classroom to assist in calming Rodriguez. He further learned that once officers were on scene, [redacted] heard officers giving Rodriguez commands to “put down the gun”.

At approximately 1120 Hrs. Det. Husted and CSI personnel began processing the scene for evidence. A total of 25 expended .40 caliber casings were found outside in the quad area of the campus. The casings were spread among three separate locations that were consistent with where the three officers had been located at the time they fired upon the suspect. A loaded 12-gauge Mossberg shotgun was found on the ground outside the door of classroom 2. The safety on the shotgun was off, and there was one live round chambered with three additional live rounds in the magazine tube. There was also a live shotgun round on the ground in close proximity to the shotgun. A silver Powerline Air pistol (semi-automatic pistol replica) was also found on the ground outside the door to classroom 2. A baseball bat bag containing a box of additional live shotgun rounds was subsequently located inside classroom 2. There were multiple bullet holes in the west wall of classroom 2 in close proximity to where the suspect had been standing when he was fired upon.

Det. Sledge interviewed Vice Principal [redacted] at UCD Medical Center where he was transported with an injury to his ankle. [redacted] stated he was a retired Los Angeles Police Department detective and was familiar with police procedure. He was in fear for the safety the students and teacher in classroom 2 and responded to the classroom to attempt to calm the situation and prevent harm to anyone. He was also in fear of Rodriguez’s safety as he was suicidal and [redacted] believed he might shoot at the officers to cause them to shoot and kill him. [redacted] was fully aware that was a possibility and was attempting to keep Rodriguez from exiting the classroom when officers arrived.

Once Rodriguez aimed the shotgun at officers, [redacted] attempted to get out of the line of fire and take cover away from Rodriguez. He climbed through the railing at the ramp and began to head toward the Multipurpose Room. Once officers fired the first shots, he was on the ground, west of the ramp and felt a sharp pain in his right ankle. It was later determined that [redacted] had been shot with a handgun. He was treated at the hospital and released. [redacted] knew Rodriguez on sight as a student at the school for 2-3 years and identified him from his driver’s license photo.

No other students were injured and no officers were injured. Each of the students from classroom 2, as well as [redacted] and detectives formally interviewed three other teachers from the school. Detectives interviewed two independent, adult witnesses and six (6) students from the adjoining classrooms formally. Detectives formally interviewed the three involved officers and the two officers that did not fire their weapons.
PROBABLE CAUSE DECLARATION FOR IN CUSTODY DETAINEE

(Do not attach booking summary to adult detainee)

Defendant Name: Rodriguez, Mario M.

I declare the above named person has been arrested and is detained in the Sacramento County Jail. I am informed of and believe the facts below which establish probable cause to detain this individual. (Print in blank ink; circle description of witness, and "saw" or "heard" as appropriate).

Evidence establishing a crime was committed

Witness / Victim / Officer: Det. Husted stated he/she saw/heard the following:

* SEE ATTACHED CASE SUMMARY *

Evidence establishing that the arrested person committed the crime

Witness / Victim / Officer stated he/she saw/heard the following:

Signature: I declare under penalty of perjury that the foregoing is true and correct.

Print Name: C. Husted

Date: 10/3/03

Badge No.: 502

Judicial Decision Re: Probable Cause to Detain

☐ I find the declaration DOES establish probable cause to believe this arrestee committed a crime. The arrestee may be detained.

☐ I find the declaration DOES NOT establish probable cause to detain. The arrestee should be released on the charge(s).

Signature of Magistrate

Date

Time

VC 23153 (a-b) Bail/OR Information

<table>
<thead>
<tr>
<th>Victim(s) Name(s)</th>
<th>Age</th>
<th>Extent of Injury</th>
<th>Hospitalized</th>
<th>If Yes, Where</th>
</tr>
</thead>
<tbody>
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PC 273.5 Bail/OR Information

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>UNK</th>
<th>Questions (For &quot;Yes&quot; Answers, Explain Below)</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1. Prior documented domestic violence history?</td>
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<td>2. Documented history of violence?</td>
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<td>3. Other temporary housing available to arrestee?</td>
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<td>4. Was violation of a court order involved?</td>
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<td>5. Is the victim fearful of further violence?</td>
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<td>6. Has the victim sought alternative housing?</td>
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<td>7. Were minor children threatened or endangered?</td>
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<td>8. Any statement by arrestee as to further violence?</td>
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</table>

☐ Explanation of any "Yes" answer above in 273.5 PC cases, and describe extent of injury.

☐ Continuation of answer(s) from above.

☐ (Check if applicable) Minor admitted to Officer that he/she
<table>
<thead>
<tr>
<th>ITEM</th>
<th>DESCRIPTION</th>
<th>VALUATION</th>
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<th>RECEIVED DATE</th>
<th>TIME</th>
<th>IN LOCKER DATE</th>
<th>TIME</th>
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<th>CHECK IF OWNERSHIP IS DENIED</th>
<th>CHECK IF PRINT REQUESTED</th>
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**LOCATION OF OCCURANCE:** 7825 Grandstaff Dr.

**DEFENDANT:** [Redacted]

**RECEIVED DATE:** 10-1-03

**IN LOCKER DATE:** 11-13-03

**LOCKERS USED:** 

**CHARGE(S):**

- [664/8772]

**CITATION #:**

**SEARCH WARRANT #:**

**PREVIOUS BOOKING #:**

**REPORT #:** 03-86063

**OFFICER:** [Signature]

**SIGNATURE AND BADGE NUMBER:**

**DATE:** 11/13/03

**PROCESS BY:** 1 White - Property

**CLEARED BY:** 2 White - Report

**DATE:** 2 Pink - Investigations

**DATE:** 4 Gold - Field Receipt
SACRAMENTO POLICE DEPARTMENT
OFFICER'S BOOKING AND FIELD RECEIPT
SUPPLEMENTAL PAGE

LOCKERS USED □ CHARGE(S) □ REPORT # 03-96063
NARCO/MONEY BOOKING □ CITATION #
LARGE PROPERTY BOOKING □ SEARCH WARRANT #

LOCATION OF OCCURRENCE 7875 GRANDSTAFF
VICTIM: [redacted] DEFENDANT: RODRIGUEZ, RAY

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<th>TIME</th>
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OFFICER: R. DOIRON 525
SIGNATURE AND BADGE NUMBER

PROCESS BY
DATE
SIGNATURE
CLEAR BY
DATE
1 WHITE - PROPERTY
2 WHITE - REPORT
3 PINS - INVESTIGATIONS
4 GOLDENROD - FIELD RECEIPT

SPD 789 (11/97)
# SACRAMENTO POLICE DEPARTMENT
## OFFICER'S BOOKING AND FIELD RECEIPT
### SUPPLEMENTAL PAGE

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<th>REPORT #</th>
<th>CITATION #</th>
<th>LARGE PROPERTY BOOKING</th>
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<td>1825 Grandstaff</td>
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### DESCRIBE PROPERTY BELOW IN THE FOLLOWING SEQUENCE: ITEM TYPE
- PIECES - COLOR - BRAND - MOD - SIZE - CAN - DESCRIPTION - CALIBER MONEY AMT - BARREL/BARREL/OVERALL LENGTH - ORIGIN TYPE
- VERY LARGE/HEAVY ITEMS BOOKED AT 55 SEQUOIA PACIFIC ONLY

<table>
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<tr>
<th>ITEM</th>
<th>NUMBER</th>
<th>VALUAR</th>
<th>DESCRIPTION</th>
<th>RESULT</th>
<th>VALUE</th>
<th>OWNERS NAME AND ADDRESS</th>
<th>CHECK IF OWNER IN UNKNOWN</th>
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<th>CHECK IF PRINT REQUESTED</th>
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<tr>
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<td>Sony</td>
<td>Sony Ericsson Cell</td>
<td>Lost</td>
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<td>Taxed from scene -</td>
<td>Belongs to(5)</td>
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### OFFICER SIGNATURE AND BADGE NUMBER |

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<tr>
<th></th>
<th>CITIZEN</th>
<th>IF FIELD RECEIPT, HAVE CITIZEN SIGN</th>
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### PROCESSED BY |

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<td>2 WHITE - REPORT</td>
<td>2 PINK - INVESTIGATIONS</td>
<td>4 GOLDENROD - FIELD RECEIPT</td>
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**Victim(s) Full Name**

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<th>ZIP</th>
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**Defendant(s) Full Name**

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**Reporting Officer**

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**Describe Property Below in the Following Sequence:**

**Item #**

1. **Silver Colored Finger Ring**
   - Valuox: $20
   - Item Description: Owner unknown
   - Ownership denied

2. **Blk/White Baseball Gloves, Franklin Size 12, Used**
   - Valuox: $1
   - Item Description: Owner unknown
   - Ownership denied

3. **Blue Boxer Shorts, Bloody W/12 Bullet Holes**
   - Valuox: $1
   - Item Description: Owner unknown
   - Ownership denied

**Evidence**

- Found Property
- Personal Property
- Safekeeping
- 5150 Hold
- Field Receipt

**Signed and Handwritten**

Officer: [Signature]

Citizen: [Signature]

If Field Receipt, Have Citizen Sign: [Signature]

Date: 10-1-03

Processed By: [Signature and Badge Number]

Date: [Date]

Cleared By: [Signature and Badge Number]

Date: [Date]

1. WHITE - PROPERTY
2. WHITE - REPORT
3. PINK - INVESTIGATIONS
4. GOLDENROD - FIELD RECEIPT

SPD 779 (499)
# SACRAMENTO POLICE DEPARTMENT
OFFICER'S BOOKING AND FIELD RECEIPT
SUPPLEMENTAL PAGE

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| VICTIM: | DEFENDANT: |

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**SACRAMENTO POLICE DEPARTMENT**  
**OFFICER'S BOOKING AND FIELD RECEIPT**  
**SUPPLEMENTAL PAGE**

**LOCKERS USED**

**CHARGE(S)** 243(A) 2

**REPORT #** 03-86063

**CITATION #**

**SEARCH WARRANT #**

**PREVIOUS BOOKING PR #**

**LOCATION OF OCCURRENCE** Rio Casasola

**VICTIM:**

**DEFENDANT:** Rodriguez, Mario

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<td>Audio Tape of Interview with Witness</td>
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**RECEIVED DATE:** 10/1/03

**IN LOCKER DATE:** 10/1/03

**TIME:** 1500

**TIME:** 1525

**CHECK IF PRINT REQUESTED:**

**SHADIED AREAS FOR PROPERTY IDENTIFICATION:**

**OFFICER**

**SIGNATURE AND BADGE NUMBER**

**CITIZEN**

**DATE**
LOCATION OF OCCURRENCE: 7825 Grandstaff Drive

VICTIM(S) FULL NAME
LAST FIRST MIDDLE DOB ADDRESS ZIP

FOUND PROPERTY

PERSONAL PROPERTY

SAFEKEEPING

$160 HOLD

FIELD RECEIPT

EVIDENCE

DEFENDANT(S) FULL NAME
LAST FIRST MIDDLE DOB ADDRESS ZIP

BOOKED

SUSPECT

CITED

RODRIGUEZ, Mario Michael 062384 [REDACTED] XX

REPORTING OFFICER BADGE#
DET. J. SLEDGE 0247

RECEIVED DATE TIME IN LOCKER DATE TIME
10-1-03 1125 10-1-03 1635

ITEM #

DESCRIPTION OF PROPERTY BELOW IN THE FOLLOWING SEQUENCE: ITEM TYPE

1. One photo, CA
   SUSPECT RODRIGUEZ, Mario
   [REDACTED]

2. One audio tape of victim statement on
   10-1-03.

OWNER NAME AND ADDRESS

ALTOX NAME

WEIGHT

SPD MUG ROOM

OWNER UNKNOWN (C) OWNERSHIP DENIED (C)

SPD HOMICIDE DETAIL

OWNER UNKNOWN (C) OWNERSHIP DENIED (C)

OFFICER

CITIZEN

DATE 10-1-03

PROCESSED BY

DATE

CLEARED BY

DATE

1 WHITE - PROPERTY
2 WHITE - REPORT
2 PINK - INVESTIGATIONS
4 GOLDENROD - FIELD RECEIPT
SACRAMENTO POLICE DEPARTMENT
OFFICER'S BOOKING AND FIELD RECEIPT

LOCATOR(S) USED
NARCO/MONEY BOOKING □
LARGE PROPERTY BOOKING □
LOCATION OF OCCURRENCE

VICTIMS FULL NAME
LAST FIRST MIDDLE DOB ADDRESS ZIP

DEFENDANT(S) FULL NAME
LAST FIRST MIDDLE DOB ADDRESS ZIP

PREVIOUS BOOKING PR #

EVIDENCE □
FOUND PROPERTY □
PERSONAL PROPERTY □
SAFEKEEPING □
510G HOLD □
FIELD RECEIPT □

REPORTING OFFICER
BADGE #
DIV
RECEIVED DATE
RTR
MTR
LOCKER DATE
TIME

DESCRIPTION OF PROPERTY BELOW IN THE FOLLOWING SEQUENCE. ITEM TYPE: LOCATION OF PROPERTY RECEIVED: ITEM AMOUNT OF PROPERTY CURRENT LOCATION OF PROPERTY RECEIVED: ITEM EXPIRED: ITEM DUE DATE: ITEM DESCRIPTION:

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OFFICER:
SIGNATURE AND BADGE NUMBER:
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PROCESSED BY:
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CLEARED BY:
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1 WHITE - PROPERTY
2 WHITE - REPORT
2 PINK - INVESTIGATIONS
4 GOLDENROD - FIELD RECEIPT
### SACRAMENTO POLICE DEPARTMENT
### OFFICER'S BOOKING AND FIELD RECEIPT
### SUPPLEMENTAL PAGE

**LOCKERS USED:** 7 R  
**CHARGE(S):** 245  
**REPORT #:** 08-84063  
**NARCO/MONEY BOOKING:**  
**CITATION #:**  
**LARGE PROPERTY BOOKING:**  
**SEARCH WARRANT #:**  
**LOCATION OF OCCURRENCE:** 7825 GRANDSTAFF WAY  
**PREVIOUS BOOKING PR #:**  
**VICTIM:**  
**DEFENDANT:** McElroy, Marc

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**DESCRIPTION:**

1. SIG SAUER HANDGUN  
   **SERIAL #:** [redacted]  
   **GRT. FORD, 48 CAL.**

2. SINGLE LIVE ROUND  
   **140 CAL.**

3. MAGAZINE W/ FOUR (.40 CAL) LIVE ROUNDS  
   **.40 CAL.**

4. MAGAZINE #1 WITH TWELVE (.40) LIVE ROUNDS  
   **.40 CAL.**

5. MAGAZINE #2 WITH TWELVE (.40) LIVE ROUNDS  
   **.40 CAL.**

6. SIG SAUER P226 HANDGUN  
   **SPECIAL 9MM CAL.**

7. SINGLE LIVE ROUND  
   **140 CAL.**

8. MAGAZINE W/ SIX (.40) LIVE ROUNDS  
   **.40 CAL.**

9. MAGAZINE #1 WITH TWELVE (.38) LIVE ROUNDS  
   **.357 CAL.**

10. MAGAZINE #2 WITH TWELVE (.38) LIVE ROUNDS  
   **.357 CAL.**

11. SIG SAUER P360  
    **SERIAL #:** [redacted]  
    **GRT. FORD, 40 CAL.**

12. SINGLE LIVE ROUND  
    **140 CAL.**

13. MAGAZINE WITH EIGHT (.40) LIVE ROUNDS  
    **.40 CAL.**

14. MAGAZINE #1 WITH TWELVE (.38) LIVE ROUNDS  
    **.38 CAL.**

**OWNERS NAME AND ADDRESS:**

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**OFFICER:** [signature]  
**DATE:** [signature]

**SIGNATURE AND BADGE NUMBER:**

**IF FIELD RECEIPT, HAVE CITIZEN SIGN:**

**PROCESSED BY:** SFD 790 (03/01)  
**DATE:** [signature]

**CLEARED BY:** 2 PINK - INVESTIGATIONS  
**DATE:** [signature]
SACRAMENTO POLICE DEPARTMENT
OFFICER'S BOOKING AND FIELD RECEIPT
SUPPLEMENTAL PAGE

LOCKERS USED: 1R

CHARGE(S): 243 PC

REPORT #: 03-84063

NARCO/MONEY BOOKING

CITATION #:

LARGE PROPERTY BOOKING

SEARCH WARRANT #:

LOCATION OF OCCURRENCE: 7805 GRANDSTAFF

PREVIOUS BOOKING PR #:

VICTIM:

DEFENDANT: ROBERTZ, MARIO

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OFFICER: M. STILFER

SIGNATURE AND RANK NUMBER: 1R

CITIZEN:

IF FIELD RECEIPT, HAVE CITIZEN SIGN:

DATE:

PROCESSED BY: SPD 785 (03/01)

DATE:

CLEARED BY: 2 PINK - INVESTIGATIONS

DATE:

4 GOLDENROD - FIELD RECEIPT

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OFFICER: R. DORRICOTT
SIGNATURE AND RANK NUMBER: 635
DATE: 10-1-03

CITIZEN:  
IF FIELD RECEIPT, HAVE CITIZEN SIGN:  
DATE:  

PROCESSED BY: 1 WHITE - PROPERTY
DATE:  
PROCESSED BY: 2 WHITE - REPORT
DATE:  
CLEARED BY: 2 PINK - INVESTIGATIONS
DATE:  
4 GOLDENROD - FIELD RECEIPT

SPD 760 (11/07)
### SACRAMENTO POLICE DEPARTMENT
OFFICER'S BOOKING AND FIELD RECEIPT
SUPPLEMENTAL PAGE

**LOCKERS USED** #49 R  **CHARGE(S)** 245 pc  **REPORT #** 03 - 862603

**NARCO/MONEY BOOKING** □  **CITATION #**

**LARGE PROPERTY BOOKING** □  **SEARCH WARRANT #**

**LOCATION OF OCCURRENCE** Lodi Cazadero  **PREVIOUS BOOKING PR**

**VICTIM:**  **DEFENDANT:** R. Rodriguez

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**OFFICER** #1777 KH #5782

**DATE** 10/3/03

**SIGNATURE AND BADGE NUMBER**

**CITIZEN**

**IF FIELD RECEIPT, HAVE CITIZEN SIGN**

**DATE**

**SPD 790 (03.01)**

**4 GOLDENROD - FIELD RECEIPT**
SACRAMENTO POLICE DEPARTMENT
OFFICER'S BOOKING AND FIELD RECEIPT
SUPPLEMENTAL PAGE

LOCKERS USED: 562

NARCO/MONEY BOOKING:

LARGE PROPERTY BOOKING:

LOCATION OF OCCURRENCE:

VICTIM: RIO CANIZAREZ

DEFENDANT: RODRIGUEZ

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OFFICER: HUSNED 562

SIGNATURE AND BADGE NUMBER:

CITIZEN:

DATE:

IF FIELD RECEIPT, HAVE CITIZEN SIGN:

PROCESSED BY:

DATE:

CLEARED BY:

DATE:

1 WHITE - PROPERTY
2 WHITE - REPORT
2 PINK - INVESTIGATIONS
4 GOLDENROD - FIELD RECEIPT
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**TOTAL:** 2 Items

**OFFICER:**

**DATE:**

**CITIZEN:**

**DATE:**
VICTIM'S STATEMENT:

ON 10-01-03, AT APPROX 1100 HRS, I (BV60) CONTACTED VICTIM IN AREA 3 OF THE UCD MED CENTER. HE WAS LYING ON A HOSPITAL BED AND HAD JUST BEEN SEEN BY A DOCTOR. HE TOLD ME THE FOLLOWING IN SUMMARY:

I AM A FULL TIME TEACHER AT RIO CAZADERO HIGH SCHOOL (7825 GRAND STAFF DR). TODAY, 10-01-03, I WAS AT WORK IN MY OFFICE AT APPROX. 0849 HRS. I WAS INFORMED BY SCHOOL STAFF THAT THERE WAS A SUBJ WITH A GUN INSIDE CLASSROOM #2. I LEFT MY OFFICE AND RAN TOWARD THE CLASS. AS I WAS APPROACHING THE ROOM, I SAW KIDS RUNNING OUT OF THE CLASSROOM. THEY WERE YELLING THAT SOMEONE WAS ARMED WITH A SHOTGUN AND THAT THE GUY HAD GONE CRAYZY.

I CANNOT REMEMBER IF I OPENED THE DOOR TO THE CLASSROOM OR IF IT WAS ALREADY OPEN, BUT I REMEMBERED THAT I ENTERED THE CLASSROOM AND STOOD IN THE DOORWAY. I LOOKED INSIDE THE ROOM AND SAW A SUBJ I RECOGNIZED AS “MARIO”. HE WAS HOLDING A SHOTGUN IN HIS HANDS. THERE WERE APPROX. FOUR TO FIVE MORE KIDS IN THE ROOM. MARIO TURNED TO THE KIDS AND SAID “GO ON AND GET OUT.” THE REST OF THE KIDS RAN OUT OF THE ROOM.

I STOOD AT THE DOOR TRYING TO TALK TO MARIO. HE WAS TALKING TO HIMSELF REPEATING “IT’S ALL OVER. IT’S NO USE.” HE WAS SAYING THIS TO HIMSELF OVER AND OVER. I FINALLY GOT HIS ATTENTION AND TOLD HIM TO PUT THE GUN DOWN. HE PUT THE BARREL UNDER HIS CHIN AND REPEATED “IT’S ALL OVER. IT’S NO USE.” HE HAD HIS FINGER ON THE TRIGGER. I THOUGHT HE WAS GONNA PULL THE TRIGGER. I TOOK A STEP INTO THE ROOM AND MARIO STOOD UP AND WITH HIS RIGHT HAND, PULLED A CHROME PLATED AUTOMATIC FROM HIS WAIST BAN. HE WAS PACING BACK AND FORTH ACROSS THE ROOM. I KEPT TRYING TO TALK TO HIM. I WAS TRYING TO USE MY SCHOOL RADIO BUT IT WASN’T WORKING.

I ASKED HIM WHAT WAS WRONG AND WHAT THE PROBLEM WAS, MARIO JUST REPLIED “TALK TO MY COUSIN”. I DO NOT KNOW WHAT HE MEANT BY THAT.

IT SEAMED LIKE AN HOUR HAD GONE BY SINCE I GOT TO THE ROOM, BUT I THINK IT WAS
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OFFICER  | SIGNATURE AND BADGE NUMBER  | CITIZEN  | DATE  |
SFD 790 (11/97)  |  |  | 12/03  |

PROCESSED BY  | DATE  | CLEARED BY  | DATE  |
1 WHITE - PROPERTY  |  | 2 PINK - INVESTIGATIONS  | 4 GOLDENSD - FIELD RECEIPT  |  |  |  |  |
VICTIM STATEMENT CONT'ED:

ONLY ABOUT FIVE TO SEVEN MINUTES.

I COULD NOT SEE BEHIND ME. MARIO LOOKED AS IF HE WAS LOOKING OVER MY SHOULDER. HE STATED "THEY ARE HERE. IT'S TIME I HEADED OUT."

MARIO THEN PUSHED PAST ME IN THE DOOR AND WALKED OUTSIDE. HE WAS STILL HOLDING THE SHOTGUN IN HIS HANDS. I DO NOT REMEMBER WHERE HE PUT THE AUTOMATIC PISTOL AT THIS POINT. I TURNED AS HE WALKED BY AND SAW UNIFORMED POLICE OFFICER'S STANDING IN FRONT OF US. I KNEW WHAT WAS GOING TO HAPPEN. I JUMPED ON THE BACK OF MARIO AND TRIED TO KEEP HIM FROM WALKING OUT THERE. I WAS ON HIS BACK WHEN I HEARD THE FIRST "POP". I COULD HEAR THE OFFICER'S YELLING AT MARIO "TO PUT THE GUN DOWN AND GET ON THE GROUND." I KNEW THEY WERE SHOOTING AT MARIO, SO I LET GO AND TRIED TO DIVE OUT OF THE WAY. THAT IS WHEN I FELT A "STING" IN MY RIGHT ANKLE. I HEARD APPROX. THREE TO FIVE SHOTS. I STARTED TO CRAWL AWAY ACROSS THE GRASS. I LOOKED BACK AND SAW MARIO LAYING ON THE GROUND. I COULD HEAR THE OFFICER'S YELLING AT MARIO. THEY WERE YELLING DON'T MOVE. PUT THE GUN DOWN. DON'T MOVE." I DID NOT HEAR ANY MORE SHOOTING. I CONTINUED TO CRAWL UNTIL I WAS NEAR THE GARBAGE CAN. I SAW TWO UNIFORMED POLICE OFFICER'S WALK UP TO MARIO. MY VISION WAS BLOCKED AFTER THAT. I COULD NOT SEE ANYTHING ELSE.

I LOOKED DOWN AT MY RIGHT LEG AND COULD SEE BLOOD. I SAW A HOLE IN MY RIGHT PANT LEG AND KNEW I HAD BEEN SHOT. A UNIFORMED POLICE OFFICER CAME UP TO ME AND ASKED IF I WAS OK. I TOLD HIM I THOUGHT I HAD BEEN SHOT. HE TOLD ME NOT TO MOVE UNTIL THE FIRE DEPARTMENT GOT THERE. THE NEXT THING I KNEW, I WAS IN AN AMBULANCE ON THE WAY TO THE HOSPITAL.

I DON'T KNOW HOW I GOT SHOT. I KNOW THAT WHEN MARIO WALKED PAST ME, HE NEVER LOOKED BACK. HE NEVER POINTED A GUN AT ME AND I DON'T THINK HE FIRED A SHOT. THIS WAS JUST A BAD SITUATION THAT GOT WORSE.
VICTIM'S STATEMENT CONT'N:

AT THIS POINT UCD MED STAFF RE-ENTERED THE AREA AND V/ [REDACTED] CONCLUDED HIS STATEMENT.
FOLLOW-UP INVESTIGATION:

1125 hrs., October 1, 2003. I responded to the Emergency Room at the UC Davis Medical Center on Stockton Blvd. and made contact with the victim. This interview was audio taped and this is a summary of that interview:

I identified myself to the victim and advised him that I was doing follow-up investigation on a 245 PC. I asked him what happened and he stated in summary:

Victim stated that someone in the office said, “Room two! Now! Respond!” Victim stated that he started walking toward room two. He saw students coming out of the door and running and heard them say he's got a gun. He asked the students, “Who?” but they kept running and they didn’t answer him.

Victim stated that he walked to room number two and stood in the doorway and saw a student by the name of Mario Rodriguez holding a single barrel, 12 gauge shotgun underneath his chin.

Victim saw other kids in the room, maybe six or eight, and Mario told them to, “Get out of here,” and all six to eight students rushed past me and ran out of the room.

Victim stated that he tried to talk to the suspect, trying to get him to put the gun down. He kept pointing the shotgun underneath his chin and saying, “It's over with. I'm through. It's no use anymore.” Victim asked the suspect if he talked it over with anyone, but the suspect kept passing the gun back and forth, pointing it underneath his chin. Victim stated that at one point the suspect put the shotgun down on a table and pulled out an automatic from his waistband. Victim stated that he was standing about twenty feet away from the suspect, at this point.

Victim stated that he heard sirens in the background and he saw that the suspect, Mario, kept getting agitated and put the gun underneath his chin and the victim said Mario finally said, “Police are here, time to go.” And suspect started approaching the victim and the victim stated that he could see the suspect was looking past him out the door to see what was happening outside into the schoolyard.
CONTINUED:
FOLLOW-UP INVESTIGATION

Victim stated that the suspect stepped through the door past him and victim stated he grabbed suspect from behind and was wrestling with him and he heard a pop come from the quad area. He thought he heard three or four shots.

Victim stated that he released the suspect and fell backwards and he felt a sting in his right ankle about that time and then he stated he heard more shots.

Victim stated that as he was wrestling with the suspect, that the suspect had a pistol in one hand and a shotgun in the other.

Victim stated that he has known Mario, the suspect, for about two or three years. At this point, I showed a photograph of Mario Rodriguez, it was his ID photo, and the victim stated, "Yes, this is Mario Rodriguez, the one with the shotgun and the one I wrestled with."

About this time, an emergency room doctor came in and looked at the victim's ankle and stated that the trajectory of the wound indicated it came along the side of his foot and this was a bullet wound and not a shotgun wound. The doctor stated that the victim would have to be x-rayed, then he would be okay, get him washed up, and then he would be released.

I asked the victim when he was wrestling with the suspect, when did he hear the pop? Victim stated that he heard the pop about five to ten seconds after he had grabbed Mario and was wrestling with him.

Victim stated that he had discipline problems in the past with Mario and that a couple weeks ago he told Mario that he was being referred to adult education.

Victim indicated he did not know what kind of problems the suspect had because he wouldn't tell him and he didn't know what the problem was.
CONTINUED:
FOLLOW-UP INVESTIGATION

I interviewed the victim while he was lying on the bed in the emergency room. I observed his right ankle. On the right side of the ankle was the entry wound and then on the left part of the ankle was an exit wound.

I gave the victim a business card and advised him that I would contact him in a couple days, after he had time to recuperate a little bit from the wound.

This is a short summary of the taped interview of victim [redacted]
MEDICAL/CHILD RELEASE AUTHORIZATION(S)

1. AUTHORIZATION FOR RELEASE OF MEDICAL INFORMATION

TO WHOM IT MAY CONCERN:

I, the undersigned, authorize the Sacramento Police Department to obtain any of the medical records of [Patient's Name] [Date of Birth] necessary to assist in the investigation of an incident which occurred on [October 1st, 2003] [19] or others from any and all civil and/or criminal liability which might result from the failure to provide the medical information. A photocopy of this authorization shall be as valid as the original.

[Date: 10-2-03]

Relationship to patient if authorization is by someone other than patient.

[Signature: [Witness Signature]] [Date: 10-2-03]

Please send the above records to the attention of [Address].

2. CHILD RELEASE AUTHORIZATION

I, [Name of Parent or Guardian], authorize [Officer's Name] [Badge #] to release my child(ren) to [Full Name] [Relationship (Uncle, Neighbor, etc.)] who is [descriptive statement]. I release the Sacramento Police Department from any further responsibility for the welfare and safety of my child(ren).

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Signature of Parent or Guardian [Signature] Date [Date]

CUSTODY ACCEPTANCE

I, [Print Name of Person Accepting Custody], accept custody of and responsibility for the safety and welfare of the above-named child(ren). I will retain custody of the child(ren) until their parent(s) or legal guardian, or a court order relieves me of my responsibility.

[Signature] [Address] [Date] [Phone #]

OFFICER's SIGNATURE [Signature] [Date]

SFD 152 (REV 5/03)
SACRAMENTO POLICE DEPARTMENT

CONSENT TO SEARCH

Report No. 03-86003

TO WHOM IT MAY CONCERN:

It has been explained to me that I need not consent and have a right to refuse to allow a search of the premises located at ________________________________

and further that I need not consent to and have the right to refuse to allow a search of the motor vehicle(s) more particularly described as follows: ________________________________

I understand that if I do not consent to a search of the above-mentioned premises or vehicle(s) that the same cannot be searched without a search warrant.

It has been explained to me that any consent which I do give to a search must be free and voluntary.

I fully understand my rights, as set forth above, and with that understanding in mind, consent to a search of the above-mentioned premises and vehicle(s) by: Officer A. Robinson #317 of the SACRAMENTO P. D., and such other officers as he may designate to assist him.

I further authorize said officers to remove from the above-mentioned premises and vehicle(s) whatever documents or property they deem pertinent to their investigation with the understanding that said officers will give me a receipt for whatever is taken by them.

I give this consent freely and voluntarily without any threats or promises having been made to me.

[Signature]

Adriel Robinson #317
Witness

[Signature]
Witness

Date: Oct 1, 2003

Time: 11:05 AM

SPD 132 (REV 2/99)
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER  
(Det. Oliveira)

On 10-1-03 at approx. 1238 hrs, I, Det. Oliveira, interviewed Dep. Swisher at 5770 Freeport Bl. The interview was audio/video recorded. Refer to the tapes for the complete details and exact wording used in the interview. Sgt. Quinn and I collected Dep. Swisher's duty weapon and ammunition prior to the interview. Attorney Ted Slabach and SCDSA President Jerry Moore were also present during the interview. The following is a summary of what was stated:

OLIVEIRA:  Okay. We'll get started. I'm Detective OLIVEIRA, Sac PD Homicide, and I just need to get your information. And you're a deputy?

SWISHER:  Yes I am.

OLIVEIRA:  And what's your first name?

SWISHER:  Stanley.

OLIVEIRA:  L-E-Y?

SWISHER:  Yeah. And my middle name is Scott, and I go by Scott. Last name is Swisher.

OLIVEIRA:  Okay. And what's your badge number?

SWISHER:  1206.

OLIVEIRA:  And what's your work address?

SWISHER:  711 G Street, Sacramento.
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER
(Det. Oliveira)

CONTINUED:
STATEMENT OF: DEP. SWISHER

OLIVEIRA: Okay, do you have the zip code there?
SWISHER: 95813.
OLIVEIRA: 14.
SWISHER: 14?
OLIVEIRA: And how old are you?
SWISHER: I'm thirty-six.
OLIVEIRA: And your birthday.
SWISHER: [Redacted]
OLIVEIRA: Okay. How long have you been sworn?
SWISHER: I've been a sworn peace officer for Sacramento County for five years. And prior to that I worked for El dorado County as a correctional officer, sworn while on duty for seven years.
OLIVEIRA: Seven years?
SWISHER: Yeah.
CONTINUED:
STATEMENT OF: DEP. SWISHER

OLIVEIRA: Okay.

SWISHER: Total of twelve years.

OLIVEIRA: Okay. And what's your current assignment?

SWISHER: I work central division for the sheriff's department, central patrol.

OLIVEIRA: Okay. So you're a patrol officer?

SWISHER: Yes I am. I was working a different assignment today, though.

OLIVEIRA: You were? Okay. What was your assignment today?

SWISHER: My assignment today was working overtime position as School 62 at Valley High School, SRO position.

OLIVEIRA: School 62?

SWISHER: Yes.

OLIVEIRA: At Valley High School?

SWISHER: Yes. It's a SRO position. The regular (SRO deputy) was off at a training class and I was filling in for him today.
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER  
(Det. Oliveira)

CONTINUED:  
STATEMENT OF:  DEP. SWISHER

OLIVEIRA:  Okay. Alright. How about, in your five years at Sac County, have you had any other positions or have you been a patrol officer those five years?

SWISHER:  I've worked two years at the main jail.

OLIVEIRA:  Okay. And so the last three years you've worked patrol?

SWISHER:  Correct.

OLIVEIRA:  Did you have any other patrol experience at El Dorado? Did you go out on patrol at all?

SWISHER:  No. Just occasional rides and stuff like that.

OLIVEIRA:  Nothing, okay. Let's go over your training. I guess I'll start with the academy. Do you recall when you went to the academy?

SWISHER:  Yeah, that was the class 98-3 and I started in I think August or September of '98.

OLIVEIRA:  Okay, and where did you attend the academy?
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER  
(Det. Oliveira)

CONTINUED:
STATEMENT OF: DEP. SWISHER

OLIVEIRA:  Where did you attend the academy?

SWISHER:  Sacramento County Sheriff's Academy on Riverwalk Way.

OLIVEIRA:  And the academy, you believe, starts September or August of '98?

SWISHER:  I'm not too certain exactly what date I started. It was in '98 and the class 98-3.

OLIVEIRA:  Okay. And do you recall how long the academy was?

SWISHER:  Yeah, we graduated February 28, 1999.

OLIVEIRA:  Alright, and then from there you went into the jail?

SWISHER:  Yes, I went straight to the jail.

OLIVEIRA:  Alright. Other training, have you taken any since you've been here in the last five years or even at your old agency, any specialized training?

SWISHER:  With El Dorado County I was on the CERT Team, I specialized in close quarter battle team.

OLIVEIRA:  Is that what the CERT Team does?

SWISHER:  Well, we had a specific, the CERT Team handles cell extraction and things like that. Then we had a , I was on a specialized portion of the CERT Team, which was the CQB Team. And we trained with tactical entries and situations in the jail, that maybe there was a gun in the jail...
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER  

(Det. Oliveira)

CONTINUED:
STATEMENT OF:  DEP. SWISHER

OLIVEIRA:  Okay, was that an armed team or did you go in unarmed?

SWISHER:  We went in with less lethal weapons there.

OLIVEIRA:  Okay. And the team you call CQB, that stood for?

SWISHER:  Close Quarter Battle Team. We had bean bag shotguns, and stuff like that.

OLIVEIRA:  Did you go for training to be in that?

SWISHER:  They hired a guy from the east coast, Virginia, trains with the Federal Corrections, and he taught us repelling, entries, tactical entries, and we did an exercise with the SWAT Team at that point also as we came into jail.

OLIVEIRA:  Okay, do you remember how long that training was? Was it one week, two weeks?

SWISHER:  It was a week long.

OLIVEIRA:  Week long training.

SWISHER:  Yeah, I think it was ten to twelve hours days.

OLIVEIRA:  Okay, and did, how many years did you do that?

SWISHER:  On the?
OFFICER STATEMENT: DEPUTY STANLEY "SCOTT" SWISHER
(Det. Oliveira)

CONTINUED:
STATEMENT OF: DEP. SWISHER

OLIVEIRA: On the CERT Team.

SWISHER: On the CERT Team, I think it was about a year and a half. I think it was a year and a half.

OLIVEIRA: Okay. And did you go through, while you were there on there for year, was there a refresher training for that position?

SWISHER: We just trained occasionally throughout the year, throughout that year for the, certain exercises and stuff.

OLIVEIRA: Okay. How many times do you think you...

SWISHER: Probably five or six.

OLIVEIRA: Five or six times?

SWISHER: I don't know for certain, but probably about that many times.

OLIVEIRA: Those were like training days?

SWISHER: Yeah.

OLIVEIRA: Okay. Any other specialized training you have gone through?

SWISHER: I went through active shooter training just last year, with the Sacramento County Sheriff's Department; specifically, for this type of situation.

OLIVEIRA: And what kind of situation is that?
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER  
(Det. Oliveira)  

CONTINUED:  
STATEMENT OF: DEP. SWISHER  

SWISHER: With the armed subject on school campus.  
OLIVEIRA: On school campus? Okay. And that training was with the sheriff's department?  
SWISHER: It was with the Sacramento County Sheriff's Department, yeah, it was put on my our SED Team.  
OLIVEIRA: And is that your Special Weapons and Tactics Team?  
SWISHER: Just like the SWAT Team.  
OLIVEIRA: Okay. And how long was that training?  
SWISHER: I believe that was just one day. It was a one-day class.  
OLIVEIRA: One full day?  
SWISHER: Yeah.  
OLIVEIRA: Okay. And do you remember when you took or went through that course? I'm sorry, you probably told me already, but I forgot.  
SWISHER: I believe it was last year, but I can't be certain. The years seem to be going by fast.  
OLIVEIRA: Okay. And per that training class, did you guys actually go onto a campus and practice or some buildings or...
OFFICER STATEMENT:  DEPUTY STANLEY “SCOTT” SWISHER

(Det. Oliveira)

CONTINUED:
STATEMENT OF: DEP. SWISHER

SWISHER:  He used a vacant building out at, is that the McClellan Air Force Base?

OLIVEIRA:  And what kind of stuff did you do?

SWISHER:  We responded into a person, the scenario would be played. There would be a person somewhere in the building, who knows if he was armed or not. Some sit there and some said they had a hostage, some they didn’t, some were armed and some they weren’t. We had, we were using Sig handguns, semiautos with paint pelts, so we were actually firing at the subject, and that’s what we did.

OLIVEIRA:  So the same type of handgun that you carry full-time?

SWISHER:  Yes. A little different.

OLIVEIRA:  A little different?

SWISHER:  Yeah. It’s not a .40, but it was specifically designed to shoot paint balls.

OLIVEIRA:  Any other training that you can think of?

SWISHER:  Just regular, yearly training that we all go through. Advance Officer Training. And I just recently went through that. I believe it was July of this year. This is a week long training class. The one week we spent a four block period that was spent on the range, range refresher.

OLIVEIRA:  Okay. The type of uniform that you wear, is this your regular uniform?

SWISHER:  Yes it is.
OFFICER STATEMENT:  DEPUTY STANLEY “SCOTT” SWISHER
(Det. Oliveira)

CONTINUED:
STATEMENT OF: DEP. SWISHER

OLIVEIRA: Okay. And this is what, exactly what you’re wearing today?

SWISHER: It is exactly what I’m wearing.

OLIVEIRA: Your badge was exposed, and the sheriff’s patches and everything, you didn’t have any jacket on?

SWISHER: No.

OLIVEIRA: Okay. And the type of weapon that you used today, what type of weapon was that?

SWISHER: It was a Sig Saur P229, .40 caliber.

OLIVEIRA: Have you been carrying that weapon since you came onto the department?

SWISHER: Yes I have. It was issued to me.

OLIVEIRA: You carry any other weapons with you? Any kind of weapons at all?

SWISHER: Not on my person, no.

OLIVEIRA: No other firearms?

SWISHER: No.

OLIVEIRA: How about non-lethal weapons?
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER
(Det. Oliveira)

CONTINUED:
STATEMENT OF: DEP. SWISHER

SWISHER:  Pepper spray, O.C.

OLIVEIRA:  And you have that with you today?

SWISHER:  Yes.

OLIVEIRA:  Okay. How about a taser gun?

SWISHER:  I wasn't carrying it.

OLIVEIRA:  Was it in your vehicle?

SWISHER:  Yes it is. It was in my patrol unit back in the trunk of the vehicle.

OLIVEIRA:  And what weapons are you qualified to use, firearm-wise, you have qualified with a .40 cal?

SWISHER:  Um-hmm.

OLIVEIRA:  And do you remember when your last qualification was?

SWISHER:  It was two weeks ago.

OLIVEIRA:  And you passed?

SWISHER:  Yeah, I medaled.

OLIVEIRA:  I'm sorry, two weeks?
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER  
(Det. Oliveira)

CONTINUED:  STATEMENT OF: DEP. SWISHER

SWISHER:  Yeah. It will be two weeks ago tomorrow.

OLIVEIRA:  And you know you said you medaled so...

SWISHER:  Expert.

OLIVEIRA:  Expert? Okay. And was the firearm fully loaded today when you started your shift?

SWISHER:  Yes it was.

OLIVEIRA:  Do you know, do you off-hand know how many your magazine carries?

SWISHER:  Yeah, it holds twelve.

OLIVEIRA:  And that's what was loaded in it?

SWISHER:  Inside my handgun I had twelve in the magazine and one in the chamber, so I had thirteen rounds in my handgun. So I had twelve in each of my extra magazines.

OLIVEIRA:  Okay. So the gun had one in the chamber and twelve in the mag, right?

SWISHER:  Correct.

OLIVEIRA:  And then you carry how many extra magazines?

SWISHER:  Two extra magazines.

OLIVEIRA:  And those are loaded with how many rounds?
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER  
(Det. Oliveira)

CONTINUED:  STATEMENT OF: DEP. SWISHER
SWISHER:  Twelve rounds each.

OLIVEIRA:  And to the best of your knowledge, that's what you had?

SWISHER:  Yes.

OLIVEIRA:  Okay. And were you the one who loaded your gun last?

SWISHER:  Yes I did.

OLIVEIRA:  Do you have any special equipment on your firearm, a scope or a laser light or anything like that?

SWISHER:  I have, the only addition that I have to my gun is after-market Hoag grips that put on there by the, the, by the range guy, what do you call it?

OLIVEIRA:  The range master?

SWISHER:  The range master, that's right, yeah.

OLIVEIRA:  Before today, what was your last shift? When did you work last?

SWISHER:  Yesterday.

OLIVEIRA:  What hours?

SWISHER:  I worked from 6:30 in the morning until 4:30 in the afternoon.

OLIVEIRA:  I'm sorry, 6:30 a.m. until what time?

SWISHER:  Until 1630, 4:30 in the afternoon.
OFFICER STATEMENT:  DEPUTY STANLEY “SCOTT” SWISHER

(Det. Oliveira)

CONTINUED:
STATEMENT OF: DEP. SWISHER

OLIVEIRA: And that was your patrol shift correct?

SWISHER: I worked again on another overtime position at Sheldon High School, as School 61.

OLIVEIRA: So 0630 hours to 1630 hours, yesterday, today’s the 1st, that would have been the 30th?

SWISHER: Correct. 9/30.

OLIVEIRA: Okay, and you got off at 1630 hours, and you’re next shift was your overtime job today?

SWISHER: Correct.

OLIVEIRA: Okay.

SWISHER: That would be 6:30 this morning.

OLIVEIRA: 0630 this morning?

SWISHER: Correct.

OLIVEIRA: What time were to get off today?

SWISHER: 1630.

OLIVEIRA: Why don’t we get into today’s call? So, do you remember off-hand what time you were notified of the call?
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER
(Det. Oliveira)

CONTINUED:  STATEMENT OF: DEP. SWISHER

SWISHER:  Uh, I have no idea. It had to be sometime between 9:00 and 10:00, probably 9:00 or somewhere around there. I'm not positive. I was running around doing a bunch of other things this morning before I had gone to Valley High School.

OLIVEIRA:  Related to your job as an SRO.

SWISHER:  Yes.

OLIVEIRA:  And how were you notified of the call?

SWISHER:  I was notified over the Elk Grove Unified School District Police Department's radio that I was carrying.

OLIVEIRA:  And that's a police radio channel?

SWISHER:  Yes, exactly. I had my regular sheriff's department radio on just like I do now, and I had a hand-held radio from the Elk Grove School District Police Department.

OLIVEIRA:  Okay, an additional one? Right?

SWISHER:  Yes.

OLIVEIRA:  So you were advised of the call, do you recall what the circumstances were? What they broadcasted?

SWISHER:  Yeah. The dispatcher, Nancy Vargas, she was calling Elk Grove 4, which is Sergeant Robert Coleman, for the Elk Grove Unified School District Police. She advised Elk Grove 4, he responded. She goes, "Elk Grove 4
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER  
(Det. Oliveira)

CONTINUED:

STATEMENT OF:  DEP. SWISHER

units copy. We just got a call from Rio Casadero High School that there was a student on campus with a shotgun and a .45. I'm not sure if she said .45 at that time, but on campus with a shotgun.

OLIVEIRA:  Shotgun and a, you think she said .45?

SWISHER:  I think so, yeah.

OLIVEIRA:  You remember, she did say there was a handgun involved?

SWISHER:  I believe so.

OLIVEIRA:  Okay. Anything else?

SWISHER:  He got on the air and said he copied, and I'm not sure if I told you, but she asked for him to copy, Elk Grove 4, and a unit to copy. And then some other unit got on the radio, I'm not sure who it was. When I got the call, I was southbound Center Parkway and Mack Road. Which is right around the corner from the high school, from Rio Casadero.

OLIVEIRA:  Southbound, I'm sorry.

SWISHER:  Center Parkway at Mack Road. The other unit copied the call along with Elk Grove 4, and I got a chance to get on the radio and I updated dispatch that I was at Center Parkway and Mack Road.

OLIVEIRA:  Now this is on the Elk Grove radio?

SWISHER:  Correct.
OFFICER STATEMENT:  DEPUTY STANLEY “SCOTT” SWISHER
(Det. Oliveira)

CONTINUED:

STATEMENT OF: DEP. SWISHER

SWISHER: Correct.

OLIVEIRA: Okay.

SWISHER: I never got on our sheriff's department radio.

OLIVEIRA: During the whole incident? Okay.

SWISHER: Well I did after the fact.

OLIVEIRA: Okay. After the actual shooting?

SWISHER: Yeah.

OLIVEIRA: And when you work in a school unit, is it standard procedure to work off their radio channel?

SWISHER: Yeah. We get dispatched, Elk Grove Unified School District Police handles calls on their campus. And the sheriff's department contracts and works with them for that. And we get dispatched through that typically almost every we go to is dispatched off their dispatch channel.

OLIVEIRA: Okay. Were you monitoring all the sheriff's channel for that area?

SWISHER: Yeah, I had my earpiece in and my radio channel on, and I had my patrol car radio was set to SSD channel 3.

OLIVEIRA: And nothing was ever mentioned about that call over the SSD radio that you remember?

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DETECTIVE: S. OLIVEIRA		BADGE: 0754		DIV: 31		PAGE 17 OF 50

APPROVED BY: 
DATE: 10/01/03 
TIME: 1234 hrs. 

Trans. By L. Usher 
October 30, 2003
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER
(Det. Oliveira)

CONTINUED:
STATEMENT OF: DEP. SWISHER

SWISHER:  Not that I can recall, I can't tell you that much.

OLIVEIRA:  Okay. And so you said you responded because you were at Center
Parkway and Mack. You responded there, so if you could kind of go into
your response to the actual scene?

SWISHER:  Yeah, I was coming from the new Central Division Station on 65th Street,
and I was fixing up some paperwork and making copies because they had
just had a school shooting at Burbank, it was related to the school at
Burbank the day before, so we had a briefing and I was making some
copies for some people that I work with. So we were doing that, and I
heading southbound on Center Parkway at Mack Road when I got the
call, we were headed to Valley High School.

OLIVEIRA:  Because you were going there to Valley Hi School?

SWISHER:  You have to drive right by there to get there, so. I got the call, I knew right
where I was going, I've been to Rio Casadero before. I turned the corner
onto Bamford, and I saw a red SUV with four Hispanic males wearing
white tee shirts standing next to the car. And their vehicle was pointing
northbound, and I'm not sure what the name of that street there is right on
the corner.

OLIVEIRA:  Grandstaff?

SWISHER:  Yeah, Grandstaff. They were parked on Grandstaff facing north right at
the intersection of Bamford and Grandstaff.

OLIVEIRA:  Did you respond, how did you respond, was it Code 3?
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER

(Det. Oliveira)

CONTINUED:

STATEMENT OF: DEP. SWISHER

SWISHER: Yeah, as soon as I got the call, the person with the gun, I turned my lights and siren on. I didn’t advise that I was responding Code 3, but I just did.

OLIVEIRA: At what point did you shut down?

SWISHER: I shut down right as I was turning onto Bamford from Center Parkway, which was, I don’t even think a mile. But I was at the intersection of Mack and Center, and I turned my lights on to go through that intersection.

OLIVEIRA: Okay. These people in the red SUV, did you make contact with them?

SWISHER: Yes I did.

OLIVEIRA: What was that?

SWISHER: As I pulled onto Grandstaff from Bamford, there was a group of four subjects standing outside the red SUV. There was a Honda stopped in the middle of the road, just down from them, a green Honda. And there was a guy standing outside with his, he had flashers on his Honda parked right in the middle of the road. And my thought process, “Are these guys involved? Is this what’s going on?” I asked the guys that were standing outside the SUV, “What’s going on?” And he goes, “There’s some dude on campus with a shotgun and a .45.” And I said, “Where’s he at?” And the he said, the one dude that I was talking to said, “I don’t know. We took off running. We got out of there.”

OLIVEIRA: And these are the people in the Honda, correct?

SWISHER: No, people are standing on the street next to the red SUV.
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER  
(Det. Oliveira)

CONTINUED:  STATEMENT OF: DEP. SWISHER

OLIVEIRA:  Okay.

SWISHER:  I never made contact with the guy in the Honda. As I pulled up in there, the guy that was in the Honda that was stopped there got back into the driver's seat and headed southbound on Grandstaff. And that's what brought to my attention that maybe this guy was taking off, is he part of this? What's going on?

OLIVEIRA:  Okay.

SWISHER:  I asked them, I said, I asked them where this guy was, and they said, "I don't know, we took off and we came back around here." As this Honda was pulling away, I asked them, "Is this the guy?" And they said, "No, he's just going to school too." So I saw the Honda pull up and make a U-turn and face back north and parked in front of the school on the Grandstaff. I parked my patrol car in front of the school right in front of the Rio Casadero sign, there is a cement sign there. As I parked there, I saw a female office worker from Rio Casadero, and she came out, she opened the door and was standing by the door, like looking at me. I got out of my car and I approached her. I said, "What's going on?" She said, "There's a student." And she said his name, and I can't remember his name. "He's in classroom 4 and he has a shotgun and a .45." And I asked her, I said, "Has all of the students been evacuated?" And she said, "I don't know, I have a whole bunch in the office." I entered the office and there were a whole bunch of students there. As I was talking with her at the door, Elk Grove 4, Sergeant Robert Coleman, arrived from Grandstaff. He pulled up and was facing north on Grandstaff, I was facing south. He pulled up and joined me there and was listening to what I was saying. I was trying, I was asking questions really rapid, trying to find out what was going on. She said she had a bunch of kids there in the office, I asked her where...
OFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER  
(Det. Oliveira)

CONTINUED:

STATEMENT OF: DEP. SWISHER

Classroom 4 was, and she pointed in the general direction, which would be like southeast of where we were in the office area. I walked out the back door of the office which was on the east side of the office building there, and there's like an overhang with some big pillars there. She pointed to me where it was. There was a couple of people standing outside there by the pillars. I told all of them to get back inside.

OLIVEIRA: And she pointed to room #4.

SWISHER: She pointed in the direction of the building over there, but I assumed that that was room #4.

OLIVEIRA: So if you walk out the doors, I saw in the back you go in that quad area, which way did you look?

SWISHER: I looked kind of to my right, which would be southeast, to the building over there.

OLIVEIRA: Correct.

SWISHER: And she told me that was room #4. But that wasn't room #4, that was room #2, I found out later.

OLIVEIRA: So she's actually pointing to room #2.

SWISHER: Correct.

OLIVEIRA: Okay. Alright. Now as you're in the office, are you getting any updates on your radio or are you hearing anything outside, gunshots, yelling, anything?
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SWISHER: There was, the crowd inside, from what I gathered, was they were all talking, but it wasn't loud, there was a bunch of commotion and talking going on. Everybody was pacing around. And I didn't really pay too much attention, I was trying to focus on getting information from her about what was going on. So, and let me back up a little bit. When I talked to the guys that were outside the SUV there, I actually crossed the school radio again also, I just spoke to some witnesses out front who said that there is a student with a .45 and a shotgun in classroom #4, and I'm making contact with the office personnel. I updated that on there also.

OLIVEIRA: Okay. Now as you go out the door, are you going out with Sergeant Coleman or is it, are you by yourself?

SWISHER: I believe Sergeant Coleman was with me, was behind me, and the office lady, she pointed to that direction to where classroom #2, she was telling me it was classroom #4.

OLIVEIRA: Okay.

SWISHER: I told everybody else to go back inside. Sergeant Coleman was doing something else. I wasn't paying attention to what he was doing. I think I said something else across the radio, but I don't recall what I said. I looked at the situation. There is an open space between the pillars outside the office, there was a grassy area, and there was a main building over there, it was like classroom #1. I saw classroom 1. And then there was a White teacher crouched down against the wall right at the end of the ramp next to classroom 1. And then I saw another person crouched down against the wall below where classroom 2 was right underneath the window right next to the door.
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OLIVEIRA : Now is the one on classroom 1, the White teacher, was she female?

SWISHER : It was a male.

OLIVEIRA : Male. And class 2 was also, I mean, White?

SWISHER : It was a male, but I believe he was Black.

OLIVEIRA : Male Black.

SWISHER : Yeah.

OLIVEIRA : You believe they were both teachers? At the time?

SWISHER : For the position that I was, that they were sitting in and crouched down, I perceived that they were not a threat. And it looked like the Black subject was talking to somebody at the door of classroom 2. Like I said, I didn't know that was classroom 2 at the time, but at that door right there.

OLIVEIRA : Was the door open or shut?

SWISHER : The door was, it looked like he was holding it open.

OLIVEIRA : Who was?

SWISHER: The Black male that was outside the door. It looked like he had his arm out and he was trying to talk to somebody through there.

OLIVEIRA : So he's crouched down outside the door.
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SWISHER: He's crouched down, there's a window above him there, he's crouched down, the door is here and it looked to me like he was holding the door open and talking to somebody, like his attention was focused inside that classroom there.

OLIVEIRA: Okay. And what happened next?

SWISHER: I kind of looked at everything, and I'm underneath the overhang where the pillars are, kind of ran north of that position, and then spread across the grass to take position of cover, that would be at the northeast corner of that building complex where classroom #1 and #2 were.

OLIVEIRA: Okay, so you're there at the corner taking cover?

SWISHER: Taking cover and I, I was in position of the cover at that point. I could see the white teacher was crouched down there and I went, (whisper) "Hey!" You know I'm kind of softly explain—you know, "hey" to get his attention, he turned and looked at me, and I said, "Get back here." He came back, and I asked him, "What do we have in there?" He goes, "I've got a student," he said his name and I can't remember. He said he came in the classroom with a shotgun and a .45.

OLIVEIRA: Did he tell you which room he went into? The student?

SWISHER: He just pointed in that direction. I believe he said he came into my classroom with the shotgun and a .45.

OLIVEIRA: Okay.

SWISHER: And then I asked him immediately, I said, "Is there any other kids in the
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classroom, any other people in the classroom?” And he said, “I don’t believe so. I think everybody is out.” I updated across my radio, my portable radio, that the, that I spoke to the teacher and he believed everybody was out of the classroom. And then I told him that he was still kind of out in the open and I was concerned about what would happen down there, and I made him get back and step back out of the way.

OLIVEIRA: Now this other person, the male Black, was still crouched down?

SWISHER: Still crouched down, never looked back at me. I don’t even think he knew I was there.

OLIVEIRA: Now do you know where, were there any other officers on the scene at this time?

SWISHER: The only other person that I know was there at that time was Sergeant Robert Coleman.

OLIVEIRA: Okay. Did you know where his position was?

SWISHER: I had no idea at that point? I assumed he was still back over at the office by the pillars. But he was not with me.

OLIVEIRA: Okay. And what happened next?

SWISHER: Um, I’m not sure. Somewhere along the line, I believe it was the lady who I originally spoke to in the office, told me that the student broke up with his girlfriend recently and was distraught. But I can’t remember for sure if it was the teacher, the office lady, staff, or if it was the teacher outside the classroom.
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OLIVEIRA:  But it was a girlfriend?

SWISHER:  Yeah, somewhere along the line I got that kind of information.

OLIVEIRA:  Okay, alright. So now you've got this other teacher behind you keeping back. There is still a person crouched underneath the window, holding the door open.

SWISHER:  Correct.

OLIVEIRA:  Could you hear what that person was saying?

SWISHER:  No.


SWISHER:  I told the teacher to get back, and I withdrew my duty weapon at that point, and I was looking down range, down towards where the administrator was crouched down. And I was trying to get his attention to bring him back out of there also. It seemed like almost directly at that same time, I could hear the administrator raise his voice and started yelling, "No, no, no, no, don't come out here!"

OLIVEIRA:  And who is the administrator? Was this the person crouched down?

SWISHER:  Yeah, the Black gentleman was there. Someone called him an administrator later, and that's where I'm picking up that term. I didn't know who he was.
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OLIVEIRA:  Then we referred to the administrator as the Black gentleman that was underneath the window crouched down?

SWISHER:  Correct.

OLIVEIRA:  And you heard the administrator telling the person not to come out?

SWISHER:  Yeah. I believe he said, "No, no, no, don't come out!"

OLIVEIRA:  Okay. And this administrator knew you were already there?

SWISHER:  I don't believe he knew I was there. Because, like I said, almost immediately after I was trying to get his attention, I didn't want to yell out there because I didn't want the person inside there to know I was there either.

OLIVEIRA:  Okay, now you're pretty certain that the person, the armed subject, was in that classroom #2?

SWISHER:  Yes. When I talked to that White teacher that was crouched down below the window there, he said he was in that classroom right there.

OLIVEIRA:  Okay.

SWISHER:  And the, the office staff lady that I originally contacted there told me that all four of those classrooms, there's four classrooms in that building, and they were all four connected by expandable walls. And so that's why she couldn't tell me if all of students were out of the class. And then when I talked to the male subject and I asked him if all of them were out of there, he said, "I believe so. I can't be positive because they're all connected and I don't know that there's anybody left in there."
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OLIVEIRA : And this was the administrator?

SWISHER : This is the White teacher.

OLIVEIRA : Oh, still the White teacher, okay. Okay. So he’s telling him not to come out. Correct? And what was the next thing that happened?

SWISHER : I could hear him raise his voice, telling him, “No, no, no, don’t come out!” And he is coming, as he’s doing that, he’s like reaching down. And I see this large Hispanic, this big, husky guy come out of the classroom and, if this is the classroom door, he comes out of the classroom with a shotgun and he turns like this. And he’s holding it. I could see his shotgun immediately as he came out, he was holding it in both of his hands.

OLIVEIRA : So when he turns, basically his face is facing your direction?

SWISHER : Basically he turns towards me. But the administrator at that point is right in between me and the suspect.

OLIVEIRA : Okay, and where was the shotgun, he had the shotgun in his hand?

SWISHER : He had a shotgun at about waist-level here, and the administrator had the end of the barrel. And it looked like he was struggling with him to keep it down.

OLIVEIRA: Trying to push it down?

SWISHER : Yeah.
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OLIVEIRA: Okay, so he’s pushing it down. At this point do you think he knows that you’re there, the subject with the gun? Does he see you, do you think?

SWISHER: From what I could see, I was looking right at his face, and he never made eye contact with me at that point. Now I started screaming at him, and I know I was screaming something, but I can’t remember what I said.

OLIVEIRA: Okay.

SWISHER: The administrator was struggling with the guy and I could see the barrel of the shotgun pointed down towards the cement ramp that was right there. And the administrator kind of bent down a little bit, like down to his knee or something.

OLIVEIRA: The administrator did?

SWISHER: Yeah. Then I heard, I saw the gun pointed down with the suspect. I heard two to three shots or a couple of volumes of shots ring out from behind me and to my right, which would be west of me.

OLIVEIRA: They were coming from that direction?

SWISHER: Yeah.

OLIVEIRA: The gunshot that you were...
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SWISHER :  They came from behind me, to my right, and which would be west of where I was.

OLIVEIRA :  Okay. Did you know where those shots were coming from or from who?

SWISHER :  No, in fact they scared me to death at first because I was so focused and didn’t know anyone was down there. The only other person at that point that I knew was there was Sergeant Coleman. And it scared me. I moved back around the corner in the position of cover and I looked over in that area where the shots were coming from, and I saw two, I believe it was two or three Sac PD officers standing behind the pillars over there.

OLIVEIRA :  Okay. Were they, did they have their guns drawn?

SWISHER :  Yeah. Yes they did.

OLIVEIRA :  Alright. So you hear the shots, you back up around the corner to look where they’re coming from, you see them behind the pillars. And are these the same pillars that you came out the back door of the office?

SWISHER :  Yes they are.

OLIVEIRA :  And what did you see when you looked over there? Were the officers firing?

SWISHER :  It was just the original couple of rounds, and I dropped my gun down and I looked over there, and it was a split second. It only took me a second, and I was just trying to see to make sure that there wasn’t another shooter coming out, coming out, I didn’t know where they were coming from. And
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as soon as I saw that they were SPD, I trained my gun back down on the 
suspect again. And to be honest, I really don’t know if they were SPD, I 
just looked over there and knew they were uniformed officers, I saw guns, 
and knew they weren’t focusing on me.

OLIVEIRA: So you looked back at the suspect and drew down or continued pointing 
your firearm toward him. You recall, it happens real quick, but you recall 
how many shots you heard when the shots surprised you?

SWISHER: It sounded like two or three.

OLIVEIRA: Okay. So you looked back at the guy, you point your firearm back at him 
again. What do you see?

SWISHER: The administrator was stumbling on the ground at this point now, and I 
think, it looked to me like the administrator realized that we were there at 
that point.

OLIVEIRA: When you say stumbling on the ground, on the ramp or off the ramp?

SWISHER: He was at the very top of the ramp, at the top portion of the ramp, and I 
don’t believe he was even out the flat area, he was right there in that area.

OLIVEIRA: So not the flat portion, but the part that was still elevated?

SWISHER: Just right next to the flat portion of the ramp.

OLIVEIRA: Okay. And he’s like on the ground?
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SWISHER:  He, it looked like he still had a hold of the gun and was stumbling on the ground, and then he like kicked his leg on top of the gun, and the suspect was standing next to the building at that point, but he still had his shotgun in his hand. And the administrator moved between the suspect and the rail, there’s a metal rail that runs along that ramp, and he was trying to get the hell out of there as fast as he could, I could tell. And he stumbled, I think he tripped over something else. I think there was a brown plastic chair or something at the top of the ramp, I’m not positive, but there was something there that he was stumbling over and having a hard time trying to get over that rail on the south side of that flight area. Right outside where there was a rail, and he climbed over that thing and fell to the ground.

OLIVEIRA:  Okay. There’s a fence that runs along that classroom, right?

SWISHER:  Right.

OLIVEIRA:  Did he go between the fence and that rail or did he go out to the grass area?

SWISHER:  No, between the fence and the rail.

OLIVEIRA:  Okay. And he went over the rail?

SWISHER:  Yes, he went over the top of that rail. And he fell hard, I noticed he fell hard.

OLIVEIRA:  Okay, at that point did you know if anybody had been shot?

SWISHER:  No.
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OLIVEIRA: You did not know?

SWISHER: I did not know. The suspect didn't appear shot to me at all. I couldn't tell if the administrator had been shot or not either.

OLIVEIRA: Okay. So what happened after he fell to the ground?

SWISHER: After he went over the rail, the suspect brought that, as soon as the administrator let go of that shotgun, the suspect brought the shot, turned back around and was facing in my general direction, kind of towards the pillars and my line-of-sight also. And I had a clean shot at him at that point. He brought the shotgun, the administrator let go of it, and the shotgun came up like this, and I started firing at him.

OLIVEIRA: So he did raise the shotgun?

SWISHER: Yes he did.

OLIVEIRA: And which way was the barrel pointing?

SWISHER: It was pointed in the general direction, the way he was standing and the way he turned, it hadn't fully gone towards me. I didn't know if he was going to point it at me or if he was pointing it at the SPD guys, but I knew it was coming at us, and it appeared that he was going to bring it up and come at us with it.

OLIVEIRA: Okay. And at that point you fired?

SWISHER: Yeah. I thought he was going to start firing rounds off, the way he was.
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OLIVEIRA: So you fired. Do you recall how many shots you fired?

SWISHER: I thought I fired like two rounds and then I paused for like a second, and I thought I fired like two more rounds but I can't be positive. I think it was three or four.

OLIVEIRA: Okay. Three or four total?

SWISHER: Yeah, but I'm not positive.

OLIVEIRA: Okay, got it. Did you hear any other gunshots?

SWISHER: Yeah. When I, after the administrator was out of the way, I heard another volley of gunshots and they seemed like they were coming from all over. And like, I was too focused on what I was doing to figure out how many shots were fired at that point.

OLIVEIRA: Okay. You said these shots were from all over. Did it sound like it was coming from behind you to the right or...?

SWISHER: I sounded like it was coming from behind me to the right, but, but it was kind of surreal, like, almost like you're at the range and you were wearing ear protection, it wasn't that loud to me. It was almost like it was muffled. I don't know if I was blocking the noise out or what, but that's what it sounded like to me. I could just, it was almost like a cap gun, (whispers) "Pop-pop-pop." Like it was surreal.

OLIVEIRA: Okay. That makes sense. Um, okay. So, like you said, you can't tell how many shots. Did it seem like a few shots.
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SWISHER: From elsewhere?

OLIVEIRA: From elsewhere.

SWISHER: Yeah, all I can specifically recall is those first couple of shots that went off, I was shocked, and I turned to see where they were coming from. Like I said I didn't know those guys were even over there. So when they went off, I was startled for a second. And then I knew it was them. And I know other shots went off, but I, there's no way, I couldn't even tell you how many went off. I couldn't tell you--five, four, six, ten, I have no idea. But I know that several went off.

OLIVEIRA: When these shots are going off, where was the administrator? Was he still between the fence and the rail?

SWISHER: I know the administrator fell down behind, and he was scrambling across the ground out towards the grassy area.

OLIVEIRA: While these shots are going off?

SWISHER: Correct.

OLIVEIRA: Alright. So you're firing, there are shots coming from elsewhere, what's the suspect doing?

SWISHER: He starts screaming something, I don't know what he said. I know after I fired a couple of my rounds, he went back and fell back onto the ground backwards. Still having a hold of the shotgun, the butt of the shotgun with his right hand.
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OLIVEIRA : After he fired, he fell onto the ground.

SWISHER : Yeah.

OLIVEIRA : Straight back?

SWISHER : Straight back onto his back.

OLIVEIRA : Was the shotgun still in his hand?

SWISHER : Yes, in his right hand. And he didn't fall down immediately. He kind of like moved back a little bit. And then kind of backed up a little bit. And then he still had the shotgun in his hand, and then as he was falling down he let go with this hand and it kind of dropped down, and then he fell straight back on the ground.

OLIVEIRA : Okay. Alright. Do you know that when you fired, did you hit him? Do you believe.

SWISHER: I believe I hit him, yes, but I can't be positive. There's nothing, no signs that I hit him. He was right there in front of me.

OLIVEIRA : And what part of his body were you attempting to hit...

SWISHER : I was aiming for his chest. But I don't think I hit him there.

OLIVEIRA : Why do you think that?
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SWISHER:  Just the way he turned, it appeared I hit him in the shoulder. I'm not positive. Like I said, I'm just speculating on that. I'm don't know for sure.

OLIVEIRA:  So you said when he was turning, if you shot him in the shoulder, which shoulder would that have been? Like the front, the side?

SWISHER:  He kind of turned this way (demonstrates to the right) and fell back like this on the ground.

OLIVEIRA:  Towards the classroom?

SWISHER:  Yeah, towards the classroom, towards the building.

OLIVEIRA:  And this is as you guys were firing:

SWISHER:  (Nods yes)

OLIVEIRA:  Did he ever say anything? He was saying something, but I was shooting, I couldn't tell what he was saying. After he was down on the ground he said something. I think he said, “I've been shot.”

OLIVEIRA:  Did you have any time to yell out, identify yourselves, who you were?

Okay.

SWISHER:  Not before all that stuff took place.
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OLIVEIRA: So again, when did you think he knew you guys were there, the suspect?

SWISHER: The suspect?

OLIVEIRA: Yeah.

SWISHER: When the administrator was struggling for the gun, and during that whole thing, he looked up and looked at me like he was looking over towards the Sac PD officers. I don't think he knew I was there until after the administrator was out of the way. Then I think he knew I was there. Because I could see it in his eyes and he was, you know, he looked intent on bringing that gun up and firing, just the way he was looking. And then as, it looked to me like he turned this way, he looked right at me.

OLIVEIRA: Okay. And you yelled something out before, did you yell anything out before the shots were fired?

SWISHER: No, I don't believe so.

OLIVEIRA: Okay. So he goes to the ground and still has the shotgun in one hand, what's the next thing that happens?

SWISHER: I started screaming at him, "Put your fuckin' hands up! Put your fuckin' hands up, you bastard!" something like that. And he put his hands up immediately like this. He was laying flat down on the ground, I could see
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his hands all the way up and I couldn't see any other weapons on him, I could just see the shotgun laying next to him. And then that administrator was out there in the grass, and I yelled at the administrator, "Are you hit? Are you hit?" And the administrator said, "I've been shot." And at the same time, I'm still looking at the suspect. He brings his right arm down, he goes to grab for the butt of the shotgun again, and I yelled at him again, I screamed at him as loudly as I possibly could, "Get your fuckin' hands back up again!" He put his hands right back up in the air. I think I said, "Put your fuckin' hands up or I'll shoot you again!"

OLIVEIRA: So he brings down his arm, do you remember which arm it was?

SWISHER: Yes, it was his right arm. He reached down, and he grabbed the butt of that shotgun.

OLIVEIRA: So you actually saw him grab it with his hand?

SWISHER: Yeah, he grabbed a hold of it, he didn't grab it by the trigger part, he grabbed it right by the butt part.

OLIVEIRA: Okay. And he dropped his hands when you yelled at him to drop it, or I mean to raise his hands?

SWISHER: When I said, "Put your hands back up," he put his hands back up there. And then he dropped it down again. It was before he touched the second time, I yelled at him to put them back up again. And he didn't touch it the second time. Then I yelled at the administrator to try to get, he was in the grassy area out in the open, and this guy kept trying to grab that gun and they didn't want him to grab that gun and go out there and shoot that administrator. I told the administrator to try to get out of that area. And
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there was a fence, like another (inaudible) in the fence area, I don't know what's in that area. I told him, "Hey, try to get back, try to get over there." And he rolled and somehow, when I looked back he was gone. So I assuming he went back around that corner.

OLIVEIRA: Okay. So now he's out of the way, the subject is still laying on the ground?

SWISHER: The subject is still laying on the ground with his hands up. I yelled over to one of the SPD guys, "Somebody go check that guy, he's been shot!" I yelled that a couple of times. I don't know if anybody went over there. I stayed right in my position. I was the closest one to this guy. Then an SPD officer came up to me, I don't know who he was. He came up to me on my right side with his gun drawn, his service, his duty weapon, pistol. And another one came up on my left side with a shotgun, and we took that position right at the north end of that classroom 1 at the rail. I moved around, the SPD guy made a decision to try to go up and de-arm, get the gun out of that situation. We both covered each other. He approached. He got up on the suspect. I put my left foot on the shotgun barrel, slid it back down the ramp. I covered him while he grabbed a hold of the suspect's arm and flipped him over on his stomach, and I removed my handcuffs and cuffed him.

OLIVEIRA: Okay. Did he say anything else, the suspect?

SWISHER: Yeah, I believe he said, "I've been shot" a couple of times. I mean, "I've been shot. I've been shot." And I didn't hear him say anything else. And I stayed with that SPD officer while he conducted a pat-down. And we were standing outside that classroom 2 there, right in that open area and I didn't know if there was any other victims inside these classrooms. More officers were arriving on-scene at that point, I saw one of our, my officers
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that I work with, Deputy Hutchinson, arrived. He was running across the  
grassy area where the administrator had been laying with his M-16, and  
an M16. I told Hutchinson that the classroom had been cleared I don't  
think anybody was in there. We tried to get in that classroom 2, the door  
to classroom 2, but it appeared locked. Sergeant Coleman from the Elk  
Grove Unified Police Department was there. I told him he needed to get in  
there, and he tried to get the key, we tried to unlock the door, and the door  
wasn't working and it looked like it had some rounds in it. Coleman  
unlocked classroom 1 and we entered that building through classroom 1.  
And the we searched it.

OLIVEIRA : The whole building, so that included classroom #2?

SWISHER : Yeah. Because they're all interconnected with those expandable walls.  
And when we tried to go back out that door, and we couldn't get out that  
door either, it looked like it was broken.

OLIVEIRA : And, see anything inside?

SWISHER : No. It looked just like a typical classroom.

OLIVEIRA : Nobody was inside any of the classrooms?

SWISHER : No. We didn't find anybody in there.

OLIVEIRA : Okay. Does your marked unit have any car camera?

SWISHER : No.

OLIVEIRA : Okay. Do you carry any kind of recording devices or anything?
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SWISHER: No, nothing.

OLIVEIRA: Um, the two officers that approached you after he went down, and you're holding him at gun point, do you remember what they looked like?

SWISHER: No. I remember when we left, when Deputy Hutchinson arrived, I remember I left a guy with a shotgun and the guy that I was with was standing with the suspect.

OLIVEIRA: Okay, when you went to search the classrooms?

SWISHER: Yeah, we went to search the classrooms, we were, the officer that had his service weapon with him when we approached the guy, he was patting him down. He asked for gloves, and I didn't have any gloves, then he found some gloves and he put the gloves on and he patted and searched the guy. And as I was standing there, I turned and I could see this .45, I don't know if it was a .45, I just remember seeing a silver handgun laying on the ground. And I had never, that's the first time I had seen, I hadn't seen it prior to this.

OLIVEIRA: This is after you came back from doing the search...

SWISHER: No, it was before I went in to search. As we approached, I kicked the shotgun out of the way, the SPD guy grabbed his arm and pulled him over, I cuffed him, and as I got up from there, the SPD guy asked me for some gloves, I didn't have any gloves, I searched my thing and it was empty. There was an officer behind me that said, "I got some," and then he found some gloves, he put his gloves on and started patting him down. I turned this way to see where the shotgun was. The shotgun was a
OFFICER STATEMENT: DEPUTY STANLEY "SCOTT" SWISHER

(Det. Oliveira)

CONTINUING: STATEMENT OF: DEP. SWISHER

distance away, and then I saw that silver chrome-colored handgun, semiauto looking handgun laying there. And you know, I just assumed it was a .45. Because I didn't stop to look at it, it was out of the way just sitting there. And then I turned and saw Deputy Hutchinson coming up and that's when we focused on searching the classrooms.

OLIVEIRA: Do you remember seeing anything else on the ground out there?

SWISHER: No. And I know that as I was talking to that teacher, the original White teacher, I had my portable radio in my hand the whole time, and I remember when I drew my gun, I dropped that radio on the ground right there. And then I went back to look for my radio, and it was gone. Somebody picked it up. And then later after the whole incident was over, I was walking back through the grassy area, it was laying on the grassy area. I don't know how it got there.

OLIVEIRA: Okay. The grassy area out in front of the classroom?

SWISHER: Yeah, where the administrator was laying, it was way over there.

OLIVEIRA: So once the guy came out and had the teacher that struggled and stuff, were you ever able to broadcast anything on the radio, any updates or anything like that?

SWISHER: No.

OLIVEIRA: Was anybody else? Could you hear anybody else on your radio?

SWISHER: I could hear units calling 97 in my ear, I had my earpiece in the whole time. I could hear units calling 97, I could hear our dispatch paging this.
OFFICER STATEMENT:  DEPUTY STANLEY "SCOTT" SWISHER  
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CONTINUED:
STATEMENT OF: DEP. SWISHER
thing out, sending units there. I could hear all of this stuff going on. I could hear somebody voice "Shots fired!"

OLIVEIRA:  So you did hear somebody saying "Shots fired!" but you don't know who that was?

SWISHER:  No, you know, it was, it was all like in the back of my mind, all of my main concentration was dealing with this guy. And I knew that those things were happening in the background, but it wasn't my main concentration at that point. I was dealing with this, this threat in front of me.

OLIVEIRA:  And this stuff that you're hearing, is this on the SSD radio?

SWISHER:  It's on the SSD radio.

OLIVEIRA:  And you've got an earpiece that you have in and you listen to that.

SWISHER:  Right.

OLIVEIRA:  And so, at what point again did your hand held from Elk Grove hit the ground?

SWISHER:  After I talked to the teacher, and I saw that I had my weapon out, and when I tried to get the Black administrator's attention, and the guy started coming out, and I just dropped it on the ground and I came up on him like that, and that's the last contact I had with that radio.

OLIVEIRA:  Alright. Let's take a break. You want water?

SWISHER:  I can just leave this stuff here?
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CONTINUED:
STATEMENT OF: DEP. SWISHER

OLIVEIRA: Yeah, yeah, we’re going to come back.

(At approx. 1333 hrs, everyone exits. At approx. 1346 hrs, everyone returns.)

SWISHER: Oh, thank you very much.

OLIVEIRA: You’re quite welcome. Okay, just a couple of more questions I want to
cover with you just to clarify. I know I’ve asked you these, but I just want
to clarify a couple of things. Okay when you, you had your gun drawn on
the suspect as the administrator was wrestling with him, holding onto the
shotgun, correct?

SWISHER: Correct.

OLIVEIRA: Okay. When you first heard the shots by the officers to your right, who you
later found out to be SPD officers, correct?

SWISHER: Correct.

OLIVEIRA: What position was the administrator and the armed subject, and I know
they were at the top of the ramp, correct?

SWISHER: Correct.

OLIVEIRA: Okay, and the, let’s go with the administrator, where was he on the ramp?

SWISHER: It appeared to me that the suspect was at the top of the flat portion of the
ramp. The administrator was still on the very top angle portion of the
ramp. And he had the shotgun, looked like he was grabbing it with both
CONTINUED:

STATEMENT OF: DEP. SWISHER

hands. And he was wrestling with the guy. And the administrator was originally in the crouched position down below the window.

OLIVEIRA : Before he came out?

SWISHER : Before he came out. Then he grabbed that shotgun and he was still crouched down, so he wasn’t completely standing up. So he was crouched down and wrestling with his gun.

OLIVEIRA : Could you demonstrate for me, just kind of figure out, was he down on a knee or...

SWISHER : It’s like the suspect was here, he was down, it looked like he was down like this. (See video for demonstration.)

OLIVEIRA : Trying to hold the barrel down.

SWISHER : Trying to hold the barrel down.

OLIVEIRA : Was that about as far as it goes down?

SWISHER : Yes. About like this. And at some point it looked to me like he had the barrel between his legs. And it was probably like a split second.

OLIVEIRA : And the suspect is standing straight up?

SWISHER : The suspect, well yeah, his arms were down like this. He wasn’t, when he originally came out, he was like this, and then the person, the administrator grabbed the gun like that. So he brought it down just a bit.
OFFICER STATEMENT:  DEPUTY STANLEY “SCOTT” SWISHER  
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CONTINUED:  STATEMENT OF:  DEP. SWISHER

OLIVEIRA:  Now the administrator was lower than him though?

SWISHER:  Yeah. You could still see the suspect standing, you know, you still had a good view of his body because the administrator was down here. Because the administrator was in a crouched position from here. If this is the door, where I am now, when the guy came out the administrator grabbed that gun and he was still crouched down.

OLIVEIRA:  Okay. And was the administrator near the wall of the building?

SWISHER:  He was right next to the wall.

OLIVEIRA:  Right next, against the wall.

SWISHER:  When that guy came out.

OLIVEIRA:  And that guy almost facing in front of the door, is that correct?

SWISHER:  Right.

OLIVEIRA:  And so they’re in that position when you hear the first shots.

SWISHER:  Right.

OLIVEIRA:  You didn’t know for sure where they were coming from, right?

SWISHER:  Correct.

OLIVEIRA:  And that’s the position that they were in?

SWISHER:  Right.
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CONTINUED:  STATEMENT OF: DEP. SWISHER

OLIVEIRA:  Okay, and then you hear the shots, you look back to your right, you see
the officers where the shots came from. They’re no longer firing, correct?

SWISHER:  Right.

OLIVEIRA:  Okay. You look back, you take aim again, and what position are they in
now?

SWISHER:  The administrator was struggling with that gun still, and like I said, it
looked like the barrel was in between his legs at that point.

OLIVEIRA:  But he’s still crouched down?

SWISHER:  He’s still crouched down. And it looked like he was tangled up there and
he threw this leg over the top of the gun.

OLIVEIRA:  The left leg?

SWISHER:  The left leg. Like the barrel was already in there. He threw that over there.
And then he was struggling to get the hell out of there at that point.

OLIVEIRA:  To go over the rail?

SWISHER:  Yeah. It looked like he had slipped and fell and then he was struggling
and he was falling around trying to get back over that back, over the
south part of that rail. The suspect still had the gun at that point. And the
administrator was struggling to get over that. And then he got back over
that back rail and that’s when the guy had the gun turned back this way.

OLIVEIRA:  Towards, uh?
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CONTINUED:
STATEMENT OF: DEP. SWISHER

SWISHER:  Towards us.

OLIVEIRA:  And when he brought it across, did he bring it across the grass area towards your position?

SWISHER:  He was, he was faced, if the south rail was here, he was faced at an angle towards where those pillars are where the SPD officers were. And the administrator was wrestling with him, like at that angle, he was away from that wall now.

OLIVEIRA:  After the shots?

SWISHER:  After the shots. Then he was flailing trying to get over, and he got back over that back thing, and the guy brought the gun like this, kind of like up. And he was turning. And that's when I made eye-contact with him because he was kind of this way. And it looked like he was...and I heard more shots and I opened up on him too.

OLIVEIRA:  Alright. And let me clarify that. So as he's bringing the gun up, now the second round of shots are coming. Who fires first? You or was it the SPD officers?

SWISHER:  I don't remember. I don't remember if they started shooting or if it was me, first. I was at that point making a conscious effort that I was going to shoot him. I was making that decision and I could see it.

OLIVEIRA:  So it sounded like it was about the same time?

SWISHER:  Yeah. All of the shots are going on?
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CONTINUED:
STATEMENT OF: DEP. SWISHER

SWISHER: Yeah. I don't specifically recall any shots going off before I started
shooting, but like I said they may have. I don't recall, like I did, like the
two rounds I heard earlier.

OLIVEIRA: Okay, very good. I think we're done. If you have any other questions.

SWISHER: No I don't.

OLIVEIRA: Okay. Thank you very much.
DEPUTY SWISHER #1206 ON 10-30-03.
Photo taken by Det. Oliveira.
STATEMENT OF OFFICER MALMQUIST:
On 10/01/03, at approximately 1415 hours, I interviewed Ofc. Gary Malmquist in an interview room at 5770 Freeport Blvd. Our conversation was audio and video taped, for full details of the interview, please refer to the tapes. The following is a transcription of our conversation:

(Counting magazines and bullets.)

STIGERTS: Alright. We'll start off first of getting the spelling of your first name and last name.

MALMQUIST: Uh, first name is Gary, G-a-r-y.

STIGERTS: Okay.

MALMQUIST: Last name Malmquist, a-l-m-q-u-i-s-t.

STIGERTS: Okay. And what's your badge?

MALMQUIST: 777.

STIGERTS: Okay. Um, how long have you been sworn in with this department?

MALMQUIST: Sworn in April 14, 1997.

STIGERTS: And were you with another agency before that or with just this department?

MALMQUIST: No, no.

STIGERTS: Okay. And, um, what is your current assignment and how long have you been there?

MALMQUIST: Um, Sector 5, POP. I've been there for just under three years now.

STIGERTS: And what were prior assignments to that?

MALMQUIST: Uh, patrol, FTO.
CONTINUED - STATEMENT OF OFC. MALMQUIST:
STIGERTS: Okay. No other specialized unit or anything like that?
MALMQUIST: No.
STIGERTS: Okay. And what is your, um, what is some of the training that you've gotten, including academy, not like hourly ones, but major training and specialized training that you've had?
MALMQUIST: Um, well, got a lot of it, um, as far as entry training or any?
STIGERTS: Just any kind, you know, the FTO school, academy...
MALMQUIST: FTO school, Clan (clandestine) Lab, CNOA, um, there were a number of different CNOA classes, entry training by Lieutenant Nenneman and Sergeants Hendrickson and Kidd. Um, bike school, some of the major ones.
STIGERTS: Okay. And you attended, uh, the academy with our agency?
MALMQUIST: Yes.
STIGERTS: FTO school, um, what did, what did that entail?
MALMQUIST: Forty hours class, uh, that was the bulk of the training.
STIGERTS: Okay. The Clan Lab, that was a one...
MALMQUIST: One day.
STIGERTS: Okay.
MALMQUIST: CNOA was forty hours...
STIGERTS: Okay.
MALMQUIST: WISN, twenty.
CONTINUED – STATEMENT OF OFC. MALMQVIST:

STIGERTS: Entry training was probably a day...

MALMQVIST: It was, uh, two days.

STIGERTS: Okay. And bike school was a week?

MALMQVIST: A week.

STIGERTS: Okay. Um, have you had, um, well let's, we'll wait 'til later. Um, what uniform were you wearing today?

MALMQVIST: The one I'm currently wearing now.

STIGERTS: Okay. And what was the weapon that you were using?

MALMQVIST: My handgun.

STIGERTS: Okay.

MALMQVIST: 226, .40 cal.

STIGERTS: Okay. And that was already rendered safe. Um, do you usually carry any other weapons?

MALMQVIST: No.

STIGERTS: Okay. Uh, is that the only, I mean, so that's the only weapon you carry and that's the one you usually use?

MALMQVIST: Yes.

STIGERTS: Um, are you qualified to use any other weapons?

MALMQVIST: No, other than the shotgun.

STIGERTS: Shotgun. Okay. Not rifle trained or anything?
CONTINUED - STATEMENT OF OFC. Malmquist:

STIGERTS: Okay. Um, and so the only weapon you had was the one in your holster at that time?

Malmquist: Yes, yes.

STIGERTS: When was the last time that you qualified?

Malmquist: Shotgun was approximately two weeks ago.

STIGERTS: Okay.

Malmquist: Shotgun.

STIGERTS: And how about the handgun?

Malmquist: Handgun, the last qualification shoot, I...I couldn't even guess when that was, three months ago? It's like when the .40 cals were issued, that's the last time I qualified.

STIGERTS: Okay. Um, and how often do you qualify?

Malmquist: Is it four times a year?

STIGERTS: Okay.

Malmquist: Whenever I'm told by my sergeant.

STIGERTS: Okay. And that's with both, right?

Malmquist: Yes.

STIGERTS: Um, and was your firearm fully loaded at the time of the shooting?

Malmquist: Yes.
CONTINUED - STATEMENT OF OFC. MALMQVIST:

STIGERTS: Okay. And what does that entail usually?

MALMQVIST: Full magazine with one in the chamber.

STIGERTS: Okay. And do you know how many a magazine carries?

MALMQVIST: It's twelve and one.

STIGERTS: Twelve plus one. Okay. And in your other magazines, those also are twelve?

MALMQVIST: Yes.

STIGERTS: Okay. Um, when was the last time it was loaded?

MALMQVIST: I'm sorry?

STIGERTS: You're magazine and gun? When was the last time that you loaded it?

MALMQVIST: Uh, probably at the range.

STIGERTS: At the range, okay. Um, and did you load it yourself?

MALMQVIST: Yes.

STIGERTS: Do you always load it the same every time?

MALMQVIST: Uh-huh. Yes.

STIGERTS: Okay. Um, was there any specialized equipment on it? Um, special scope or light or sighting?


STIGERTS: Okay. And when was your last shift prior to today?
CONTINUED – STATEMENT OF OFC. MALMQUIST:

MALMQUIST: Uh, last night.

STIGERTS: Okay. And what time is that shift?

MALMQUIST: Starts at 1300 and we worked overtime until 0200.

STIGERTS: Okay. And what time are you usually supposed to be off?

MALMQUIST: 11:00, 2300.

STIGERTS: Okay. And so you stayed overtime last night?

MALMQUIST: Yes.

STIGERTS: Okay. And what was your shift schedule for today?

MALMQUIST: 07 'til 1700.

STIGERTS: Okay. And if your shift is usually 13-23, is that how it normally is and that it was changed for today for some reason?

MALMQUIST: It was changed due to yesterday's 187 at McClatchy. We were assigned to the high schools, to be in school.

STIGERTS: Just various high schools or were you assigned to certain ones?

MALMQUIST: Our Team, Sector 5 POP was all assigned to Burbank.

STIGERTS: 75 POP?

MALMQUIST: Sector 5 POP was all assigned as a teamed to Burbank High School.

STIGERTS: Okay. Okay. Um, what time were you notified of this call?

MALMQUIST: Um, it came out over the radio.
CONTINUED – STATEMENT OF OFC. MALKQUIST:

STIGERTS: Okay.

MALKQUIST: Uh, the first time they broadcasted it. I don't remember the time line.

STIGERTS: Okay. Were they dispatching you or was it just a general broadcast or do you remember?

MALKQUIST: No, we...we, uh, put ourselves on the call.

STIGERTS: Okay. So it was being broad...it was being broadcasted while it was dispatched to other officers or was it just a...

MALKQUIST: It was dispatched to patrol officers and we put ourselves on the call to assist.

STIGERTS: Okay. When you say "we", who's that?

MALKQUIST: Myself and my partner, Officer Ryan Elmore.

STIGERTS: Okay. And what were the circumstances of the call as you...you remember them?

MALKQUIST: Came out as an armed gunman in one of the classrooms at Rio Cazadero High School. Uh, I believe they noted that SSD was on scene, but were not aware of the situation.

STIGERTS: Okay.

MALKQUIST: That was the original as it came out.

STIGERTS: And you are familiar with Rio Cazadero?

MALKQUIST: Yes, I am.

STIGERTS: Okay. Um, and they told you that SSD deputies were on scene or was that Elk Grove?
CONTINUED - STATEMENT OF OFC. MALMQVIST:
MALMQVIST: Elk...Elk Grove SSD, kind of one and the same.

STIGERTS: Okay.

MALMQVIST: In the fact of school units. Um, at least one unit was on scene, but was unaware of any gun situation with any student or adult or whatever.

STIGERTS: Oh, okay. So it was more like he was assigned to that location and didn't know about it or...

MALMQVIST: All I know is that the person that was on scene, the officer that was on scene, was not aware of any situation with a gun on campus.

STIGERTS: Okay.

MALMQVIST: That's how I understood it.

STIGERTS: Okay.

KROLIKOWSKI: That's how you understood the call?

MALMQVIST: Yes.

KROLIKOWSKI: Okay.

STIGERTS: Okay. And...and you said you were...there was already a patrol being dispatched and it was you and your partner. Did anybody else volunteer to go or did you hear anybody else saying they were en route?

MALMQVIST: I heard, uh, Sergeant Ford, uh, 2SAM5, put himself en route to the call as well.

STIGERTS: Okay. Do you know how many units were dispatched to that call originally?
CONTINUED – STATEMENT OF OFC. MALMQUIST:
MALMQUIST: I don’t know.

STIGERTS: Okay. Okay. And what type of response did you guys have? Were you Code 3, were you..?

MALMQUIST: Code 3 the whole way.
STIGERTS: Okay. From where did you come from?

MALMQUIST: We actually first responded from the inside of Southgate Mobile Home Park there on, uh, Luther and Florin, just directly north of Burbank High School.

STIGERTS: Okay.

MALMQUIST: When the call came out we were in there.

STIGERTS: Can you remember, um, the route that you guys took?

MALMQUIST: Yes.

STIGERTS: What was that?

MALMQUIST: It was out the east gate of, uh, Southgate Mobile Home, southbound on Luther to eastbound Florin to southbound Franklin.

STIGERTS: Okay.

MALMQUIST: Eastbound Mack Rd.

STIGERTS: Okay.

MALMQUIST: Southbound Center Parkway, eastbound Bamford, southbound Grandstaff, 906.

STIGERTS: Um, and while you were en route, were you making any special preparations, were you doing anything, talking amongst yourselves about what you would do when you got there, that sort of thing,
CONTINUED — STATEMENT OF OFC. MALMQVIST:
talking with other officers perhaps?

MALMQVIST: Well, we discussed the best route to get there.

STIGERTS: Uh-huh.

MALMQVIST: Um, cause I couldn't recall right off hand if it was on the east side or the west side of, of, uh, Center Parkway on Barnford. I knew it was one of the two. And then we...we...my partner and I discussed the fact that it didn't seem like anybody was going on this call. It seemed like, you know, guy with a gun in school, everybody would be rolling to it. But we didn't hear very much radio traffic.

STIGERTS: Okay.

MALMQVIST: I don't know, that stuck out in my mind.

STIGERTS: Okay. And you didn't get out any special equipment or anything else?

MALMQVIST: No.

STIGERTS: No taser, no nothing?

MALMQVIST: No, when we arrived on scene, there were a number of units that were already there.

STIGERTS: Okay. (Det. receives a page on pager). Pardon me, another witness. Um, now, the call came out an armed gunman on campus um, were there any other, had anything else come out on your way over there?

MALMQVIST: Yes, I remember hearing that, go to the officers, officers respond to the office and they will direct you to the...to the classroom where the suspect is supposed to be at. I think they said room 12.

STIGERTS: And so you thought he was in room 12?
CONTINUED – STATEMENT OF OFC. MALMQVIST:

MALMQVIST: I think that's what they said over the...over the air.

STIGERTS: Okay.

MALMQVIST: And you would need to confirm that with the, uh, the people on staff there.

STIGERTS: Um, so that was really the biggest consideration. Did they tell you what type of gun it was or anything?

MALMQVIST: One shotgun and one handgun.

STIGERTS: Okay. And that was at the time the original call came in?

MALMQVIST: That was broadcast, yes.

STIGERTS: Okay. Did you, uh, have your in-car camera on?

MALMQVIST: Yes.

STIGERTS: Okay. And was the voice recorder activated at the same time?

MALMQVIST: The in...the in-car or the...the mike?

STIGERTS: I...I...to be honest, I'm not really familiar with how the old camera...

MALMQVIST: It's the old camera system. Um, we did...we did two stops prior to this call. Um, we had plenty of tape. I think we had over four hours on tape.

STIGERTS: Okay.

MALMQVIST: But our mike did not work.

STIGERTS: Okay.

MALMQVIST: I don't know if the batteries are dead. Um, so I put that back in the,
CONTINUED – STATEMENT OF OFC. MALMQVIST:

uh, the glove compartment prior to actually this call coming out. So unfortunately I did not have my audio.

STIGERTS:  Okay. Um, basically, at this point, what I’d like you to do is just kinda walk me through... I know you already have your direction you went and where you guys were at and that sort of thing, but just kind of basically, in your own words, walk through... you got the... you know, heard the car being broadcast, said you’d be en route and what happened from there.

MALMQVIST:  Okay.

STIGERTS:  The whole incident.

KROLIKOWSKI:  Do you want it as detailed as possible or just a broad overview of the whole questions?

STIGERTS:  Um, yeah. Let’s see a broad overview and then I’ll do follow-up questions if there’s anything I didn’t catch. I’m gonna try to take notes as we go.

MALMQVIST:  Okay.

STIGERTS:  If... don’t... don’t feel like you have to wait for me unless I ask you to stop.

MALMQVIST:  Okay.

STIGERTS:  Alright.

MALMQVIST:  Do you want me to start from when we arrived 906?

STIGERTS:  Um...

MALMQVIST:  Or from when we got the call?

STIGERTS:  When we got the... when we got the original dispatch, just kind of...
CONTINUED – STATEMENT OF OFC. MALMQUIST:

MALMQUIST: Okay. We...my partner and I were in Southgate Mobile Homes, um, checking on a 928, uh, tip. We were in the Burbank area because it was slow. Uh, a call came out of a...a suspect with a shotgun and a handgun in one of the classrooms at Rio Cazadero and we immediately put ourselves on the call, being that we were dedicated to this type of problem, um, for that day.

STIGERTS: Okay.

MALMQUIST: Uh, so we responded Code 3 from Southgate at that direction that I told you earlier.

STIGERTS: Okay.

MALMQUIST: When I took the eastbound turn onto Bamford, there was already a...there was an unmarked unit there waiting...

STIGERTS: Okay. So you were driving?

MALMQUIST: I was driving...I was driving.

STIGERTS: Okay. Sorry about that.

MALMQUIST: No problem.

STIGERTS: Okay.

MALMQUIST: There was an unmarked unit that was parked the north curb line of Bamford, north of Grandstaff, as if you came up Grandstaff and just stopped at the...at the curb line.

STIGERTS: Okay.

MALMQUIST: He was out of his car and he was waving us in.

STIGERTS: Okay.
CONTINUED - STATEMENT OF OFC. MALMQUIST:
MALMQUIST: So I took the southbound turn and parked directly in front of the, uh, the school. There were already a number of SSD units there.

STIGERTS: Okay.

MALMQUIST: Ran up to the door with my partner. The door was locked. There were three or four students standing right inside the door.

STIGERTS: Okay.

MALMQUIST: So I pounded on the door, they looked and saw who it was, they immediately opened the door for us. Uh, I ran in. I could see there's a...there's probably about a twenty-foot hallway.

STIGERTS: Okay.

MALMQUIST: Um, just kind of the front foyer of this school.

STIGERTS: Uh-huh.

MALMQUIST: I could see an Elk Grove police officer, um, there's another set of double doors that goes to the courtyard.

STIGERTS: Okay.

MALMQUIST: They have these little windows. Much like the window there.

STIGERTS: Okay.

MALMQUIST: I could see an...an Elk Grove officer standing right there looking, which would be southbound to my right. Uh, I immediately went to that door and opened that door and went through that door.

STIGERTS: Okay.

MALMQUIST: It was at that time that I saw Sergeant Ford there. He was standing, um, by a column, stucco column, directly in front of the...
CONTINUED – STATEMENT OF OFC. MALMQQUIST:

open doors.

STIGERTS: Okay.

MALMQQUIST: Um, he would have...would have been on the north side of that...of that column.

STIGERTS: Okay.

MALMQQUIST: The Elk Grove officer would have been on the west side of that column. Both looking down to my right to the south, southeast direction. Um, it's kinda at the same time as I came through the door, I heard Sergeant Ford say, "There he is. There he is. There he is. Right by the door, there he is." I looked and I saw two males in front of a classroom at the top of a small ramp, a handicap access ramp.

STIGERTS: Okay.

MALMQQUIST: Um, there was a...one male, uh, holding a shotgun, the second male was in a red shirt, uh, he had him in a bear hug from behind. Um, and they were...they were kind of wrestling on the ramp.

STIGERTS: Okay.

MALMQQUIST: Um, at that point, I...I drew my gun, at that point. And I ran about ten feet to the south to another column and took, uh, position behind that...that column. I had an un...uh, un-obstructive view of what was going on, on the ramp in front of that classroom.

STIGERTS: Okay.

MALMQQUIST: Um, I was there for a few seconds, not very long. Before that...that man that was bear hugging our suspect either got thrown...thrown off him or he fell off him or, I'm not quite sure how he ended up, but he ended up on his backside, on his butt, uh, kinda in the corner of the handicap ramp rail.
CONTINUED - STATEMENT OF OFC. MALMQVIST:
STIGERTS:  Okay. Like the...the ramp end of it or the blunt end of it?
MALMQVIST:  The ramp...the ramp goes up to top where the door is.
STIGERTS:  Uh-huh.
MALMQVIST:  There's that ninety-degree turn of...of the rail...
STIGERTS:  Okay.
MALMQVIST:  Right back in there. In front of the door.
STIGERTS:  Okay.
MALMQVIST:  Just about. Um, at that point, when he went back, um, man, he was exposed, God, um, the suspect had the shotgun on his, like, waist high.
STIGERTS:  Okay.
MALMQVIST:  Um, after that man fell...after that man fell off, he turned towards looking north...what would be northbound.
STIGERTS:  Okay.
MALMQVIST:  And that...then he leveled that shotgun. I knew that there was...there was an officer directly north of him at the end of that building there.
STIGERTS:  Okay.
MALMQVIST:  Um, although I couldn't see him, at that time, I saw him when I first came in through the doors to the courtyard. Cause at my position of cover...I had that whole column on my left-hand side so I couldn't see...
STIGERTS:  Okay.
CONTINUED – STATEMENT OF OFC. MALMQUIST:
MALMQUIST: So if I...you know, line of sight I couldn’t see anything.

STIGERTS: Right.

MALMQUIST: I just saw the suspect and the victim that was with him.

STIGERTS: Okay.

MALMQUIST: Um, he leveled that shotgun, um, and I heard the first shot come from that direction.

STIGERTS: From his direction?

MALMQUIST: From my left-hand side, from where that officer would have been s...

STIGERTS: Okay.

MALMQUIST: When I first saw him.

STIGERTS: Okay. From the off...the area of the officer not of the suspect.

MALMQUIST: It wasn’t...it wasn’t Sergeant Ford and it wasn’t that Elk Grove unit, it was the officer across the courtyard, direct...if this was the suspect...

STIGERTS: Uh-huh.

MALMQUIST: And this is...this is the building?

STIGERTS: Okay.

MALMQUIST: Okay. That officer was here. Sergeant Ford and that Elk Grove officer were here and I was directly here.

STIGERTS: Okay.
CONTINUED – STATEMENT OF OFC. MALMQUIST:
MALMQUIST: Okay.

STIGERTS: Okay.

MALMQUIST: Um, I heard that first shot, uh, and then I...I discharged my weapon at that time.

STIGERTS: Do you remember if you hit him or hit anything or...

MALMQUIST: I...I fired, I want to say three, four, maybe five times at first. Um, he had walked maybe two steps forward down the rap away from, um, the administrator.

STIGERTS: Okay.

MALMQUIST: Um, he didn't go down. I heard other shots being fired, but, uh, he had not gone down. Uh, at some point during that first exchange that, that, the guy was wrestling with him, the administrator, uh, somehow, I don't know if he jumped over the railing or if he climbed through the railing, but he had made it to a grassy area directly in front of that, that classroom. It's probably ten, fifteen feet from the suspect.

STIGERTS: Uh-huh.

MALMQUIST: Um, just, he was on his...he was on his stomach. Uh, I didn't know if he had been shot. In fact, I remember asking had he been shot to, uh, to my partner, I believe. I yelled out, "Is this guy shot?!" The suspect, he...he...he had, he had the...I never saw the handgun, I only saw a shotgun.

STIGERTS: Okay.

MALMQUIST: And he...he kinda went back and forth. I don't...he never...I never felt that he was directly pointing it at me. Um, but I do know there were other officers in that line where he was pointing it and that administrator wasn't moving. If that guy wanted to shoot him, he
CONTINUED – STATEMENT OF OFC. MALMQVIST:

would've, it would have been easy. I mean that...that guy was
totally exposed on the grass, not to mention before that on the...on
that...the ramp there. So I opened fire again, uh, fired three or four,
five times, um, suspect finally went down, uh, onto his back. Um,
took him a few seconds too...to get his hands up in the air. The
officer that was directly north of him was giving him commands and
he finally, uh, succumbed to those commands. He...he complied.

STIGERTS: Okay.

MALMQVIST: Uh, at that point, the...the administrator that...that was lying on the
grass was kinda out of my view, at this point. He had moved.

STIGERTS: Okay.

MALMQVIST: So he wasn't...I couldn't see him, at that point. Um, my partner
tapped me on the back. He said he...he...he told me he was
moving up to a different position, more of a...a better line on...on
the suspect that was lying down. Um, so he first went to the next
corner, would have been the corner of the gymnasium.

STIGERTS: Okay.

MALMQVIST: And then I followed him, uh, once he had his position. Once we
were there, Officer Hubbard came over and tapped me on the back
and said he was gonna go across the courtyard, um, cause the
officer, I think was still by himself. But I'm not sure. Um...

STIGERTS: The one at the north end of the...

MALMQVIST: Yes. Yeah. To do the...I'm assuming he was gonna be a part of
the arrest team. He went across, um, I think also Sergeant Ford
was over there too.

STIGERTS: Okay.

MALMQVIST: And the three of them approached while Officer Elmore and I, uh,
CONTINUED – STATEMENT OF OFC. MALMQVIST:

provided cover the suspect that was still on the...on the ramp there. His hands were still up, you could see 'em, so it, uh, it was good at that point. As soon as they got hands on him, uh, Ryan and I ran around the corner down to the parking lot to find that...that administrator. He was lying in...in the parking lot just south of the fence there and he was bleeding from the...from the ankle. He took a round in the Achilles. It wasn't bleeding real bad, but it was...it was open. Uh, I ran to my car, grabbed my trauma kit, came back, put a...get a...put a gauze pad on it and held it there 'til the medics got there.

STIGERTS: Okay. Do you remember, um, at anytime, um, saying who you were, announcing yourself at all, giving any kind of commands?

MALMQVIST: I never gave commands, uh, during this whole thing. I was...two reasons, I was pretty far away, my di...the distance from where I was, where this guy was was pretty far. Second, the other officer on the north side, I could hear him giving the commands and there's no point in me giving commands. You should only have one person giving commands, you know, cause I don't want it to be confusing this guy. Um, so I could hear that guy giving him the commands.

STIGERTS: Okay. Um, do you recall if he was giving com...commands before the shots were fired or do you remember only after he was saying them?

MALMQVIST: I don't remember.

STIGERTS: Okay. Um, and you said that the only thing that was really blocking your...your vision at anytime was that one column that was blocking your vision of the other officer?

MALMQVIST: Yes.

STIGERTS: You never lost sight of the suspect?
CONTINUED – STATEMENT OF OFC. MALMQVIST:

MALMQVIST: Never. Never.

STIGERTS: And obviously it was daylight so I'm assuming lighting wasn't an issue?

MALMQVIST: Not an issue at all.

STIGERTS: Okay. Um, you kind of went over it already, but what...what were your thoughts, um, during the time of the shooting? I mean, um, what were you thinking about? Who was involved? And...and...initially, I mean, eventually you said that the administrator was on the ground, that sort of thing, but initially, when it happened, you probably didn't know who everybody is, I assuming?

MALMQVIST: When I first saw the suspect, he was, um, he was engaged in a...in a wrestling match with that administrator so I didn't know if that administrator had been shot or what. Um, and then when that guy fell back, I thought, I mean if this guy turns with that shotgun, he's point blank. If he pulls the trigger...And then he levels it off, um, at the officer that's north of him. My first thought is, I mean, I was...I was...I was scared for that officer, but I was more worried about the administrator cause he can protect himself. At least the officer can protect himself. He can find cover, he's got a...you got a weapon. So I was...I was more concerned for that administrator than I was for the officer, at the time.

STIGERTS: Okay. Um, then you...when exactly did you fire your weapon?

MALMQVIST: He...when he leveled off the shotgun, um, I could only assume that...that...that...that officer, uh, that was just north of him, um, was pointed at that officer. Like I said, I didn't see him at that time.

STIGERTS: Right.

MALMQVIST: But I knew there was an officer there.
CONTINUED – STATEMENT OF OFC. MALMQVIST:

STIGERTS: Okay.

MALMQVIST: Um, and that's where the area from where the first shot I heard came from.

KROLIKOWSKI: Did you believe the suspect was gonna fire on that officer?

MALMQVIST: Yes, I did.

STIGERTS: Um, did you intend to shoot the suspect?

MALMQVIST: Yes.

STIGERTS: Um, what I'm gonna do now is we're just gonna take a break if you want to get something to drink you can do that. Um, I'm gonna step out, talk to my bosses, make sure I didn't miss anything.

MALMQVIST: Okay.

STIGERTS: You have any other questions? Do you have any questions of me?

MALMQVIST: No.

STIGERTS: Any other questions?

MALE: Questions?

MALE: No.

STIGERTS: Okay. Step on out and take a quick break. You guys can come on out.

MALMQVIST: Okay.

DOOR CLOSES.
DOOR OPENS. INTERVIEW RESUMES.
CONTINUED – STATEMENT OF OFC. MALMQVIST:

STIGERTS: When you said that you got there, and I've been in the Admin. Building and I know about the long hallway, so I understand that. It's kinda where the counter is off to your right?

MALMQVIST: Right. Exactly.

STIGERTS: Um, and I know that there's a second set of double doors. You said that when you first got there, you looked through the double doors and you could see an Elk Grove police officer?

MALMQVIST: Through the window.

STIGERTS: Through the window?

MALMQVIST: Right.

STIGERTS: Okay. So he went outside in the courtyard?

MALMQVIST: He was, yeah, he's outside.

STIGERTS: Okay. Um, and are you sure it was Elk Grove P.D. or was it, um, a deputy?

MALMQVIST: His patch was...was, uh, blue and yellow.

STIGERTS: Okay. Um, and then you went on to say that, um, there was a...a deputy at the north end of the building where the suspect was?

MALMQVIST: I don't know if it as Elk Grove school unit, don't know if it was SSD deputy, but there was an officer over there.

STIGERTS: Cause I...we're trying to...what we're trying to determine is was there...there was yourself, Cordell Ford, Ryan Elmore, and one other officer in the courtyard area at the time of the shooting or was there five?

MALMQVIST: Right by the door? That door we talked about?
CONTINUED - STATEMENT OF OFC. MALMQVIST:
STIGERTS: Okay. Would it be best if we drew a picture?
MALMQVIST: Sure. Yeah, absolutely. That's easy. Call these double doors where I came through.
STIGERTS: Okay.
MALMQVIST: Okay. That column, the...the column here, there's a column here.
STIGERTS: Okay.
MALMQVIST: Okay. Uh, Sergeant Ford is right here.
STIGERTS: Okay.
MALMQVIST: That Elk Gro...I...the officer with the blue and yellow patch, I thought it was Elk Grove...
STIGERTS: Okay.
MALMQVIST: Um, was right here.
STIGERTS: Okay.
MALMQVIST: Okay. Suspect, here's that ramp. Suspect and the victim were right here.
STIGERTS: Okay.
MALMQVIST: And there was an officer here.
STIGERTS: Okay. And then you and Ryan came through and you went to this...the second column.
MALMQVIST: Yes. To right there.
KROLIKOWSKI: Just for the record, this isn't to scale.
CONTINUED – STATEMENT OF OFC. MALMQUST:
(Everyone laughing.)

STIGERTS: I'll allow that. (Chuckling.) Okay. And, um, whereabouts is the ..you said you moved up to a...did you move up to another column?

MALMQUST: Yeah...

STIGERTS: Or you moved up to the gymnasium?

MALMQUST: There was other buildings. There was another building right here. That's bad. This is the gymnasium.

STIGERTS: Okay.

MALMQUST: And this is the...there's a pathway to a parking lot right here. That's a big parking lot.

STIGERTS: Okay.

MALMQUST: Okay. Um, after...after the shooting, Ryan went first to this corner.

STIGERTS: Okay.

MALMQUST: I went second and Officer Hubbard came from behind me and went to this corner.

STIGERTS: So he went over to be here with...

MALMQUST: So he tapped me on the shoulder...

STIGERTS: ...the deputy.

MALMQUST: Right. Tapped me on the shoulder, says, you know, "when you're ready, can you cover me when I go over here", which he did. And I believe Sergeant Ford had already made it over there, I think.

STIGERTS: Okay. Do we know, um, where this, the Elk Grove P.D. guy, went?
CONTINUED – STATEMENT OF OFC. MALMQQUIST:

MALMQQUIST: I have no idea where he went to.

STIGERTS: Okay. Um, so you don’t know if this is the deputy that they mentioned on the radio that was there or if it was actually an Elk Grove guy that was there?

MALMQQUIST: Yeah, I have no idea.

STIGERTS: Okay.

MALMQQUIST: No idea.

STIGERTS: Okay. So...so when you arrived, there’s basically, there’s five officers. There’s you and your partner, Cordell, Elk Grove, and somebody over here.

MALMQQUIST: Yeah.

STIGERTS: Okay. That’s what I need to know. They were trying to clarify. Um, did the suspect ever fire his shotgun at any time?

MALMQQUIST: I don’t think so, no.

STIGERTS: Okay. Okay. Um, and I just wanna clarify. You said that, um, that the suspect had, uh, the shotgun kinda down by his waist or...

MALMQQUIST: Yes.

STIGERTS: Kinda at a port arms, I guess.

MALMQQUIST: Yeah, but, um, if anything, it was facing more towards the ground than up.

STIGERTS: Okay.

MALMQQUIST: So when I said level, I mean he brought it up.
CONTINUED – STATEMENT OF OFC. MALMQVIST:

STIGERTS: Okay. And when he brought it up, where...where exactly did you think he was pointing it?

MALMQVIST: Pointing it at this officer.

STIGERTS: Okay. Okay. Um, you said that when the administrator was bear hugging the suspect from behind, when he fell off of him or when he was pushed off, you said you weren't sure which, um, what do you think the distance was between the suspect and...and the administrator?

MALMQVIST: I would say four to six feet. Is that right? Yeah, that's about it.

KROLIKOWSKI: Is that a best guess?

MALMQVIST: It's...it's a guesstimate. I'm, you know, certainly no farther from...if this...if this wall represented our suspect, that wall represented the victim, it's really no farther than that.

STIGERTS: Okay. Okay. Um, you said that you heard a...you believed it was this deputy that was giving commands?

MALMQVIST: Yes.

STIGERTS: And, um, where was...was Sergeant Ford yelling out any commands?

MALMQVIST: I don't know. I know, I remember him saying, "There he is! There he is!", referring to him coming right there at the, um, at the, uh, corner there.

STIGERTS: Okay.

MALMQVIST: But I don't remember Cordell, Sergeant Ford, anything specific he may have said. I don't remember anything.

STIGERTS: Okay. And did Ryan say anything that you recall?
CONTINUED – STATEMENT OF OFC. MALMQUIST:
MALMQUIST: No.
STIGERTS: Okay. Um, and you said you heard him giving commands after he...the suspect had been shot?
MALMQUIST: I don't...I...I remember him...
KROLIKOWSKI: Well, earlier he stated he didn't recall whether he heard.
STIGERTS: Okay. That's right. That's right.
MALMQUIST: I can recall specific commands he gave him when he was down.
STIGERTS: Okay.
MALMQUIST: But as far as prior to the shooting, I don't remember exactly what he said, if he said anything, I don't remember it.
STIGERTS: Okay. Um, what specifically do you remember him saying?
MALMQUIST: Um, I heard a lot of "hands, hands, hands" and "keep 'em up". Cause his hands dropped down to his waist again. Um, and I couldn't...the shadows, I couldn't tell if the shotgun was on his...maybe...he was on his back. I couldn't tell if the shotgun was on his...on his thighs or on his stomach, but his hands came down again and his head came up. Um, I could hear him screaming "Hands! Let me see 'em!" Uh, and his hands went back up. I think he had white gloves on. Cause I could really...I could see his hands, I remember that, cause he had white gloves on, I think. Or some kind of glove. White. Um, but specifically, I remember "hands, hands", and his hands going down and then coming back up and staying up and that's when we moved.
STIGERTS: Um, do you remember anything else being said to him at that time? From anybody out there?
MALMQUIST: No.
CONTINUED – STATEMENT OF OFC. MALMQUIST:
STIGERTS: Do you remember the suspect saying anything at anytime?

MALMQUIST: No, I don't. I'm sorry, I was thinking about your...just your previous questions as far as today or anything specifically. I do. I remember having a short conversation with Hub...with Hubbard, Officer Hubbard when he was there, whether the administrator had been shot or not.

STIGERTS: Okay.

MALMQUIST: And, um, I heard Cordell, he was behind me at the time, say "yes", he had been shot.

STIGERTS: Okay.

MALMQUIST: But I could not see him because my line of sight was cut off from the corner and the bushes and he had disappeared back here.

STIGERTS: Okay.

MALMQUIST: Um, as far as suspect saying anything, no.

STIGERTS: Okay. How about when...when he was up on the ramp, um, with the administrator before he was shot? Did...did he saying anything? Did he yell anything out?

MALMQUIST: No. I did not...I couldn't tell if he said anything. I couldn't even hear the administrator if he said...said anything.

STIGERTS: Okay. Okay. Do you think, um, I mean looking back on it, do...do you think it was too far of a distance that you couldn't hear what was being said or you just don't think they said anything?

MALMQUIST: I don't think they said anything.

KROLIKOWSKI: That's not really a fair question for him to try to guess about why he did or didn't hear anything. I'm not sure that's really relevant for his
CONTINUED – STATEMENT OF OFC. Malmquist:

STIGERTS: Okay. I'm just trying to get an idea if...if anything...if we could hear any kind of exchange what his, um, state was. If he said anything to the affect of, you know, "shoot me" or "don't shoot me" or anything like that, I guess is what I'm trying to...

MALMQUIST: I did not hear anything like that.

STIGERTS: Okay. Um, now you're saying that, um, you heard the shot, the first shot come from over here.

MALMQUIST: Uh-huh.

STIGERTS: Um, is it possible that Cordell might have fired before we did or...

MALMQUIST: Before?

STIGERTS: I mean before...before this guy?

KROLIKOWSKI: Again, that's the wrong possibility. I'm not sure that's fair for him to speculate here. He already said where he heard the first shot come from.

STIGERTS: Okay.

KROLIKOWSKI: (Inaudible).

STIGERTS: But...but what I'm...what I'm just trying to clarify, um, I guess... because they were talking about, you know, echoes and that sort of thing. Um, because basically I think he's saying that we...we fired first. I'm just trying to see if there's any...

KROLIKOWSKI: Okay...

STIGERTS: Idea if there...if it's...
CONTINUED – STATEMENT OF OFC. MALMQVIST:
KROLIKOWSKI: Again, before he answers, you’re asking him to contradict his statement with possibilities. Anything is possible given the right circumstances. That’s not really a fair question.

STIGERTS: Okay. Well, so you...where did you hear the first shot come from? We'll just...

MALMQVIST: I used the...the...the, uh, the, uh, column here as cover.

STIGERTS: Okay.

MALMQVIST: So, um, my knuckles were actually up against the stucco.

STIGERTS: Okay.

MALMQVIST: Um, so my ear and my head were pretty close to that stucco.

STIGERTS: Okay.

MALMQVIST: Um, that’s why I couldn’t see anything to my left because all I could see was what, you know, from this...this line of, uh, area of sight.

STIGERTS: Okay. Which would basically be from here over.

MALMQVIST: Exactly. I...suspect...I could see...I could not see the corner of the building. I could see maybe to there.

STIGERTS: Okay.

MALMQVIST: And I heard a shot come from the left and I assumed it was there.

STIGERTS: Okay. Um, we covered anything that was said by suspect or victim, talked about hands, hands, distance, no shotgun, and we have the number of officers. Okay. Um, I'm gonna step out again. We can all step out again. Um, because I think what we've gotten so far, we only understood there to be the four of you and by what you're saying it sounds like there's a fifth. So we just want to make sure
CONTINUED – STATEMENT OF OFC. MALMQUIST:
that we have all the bases covered on that. So I'm gonna step out
and make sure we got it and make sure that...

MALMQUIST: Okay. If it helps, I remember it was an African American officer.
Um, the one that had the Elk Grove, what I thought was the Elk
Grove patch, if that helps ID anybody.

STIGERTS: Okay. Then...then how about the one that you saw over here?
MALMQUIST: I...I don't know.

DOOR CLOSES.
DOOR OPENS. INTERVIEW RESUMES.

STIGERTS: Okay. We did find the Elk Grove officer and he's coming in.

STIGERTS: Why...why he wasn't found out there, we haven't figured that out
yet. But he's coming in and we're gonna talk to him. Um, going
back to the, um, suspect and the victim were on the ramp. Initially
the, uh, administrator had a hold of the suspect, um, and you know
shrugged him of fell off or whatever, um, then you said he was
about four to six feet from him. When you first started firing, um, at
him, you said he kind of did two different little bursts. When you
fired at him, um, where was the victim at when you fired at him the
first time?

KROLIKOWSKI: Are you asking whether or not the victim was clear?

STIGERTS: No. Just where the victim was at in relation to the suspect. Um,
and then...well, let's answer that one first. Where he was at in
relation to the suspect?

MALMQUIST: I believe he was laying on the ground.

STIGERTS: Okay. On the ramp or on the...
CONTINUED – STATEMENT OF OFC. MALMQVIST:

MALMQVIST: On the ramp.

STIGERTS: Okay. And you said he was, I think you said he landed on his butt or something.

MALMQVIST: Um, yes.

STIGERTS: Okay. And that’s when you fired your first time?

MALMQVIST: Yes.

STIGERTS: Okay. Um, and then you said he took a few steps and you fired again?

MALMQVIST: Yes.

STIGERTS: Okay. What...do you recall where the victim was at that time?

MALMQVIST: The second time I fired?

STIGERTS: Yes.

MALMQVIST: He had...he had, um, let me think, he was not on the ramp. He had come...he had either jumped over or crawled through the...the railing here.

KROLIKOWSKI: Just...just to make the record clear, he had fallen on his butt and then he lays out prone or is he still sitting on his butt when the firing begins?

MALMQVIST: I’m sorry. I don’t...I don’t quite understand what you’re asking.

KROLIKOWSKI: When the first shot’s fired, not by you, is the victim sitting on his butt or that he laid out prone by then or laid out on his back after falling?

MALMQVIST: The victim or the suspect?
CONTINUED – STATEMENT OF OFC. MALMQVIST:
KROLIKOWSKI: Victim.

MALMQVIST: The victim was still on his butt in the corner of this railing area, I believe.

STIGERTS: Okay. Kinda like maybe he was leaning up against it or something.

MALMQVIST: I think so, yes.

STIGERTS: Okay. Um, and then how soon, just so we have it all clear, how soon after he falls or gets knocked off, um, do...how soon after do you hear the first shot.

MALMQVIST: Um, moments, not...not very long.

STIGERTS: Okay.

MALMQVIST: Uh, you want me to guess as to how many seconds it was?

STIGERTS: That's fine.

MALMQVIST: Three seconds, four seconds.

STIGERTS: Okay. And then in that time then you said you started, right when you heard the first one, you started right after that?

MALMQVIST: I heard the first shot, um, I probably fired maybe a second after that.

STIGERTS: Okay. Um, and then you said that...what...what did the suspect do after that. You fired the first...your first shot about three sec...about a second after you heard the first shot.

MALMQVIST: Yeah.

STIGERTS: What did the suspect do?
CONTINUED – STATEMENT OF OFC. MALMQUIST:
MALMQUIST: He had...he was still standing. He didn’t go down. He was standing, uh, kinda in front of those windows...

STIGERTS: Okay.

MALMQUIST: Right by the ramp. Um, and he still had that shotgun waist high.

STIGERTS: Okay. Was it still leveled like you said?

MALMQUIST: Yes.

STIGERTS: Then what happened?

MALMQUIST: Uh, I fired again.

STIGERTS: Okay. What had...had he moved at all?

MALMQUIST: If...if he moved...he didn’t move any significant distance. He may have even stumbled forward or stumbled back about a foot or two, but as far as moving from the door to the end of the ramp or anything like that, no.

STIGERTS: Okay.

MALMQUIST: He was in the general area the whole time.

STIGERTS: And what was your thinking in, um, shooting a second time?

MALMQUIST: Well, number one, that administrator was on the grass here.

STIGERTS: Okay.

MALMQUIST: Um, that was my main priority right at that point. Uh, number two, I know there’s still an officer over here. Hear, at least I’m...I’m hearing shots so I’m thinking there’s an officer there.

STIGERTS: Okay. Um, and then after you fired the second, then what
CONTINUED – STATEMENT OF OFC. MALMQQUIST:

happened?

MALMQQUIST: He stumbles backward and falls on his back, um, feet facing closest...feet facing north. Uh, and like I said earlier, I don't know where the...where the shotgun was at that point. I couldn't see it with the shadows and, um, when his hands went down, I don't know if, um, he was reaching for it or not, but, um, his hands went up and, uh, you know what happened from there.

STIGERTS: Okay. Um, and then you said at one point that the, um, administrator was no longer in your view, um, when...when did he kinda go out of your view...when did...did you see him crawling or...or did you see him walking, or what did you?

MALMQQUIST: I did not see him crawling.

STIGERTS: Okay.

MALMQQUIST: Um, I had to ask, uh, I asked Officer Hubbard because I figured he had the best view unobstructed from here to there. That's where I last saw him on the ground.

STIGERTS: Okay.

MALMQQUIST: And I could only see a part of his body just because of the corner of the building and the bushes that were right there.

STIGERTS: Okay.

MALMQQUIST: Um, and he...and I was asking Hubbard and actually heard Sergeant Ford say "yeah", he had been shot, but I couldn't see him at that point.

STIGERTS: Okay.

MALMQQUIST: So I didn't know where he was.
CONTINUED – STATEMENT OF OFC. MALMQVIST:
STIGERTS: Okay. Um, and then, cause I didn't get to walk through very well, how... about how far, um, was the suspect away from where you initially saw him up on the ramp? How far did... did he make it all the way down the ramp? Was he down on the sidewalk? Where was he at?

KROLIKOWSKI: At what point?

STIGERTS: Uh, when he went down.

MALMQVIST: When the administrator was down?

STIGERTS: No, when the... when the suspect was... finally went down. How far was he from the ramp?

MALMQVIST: He was just about directly in front of the door of the school.

STIGERTS: Okay.

MALMQVIST: He was much closer to that... that corner of the railing in there.

STIGERTS: Okay. The... the suspect was when he went down?

MALMQVIST: The suspect, wh... wh... when he... when he was shot, um, he stumbled back and fell.

STIGERTS: Oh, okay.

MALMQVIST: Back...

STIGERTS: That's right.

MALMQVIST: Backward into... in front of the door area.

STIGERTS: Okay. And, um, they'll probably ask me this, what, um, how long do you think it was between the time that you fired your set of rounds and the time you said you fired your second set of rounds?
CONTINUED – STATEMENT OF OFC. MALMQUIST:
MALMQUIST: Uh, maybe a second...two seconds.

STIGERTS: Okay. Okay. I think that's it, hopefully. I'll double check. And then we'll have you out of here.

MALMQUIST: Okay.

STIGERTS: Okay. And then we're just gonna take some pictures.

BREAK. DOOR CLOSES.
END OF INTERVIEW.
STATEMENT OF SERGEANT CORDELL FORD:

On 10-01-2003 at 1600 hrs. I interviewed Sergeant Ford at the Sacramento Police Department, 5770 Freeport Blvd. Present during the interview was a representative from the Mastagni Law Firm, S. Edward "Ted" Slabach. The interview was audio and video taped. The following is a summary of the audio and video taped interview.

DORRICOTT: Okay. We got...we got a...(inaudible)...it's kinda out of order...(inaudible)...but, uh, actually, what I, you know, it's there for ya, but before we get in the specifics, what I want to do is...is go through the housekeeping stuff. Um, and, uh, go ahead even though I know you're Cordell, go ahead and spell your first name for me.

FORD: R-o-n-a-l-d.

DORRICOTT: Your middle name Ronald?

FORD: C-o-r-d-e-l. F-o-r-d.

DORRICOTT: Okay. And what's your date of birth?

FORD: [redacted]

DORRICOTT: I didn't realize you were that old. Okay. Um, and how long you been with the department?

FORD: 28 years.

DORRICOTT: And, um, where are you currently assigned?

FORD: Uh, Patrol 2nd Watch at, uh, 5303 Franklin Blvd.
CONTINUED:

STATEMENT OF:  SERGEANT CORDELL FORD

DORRICOTT:  And, uh, you’re a sergeant?
FORD:  Yes.
DORRICOTT:  And, uh, that’s uh, 2nd Watch, that would be, uh, day shift correct?
FORD:  Day shift.
DORRICOTT:  And how long have you been in that current assignment?
FORD:  Uh, I believe four, three or four years.
DORRICOTT:  And, uh, what’s your, uh, prior, uh, ex..., uh, experience?  Where have you been?
FORD:  I worked graveyard, uh, I guess about eight years.
DORRICOTT:  Okay.  As a patrol sergeant?
FORD:  As a patrol sergeant.
DORRICOTT:  And then prior to that?
FORD:  Prior to that I was a homicide detective.
DORRICOTT:  Okay.  And how long were a homicide detective?
FORD:  Like two to three years, I’m not sure.
DORRICOTT:  Okay.  And then prior to that?
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

FORD: I was a robbery detective.
DORRICOTT: And how long were in robbery? Just roughly.
FORD: Uh, a couple years or more, I'm not sure.
DORRICOTT: And, um, other assignments?
FORD: I was a burglary detective.
DORRICOTT: And how long?
FORD: Probably about the same, I'm not sure.
DORRICOTT: Two years or so?
FORD: Yeah.
DORRICOTT: And then, uh, prior to that?
FORD: I was a larceny and fraud detective.
DORRICOTT: Where everybody used to start, uh?
FORD: Right.
DORRICOTT: And how long were you in there?
FORD: Oh, probably about six or seven months.
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: Okay.

FORD: I’m not sure.

DORRICOTT: And prior to that?

FORD: I was in Patrol South as a patrol officer.

DORRICOTT: And how long were you there?

FORD: I was in patrol from 1975 until 1985, I believe.

DORRICOTT: Okay. And any place else?

FORD: Uh, not in this department.

DORRICOTT: Okay. Uh, what year did you graduate from the academy?


DORRICOTT: Okay. December 1975?

FORD: Right.

DORRICOTT: And was that this academy?

FORD: Uh, it was the old CHP Academy.

DORRICOTT: Okay.
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

FORD: Where they had...(inaudible)...agencies.

DORRICOTT: Sac. P.D., Cou...uh, County...

FORD: Sac. P., County, yeah.

DORRICOTT: And then you said you had prior experience someplace else or?

FORD: No.

DORRICOTT: Okay. Were you in the military?

FORD: Yes.

DORRICOTT: And where...where...where'd you serve? What branch?

FORD: In the United States Air Force.

DORRICOTT: And for how long?

FORD: Four years, approximately.

DORRICOTT: In, uh, what capacity?

FORD: As Administrative Specialist.

DORRICOTT: You weren't an M.P. or anything like that?

FORD: No.
CONTINUED:
STATEMENT OF:  SERGEANT CORDELL FORD

DORRICOTT:  Okay. What's an Administrative Specialist?

FORD:  I handle classified information.

DORRICOTT:  Okay. Alrighty. And, uh, as far as training, schools you've been to and, uh, supervisor's school?

FORD:  Yes. I've been to supervisor school.

DORRICOTT:  Any other training?

FORD:  Yeah, I've been to...

(INAUDIBLE)

FORD:  Robbery school, um, Blood, what do you call it, Blood Analysis School, whatever you call that.

DORRICOTT:  Yeah.

FORD:  It's called something else, I forgot the name of it. Um, I've gone to, um, Forensic School, dealing with death investigations. Um, geez, things that I don't even remember now.

DORRICOTT:  That's good. Okay. Um, and, uh, you were wearing a uniform you're wearing tonight or today, right now?

FORD:  Yes.
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: And, uh, you were wearing your Sam Browne with, uh, um, your duty weapon. Do you have any backup weapons or anything like that?

FORD: Not on me.

DORRICOTT: Not on ya? Do...

FORD: Yeah. I have a backup weapon, but I wasn't carrying it.

DORRICOTT: Okay. And, uh, you were carrying a taser. Were you wearing that tonight?

FORD: No. I wasn't wearing it today.

DORRICOTT: When did you put the taser on?

FORD: I always wear my taser holster, but I wasn't wearing the taser itself.

DORRICOTT: Oh, okay. Okay. So it's empty.

FORD: Yes.

DORRICOTT: Gotcha. That's oh...okay. Um, and do you remember the la...uh, the last time you qualified with your weapon?

FORD: It was this year, a few months ago and I made the change over to the forties.

DORRICOTT: Yeah, we just did the shotgun so...
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

FORD: Yeah, prior to that, after the shotgun, we did the handgun.

DORRICOTT: Couple months you think?

FORD: Uh, a few months ago.

DORRICOTT: And that was the forty you were carrying today?

FORD: Yes.

DORRICOTT: And, uh, the only weapon you had on today was your...your duty weapon then?

FORD: Right.

DORRICOTT: The one that we just took.

FORD: Exactly.

DORRICOTT: Okay. And it's obviously in the condition, um, that it was after the shooting.

FORD: Yes.

DORRICOTT: Okay. Um, and, uh, was your gun fully loaded a...uh, at the beginning of shift?

FORD: Yes.

DORRICOTT: And who loaded it?
CONTINUED:

STATEMENT OF:  SERGEANT CORDELL FORD

FORD:  I loaded it.

DORRICOTT:  Okay. And, um, so how many rounds did you have in there?

FORD:  You know, I thought it was fifteen rounds, but I might have got that confused as the Sig Sauer 226 9mm, so it may have been twelve rounds or one more.

DORRICOTT:  Yeah.

FORD:  But I’m not sure.

DORRICOTT:  Okay. I did the same thing when I first got them, um, since we just switched. Uh, do you always load the weapon and the magazine the same when you load it?

FORD:  Yes.

DORRICOTT:  So there’s not any confusion, you’re pretty sure you have twelve rounds in the magazine.

FORD:  I believe so.

DORRICOTT:  Okay. And, uh, you didn’t have any other special equipment on, nothing like that?

FORD:  No.

DORRICOTT:  No, okay. And what was the last shift you worked, Cordell?
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

FORD: The last shift I worked was, uh, Saturday, last Saturday, yeah, I think that was September 27th, I believe.

DORRICOTT: Yeah, September 27th, 28th, something like that. Um, and, uh, so last Saturday and that was day shift. What are the hours of that?

FORD: Uh, 5:30 to 15:30.

DORRICOTT: Okay. And, uh, today's shift was the same then, 5:30 to 15:30?

FORD: Yes.

DORRICOTT: Okay. And why don't we just go ahead and, uh, go into the...oh, you got an injury there?

FORD: Oh, my hand.

DORRICOTT: Yeah. How'd you get that injury?

FORD: Well, when I retreated back to the place where I came from, I fell and I put my hand down on the concrete and, uh, that's how that occurred.

DORRICOTT: Okay. Did you have any other injuries?

FORD: No.

DORRICOTT: Okay. Okay. Why don't we, uh, how were you notified of the call today or where were you when you were notified of the call today?
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

FORD: I was getting off the 99 Freeway southbound at Calvine. I hear the, uh, radio communication from, uh, dispatch.

DORRICOTT: Okay. And what did dispatch say?

FORD: Said, uh, there was an armed subject in one of the classrooms and had a, uh, shotgun and pistol.

DORRICOTT: And, uh, which school was that?

FORD: Rio Casadero at Bamford and Grandstaff.

DORRICOTT: Okay. And What'd you do?

FORD: I advised radio that I would be responding.

DORRICOTT: Okay. Did you go Code 3?

FORD: Yes.

DORRICOTT: And you advised radio you were going Code 3?

FORD: No, I didn't.

DORRICOTT: Okay. You just said you were responding. And, um, go ahead and just, you know, well just in your own words, just go ahead and tell me what happened from that point, just run through.

FORD: Okay. When I arrived there in front of the school, there was some, um, young m...young men outside pointing to the administration
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

building and said just go right in there. And I went into the administration building and as I went into the administration building I noticed, uh, the Elk Grove officer, a Black officer, was outside so I went through there, unholstered my weapon and contacted him. Uh, he advised me that the subject was in room number two. I, uh, I may have asked him which room. He said number two. He pointed to the far southern room of that particular building. Uh, he then told me that, uh, this administrator was talking with the subject inside and that the room was, uh, absent of, uh, students.

I went around the other side of the...the pillar and, uh, I looked...I was...then I began to go across the grass to connect up with a...a sheriff’s deputy was across, um, the lawn there on the east side, actually it was the, uh, northwest point of that particular building. And as I went outside into the grassy area, this subject came out the door, uh, with the rifle or shotgun in hand, a long gun, he came out. The administrator there got in front of him and tried to prevent him from moving with the gun. And at that time I saw him and told him to drop the gun. S...somehow he got in front of the administrator and point the weapon at me. And at that time, I fired.

DORRICOTT: Okay. And...go ahead and continue on.

FORD: Okay. I fired my weapon several times. Uh, being out in the open, I didn't have any cover so I retreated back to a place of cover, in which I came and when I got there, I stumbled and fell and put my hand down, got back up, came back upside that. He still had the weapon out, uh, pointed in my direction and I fired at him again.
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: Okay. Um, go ahead, continue.

FORD: After which, uh, he went down. Uh, someone said, uh, he still got the gun in his hand. He put his hands up while he was prone on his back and I asked him to put his hands up to see if had anything in his hand. He said he didn't. Uh, another officer, uh, came through the door and him and another officer, may have been the sheriff's deputy, approached him at gunpoint and that's when they took him into custody.

DORRICOTT: Okay. And, um, did you see the suspect after that or...?

FORD: Yes. Yes. I walked up and I saw him.

DORRICOTT: How many did...how many times had he been hit?

FORD: I really couldn't tell. Uh, someone said somebody had hit...had been in the buttocks, but I didn't...I didn't know how many times he had been hit.

DORRICOTT: Okay. Did any other officers fire that you're aware of?

FORD: I...I head, um, other gunfire and I believe the sheriff deputy, who was pointing his weapon in that direct...I believe he fired his weapon, but...

DORRICOTT: Is this the deputy that was in the middle of the courtyard?

FORD: Yeah, this one was on the, uh, northwest corner of the building.
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: Okay. Alright. I'll have you...it's probably easier...I'll give you a piece of paper and you can diagram it.

FORD: Okay.

DORRICOTT: So he's out and now on the northwest corner of the building that the suspect was coming from?

FORD: Yes. He was down by room number one.

DORRICOTT: Okay.

FORD: At...at the corner there.

DORRICOTT: Okay. So he wasn't in the middle of the courtyard?

FORD: No, he wasn't in the middle of the courtyard, he was across the courtyard.

DORRICOTT: Behind...was he behind cover or anything?

FORD: Well, he was right on the corner there and he had a...an angle where he could see that...

DORRICOTT: Oh, I gotcha, so when you were en route from, um, the office, you were...were you...(inaudible)...towards him?

FORD: Yeah, when I came around the pillar, I was gonna go right over to him...
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: Gotcha.
FORD: Yeah.

NOTE: Det. Dorricott asked Ford and his representative, Attorney Slabach, to stand and demonstrate.

DORRICOTT: And then as things happened, the guy coming out... Okay. At the time the guy's coming out and, uh, you say the administrator was in front of him, um, if...if you don't mind, can you be...can you stand, um, the representative, up here and be the guy with the shotgun and...and show me...

SLABACH: You want to demonstrate?

DORRICOTT: Yeah, yes, uh, tell him...

NOTE: Det. Dorricott talking to Ford asking Ford to tell Slabach how the suspect with the shotgun was standing.

SLABACH: Demonstrate the manner who was doing what?

DORRICOTT: Yeah, how you want him to...to, uh...

DORRICOTT: You gotcha, that's it, exactly.
FORD: Yeah, we came out the door...(inaudible)...
DORRICOTT: Why don't you stand up.
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

SLABACH: Alright.

DORRICOTT: And then, uh, you be the...you be the, uh, the administrator and have him be the suspect and have him do what you want him to do.

FORD: Okay. It...it appeared to me that he started to grab the gun and struggled with it...

DORRICOTT: Show me what he's doing.

FORD: Okay.

SLABACH: What am I doing?

FORD: Okay. You...you'll...you'll have a gun.

NOTE: Ford had the attorney stand as if holding a shotgun port arms.

SLABACH: Alright.

FORD: And the administrator seemed...appeared to me to grab it.

NOTE: Ford playing the administrator, faced Slabach (playing the suspect), placed both hands on the imaginary shotgun and stepped to Slabach's right side demonstrating he was trying to pull the weapon from his hands.

DORRICOTT: Uh-huh.
CONTINUED:
STATEMENT OF:  SERGEANT CORDELL FORD

FORD:  And he wrapped away and I didn’t see the administrator, I saw him. He said something and...like that, he (suspect) started a little crouch.

DORRICOTT:  Okay.  Now change roles because now I want you (Ford) to be the suspect, uh, you (Slabach) be the...you be the administrator.

SLABACH:  Alright.

DORRICOTT:  And then you (Ford) be the suspect and then...now pull...he’s...he’s grabbing...the administrator is grabbing the gun.

FORD:  Alright.

SLABACH:  Okay.

DORRICOTT:  And then...

FORD:  He, so...something and the administrator wasn’t in front any longer.

DORRICOTT:  Okay.  Which way is the suspect facing in relation to you?

FORD:  He’s facing north.

NOTE:  Ford (playing the suspect) demonstrates pointing the shotgun level at the waist towards his (Ford’s) direction.  Ford states the administrator is now out of sight.

DORRICOTT:  Towards you or away from you?
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

FORD: No. He's facing north toward me.

DORRICOTT: Okay. So you're more this way then. So...you get behind the administrator in other words. I mean, he gets behind the suspect now. The administrator's behind you?

FORD: I...I don't know where he went.

DORRICOTT: Okay.

FORD: But he (the suspect), he was in front holding the weapon north.

DORRICOTT: Okay. Where...where was the shotgun? Was it shoulder or...?

FORD: No. I just...it's like sort of like this. (Held shotgun about waist level pointing straight in front of him.)

DORRICOTT: Okay. And you didn't know where the administrator was at that time?

FORD: I was just focused on him.

DORRICOTT: Okay. So...

FORD: And the gun.

DORRICOTT: In other words, what...what I'm understanding, I don't want to put words in your mouth, but from what you're telling me earlier, you said you didn't know where the administrator went at that point?
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

FORD: Yeah, when he came... when he struggled and came... came out like this...

DORRICOTT: Uh-huh.

FORD: I didn’t know where the administrator was cause I was focused on him and the weapon.

DORRICOTT: Gotcha, gotcha. And what’s going through your mind right... right at that moment? What are you thinking.

NOTE: Ford still demonstrating the suspect holding the shotgun level facing toward him (Ford).

FORD: He is going to shoot. And that’s the reason I fired.

DORRICOTT: Okay. Did you have a chance to yell or do anything?

FORD: I did... well, not... I yelled earlier for him to drop the gun. That’s when the administrator was sort of in front of him. I think someone else yelled the same thing also.

DORRICOTT: Okay. So in other words, prior to him leveling the weapon, you had already given commands to drop the weapon?

FORD: Yes.

DORRICOTT: And the administrator, sometime after that or right about that time or which one was it?
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

FORD: Well, when the administrator was there with...with him, in front of him...

DORRICOTT: Uh-huh.

FORD: I yelled for him (the suspect) to drop the gun.

DORRICOTT: Okay. Gotcha. And he obviously he did...

FORD: He struggled some kind of way and got free of him and pointed the gun right in my direction.

DORRICOTT: Gotcha. And then you lost sight of the administrator?

FORD: Yeah. My...my vision was on him.

DORRICOTT: And then at that point you thought...felt he was gonna shoot?

FORD: Absolutely.

DORRICOTT: And then, do you know how many rounds you fired?

FORD: Several. I don't know how many. I didn't, you know, just several rounds I fired at him. I fired at him and then I retreated back to the...my earlier position.

DORRICOTT: To the pillar.

FORD: To the pillar there and fell, got back up, he was still having the weapon out pointing in our direction and I fired at him again several times.
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: Okay. So he tracked you from the time you first fired to the pillar, you're saying, so when you got back to the pillar he was still focusing on you?

FORD: He was still focusing in my direction.

DORRICOTT: Okay. And did he still have the shotgun?

FORD: He...he still had it in his hand.

DORRICOTT: Had he fired it? He didn't fire at all?

FORD: I don't know. There was a whole bunch of shots fired. I don't know if he fired or not.

DORRICOTT: Okay. And so, at that point, you still...and what are you thinking now?

FORD: I'm still in fear for my safety and the people around me.

DORRICOTT: Gotcha.

FORD: Especially me cause that's what I was thinking about and I engaged it.

DORRICOTT: Okay. And how many times did you fire that second volley, do you know?

FORD: I don't know. I fired several times.
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: Okay. Okay. You can have a seat. Have a seat Cordell. Um, and then, um, uh, did you hear anybody else? Now, you gave commands initially to drop the weapon, had anybody else given any commands that you hear?

NOTE: Demonstration ends.

FORD: I...I believe I heard someone else say, "Drop the weapon!" I don't know...I'm not sure if it's the sheriff's deputy, but I thought that, you know, I heard it from that direction, to drop the weapon.

DORRICOTT: Okay. And when you first got there, were you aware of presence of any other students or any teachers in that general vicinity?

FORD: No. The only one I saw...this guy bending ne...up against the door leaning. Which again, he was leaning there and the, uh...

DORRICOTT: Who's that?

FORD: The administrator. He was leaning at number two. Where the suspect came out of.

DORRICOTT: Okay. He was...he was...he was already up there leaning next to the wall?

FORD: No...yeah, right next to the door there.

DORRICOTT: Okay. Alrighty. And then, uh, the suspect came out at some point.
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

FORD: Yes, as I was crossing the grass knoll, the...the lawn going east, he came out with the shotgun.

DORRICOTT: I gotcha. Okay. I understand. Okay. And then the...all that stuff transpired and then as you were yelling, you thought the deputy yelled at some point, um...

FORD: Al...almost like simultaneously, you know.

DORRICOTT: Okay. Did you hear any other officers come up and...and give any commands or anything like that?

FORD: There...there may have been.

DORRICOTT: Okay.

FORD: But my focus was...was on him.

DORRICOTT: Okay. And was, uh, Officer Malmquist and the other, uh, off...Malmquist’s partner there yet or when did you first notice them?

FORD: I think I noticed them out of the corner of my eye when I was going east...toward...toward...there was one of them, I believe was kneeling and I don’t...I can’t tell you which one.

DORRICOTT: And where were they kneeling?

FORD: They were up on the concrete as you come out the door there. That’s where I believe they were, right there.
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: Okay. Alrighty. And, uh, and then where did the...do you know where the Elk Grove officer went?

FORD: The Elk Grove officer, I believe stayed right at that pillar.

DORRICOTT: Wh...which one? Where you were?

FORD: Yeah, where I was initially. Cause he's the one who's giving me the information.

DORRICOTT: Ahh. Now when you came back, was the Elk Grove officer still there or was he someplace else?

FORD: When I retreated back?

DORRICOTT: Yeah.

FORD: Yeah. I believe he was still there.

DORRICOTT: Okay. Alrighty. And, um, do...where did the administrator go during the volley of shots? Did you see him at all?

FORD: I saw him in the yard just a little west and south of the door. He wasn't up by the door anymore and I noticed he hit the ground and then I don't know where he went after that until later on. I asked anybody was he down, was he hit, you know, something like that and someone got to him.

DORRICOTT: Okay. And you don't know, I guess at that point, after this was all over, did you approach to take the weapon? Who took the weapon, the shotgun?
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

FORD: No. Uh, Daley, once he had secured him...

DORRICOTT: Who? Who?

FORD: Um, Matt...Matt Hubbard, 0669, I believe that's his badge number. He's on my team. He's RED52.

DORRICOTT: Okay. You went and approached and got the shotgun?

FORD: Him and the deputy approached and secured the suspect. The chrome or...or...or silver, uh, pistol was near the wall and the shotgun was sort of right...a little west of it.

DORRICOTT: Okay.

FORD: I...I stationed an officer there, at that location, to stay with the weapons.

DORRICOTT: Okay. And who was that officer?

FORD: Uh, can't give you his name. I know who he is, but I can't think of his name.

DORRICOTT: You...you're the same as me. My wife says they're not gonna be able to tell when I'm getting senile.

FORD: Uh, I think he's working POP. He's working POP.

DORRICOTT: Okay.
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

FORD: He's a POP officer.

DORRICOTT: Okay. We'll find out.

FORD: Yeah. He...

DORRICOTT: Is he...(inaudible).

FORD: He...no, he's not...no, he's the one that ran the, uh, serial numbers on the, uh, pistol and the long gun, rifle, shotgun.

DORRICOTT: Oh, okay. Alrighty. Um, what I'm gonna do is...a picture is worth a thousand words and I've got 'em in place, but just as well make it easy. Cause I've got a visual...an aerial map for you to look at to help you reference if you want to draw a sketch and then look at the aerial map and make some marks on that. Here's one for you and, uh, here's one you Cordell. And, uh, so that looks like...can you recognize it?

NOTE: Detective Dorricott shows Ford an aerial photo of the school.

FORD: Oh, gee. (Mumbling.) Here, I think this is the building right here.

DORRICOTT: This is...this is Grandstaff, so...this is a courtyard here.

FORD: This is a courtyard and I'm not sure about this building...this...thi...okay, this must be that other school over there. Okay. What ev...it was this building right...is this a building here?
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: That looks like the roof to a building. That looks like a building there. This looks like a walkway to me.

FORD: Okay. If it's...what it was, was this has to be this first building right here cause they got a little opening between here and...and...and something here.

DORRICOTT: Okay.

FORD: So this must have been the building right here. Okay. The room was...one room was up here and one room was back there, the deputy had to be right there.

DORRICOTT: Are you talking about the room with the ramp? Are you talking about the office? Or are you talking about...

FORD: No, this...this...I came out to where the suspect was.

DORRICOTT: Okay. You know what, maybe the map's confusing.

FORD: Yes, it is.

DORRICOTT: Go ahead and draw your, uh, draw your, uh, sketch if you want.

NOTE: Det. Dorrictt requested Ford draw a sketch as he was having difficulty with the aerial map.

(Inaudible)

NOTE: Ford still looking at aerial photo..
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

FORD: (Mumbling)...pillars.
SLABACH: So this would be north up here.
DORRICOTT: Yeah, I'm not sure, well let's see...
FORD: I can tell you where north is. North is this way. North is this way here.
DORRICOTT: Here's a map page.
FORD: Now that's Bamford.
DORRICOTT: This is the area circled right here.
FORD: No, this is gonna be north. Gonna be north here.
DORRICOTT: This would be north on the map. Here's Bamford...
FORD: Cause Grandstaff is running north and south.
FORD: Bamford's running east and west.
NOTE: Det. Dorricon removes aerial photo, that's okay.
DORRICOTT: Anyhow, draw the sketch, if you don't recognize the area. Some people do, some people don't.
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

NOTE: Ford begins drawing a sketch.

FORD: That’s SSD, um, um, the administrator’s right here.

DORRICOTT: What’s...is there anything on the outside of this building? Any ramp or anything?

FORD: Yeah, yeah, that’s what he was up on. Looked like it was sort of high and that may have been the ramp you’re talking about.

DORRICOTT: Yeah.

FORD: Right there. Um, when I came out, the, uh...

DORRICOTT: Now what are you walking through? What kind of building you walking through?

FORD: I...I was walking through the office.

DORRICOTT: Write office there.

FORD: Okay. Office. The Elk Grove officer is right here.

NOTE: Ford narrates as he is drawing.

DORRICOTT: And what...what are these boxes?

FORD: Those are the pillars.

DORRICOTT: Okay.
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

FORD: That...that goes up to the roof.

DORRICOTT: Just like, uh, pillar below.

FORD: Okay.

DORRICOTT: I gotcha, okay.

FORD: Okay.

DORRICOTT: Now does this...what's this out in this area here.

FORD: Okay. This is grass out here.

DORRICOTT: Right. Uh, courtyard, grass, whatever you want. Okay.

FORD: Okay. After I got the information from the Elk Grove unit, he was right up in here somewhere.

DORRICOTT: Uh-huh.

FORD: I came around this way.

DORRICOTT: Uh-huh.

FORD: And started walking out here. I don't know how far I got out, but this guy from inside here came out.

DORRICOTT: Okay. Put a big S by that and point the arrow he's walking.
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

FORD: Okay. And this is, an a, for the administrator.

DORRICOTT: Okay.

FORD: Yeah. He gets in front of this guy and tries to prevent him from coming with the, uh...

DORRICOTT: So this guy walked right into the administrator and the administrator's standing right in front of him when he comes out.

FORD: Yeah, he's leaning right there. And apparently he had been in there talking to him.

DORRICOTT: We're talking to him through the door or something?

FORD: Yeah.

DORRICOTT: Okay.

FORD: Yeah.

DORRICOTT: Which way'd the door swing by the way?

FORD: Shit, I couldn't tell you.

DORRICOTT: Okay.

FORD: Okay. So, once he gets out of the way, he points his weapon toward me.
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: Okay.

FORD: And then that's when I fire.

DORRICOTT: Shots.

FORD: Right. I fired...

DORRICOTT: Put yourself there, put SAM, is it SAM5? Was it?

FORD: Yeah.

DORRICOTT: Okay.

FORD: I fire shots again. I retreated back to here, I fell down, I got back up, and then he was still pointing his weapon in my direction and I fired at him again.

DORRICOTT: Okay. Put, uh, little dots or put, uh, fired, you know, just put little dots kinda. Yeah, there you go. And then retreat.

FORD: Yeah.

DORRICOTT: Put the retreat arrow there. And then put, uh, you know, fired again and then, uh...

FORD: Okay.

DORRICOTT: There you go. And just write "fired shots" there. Perfect. And, uh, um, anyhow, so then, um, you fire shots and you heard other shots, but you're not sure who fired 'em or how they came about or...
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

FORD: Well, I'm almost sure he...he fired shots.

DORRICOTT: Uh-huh.

FORD: You know. I...I heard all the shots. You know, I didn't know Malmquist had fired shots until later.

DORRICOTT: You were...you...you had no...you...you were focused on what you were doing.

FORD: Right. I didn't...like I didn't know where Malmquist is cause they were right in...

DORRICOTT: Yeah, put where Malmquist and his partner was.

FORD: I believe they were right in this area here.

DORRICOTT: Put Malmquist and, uh...

FORD: I don't know which one was where. Uh,

DORRICOTT: Yeah, yeah, it's just the idea that they were over there.

FORD: I don't even know how to spell his name.

DORRICOTT: M-a-l...M-a-l-m-q-u-i-s-t, I believe.

FORD: M-a-l-m...
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: Q-u-i-s-t. And then the other officer was, uh, Ryan, um, I just interviewed him and forgot Ryan's last name.

FORD: Uh, yeah, I know who you're talking about.

DORRICOTT: Put Ryan and then, uh, that'll work. Um, okay. And, uh, so when you fired, it was obvious...obviously your intention. Or...or what was your intention when you fired at this guy?

FORD: To stop him.

DORRICOTT: Okay. And, um, you were...you stated earlier obviously you were fear for yourself and...was there anybody else besides the deputy or anybody else in that courtyard?

FORD: No, but across the...across the way you have some, um, houses and apartments over there and God knows with that gun what can happen.

DORRICOTT: Right.

FORD: And there were other people outside when I came in.

DORRICOTT: Uh-huh.

FORD: And there were people still in the offices there.

DORRICOTT: Okay. Alrighty. Um, afterwards did, uh, um, did...who told you they shot? Did the officers tell you they shot afterwards or...
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

FORD: No. I heard someone say...I heard someone say to Malmquist...(shot)...he had fired too, I didn’t...you know.

DORRICOTT: Uh-huh.

FORD: But, uh, I heard someone say that he had fired.

DORRICOTT: So you just heard somebody say Malmquist fired and did you know the deputy fired or when did you find out he fired for sure?

FORD: Well, I...I think I saw him.

DORRICOTT: Uh-huh.

FORD: You know.

DORRICOTT: Oh, okay. And then, did the guy, when...when you fired, when did you first notice that somebody had been hit?

FORD: Uh, the second time I fired, uh, when I fired the second time, um, I thought I hit him in the chest or something like that.

DORRICOTT: Okay.

FORD: He sorta went down and he was still like trying to get back up.

DORRICOTT: Where was the weapon?

FORD: Uh, his weapon? I don’t know where his weapon was.
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: Okay. But when you fired, he still had the weapon?
FORD: Yeah, yeah.
DORRICOTT: And then after you thought you hit him, what did he do?
FORD: He sort of went down.
DORRICOTT: Uh-huh.
FORD: He went down and he sorta tried to get back up and, uh, someone say, stay, I heard someone say stay down with the weapon. Then he, uh, he put his hands up like that.
DORRICOTT: Was that in response to command, do you know?
FORD: No, he just automatically put his hands up like that. He was crawling on his back.’
DORRICOTT: Okay. So he’s trying to get up, he still had...you heard somebody say he still had the weapon, and then you saw it. He didn’t fall on his back?
FORD: I don’t know if he rolled on his back, I can’t see...
DORRICOTT: Okay. But then he went down and then he came back up with his up.
FORD: Yeah.
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: And then what did you guys have him do?

FORD: Uh, I said belly across the grass over here and him and, uh, I believe it's the deputy, that they approached him at gunpoint and handcuffed him.

DORRICOTT: Okay. And then you said you found the...where...where'd you find the gun? You walked up after that?

FORD: Yeah, I...I think the pistol was...

DORRICOTT: Write the, whatever kind of pistol it was.

FORD: It was a semi-auto.

DORRICOTT: General area is alright. And point to where it was laying.

FORD: I think it was somewhere in this area here.

DORRICOTT: And the shotgun?

FORD: Shotgun was about right here.

NOTE: Ford draws weapons on diagram.

DORRICOTT: Okay. And then you took the suspect in custody or they did.

FORD: Yeah, they did.
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: And then did you see where the administrator was after this was over?

FORD: Yeah, he was over...over here cause he, like I said, I saw him over in this area right in here initially at the volley of shots and I saw him hit the ground and the next time I, I saw him he was outside the gate.

DORRICOTT: Okay. Write administrator after shooting.

NOTE: Ford places administrator on diagram.

FORD: And then this is where I found him, somewhere around here.

DORRICOTT: Okay.

FORD: And he was being attended by someone and then I think Ryan went over there to him with, uh...

DORRICOTT: Okay. Is there anything else you want to add to that or that you think might be important, Cordell?

FORD: Not that I can think of right now.

DORRICOTT: But if you had to look at that again, you're pretty comfortable you can remember what your position and everything? Do it so you can recognize it if you had to look at it again.

FORD: Yeah.
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: Okay. Okay. Go ahead and just sign and date that, Cordell. Have you ever been in a situation like this before?

NOTE: Det. Dorrictt has Ford sign and date the diagram and takes the diagram.

FORD: Well, I’ve had guns pointed at me before. I have run after guys with guns, but, you know, I had to pull over.

DORRICOTT: Yeah.

FORD: Just watch and run. Um, yeah, I have.

DORRICOTT: Did, um, this the first time you’ve fired...fired at, uh...

FORD: No.

DORRICOTT: Okay. If you, uh, in this shooting, um, you, um, were in fear.

FORD: I was in fear of my life, my safety, and all the people around me.

DORRICOTT: Right. Okay. And, um, that was based on the...him fighting with the administrator. You had ordered him, make sure I got it correct, lay it down and then immediately his weapon was pointed at you?

FORD: I told him to drop the weapon and, like I said, the administrator was trying to wrestle with him, uh, trying to prevent him from using a weapon or whatever, but at any rate, the next thing I know, I don’t see the administrator, I just saw him pointing his weapon in my direction.
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

DORRICOTT: Okay. Alrighty. Let me, uh, double check and I'll be right back see if we need to cover any other ground and I'll be right back with you.

FORD: Alright.

SLABACH: Let's get a drink of water

FORD: Uh?

SLABACH: Let's get a drink of water.

EXITING
REENTERING ROOM

DORRICOTT: I think...i think we did, uh, I think we did good. I don't think we have too many follow-up questions, I think that we're done. Uh, we're gonna get you a new weapon.

FORD: Okay.

DORRICOTT: Um, and I don't think there's any follow-up questions except, um, just, you answered as far as I thought, um, the Elk Grove officer was here right by that pillar that you shot from and he was there and kinda told you the guy was over here, when you first got there, and when you're treated, you believe he was still there, correct.

FORD: Yeah.

DORRICOTT: And he didn't fire his weapon?
CONTINUED:
STATEMENT OF: SERGEANT CORDELL FORD

FORD: I don't know.

DORRICOTT: Okay. And, uh, like I said, but you’re pretty sure the SSD guy fired?

FORD: Yeah, yeah, I believe he did.

DORRICOTT: And then you didn’t know anybody else fired until afterwards?

FORD: Yeah, right.

DORRICOTT: Alrighty. Well, I think, uh, I think we got it. We’re gonna get you a...a new gun and, uh, oh, the only other thing and, you had told me, right after wrestling the victim, uh, where did he...where did he, um, when he was pushed back from behind the, uh, the uh, suspect, you lost sight of him?

FORD: Yeah, I didn’t see him. I don’t know where he went.

DORRICOTT: And you didn’t see during the shooting, him get up or move or go any place or...

FORD: No.

DORRICOTT: You were unaware of where was.

FORD: No. In the first shooting l...I don’t know where he went.

DORRICOTT: Uh-huh.
CONTINUED:

STATEMENT OF: SERGEANT CORDELL FORD

FORD: During the second shooting, he seems to be right out here.

DORRICOTT: Right. But you don't know how he got there?

FORD: No.


FORD: Okay.

DORRICOTT: I'll get Steve and we'll get you a new weapon.

FORD: Alright.

SLABACH: Alright.

END OF INTERVIEW
STATEMENT OF OFFICER RYAN DALE ELMORE:

10-01-03, 13:18 hrs., INTERVIEWER: DET. DORRICOTT / IV-102
ROOM #6, SPD 5770 FREEPORT BLVD.

DORRICOTT: Okay, go ahead and take that chair on the opposite side.

ELMORE: Okay.

DORRICOTT: Okay. Let me get my glasses because I can't see anymore.

ELMORE: Okay.

DORRICOTT: Okay, and I'm Rich Dorricott. And I'm going to be talking to you today. Let me go ahead and get your full name.

ELMORE: Right, Elmore.

DORRICOTT: What's your middle name?


DORRICOTT: And how do you spell your last name?

ELMORE: E-L-M-O-R-E.

DORRICOTT: Okay, and your date of birth, Ryan?

ELMORE: [Redacted]

DORRICOTT: Okay. And what station do you work at?

ELMORE: JERPF. South station.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: And what shift do you work?

ELMORE: Uh, it's mid shift, Sector 5 POP.

DORRICOTT: And how long have you been with the department, Ryan?

ELMORE: Almost five years, in February it will be five years.

DORRICOTT: Five years? Are you coming up on your anniversary?

ELMORE: Yeah, February will be my anniversary, yeah.

DORRICOTT: Okay. Do you know the date you graduated from the academy?

ELMORE: Yeah, it was July 22, 1999.

DORRICOTT: Did you have a big class?

ELMORE: It started out kind of big.

DORRICOTT: Yeah. Okay. And what other assignments have you worked since you been an officer for the Sacramento Police Department?

ELMORE: I worked patrol in the east area. I worked the patrol wagon downtown.

DORRICOTT: Okay, were those swing shift, graveyard?

ELMORE: The first one was swing shift patrol, east area.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: Um-hmm.
ELMORE: Then I went to the wagon and worked the wagon.
DORRICOTT: Downtown?
ELMORE: That was swing shift.
DORRICOTT: Okay.
ELMORE: And then I worked day shift, east area after the wagon.
DORRICOTT: And how long have you been with POP then?
ELMORE: Um, in January it will be two years, so a year, just over a year and a half.
DORRICOTT: Okay, what's your badge number?
ELMORE: 228.
DORRICOTT: And what unit were you working tonight?
ELMORE: Delta 51.
DORRICOTT: And who were you working with?
ELMORE: Officer Malmquist.
DORRICOTT: And how long have you worked with Malmquist?
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: Since I've been on POP team, a year and a half.

DORRICOTT: Okay, and is Malmquist a senior officer?

ELMORE: Yes.

DORRICOTT: How long has he been on?

ELMORE: Uh, I believe just over six years.

DORRICOTT: Okay. And what kind of education-- we're going to kind of go back--what kind of education have you had?

ELMORE: I got my Associates Degree in Criminal Justice.

DORRICOTT: And where was that from?

ELMORE: Callahan College in southern California.

DORRICOTT: Is that like a Junior College?

ELMORE: Yeah, it was a Junior College while I was in the military.

DORRICOTT: And you said you had military experience?

ELMORE: Yeah, I was in the air force for four years.

DORRICOTT: What was your assignment there?

ELMORE: Military police.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: So how much training did you get there?

ELMORE: Constant training. I was, let’s see, I went to the academy initially, which was a boot camp, and then you have the academy, which was I think six weeks, and then four weeks split up, so about ten weeks.

DORRICOTT: (inaudible).

ELMORE: Yeah.

DORRICOTT: And what kind of areas did you work and what were your duties as MP?

ELMORE: I worked everything from law enforcement duties on the base to, you know, traffic, accidents, traffic control, citations, stuff like that, to guarding missile sights, serving over seas.

DORRICOTT: Okay. And where did you serve over seas?

ELMORE: Uh, Saudi Arabia.

DORRICOTT: Saudi Arabia? How long were you there?

ELMORE: Five months.

DORRICOTT: And then what base were you with before that?

ELMORE: Vanburg Airforce Base.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: Where's Vanburg?
ELMORE: It's just north of Santa Barbara, Santa Maria area. In between Santa Barbara and San Luis Obispo.
DORRICOTT: Okay. And you were in uniform just like for work?
ELMORE: Yes.
DORRICOTT: And what weapon do you carry?
ELMORE: The Sig Sauer .40 caliber.
DORRICOTT: Okay, is it a large one, is it a 226?
ELMORE: Yes, the 226.
DORRICOTT: And you weren't involved in the shooting?
ELMORE: No I was not.
DORRICOTT: Okay. And one of the sergeants checked your weapon?
ELMORE: Yes.
DORRICOTT: Here? There?
ELMORE: Out there.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: Out there? Okay. Alrighty. Do you remember which sergeant?

ELMORE: Sergeant McClosky.

DORRICOTT: Okay. And do you have any additional weapons that you carry on duty?

ELMORE: No.

DORRICOTT: And what weapon do you qualify with?

ELMORE: This, the 226 Short.

DORRICOTT: Have you ever qualified with any other?

ELMORE: The 9 millimeter.

DORRICOTT: Okay. But, the one we turned in?

ELMORE: Yeah, correct.

DORRICOTT: And when was the last time you qualified?

ELMORE: I did the shotgun qualification a couple of weeks ago, and then the last handgun qualification is when I qualified.

DORRICOTT: That...

ELMORE: Three months ago.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: And what was your last shift?
ELMORE: Uh, last night?
DORRICOTT: Um-hmm.
ELMORE: Uh, Delta 51, we were working assisting with the homicide.
DORRICOTT: Did you work overtime?
ELMORE: Yes.
DORRICOTT: What time did you get off?
ELMORE: 2:00 in the morning.
DORRICOTT: What time did you come back to work today?
ELMORE: 7:00.
DORRICOTT: Okay. Um, what, today when you got the call, where were you guys?
ELMORE: The Southgate Mobile Home Park on the Franklin and Florin area.
DORRICOTT: And were you on a call?
ELMORE: No. We were basically checking on a couple of narcotic complaints we had inside there looking for vehicles.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: No call, just checking it out.

ELMORE: Yeah, just, yeah, following up on citizen complaints.

DORRICOTT: Yeah, and did you get to (inaudible) out there?

ELMORE: No we didn’t, we were D zero for the high school right there, Burbank.

DORRICOTT: Okay, explain that, D zero for the high school.

ELMORE: Uh, during the incident yesterday, we were assigned to come in and additionally go D zero in the area, high profile visibility, enforce actions to make sure nothing else happens at any of these schools. And because that was in Sector 5, that’s the one we were assigned.

DORRICOTT: Burbank?

ELMORE: Yeah.

DORRICOTT: So now at Southgate Mobile Home Park, how far away was that from...

ELMORE: Oh, that’s just right across the street from the high school.

DORRICOTT: Here is an aerial photograph, if you can just circle it and put your initial where the mobile home park. If you can’t make it out or if it’s not on here...
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: Yeah, it's not on here.
DORRICOTT: Okay. Okay. So here's the, oh, I'm thinking of Burbank, I'm thinking of the school that the shooting was at. So yeah...
ELMORE: We were at a different...
DORRICOTT: Yeah, you're talking, you're talking (inaudible) Boulevard was at the—I got you—across the street from Burbank.
ELMORE: Correct.
DORRICOTT: And then, when the call came out, you were at the mobile home park. How did the call come out?
ELMORE: Uh, it came out, I think it was a 927 weapons, subject at the school with a gun.
DORRICOTT: Okay, then what did you do?
ELMORE: It didn't sound like there was a whole lot of units putting, getting on the call that they were available to go to call, and so I just got on the radio and said, "Delta 51, show us en route to that call." And then we went Code 3 from our location to the school.
DORRICOTT: Okay. And how far away from Burbank is, what school was this, this is?
ELMORE: This is the one at Florin and Luther.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: Okay.

ELMORE: And we went from basically the mobile home park, which is just north of the school there. We went outbound to Florin, went down Franklin Boulevard south. Went to Mack Road, went eastbound on Mack, then we went southbound on Center Parkway, and then eastbound on Bamford, and then southbound on Grandstaff and stopped.

DORRICOTT: Okay good. How long do you think it took you to get to the call?

ELMORE: I'd say maybe three to five minutes, something like that.

DORRICOTT: Okay. And okay, you want to go through, and whatever units responded at the same time that you are aware of?

ELMORE: I heard Sam5 say that he was on it. And when we were about halfway there, I heard, I think it was Bravo52, I know it was Officer Hubbard, because I recognized his voice on the radio, put himself on it and said he was en route. And other than that, I don't remember anyone else putting themselves on.

DORRICOTT: Okay. Were you driving or was Malmquist?

ELMORE: Malmquist was driving.

DORRICOTT: Okay. And then when you got to the school, do you remember the layout of the school?

ELMORE: Yeah.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: Does that look like the school to you? (Detective shows an aerial photograph.)

ELMORE: Yeah.

DORRICOTT: Can you kind of look where you guys parked or (inaudible)?

ELMORE: Yeah. You want me to put just like a little asterisk or?

DORRICOTT: Yeah, just put a big, or put like a car, like in an accident, and we'll just use that car. You can, I know it's kind of rough, make it sort of stand out.

ELMORE: Yeah, I'm trying. (Inaudible). It's kind of hard to see, but, basically right, right there.

DORRICOTT: Right there on Grandstaff?

ELMORE: Facing, facing southbound, yes.

DORRICOTT: Okay. And um, now, did you guys talk about how to approach the call on the way or who was going to do what?

ELMORE: We talked about basically the location, around the back, and we knew that dispatch had told us that staff had said to meet in the office and they would direct us where to go from there basically, where the subject was.

DORRICOTT: Is this near the office?
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: Yeah, the office, I believe is right in here.

DORRICOTT: Okay, put a note there if you can. Okay, now, where did you go, did you both go into the office?

ELMORE: Yeah, we exited our vehicles and ran into the office.

DORRICOTT: Okay. And what happened then?

ELMORE: Once we ran into the office, we looked around and we saw a group of kids to our left. You could tell they were school kids.

DORRICOTT: Um-hmm.

ELMORE: And they were pointing out this way, so we just continued through the lobby. And there's like a ...

DORRICOTT: Did anybody brief you yet?

ELMORE: No.

DORRICOTT: Any adults or parents or supervisors in there?

ELMORE: I didn't see any. I didn't see any. We were just focusing on getting in there and getting rid of this.

DORRICOTT: What were the kids' demeanor like?

ELMORE: All the kids around us were talking, their voices were elevated, they were saying, I heard one kid talking to another kid basically just briefly, like 2 second caught, "Yeah, he was pointing the thing right
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

down,” you know, and doing that.

DORRICOTT: When he made that motion, what did you think?

ELMORE: I was thinking we need to get out there and get this thing taken care of.

DORRICOTT: He made a motion like he was pulling something out, a handgun?

ELMORE: Yeah, that’s why, at the time, initially came, and just the gun, and then we got an update that it was a shotgun. So when I saw the kid doing this number, and saying, “Yeah, he just held it right over us,” and I was like, okay, this sounds like a hot legit call.

DORRICOTT: Okay. Okay, so what’s your frame of mind now?

ELMORE: That we’re dealing with somebody that’s swinging guns around, you know, not only at kids but who knows who else, and we don’t have a clue right now where this guy is at.

DORRICOTT: Had there been any reports of shots fired or anything at that point?

ELMORE: Not that I’m aware of.

DORRICOTT: Okay, so then what did you do?

ELMORE: We then exited the door. It’s kind of like a, when you go into the office area, it’s almost like just a brace, right? And you’ve got the one door, and then just another door that goes out into the big courtyard basically.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: That’s this area here?

ELMORE: No, right in here. This area here is it.

DORRICOTT: Is that lawn, just bad lawn there?

ELMORE: Yeah, I’m pretty sure that’s what that is.

DORRICOTT: Okay

ELMORE: So we basically just run straight through. And then when you come out...

DORRICOTT: Make an arrow if you can. And where did you go?

ELMORE: As soon as you come out, there is two, I don’t know, 2 foot by 2 foot stucco pillars, kind of.

DORRICOTT: And where are they?

ELMORE: Uh, you’re not going to be able to see them on the map, I think they’re under the overhang right here.

DORRICOTT: Okay.

ELMORE: And uh, as soon as we came out of the door, there was just a huge courtyard and there’s a pillar here and another pillar here. And as we came out, Sam5, Sergeant Ford, was already out through those doors and was already out in the courtyard.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: He is where on-scene?
ELMORE: He's over by the left pillar, somewhere over here.
DORRICOTT: Okay, can you put "S5" over there? I should get a red pen. Hang on, let me get a red pen.
ELMORE: Okay.
DORRICOTT: (Oops, I locked us in.) I like this end. It will probably happen again.
(DOOR CLOSES) (Detective unlocks the door and leaves.)
(DOOR OPENS) (Detective returns.)
DORRICOTT: Okay. Let's try one of these. Take your pick.
ELMORE: You want me to do all of the things I have drawn so far?
DORRICOTT: Yeah, try at least to see if it stands out, then that felt might be a little big. See if it's working. It might be that type of paper.
ELMORE: Yeah.
DORRICOTT: (Inaudible) Yeah, it ain't going to work.
ELMORE: Yeah, it's just tough to.
DORRICOTT: Yeah, it's not bad there.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: Okay. So anyway, Sam5 is over in this area, and you guys are by the pillars?

ELMORE: Yeah, as soon as we come out, Gary was in front of me, Malmquist was in front of me, and we kind of peeled-off to the right because we saw Sergeant Ford over this way. And when we peeled-off, Gary went in front of the pillar there.

DORRICOTT: Right.

ELMORE: And as, all in one split second, as we did that, I saw coming out of the classroom the heavy-set subject, male Hispanic.

DORRICOTT: Which way was he coming?

ELMORE: He was right over here, kind of where this dot is in the corner of this.

DORRICOTT: Make a dot there and which way was he coming?

ELMORE: Right in there. There is like a ramp that comes, if this is the building, the door is here, it’s got a ramp that comes out and runs along parallel to the building.

DORRICOTT: This ramp runs this way?

ELMORE: Yeah, it runs this way. It runs this way. And you come out and you can only go down the ramp this way.

DORRICOTT: Okay.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: And he came out and was going down the ramp this way. Not very fast.

DORRICOTT: Towards the corridor?

ELMORE: Just towards the corridor, yeah.

DORRICOTT: Okay.

ELMORE: And we saw that he had a weapon, what appeared to be a shotgun in his hands. And then another gentleman, who I didn't know who it was, jumping on top, kind of trying to bear-hug him, getting behind him trying to stop him, obviously, stop him from doing whatever he was going to do. And was trying to get him in a bear-hug, but the gentleman with the shotgun was a heavieset gentleman and the bear-hug wasn't working. And he was kind of tossing him around as it is, and the second gentleman really had no control at all.

DORRICOTT: Okay, was that a teacher?

ELMORE: I know now that it was the administrator or vice principal of the place, but at the time I had no clue who it was. I just knew it was somebody who was trying to stop this kid from whatever he was getting ready to do.

DORRICOTT: Okay.

ELMORE: And at that, um, and at that point the, so as he comes out that shotgun is leveled straight out in front.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: Where was he pointing it?

ELMORE: Uh, it's coming into the courtyard and it's basically making a sweep like this.

DORRICOTT: Towards, you making a sweep like towards you guys?

ELMORE: Towards us, towards Sergeant Ford, anyone that's in that courtyard from basically this building here all the way around to right in here.

DORRICOTT: Right, was there anybody else in the courtyard visible to you?

ELMORE: Um, I remember seeing other people, I don't know exactly who they were or where exactly they were at, because it happened so fast. But I do remember seeing some people.

DORRICOTT: So they were in the line of where the weapon was swinging?

ELMORE: Yes.

DORRICOTT: Okay.

ELMORE: Yeah, they were right over here in the courtyard area. Um, and that, that shotgun just kept going back and forth, and he was making movements like he was trying to get the person off of him so he could do what he's got to do. Um, and he just kept shrugging and shrugging and he started moving further down that ramp. And at that point I just heard shots fired. And my position, I had my gun out and everything, but at my position I was not able to fire
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

because I had Officer Malmquist in front of me and all we had was this pillar right there. So if I would have went out past him, I would have been exposed. If I went out this way, I could have gotten too close to Sergeant Ford in his line of fire. So I heard shots fired. I then jumped on the radio and said, "Shots fired." And then at that point, we were still watching him. And then he then dropped down. And then the administrator, or who I now know was the administrator, ran basically from that location right this way towards the parking lot to get out of there. Um, which is one of our main concerns, because we knew that this probably wasn't a bad person, wasn't a suspect, he was somebody who was trying to detain this person, and we wanted to get him out of that picture as soon as possible. So we were yelling at him the whole time to get out of there, and stuff like that. And then he finally did get out of there and head towards the parking lot. We didn't know what his status was or anything, we just knew that he went that way. And at that point the suspect was kind of down on his back, but almost sitting up, but not all the way and he's still got the shotgun right next to him, and he's still got at least one hand on that shotgun. So I've been told, Malmquist, because we were a distance away from this guy, and I wanted to try to get closer to get, if need be, the best shot I could get.

DORRICOTT: Right.

ELMORE: So, Malmquist was right here at the pillar.

DORRICOTT: Right.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: And he covered me. I said, "Cover me. I'm going to go over to this corner here."

DORRICOTT: Right.

ELMORE: And he then covered me.

DORRICOTT: And then where did you go?

ELMORE: This corner is right, pretty much right in here.

DORRICOTT: Okay.

ELMORE: And we just basically went from there over to here to where I still had good cover. If he picked it up and started firing at us, but yet I could still peel out and get a shot.

DORRICOTT: Was he still in the same general area?

ELMORE: He was still on the ramp right there. So I got up there, and basically took up a position and was telling this guy, "Don't move, don't move. Get your hands up. Get your hands up." Then some officers from over here moved up into this area right here, and were telling him the same thing. And as we were doing this, I realized that that was Officer Hubbard that was standing right there.

DORRICOTT: Right.

ELMORE: And he was telling him the same thing, "Don't move. Keep your
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

hands up. Don't go for that shotgun. Don't move," things like that. And at that point he did stick his hands up and he basically was, there was the railing from the ramp. He was grabbing the railing, and at that time I knew that he had nothing in his hands because I could see his hands going over the railing and actually gripping the railing. And at that point the officers were telling him, "Don't move. Keep our hands up. Don't move." And they were basically working something out to approach this guy and get that shotgun away from him and take him into custody. And at that point, I don't know how long, it did happen so fast, but there was two officers moved up. I believe was from SSD deputy, moved up with the officer and he moved the shotgun out of the way, just kind of slid it, to where he didn’t have access to it, and then they cuffed him up and took him into custody. And then once that took place, I got on the radio and said, "We need Code 3 Fire, Code 3 Fire." And I ran over to the administrator and tried to find out where this administrator was. And that's when I found him, just right over here in the parking lot. And noticed that he had a gunshot wound to his, his foot.

DORRICOTT: Okay.

ELMORE: So then the, Gary came over and was talking to the administrator. Gary ran to the car and got his first aid kit, little pouch, with some gauze, and ran back over and put the gauze on his leg on his foot, and just held pressure until Fire got there.

DORRICOTT: Okay. And what happened after that?

ELMORE: Um, Sam5 came back and was kind of right in here just overseeing
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

everything, making sure that everybody was, making sure that he was detained, you know, he was in cuffs and was secured, no weapons on him or anything like that, broadcasting the information, making sure we had people coming and all of that stuff, making sure everybody was okay. And then basically just securing the scene and just standing there basically, taking a deep breath after what had just happened.

DORRICOTT: Okay. What I want to do is kind of cover right here, um, when you came out and you were behind the pillars, and Sam5 is behind a pillar. You hadn't heard any shots yet?

ELMORE: Uh, no.

DORRICOTT: You hadn't heard any shots at all?

ELMORE: Not at that time, no.

DORRICOTT: Okay. Were you aware there had been shots fired at all at that point?

ELMORE: I, I don't know if there were or not.

DORRICOTT: Okay, but you didn't hear any?

ELMORE: No, not, not that I can recall, no.

DORRICOTT: Okay. Um, when you saw the guy leveling the shotgun, sweeping towards you, and, do you know how many people were in the courtyard?
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: I can't say for sure. I just...
DORRICOTT: Five or ten or a dozen?
ELMORE: Honestly, I don't know, maybe, I know probably at least two or three that I did see.
DORRICOTT: Okay, but you weren't sure if they were students, teachers?
ELMORE: No, I don't know exactly who they were. Because as soon as I come out, I look over and it's almost simultaneously he exits at the same exit time as...
DORRICOTT: As he's back in position?
ELMORE: As we exit basically. So as we're looking for positions, we're watching this guy come out with the shotgun.
DORRICOTT: Were you exposed?
ELMORE: Yeah, we were exposed.
DORRICOTT: What was your feeling at that time?
ELMORE: Well I wanted to get behind that wall, that pillar right there, as fast as possible because I didn't know if this guy...
DORRICOTT: (Inaudible)
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: Well, I was scared. I thought it was, you know, this could be it basically.

DORRICOTT: Go ahead expound, I know it (inaudible), but expound on it.

ELMORE: Well, I mean, this guy could have shot and killed me. So it's pretty scary.

DORRICOTT: Okay. And did you get any time at all to talk to Ford or did you guys just react.

ELMORE: We just reacted. Nobody said anything to anyone. It was just; that guy's got a shotgun, it's level, it pointed at everybody, we need to eliminate him. So that's, I mean, I think everybody was just doing what they had to do during their jobs, and everybody knew that we'd been trained for this type of thing, and you don't need to talk. You know, you just act, you do what you've got to do. And that's, you know, we didn't say anything to Ford. And I didn't say anything to Gary, Gary never said anything to me, we just did. You know, we just act.

DORRICOTT: Okay. So now, do you know, did you hear, do you know who shot first?

ELMORE: I believe Sergeant Ford shot first because I heard from my left side, and Gary was kind of on my right side.

DORRICOTT: And then do you know how many shots?
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: I just heard, I mean, you know when you’re on the range and you don’t have earplugs in, you know, it gives you a headache it’s so loud. But in this circumstances, it sounded like somebody was tapping a table. I mean, you could barely even hear it, it seemed like.

DORRICOTT: Do you think you could make it with your finger, like, go ahead (knocking sound), you know. What times?

ELMORE: You know, I just heard multiple, I heard shots, I don’t know how many, I can’t say how many I heard, I just heard some shots fired. And then at that point I moved over, because I didn’t have an (inaudible), I was in between these pillars and I was like, if I go in between them, I’m exposed.

DORRICOTT: Right.

ELMORE: If I go further over, I’m going to be at Sergeant Ford’s back and if I go further to the right I’m either exposed or I’m right on Gary. So I just basically hunkered down right behind the pillar there were Gary was, and right as I heard those shots, I heard, I mean, I could tell who started first, but right after I heard these shots coming out too, which was Gary.

DORRICOTT: Gary?

ELMORE: Yeah.

DORRICOTT: Okay, do you think there were more than five shots fired?
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: Um, it's hard to say. I was thinking four or five, something like that, three or four. Um, but then when I saw out there, all the casings and stuff like that, I didn't hear that many, but it went by so fast that, who knows?

DORRICOTT: Okay. Did you hear any other shots from any other angle or anything?

ELMORE: Um, you know, it was kind of hard to hear everything because we were in that courtyard and I just heard shots ring out, shots ring out, and I didn't know if the suspect was shooting at us, um, or if we were firing at him, or both. I didn't know what was going on. So basically I wasn't in a position to fire because of my spot. So I knew basically I was going to be for cover if anybody needed cover or anything, that's what I was going to be doing. So that's why Gary and I worked together for awhile, so I knew that I would just hang out with him and then if he needed to move or needed to do something, that we would just work together, you know what I'm saying? So I was basically hanging out there until we knew what we had to do from there.

DORRICOTT: Okay. Now your line of vision was obscured, you could see him, but you couldn't, um, what were you looking at? How big of an area? I mean, you were able to see him obviously?

ELMORE: Oh yeah. I could see him clear as day. I could see the entire front modular classroom, there was door 1 and door 2. I could see that entire thing, and I could see a lot of the chainlink fence on the sides.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: Was this your, you were exposed, is (inaudible), so, you...

ELMORE: Yeah. As I'm back, on seeing this, and as I'm peeking around this pillar, I'm seeing this as well. Because I want to see exactly what's going on the whole time. I'm not necessarily behind the pillar to where I can't see anything. I'm by the pillar where if it looks like he's pointing it at me, I could jump back behind that for cover right quick. But I'm exposed so that I can see. You know what I'm saying? So I'm out the whole time where I can see the whole thing, what's going on, but I'm close enough to where if I need to jump behind that thing, I can.

DORRICOTT: Okay, so when Malmquist and Sergeant Ford fired, you couldn't get a line-up shot from...

ELMORE: No, I was, I was....

DORRICOTT: Explain what, because I'm kind of thinking, you got the exit and then you got down, you know, up by the doors, so is there something that prevented you from shooting between the exit and getting to Malmquist and taking cover?

ELMORE: If I would have done that, I would have shot the pillar.

DORRICOTT: Okay. That's what I was trying to see.

ELMORE: Yeah, if I come out, as I come out and I look at an angle and I'm going for that pillar for cover and I'm seeing what he was doing, if I was to start firing I would shoot that pillar, so I would either have to come out wider into that courtyard there and uh.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: Oh I see, so I think, why don't we draw the position of Malmquist and you. I know it's kind of hard, (inaudible).

ELMORE: Okay. I'll just, say that there is a door here, and that the whole classroom with the ramp and everything and the door is over here. And as we come out of this door, and this distance right here is, I don't know, maybe four to six feet.

DORRICOTT: From the what?

ELMORE: Yeah, from the wall here because you exit here and then there's wall here and wall here, and the distance between this is not very great at all.

DORRICOTT: So four to six feet?

ELMORE: Yeah, roughly.

DORRICOTT: Something like that.

ELMORE: Um, so as we come out, we basically start looking this way, which as we're coming out we see the gunman and we see this pillar here. Well, Gary takes up here, and if you see what I'm saying, if I come out here, I'm kind of exposed. And these pillars in the drawing looks big enough to where I can up a position here, but they're not big enough for me to do that because Sergeant Ford is over here and I'm not watching exactly what he's doing the whole time.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: Oh I see, so the angle would be real critical.

ELMORE: Yeah.

DORRICOTT: The pillar is Ford...

ELMORE: Initially when I first saw him, he was over here.

DORRICOTT: So put an S5 there. And then put you and where you went and where Gary was.

ELMORE: Oh, okay.

DORRICOTT: Oh, I see what you’re saying. So you’d have to actually step around here...

ELMORE: Yeah, I’d have to step right here because I don’t want to shoot right over them or, you know what I’m saying?

DORRICOTT: Then put the suspect, okay. And then write the office there. Okay, and that gives me a good idea. Just go ahead and sign and date that. And then sign and date this map. Put your badge number so that I can remember who you are...your handwriting.

ELMORE: Yeah.

DORRICOTT: Okay. So, and then, um, the shots ring out and your first thought as soon as you hear them first shots, what’s your first thought right there?
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: "Oh shit," basically. Um, because I know we’re firing, and I know this guy’s got a leveled shotgun. So, but I don’t know, because it’s happening so fast and you’re hearing all of that, I don’t know if he’s fired rounds, because there is a pretty good distance between us, or not. I just know that he’s pointing a shotgun basically right at us. So I know shots ring out. Um, I know he gets hit because he goes down. And I know he’s laying there with a shotgun right next to him. So at that point I told Gary, "Hey, I need to get over here. I’m going to get over here." And that’s when we talked and then I moved.

DORRICOTT: Okay. Um, did you ever see the SSD officers at all?

ELMORE: You know when I first got there, I did see SSD initially as we were rolling out, I saw them block the intersection, and then as we came back out here, I did see at least on SSD over in here somewhere. I don’t know exactly where. And I don’t know, there may have been more than one.

DORRICOTT: What area was that?

ELMORE: Um, kind of right over here where that path cuts across right there.

DORRICOTT: In that courtyard?

ELMORE: Yeah, in this courtyard right in here. Somewhere over in here, because as we come out, we’ve got pillar and pillar, and we’ve got straight view.

DORRICOTT: Were they exposed?
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: Oh yeah, they're out here to where I don't see them having any cover at all.

DORRICOTT: Okay, can you put that over there like a courtyard, SSD and exposed, or whatever? And then put it right here on the path too, SSD, I don't know if you can say if there was one or two.

ELMORE: Yeah...

(Side A of tape ends)

DORRICOTT: And then put it right here on the path, SSD, I don't know if you can say if there was one or two.

ELMORE: Yeah. I can't say for sure, it's just that that's one of the groups of the people that I saw.

DORRICOTT: I don't know, so let me see if I can synopsize this thing, and you guys are near Burbank, you're D-zero, you're at mobile home park, you get the call, you go Code-3. Anyhow, you end up parking. You're told to go to the office. You park in front of the office here on Grandstaff. You come through the office. When you and Malmquist come through the office, there are several kids in there and they're just pointing out, and one makes a motion like he's got a shotgun and swinging it around. And at first you just got the call that a gun was involved, but as you got to the scene, sometime here correct me, you heard a shotgun was involved.

ELMORE: As we got closer, yeah. We weren't on-scene yet, but as we got closer.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: As you got closer.

ELMORE: Down in, down in here area is where he was coming up with it.

DORRICOTT: You got the shotgun involved, you see one of the kids motion like there's a guy in there with a shotgun. You hadn't heard any shots fired. You come through the office, and just before about 4 to 5 feet there are a couple of pillars, and as soon as you come on it, you see the guy that just happened to be coming out of a school building off to your right as you're exiting the office. And he's coming down the ramp. You see Sergeant Ford over by one pillar to your left and Malmquist is in front of you and goes to the pillar on the right. And you see the guy, and your first thought is you see the shotgun swinging over the courtyard towards your area and other civilians, whether they be teachers or students. You realize that you could get shot. You go for cover. And like right now (snaps fingers) shots fired. You know Sergeant Ford shot first, followed by Malmquist. You don't have a good angle to fire. And just prior to this you saw deputies exposed in the courtyard area, that would have been, you indicated like they would have been in his line of fire.

ELMORE: Yes, they would have. Because they were almost perfectly in line with the building right here.

DORRICOTT: Okay. So at that point you see someone trying to tackle the individual with the shotgun. He's trying to break free, and eventually he does. The subject trying to tackle with a bear-hug and cannot continue. He does get free. And the shooting happens after he breaks free.
CONTINUED:

STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: I believe so, or...

DORRICOTT: Real close.

ELMORE: ...right there, yeah.

DORRICOTT: Okay, then you guys yelling for the teacher to run or whatever it was you later find out there is possibly an administrator or the individual was shot in the foot, he runs to the parking lot. And then, uh, the guy, did he drop the shotgun when being shot, or did he drop it at orders or?

ELMORE: I think it had to do, because he was shot, because it didn’t look like he was wanting to leave it alone even though he was laying there. He still had his hand on it.

DORRICOTT: And you guys are giving orders to just get away from the shotgun and put your hands up?

ELMORE: Um-hmm.

DORRICOTT: He puts his hands on the bar. SSD advances with, is it just them or somebody else?

ELMORE: I think it was SSD and SPD mixed.

DORRICOTT: Okay, they advance, kick the shotgun away, and you guys take him into custody, and you go over and find the administrator is shot in the foot. What foot was he shot in? Or if you don’t remember, and how badly?
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: I think it was the left, because he was laying—no, I believe it was his right foot. I can't say a hundred percent, but I believe, because he was kind of laying on his side with it right here. And it looked like it was right around just below the ankle.

DORRICOTT: Okay, was that the only individual shot on the premises?

ELMORE: Uh...

DORRICOTT: Other than the suspect, I mean.

ELMORE: Yeah, as far as I know, yes.

DORRICOTT: And (inaudible). So then, Malmquist rendered aid and Code 3 ambulance, and everybody started showing up. And when you left, where did you go?

ELMORE: Once that was done, the medics started treating him. I just walked in that courtyard and we just kind of, everybody was there running around and they zipped the suspect off and the medics took him off and the other individual, lieutenant showed up and started directing people as needed.

DORRICOTT: Lieutenant Campas?

ELMORE: Campas. And then we, uh, pretty much walked over, and there was a little set at picnic tables there and we pretty much just sat down, took a breather and waited for everybody to show up.

DORRICOTT: How were you, where, what was going through your head at that point?
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: Blood was pumping hard, my heart was pounding. And, uh, I was just amazed at what happened, you know. You see it on training all the time, video tapes and stuff like that. But when you truly get out there and you see that guy with the shotgun leveled at you, you never forget that.

DORRICOTT: Okay. How long did it take you to calm down?

ELMORE: I'll let you know when I calm down.

DORRICOTT: Okay. I'll be right back. Let me check and see if I need anything else.

ELMORE: Okay.

DORRICOTT: I'll be right back with you. You want water or anything?

ELMORE: Um, no, I'll be done here in just a little bit and I'll grab one. Thank you.

DORRICOTT: Okay. I'll be right back.

(Door closes.)

(Door opens)

DORRICOTT: Okay, oops, pardon me, I'm sorry. Um, let's, uh, you're left-handed?

ELMORE: Yes.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: So, um, that's good. So in other words, to get, to fire for you, if I'm right-handed, I wouldn't have to expose myself.

ELMORE: Exactly.

DORRICOTT: That as much.

ELMORE: Because you could reach out a little bit. I'm left-handed.

DORRICOTT: Because I could reach out a little bit.

(Both talking at same time.)

DORRICOTT: But it still would not be a real good idea in case he'd move in front of your muzzle.

ELMORE: Exactly.

DORRICOTT: But left-handed, there's no way. Now I see what you're saying. If you went to the pillar and trying to take cover left-handed, you'd be right in Ford's crossfire.

ELMORE: Exactly.

DORRICOTT: And if you stepped out, the only way you take a shot left-handed would be to step out several feet away from Malmquist.

ELMORE: Yeah, because I don't know if he's going to be dropping down to the knee instead of standing up. So, if, to make sure, I'm going to clear my partner and not shoot my partner, I have to get out there as far as possible.
CONTINUED:

STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: Okay. Now I know what you mean. Okay. Um, on the bear-hug, was this administrator bear-hugging the suspect with the shotgun from behind, the side?

ELMORE: Kind of behind.

DORRICOTT: Uh-huh.

ELMORE: Pretty much. Like, a typical bear-hug.

DORRICOTT: Right.

ELMORE: But I don't, I'm almost positive the hands were not even coming all the way together to bear-hug, you know?

DORRICOTT: Okay. And when the guy is breaking free, how far away did he get from the administrator when the shots fired?

ELMORE: I, you know, I don't exactly know. It happened so fast that I just heard and then I saw the administrator kind of, I don't know, jumped away, fell, I don't know, I just know he basically, he didn't go down the ramp, he came out the side, so he had a little bit of a drop-off from the ramp.

DORRICOTT: Oh, okay.

ELMORE: You see what I'm saying?

DORRICOTT: Yeah. Now did he, as the shots rang out, was he hanging onto the guy, got free of him, or?
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: I'm pretty sure he's free of him. Um, but I just don't know exactly where, where the administrator is.

DORRICOTT: At that, what do you think? So in your mind's eye, where did...

(Both talking at same time.)

ELMORE: I'm thinking he's laying down on the ground because the way the railing went is your standard, I don't know, 4 foot, 3 foot railing or whatever it was. And when he shook him loose, what it appeared is that, I can't say for sure, but just what I think happened, he shook him loose, and when he shook him loose it caused the administrator to fall and maybe trip, and then somehow he got over that railing. I don't know if he fell over it or he fell in between it, and instead of going down the ramp, he fell off and away. He basically fell towards the parking lot.

DORRICOTT: Is this, okay, is that prior to the shooting, simultaneous, or...

ELMORE: I think it's just prior.

DORRICOTT: Just prior?

ELMORE: Just prior.

DORRICOTT: So you think he kind of was clear prior to the shooting or semi-clear?

ELMORE: I mean clear, but not as clear as you would want to be.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: Okay, so he may have still been in the general area, but you're not sure exactly.

ELMORE: I don't know how close, I couldn't give you the feet or anything like that.

DORRICOTT: Okay, but when the guy shook him off, you're thinking that it threw him off balance and he was falling down, falling out of the way or in the process?

ELMORE: That's what it looked like to me, yeah.

DORRICOTT: Okay. Alright.

ELMORE: The way it looked was, because of that ramp, I mean when he came out that door and started working down this, that way down the ramp, it wasn't like he was taking full steps. I mean, he may have, I don't know how many seconds went by, but he may have only moved maybe a foot or 2 feet down that ramp.

DORRICOTT: After shaking the guy.

ELMORE: Yeah, after shaking that guy, and with that guy on him.

DORRICOTT: Oh, okay.

ELMORE: So it's not like he was, you know, you could tell the guy was holding him up a little bit, but not containing him. He was basically shaking him off.
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

DORRICOTT: He was in the process of dropping him and getting away from him.

ELMORE: Exactly, is what it was, and then it looked like he was going to pick up speed and move on down.

DORRICOTT: Oh, okay. Alright. Is there anything else you can think of?

ELMORE: No, that pretty much covers it.

DORRICOTT: And you think when I synopsized it, it was pretty...

ELMORE: Yeah, it was accurate.

DORRICOTT: Okay. What we'll do is, uh, I will, uh, when the, um, I will have this thing set up where you can review it...

ELMORE: Okay.

DORRICOTT: ...prior to, and um, your statement as well, just to make sure that we're accurate on it.

ELMORE: Okay.

DORRICOTT: And let me make one more run and make sure there is nothing, anything else, and I'll be right back.

ELMORE: Okay.

(Door closes)
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

(Door opens)

DORRICOTT: Okay, what we do is we just get pictures of you in uniform, so.

ELMORE: Okay. Want me to stand up?

DORRICOTT: Yeah, just stand up against the wall there. This is one of the new-fangled cameras I've never used before, so, we'll see what. I may have to run and ask somebody, I don't know what I'm doing, but.

ELMORE: We've got one of those at the office.

DORRICOTT: (inaudible)

ELMORE: Yeah, it is.

DORRICOTT: Yeah, there we go. Oh, yeah, there we go. I guess I can (inaudible) and just do it either way.

ELMORE: Um-hmm.

DORRICOTT: Here we go. (sounds of camera clicking) I'm going to get one more.

ELMORE: Okay.

DORRICOTT: (sounds of camera clicking) Were you injured at all?

ELMORE: (sounds of camera clicking) No.

DORRICOTT: Okay. That was good. I guess I can just turn it off and it just...
CONTINUED:
STATEMENT OF OFFICER RYAN DALE ELMORE:

ELMORE: Yeah, the same way you turned it on.

DORRICOTT: Yeah, I knew it would be something like that. Okay, you’re free to go, man.

ELMORE: Okay.

DORRICOTT: You need anything? You want me to buy you a soda or anything?

ELMORE: No, I’m good. You know if Gary’s been, if he’s (inaudible).

DORRICOTT: Who?

ELMORE: Gary Malmquist.

DORRICOTT: Uh, probably not.

(Door closes.)
OFFICER ELMORE #228 ON 10-1-03
STATEMENT OF SERGEANT COLEMAN:
On 10/01/03, at approximately 1555 hours, I interviewed Sgt. Robert Coleman of the Elk Grove School District Police Department. Our conversation was audio and video taped; for full details of his statement, please refer to the tapes. Coleman said the following in summary:

STIGERTS: Come on in. Just have a seat there. What we’re going to do just to start off is he’s going take all your magazines, count them out and then I’m going to label it. We’re not going to take your gun, we’re just going to have it all separate.

COLEMAN: Sure.

STIGERTS: And then make sure that you didn’t fire.

COLEMAN: Sure.

STIGERTS: And it is 1555 hours.

Counting magazines and bullets.

STIGERTS: And we’ll start with...all I know is your last name’s Coleman.

COLEMAN: First name is Robert.

STIGERTS: Robert. It’s nice to meet you. C-o-l-e-m-a-n.

COLEMAN: Right.

STIGERTS: Okay. And badge?

COLEMAN: 104.

STIGERTS: Okay. And you work for Elk Grove Police Department?

COLEMAN: Elk Grove School District.
CONTINUED – STATEMENT OF SGT. COLEMAN:
STIGERTS: Oh, okay. Okay. And, you're just ba...where's your office based at? What's the address there?

COLEMAN: It's 81, uh, 34 Gerber Road.

STIGERTS: And an office number for you?

COLEMAN: 686-...

STIGERTS: Uh-huh.

COLEMAN: 7786.

STIGERTS: Okay. Alright. And...

COLEMAN: Sacramento, California.

STIGERTS: Okay. Zip Code there?

COLEMAN: 95828.

STIGERTS: Alright. What, are you always a...are you full time Elk Grove School Police?

COLEMAN: Yes, full time, sworn.

STIGERTS: And are you assigned to Río Cazadero or are you just assigned to the district?

COLEMAN: My as...my assignment is the Valley and Florin region area.

STIGERTS: Okay. And was that where you were assigned to today?

COLEMAN: I was at Valley High School today.

STIGERTS: Okay. And what was your shift schedule?

COLEMAN: 0700 to about 1700.
CONTINUED – STATEMENT OF SGT. COLEMAN:
STIGERTS: Okay. Is that your usual schedule or is that different today?

COLEMAN: No, that’s... that’s the usual schedule.

STIGERTS: Okay. And why were you assigned to Valley today? Just... do you guys get assigned to different schools or how does that work?

COLEMAN: Every day we have assigned duties where we have to go monitor the arrivals of the high schools.

STIGERTS: Okay.

COLEMAN: And which today I was monitoring the arrivals of the high schools.

STIGERTS: Okay.

COLEMAN: At Valley High School.

STIGERTS: Okay. Um, what were the circumstances that you heard about this call today?

COLEMAN: Um, 8:50, 0850 hours, my... our dispatcher broadcasted that there was a student with a rifle in portable classroom, I think she said two, portable two.

STIGERTS: Okay. At Rio Creek...Cazadero or...?

COLEMAN: That was Rio Cazadero...

STIGERTS: Okay.

COLEMAN: High School.

STIGERTS: Okay.

COLEMAN: And I immediately, started that direction.
CONTINUED – STATEMENT OF SGT. COLEMAN:

STIGERTS: Did she indicate that it was just a broadcast or was she asking for units to respond or what was the circumstances?

COLEMAN: She...yeah, she was asking for, uh, units to respond.

STIGERTS: Okay.

COLEMAN: And I...I told...and I replied that I was en route, Code 3.

STIGERTS: And you were at Valley High when you told her you'd be en route? Were you in your car? Out of your car?

COLEMAN: I was in my car.

STIGERTS: Okay.

COLEMAN: I was in my patrol car. And I was pretty much at the time, east...I was eastbound on Ehrhardt approaching Center Parkway at the time that...the time the call came.

STIGERTS: Okay. And from there, which way did you go?

COLEMAN: Uh, from there I proceeded northbound on Center Parkway.

STIGERTS: Okay. Were...were you the only one in the car? You didn't have a partner?

COLEMAN: Yes, I was...I was single.

STIGERTS: Okay. So you're northbound on Center Parkway and which way did you go from there?

COLEMAN: Um, I c...um, I can't remember the street that's, there's a stop sign after you pass, Valley...Valley High, uh, Valley High Drive.

STIGERTS: Uh-huh.
CONTINUED – STATEMENT OF SGT. COLEMAN:

COLEMAN: There's a stop sign.

STIGERTS: Okay.

COLEMAN: Um, right there I made a right turn at that particular stop sign there.

STIGERTS: Okay.

COLEMAN: And that put me on, that took me to, I went eastbound to Grandstaff.

STIGERTS: Okay.

COLEMAN: And then went northbound on Grandstaff toward the Rio Cazadero High School.

STIGERTS: Okay. And what happened when you got at...got to the school?

COLEMAN: I arrived on...I arrived about, uh, 0852 hours.

STIGERTS: Okay.

COLEMAN: And at that same time, Deputy Scott Swisher was pulling up in front of the school.

STIGERTS: Okay.

COLEMAN: We both got out of our cars and we contacted the principal's secretary, Cindy.

STIGERTS: And was that at the front office or in front of the school?

COLEMAN: That was...that was at the front...in front...in the front office.

STIGERTS: So it was in the actual office itself?

COLEMAN: Uh, not in...it was outside.
CONTINUED – STATEMENT OF SGT. COLEMAN:

STIGERTS: Okay. Okay.

COLEMAN: And she gave us additional information and the exact location where the subject was armed with the shotgun. And that was in P2.

STIGERTS: What was the additional information that she gave you?

COLEMAN: Um, she said the name and I can’t remember the...the subject’s name.

STIGERTS: Oh, cause she said the name of the suspect?

COLEMAN: Yeah. She said the name of the suspect.

STIGERTS: Okay.

COLEMAN: Um, and she further...further told us that the school was in a lock down and that several students and staff members were inside the office area.

STIGERTS: Okay.

COLEMAN: We proceeded into the office area and continued into the quad.

STIGERTS: And you have to go through a second set of doors, right?

COLEMAN: Right. You have to go through...yeah. We have to go through a set...set of doors to get to the...get to the quad.

STIGERTS: Okay.

COLEMAN: And once we went through that set...set of doors, we took up a position right behind a pillar.

STIGERTS: Okay.

COLEMAN: And that’s when I saw, um, the vice principal, [红字] and I know him by [红字]
CONTINUED – STATEMENT OF SGT. COLEMAN:
STIGERTS: Right.

COLEMAN: And he was standing in the doorway, of portable P2.

STIGERTS: Like facing in to the classroom or out?

COLEMAN: Face...facing...he was facing in.

STIGERTS: Okay.

COLEMAN: Part, three quarters or...or...or a half of his body was outside the doorway and the other was, you know, looking inside as though he was talking to someone.

STIGERTS: Okay. But you couldn’t see who he was talking to?

COLEMAN: No, I couldn’t see who he was talking to.

STIGERTS: Okay. Then what happened?

COLEMAN: There was a teacher that was to his left, at the corner of the building in a...and he was in like a...a squat position.

STIGERTS: Okay.

COLEMAN: And then, at that particular time, Deputy Swisher, left where he was initially was and took up another position over where the teacher was at in a squat position.

STIGERTS: Okay.

COLEMAN: And shortly thereafter, I turned around and I could see Sergeant Ford coming through the same set of doors and he took up a position next to me.

STIGERTS: Okay.
CONTINUED - STATEMENT OF SGT. COLEMAN:

COLEMAN: And shortly thereafter several other Sac. P.D. officers arrived and they came through the same set of doors.

STIGERTS: Okay.

COLEMAN: But they went to my right, going towards the Multipurpose, uh...

STIGERTS: Multipurpose Room?

COLEMAN: Yeah Multipurpose Room.

STIGERTS: Okay.

COLEMAN: And they took up a position there.

STIGERTS: Like a position of cover?

COLEMAN: Like a position of cover, exactly.

STIGERTS: Okay.

COLEMAN: Uh, [redacted] was still at...was still at talking to the, or still in the doorway, at that time.

STIGERTS: Okay.

COLEMAN: And then shortly thereafter there was movement at the doorway, then the exit, a Hispanic male subject. Or a Hispanic male subject came to the doorway as he was coming out of his classroom.

STIGERTS: Okay. Did you recognize the guy at all?

COLEMAN: I never...I did not recognize the guy.

STIGERTS: Okay.
CONTINUED – STATEMENT OF SGT. COLEMAN:

COLEMAN: Never saw the...saw him before.

STIGERTS: Did you notice anything about him?

COLEMAN: Yeah, well, it was real dark cause he was, the, cause he was coming out at an angle from where I was positioned.

STIGERTS: Okay.

COLEMAN: And once he got through the doorway, then I could see, what was a, shotgun...that he was holding a shotgun.

STIGERTS: In one hand, two hands...?

COLEMAN: It looked like in one hand and by this time, the officers are now making commands to throw down the weapon or that kind of ...

STIGERTS: Do, do you remember who said what?

COLEMAN: [...I...I...no, I don't...I don't remember who said what.

STIGERTS: Okay. But you heard someone saying what exactly? Or do you remember?

COLEMAN: Uh, I don't remember exactly what the words were, but I could like “throw down the...throw down the weapon”.

STIGERTS: Okay. Okay.

COLEMAN: Uh, the Hispanic male did not listen to those directions and then I saw him turn the gun, uh, it's...it looked like it was turning towards me.

STIGERTS: Okay.

COLEMAN: And he had the shotgun in the low ready position.
CONTINUED – STATEMENT OF SGT. COLEMAN:
STIGERTS: Was he holding it with one hand or two at that point?

COLEMAN: At that point he was holding it with two hands.

STIGERTS: Okay.

COLEMAN: And it appeared that [redacted] was behind him or to... it was... was behind him at that point.

STIGERTS: Okay.

COLEMAN: Um, once I saw the gun coming in my... the shotgun coming in my direction, I know Cordell and I, we took... we took cover behind the pillar.

STIGERTS: Okay.

COLEMAN: And that's when we heard, a...a... or I heard, a... a loud bang.

STIGERTS: What did you think that was?

COLEMAN: A shotgun... shotgun blast.

STIGERTS: Okay.

COLEMAN: And after that there was followed by a... a... shots fired or shots being fired from the officers.

STIGERTS: Could you tell where the shots came from?

COLEMAN: No, I could not. Um, because there was officers on my right and there was one officer... one or two officers to my right and one was in a kneeling position and... and I... and trying to look at him and then look that way, I could see, you know, he was firing.

STIGERTS: Okay.
CONTINUED – STATEMENT OF SGT. COLEMAN:

COLEMAN: Okay.

STIGERTS: The kneeling one?

COLEMAN: The kneeling one, yes.

STIGERTS: Okay. And if it’s to your right, is that more on the...the administrative/multipurpose room side?

COLEMAN: Yes.

STIGERTS: Cause you were saying that Swisher was on the...over by the building, correct?

COLEMAN: Yes, Swisher was over by the building so he was...he was far, you know, at this angle here.

STIGERTS: Okay.

COLEMAN: So...

STIGERTS: Um, did you know...could you tell who...I know you were saying you couldn’t tell who sh...fired first or whatever, could you tell if everybody out there fired or if only one person fired?

COLEMAN: I would...it sounded like everybody was firing, uh...and I was on the radio giving notifying dispatch at this time “shots fired”.

STIGERTS: Okay.

COLEMAN: And when I came back into a low ready position the Hispanic male subject was down and [redacted], uh, the principal, the Vice Principal, [redacted] was now on the grass area lean...lying on the grass area moving away from that...moving away from where the shooter was.

STIGERTS: Do you know if he had been injured or not?
CONTINUED – STATEMENT OF SGT. COLEMAN:

COLEMAN: Not at that point, I didn't know if he was injured. But as he was...as he continued to move, he was reaching toward his lower leg area.

STIGERTS: Okay.

COLEMAN: As if he could have been shot.

STIGERTS: Okay. What was in your mind? I mean, do you think he had been? Do you think...could you tell if anybody else had been injured or anything like that?

COLEMAN: Yeah, I thought he was...the way he was reaching the way [ ] was reaching for his leg, it...I...I thought he was shot.

STIGERTS: Okay.

COLEMAN: Cause I voiced it on the radio that it appeared that he was shot.

STIGERTS: Okay. Um, so you come back around the...the column, I take it?

COLEMAN: Around the pillar to go in a low ready position the subject is down there's no movement for a moment from him. Officers are giving commands.

STIGERTS: Do you know who was giving commands?

COLEMAN: No, I don't. It was...it was like pretty much, you know...

STIGERTS: Right.

COLEMAN: Like a stereo in that quad area.

STIGERTS: Right.

COLEMAN: Um, and then I saw the shooter raise both arms and then all of the officers, including myself, we all proceeded toward...toward him saying...Swisher and another SPD officer, took him into custody. A couple
CONTINUED – STATEMENT OF SGT. COLEMAN:

officers went over to where [redacted] was lying down to see what...check his welfare, at that point. And then shortly thereafter a lot of officers showed up after that.

STIGERTS: Okay. Um, you were saying something about they were...when they were giving commands, after he was down and he wasn't moving, do you remember what some of those commands were?

COLEMAN: Uh, no, cause it was like a stereophonic, it was just real stereo...And I just know everybody was kinda yelling some type of voice commands.

STIGERTS: Okay.

COLEMAN: And I couldn't...you know, decipher just what it was that was being said.

STIGERTS: Okay. Okay. Um, did you ever hear the suspect say anything at anytime?

COLEMAN: I didn’t...I did not.

STIGERTS: How about [redacted]? Did you hear him say anything?

COLEMAN: No.

STIGERTS: Um, when you said that the suspect was carrying the gun in the low ready, and he aimed it kind...you thought it was towards you, were...what...what were your thoughts? Did you think that he was gonna use the gun? Did you think he was just walking? I mean, where...

COLEMAN: No, he wasn’t...he...he went, like I say, he...it appeared that he had the gun from a...in one hand in the one arm position and he brought the gun...the shotgun up and when he brought it, he was like swinging it around like this, pointing it towards, towards, you know, toward my direction.

STIGERTS: Okay.
CONTINUED – STATEMENT OF SGT. COLEMAN:

COLEMAN: And...and I know that Ford...Ford and myself...I know I just "fhood" (sound describing taking cover quickly) went behind the pillar and I...and I saw...and I looked to my opposite side and Ford did the exact same thing.

STIGERTS: Okay.

COLEMAN: Uh, and then...then as soon as we did, that's when we heard the loud "pham", you know, from fire, you know.

STIGERTS: Did...what did you think had happened at that point?

COLEMAN: When I heard the...

STIGERTS: Yeah, the bam.

COLEMAN: Well, well, I assumed he fired...I assumed he fired the shotgun.

STIGERTS: Okay.

COLEMAN: Yeah.

STIGERTS: In your direction? In somebody else's direction? Or...

COLEMAN: And...and then, well, I didn't know what direction.

STIGERTS: Okay.

COLEMAN: Um, I...I knew that...knew he fired it, but...but I didn't know what direction. And then, uh, there was return fire from the officers.

STIGERTS: Okay.

COLEMAN: That were already in a...a...another position to fire.

STIGERTS: Okay. Do you know if Swisher fired his weapon at all. I mean, at the time did you know?
CONTINUED – STATEMENT OF SGT. COLEMAN:

COLEMAN: I...at the time I didn’t know because he was...he was over to my far left, but, he was in a different position. He had moved into a different position from where I was in relationship to the pillar and to the, end of the building there.

STIGERTS: Okay. Um, do you know how many SPD officers fired, at that time?

COLEMAN: Oh, no, I...I don’t. I just...I just knew that when Cordell Ford and I was there, three...three officers were...had came in and took a position over the right of me or maybe three, maybe four, three or four.

STIGERTS: Was that...was that including Ford or...

COLEMAN: No. That’s not including Ford.

STIGERTS: Okay.

COLEMAN: No.

STIGERTS: So, if this is the...the Admin. Building kinda area...

COLEMAN: Oh okay.

STIGERTS: Um...

COLEMAN: And exactly where we were?

STIGERTS: Yeah, and if this is the building and this is the ramp...

COLEMAN: Right.

STIGERTS: As I understand it?

COLEMAN: Right.

STIGERTS: Um, whereabouts were...were you?
CONTINUED – STATEMENT OF SGT. COLEMAN:

COLEMAN: Yeah. Yeah. Here's... there's a pillar, if these are the doors right here?

STIGERTS: Okay.

COLEMAN: Uh, there's a pillar like right there.

STIGERTS: Okay.

COLEMAN: And I was... I was here.

STIGERTS: Okay.

COLEMAN: And Ford was like, Ford was like right here.

STIGERTS: Okay. And...

COLEMAN: And so my... my... and then Swisher, I knew Swisher had, before Ford had got there, Swisher had,...

STIGERTS: Moved over.

COLEMAN: Moved over here.

STIGERTS: Okay.

COLEMAN: Swisher was like, right here, you know and, [obscured] and the guy, the shooter was right here.

STIGERTS: Okay. And you said three to four other, SPD guys had come in?

COLEMAN: Yeah, yeah, it was real... now all of this all happening fast cause they're coming in and they're moving, um...

STIGERTS: I mean it's not to scale or anything.

COLEMAN: Yeah, yeah. It's not to scale, but, you know, there's a, you know, the
CONTINUED – STATEMENT OF SGT. COLEMAN:
Multipurpose Room.

STIGERTS: Right.

COLEMAN: Right there. And there’s some, you know, like some table areas here.

STIGERTS: Right.

COLEMAN: And, uh, yeah, three to four of ‘em moved into a position like, you know, here, “boom”, somewhere in here like that. There’s a...there’s a, like another pillar right here, something like that and there’s also another pillar over here.

STIGERTS: Oh, okay.

COLEMAN: Yeah, so, they took like a position here, here, and probably here.

STIGERTS: Okay.

COLEMAN: Yeah, something like that.

STIGERTS: Okay.

COLEMAN: Yeah.

STIGERTS: Alright. Okay. Let me, just step out real quick and check with my boss, make sure we don’t need anything else from you, make sure nobody has any questions.

COLEMAN: Okay.

STIGERTS: And hopefully that'll be it and we'll get you out of here.

COLEMAN: Okay.

STIGERTS: Alright.
CONTINUED – STATEMENT OF SGT. COLEMAN:

STIGERTS LEAVES INTERVIEW ROOM
STIGERTS RETURNS TO INTERVIEW ROOM

STIGERTS: Sorry about that. We had somebody come in and then we had probably twelve students that we had to interview.

COLEMAN: Right, yeah.

STIGERTS: And we had a whole other unit doing all those interviews and they just came and kind of gave us the one time summary of everything that happened so I had to stay and listen to that. That's pretty much it, I told them everything you had to stay. I think that's all we're gonna need from you, at this point.

COLEMAN: Uh-huh.

STIGERTS: What we'll do is we'll let you have your gun back. You can reload it we don't have a safety chamber here or anything so just kind of toward the floor back that way. And that'll be it, we'll be done.

COLEMAN: Uh-huh.

COLEMAN RELOADING WEAPON
END OF INTERVIEW
RE-INTERVIEW OF VICTIM ON 10-02-2003:

SLEDGE: Yeah, I'm sorry about this. I'm glad that you came down.

Yeah, get this done.

SLEDGE: Um, before we get started here, I'm gonna have you, um, this is a medical release form and what this does it authorizes you to release information to the district attorney, only pertaining to the injury that you received yesterday.

Okay.

SLEDGE: So what I need is your signature right here. Okay. That's the right birthday?

(Inaudible)

SLEDGE: Right.

SLEDGE: Okay. Today's October 2nd.

Right.

SLEDGE: And about 1210 hours. Okay. I know yesterday, uh, what time do you have to pick somebody up today?

Uh, I have to be back in Elk Grove by at least 3:00.

SLEDGE: Okay. This shouldn't take too long.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

(Inaudible)

SLEDGE: Uh, you know yesterday, when I talked to you at the, uh, hospital, you saw how chaotic it was and (inaudible) you injuries and everything.

Right.

SLEDGE: And so I figured give you a day or so to kind of have extra time...

(Inaudible)

SLEDGE: To think about what happened, you know.

Right.

SLEDGE: Um, I noticed yesterday, when I interviewed you, you had mentioned that you were the head teacher. Is there another, um, title?

Yeah.

SLEDGE: Okay.

There's a principal?

Yeah.

Okay. And with a regular comprehensive high school it will be the vice-principal.

SLEDGE: Uh-huh.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

Course this is a continuation high school, we have a teacher in charge. That's me.

SLEDGE: Okay.

SLEDGE: Okay.

SLEDGE: As part of your responsibilities, do you still teach classes or you disc...or do you counsel kids on discipline problems.

SLEDGE: Okay. Okay. I do both. I do all...I do a lot...I'm a...I'm a jack of all trades. The...the job title says an...and other duties as the principal may see fit.

SLEDGE: Uh-huh.

SLEDGE: At...at my continuation school, teacher in charge teaches the classes also, but if you go to another continuation school, the teacher in charge might not teach classes. Okay, but I teach classes on Monday, Wednesday, and Friday, two classes, uh, uh, uh, during the day.

SLEDGE: Uh-huh.

SLEDGE: Monday, Wednesday, and Friday, second period and fifth period.

SLEDGE: Okay. And then what do you do on the other two days?

SLEDGE: The other two days I do what they call independent study. That's students that only come to school one day a week...

SLEDGE: Uh-huh.
CONTINUED:
RE-INTERVIEW OF [REDacted]

[Redacted] For, uh, for an hour and I give them work, check their work, and they go...they...they go on about their business, whatever they gotta do. Some of 'em because of medical problems, family problems, jobs, or whatever reason, okay.

SLEDGE: Uh-huh.

[Redacted] I also do, uh, uh, work on attendance...

SLEDGE: Uh-huh.

[Redacted] Discipline, uh, you know, referrals, what...what...you know, whatever's going on.

SLEDGE: Yeah.

[Redacted] On campus.

SLEDGE: Okay. Now, at anytime did you ever teach, the sus...you know, his name is Mario...


SLEDGE: Uh, what? Rodriguez?

[Redacted] Rodriguez, yeah.

SLEDGE: Did you ever have him in any of your classes?

[Redacted] Yeah, a couple of years ago, I think it was.
CONTINUED:
RE-INTERVIEW OF [Redacted]

SLEDGE: Okay.

[Redacted] Yeah, m...math class.

SLEDGE: Uh-huh.

[Redacted] I can't tell you exactly when, but it wasn't this...it wasn't...it's not this year and it wasn't last year, it might have been year before last.

SLEDGE: Uh-huh.


SLEDGE: Would that have been about the first time you've meet...knew who he was?

[Redacted] Yeah. (Inaudible)...when he first got there, you know, but I...cause what it...everybody's interviewed when they first get there.

SLEDGE: Yeah.

[Redacted] Okay. He was about (inaudible) with myself or the...or the...or school counselor.

SLEDGE: Uh-huh.

[Redacted] You know, I can't say who interviewed him. More than likely the principal interviewed him. But I still, you know, I st...you st...the class is small. You...you know...
CONTINUED:
RE-INTERVIEW OF [BLANK]

SLEDGE: Who the kids are.

[BLANK] The kids are, right. You have to.

SLEDGE: Uh-huh.

[BLANK] Cause you don't want any un...you know unauthorized people coming on campus.

SLEDGE: Right.

[BLANK] And, uh, everybody has a place to be.

SLEDGE: Uh-huh. Now, um, you s...you said yesterday that you...this is about your eleventh year there at Rio Cazadero?

[BLANK] Yeah, I think I'm going on my eleventh year, tenth or eleventh year.

SLEDGE: And it's all been at Rio Cazadero?

[BLANK] Uh, well, I worked, uh, for awhile I worked in Foster Youth Services as a professional counselor.

SLEDGE: Uh-huh.

[BLANK] Just talking to kids that are in foster care. And then I, uh, started working long term (inaudible) at Rio and I went back to school and set up. Well, I've been at Rio since, I think '90—'93/'94 school year.

SLEDGE: Uh-huh. Let me step out for (inaudible).
CONTINUED:
RE-INTERVIEW OF

Okay.

SLEDGE: I'll be right back.

Alright.

SLEDGE: Just relax.

Alright.

Detective Sledge exits the interview room.
Detective Sledge reenters the interview room.

SLEDGE: Okay. What I wanted to do is, like I said yesterday when I was interviewing in the emergency room, there was a lot of things going on.

Uh-huh.

SLEDGE: Okay. I know you've had a day that kinda reflects as to what happened. Okay. Do you know what time this incident occurred yesterday? Where were you at when it happened?

Okay. I don't...you know, I don't recall what (inaudible). It had to be about 9:00 o'clock, somewhere around in there.

Yeah.

Okay. I was in my office...in my office...

And you have an office in the main building?
CONTINUED:
RE-INTERVIEW OF [redacted]

In the main building. Okay. And, uh, I was talking with a st... student.

SLEDGE: Uh-huh.

[redacted] Okay. And (sighs)... now this is where I should have (inaudible). I don't know if it's a phone call I heard or I heard [redacted] secretary said, you know, room two now.

SLEDGE: Uh-huh.

[redacted] Okay. And by... I could tell by something... by her voice there was something really going on wrong.

SLEDGE: Uh-huh.

[redacted] By the time I got out of my chair and... and... and through the door and through the, uh, out... out into the quad area...

SLEDGE: Yeah.

[redacted] I saw students running toward me, you know. It appeared to be coming from [redacted]'s room, room two. And I, you know, it must have been, I thought it was about six kids. You know, and I said, "What's wrong?" and somebody, it was one of the female students said, "He's got a gun." and I said, "Who's got a gun?"

SLEDGE: Uh-huh.

[redacted] They kept on going and I kept on going my... my direction and I never did hear them say who it was.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

SLEDGE: Yeah.

[REDACTED] Okay. So, I get to the door, the door is closed and I open the door and I see Mario, he's about 20 to 25 feet, uh, into the classroom straight as you look in. Okay? And he's on the other side of the room and he's holding this shotgun. So now I'm stunned, now, you know, because he's just holding. (Inaudible). Okay, he's not pointing it at me, he's just holding it right there. And he standing straight up and looking at me. I say, "Mario, what are you doing?" You know, I said, "Put the gun down. What's this all about?" And then I noticed he's bleeding from the mouth and nose area. And by this I thought that somebody hit him and he got mad. But that wouldn't be justifying how the shotgun got out.

SLEDGE: Yeah.

[REDACTED] Okay. And I go to step in a little bit, then I realize there's kids off to my left still in the classroom. You know, and I think it was just kids. I can't say if [REDACTED] was there or not. It's just a regular classroom, as it would be in, where was the teacher at? You know, I don't know. I looked. I don't recall. I don't remember seeing the teacher.

SLEDGE: Okay.

[REDACTED] Now the teacher might have been in there, but I don't remember because if you step in the room, uh, you got to step kind of at least a foot into the door. I wasn't stepping all the way into the door.

SLEDGE: Yeah.

[REDACTED] You know. Because I wanted to try at least to get, to have something to
CONTINUED:
RE-INTERVIEW OF [REDACTED]

get away. The wall, the wall was staying in my way, but I would still like to (inaudible).

SLEDGE: Is this one of those portable classrooms?

[REDACTED] Yeah, yeah. It's a four-plex.

SLEDGE: Is there a little porch area that you have to walk up.

[REDACTED] Yeah, you have to walk up onto.

SLEDGE: Okay. Alright.

[REDACTED] Well, you should have seen it yesterday.

SLEDGE: You see, I didn't go out there.

[REDACTED] Oh, oh! Okay.

SLEDGE: See I didn't go out there. I, ah, I've been to that school before for another.

[REDACTED] Yeah, I've seen you over there. Alright. So, yeah, you, the four-plex, we call it.

SLEDGE: Yeah.

[REDACTED] Okay. And you go up, you go up to this little cement walk, and then you've got a railing at the end, the railing is against the wall and gets to the wall by the door. Well if you open the door, the railing is kind of, you know, it's right there, the door stops on the railing.
CONTINUED:
RE-INTERVIEW OF [redacted]

SLEDGE: Okay.

[redacted] Okay? So as I, you know, after standing there for, you know, fifteen, about ten seconds maybe.

SLEDGE: Um-hmm.

[redacted] Okay? I decided to step in to see if I could get closer to Mario, because I didn't figure he was, he wasn't mad at me or anything, and I didn't think anybody else was in the classroom until I got in, part, a foot in there, and I looked over to my left and there were kids sitting over there, and everybody is still, nobody is moving.

SLEDGE: Okay.

[redacted] Okay? And then he, he, he looks, I guess he sees me looking at them, and before I could say anything to him, he says, "Okay, you guys go on and get out of here."

SLEDGE: Okay.

[redacted] Okay? So they rush past me.

SLEDGE: How many kids were there? I know yesterday...

[redacted] Yeah, it had to be five or six, you know I couldn't tell you what half was male and what half were female.

SLEDGE: None of them were the teacher?
CONTINUED:
RE-INTERVIEW OF [redacted]

I don't know. I don't remember. Like I say, I can't, I can't remember, I remember seeing [redacted].

SLEDGE: Yeah.

After all of the kids, all of the kids were out and I was still standing there talking to Mario, [redacted] keeps wanting to approach me, I guess he wanted to see if he could help me. And I kept shoeing him back, because I didn't want him to get in my way when I got to running and ducking, okay? So, uh, and I was trying to signal them to get the kids that were on the other part, the other rooms that were attached to this four-plex, to get them out of there, but I guess he just didn't get the signal.

SLEDGE: Yes.

Because they had already locked down the school. The bell had already gone off.

SLEDGE: Did you think that the police had been called when you were en route over to the room? At what point did you think, you thought somebody would call, right?

Well, I got on the radio and said, "Call the police, we've got a student with a gun on campus." I did, whether it got through, I don't know, but that's what I was trying to get on that radio.

SLEDGE: Yeah.

And I was trying to tell them, but I couldn't hear...
CONTINUED:
RE-INTERVIEW OF [Redacted]

SLEDGE: Was that just before you got to the door?

[Redacted] No.

SLEDGE: When you were on the radio did you talk, or did you do it when you got to the doorway?

[Redacted] As soon as I got into the door and I saw him, I stepped back out of the door, and said, "Officer, call the police because we've got a student on campus with a gun."

SLEDGE: Okay.

[Redacted] ...you asked that.

(Inaudible conversation)

[Redacted] I might have said that because somebody told me a student had a gun. I know I was standing at the doorway. And I stepped back from the doorway and said, "Call the police, we've got a student on campus with a gun."

SLEDGE: Um-hmm.

[Redacted] Now. Okay? So Mario, you see the kids and Mario, and Mario lets the kids get out. They rushed past me.

SLEDGE: Okay.
And I still stayed there in the doorway, and Mario is at this time, and I'm saying, "Mario, what's the problem?" You know, "Set the gun. This is not called for. Let's talk about this." And he said, "No, I don't want to talk about it." Then he starts like, "You know, life is over with, I've tried to best I could do, and things are just not working out." And see, in my mind what's happening now is that I had told him earlier part of this week or last week, I can't recall, he is one of our (inaudible) Seniors, and I told him that if he doesn't straighten up and get his attendance right and his grades right, we're going to drop him as of the 23rd of October. Okay, because that's the end of the quarter, and if he's (inaudible) Senior and not producing, we need to make room for other students. And I had told him that.

SLEDGE: Okay.

Okay? And I'm thinking in my mind, this is why he's mad at me. Okay? And that's when I started thinking, "Well, he doesn't appear to be mad at me, but I think he's mad at the whole school situation." So, you know, what, this goes on for you know, I don't know, five minutes. I'm trying to get him to set the gun down, and I tried to tell him, and he said, "No." I asked him if he has talked with anybody, if he wanted to talk to his parents, if he wanted to talk with anybody, and in between he's taking the shotgun and sticking it up in front of his chin like this, you know. And at one point he set the shotgun down, reaches in his waistband. I didn't even see it. He pulls out this, this automatic. Okay? And I said, "Oh-oh, he's got two guns now." Now, right. So what do I do? So I figured if I could get close to him with the shotgun, then I would, maybe I could wrestle it away from him, but you know, now he's got a revolver, or not a, uh, an automatic, chrome plated.
CONTINUED:
RE-INTERVIEW OF

SLEDGE: It's chrome plated?

[Redacted] Yeah. Well, it's, chrome, it's chrome, whatever. It looked real to me. But, and he would put the shotgun down, and he would put the gun upon his neck, you know the automatic, and I could almost visualize it hit the top of the head, and I started screaming at him and telling him to put it down and don't do it, and he would stop, and I tried to, you know, come up with a conversation for him, you know, to keep him busy, is what I was trying to do, just to keep him busy until help got, got there. And also, I could see out of the corner of my eye, [Redacted] would come up, I think, [Redacted] one of the other teachers, they stood at the corner there, and I'm trying to, I don't know, signal them to get the kids out of the next room. Because I didn't want the shotgun going off and the walls were really thin.

SLEDGE: Yeah.

[Redacted] Okay, they're curtain like. You know, and I didn't want, I didn't know if kids had been evacuated from those rooms or not. They were still in there.

SLEDGE: Up until that time, you didn't hear any shotgun blasts, no shots or anything?

[Redacted] No.

SLEDGE: Okay, okay, so you're having this conversation with him.

[Redacted] Having this conversation with him, and then I hear the sirens coming.

SLEDGE: Okay.
I can hear them coming in the distance. Okay, I hear one, then it sounds like two, then it's multiple cars are coming. Okay, and I said, "Okay, good, somebody's getting here." But the louder and closer they got, the more agitated he got. He said, "Good, the police are coming." And I said, oh, now I thought, figuring, and I said, "Okay, he's not mad at me. I'm thinking about suicide now." Like I said, he didn't say anything other than putting the gun in the (inaudible) and you see, he wants to take somebody, you know, he wants to take somebody out while he goes out too. And as soon as he looks out, and he said, "Good, the police are here."

SLEDGE: What's he look out?

He's looking out the window.

SLEDGE: Okay.

There was a window. There's a pane, a window pane. And he could see out, okay? And he goes off to the side and looks and sees, and someone, somebody I guess come in (inaudible), I didn't see. Okay? And he said, "Good, they are coming." And he started approaching me. And now he's got the shotgun...

SLEDGE: How is he approaching you?

Well, he was, he was holding the gun like that, both guns. He's got both guns, but I can't remember, in his hands is what I'm saying. I think when he got to the door, when he got to the door, I'm trying to think, when he got to the door, I think the revolver is in his left hand.

SLEDGE: So when you saw him coming at you, did he push you or anything or did
CONTINUED:
RE-INTERVIEW OF [REDACTED]

you just step out of the way?

[REDACTED]
Well no, he pushed, he pushed at me, he didn’t push me out of the way, he rushed past, trying to get out.

SLEDGE: Okay.

[REDACTED]
And I see him, he just walks slow. He was walking up and he keeps looking and he says “They’re here,” and he comes out and he’s got the tan gun and then he’s got the, the, uh, (inaudible), he’s got the handgun. (inaudible), yeah, that’s it. Okay, the handgun looked funny. I mean it just, for a minute I thought, I said, “This looks like a play gun.” You know, the shotgun looked real, but that handgun looked like it was play. I, I don’t know, okay? So, but I was scared to grab the shotgun, because if I could only control one arm, then I didn’t know if he could use the other arm.

SLEDGE: And was the shotgun a single barrel?

[REDACTED]
Yeah. It was single barrel. It looked a standard color shotgun. Blue steel shotgun with a not a short barrel like we used to carry, but the long one, 28 inch barrel or something like that. So, he went past me, I tried, because I knew what he was going to do. I mean, it’s just the way...

SLEDGE: In your mind...

[REDACTED]
In my mind what he was going to do, he was going to go out there and challenge them so that they could shoot him. And I, and I grabbed at him, grabbed from behind, and I said, “Mario, Mario, don’t.”

SLEDGE: If you grabbed him behind, was it a bear hug or...
CONTINUED:
RE-INTERVIEW OF

Just, just, just....

SLEDGE: Did you grab his arm?

I grabbed his arm right around like this. I grabbed him like this. But he
was, he was bigger than me, you know, and like I was like a little, nothing,
ookay.

SLEDGE: So when you grabbed him....

When I grabbed him, he wrestled away from me.

SLEDGE: Yeah.

And, now, this is where I lose it. Now I don't know, at that time, I'm saying,
"Okay, I'm waiting for the first shot. I'm waiting." As soon as he hit the
door, I started waiting for the first shot. Because I made up my mind that if
they start shooting, I'm getting out of here. Okay? And like I said, when I
wrestled with him, I heard, I only wrestled with him, and he wrestled away
from me, I heard, I heard a shot.

SLEDGE: Well, when he wrestled away from you, did he, did that cause you to fall
back or did you go after him?

When he wrestled, when he wrestled away from me and I heard the shot,
I fell back. I fell back. He didn't push me back, I fell back, and I wanted to
get out of the way, as far away from him as I could, and I couldn't get, I
chose not to go on the left side of the rail, I chose to go back to the south
side of the rail.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

SLEDGE: Um-hmm.

[REDACTED] Okay? And tried, tried to get in between, because that little walkway goes up and you've got a little car like that, and I was trying to get to cover behind there.

SLEDGE: Yeah.

[REDACTED] Yeah, and I got in there and I couldn't get my big behind—(laughs) okay, let me try to get out of here. Okay? And then I started hearing the shots, and like I said, after that it was almost like a blank. I do recall somebody saying, "Put the gun down!" And I kept looking and saying, "What are they talking about?" I don't know if he was laying on the ground with the gun in his hand, but I'm pretty sure that he wasn't standing up with the gun or anything. In fact when I tried turned around, because I was already off across the grass.

SLEDGE: Okay.

[REDACTED] And I don't know when he got knocked down.

SLEDGE: Okay. Lets go back to when he pushes past you...

[REDACTED] Um-hmm.

SLEDGE: ...to go out into the yard.

[REDACTED] Um-hmm.

SLEDGE: Okay? At that point, you make a decision...
CONTINUED:
RE-INTERVIEW OF [REDACTED]

Um-hmm.

SLEDGE: ...to grab him.

Right.

SLEDGE: Okay. And your attempt was to try to disarm him?

To try to get him back in the room.

SLEDGE: Okay. And when you grabbed him, you struggled with him.

Right.

SLEDGE: At any point when you were struggling with him, did you ever grab the barrel of the shotgun?

I don't know. I don't think, no, I don't recall ever grabbing (inaudible).

SLEDGE: Do you ever recall...

I don't recall. Like I said.

SLEDGE: Did you ever get in front of him in the struggle?

In front of him?

SLEDGE: Yeah. So you're back, and you're facing the officers and he's behind you. Well, did you guys do a little dance?
CONTINUED:
RE-INTERVIEW OF

We might have done a little dance. I might have moved to the side.

SLEDGE: Um-hmm.

But I never got in front, I, I, I don't recall, I don't recall him twisting me around so that I'm, I'm between him and the officers.

SLEDGE: Do you recall grabbing the shotgun or anything? Do you think you might have touched it?

Things were moving so fast, I might have, but I, I don't recall, I don't recall touching that shotgun, okay?

SLEDGE: Okay, let's go back now. We've got to go back to when you first grabbed him.

Okay.

SLEDGE: Okay. Now, walk me through what happened.

Okay. You see, as he rushes past me, he's moving away, and rub and grab, this is only a matter of a foot, two feet. Okay? And I grabbed him and I'm trying to pull him back in and I'm saying, "Mario, no, don't go out there. Don't do it." And I'm trying to pull him back into the room. And he rushes away from me. Okay? And at that point, I think that's not here, (inaudible), I know I'm waiting for the first shot, I know that. But I think he only, he, maybe, I might have grabbed at him, and he slipped away and I grabbed him again, yeah, twice. Maybe that's what happened.

SLEDGE: Alright. Yesterday, you had mentioned, and I'm just going to throw this
CONTINUED:
RE-INTERVIEW OF [REDACTED]

out, okay? You heard what you thought was a "pop," something like a shot.

That's what I called a shot.

SLEDGE: And you, you thought it wasn't from Mario...

Um-hmm.

SLEDGE: ...but it was from further out.

Um-hmm.

SLEDGE: And then you said at that point you lost your grip on him and you turned to get away from him. And when you took that first step, you felt a pain in...

Somewhere in there.

SLEDGE: Now, tell me about that.

Okay. Let me sit the way I was. Okay...this way, okay, I'm fall, somehow I got turned around. This is the door here.

SLEDGE: Yeah.

This is the railing. Okay? And this is the door. He comes out here, I grab him, when I let him go, there's a rail, it's this, this small rail this far from the ground, and then there's a bigger one up here. And I'm trying to get in between this one here and this one there. And I fell over. Because there's a little embankment there. And I go over. That's when I feel the, the sting.
CONTINUED:
RE-INTERVIEW OF [redacted]

SLEDGE: Was this right after the, what you thought was the shot? You heard the “pop?”

[redacted] Yeah, somewhere in there. I got, it feels like, as it’s going on, I’m, my attention starts not on him, it was on my body, feeling where I’m getting shot at. Okay?

SLEDGE: Okay. You start hearing it.

[redacted] Yeah, when I start hearing the fire.

SLEDGE: Well, how many shots did you hear?

[inaudible] I’d say it was three or four. It had to have been, it might have been...

SLEDGE: Right after that first “pop,” that you heard...

[redacted] Right.

SLEDGE: And you made that movement to get away.

[redacted] I think I heard one, two. And then I heard some more later on, it was sporadic.

SLEDGE: At what point did you think you felt the sting in your ankle? Right after the first one?

[redacted] When I was, when I was, I don’t know. They had to be a couple of more, after the first “pop” I didn’t feel anything, okay?
CONTINUED:
RE-INTERVIEW OF

**SLEDGE:** Okay.

Now, like I said, when they started shooting or the "pops," I fell over and that's when I felt the sting to my, my leg. But the way, the way, the way I'm looking at, I don't see how it could have happened that way. Where my injury is.

**SLEDGE:** Um-hmm.

And I know why, at first when I, when I, uh, felt the sting, I was looking this way and my pants leg was up that way. But the bullet comes the other way.

**SLEDGE:** Well are you on your back when you...

I'm on my back, yeah. I'm on my back. I'm like this, and I'm looking this way, you know, trying to scoot around to get onto the, the drop-off there. Okay, like I said, that's when I felt, I don't know when it happened though.

**SLEDGE:** Do you know if Mario ever fired any, fired the shotgun?

No, I didn't hear. I did not hear....

**SLEDGE:** Did you hear....

I know, I know when the shotgun blast is, a (inaudible), but I can't tell you—I didn't hear shotgun blast, but I kept hearing the officers say, "Put the gun down." This was when I was in the grass.

**SLEDGE:** Now was Mario saying anything to the officers?
CONTINUED:
RE-INTERVIEW OF  

I didn’t hear him say anything either. As a matter of fact, I couldn’t even see him. Because like I said, I was over at the railing there, I couldn’t tell you whether he was face-up or face-down, head north or head south. I could not tell you that. I couldn’t see the gun. Because that (inaudible) left hand.

SLEDGE: Because of your police training, and you knew that at some point, like you said earlier, that if he goes out and confronts the officers, there’s, somebody’s going to be shooting.

Right. Right.

SLEDGE: And so you’re concern for yourself was to get...

To get away. This is the way it was for him. I didn’t want him to get, if he got past me, I knew what was going to happen. That’s why I tried to keep him in there. But once he moved past me, I made one attempt later to grab him, and pull him back into the room. You know, you know, and that might have been why I touched the shotgun, but I touched it from his back, I never touched the shotgun from the front. And I still say that I don’t think I touched the shotgun.

SLEDGE: I’m just saying, I’m not saying, I’m just asking you if you think that’s possible you could have?

Yes.

SLEDGE: You don’t remember...

I don’t remember.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

SLEDGE: But when he came out of, out of the doorway and passed you, he had a shotgun in one hand and a shotgun...

He had a shotgun and a pistol in the other hand. I want to say the pistol was in the left, but that's when I got a chance to look at it, and I said, "That really looks funny." But I mean it's just, you know, when you look at it, it just looked funny, and you've seen enough guns that you...

SLEDGE: Yeah right.

But this, when he was fifteen feet or twenty feet away from me, (inaudible), but he never pointed the gun at me where I could see down the barrel. You know, the shotgun, if he wasn't pointing it at me, but as he moved around I could tell that the, you know, that it looked like a real shotgun.

SLEDGE: Okay. Now you've had several conversations with him, I would imagine over the two or three year period.

Right.

SLEDGE: Okay. In the last conversation you had with him that you could remember was telling him that you were going to probably have to, he was going to be referred to...

Referred to (inaudible)...

SLEDGE: Because of his attendance and...

Because his productivity.
CONTINUED:

RE-INTERVIEW OF [REDACTED]

SLEDGE: How did he react to that? Did he say anything?

[REDACTED] You know what? I was expecting Mario to blow up, and he was like, "Okay. I understand."

SLEDGE: Did he ever blow up on you before?

[REDACTED] Mario blew up a lot of times.

SLEDGE: Now what did he do when he blew up?

[REDACTED] He just ranted and raved, and you know.

SLEDGE: Did he ever (inaudible)?

[REDACTED] No, no. He never did that.

SLEDGE: Typical kid?

[REDACTED] Yeah, ranted and raved, "I ain't going to do it, you can't make me do it, I'm of age, and it's their fault. You know, why do you want to pick on me?" Stuff like that.

SLEDGE: Did you ever meet his girlfriend?

[REDACTED] I don't know who his girlfriend is. I might have, but like I said, it's not one of those, where you see the lovers on campus. Okay? I never saw him hang around any particular girl. Because his mother would always pick him up every day after school.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

SLEDGE: Now when you told him that you were going to have to refer him to adult education, was this with, was his parents there when you told him?

[REDACTED] No, no, the parents weren't there. And I don't even know if I got a chance to send a letter home. I can check on that and tell you. But it's a letter. What I try to do with guys like that, especially if, you know, I had a prior, I had a prior contract with Mario regarding his behavior because he did something in the classroom...in [REDACTED] classroom or where they had a sub, he was talking and being defiant or something like that, and I told him then that he's on the fence. Okay? But his parents weren't there. But I just wanted him to know what was happening, not to just get a letter at home and be shocked that all of a sudden he's getting kicked out. Because he still had three weeks to make good, you know, to earn the credit to stay there. And that's all they wanted anyway.

SLEDGE: So he knew that, you told him, "Hey, you give me these credits, and you'll be able to stay."

[REDACTED] Right. Um-hmm. But you see, I didn't know how he took it, that's why when I walked into the classroom, you know, and he's mad, and he started talking about, you know, "I'm giving up, I've done all this work and I'm trying to do the best I can, you know, it's not worth it anymore." I'm thinking that he's talking to me, you know, because we're going to get rid of him, and put him out of school. But the more and more I talked with him, it doesn't appear that way, because when I asked him, "What's it all about? Do you want to talk about it?" I knew about the school, so why would he say, "I don't want to talk about it." He could have talked to me and said, "You're putting me out of here," or something. So I knew and I figured it was something else. And then I asked him, "Have you talked with anybody?" And he said he talked with his cousin.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

SLEDGE: Yeah.

Whoever that is, I don’t know. (Inaudible) You know, but I didn’t know who his cousin was.

SLEDGE: Um, you’ve had police at the school before, right?

Yeah, on other, other deals. You know the procedures and stuff, but, when the police come to the school they usually check in with you, so you’re familiar with the officers and so forth.

SLEDGE: Right. Has there ever been a time in the past where you’ve had to call and the officers responded Code 3 with lights and sirens and everything?

We’ve called, yeah, there was a gang fight when I first got there. Nortenos and Surenos, you know, there was a big group one day. It might have been one incident. We don’t have them that often.

SLEDGE: Yeah.

We’ll, we’ll have police, we’ll call police services—oh, there was one time we had to call, I, I was, uh, in a physical altercation with a student that was high on something, I don’t know what it was, we kept trying to get our district police, and they wouldn’t respond, so we called Sac PD and our district got there just before Sac PD did, and I don’t think that was code 3, I can’t remember them coming on a code 3.

SLEDGE: Yeah. You guys had training on things like this that happen on campus?

We have a signal, we have a signal, when the signal goes off, okay? And I
was blowing to room 2. Now at that time, if somebody let a kid the way into the office, the one that passed me might have told the office that, what was going on. So I went, before I could get to room 2, the signal went off. It's like the way the European sirens "Dee-dah-dah-dah" (singing a siren sound) on the school grounds. And now all the clearance from teachers are told to lock their doors. And any school that started inside, outside the campus, needs to get into any room, we don't care what room it is they go into, just get, clear the campus when they hear that signal.

SLEDGE: Alright. How much time do you think this took, when you got to the door....

I happen to know, it did seem like an eternity. Maybe five minutes, seven minutes, I don't know, I don't know. I was running out of words, you know. He was running, and I was trying to keep me calm and not excite him, but I could tell when he heard the sirens coming, he started getting more agitated.

SLEDGE: What was you trying to do, to keep him in the room?

To keep him in the room, isolated from, first of all, isolate him from the other students, okay? Then isolate him from coming out into that campus, you know, because if he was out there running around with a gun, I knew that's what was going to happen. Because the way he was (inaudible), I was concerned about him. And I just didn't want, you know, I didn't want him to go out of that room. I was trying to think of a way that I could get up on him to, to, to maybe take the shotgun away from him. But when I saw him with the handgun, I changed my mind because I couldn't, I didn't figure I could handle the two of them.

SLEDGE: Hmm, yeah. Okay. You got any questions?
CONTINUED:
RE-INTERVIEW OF [redacted]

_I'm going to be home this afternoon and I got to go to the doctor tomorrow._

_SLEDGE:_ I will call and leave a message, but we will get them to you either this afternoon or tomorrow. Because what happens is, we got there from locations, where the evidence is, and it hasn't been tracked down yet.

_You see, I know, I used to book everything._

_SLEDGE:_ Yeah.

_I'd book a piece of paper, because you never know when it comes._

_SLEDGE:_ Um, so the stinging then, at what point do you think, did you realize that that stinging was a gunshot wound? Did you look down and see that you were bleeding?

_Don't, don't laugh, don't laugh._

_SLEDGE:_ No, no.

_Foreest Gump, in the movie, got shot. And he said, "I got stung," you know, and I took off a running. Right? And when I got stung, I said, "Damn, I've been shot." I mean, that's it, then I saw the tear in the pants. It hadn't started bleeding yet. I saw the hole._
CONTINUED:
RE-INTERVIEW OF [REDACTED]

SLEDGE: This was when you were on your back?

[REDACTED] I'm on my back and I look. That's when I saw it. That's when I...

SLEDGE: If I'm not mistaken, at the emergency room, you're the one that told the officer...(inaudible)

[REDACTED] Yeah, well, because they kept looking for it, the EMT was at the scene, the X-ray technicians, the nurses, the doctors. Nobody saw the exit wound, so they all figured it was still in there, and then whoever took the X-rays said, "Well, I don't see anything in there." So I thought, I was thinking well maybe it was a scrape, you know. It just grazed me. And then I was talking to somebody on the phone, and my leg was hanging over, and I saw the blood on the floor, and so I looked back and the blood was coming from the hole in the rear. And it wasn't coming from the side, because they kind of bandaged the side up, put a compress on.

SLEDGE: So they did, the injury to your ankle, it didn't break any bones or anything?

[REDACTED] No, it didn't hit any bones, it didn't hit (inaudible).

SLEDGE: It seems like it was just, the entry, did it hit the skin and just travel around and then come out?

[REDACTED] It went in, uh...

SLEDGE: It just hit all soft tissue?

[REDACTED] It hit all soft tissue, yeah. It come out, they tell me I was lucky because there are a lot of bones in there.
CONTINUED:
RE-INTERVIEW OF [BLANK]

SLEDGE: Yeah, it didn't hit any bones, didn't mess up your Achilles tendon or anything, huh?

[BLANK] No, not that I know. It's sore now, but I was pretty fortunate there.

SLEDGE: Let me step out of the room for a minute.

[BLANK] Okay.

SLEDGE: And I'll be right back. Can I get you anything? Soda?

[BLANK] Well, have you got water?

SLEDGE: Yeah, I'll get you water.

(Door closes)

(Door opens)

SLEDGE: Here you go.

[BLANK] Oh, thank you.

SLEDGE: Okay, I'll be right back.

[BLANK] Okay.

(Door closes)

(Door opens)
CONTINUED:
RE-INTERVIEW OF [REDACTED]

SLEDGE: So what are you going to do? Are you going back to work on Monday?

[REDACTED] Well, they’re, they’re having me at the hospital, because like I said, I got crutches, and it’s still bleeding, and so they didn’t take the bandage all the way off, and then I have to go see a psychiatrist tomorrow because (inaudible).

SLEDGE: Okay, there’s a couple of things I want to ask you. Um, at any time, did you see Mario rack the shotgun?

[REDACTED] No, never did.

SLEDGE: Did you ever see the officers and what position they were in outside?

[REDACTED] They were in the grassy area. There were two officers that I could see in the grassy area, I think. And I thought to myself, “Man, why don’t they get under cover?”

SLEDGE: There’s no cover out there?

[REDACTED] Well, where they were, you know, there’s other places, while they were coming across the grassy area. And I said, “Man, they’re out in the open.”

SLEDGE: Okay. Was there any other officers you saw besides them?

[REDACTED] There was two, I can’t tell you whether they were Sac PD or if they were...

SLEDGE: They were the only two you saw?

[REDACTED] I saw two, yeah, yeah.
CONTINUED:
RE-INTERVIEW OF

SLEDGE: When Mario, evidently, I mean, you correct me now.

Um-hmm.

SLEDGE: Uh, when Mario, alright, you guys hear the sirens.

Right.

SLEDGE: And you know and Mario knows. "Hey, they're here."

Okay, right.

SLEDGE: At some point Mario is looking past you outside. You said the window....

There's a window, right.

SLEDGE: Okay, say that this is the door here.

Um-hmm.

SLEDGE: And it opens this way.

Um-hmm.

SLEDGE: Okay. You got a wall about this way, and that way you got a wall, the window about 5 feet?

5'1" if it goes across, maybe, 4 feet or so.

SLEDGE: So he could see right out.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

So he could see out, yeah, he could see out.

SLEDGE: Did he say, okay, what were his exact words when he saw that they were here, what did he say between...

[REDACTED] Okay, he said, "The police are here, the police are here." Okay. Then he said, okay, "Now it's time to go." Or "It's time to go." Something that went along those words. I can't remember exactly what he said.

SLEDGE: When he says, "It's time to go, then he's..."

[REDACTED] He's coming towards me, he's not running or anything. He's just walking. I don't know if he's...

SLEDGE: He's got, what's he got in his hands. He's got the shotgun?

[REDACTED] He's got the shotgun, he's got the revolver here and the shotgun here. I'm standing right here and I'm looking at the revolver. That's why I thought it was an automatic. I think it looks funny. Alright?

SLEDGE: Um-hmm.

[REDACTED] Well, like I said, I just looked at it for a few seconds, and he's passing me now and I'm trying to move behind him to get him to come back. And you asked me if I grabbed the shotgun, I think I grabbed his arm here, and pulled them back, and he twisted away from me, and that's when I tried to grab him some more, and he twisted away from me, and that might have been when I heard the shot.

SLEDGE: The second grab.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

[REDACTED] The second grab. And that's when...

SLEDGE: Well, the reason why I keep going back to you grabbing him, I think one of the officers had mentioned that he saw, he thought he saw you grab the shotgun by the barrel down here and you were struggling with Mario. Do you remember doing that?

[REDACTED] I don't remember grabbing that shotgun. I don't remember him, I mean, I don't remember touching that shotgun. I can't, I can't, I'm not saying it didn't happen, I'm just saying I don't remember grabbing the barrel of that shotgun.

SLEDGE: Okay.

[REDACTED] But I wouldn't have known what to do with it then.

SLEDGE: And then you heard distinctly after you bailed away from him, you hear one "pop" which you recognized as a gunshot.

[REDACTED] Yeah, right.

SLEDGE: And that's when you started...

[REDACTED] Started getting away.

SLEDGE: Now, let me ask you this. Yesterday, maybe I misinterpreted what you said.

[REDACTED] Okay.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

SLEDGE: When you were behind him, you hear the “pop.” You turned to get away from him. And when you make that first step, you felt a sting and you went down. Or are you telling me that you, did you go to the ground, did you fall on the ground when you, or did you trip and fall?

[REDACTED] I, I didn’t trip and fall. I fell down to get away. I, I, purposely hit the ground to get away.

SLEDGE: Okay, when you hit the ground, was your foot or your ankle hurting at that time?

[REDACTED] When I hit the ground, I realized there was a sting. I felt the sting, when I hit the ground I felt the sting.

SLEDGE: Okay.

[REDACTED] And I looked and saw the pants, now I don’t know exactly when I got hit, but I felt the sting because like I said, I’m consciously trying to find out where are they shooting me at, in my head, my shoulder, or where I’m getting hit. And by that time, I’m already on the ground, that’s when I feel the sting.

SLEDGE: So you purposely put yourself on the ground?

[REDACTED] Yeah, right.

SLEDGE: And this was just after the second grab, then you put yourself on the ground.

[REDACTED] Yeah, right.
CONTINUED:
RE-INTERVIEW OF

SLEDGE: So what did you do? Did you just throw yourself on the ground there? And when you hit the ground, that's when you felt the sting?

[Redacted] I felt the sting, right.

SLEDGE: And how many shots did you hear prior to that before you hit the ground? More than one?

[Redacted] Yeah, it was at least one, maybe two. In my mind, I said, "I want to be safe." "Bam, bam-bam!"

SLEDGE: Um-hmm.


SLEDGE: Yeah.

[Redacted] Because I just wasn't in control. I had too many things going on in my mind to hear it, count shots.

SLEDGE: Yeah.

[Redacted] But, but I didn't know...

SLEDGE: After that first "pop," that's when you threw yourself on the ground. You purposely threw your own self.

CONTINUED:
RE-INTERVIEW OF [REDACTED]

SLEDGE: And when you hit the ground, that's when you felt the sting on your ankle?

I felt the sting.

SLEDGE: Yeah, and you looked and saw...

Right, I saw the little hole in my pants leg. But like I say, to me, I don't know exactly what point I got shot at. Because the way I was laying and when I saw my leg, it just doesn't make sense. The position, the trajectory, is what I'm saying. What it came at.

SLEDGE: Well, okay. Mario is this way. And you throw yourself on the ground. When you throw yourself on the ground, are you on your stomach, because you...

I might, I might have been.

SLEDGE: You don't know?

Oh, I'd say you're right, I might have been. I don't know. That would make more sense.

SLEDGE: Because you're throwing yourself on the ground to get away from him.

Right. Yeah.

SLEDGE: So you're going to crawl into a hole.

Right, okay.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

SLEDGE: I don't know. I'm not trying to put words in your mouth.

[REDACTED] No-no-no, let me look at this. That could have very well been.

SLEDGE: Because you're throwing yourself on the ground. You know and I know if we play ball, you always have, you don't want to fall backwards because you're scared you're going to hit your head.

[REDACTED] Right, yeah.

SLEDGE: Usually most people when they throw themselves on the ground, they're going to go stomach-first and break the fall.

[REDACTED] And then I could roll into it, okay. That way I was rolling into it, okay, that would make sense. If it happened...

SLEDGE: Like I said, I don't want to put words into your mouth.

[REDACTED] No, I know you're not putting words into my mouth, you see, I've been trying to figure this out too.

SLEDGE: Well, most people, I mean, it's just natural. If you're going to throw yourself on the ground, you're not going to throw yourself backwards unless you lost your balance from struggling with him. But from what I understand is, you grabbed him once, and you come back, he gets away from you, you grab him a second time, and at that point you can't hold him.

[REDACTED] Correct.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

SLEDGE: At that time you hear a "pop."

[REDACTED] Correct.

SLEDGE: And you hear that "pop": is that mean it's time to go? And then you throw yourself on the ground with the intent of get yourself some cover.

[REDACTED] Get a little embankment about that high, yeah.

SLEDGE: Yeah. So you, that was your mind-set, that you were going to get on the ground. And it wasn't because he pushed you or anything.

[REDACTED] No.

SLEDGE: You didn't lose your balance when you lost the second grip on him?

[REDACTED] Right, yeah, no.

SLEDGE: But when you heard, is that when you heard the "pop"?

[REDACTED] Yeah, I heard the "pops." Right.

SLEDGE: And that's when you decided to hit the ground?

[REDACTED] I had already made up my mind. The first "pop," I was gone. The first sound and I said I was gone, I mean, it's all over. I already made up my mind what I was going to do.

SLEDGE: Um-hmm.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

[REDACTED] Um-hmm. So, you know, as soon as I heard it, I was just, that’s it. Then I heard “Pow! Pow-pow!”

SLEDGE: Okay. Now, for my own edification. I was not there. So Mario is facing, I would assume, the officers. He’s walking towards them, right? Did this happen on that ramp?

[REDACTED] It happened right on the ramp.

SLEDGE: On the ramp. So he wasn’t on the grass?


SLEDGE: So he’s on the ramp.

[REDACTED] Right outside the door, I would say a foot or two from the, make it three feet, okay? From the north side of the door. Okay? Right in that area. We’re almost right in the doorway. I mean, it’s just, as soon as he, he rushes past me and I grab for him and I grab him again, and that’s when I hear the “pop,” and I say, “I’m going. I’m out of here.” And when they pulled him down, I couldn’t tell you when they put him down or which way was his legs. Face-up, face-down, head north or head south, I don’t know. Because the next thing, there’s a little thing there, and the way I was looking at it, you know, I, I just couldn’t see. I wasn’t paying attention then because I realized it was me trying to get away from him. I mean, you know, worry about, yeah. I did hear, and I don’t know what part is played, but I did hear the officers say, “Put the gun down. Put the gun down.” This actually when I’m away. Yeah, I’m away. I’m out on the grass now. And I heard the officer say, “Put the gun down.” Okay, and somebody asked me while I’m laying on the grass was I hurt. One of the officers asked me if I
CONTINUED:
RE-INTERVIEW OF [Redacted]

was hurt. And I said, "I've been shot." And his attention went back to Mario. And I saw two officers walking up the ramp near the ramp, and he was laying on the ground. They were coming to go move him.

SLEDGE: After the shots already been fired.

[Redacted] After the shots were fired, yeah. I remember that.

SLEDGE: Okay. Let me step out.

[Redacted] Okay.

SLEDGE: What I think they're going to do is they're going to take pictures of maybe you just you and your foot out there. I noticed there still is some leakage there. (Two people talking at same time).

[Redacted] That's why they didn't take it off, because they said it was still bleeding.

SLEDGE: Were they going to put a cast on there?

[Redacted] They'll make that decision tomorrow.

SLEDGE: Okay. Now who is handling this now, Kaiser?

[Redacted] Well, Kaiser, uh, uh, Workman's Comp, or what do you call it?

SLEDGE: Yeah, through the school district?

[Redacted] Yeah, right.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

SLEDGE: I think Kaiser usually handles their...

[REDACTED]

Yeah, yeah.

SLEDGE: They've got a whole section for that. Okay, alright. Let me go out there and see if they've got the camera ready here.

[REDACTED]

Okay.

(Door closes)

(Door opens)

SLEDGE: The question they have is, they want to take a picture of the wound and they want to know if you're willing to unwrap it. The doctors told me not to because it's still bleeding. They didn't want to do it at the hospital today.

QUINN: So don't unwrap it?

[REDACTED]

They won't do it for 48 hours. Doctors started taking it off, and then it started bleeding again, so he said, "Don't unwrap it. Leave it the way it is."

QUINN: Okay, that's fine. Then, um, you know, whatever, in a week, or something when you're able to readily unwrap it, maybe we'll give you a number and you just call us and we'll just come out and take pictures of that, will that be fine?

[REDACTED]

Yeah, no problem.
CONTINUED:
RE-INTERVIEW OF QUINN

QUINN: Alright, then we'll just get pictures of your wrapped leg like this. Let's see. Oh you don't need to stand up. I could...we'll just get it where you are here, and then...

SLEDGE: Let me get out of the way here.

QUINN: I'll take one here and then one closer up. Okay, now the other side. Excellent. (Talking at same time, inaudible)

SLEDGE: Now, we uh, we haven't been able to...

QUINN: Now let's see that tomorrow, I mean, next week when you...Yeah whenever

QUINN: Yeah, whenever you can take that off and it stops bleeding, then we'll send someone out and take pictures.

QUINN: My phone and my keys haven't been returned.

QUINN: Well, wait, they're in limbo. So we'll bring them out to you. You'll be home this afternoon?

SLEDGE: Um-hmm.

QUINN: We can bring them. You can give me his address and we'll have traffic come down, you get a list of whatever he needs back.

SLEDGE: All I need is a set of keys that had a (inaudible) on it.

QUINN: I saw those. And the cell phone is right next to it?
CONTINUED:
RE-INTERVIEW OF [REDACTED]

Well, I don't know where they were. I lost them out there and I never did go back. But I had the cell phone, it's a flip phone that has a leather cover on it. And we can dial the number and see if it goes off.

QUINN: Okay. And you get the phone number of the phone and all of that stuff, and we'll try calling it out there and see if we got the right one.

[REDACTED]: Okay. You want the cell phone number?

SLEDGE: Yeah.

[REDACTED]:

SLEDGE: [REDACTED]

SLEDGE: [REDACTED]

[REDACTED]: Wait, what did I say?: [REDACTED] Is that what I said?

SLEDGE: You said [REDACTED]

[REDACTED]: Okay, [REDACTED]

SLEDGE: Okay. I'll call that number and let you know. Alright, let me do one more thing.

[REDACTED]: I think it's a Motorola T-something.
CONTINUED:
RE-INTERVIEW OF [REDACTED]

QUINN: It's got a black leather case?

[REDACTED] Yeah, a black leather case and it's a flip phone.

SLEDGE: Flip phone. And it's not the TV, I mean the photo one?

[REDACTED] No, no. it's not the photo, it's not a photo.

SLEDGE: And what kind is it?

[REDACTED] Motorola.

SLEDGE: Motorola. [REDACTED] Okay be right back.

[REDACTED] Alright.

(Door closes)

(Door opens)

SLEDGE: Okay Mr. [REDACTED] we're done.

[REDACTED] I have a question for you.

SLEDGE: Yeah.

[REDACTED] What do you think about if I go, go, go visit Mario?

SLEDGE: I don't think that would be a good idea because of the (inaudible) the criminal aspect of it. I'll tell you what, um, why don't you give me a couple
of days, I think the district attorney, because of the nature of this case, is going to want you to break off contact. I think that would be the wise thing to do at this point. You know, and then maybe later on down the road, uh, you can talk to the DA and he'll give you the okay to call and so forth.

I just wanted to...

SLEDGE: I know, you know, it's hard, especially when you, when you're dealing with kids in town, and you've done so in the last couple of years. But, at this point, I think just hold off is better. You know.

Well, anything you need. Like I said, things just happened so quickly. I said, "Man," you know the minute (inaudible) the interview, and I said, "Why can't somebody remember that?"

SLEDGE: Now you know.

Now I know.

SLEDGE: And then we talked about yesterday, everything goes in slow mo.

Yeah, it's like that. I visualize some stuff, and other stuff I don't visualize.

Yeah.

And I'll tell you, part of that (inaudible).

SLEDGE: When you were working for LA PD, did you do officer involved shootings?

I did that for about a year an a half. Yeah. I worked the detectives, I
CONTINUED:
RE-INTERVIEW OF

worked what we call (inaudible). You know, crimes against a persons, stuff like (inaudible). And then I was on a call-out team for officer involved shootings.

SLEDGE: So you're familiar with that.

[redacted] Yes. That's why I was....

SLEDGE: Yeah.

[redacted] And then on the side light, my wife, my ex-wife got murdered, so I know, I've been on both sides, you know, as being a suspect or an officer, so I, you know, I understand.

SLEDGE: Okay.

[redacted] Okay. So thank you.

SLEDGE: Yeah, I appreciate you coming down.

[redacted] No problem. Can you throw this away?

SLEDGE: Yeah. And what I'm going to do is as soon as we track your fallen keys, I'll make sure you get them.

WITNESS STATEMENTS

ON 10-1-03 AT APPROX 10:50 HRS. I DETECTIVE GRACIA MET WITH WITNESS AT HER RESIDENCE.

I SPOKE WITH HER AND OBTAINED HER STATEMENT. THE FOLLOWING IS A SUMMARY OF HER STATEMENTS.

MARIO RODRIGUEZ IS MY SON. MY HUSBAND AND I ADOPTED MARIO WHEN HE WAS 2 1/2 YEARS OLD. HE HAS ALWAYS BEEN ADOPTED AND DOESN'T SEEM TO HAVE ANY ISSUES REGARDING BEING ADOPTED.

My son is taking [REDacted] He has been taking this since the beginning of the year. He went through a period of depression when he broke up with a girlfriend and that is when he started taking.

My son has been quite depressed since this weekend. This weekend his girlfriend [REDacted] broke up with him.

He's been distraught since. He was crying about it yesterday. I asked him why he was crying and he said it just hurts too bad them breaking up. Even though he was distraught I never would have thought he would do something like this.

My son doesn't have any guns but he does have pellet and BB guns. I have no idea where he might get a gun.

Mario has never been involved in drugs or gangs.
WIT. STATE CONT'd.

Normally I DROP MARCO OFF AT SCHOOL, BUT THIS MORNING I THINK HE WALKED TO SCHOOL. I LEFT TO TAKE MY OTHER SON TO SCHOOL AND MARCO WAS GONE WHEN I GOT BACK SO I THINK HE WALKED.

MARCO WORKS AFTER SCHOOL AT LESLIE'S POOL SUPPLY IN LAGUNA. HE IS CLOSE TO HIS BOSS, WHO WORKS THERE AND I THINK I INTRODUCED HIM TO [REDACTED]. I DON'T KNOW [REDACTED]' LAST NAME. I DROPPED HIM OFF AT HER HOUSE ONE TIME. I KNOW SHE LIVES OFF OF FREEPORT BLVD BY THE BOWLING ALLEY, BUT I DON'T KNOW HER PHONE NUMBER.

MARCO HAS ONLY GONE OUT WITH [REDACTED] FOR 1-2 MONTHS BUT HE WAS VERY SERIOUS ABOUT HER. I THINK SHE BROKE UP WITH HIM BECAUSE HE WAS MORE SERIOUS ABOUT HER THAN SHE WAS ABOUT HIM.

MY SON HAS LOTS OF FRIENDS, BUT I DON'T KNOW THEM BY NAME. HE IS CLOSE TO A GUY NAMED [REDACTED] WHO ACCROSS THE STREET FROM HIM.

MARCO HAS NEVER SEEMED ANGRY AT ANYONE AT HIS SCHOOL, NOR HAS HE COMPLAINED ABOUT ANYONE.

HE TOOK TO RIO CATEDRO BECAUSE HE GOT IN A FIGHT AT VALLEY HIGH SCHOOL LAST YEAR. THERE WAS A POLICE REPORT AND MARCO WAS THE VICTIM OF ASSAULT.
With state contr.

Marin's doctor who prescribed him is Dr. [redacted].

As far as I know, Mario has [redacted].

Mario didn't know any of the participants in what happened at McClatchy High School. Mario never attended McClatchy and doesn't have any friends that attend McClatchy.

[redacted] does not attend Rio Caledero High School and there wasn't any talk or thoughts that she was dating anyone there.

I just have no idea why Mario might do something like this. He is not a violent person.
WITNESS SUPPLEMENT:

On 10-1-03 at approximately 1055 hrs., I met with Mr. [redacted] Mr. [redacted] is the father of suspect Mario Rodriguez. Prior to getting Mr. [redacted]'s statement, I explained to him that his son had been involved in an incident at Rio Cazadero high school. I further explained that his son had brought guns onto the school campus and had apparently shot someone on the campus. That his son was shot by police officers, who had responded the scene.

On hearing this news Mr. [redacted] was visibly shocked and upset (started to cry). Once Mr. [redacted] was able to compose himself, I questioned him about his son. Mr. [redacted] told me the following (statement not verbatim).

Mr. [redacted] states that his son has been upset lately because his son had recently broken up with his girlfriend. Mr. [redacted] only knew the girlfriend's first name, [redacted] According to Mr. [redacted] broke up with his son last Friday (9-26-03). Mr. [redacted] does not know why they broke up, but he could tell his son was depressed over the break-up. His son spent most of the weekend quite and non-communicative with his parents, which is unusual for him. According to Mr. [redacted] and his son had been going together for about two months and that [redacted] attends McClatchy high school.

I asked Mr. [redacted] if his son was having any problems with anyone at Rio Cazadero. Mr. [redacted] told me that his son liked everyone at the school. The son told his parents that he liked the school's Principal, Vice-principal, teachers and his councilors. As
WITNESS CONT:

far as Mr. [redacted] knew his son was getting along with all the students at the school also.

I asked Mr. [redacted] if there were any guns in the house. He me told that there were no guns in the house. Mr. [redacted] was asked when was the last time his son had spoken with [redacted] Mrs. [redacted] who entered the front living room where I was talking with her husband, said that she had talked to [redacted]'s mother on Monday (9-29-03). [redacted]'s mom asked that Mrs. [redacted] tell her son (Mario) not to call [redacted] anymore. Apparently [redacted]'s mother thought Mario was calling [redacted] at home to often. Mr. [redacted] had no more additional information to give. He was allowed to go pick up his other son [redacted] from school. When Mr. [redacted] returned he and his wife went to the hospital to check on their son’s condition, leaving relatives to watch the house.
ON 10-1-03, AT APPROX 10:15 AM, I SPOKE WITH [REDACTED] AT THE SCHOOL OFFICE. THE FOLLOWING IS HER STATEMENT IN SUMMARY.

I WAS SITTING IN THE OFFICE WHEN THE STUDENTS FROM MARIO'S CLASS CAME RUSHING IN SCREAMING HE HAD A GUN. I IMMEDIATELY CALLED 911 AS [REDACTED] STARTED SHUTDOWN.

I CRACKED UNDER THE PRESSURE AND STAYED ON THE LINE WITH DISPATCHER BRIAN I WAS ON THE PHONE FOR ABOUT 10 MINUTES WITH BRIAN, I TOLD HIM OF SEVERAL SHOTS FIRED, I TOLD BRIAN WHO TOLD ME TO STAY DOWN. A FEW MOMENTS PASSED AND THEN BRIAN TOLD ME IT WAS SAFE NOW SO I LIVED UP.

I LOOKED OUT MY WINDOW AND SAW A BLOODY B cauliflower ON THE COVERED OFFICE BUILDING. I DID NOT SEE THE ACTUAL SHOOTING, A SHORT WHILE LATER THEY WHEELED HIM OUT.

I SAW IT WAS MARK. I REALIZED THAT HE WAS NOT HEADED FROM SOFTBALL GAMES.
ON 10-1-03, AT APPROX 1230 HRS, I SPOKE WITH [Redacted] AT THE SCENE. THE FOLLOWING IS HER STATEMENT IN SUMMARY.

BEFORE TODAY'S SHOOTING MARIO (SUSP) HAD AN APPOINTMENT TO SPEAK WITH [Redacted] WHO IS OUR PRINCIPAL. I DIDN'T KNOW WHAT IT WAS ABOUT MARIO TOLD ME IT WAS SOME "ISSUES." UNFORTUNATELY MARIO DIDN'T SHOW FOR IT, I SAW MARIO YESTERDAY, HE HAD HIS RIFLE WITH HIM, HIS GIRLFRIEND'S PICTURE WAS ON IT. I STARTED TO TALK TO HIM ABOUT HER BUT HE TOLD ME NOT TO THAT SHE WAS "OFF LIMITS." THE WAY HE SAID IT WANTED ME.

THIS MORNING I GET A CALL FROM [Redacted] WHO IS IN CLASS 11, SHE SAYS [Redacted], (VICT) TO [Redacted] NOW. I RADIO [Redacted] TO GO TO THE OFFICE AREA, THEY START RUSHING INTO THE OFFICE AREA. I CALLED POLICE, I SEND OUT A CODE LOCKDOWN.
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<td>1</td>
<td>INIT - [BLANK] [INIT.]</td>
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<td>OVER THE INTERCOM AND I CALLED DISTRICT POLICE</td>
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<td>3</td>
<td>AG [BLANK] IS CALLING 911 I STAYED ON THE PHONE UNTIL SCHOOL OFFICER ARRIVED</td>
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<td>4</td>
<td>I COULD SEE CLASSROOM 2 WHICH IS THROUGH AN OFFICE WINDOW I COULD SEE IN THE DOORWAY. HE DOESN'T HAVE ANYTHING IN HIS HANDS [BLANK] IS OUTSIDE CLOSER TO ROOM #1 AWAY FROM THE WINDOWS</td>
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<td>5</td>
<td>NEXT THING SEVERAL MORE OFFICERS ARRIVED RUNNING THROUGH THE OFFICE TOWARDS #2. A FEW MOMENTS LATER I HEARD SEVERAL SHOTS FIRED. I DIDN'T SEE WHO DID WHAT I JUST HEARD IT</td>
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<td>6</td>
<td>I THEN PEEKED OUT WINDOW AND SAW MARK DOWN. I DON'T KNOW MUCH MORE THAN THAT.</td>
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[SPD 105 (REV 8/90)]
WITNESS STATEMENT - [REDACTED]

ON 10-1-03, AT APPROX 11:15 HRS, I SPOKE WITH [REDACTED] THE FOLLOWING IS HER STATEMENT IN SUMMARY.

I WAS ON THE PHONE IN THE OFFICE. SEVERAL STUDENTS CAME RUSHING IN SAYING NER A GUN I RECOGNIZED THEM AS STUDENTS.

I WENT TO LOCK THE DOORS AND THEN TO CALL THE STUDENTS I STAYED WITH THEM SO THEY WOULDN'T GO OUTSIDE OR NEAR THE WINDOWS. I SAW A COUPLE OF ELK GROVE OFFICERS COME IN BUT I WAS FOCUSED ON THE KIDS, I NEXT HEARD A POPPING SOUND. I DIDN'T SEE THE SHOOTING.
**WITNESS STATEMENT - [Blacked Out]**

ON 10/1/23, AT APPROX 11:20 AM, I SPOKE WITH [Blacked Out]. THE FOLLOWING IS HER STATEMENT.

IN SUMMARY:


AT THIS TIME KIDS STARTED RUNNING TO THE OFFICE. [Blacked Out] RAN OVER THERE, I WENT TO HELP WATCH THE KIDS AND MAKE SURE THE PROPER CONTACT WAS BEING MADE. THERE WAS A LOT OF NOISE FROM EVERYONE BUT I PICKED UP THAT MARIO HAD A GUN. POLICE OFFICERS STARTED ARRIVING. I WAS STILL IN THE BUILDING.

NEXT THING I LOOKED OUT A WINDOW JUST AS SHOTS ARE BEING FIRED, I COULD SEE SMOKE COMING FROM AN OFFICER’S GUN YET MY VISION WAS BLOCKED THAT I COULDN’T SEE THE OFFICER OR MARIO, I’M NOT SURE WHAT HAPPENED.
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<td>1.</td>
<td>WITNESS STATEMENT (REDACTED)</td>
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<td>2.</td>
<td>ON 10-1-03 AT APPROX 1000 HOURS I OBTAINED W- STATEMENT. HE RELATED THE FOLLOWING IN SUMMARY:</td>
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<td>3.</td>
<td>TODAY I CAME TO THE SCHOOL TO DROP OFF MY GIRLFRIEND. WHEN I PULLED UP I HEARD AN ALARM GOING OFF, AND I RECOGNIZED IT AS THE ALARM THEY SOUND WHEN THERE'S A GUN OR BOMB IN THE SCHOOL. I REMEMBER THAT NOISE FROM WHEN I WENT TO SCHOOL HERE. I THOUGHT IT WAS PROBABLY A DRILL UNTIL AS I WAS DRIVING AWAY I SAW PEOPLE RUNNING AWAY FROM THAT UNIT (#2). AFTER THAT I PARKED ON GRANDSTAFF AND WALKED TOWARD THE GRASS AREA OVER THERE (NW CORNER OF CAMPUSS). I STOOD BY THAT TREE (APPROX. 40 FT SOUTH OF SOUTH 96 OF BANFIELD) AND LOOKED TOWARD THE COURTYARD AS I CALLED 911. AS I SPOKE WITH YOUR DISPATCHER LADY I SAW A MAN RUN INTO THE CLASSROOM (#2). THEN I SAW</td>
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</table>
WITNESS STATEMENT -

LONG GUN IN HIS HANDS HE WAS WAVING THE GUN AROUND THE COURTYARD AND AT THE COPS. THAT'S WHEN I HEARD THE COPS YELLING "PUT THE GUN DOWN, PUT THE GUN DOWN AT LEAST 3-4 TIMES."

THIS IS WHEN I HEARD A LOUD BANG. THIS BANG SOUNDED TO ME LIKE A SHOTGUN. THEN I HEARD MULTIPLE ROUNDS FIRED. I AM PRETTY SURE THE MULTIPLE ROUNDS WERE FROM THE COPS. AS THEY SHOT I SAW MARY FALL DOWN. I KNOW HIM FROM SCHOOL AND IT WAS DEFINITELY HIM I SAW WITH THE SHOTGUN.

AFTER HE FALL DOWN THE GUN LANDED NEXT TO HIM AND THEN THE COPS SURROUNDED HIM. AFTER THAT I WENT TO MY CAR AND CALLED MY GIRLFRIEND.
10-1-03 at approx. 1005 Hrs, R/O (Detective Husted) contacted [Redacted] inside the administration building at Rio Cazadero High School, and he provided some initial information as to the circumstances surrounding the shooting incident. The conversation was not recorded, and the following is a summary of the information provided by [Redacted].

I was in class when Mario walked into the classroom with a big black gun in his hand. He was crying, and I saw blood coming from his nose and mouth. He put the gun up to his neck, and he said, "It's over". [Redacted] is the name of the teacher. Mario then started pointing the gun at everyone in class, and he was saying, "It's over".

[Redacted] tried to talk to Mario, and after a while Mario told all of us to get out. There were about 9 or 10 of us in there, and we left running. This all happened around 8:45am. All of us ran to the office, and the police arrived about five minutes later.

[Redacted] had come outside, and he was trying to calm Mario down. [Redacted] is an ex-cop. When the police got there, they were telling Mario to put the gun down. [Redacted] and [Redacted] were still by the class, and they were trying to get Mario to put the gun down. I heard Mario fire a shot first, but I don't know where his gun was pointed. The police then shot at Mario like ten times.

Once I got into the office before the shooting, I watched what had happened through the office window.

(Note: [Redacted] was later interviewed for more exact details of what he witnessed - see statement)
WITNESS STATEMENT: [Redacted]

ON 10-01-03 AT APPROX. 1245 HRS. I CONTACTED W-[Redacted] WHILE IN A INTERVIEW ROOM AT HOP. [Redacted] STATED THE FOLLOWING IN SUMMARY:

I’VE BEEN GOING TO SCHOOL AT RIO CAZADERO FOR ABOUT THREE YEARS. TODAY AT ABOUT 0830 I WAS IN CLASS. MY CLASS IS IN ROOM #2 NEXT TO ROOM #1. THE ROOMS ARE DIVIDED BY A CURTAIN. I SIT IN THE BACK OF THE ROOM AND SOMETIMES I TALK TO MY FRIEND IN ROOM #1 THROUGH A CRACK. THE CURTAIN DOESN’T CLOSE ALL THE WAY SO IF I LEAN BACK I CAN SEE INTO THE OTHER ROOM (#1).

TODAY I WAS SITTING THERE DOING MY WORK AND I HEARD THE TEACHER FROM NEXT DOOR; [Redacted] YELL “MARIO” ABOUT FIVE TIMES. I DIDN’T THINK ANYTHING OF IT AND CONTINUED TO DO MY WORK. THEN I HEARD FOOT STEPS COMING FROM THE OTHER ROOM. AGAIN I DIDN’T THINK ANYTHING OF IT, I THOUGHT THAT THEY WERE PLAYING A GAME OR SOMETHING. AFTER THAT I HEARD FOOT STEPS AGAIN, LIKE A WHOLE GROUP OF PEOPLE MOVING. I SAW THE CURTAIN MOVE AND I GOT UP. I WENT TO THE CRACK IN THE CURTAIN AND LOOKED THROUGH. I SAW MARIO HOLDING A SHOTGUN. THE GUN WAS BIG BLK/BRN. MARIO WAS CRYING AND SAYING SOMETHING BUT I COULDN’T HEAR WHAT HE WAS SAYING. I TOLD MY TEACHER, [Redacted] THAT HE HAD A GUN BUT SHE DIDN’T BELIEVE ME. I TOLD HER AGAIN AND SHE GOT ON THE PHONE.

WITNESS STATEMENT CONT:

I'VE KNOWN MARIO FOR ABOUT THREE YEARS. WE ARE NOT FRIENDS BUT WE KNOW EACH OTHER FROM SCHOOL. WE DON'T HANG OUT TOGETHER AWAY FROM SCHOOL AND I DON'T REALLY TALK TO HIM THAT MUCH. MARIO IS WEIRD. THE BEST WAY I CAN DESCRIBE IT IS THAT HAS MOOD SWINGS. LAST YEAR HE WENT OFF ON A TEACHER DURING CLASS. HE WAS CUSING AND YELLING AT THE TEACHER [REDACTED] AND [REDACTED] DIDN'T EVEN DO ANYTHING TO HIM. I HEARD THAT MARIO BOUGHT HIS GIRLFRIEND A $6000.00 RING AND SHE BROKE UP WITH HIM. I FOUND OUT YESTERDAY AND MARIO HAS BEEN CRYING IN PUBLIC AND MOPING AROUND.

MARIO HAS TALKED ABOUT GUNS. ONE TIME HE TOLD ME THAT HIS LITTLE BROTHER GOT INTO AN ALTERCATION WITH SOME GUYS AND HE (LITTLE BROTHER) GOT HIS GUN. MARIO IS INTO HUNTING AND HE SAID THAT HE OWNS SOME GUNS. HE HAS ALSO SAID THAT HE HAS SOLD SOME GUNS BUT I DON'T REALLY BELIEVE HIM.

SOON AFTER THAT THE COPS CAME IN.

**Witness Statement:**

On Wednesday, 10/1/03 at about 1345 hrs. I met with the witness [redacted] in an interview room at the Detective Division of the Sacramento Police Department. I obtained the following statement in summary:

I have been going to Rio Cazadero for the last 8-9 months. My classes rotate throughout the day. I just got to school at about 8:45am and walked into the school office through the front doors. I saw a lot of people in the office, I thought they were late for class also. I was about to go to class when I was told by a counselor, I think it was [redacted] to stay in the office. I stayed in the office. I was told this guy named Mario had a shotgun. The teacher told me to stay down.

I was in the office when I heard two police officers shouting “Stop” and “Put down the gun”. I just heard the two cops yelling all the time. I saw the officers running around. One of the officers was a bald black guy and the other was a white officer with slicked back hair. I only saw the two officers through a window. I heard the officers fire their guns, but didn’t see them fire. I heard rounds hitting the wall. I looked out the window and saw the two officers pointing their guns at something, but I couldn’t see what it was. I didn’t hear a shotgun go off, just pistols.

After the gunshots I was able to look out the window and see Mario lying on the ground. Mario was on the ground next to the door near the railing. I was only able to watch through the window for about 5 minutes before the teachers closed the window. I didn’t see the shotgun near Mario and I couldn’t tell what he was doing. I saw adults running around before they closed the window.

---

**REPORTING OFFICER**

| Det. B.W. Dubke | 674 | 35 | 10/1/03 |  |

**ASSISTING OFFICER**

| BADGE | DIV | TIME | BADGE |  |
Suspect Statement (cont):

I have known Mario since the beginning of the school term (6-7 weeks). I have a couple of classes with him. I don't know Mario very well but say what's up to him when I see him. I don’t hang out with Mario, but when I see him we talk about motorbikes. Mario never told me he was having any problems. Mario was crying a lot, but I didn’t know why. The past two days I have seen Mario looking depressed and upset. People told me Mario had some problems and he was starting fights with everyone. He never fought with me. He never said anything about killing himself.

A couple of days ago Mario had his red beanie taken away by a teacher named [redacted] said he was going to keep the beanie. Mario got really mad and removed the bug screen from one of the windows. I don’t think Mario had a grudge against [redacted] but in 3rd period Mario told me he hated [redacted] but Mario never talked about guns.

I think this is about Mario’s girlfriend. He bought his girlfriend a $60,000.00 ring. I think he sold his motor bike and used the money to buy his girlfriend the ring. Mario gave his girlfriend the ring and then she broke up with him. That was what people were saying. I don’t know Mario’s girlfriend and I don’t know her name. I have only seen her picture in his binder.
Witness Statement:

On Wednesday, 10/1/03 at about 1315 hrs. I met with the witness in an interview room at the Detective Division of the Sacramento Police Department. I obtained the following statement in summary:

I have attended Rio Cazadero since the start of the school quarter. Today, at the time of the shooting I was in a room within the school office making up some hours of school I missed due to absences. I was in the room with a male black student. I was in the room when I heard someone yelling “He has a gun”. It was probably . It sounded like was outside my room in the office area. When yelled “He has a gun” the black kid ran out of the room to see what was going on. The black kid returned a few moments later and said Mario had a gun.

While I was in the room a couple of girls came in. They were crying and saying Mario had a gun. They were upset. I don’t know who they were. I started to get nervous, because I was thinking is it for real or is he joking. I was kinda nervous and shocked. I just sat in the room. The girls said Mario put the shotgun to his chin and then he took a shot with the shotgun and a bullet came out. I don’t think they said that he shot anyone.

I was in the room doing my work when I heard a gunshot, but I thought it was just a loud noise. I heard the loud bang shortly before yelled at us that Mario had a gun and before left the room. It was just a loud noise, probably one shot. I was still in the room when a teacher yelled at us to get on the ground. I think Mario was out in the front of the school when the police fired 7-8 rounds. I was in the room when I heard the 7-8 gunshots. I heard somebody say Mario was hit and taken to the hospital.
WITNESS STATEMENT:  

ON 10-01-03 AT APPROX. 12:15 HRS. I CONTACTED W- [REDACTED] WHILE IN A INTERVIEW ROOM AT HOI. [REDACTED] STATED THE FOLLOWING IN SUMMARY:

I'VE BEEN GOING TO RIO CAZADERO FOR ABOUT THREE YEARS. I MET MARIO WHEN I FIRST CAME HERE AND WE HAVE BEEN FRIENDS EVER SINCE. WE HAVE FIRST PERIOD TOGETHER WHICH IS CONTRACTORS CLASS. MARIO IS A COOL DUDE BUT HE CAN BE KIND OF MEAN. HE'S NOT REAL SOCIABLE AND SOMETIMES HAS AN ATTITUDE. HE'LL LIKE SAY SOMETHING TO YOU BUT HE WILL JUST BE KIDDING, BUT HE'S HARD TO READ.

MARIO ALWAYS TALKED ABOUT HIS GIRLFRIEND. HE HAS SAID THAT ALL HE LIVES FOR WAS HER. HE TALKED ABOUT HER ALL THE TIME BUT I NEVER MET HER AND I'VE NEVER SEEN HER. I DON'T KNOW HER NAME OR IF SHE GOES TO SCHOOL; SHE MAY GO TO UCD. MARIO TOLD ME THAT HIS GIRLFRIEND BROKE UP WITH HIM ABOUT TWO WEEKS AGO. HE HASN'T BEEN HIMSELF LATELY. EVERYBODY KNOWS THAT HE IS UPSET OVER THE BREAK UP.

TODAY AT ABOUT 0830 I WAS IN FIRST PERIOD, CONTRACT CLASS. MARIO ALSO HAS THIS CLASS WITH ME, BUT TODAY HE WAS LATE. AT ABOUT 0845 HRS. I LOOKED OUT THE WINDOW AND SAW MARIO WALKING TOWARDS CLASS. I TOLD EVERYONE THAT HE WAS COMING. AT THAT TIME I DID NOT SEE A GUN.

WHEN MARIO CAME IN, HE WAS HOLDING A LARGE BLK/BRN GUN IN HIS RIGHT HAND. IT WAS LONG AND BIG. HE WAS VERY UPSET AND HE WAS CRYING. HE POINTED THE BARREL OF THE GUN UNDER HIS CHIN AND SAID SEVERAL TIMES "IT'S ALL OVER, IT'S ALL OVER". HE RACKED A ROUND AND A BIG BULLET CAME OUT. WE WERE ALL SCARED AND I THOUGHT THAT HE WAS GOING TO KILL ALL OF US. OUR TEACHER; [REDACTED] WAS TRYING TO TALK TO MARIO AND CALM HIM DOWN. MARIO POINTED THE GUN AT [REDACTED] AND SAID "IT'S ALL OVER, I HAVE NOTHING TO LIVE FOR". MARIO POINTED THE GUN AT ALL OF US AND I CRAWLED UNDER A DESK. WE ALL WENT TO THE BACK OF THE ROOM AWAY FROM MARIO. THE MORE WE TALKED TO HIM THE MORE INTENSE, CRAZY AND UPSET HE GOT.
WITNESS STATEMENT: 

AFTER ABOUT TEN MINUTES OF MARIO HOLDING US HOSTAGE, HE YELLED AT ALL OF US TO GET OUT. WE ALL RAN OUT OF THE ROOM AND TO THE OFFICE SCREAMING. I WAS JUST WAITING FOR A GUNSHOT.


W-[REDACTED] WAS GIVEN A NOTE PAD AND PAPER WHICH HE USED TO DRAW A ROUGH SKETCH OF THE SCENE (SEE ATTACHED).

*W-[REDACTED] WAS SHOWN A PICTURE OF MARIO RODRIGUEZ AND HE POSITIVELY IDENTIFIED HIM AS THE SUSPECT.
Witness Statement (cont):

I do not know Mario, but I have seen him around school. I do not have any classes with Mario. Mario is a big Mexican kid. I did not know his name, but have probably seen him around the school. I heard Mario was upset because his girlfriend broke up with him. A teacher told Mario he needed 25 credits by the end of the school quarter to graduate.

I never left the school office during the shooting. I was inside a room within the office and did not see any of the shooting. I was inside the office during the shooting and only heard it. I did not hear any yelling or anything. I looked out the window, but I didn’t see anything.
WITNESS STATEMENT:

On 10/1/03 at 1234 hrs I interviewed [REDACTED] in an interview room at Hall of Justice. The interview was both audio and video recorded. The tapes were later booked into evidence. [REDACTED] told me the following in summary:

Detective TALL: Tell me what happened.

"Mario" came into the classroom today with a "guage." He aimed it at our teacher and said, "It's over." Our teacher, [REDACTED] told him to put the gun down and go outside with him so they could talk. Mario refused and just kept saying, "It's over." Mario then put the gun under his chin, closed his eyes and tried to pull the trigger. I was about 15 feet away from him and I could see his finger on the trigger trying to pull it. The safety must have been on because the gun didn't shoot. He took the gun away from his chin and cocked it. When he did this, a bullet fell out onto the ground and he just left it there. Another teacher, [REDACTED] came to the room and Mario pointed the gun at him too. Mario told [REDACTED] to leave him alone. [REDACTED] told Mario to let us all go and Mario told us, "Go on, leave...get out of here." We all ran to the office and locked all the doors.

About 5 minutes after we went to the office the Police arrived. They ran to the area between the building we were in and our classroom (#2). I did not see the shooting because we were put in a room and told to get down. I heard the shooting. I heard more than 10 gunshots but less than 30. They all sounded the same. I did not see who did the shooting. I have only known Mario for about a month since school started. We are friends at school, but, I don't hang around with him outside of school. I don't know his girlfriend but I heard he was upset that she broke up with him. He has been upset about it since Monday (this week). I was very scared when Mario came in with the gun. I thought he was going to shoot me, someone else, or himself. (End Interview)
CALIFORNIA DEPARTMENT OF MOTOR VEHICLES IMAGE

MARIO MICHAEL RODRIGUEZ

Pending photo - card not yet issued on this image (11)

EXPIRES: CLASS: SEX:

HAIR: EYES: HEIGHT: WEIGHT:

DATE OF BIRTH: 06/23/1984

ADDRESS: 

PHOTO DATE: 08/23/2002

PHOTO OFFICE: 501 APPLICATION DATE: APPLICATION OFFICE: 501

ISSUE DATE: N/A

ISSUE OFFICE: N/A RESTRICTIONS:

SIGNATURE:

10/1/03 1338 hrs I did by (O) an suspect Mario

Signed:

10/1/2003
DETECTIVE SUPPLEMENT

WITNESS STATEMENT: 

On 10/1/03 at 1324 hrs I interviewed [Redacted] in an interview room at Hall of Justice. The interview was both audio and video recorded. The tapes were later booked into evidence. [Redacted] told me the following in summary:

Detective TALL: 

Tell me what happened.

I was in classroom #3. Our room is separated from the classroom the suspect was in by a folding curtain-door. My friend, [Redacted], was peaking through the curtain and he said, "This dude’s got a gun." I thought he was kidding and then I heard yelling from the other room. Everyone in my classroom got up and went outside. We saw the other class run out of the room and we all ran to the office. I never saw the suspect. We all went to the office and then about 3 or 4 minutes later the police arrived. About 5 or 6 minutes after the police arrived I heard gunfire erupt. I heard approximately 30 shots in rapid succession. There had to be more than 1 gun firing at the same time. All the shots I heard came from handguns. I didn’t hear any shotgun. I was told that the dude ("Mario") had a shotgun but I didn’t see it. I’ve only been at this school for 2 days. I knew Mario, but not well. I knew him as the "guy who got dumped by his girlfriend."
DETECTIVE SUPPLEMENT

WITNESS STATEMENT:

On 10/01/03 at 1129 hrs I spoke with [redacted] in an interview room at Hall Of Justice. The interview was both audio and video recorded. The tapes were later booked into evidence. [redacted] told me the following in summary:

Detective TALL: Tell me what happened.

[redacted] I am a friend of “Mario” (suspect RODRIGUEZ). He was very upset on Monday and Tuesday of this week because his girlfriend (unknown name) broke up with him. He has been very upset and crying. I asked him what was wrong on Monday but he just covered his eyes and cried. He really loved that girl. He had her pictures all over his binder. Today, he was late to class. When he walked in I saw that he was holding something down by his right side. As he walked in and crossed the room his left side was facing those of us in the class. There were approximately 14 other students in class with me. When he got to the other side of the room he turned around and I could see that he was holding a big gun. The gun was black and brown and only had one barrel. I don’t know what kind of gun it was. He raised the gun and pointed it at [redacted] who is our teacher. I was afraid that Mario was going to shoot [redacted] kept saying, “Just put the gun down Mario. Let’s go outside and talk about this.” Mario was crying and kept saying, “I can’t do this anymore.” He was crying and was very upset. He had the gun pointed at [redacted] for a few minutes and [redacted] kept pleading with him to put the gun down. [redacted] had moved toward the door and was telling Mario to come outside with him. After a few minutes, Mario put the barrel of the gun under his chin and I thought he was going to shoot himself. We all started saying, “Don’t do it Mario, it isn’t worth it.” Mario lowered the gun from his chin and pointed it at [redacted] again. He then cocked the gun (she made the motion of chambering a
round into a shotgun) and when he did this, a big, red bullet came out of the gun and landed on the ground. I don't know what he did with the bullet. His nose started to bleed and he wiped it with his hand. We all got out of our seats and went to the back of the room and sat or crouched near those seats. I was very afraid that he was going to shoot me and/or other students and/or [redacted] I just kept thinking about how I didn't tell my mom that I love her when I left the house this morning. I was also thinking about [redacted] who had told us that his wife was pregnant. I was thinking that [redacted] would be killed and wouldn't be able to see his baby. I was very afraid for my life.

After a few minutes the Vice Principal, [redacted] came to the room. He looked in and then left but returned a few seconds later. Mario motioned for us all to leave the room and we ran to the office. When we got to the office we waited for the police to arrive. After about 10 minutes the police arrived and ran through the building and to the area between the building we were in and our classroom. I looked out a window and saw an officer squatting down near a post. He began shooting toward our classroom (#2). I heard 11 or 12 shots fired and it sounded like there was more than 1 person shooting. The shots all sounded the same like they came from the same sort of guns. We were told to get down when the shooting started and I didn't see anything else.
WITNESS STATEMENT—

On 10/01/03, I (Detective Mulderg #282/IV65) spoke with Witness [redacted] inside unlocked and open interview Room #1 at Sacramento City Police Department, 5770 Freeport Blvd. I introduced myself by name and title. Witness [redacted] verbally identified herself and stated the following in summary:

Note—Initially this entire interview was to be Video & Audio taped. But Det Dubke advised me at the end of this interview that the tape had not been turned on. I re-entered the Interview room and re-interviewed Witness [redacted] This Video & Audio tape was booked into evidence.

I got to school a little late at 0845hrs. I was sitting in the classroom (Room #2). We had just gotten our books and were getting ready to read when Mario came in with a big gun (like a bb gun). At first we thought he was playing. But, then we saw the look on his face. Mario was crying, very upset, and shaking. Mario looked at [redacted] and is saying “It is over man. It is over. It’s not worth it.” We were all stunned. Mario tried twice to cock the gun but it did not work. Then the next time a “huge shell came out”. It was a huge red shell w/ gold end, unknown if opened ended /previously fired or live round). Note—Detective Mulderg showed Witness [redacted] my shotgun shell (red plastic w/ silver edge) and verified/confirmed that Witness [redacted] was talking about a shot gun shell.

Witness [redacted] demonstrated to Detective Mulderg that Mario had attempted to open the pump action of a shotgun.

Mario put the gun up under his chin (Witness [redacted] demonstrated this action). Everyone was saying “Mario, NO don’t do it”, “don’t do it”. Mario’s nose started bleeding probably from the stress. Mario took the gun off from under his chin and pointed it at [redacted] and then us. We had all run across to the other side of the room. Yes, Mario pointed the gun at all of us in the group and if it had gone off it would have hit us. No, he did not say anything to us. He looked at me for three (3) seconds like he was scared (asking for help) but he did not say anything to me. No, he did not put the gun down when [redacted] asked/told him to. [redacted] (unknown spelling) was saying “Oh my god I don’t want to die.” Mario put the gun back up under his own chin. [redacted] was telling Mario “let’s just put the gun down, let’s go out, let’s talk about it”. [redacted] was really really calm but Mario did not listen. [redacted] asked if everyone could go. Mario said for “everyone to get out”. We all ran out of the classroom and to the office. The only people left in the classroom were [redacted]. Mario, and [redacted] had come into the classroom just before we all got out.

From the office I could not see what happened with [redacted]. Mario and [redacted]. From the office it sounded like someone was breaking into the door but it was bullet shots. I heard only one type of bullet shot. It was loud. There were more than one (1) shot fired and about five (5) or less total shots fired. Just before the shots, I saw a bunch of police.

After the shots, I saw Mario on a stretcher (I think it was Mario). [redacted] is our teacher in Classroom #2 and [redacted] is a counselor. /pm^2r^2

REPORTING OFFICER: Detective Mulderg
BADGE: 0282
DATE: 10/1/03
I have known Mario for four (4) years. We met at Valley Hi school when I was a Freshman. We parted ways (Soph/ Jr year) and then met up again our Senior year at this school (Rio Cazadero).

I saw and talked to Mario on both Monday (9/29/03) and Tuesday (9/30/03). Mario was all upset and crying on Monday. On Tuesday he was really really quiet in 3rd period class. Being that quiet is not like Mario. He talked to me about how he traded in his motorcycle for a $6,000 dollar ring for his girlfriend. He found out that she is cheating on him w/ his cousin (NFD). Mario has a white school binder with his girlfriends photo on it and pictures of motorcycles. No, he did not have his binder w/ him today.

All I know about his girlfriend is her name is possibly or Female, White, 18yrs old, works at “Torrid” on the 2nd floor inside Arden Fair MallNote-- I advised Det. Marnie Stigerts on Mario’s girlfriend’s information.

Mario and I have 5 out of 6 classes together. Maybe I should have said something.

Also, Mario was in trouble at school and was about ready to kicked out by I don’t know how Mario got a gun here because his mom (unknown name) drops him off at school everyday. His mom drives a white, square van.

Note-- I advised Det Dubke of Mario’s parents information. I was advised Mario’s mom had been contacted. No welfare check needed.

EXIT INTERVIEW ROOM #2, ENDING TIME 1226HRS, 10/01/03.

At approx. 1245hrs, 10/01/03, In the hallway, I showed Witness a single black and white photocopy of Mario Rodrigues’s DMV photo. No Demographic information showing.

I asked Witness who the person was?
Witness stated it was a picture of “Mario Rodrigues”
I asked Witness what this person did?
Witness stated this is Mario who she was just telling me about.

Witness printed and then signed her name. I co-signed the same photo. (See attached copy of photo for ease of read. Original photo to be booked into evidence)
This is Mario Rodrigues

Det. Muldiverig #262
1245, 10-1-03.
WITNESS STATEMENT—

At approx. 1245hrs, 10/01/03, I (Detective Mulderrig #282/IV65) spoke with Witness [redacted] inside unlocked and open Interview Room #5 at Sacramento City Police Department, 5770 Freeport Blvd. I introduced myself by name and title. Witness [redacted] verbally identified himself and stated the following in summary:

Note: This entire conversation was Video & Audio taped. This Video & Audio taped was later booked into evidence.

I went to school (Rio Cazadero). I was in my first class in Room #1. The fire alarm came on. We were suppose to go outside but it stopped. The teacher told us to stay inside the classroom cuz there was no fire. I have a cold. I went outside to blow my nose. The teacher got mad at me and told to get back in here. I told the teacher to shut up cuz I am blowing my nose. I got shipped to the Main Office where the Principle & Vice Principle have their office. When I was up in the office a hella bunch of police just came. And, the Officer went in the yard. The Officers told him to “put the gun down”. Then a lot of shots. After that, we stayed in the office until they took him away. Then I came here (police station).

Detective— Who did they take away?

Witness [redacted]— The boy who brought the gun to school. Mario.

When the shots were fired I was in the office looking out the back door towards the classrooms. There is a long (rectangular) window in the door that I looked out of. [redacted] and [redacted] told us all to stay down for our safety.

I heard what sounded like to me 15 shots. It sounded like the same kind of gun. Like the same kind of gun the police carry.

I saw Mario come out from the classroom with the gun. The gun was long shotgun. The Police were talking to him to “put it down”. Mario pointed the gun at the police. They told him to “put gun down-put the gun down.” I saw Mario’s hand on the trigger. [redacted] (Vice Principle) got shot in the leg. [redacted] was between Mario and the Police. The officer’s were Male, White, Blonde and Male Black bald headed. I saw his name tag as “Coleman” from Elk Grove Police.

No, I did not hear Mario say anything to the police.
WITNESS STATEMENT— CONTINUED:

I was talking to Mario to get him to put the gun down (peeking into the classroom) That is how got caught up in it. In the cross fire. I did not see get shot in the leg I just heard about it.

I seen Mario with his hand on the trigger and pointed at the officers. He got hit and fell down to the floor and the ambulance came and took him to the hospital. No, I did not see Mario get hit. I just saw the blood when he got on the stretcher. No, I did not see him get shot, I saw him getting onto the stretcher.

I have known Mario for 2 1/2 - 3 years in a Hi/Bye way. I don’t know Mario’s last name. A week ago Mario called me about some Mexican Dude scrap. That the dude could not back it up and he beat him up. I was ahh man, why you trip off that... he was a little dude. In class he was talking “White people creating some stuff...I hate white people”. Mario told that cuz he’s white. just told him “lets just forget about that topic”.

I don’t know who his girlfriend is.

No, I don’t know where he got the shotgun. Probably bought it or from his house. I never seen him w/ it or heard him talk about it before.

No, Mario did not point the gun at me.

No, I don’t know who his cousin is.

Yes, Mario did have a motorcycle. The motorcycle was a Yamaha. It is Light blue and grey.

I showed Witness a single black and white photocopy of Mario Rodriques’s DMV photo. No Demographic information showing.

Detective Mulderrig —Who is this person? (No demographic info shown to Witness)

Witness ----- “Mario” (unknown last name) Yes, that is the person I have been talking to you about today.

Witness printed and then signed her name. I co-signed the same photo.
(See attached copy of photo for ease of read. Original photo to be booked into evidence)

No, I was not hurt or injured today.

EXIT INTERVIEW ROOM #5.----ENDING TIME 1326HRS, 10/01/03.
This picture shows Mario on it.
WITNESS STATEMENT:

10-1-03, I met with [redacted] in an interview room at the Hall of Justice. I spoke to [redacted] about a shooting that had occurred at his school. He advised me of the following in summary:

I’ve gone to school with Mario for about two years now. We were acquaintances and spoke a lot during school, but we never hung out together. Today I was late to class, Contract class in room 2. When I was walking through the parking lot, I saw my friend [redacted]. I walked over to him and he was on the phone. He told me that someone had a gun. I thought he was joking.

I started to walk to class and when I walked by the office, [redacted], the receptionist yelled at me to get inside because someone had a gun. [redacted] class was inside the office also. We were all looking out the window. I would see [redacted], the vice principal, peeking his head inside the classroom. I then saw the police get there. I heard talking, but I don’t know what anyone was saying. I then heard the gunshots. I never saw Mario, and I never saw [redacted].

I know Mario has been having some problems with his girlfriend. He told me he bought her a $6000 ring and she broke up with him and kept the ring. Mario was also having problems at school and was probably not going to graduate.

Mario has been upset lately. He tried to start a fight with another teacher, [redacted]. This was a couple of days ago. He also tried to fight [redacted] but they both know you can’t fight at school or you will get expelled. Monday and Tuesday this week, Mario was crying a lot and was very upset. He has been moping around and has been very quiet. I do not know his girlfriend. I have only seen pictures of her. She does not go to our school.
WITNESS STATEMENT:

10-1-03, I met with [redacted] in an interview room at the Hall of Justice. I spoke to [redacted] about a shooting that had occurred at her school. She advised me of the following in summary:

I just started going to Rio Cazadero this year, I don’t really know anyone there. I have seen Mario because he is in my contract class. I see him everyday, but I don’t associate with him. I don’t talk to most people, I’m very quiet. I just know his name is Mario.

Today I was in contract class. There were about 9 of us in class this morning. I was sitting by the door when Mario came in. I didn’t notice the gun when he first came into class. When he came in, he was crying and then we noticed he had the gun. He walked over to the corner of the room and we ran to the back of the class. The teacher,[redacted] tried to talk to him. Mario looked very upset. He kept saying it’s over. He would point the shotgun at the teacher and then at us. He pointed it at his head also. He racked the shotgun once and a shell came out. A security guard came to the class and that is when we left. We went to the office. I don’t know what happened after that.

I heard Mario has been upset about not graduating and his girlfriend breaking up with him. I don’t know who she is nor have I ever seen her.
ON 10/01/03 AT APPROX. 1200 HRS R/O CONTACTED [REDACTED] REGARDING THE SHOOTING AT CASADERO SCHOOL. [REDACTED] RELATED THE FOLLOWING IN SUMMARY:

[REDACTED] STATED SHE HAD BEEN DATING MARIO FOR THE PAST MONTH. DURING THAT TIME SHE DID NOT KNOW HIM TO DRINK ALCOHOL OR USE NARCOTICS. SHE DID NOT KNOW IF HE WAS GANG AFFILIATED. BUT STATED HE MOST GENERALLY WORE RED CLOTHING.

[REDACTED] WENT TO DINNER W/ MARIO AND HER MOTHER [REDACTED] ON FRIDAY NIGHT (09/26/03). ON SATURDAY (09/27/03) HE CAME BY HER WORK AND WANTED HER TO GO TO A MOVIE W/ HIM. WHEN SHE STATED SHE COULD NOT HE MADE A SCENE AT HER WORK. DURING THEIR RELATIONSHIP SHE DESCRIBED HIM AS A "CRY BABY ALWAYS WHINING". WITHIN THE MONTH HE BOUGHT HER 5 DIAMOND RINGS AND SEVERAL DOZEN ROSES. SHE STATES WELL OVER $1,000 WORTH. WHEN MARIO MADE A SCENE AT HER WORK SHE TOLD HIM THE RELATIONSHIP HAD TO END BECAUSE IT WAS INTERFERING W/ WORK AND SHE NEEDED TO FOCUS ON SCHOOL.

ON SUNDAY (09/28/03) MARIO CALLED [REDACTED] AND TOLD HE WAS A "FUCK UP" AND AFTER MORE ARGUING MARIO STATED "GOOD BYE FOREVER". [REDACTED] WAS CONCERNED ABOUT MARIO'S STATE OF MIND AT THIS POINT SO SHE CALLED ONE OF HIS CO-WORKERS WHO ADVISED HER HE WOULD WATCH OUT FOR HIM. MARIO CONTINUED TO CALL [REDACTED] BUT SHE QUIT ANSWERING THE PHONE. ON TUESDAY (09/30/03) EVENING [REDACTED] CALLED MARIO'S MOTHER AND ASKED HE TO PLEASE HAVE MARIO QUIT CALLING [REDACTED] NO MORE CALLS WERE RECEIVED AFTER THAT.

INTERVIEWED AT KENNEDY HIGH SCHOOL.

REPORTING OFFICER BADGE DIV DATE APPROVED BY
BERGQUIST 0301 S20 10/01/03 HM
ASSISTING OFFICER BADGE DIV TIME BADGE
3106 2350
WITNESS STATEMENT:

On 10/01/03, at approximately 1015 hours, I spoke with [redacted] in the Administration Building hallway and obtained a brief statement from him. He said the following in summary:

I only work here part-time, but I was here when the shooting happened. I was in my office and when the students from classroom 2 came in here, I listened to them talking together. They are acting like they are tough right now, but they were all very upset and scared. I did overhear a few of them saying that Mario (Rodriguez) had bought a $7,000 diamond ring for his girlfriend, then she dumped him one or two days ago. They said “she should have known he would do something like this”. They said Mario is unstable and gets in people’s faces a lot, that he would go extreme if she left him.
DETECTIVE FOLLOW-UP: OFFICER INVOLVED SHOOTING (Det. M. Stigerts #767)

WITNESS STATEMENT:

On 10/01/03, at approximately 1120 hours, I spoke with [redacted] in a small conference room in the Administration Building of Rio Cazadero High School (7825 Grandstaff Dr.) [redacted] said the following in summary:

I am a teacher here in room 12A, I have Mario (Rodriguez) in my classroom on Tuesdays and Thursdays for third period, 1030-1130AM. I have also had him on my softball team for two seasons, so I know him pretty well. He has been a student here for several years, two to three years.

On Thursday, Oct. 5, 2003, he was in class and I was talking to him about making more of an effort in class and asked him to do more work. He was very emotional, he was extremely upset. This is not my expertise, but I would say he is bi-polar, the way he goes from very happy to very low, very depressed. He has always been that way, but recently it's been getting worse. He got in my face when I told him to work more and was very defiant. I would not accept that kind of behavior and I sent him to the “lock-out” room.

He refused to go and it took a long time of me insisting to get him to go. The lock-out room is like a time-out place where students are sent to think and cool down. I was in fear of something like this happening, he was becoming more and more upset and emotional.

Yesterday in class, it happened again. He got in my face and was explosive. He seemed more on the edge than ever before, and I really didn't want to deal with trying to get him to the “lock-out” room again, so I left it alone. He eventually just calmed down and stayed in class until the end. Mario had the 1000-yard-stare yesterday. It was like he had hit bottom and was about to snap. I really am not surprised by this, he was very emotional.

I heard that this may be partially because of a girlfriend, but I don't have those details. I know the girl does not go to school here, Mario has her picture in his binder. Some of the students here know her from middle school. [redacted], a student here, would be able to tell you more.

I was in my classroom this morning when the alarm went off between 8:45 and 9:15AM. At first, I thought it was a fire alarm, but then I realized it was the lock-down alarm. I locked the door to my classroom and waited. I could see kids running through the quad at that time. I watched out my window and I saw [redacted] a teacher, running from the area of room 2 to the Administration Building. I then saw officers arrive and they were taking cover.

I could only see the officers from my classroom, I could not see anyone near the Multipurpose Room or classroom 2. I could see three officers, all in uniform, but I don't know what they looked like. All three had their guns out and it looked like they were taking cover. I heard about 20 gunshots and
saw dirt fly up near the officers. I assumed it was coming from the suspect. I could not tell which officers were shooting because all of them had their guns out. I did not see anything else from where I was.

I don't know if it makes a difference, but there was an ex-student on campus just before all this happened. His name is [REDACTED] He may have been someone that Mario inquired to or got the guns from, he mentioned to me that Mario had asked him about guns in the past. I don't know where [REDACTED] went after all this happened, but I know he was here and that was unusual.
STATEMENT OF WITNESS: 

Approximately 13:16 hrs., 10-01-2003. I (Detective Higgins) interviewed witness in interview room #1 at police headquarters. This interview was audio and video recorded. The following is a summary only of the interview. For complete details, please listen to the tape. Witness said the following in summary:

I've known Mario about five to six months. I see him every day at school. He's about 18 or 19 years old. This morning about 8:40 or 8:45 I was in home room. I went up to get a book up by the teacher's desk. I walked back to my desk and sat down. I looked out the window and saw Mario walking across the parking lot toward the classroom. I noticed he had something in his hands and I thought it was a baseball bat. Then Mario walked into the classroom. I noticed that he was bleeding from his mouth and nose.

That's when I noticed that Mario had a brown shotgun in his hands. He had his left hand on the back of it and his right hand on the trigger. Mario was saying something to the affect that it wasn't worth living anymore. I had heard from other people that his girlfriend had dumped him. Mario had told me that the school wasn't going to let him graduate. He looked real depressed yesterday and today.

Then Mario held the gun up to his chin and pulled the trigger two or three times. Nothing happened so he pumped the shotgun and then a round flew out. I think it was a live round. I stayed by my desk and everyone ran over into a big group about one to two steps from me.

Mario pointed the gun at the group of kids real quick and then at the teacher. I was standing off to the side of Mario so he didn't see me, I don't think. The teacher was saying, "Come on, come on outside and talk to me. I'm your friend Mario." Mario was saying, "No, man. No." Then kind of made his way over to the door and stepped outside. stood outside and just kept his head inside the door. The Vice-Principal showed up and was stood outside with the teacher. told Mario to put the gun down and Mario kept saying, "No, no."
CONTINUED:
STATEMENT OF WITNESS

Then Mario told us that we could go. It was about five to ten minutes from the time he first came in the classroom until the time he told us we could leave. I was scared to leave before that because he was holding a gun.

Everyone ran outside. I got outside and everybody ran to the office except me. I ran through the gate. A teacher came outside and told me to go into the office. I went into the office and everyone was talking real loud. I saw the police show up. The first three police officers I saw were all in full uniform. There was no doubt that they were police officers. The next thing I heard was one or two shots. I didn't see or hear anything else.
STATEMENT OF WITNESS:

Approximately 1419 hrs., 10-01-2003. I (Detective Higgins) talked with witness in interview room #1 at police headquarters. This interview was audio and video recorded. The following is a summary only of the conversation. Please review the tape for complete details. witness told me the following in summary:

I'm a teacher at the school. I teach in classroom #9. It was about 8:45 a.m. when our "Lock down" alarm went off. The alarm is a warble that goes off and it means lock your doors and stand by for instructions. I heard over our intercom a female voice, I think it was our secretary) say, "Call 911." I locked my classroom doors and told my class to wait and see what was going on.

I was near the door. The door is on the southeast corner of my classroom. The door opens to the south. A few minutes, probably less than five minutes, went by and then I saw a bunch of kids run through the quad from the area of rooms #1 and #2. The kids ran through the quad and into the office.

One student, (I think that how you spell his name), ran into my room. I opened the door and let him in and he sat down. said, "Dude's got a gun, dude's got a gun." My students were asking, "Who? Who? What's going on?" "It's Mario." One kid said, "Big Mario?" replied, "Yeah, Big Mario, you know, the big kid with glasses." I realized from the description that it was Mario, I think his last name is Ramirez.

I was still standing in my door looking at my class. Out of my peripheral vision, I saw some movement in our quad. I opened the door and stepped halfway out the door. I was looking in a westerly direction. I could see several officers in the quad. All were wearing the standard blue uniform with shoulder patches. I had no doubt they were police officers. I could see the police officers had their weapons drawn.
CONTINUED:
STATEMENT OF WITNESS

Then I heard something shouted out like, "Gun or drop the gun." It sounded like a male voice coming from across the quad, possibly the parking lot area. I didn't see anyone but police officers. Then I heard multiple gunshots fired. It sounded like the shots came from several different officers. I stepped into the class and told the kids to hit the floor. I stepped to the window and looked out.

I saw hop on his left leg. His right leg was up in the air. hopped from the area of room #2. He hopped westerly across the grass area toward the walkway, then he hit the ground. He rolled to the side. I looked back in my class yelling for them to stay on the ground. You could still hear the shots. I looked back and was crawling toward some bushes and around the corner toward the dumpster. Then someone, possibly an officer, came up to attend to I never saw Mario. I couldn't see past the northwest corner of room #1 to see what was going on.
11-18-03 at approx. 1025 Hrs. R/O (Detective Husted) contacted [Redacted] at his place of employment, with the assistance of Detective Oliveira. The conversation was recorded on audio tape, and the tape can be reviewed for exact details of the conversation. The following is a summary of the statement given by [Redacted] when R/O inquired about [Redacted] providing the suspect with a shotgun:

Two days before the shooting, Mario said he got jumped and that he needed a gun. I told him that I would see what I could do, and he had returned the next day. I didn't have a gun for him, and I don't know where he got the gun that he had at the school.

R/O and Detective Oliveira confronted [Redacted] about providing the shotgun to the suspect, as per the suspect's statement, and he insisted that he did not know anything about the shotgun. [Redacted] advised that his mother had sent him an email about the situation, and that he would show us his email. [Redacted] also advised that his mother. [Redacted] also worked in the same building as him, and that he would take us to her.

At approx. 1035 Hrs., [Redacted] took R/O and Detective Oliveira inside his office building, and R/O contacted [Redacted]. While R/O spoke to [Redacted] provided Detective Oliveira with a copy of the email that his mother had sent him (see attached). [Redacted] advised R/O that her roommate, [Redacted] had told her that the police wanted to ask her son about selling the suspect a shotgun. [Redacted] also advised that her son had told her that the suspect had shown her a gun prior to the shooting incident.

[Redacted] subsequently returned to his mother’s office, and he provided the following additional statement in summary:

The second day that Mario had come over after asking me about a gun, he showed me a shotgun. He didn't tell me where he got the shotgun, but he told me that he was holding it for protection from some “Scraps” that had jumped him. I don't know Mario to be a Norteno, but I do know that “Scraps” means “Surreno”.

REPORTING OFFICER    BADGE    DIV    DATE    APPROVED BY
Det. C. Husted        0562     31      

ASSISTING OFFICER    BADGE    DIV    TIME    BADGE
You need to call Detective Husted or Detective Oliveras @ [cell] or office: 433-0649. You are not in trouble - but you need to call them immediately.

This is regarding the gun you sold to Mario.

Your selling guns now, you are not trustworthy. What would you do if you were me.

11-18-03
Received by Det. Oliveira
STATEMENT OF SUSPECT: RODRIGUEZ, MARIO MICHAEL

1210 hrs., October 1, 2003. I responded to the UC Davis Medical Center, Emergency Room and made contact with suspect Rodriguez.

Suspect Rodriguez was lying on a gurney in the emergency room, had a breathing apparatus strapped to his face, IVs. I observed him to be awake and asked him if he wanted to talk. He said he would talk to me.

I advised the suspect that he is under arrest for 245 PC, then advised him of his rights per Miranda. He stated he understood each and every one of his rights and stated he wanted an attorney.

I terminated the interview. Afterwards I got some identification and information from him. He said his name was Mario Rodriguez, he was 19 years old, his birth date was June 23, 1984, he lived at [redacted], his home phone number was [redacted], his mother's name was [redacted] and his father was [redacted].
Suspect Statement: Rodriguez, Mario

On 10-1-03 between the hours of approx 1600 hrs and 2100 hrs I O.F.C. Bailey was on practice watch at UCD Med Center. I was also watching over him on 10-3-03 between the approx hrs. of 0630 to 1700 hrs. He (Rodriguez) spontaneously stated the following in summary:

"I don't want to live"
"I am a bad person"
"I am a loser"
"I wish I was dead"
"I am such a loser I can't do anything right. I put the gun to my head and it didn't fire. I couldn't even do that right."

My girlfriend left me because I am a loser.

When I walked outside I knew the gun wouldn't work. I just wanted to die.
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<td>SUSPECT STATEMENT CONTESTED RODRIGUEZ MARIO</td>
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<td>4</td>
<td>I REMEMBER LOOKING AT ALL THE GIRLS IN THE CLASSROOM CRINGING. IT MADE ME SAD.</td>
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<tr>
<td>6</td>
<td>I TOLD THEM I WASN'T GOING TO HURT THEM.</td>
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<td>9</td>
<td>I WANTED TO DIE AT SCHOOL BECAUSE I DIDN'T WANT TO DISRESPECT MY PARENTS' HOUSE.</td>
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<td>12</td>
<td>I BOUGHT THE GUN FROM A GUY NAMED [REDACTED]. I TOLD HIM I WANTED THE GUN TO &quot;BLAST&quot; SOME &quot;SCRAPS&quot;. I DON'T KNOW THE ADDRESS BUT I CAN SHOW YOU.</td>
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</tbody>
</table>
On 10/11/03 at approx 0250 hrs, I OFC. MURAWSKI, was dispatched to 7825 Granstaff Dr. regarding a student with a shotgun. I responded Code 3 to the scene. Upon arrival at the scene (Big Casadero's High School), I was advised that shots had been fired.

Suspect (Rodriguez), had suffered multiple gunshot wounds, and was down on the ground, with his hands in the air. OFC. Hubbard took suspect (Rodriguez) into custody at approx 0922 hrs. Once in custody, suspect (Rodriguez) was transported to UCD Med Center by Medic 7. I rode to the hospital with the suspect in the ambulance.

The Paramedics informed me that due to the circumstances, suspect (Rodriguez) injuries could be considered pending fatal, based on the suspect's condition, I listened for any spontaneous statements. From approx 0935 hrs - 1230 hrs, I overheard suspect (Rodriguez) make numerous spontaneous statements.
WHILE ENROUTE TO UCD MED CENTER, SUSPECT (RODRIGUEZ) STATED 1) "I'M SORRY, MY PARENTS WEREN'T INVOLVED THEY DID NOT KNOW I BROUGHT A GUN TO SCHOOL." 2) "I'M AN ASSHOLE, I SHOULDN'T HAVE NEVER BROUGHT A GUN TO SCHOOL."

ONCE AT UCD, SUSPECT (RODRIGUEZ) WAS 'GIVEN' MEDICATION FOR PAIN. HE CONTINUED TO GIVE SPONTANEOUS STATEMENTS. 3) "I TOLD EVERYONE AT THE SCHOOL TO LEAVE. I JUST WANTED TO COMMIT SUICIDE. I DID NOT WANT TO HURT ANYONE ELSE." 4) "A TEACHER (BLANKED OUT) AT CAS FLORES TOLD ME THAT I WOULDN'T AMOUNT TO ANYTHING, HE WAS RIGHT." 5) "I DECIDED TO KILL MYSELF BECAUSE I DIDN'T FEEL I WOULD EVER AMOUNT TO ANYTHING." 6) "TELL MY PARENTS I LOVE THEM. THEY ARE NOT MY BIOLOGICAL PARENTS. I MUST HAVE DONE SOMETHING WRONG FOR MY PARENTS TO PUT ME UP FOR ADOPTION AT THE AGE OF ONE." 7) "I HAD RECENTLY BOUGHT A $3000 RING FOR MY GIRLFRIEND (BLANKED OUT) OF KENNEDY HIGH SCHOOL.) THEN SHE LEFT ME." 8) "I WANTED TO STOP HURTING, SO WHEN I..."
SAW THE POLICE, I KNEW IT WAS MY TIME.

"I BOUGHT THE GUN FROM [REDACTED], WHO LIVES WITH MY COUSIN [REDACTED] ON 14TH AVE.

"WHEN I SAW THAT MY CLASSMATES WERE SCARED, I TOLD THEM TO LEAVE."

"I KNEW THIS WAS MY TIME TO GO."

"THE OTHER GUN I HAD WAS FAKE, I DID NOT WANT TO HURT ANYONE. ONLY THE SHOTGUN WAS REAL."

AT APPROX. 1250 HRS., SUSPECT (RODRIGUEZ) CONSENTED ON HAVING A FELONY BLOOD DRAW DONE.

I WITNESSED (REDACTED) DRAW THE SUSPECT'S BLOOD.
ON 10-1-03 AT 07:17 HRS I RESPONDED C-3 ON A STUDENT WITH A SHOTGUN AT SCHOOL NEAR RAMCORE/GRANDSTAFF. UPON EXITING MY SQUAD CAR AT THE SCENE, A CITIZEN YELLED TO ME, "THEY ARE SHOOTING." I RAN THROUGH THE SCHOOL GROUNDS TO GET FORD WHO HAD HIS GUN DRAWN. THE SUSPECT (RODRIGUEZ) WAS APPROXIMATELY 50 YARDS AWAY LAYING ON HIS BACK ON THE HANDICAP ACCESS RAMP WITH BOTH ARMS IN THE AIR. (SUSPECT HAD BEEN SHOT).

I MADE MY WAY AROUND OFFICERS TO AN SSD OFFICER WHO WAS APPROXIMATELY 15 YARDS FROM THE SUSPECT. THE SHOTGUN WAS LAYING NEXT TO SUSPECT AT ONE POINT THE SUSPECT REACHED FOR THE SHOTGUN. THE SUSPECT PUT HIS HANDS BACK UP WHEN TOLD. OFC. BAILEY JOINED THE SSD OFFICER AND MYSELF AND WE APPROACHED THE SUSPECT. I GRABBED SUSPECT RIGHT WRIST AND PLACED HIM IN A TWIST LOCK. I ROLLED THE SUSPECT ON HIS STOMACH AND THE SSD OFFICER AND MYSELF CUFFED HIM. A SEARCH OF SUSPECT FOUND ONE LIVE 12 GA SHOTGUN SHELL IN HIS FRONT RIGHT POCKET.
CASENUM:

3/1/03 AT APPROX 0850 HRS I, OFF KUHTZ AND
DET WENDER RESPONDED TO RIO CERVERO AT BAMFORD AND
GRANDSTAFF. WE RESPONDED CODE 3 RE: A POSSIBLE
SHOOTING.

WE ARRIVED ON S/W SIDE OF SCHOOL. MULTIPLE OFFICERS
WERE ON SCENE ALREADY.

I OBSERVED A MALE ADULT ON THE GROUND WITH A
GUNSHOT WOUND TO FOOT AREA. THIS SUBJECT LATER
IDENTIFIED AS AN ADMINISTRATOR, WAS BEING TREATED
BY TWO PD OFFICERS.

I WENT TO ASSIST OFFICERS WHO HAD A MHA (SUSP)
CUFFED IN FRONT OF A CLASSROOM.

SST FORD CONTACTED ME AND DIRECTED ME TO STAND
SECURITY OVER TWO WEAPONS LAYING ON THE GROUND;
A MOSSBERG SHOTGUN AND A SILVER COLOR CO² PISTOL.

BOTH WEAPONS WERE INDICATED AS BELONGING TO MHA
(SUSP).

I MAINTAINED SECURITY POSITION ON WEAPONS UNTIL
RELIEVED BY DET OLIVERA.

DURING THE PERIOD I STAYED THERE THE SUSP
WANTED TO SPEAK TO ME AS HE WAS BEING TAKEN
**VICTIM OR COMPLAINANT**

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<th>1</th>
<th>OBS COST.</th>
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<td>3</td>
<td>AWAY BY MEDICS. SUSP MADE THE FOLLOWING SPONTANEOUS STATEMENT. &quot;OFFICER THIS WAS ALL ME. MY PARENTS DID NOT KNOW ANYTHING ABOUT IT. I DID THIS ON MY OWN.&quot;</td>
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STATE OF CALIFORNIA

NARRATIVE

OBSERVATIONS: 140750 (8051)

ON 10-1-03 AT APPROX 1231 HRS I WAS
DISPATCHED TO 7425 GRANDSTAFF DR - RIO
CAZADERO HIGH SCHOOL REGARDING A FELON
ASSAULT IN PROGRESS. I ARRIVED ON SCENE AT
APPROX 1235 HRS.

I OBSERVED SUSPECT (RODRIGUEZ) LYING ON THE
HANDICAPPED RAMP IN FRONT OF CLASSROOM 2. HE HAD
A SHOTGUN LYING NEXT TO HIM ON HIS RIGHT
SIDE. WHAT APPEARED TO BE A SILVER HANDGUN
WAS LYING AT HIS FEET.

I WAS ARMED WITH A SHOTGUN AND PROVIDED
COVER AS OFFICER HUBBARD PLACED (RODRIGUEZ) INTO
CUSTODY.

GFL. HUBBARD HAD BLOOD ON HIS CLOTHES BUT I
OBSERVED NO VISIBLE INJURIES ON (RODRIGUEZ).

I BEGAN PUTTING UP YELLOW CAUTION TAPE
UP AROUND THE PERIMETER WHEN I OBSERVED
NUMEROUS SILVER HANDGUN CASINGS IN FRONT OF THE
EAST SIDE OF THE OFFICE OF CAZADERO
HIGH SCHOOL. OFC. YOUNG (4521) AND MYSELF PUT
**NARRATIVE**

1. OBSERVATIONS CONT: BAILEY IS HOT (BUS).
2. 3 x 5 note cards on top of the case file.
3. O/C YOUNG (AS21) AND MYSELF WENT TO EACH CLASSROOM AND OFFICE OF THE SCHOOL AND CHECKED ON THE WELFARE OF THE STUDENTS AND FALUTY. EVERYONE CHECKED OK.
4. I WAS ASSIGNED AN INNER-PERIMETER POSITION AT THE NORTH-EAST CORNER OF THE QUAD AREA TO THE HIGH SCHOOL.
5. AFTER BEING RELIEVED OF MY PERIMETER POSITION.
6. I CONDUCTED A NEIGHBORHOOD CANVAS ON HEALTH.
7. I CONTACTED THE FOLLOWING RESIDENTS:
   - [Redacted]
   - [Redacted]
8. [Redacted]
9. [Redacted]
10. [Redacted]
11. [Redacted]
12. [Redacted]
13. [Redacted]
14. [Redacted]
15. [Redacted]
16. [Redacted]
17. [Redacted]
18. [Redacted]
19. [Redacted]
20. [Redacted]
21. [Redacted]
22. [Redacted]
23. [Redacted]
24. [Redacted]
25. O/C YOUNG AND O/C JACOBS CONTACTED RESIDENTS OF HEALTH WY, ALSO.
**Observations**

3. On 10/1/02 at approx. 0910 hrs, 1., along with OR. James #479, arrived at Bambino/Grandstaff (Rio Cazadero High School) to assist units.

4. Officer James #479 took a pat down at Bambino/Grandstaff while 1. reviewed the well-being of students remaining in the classrooms. While walking around the inner quad of the school, 1. observed several shell casings on the west sidewalk. 1. placed white cards over several of them. 1. later took an internal perimeter position at the NW corner of the quad.

14. 1. conducted a canvass for stray rounds with the following results:

<table>
<thead>
<tr>
<th>Location</th>
<th>Result</th>
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<tr>
<td></td>
<td>SAW/HEARD NOTHING</td>
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<tr>
<td></td>
<td>VACANT</td>
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<tr>
<td></td>
<td>SAW/HEARD NOTHING</td>
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<td>NO ONE HOME</td>
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<td>SAW/HEARD NOTHING</td>
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<td></td>
<td>NARRATIVE</td>
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</tr>
<tr>
<td>1</td>
<td>NEIGHBORHOOD CANVASS: (6PM 60 JUNE #479)</td>
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<td>3</td>
<td>155 HRS -</td>
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<td>4</td>
<td>RELATED THE FOLLOWING IN SUMMARY: AT ABOUT 5:10AM</td>
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<td>5</td>
<td>I HEARD ABOUT 5-6 POPS. I THOUGHT THE GUNSHOTS</td>
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<tr>
<td>6</td>
<td>CAME FROM CALIFORNIA APARTMENTS.</td>
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<td>7</td>
<td></td>
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<tr>
<td>8</td>
<td>1200 HRS -</td>
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<td>9</td>
<td>NO ANSWER AT DOOR.</td>
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4 REPORTED BY

5 BADGE 6 DIV 7 YRS OF SERVICE 8 DATE 9 APPROVED BY

10 ASSISTED BY

15 BADGE 16 DATE 17 TIME

SPD 105 (REV 8/90)
OBSERVATIONS:

ON 10-01-03, AT APPROX. 0955 HRS, I (BV60) WAS DISPATCHED TO THE UCD MED CENTER (2315 STOCKTON BLVD) TO CONTACT THE V/______ IN THE EMERGENCY ROOM. I ARRIVED AT APPROX. 1010 HRS.

I CONTACTED UCD MED STAFF WHO STATED THAT V/______ HAD BEEN TAKEN TO X-RAY AND WOULD BE OUT SHORTLY. AT APPROX. 1100 HRS, I CONTACTED V/______ IN AREA THREE OF THE EMERGENCY ROOM. I OBTAINED HIS STATEMENT.

I OBSERVED A THROUGH AND THROUGH BULLET WOUND TO V/______ RIGHT ANKLE. I WAS ADVISED BY UCD MED STAFF THAT THE X-RAY SHOWED THAT THERE WAS NO BULLET LODGED IN V/______ ANKLE.

AT APPROX. 1210 HRS, I CLEARED THE SCENE.
OBSERVATIONS:

ON 10/1/03 AT APPROX 1128 HRS, UNIT DVD31 (A/RES # 763) ARRIVED ON SCENE, 7825 GRANDSTAFF DR - RIO CAZADERO HIGH SCHOOL, TO HELP TRANSPORT WITNESSES.

UPON MY ARRIVAL I CONTACTED LT. CAMPAS # 4083 AND WAS TOLD TO STAND BY UNTIL FURTHER NOTICE.

AT APPROX. 1155 HRS, I WAS NOTIFIED BY LT. CAMPAS THAT I WAS NOT NEEDED AND COULD CLEAR THE SCENE.

I CLEARED THE SCENE AND WENT BACK TO SECTOR 3, DISTRICT 31.
2 Last Name, First, Middle (firm name if crime against business)    3 Crime Code Section

<table>
<thead>
<tr>
<th>1</th>
<th>Supplement</th>
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<tbody>
<tr>
<td>2</td>
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<tr>
<td>3</td>
<td>On 10-1-03 at approx 11:15 hrs, I</td>
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<td>4</td>
<td>started interviewing office staff from</td>
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<td>5</td>
<td>the school, I obtained statements from WTS</td>
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<td>6</td>
<td>principal contacted me but was</td>
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<tr>
<td>7</td>
<td>off site during the crime.</td>
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<table>
<thead>
<tr>
<th>4 Reported By</th>
<th>5 Badge</th>
<th>6 Div</th>
<th>7 Yrs of Service</th>
<th>8 Date</th>
<th>9 Approved By</th>
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<tbody>
<tr>
<td>[Redacted]</td>
<td>[Redacted]</td>
<td>15</td>
<td>10-1-03</td>
<td>12:50</td>
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</table>

SPD 105 (REV 8/90)
Supplement 10/11/03 @ 1033 hrs I was dispatched to 7825 Grandstaff to assist w/ perimeter control.

At 1100-1200 I was at outer perimeter for marvic control at Bamford/Palos.

At 1200 I escorted approx 10 teachers to the interior of the main Admin building to wait for a briefing by Lt. Campos.

At approx 1250 I was asked by Lt. Campos to transport a witness (Teacher) to the Der Div at Freeport headquarters for interview by DER.
SUP

Approx 0900 hrs, 10-1-03, I arrived at Rio (A-Zadero High School) regarding a shooting. (Bv43 of Hira.)

I was directed to block traffic at Danos and Bamford by Sgt Phal.

Then approx 0930 hrs, I was directed to S/W corner of Las Flores High School.

I was released at approx 1200 hrs.

Approx 12:15 hrs, I transported witnesses to the OT to be interviewed by DRT.

Hira
OBSERVATIONS: DFC Rich #515

On 10-01-03, at approx 1225 hours, DFC Rich #515 assisted in transporting [redacted] from Las Flores HS to Hall of Justice (5770 Freeport Blvd). We arrived on scene at 1235 hours. [redacted] and [redacted] were escorted to the Popovich room to wait to be interviewed by detectives.

While on scene at 7825 Grandstaff, [redacted] monitored [redacted] witnesses before they were transported to HoJ and then assisted on the outer perimeter S of the school on Grandstaff.

I arrived on scene at approx 1010 hours.
1. **ON 10/11/03 AT APPROX. 0925 HRS. MYSELF AND OFFICER SWAFFORD #791 RESPONDED TO RIDGEVALE HIGH SCHOOL 7225 GRAND ST. FOR A WEAPONS CALL. UPON OUR ARRIVAL AT APPROX. 0925 HRS. WE ASSISTED BY FACILITATING THE FLOW OF TRAFFIC AROUND THE SCHOOL.**

2. **AT APPROX. 0940 HRS. I WAS CONTACTED BY A MAN WHO STATED HE HAD ARRIVED AT THE SCHOOL AT APPROX. 0900 HRS. HE SAID HE WAS THERE TO PICK UP A RELATIVE.**

3. **HE STATED HE WAS UNFAMILIAR WITH THE BUILDING AND HE WAS WALKING TOWARDS THE SCHOOL OFFICE WHEN HE NOTICED STUDENTS AND TEACHERS RUNNING OUT OF AND AWAY FROM THE SCHOOL.**

4. **HE HEARD AN UNKNOWN STUDENT SAY SOMETHING TO THE EFFECT OF "HE'S GOT A GUN!"**

5. **SAY HE NOTICED A WHITE SACRAMENTO COUNTY SHERIFFS DEPUTY LEAVING PARKED IN FRONT OF THE SCHOOL ON BROADSTREET. HE SAID HE DID NOT SEE THE DEPUTY.**

6. **SAID THAT AT LEAST TWO SACRAMENTO POLICE VEHICLES ARRIVED ON SCENE AND AN "ASIAN OFFICER" TOLD HIM TO TAKE COVER BEHIND A CAR.**
First prior to being told by the officer to "take cover," he heard two "pops" but was unsure if they were good shots.

Said more police had arrived and he was advised to move his vehicle out of the perimeter and then came back to give his statement.

Stated he did not witness any fire or have any information about who was involved.
OBSERVATIONS: BAILEY #8750 (BUSI)

ON 10-1-03 AT APPROX. 1600 HRS I WAS

DISPATCHED TO UCD MED CENTER TO STAND PRISONER

WATCH. RODRIGUEZ, MARIO WAS PLACED INTO MY CUSTODY.

DURING MY SHIFT SGT HUFF (3SM6) ADVISED

ME THAT THE PRISONER'S FATHER WOULD BE ALLOWED TO

VISIT WITH HIS SON.

THE PRISONER'S FATHER WAS ALLOWED TO CONTACT HIS SON PRIOR TO THIS

MEETING, A CURRANT SEARCH WAS CONDUCTED; HE WAS

ADvised THAT HE COULD NOT MAKE PHYSICAL CONTACT

WITH HIS SON. THE VISIT WAS CONDUCTED WITHOUT

INCIDENT.

AT APPROX 2150 HRS I WAS RELIEVED BY

ENS. KINGST.
**OBSERVATIONS:**

10-1-03; Approx. 0957 Hrs./ I, Ofc. Newby #292 responded to 7825 Grandstaff (Rio Cazadero High School) to assist on a shooting call. Upon arrival I contacted Lt. Campus who requested that I record the license plate numbers of all of the vehicles parked within the boundaries of the southwest parking lot. Listed below are the license plate numbers and their respective positioning within the parking lot. Refer to attached diagram / position number:

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<tr>
<th></th>
<th>VICTIM</th>
<th>CRIME CODE</th>
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<td>1</td>
<td>TOYOTA</td>
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<td>2</td>
<td>TOYOTA</td>
<td>TOYOTA P/U</td>
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<tr>
<td>3</td>
<td>BLACK LEXUS...NO PLATES</td>
<td>CHEVROLET BLAZER</td>
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<td>4</td>
<td>FORD</td>
<td>TOYOTA</td>
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<td>5</td>
<td>OLDSMOBILE</td>
<td>MERCURY</td>
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<td>6</td>
<td>KIA</td>
<td>NISSAN</td>
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<td>7</td>
<td>ACURA</td>
<td>CA. EXEMPT FORD</td>
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<td>8</td>
<td>DODGE P/U</td>
<td>SPD PATROL VEHICLE</td>
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<td>9</td>
<td>MITSUBISHI</td>
<td>SPD PATROL VEHICLE</td>
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<td>10</td>
<td>VW</td>
<td>NOTE: all above are Ca. License plates</td>
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**REPORTING OFFICER:** A. Newby

**BADGE:** 0292

**DATE:** 09-11-03

**APPROVED BY:**

**BADGE:**

**DATE:**
RIO CAZADERO HIGH SCHOOL

NOT TO SCALE

SPD PATROL VEHICLES

1 2 27
3 4 5 6 7 8
9 10 11 12 13 14
15 16 17 18 19 20 21 22

SPD 105A (REV 3-77)
Observations

10-1-03 @ 1025 HRS OFC BAKER AND I RESPONDED TO ROBINSON. A CONSENT TO SEARCH FORM WAS SIGNED BY THE SUSPECT'S PARENTS. OFC. BAKER AND I SEARCHED THE 2 VEHICLES IN THE DRIVEWAY AND LOCATED NOTHING OF EVIDENTIARY VALUE.
OBSERVATIONS

At 0920 hrs 9-31-03, I was dispatched to 7825 Granstaff Dr. to assist officers with perimeter security. I was assigned to monitor security on Granstaff just south of Bamford Bl.

I arrived on scene at approx 0930 hrs.

I was dispatched with or det. #302 to monitor the suspect's residence at [redacted]. Río's parked on Paramount or just south of the above residence. Detectives Robinson #317 and G Arch #308 arrived on scene. Det Robinson stated he obtained a warrant to search and asked me to search a white van on the premises. I searched the van with NEG results. Río's then cleared the scene.
OBSERVATIONS:

On 10-1-03, 1045 hrs., I (SO WEISSNER/26450) was dispatched to 7825 ORANGESTAFF to assist SGT. HANSON (2854/413065) around the perimeter of the scene.

At 1059 hrs., I arrived on scene and checked in with the watch commander LT. CAMPOS (LN3).

I assisted SGT. HANSON with adding more perimeter crime scene tape around the S/W location (exterior perimeter). I assisted with updating dispatch on the locations of specific units around the perimeter.

At 1254 hrs., I was instructed to take down all the crime scene tape from the outer perimeters and to leave up the tape in the interior perimeter and south parking lot.

SPD 105 (REV 8/90)
ON 10.02.03 AT APPROX. 0720 HRS. I, D.A. TABLOCK #180 ELK GROVE UNIFIED SCHOOL DISTRICT SCHOOL SERVICE OFFICER, WAS ON CAMPUS AT RIO AZADERO HIGH SCHOOL.


AT APPROX. 0724 HRS. I CONTACTED SGT. ENRIQUEZ (SPD HOMICIDE) AND ADVISED HIM THAT THE HAT WAS IDENTIFIED AS BELONGING TO RODRIGUEZ. SGT. ENRIQUEZ ADVISED ME TO STAND BY WITH THE HAT AND HE WOULD HAVE DETECTIVE MUSTED CONTACT ME.

AT APPROX. 0739 HRS. DETECTIVE MUSTED CALLED ME AND ADVISED THAT HE WAS ON HIS WAY TO COLLECT THE HAT.

AT APPROX. 0815 HRS. DETECTIVE MUSTED ARRIVED AND TOOK CUSTODY OF THE HAT.
Observation: CSO K. Rose 8/14/2003

On 10/1/03, at 0928 hrs, I was dispatched to 7825 Grand Ave regarding a felony assault in progress - injuury.

I arrived at 0928 hrs. and observed the following:

Upon my arrival, I contacted Sgt. Hinkson 3045/28m. He assigned me as scene recorder. I went in the SW parking lot of Rio Fajadoro High School. I was then moved to a west position in front of the admin building.

Sgt. Rose

 SPD 105 (REV 8/90)
## Crime Scene Log

**Report #: 03-86003**  
**Location:** 7826 Grandstaff  
**Crime:**  
**Date:** 10/1/05  
**Time:**  
**Scene Sgt.:** Hinkson  
**Staging Location:** S/W Parking Lot

<table>
<thead>
<tr>
<th>Name</th>
<th>Badge #</th>
<th>Agency</th>
<th>Entry Time</th>
<th>Reason for Entry</th>
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<tr>
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<td>3059</td>
<td>SPD</td>
<td>09/14</td>
<td>Reject Sgt.</td>
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<td>R. Eluma</td>
<td>002</td>
<td>GSP</td>
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<td>Calin</td>
<td>52</td>
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<td>L. Campus</td>
<td>4083</td>
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<td>D.C. Segura</td>
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<td>Capt. Shiraishi</td>
<td>5045</td>
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<td>D.A.</td>
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<td>Taylor</td>
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<td>Lozano</td>
<td>102</td>
<td>E6SP</td>
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<td>Mora</td>
<td>973</td>
<td>SSD</td>
<td>09/35</td>
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</tr>
</tbody>
</table>
## CRIME SCENE LOG

**CALL#: 79638**

**RECORER: K. Rose**

**LOCATION: 7825 Brandon St.**

**CRIME#:**

**DATE: 10/1/03**

**TIME:***

**SCENE SGT.: Hinkson**

**STAGING LOCATION: 5100 Making Shot**

### NAME | BADGE # | AGENCY | ENTRY TIME | REASON FOR ENTRY
--- | --- | --- | --- | ---
Vicari | 1125 | SSD | 0940 | | 
Capt. Louie | 5120 | SPD | 0941 | | 
Quinn | 3089 | SPD | 0942 | Detective / TV22 |
Oliva | 754 | SPD | 0942 | Detective / TV28 |
Husten | 562 | SPD | 0942 | Detective / TIV63 |
Lee | 8268 | SPD | 0943 | Crime Scene Investigator / CSI21 |
Freschette | 6365 | SPD | 0943 | Crime Scene Investigator / CSI21 |
McCloskey | 3055 | SPD | 0944 | Detective / TV14 |
Sgt. Harvey | 3034 | SPD | 0944 | | 
Steiberts | 767 | SPD | 0948 | | 
Toata | 534 | SPD | 0951 | SPD; President |
Blana | - | SSD | 1000 | Sheriff |
Schiele | 5100 | SPD | 1002 | | 
Rich | 515 | SPD | 1012 | Responding Unit |
Lewis | 734 | SPD | 1012 | Responding Unit |
McKenna | 360 | SPD | 1015 | Responding Unit |
Montoya | 498 | SPD | 1020 | Responding Unit |

*SPD 280*
<table>
<thead>
<tr>
<th>NAME</th>
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<th>REASON FOR ENTRY</th>
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<td>SGT. FAYLE</td>
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<td>TATE</td>
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<td>HOFFMAN</td>
<td>412</td>
<td>SPD</td>
<td>1201</td>
<td>RESPONDING OFFICER</td>
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</tbody>
</table>
10/01/03 17:14:38 PRINT REQUESTED BY TERMINAL FEL1 Oper #3055
INCIDENT HISTORY INQUIRY

Police call #03379638  (Case #PD03086063)
Entered 10/01/03 08:49? by POPN /6105
Dispatched 09:16:15 by POP4 /6006
Enroute 09:16:15
Onscene 09:16:15
Closed 10/01/03 12:36:33 by MTR94 (#0796)
Disposition(s) OFF ARR AST AST SUP AST SUP AST SUP AST

Type: 245PA (FELONY ASSAULT-IN PROG-INJURY) Pri: 1P
Locn: 7825 GRANDSTAFF DR -- RIO CAZADERO HIGH SCH

/0849? CTCHUP .. CTCHUP .. SHOOTING AT
/0916 REOPEN
/0916 DISPOS (6006) LN3 #4083 CAMPAS
/0916 DISPOS (6006) 6CO
/0916 MISC LN3 , PARENT CONTACT LOCATION AT LAS FLORES SCHOOL...EAST OF THIS LOCATION...ELK GROVE SCHOOL PD OS AND WILL BE COORDINATING THAT.
/0917 ASSTOS 2SM5 #3096 FORD
/0917 ASSTOS RD52 #0871 MURAWSKI #0669 HUBBARD
/0917 ASSTOS BV43 #0432 HIRAI
/0917 ASSTOS BV51 #0750 BAILLEY
/0917 ASSTOS 2SM80 #3059 SOOHO
/0917 ASSTOS 2SM4 #3045 HINKSON
/0917 ASSTOS TOM90 #0729 WOMACK
/0917 ASSTOS MTR94 #0796 SWAPPORD
/0917 ASSTOS 4CO
/0918 REQ LN3 REQUEST, SEE COMMENTS POP4 TO POPS , LE CHAPLAIN AT THE SCENE, COMMUNITY CHAPLAIN TO THE LAS FLORES SCHOOL
/0919 ASSTOS 2CS50 #8108 LY
/0919 ASSTOS DT51 #0777 MALMQUIST #0228 ELMORE
/0919 MISC LN3 , ENTIRE SCHOOL SEARCHED, NO ADDITIONAL VICTIMS, STABLE,
/0921 ASST CSI21 #6365 FRECHETTE #6368 LEE
/0921 NLOCER RD52 UCD
/0921 ASSTER IV19 #3055 MCCLOSKEY
/0922 REQ (6105) (*) REQUEST, SEE COMMENTS POPN TO POP4 , IV22 ENRT WILL BE ADDING OTHER HOMI DET IN A FEW
/0922 MISC (6102) , COP AND DC SEGURA Copied/ENRT...CPT LOUIE/IA ENRT, PIO ENRT/ MANAGEMENT PAGES SENT
/0922 MISC (6111) , ***OC CHAPLAIN HILLS WILL DISPATCH BOTH LAW ENFORCEMENT AND COMMUNITY CHAPLAIN
/0923 MISC LN3 , MEDIA BRIEFINGS AT BAMFORD NORTH OF GRANDSTAFF ************
/0924 REQ (6105) (*) REQUEST, SEE COMMENTS POPN TO POP4 , IV63 IV52 AND IV78 ENTR
/0924 NLOCOS BV43 HEATH/HESBY
/0924 ASSTER IV63 #0562 HUSTED
/0924 ASSTER IV52 #0767 STIGERTS
/0924 ASSTER IV78 #0754 OLIVEIRA
/0924 PREMPT (6105) IV63
/0924 ASSTOS (6105) IV63 #0562 HUSTED
/0924 PREMPT (6105) IV52
/0924 ASSTOS (6105) IV52 #0767 STIGERTS
/0924 PREMPT (6105) IV78
/0924 ASSTOS (6105) IV78 #0754 OLIVEIRA
/0924 ASSTER IV22 #3089 QUINN
/0928 ASSTOS KG52 #0531 BAKER @ GRANDSTAFF/CENTER
/0928 REQ (6183) 2CS50 REQUEST, SEE COMMENTS.COM1 TO POP4, 2CS50 LL'D...AD
V'D CSO SHANNON PRICE (IN METRO) WILL BE BRINGING OUT
T THE MIC...HE WILL STILL RESPOND TO SCENE TO ASST W/ 905 OR WHATEVER ELSE IS N
EDED.
/0928 ASSTOS (6057) 2CS60 #8114 ROSE, PER 2SM6
/0928 906 RD52
/0929 MISC (6102), STF11 AND 13 ON SCENE...REHM AND HARVEY
/0930 ASSTOS HEL20
/0930 CLEAR HEL20 AST
/0930 ASSTOS (6102) STF11, VIA LL
/0930 ASSTOS (6102) STF13, VIA LL
/0930 MISC (6102), *** OFFICE OF POLICE ACCOUNTABILITY NOTIFIED
/0930 MISC 6CO, CENTRAL POP TEAM ER PER 3CO
/0931 ASSTOS STF15
/0931 ASSTOS STF16
/0931 ASSTOS STF10
/0931 PREMPT (6074) IV52
/0931 ASST (6074) IV52 #0767 STIGERTS
/0931 ENRTE (6074) IV52
/0933 MISC (6111), *** 4 CHAPLAINS ENROUTE PER CHAPLAIN MINDI
/0933 INQ (6131) DRIVER, 2SM4, X[redacted],[redacted],[redacted]
/0933 ASSTOS GEO60 #0521 YOUNG #0479 JAGUR
/0934 MISC LN3, WILL BE CLEARING THE CLASS ROOMS, WILL BE TAKING THEM TO LAS
FLORES SCHOOL
/0934 MISC (6131), ....., DATE:10-01-03*TIME:09:33*DMV RECORD FOR LAW ENFORCME
NT USE ONLY/L/NO: **REDACTED** B/D:06-23-1984*NAME: RODRIGUEZ MARCIO MICHAEL*RES/ADDR: AS OF 08-23-02: **REDACTED** SACRAMENTO 95823*IDE
NTIFYING INFORMATION:
/0934 MISC (6131), ....., SEX:MALE*HAIR:BLACK*EYES:BRN*HT:6-01*WT:220*ID CARD 
[redacted]
/0935 MISC (6131), ...
/0935 MISC (6131) 2SM4, ABOVE PERSON DL IS THE SUSPECT PER 2SM4
/0937 *INQ (0531) MREG,[redacted],[redacted],CALIFORNIA,
/0937 MISC (6111), ****SPOAI-TOPAZ ENROUTE TO SCHOOL
/0937 MISC (6105), COMMUNITY CHAPLAIN WILKIN RESPONDED TO GRANDMOTHERS RESD.
/0938 MISC (6131), M=8517
/0937 906 IV78
/0937 906 IV63
/0938 906 IV19
/0938 MISC 2SM4, NEED 2 OFFICERS AT THE SOUTH PARKING LOT...
/0938 ASST RD40 #0498 MONTOYA #0326 MAGANA
/0939 906 IV22, 5 AGO
/0939 *INQ (0531) MREG,[redacted],[redacted],CALIFORNIA,
/0939 ASSTOS (6102) STF5 #5040 SOMERS
/0939 ASST CS07 #8180 PRICE, WITH THE CP
/0939 MISC (6131), 936A,CITY COUNTY CHECK...ALL NEGATIVE PER WARRANTS.
/0939 MISC RD40, NEED ONE ON THE NE CORNER OF SCHOOL BUILDING, AND ONE ON THE
NW CORNER
/0940 ENRTE RD40
/0940 ASSTOS DT52 #0302 DEDONDER #0597 NUTLEY
/0940 MISC DT52, [redacted], INQ GUN,DT52,...,X,...,[redacted],/0940
INQ GUN,DT52,...,X,...,[redacted],/0936 INQ LIC,DT52,...,[redacted],
/0940 MISC DT52, [redacted], MISC DT52, DATE: 10/01/03 TIME: 09:36 POSSIBLE FILE CO
DES: (REDACTED) REG VALID FROM: 09/30/02 TO 09/30/07
LIC#: MAKE:SPONS BTM ;VARIED VIN :CA [REDACTED],R/O: [REDACTED]
CITY:SACRAMENTO C.C.:34 ZIP#:95828 SOLD:00/00/
/0940 MISC (6131), AT 0903 SGT QUINN ADV IN HOMICIDE
0940 ASSTOS (6102) STF1
0940 ASSTOS (6102) STF2
0940 ASSTOS (6102) STF9
0940 ASSTER (6102) STF7
0940 ENRTE CS07
0940 MISC (6131), AT 0905 COUNTY OPERATOR NOTIFIED TO NOTIFY ON CALL D.A. INVESTIGATOR TO RESPOND.
0941 MISC (6131), AT 0907 IA ADV...SGTS HARVEY, MARTIN, REHM, AND CAPT LOUIE TROIS RISON RESPOND.
0941 MISC DT52, WHITE VAN JUST PULLED UP IN THE PARKING LOT...POSS SUSPS Motors.
0941 MISC (6131), AT 0910 SPOA NOTIFIED. THEY WILL NOTIFY DAVE TOPAZ AND ATTORNEY CASEY CLARK.
0942 MISC (6131), AT 0911 PSU ADVISED AT 433-0900.
0942 MISC (6131), AT 0912 PIO OFFICE CALLED. THEY WERE ALREADY ADVISED.
0943 MISC (6131), AT 0932 DA32 RICH GARDELLA CAME ON AIR AND ADVISED ENRTE.
0943 906 IV52
0943 MISC (6131), AT 0913 DA32 RICH GARDELLA CAME ON AIR AND ADVISED ENRTE.
0932 TIME IN ERROR WAS 0913
0944 MISC (6131), AT 0916 PEER SUPPORT SUSAN FEENSTRA PAGED, TO 264-5334.
0944 MISC (6131), AT 0916 LU ELLEN PETTENGELL DOING CHAPLAIN CALL OUT.
0944 ASSTER DT34 #0360 MCKENNA
0944 MISC (6131), AT 0918 LN3 WANTS COMMUNITY AND LAW ENFORCEMENT CHAPLAINS AT SCENE.
0945 MISC (6131), AT 0919 LN3 TO H20 TO CHECK PERIMETERS.
0945 MISC (6131), AT 0922 SM4 CALL IN TO 264-5334 WITH SUSPECT INFO. SEE ABOVE...
0945 MISC (6131), AT 0924 CHAPLAIN FRANK CALLED. HE WILL SEND COMMUNITY AND LAW ENFORCEMENT CHAPLAINS TO THE SCENE. STARTING ETA IN 10 MINUTES.
0946 MISC (6131), CALLED SGT FEENSTRA AT HOME, NOT THERE.
0946 MISC (6131), 0927 CALLED SGT FEENSTRA AT HOME, NOT THERE.
0947 MISC (6131), 0929 SGT FEENSTRA CELL PHONE CALLED, SHE ANSWERED. SHE SAID THAT SHE WILL CONTACT OS PERSONNEL TO SEE WHICH PEER SUPPORT TEAM TO RESPOND.
0947 MISC LN3, CALL CAME IN AT 0849, COMP TAKER WAS 6410, AT COM3
0948 REQ RD52 REQUEST, SEE COMMENTS POP4 TO POP6, NEED AN ADDITIONAL UNIT AT THE MED CENTER TO 940 WITH THE SCHOOL ADMINISTRATOR OR WHO WAS SHOT
0949 MISC LN3, INFO WAS THAT THERE IS A STUDENT IN THE CLASSROOM WITH A GUN IN ROOM #12, MARIO RODRIGUEZ, MH, 17'ISH, ARMED WITH A SHOTGUN.
0949 REQ (6057) (*) REQUEST, SEE COMMENTS POP6 TO POP4, BV60 WILL BE ENRT FROM JERPF IN ABOUT 2 MINS
0849 MISC LN3, INFO WAS THAT THERE IS A STUDENT IN THE CLASSROOM WITH A GUN IN ROOM #12, MARIO RODRIGUEZ, MH, 17'ISH, ARMED WITH A SHOTGUN.
0850 ENRTE IV6
0851 MISC LN3, 2SM5 BV51 DT51 ER
0852 MISC LN3, RD52 ER
0853 MISC LN3, BV43 ER
0854 MISC LN3, 2SM5 OS
0855 MISC LN3, DT51 OS
0856 MISC LN3, DT52 OS
0857 MISC LN3, LN3 COPIED THE CALL.
08522 MISC LN3 , HOLD ALL NON PRIORITY TRAFFIC
08522 MISC LN3 , SSD OS
0951 906 CS07
08552 MISC LN3 , 2SM5, BEEPER ON
08567 MISC LN3 , 2SM5 REQ HELICOPTER
0952 ASSTOS DA32
08562 MISC LN3 , C3 FIRE NEEDED
08562 MISC LN3 , C3 FIRE NEEDED
0952 NLOCS OS07 WITH CP/SOUTH OF SCHOOL
08572 MISC LN3 , DT51, SUSPECT DOWN
08572 MISC LN3 , DT51, SUSPECT STILL HOLDING SHOTGUN
08572 MISC LN3 , DT51, LN3 ER
08582 MISC LN3 , KG51, 2 DOWN, POSS 1 ADMINISTRATOR
0955 ASSTER (6057) BV60 #0424 JENSEN @ SMC
08582 MISC LN3 , KG51, TAKING SUBJ INTO CUSTODY
08592 MISC LN3 , 2SM5, SPD SHOTS FIRED, NEED CALL OUT
09017 MISC LN3 , 6CO OS
09017 MISC LN3 , 6CO OS...NOTIFIED THE DC, WILL NEED TO NOTIFY CAPT
09032 MISC LN3 , KG52 ADVISING M7 OS
09032 MISC LN3 , LN3 OS
0957 ASSTER (6131) GRN21 #0292 NEWBY, TO ASSIST AT CP
0958 *INQ (8108) MDBC
09032 MISC LN3 , INFORMATION AFTER ORIGINAL CALL...HAVE RESPONDING UNITS GO TO THE OFFICE AND THEN WILL GET DIRECTIONS TO THE ROOM M...SUSP HAS 2 GUNS, .45 AND SHOTGUN, NO CLOTHING DESC, NO SHOTS FIRED, UNK IF THREATENING ANYONE
0959 ASSTOS DA45
09032 MISC LN3 , LATER IN THE CALL...SSD INVOLVED AND THEIR STAFF IS OS
0959 ASST BV53 #0515 RICH #0734 LEWIS
1000 MISC LN3 , ALL PERIMETER UNITS, NO ENTRY INTO THE QUAD AREA...ENTRANCE TO CRIME SCENE WILL BE THRU FRONT WEST AREA
1001 *906 (0424) BV60
1001 CASE #PD03086063
1001 DISPO (*) RTF
1002 ENRTIE BV53
1003 ASSTOS (6074) DT30 #0789 HOLLAND
1004 ASSTER GNG10
1004 ASSTER GNG13
1004 ASSTER GNG15
1004 ASSTER GNG16
08582 MISC LN3 , PER CARD...CALLER FROM [REDACTED] EMPLOYEE
422 5604...LOS FLORES HIGH SCHOOL, 7-8 SHOTS FIRED
NOTHING ELSE SEEN OR HEARD, ENTERED BY 6088 AT COM8
1005 MISC RD40 , DELAYED BY TRAIN
09067 MISC LN3 , 6CO, 1 SUSP SHOT
09069 MISC LN3 , 6CO, 1 ADMINISTRATOR SHOT IN THE LEG
1006 *906 (0360) DT34
09072 MISC LN3 , H20, 10 OUT
09072 MISC LN3 , KG52, PARENTS SHOWING UP, NEED UNITS TO THE OUTER PERIMETER
1008 *906 (0515) BV53
09077 MISC LN3 , RD50 OS
1008 ASSTER (6131) GNG14 #0317 ROBINSON
09092 MISC LN3 , GEO60 AT BAMFORD/GRANDSTAFF
09107 MISC LN3 , 2SM80, GRANDSTAFF SOUTH OF BAMFORD, NEED CP HERE
09117 MISC LN3 , LN3, CP SOUTH OF THE SCHOOL ON THE STREET
09072 MISC LN3 , INFO FROM A CARD...CANT SEE THE SUBJ FROM WHERE C IS, THERE ARE OTHER SUBJS INSIDE THE CLASSROOM, POLICE ARE PARA RKED I/F OF THE SCHOOL, UNITS ALSO OS, COPS ARE SHOOTING, COPS SHOT THE SUBJ, SU BJ CAME OUT OF THE SCHOOL, SUBJ IS LYING I/F OF CLAS SROOM #12, WAS SHOT SEVERAL TIMES IN THE CHEST
SAC, HOME PHONE IS , DOB IS , 0856: C RPTS SHOTS FIRED
/1013 *906 (0498) RN40
/1014 *INQ (0531) MREG.5T30148,.CA,...........
/09072 MISC LN3, INFO PER ANOTHER CARD, , KID IN A CLASS
ROOM W/S/G, IN CLASSROOM #12, SUBJ IS MARIO, MH, 18,
5-10, 200, UNK CLOTHING, SHERIFF IS OS, SAD PD IS OS AS WELL, C IS S/B I/F OF S
CHOOL, C IS MH, 5-11, WHI T SHT, BLU SHORTS, TAKEN A
T 0853, BY 5048/COMT
/1015 ASSTER DT11 #0517 VALDEZ
/1015 *INQ (8108) MDLC,......................
/09072 MISC LN3, INFO PER A PIECE OF PAPER...'0858/ PER C: SUBJ DISTRAUGHT OV
ER GF WHO DOES NOT ATTEND THIS SCHOOL, NO INFO ON HE
R
/1017 MISC LN3, LIBRARY IS SET UP AT LAS FLORES SCHOOL...FOR INTERVIEWING WIT
NESSSES
/1019 MISC LN3, ALL PARENTS ARE BEING DIRECTED INTO THE EASTERN MOST PARKING
LOT
/1021 ASST CSI3 #6369 SCHIELE
/1021 REQ (R606) (*) REQUEST. SEE COMMENTS COMT TO POP4 , PLEASE HAVE THE PI
O CALL UCDAVIS PD SGT JOHNSON 734-2555...HE NEEDS TO
KNOW WHAT INFO HE CAN RELEASE SINCE HE HAS BOTH THE VICTIM AND SUSP AT THE HOSP
ITAL
/1022 PREMPT (6105) STF7
/1022 ASSTOS (6105) STF7 #3112 RISLEY
/1023 MISC , LAST INFO RELAYED
/1023 ENRTFE CSI3
/1024 ASST DT36 #0385 TSUMURA #0760 BROWN
/1025 MISC DT52 , IS WHERE MOTHER OF SUSP IS...
/1027 ASSTOS (6105) CP
/1027 MISC DT52 , MOTHER WAS DRIVING A WHI MINI VAN,
/1027 CCNTCT (6105) CP
/1028 MISC LN3, SUSP'S CONDITION AT LAST REPORT WAS STABLE
/1029 *906 (3059) 2SM80
/1030 *XREF (6384) #P03379727 CSI25 CSI3
/1032 *ENRTFE (0385) DT36
/1033 MISC LN3, ADDITIONAL UNITS 940 WEST FRONT OF SCHOOL
/1033 ASSTER IV125 #0602 NAFF
/1033 ASST (6074) BV25 #0412 HOFFMAN
/1034 ASSTER IV56 #0674 DUBKE
/1034 ASSTER IV26 #3090 HENDRICKSON
/1034 CCNTCT (6105) 2SM4
/1035 CCNTCT (6105) 2SM5
/1035 CCNTCT (6105) 4CO
/1035 CCNTCT (6105) 6CO
/1036 CCNTCT (6105) GNG13
/1036 CCNTCT (6105) GNG10
/1036 CCNTCT (6105) STF10
/1036 CCNTCT (6105) STF11
/1036 CCNTCT (6105) STF13
/1036 CCNTCT (6105) STF15
/1036 CCNTCT (6105) STF16
/1036 *906 (6369) CSI3
/1036 CCNTCT (6105) IV6
/1036 CCNTCT (6105) KG52
/1037 *ENRTFE (0412) BV25
/1037 CCNTCT (6105) GEO60
/1038 CCNTCT (6105) IV19
/1038 *906 (0517) DT11
CCNTCT (6105) LN3
ASTER DVD31 #0763 AYERS
*906 (0385) DT36
906 IV56
MISC 2SM4, SSD TRANSPORTING 6 WITNESSES TO HOJ, 2 SCHOOL STAFF WITNESSES BEING TRANSPORTED TO 711 G ST
ASTS IV112 #0622 TALL
ASST 2CS40 #8101 WEGESSER
REDIR (6074) DVD31 P5 < P5
NLOCER 2CS40 SOUTH PARKING LOT OF THE SCHOOL
ASTS RD50 #0388 DUINK #0308 PARISIUS, WAS OS AT THE SAME TIME 2SM80 MAR
ASST IV65 #0282 MULDERRIG
ENRTE 2CS40
CLEAR HEL20 FIN
ASST AIR1
ASST BV32 #0583 KEENAN
ASTER (6057) SAM60 #3087 FEENSTRA, PEER SUPPORT
CONTCT 2CS60
OPFMSG (6057) 2CS50
NLOCOS 2CS60 I/F OF SCHOOL/RECORDING
*ENRTE (0583) BV32
OPFMSG (6057) DT34
OPFMSG (6057) RD52
906 AIR1
MISC AIR1, NEED OVERHEAD PHOTOS AND INNER QUAD AREA
CLEAR (6078) DT30 FIN
REQ LN3 REQUEST, SEE COMMENTS POP4 TO POPS, CONTACT PROPERTY, NEED ADDITIONAL RADIO BATTERIES AND WATER...940 AT THE CP
SOUTH OF THE SCHOOL
*906 (0412) BV25
REQ LN3 REQUEST, SEE COMMENTS POP4 TO POPS, NEED SALVATION ARMY ALSO OUT HERE, 940 AT THE CP
*906 (8101) 2CS40
NLOCER DA32 HOJ
NLOCER DA45 HOJ
MISC DT36, OFFICER BROWN ON THE NORTH SIDE OF THE SCHOOL
REQ (6131) (*) REQUEST, SEE COMMENTS POPS TO POP4, 20 RADIO BATTERIES ARE READY TO BE PICKED UP, RE THE WATER, IT IS KEPT WHERE THE MIC IS STORED, SEE GEOFF WINFORD FOR THAT.
PREMPT SAM60
ASST SAM60 #3087 FEENSTRA
CLEAR AIR1 P
MISC LN3, HOFFMANN WILL BE TAKING THE PLACE OF NICHOLS
NLOCOS BV51 INNER PERIMETER
NLOCOS BV53 SW PERIMETER
*906 (3087) SAM60
NLOCOS RD40 NORTH OF LASFloRES
NLOCOS BV51 EAST OUTER PERIMETER
NLOCOS BV53 SOUTH OUTER PERIMETER
REQ (6131) (*) REQUEST, SEE COMMENTS POPS TO POP4, SALVATION ARMY ENRT
E TO THIS CALL TO CP
*MISC (0412) BV25, BAMFORD/PANOS-OUTER PERIMETER
REQ (6047) (*) REQUEST, SEE COMMENTS COMH TO POP4, PLZ SHOW IV61 ENRT
ASST IV61 #0572 LOCKWOOD
1111 NLOCOS BV25 BAMFORD/PANOS
1112 NLOCER IV56 HOJ
1113 NLOCOS MTR94 NW PERIMETER
1114 NLOCOS MTR94 NE PERIMETER
1115 REQ (6131) LN3 REQUEST, SEE COMMENTS POPS TO POP4, LT BEERMAN ON PHONE
E...DOES LN3 NEED ANOTHER LT THERE,
1115 *906 (0583) BV32
1116 NLOCER IV26 HEADQUARTERS
1116 NLOCER IV125 HEADQUARTERS
1116 REQ (6042) (*) REQUEST, SEE COMMENTS COM7 TO POP4, *HAVE SALVATION ARMY ON 911 -- THEY WANT TO KNOW WHERE TO ENTER FROM OR WHAT LOC YOU WANT THEM AT PLZ?
1118 REQ (6042) DT36 REQUEST, SEE COMMENTS COM7 TO POP4, *** SALVATION ARMY ADV'D & ENRT TO THE SOUTH SIDE OF THE SCHOOL * AT C P
1119 ASTSOS DT43 #0804 TILLOTSON, WAS ON THIS CALL
1119 CLEAR DT43 AST
1120 MISC LN3, ALL DT/POP UNITS SHOULD BE RELIEVED AS SOON AS PERIMETER SHRU
1121 *NLOCER (3087) SAM60 HOJ
1121 NLOCOS BV43 SW CORNER NEAR FLORES HIGH/BB DIAMOND
1121 NLOCOS BV53 FRONT OF SCHOOL/WEST ENTRANCE
1122 NLOCOS GEO60 BAMFORD/GRANDSTAFF 1/2
1122 REQ (6043) IV65 REQUEST, SEE COMMENTS COM7 TO POP4, IV65 CALLED IN TO ADV SHE HAS BEEN ON GRANDSTAFF LAST 15 MINS..IS NOW ENRT TO HOJ FOR INTERVIEWS
1122 NLOCOS BV32 BAMFORD/HESBY
1123 MISC LN3, NO TRAFFIC ON BAMFORD
1124 NLOCOS DT36 CENTER/BAMFORD
1124 MISC TOM90, TAPING OFF PANOS/BAMFORD INTERSECTION
1125 NLOCOS IV112 HOJ
1127 REQ DT51 CITY TOW, EMERGENCY SERVICE POP4 TO COM7, V-8709...DEAD BATTERY..BAMFORD THEN SOUTH OF GRANDSTAFF, 1/F OF 7830 GRANDSTAFF
1128 *906 (0763) DVD31
1128 REQ RD40 REQUEST, SEE COMMENTS POP4 TO POP6, ADV 2SM80 THAT THE FIRE INSPECTOR ON THE WEST SIDE OF SCHOOL AND NEED TO 940 HIM THERE
1130 REQ (6043) (*) CITY TOW, EMERGENCY SERVICE COM7 TO POP4, DT51, KINNEY GARAGE CALLING OUT ARNOLD'S TO RESPOND
1130 MISC LN3, ALL SUSPS TO BE HAND CARRIED TO HOMICIDE/ASSAULTS
1130 REQ (6057) (*) REQUEST, SEE COMMENTS POP6 TO POP4, 2SM80 SAYS HE WAS RELIEVED AT SCENE BY LN3, PERHAPS THEY REALLY NEED TO CONTACT SOMEONE FROM HOMICIDE IN CHARGE OF SCENE
1130 NLOCOS IV61 HOJ
1133 SUPL (6043), 2SM4 HAD 2CS40 CALL IN THEIR OUTER PERIMETER POSITIONS.. ENTER/BAMFORD.. 1/2 OF DT36--BROWN. **OTHER 1/2 OF DT36 TSUMURA BAMFORD/GRANDSTAFF, *** BAMFORD/HESBY --BV32 KEenan, GRANDSTAFF/HEAT H--DT11 VALDEZ** /SE PERIMETER POSITION IN THE BASE BALL FIELD, BV43 **** SAC COUNTY OUTSIDE AGENCY ASSIST.03-74165.
1133 SUPL (6043), 2SM4 WILL PROBABLY HAVE CSO CALL IN WITH INNER PERIMETER POSITIONS SHORTLY ******
1134 NLOCOS DT11 GRANDSTAFF/HEATH
1135 *906 (0388) RD50
1136 *NLOCER (0388) RD50 JERPF
1136 CLEAR STF11 AST
1136 CLEAR STF13 AST
1137 REQ (6131) GNG10 REQUEST, SEE COMMENTS POPS TO COMH, GNG10 IS WITH THE SUSPECTS MOTHER AT **SHE IS BEING C OOPERATIVE...CALL UCD AND CHECK ON STATUS OF SUSPECTS CONDITION AND HAVE OFFICER
THERE CALL GNG10 AT ____________
/1139 REQ (6047) (*) REQUEST, SEE COMMENTS COMH TO POP6 , GNG10...UCD PD ADV' D TO CB THISUNIT W/SUSP CONDITION *
/1140 REQ 2SM4 REQUEST, SEE COMMENTS POP4 TO POP6 , ADV BV60 TO STAY THERE UNTIL RELIEVED BY DETECTIVE SLEDGE
/1141 NLOCOS DT36 GRANDSTAFF/BAMFORD , OTHER HALF IS AT BAMFORD/CENTER
/1142 *906 (3087) SAM60
/1142 REQ (6057) (*) REQUEST, SEE COMMENTS POP6 TO SERV , WAS SOMEONE LL WITH BV60 ASKING IF HE COULD CLEAR? SEE LAST
/1143 REQ (6057) (*) REQUEST, SEE COMMENTS POP6 TO COMH , CALL SMC ATT TO REACH BV60 AND ADV HIM TO STAY AT HOSP UNTIL RELIEVED BY DET SLEDGE PER 2SM4
/1143 *906 (0388) RD50
/1144 GUN,GNG10...,X,...
/1145 GUN,GNG10...,X,...
/1145 GUN,GNG10...,X,...
/1145 GUN,GNG10...,X,...
/1145 GUN,GNG10...,X,...
/1145 CLEAR DT52 SUP
/1147 REQ (6047) (*) REQUEST, SEE COMMENTS COMH TO POP6 , BV60 ADV'D **
/1148 CONTCT (6057) BV60 , LL
/1149 *NLOCER (0388) RD50 BAMFORD/CENTER
/1150 REQ 2SM4 REQUEST, SEE COMMENTS POP4 TO COMH , CALL SMC, NEED RD52 TO LIVE 2SM4 ON HIS CELL
/1155 *CLEAR (0763) DVD31 AST , SUPL TO DETECTIVES
/1156 MISC LN3 , ELK11 WILL HAVE NORTH PERMITER, OTHER ELK UNITS WILL HAVE SOUTH...ALL SPD UNITS CAN 940 AT THE CP
/1200 *INQ (0531) MREC, _____________, CA, _____________
/1202 REQ (6047) (*) REQUEST, SEE COMMENTS COMH TO POP4 , 2SM4...RD52 ADV'D *
/1208 *906 (0388) RD50
/1208 909 RD50
/1213 CLEAR (6057) BV60 SUP
/1213 ASST RD50 #0388 DUNIK #0308 PARISIUS @ I/F OF SCHOOL/RECORDING
/1214 REQ (6047) (*) REQUEST, SEE COMMENTS COMH TO POP4 , PER 2SM4 2CS40 CALLED TO GIVE UPDATE.3 DIFFERENT UNITS FOR TRANS:B V43,RD40 AND BV53 GOING TO HOJ---BV32 HAS BEEN RELEASED TO GO 909---GEO60 IS DOWN ON PAPER THAT NEEDS TO BE TURNED INTO HOMI/BUT AVA IL---RD50 IS 909---BV51 AND KG52 ARE BOTH DOWN ON SUPLS/UNAVL UNTIL FINISHED **
/1214 *TRANS (0515) BV53 HOJ , M32.8 2 MALE JUV
/1215 *TRANS (0498) RD40 5770 FREEPORT , J 44836
/1216 CLEAR DT11 AST
/1216 TRANS BV43 HOJ , X 78
/1216 *909 (0583) BV32
/1217 *NLOCER (0521) GEO60 JERPF
/1218 REQ LN3 REQUEST, SEE COMMENTS POP4 TO DISP , ADV ALL UNITS INVOLVED ON THIS CALL THAT SUPPLEMENTS HAVE TO BE HAND CARRIED TO HOMICIDE ASSAULTS...
/1219 REQ (6046) (*) REQUEST, SEE COMMENTS POP3 TO POP4 , BC MADE ON CH3
/1219 *CLEAR (0521) GEO60 SUP
/1219 MISC (6042) LN3 , PER LN3 - 2CS40 WILL BE RELIEVING THE CSO AT THE IN FRONT OF THE SCHOOL ADMIN BLDG
/1220 NLOCOS (6042) BV51 SOUTHSIDE OF THE SCH , PER LN3 ************* THIS IS WHERE THIS UNIT IS POSTED
/1220 *906 (0388) RD50
/1221 NLOCOS (6042) BV25 INSIDE ADMIN BLDG , OF THE SCHOOL.....PER LN2 **********
/1222 MISC (6042) LN3 , CANVAS SOUTH OF SCHOOL, AND THE BGSS, EAST SIDE OF THE SCHOOL ------- ARE CKING NEG FOR ROUNDS
/1223 *CLEAR (0388) RD50 AST
/1223 MISC (6042) LN3, ***************** GNG10 - ADVISED RPT # 1224 MISC (6042) LN3, ******** CP/BROKEN DOWN AT THIS TIME 1224 NLOCOS (6042) IV52 HOJ 1225 CONTCT (6042) IV112 1226 MISC (6042) LN3, --------- IV63 -------- CONFIRMED W/IV63 -------- THAT CSI WILL BE DOING THE PHOTOS....CONTACT PERSON HER E IS GOING TO BE "ELK2"
1228 MISC (6042) GNG10, ALL GANG UNITS ARE CLEAR FROM ***agle**, * STILL HAVE EVIDENCE TO BOOK & ADD'L FOLLOW UP
1228 NLOCOS (6042) GNG10 BK EVID/FOLLOW UP 1228 NLOCOS (6042) GNG13 BK EVID/FOLLOW UP 1228 NLOCOS (6042) GNG14 BK EVID/FOLLOW UP 1228 NLOCOS (6042) GNG15 BK EVID/FOLLOW UP 1228 NLOCOS (6042) GNG16 BK EVID/FOLLOW UP 1230 NLOCOS (6042) 2CS40 I/F OF SCH ADMIN/RECORDING 1230 CONTCT (6042) 2CS50 1231 *TRCOMP (0515) BV53, M40.8
1231 PREMPT (6149) 2CS50 1231 PREMPT (6149) 2SM4 1231 PREMPT (6149) 2SM5 1231 PREMPT (6149) 4CO 1231 PREMPT (6149) 6CO 1231 PREMPT (6149) CST3 1231 PREMPT (6149) DT51 1231 PREMPT (6149) IV22 1231 PREMPT (6149) IV6 1231 PREMPT (6149) IV63 1231 PREMPT (6149) IV65 1232 CONTCT (6042) IV61 1232 PREMPT (6149) IV78 1232 PREMPT (6149) STF1 1232 PREMPT (6149) STF10 1232 PREMPT (6149) STF15 1232 PREMPT (6149) STF16 1232 PREMPT (6149) STF2 1232 PREMPT (6149) STF5 1232 PREMPT (6149) STF7 1232 PREMPT (6149) STF9 1232 PREMPT (6149) CST121 1232 PREMPT (6149) DT34 1232 PREMPT (6149) GRN21
0849? SUPP (6105) [REDACTED] (MAKE CONTACT) ... RIO CAZADERO H .S. ... STUDENT IN CLASSROOM W/GUN... MARIO RODRIGUEZ, M H 17TH ISH SHOTGUN....
1232 PREMPT (6149) IV19 1232 PREMPT (6149) LN3 1232 PREMPT (6149) TOM90 1232 PREMPT (6149) 2CS40 1233 PREMPT (6149) 2CS60 1233 PREMPT (6149) BV25 1233 *TRCOMP (0432) BV43, M86
1233 PREMPT (6149) BV43 1233 PREMPT (6149) BV51 1233 PREMPT (6149) BV53 1234 PREMPT (6149) CS07 1234 PREMPT (6149) IV112 1234 PREMPT (6149) IV125 1234 PREMPT (6149) IV26
PREMPT (6149) IV52
PREMPT (6149) IV56
PREMPT (6149) IV61
PREMPT (6149) KG52
PREMPT (6149) RD40
PREMPT (6149) RD52
PREMPT (6149) DA32
PREMPT (6149) DA45
CLEAR (6042) MTR94 AST
PREMPT (6149) DT36
PREMPT (6149) SAM60
PREMPT (6149) CP
PREMPT (6149) GNG10
PREMPT (6149) GNG13
PREMPT (6149) GNG14
PREMPT (6149) GNG15
PREMPT (6149) GNG16
SUPP (6105) SAME (MAKE CONTACT) KID IN A CLASSR
OOM W/S/G IN CLASSROOM #12 SUBJ IS MARIO MH18 5F
T10, 200, UNK CLOTHING SHERIFF IS O/S SAC PD IS O/S AS WELL C IS S/B
I/F OF SCHOOL C IS MH 5FT11 WHI TSHIRT, BLU SHOR
TS
XREF (6149) #P03379849
CLEAR (6149) (*) OFF ARR, 2ND CALL MADE ********
CLOSE
MISC (6105) 7825 GRANDSTAFF CALLER /EMP... HM ADD
SACR DOB/.. SHOTS FIRED
MISC (6105), CAN'T SEE THE SUBJ FROM WHERE C IS THERE ARE OTHER SU
BJ'S INSIDE THE CLASSROOM... POLICE ARE PARKED I/F O
F THE SCHOOL UNITS ALSO O/S... COPS ARE SHOOTING... COPS SHOT THE SUBJ... SUB
J CAME OUT OF THE SCHOOL SUBJ IS LYING I/F OF CLASSR
OOM #12 WAS SHOT SEVERAL TIMES IN THE CHEST...
MISC (6105), RESPOND TO OFC OFF GRANDSTAFF FOR DIRECTION TO RM#12... H
AS 2 GUNS .45 & S/G... NO SHOTS FIRED UNK IF THREATEN
NING ANYONE... NO CLOTHING DESC
MISC (6105), ... /EMP LAS FLORES
HIGH SCHOOL 7-8 SHOTS FIRED NOTHING ELSE SEEN OR HE
ARD.... #6088 / COM8
MISC (6105), CALL REC'D DURING DOWN TIME... 0849 CALLS REC'D BY 604
8, 6088 AND 6410... COMT, COM3 COM8
Police call #03379849 (Fire #03007871)
Entered 10/01/03 12:31:48 by POPN /6149
Dispatched 12:31:55 by POPN /6149
Enroute 12:31:55
Onscene 12:31:55
Disposition(s) PIN P AST AST SUP SUP SUP AST AST AST
Type: 245PA (FELONY ASSAULT-IN PROG-INJURY) Pri: 1P
Locn: 7825 GRANDSTAFF DR -- RIO CAZADERO HIGH SCH (*)

/1231 CMBINC CALL #2-OFCR INVOLVED SHOOTING
/1231 DISPOS 2CS50 #8108 LY
/1231 DISPOS 2SM4 #3045 HINKSON
/1231 DISPOS 2SM5 #3096 FORD
/1231 DISPOS 4CO #5020 PARKER
/1231 DISPOS 6CO #5130 VALENZUELA
/1231 DISPOS CSI3 #6369 SCHIELE
/1231 DISPOS DT51 #0777 MALMQUIST #0228 ELMORE
/1231 DISPOS IV22 #3089 QUINN
/1231 DISPOS IV6
/1231 DISPOS IV63 #0562 HUSTED
/1231 DISPOS IV65 #0282 MULDERRIG
/1232 ASSTOS IV78 #0754 OLIVEIRA
/1232 ASSTOS STF1
/1232 ASSTOS STF10 #3107 WINTON
/1232 ASSTOS STF15 #3109 HARGADON
/1232 ASSTOS STF16 #3109 HARGADON
/1232 ASSTOS STF2
/1232 ASSTOS STF5 #5040 SOMERS
/1232 ASSTOS STF7 #3112 RISLEY
/1232 ASSTOS STF9
/1232 ASSTOS CSI21 #6365 FRECHETTE #6368 LEE
/1232 ASSTOS DT34 #0360 MCKENNA
/1232 ASSTOS GRN21 #0292 NEWBY
/1232 ASSTOS IV19 #3055 MCCLOSKEY
/1232 ASSTOS LN3 #4083 CAMPAS
/1232 ASSTOS TOM90 #0729 WOMACK
/1232 ASSTOS 2CS40 #8101 WEGESSER @ I/F OF SCH ADMIN/RECORDING
/1233 ASSTOS 2CS60 #8114 ROSE @ I/F OF SCH ADMIN/RECORDING
/1233 ASSTOS BV25 #0412 HOFFMAN @ 11 INSIDE ADMIN BLDG
/1233 ASSTOS BV43 #0432 HIRAI @ HOJ
/1233 ASSTOS BV51 #0750 BAILEY @ SOUTHSIDE OF THE SCHOOL
/1233 ASSTOS BV53 #0515 RICH #0734 LEWIS @ HOJ
/1234 MISC (6042) BV25 , ********* REQ'ING LN3 TO ---- TO COME TO INSIDE THE A
DMIN BLDG ---- TO SPEAK TO PEOPLE ABOUT RETRIEVING
PROPERTY -- LN3 WILL BE RESPONDING SHORTLY
/1234 ASSTOS CS07 #8186 PRICE @ WITH CP/SOUTH OF SCHOOL
/1234 ASSTOS IV112 #0622 TALL @ HOJ
/1234 ASSTOS IV125 #0602 NAFF @ HOJ
/1234 ASSTOS IV26 #3090 HENDRICKSON @ HOJ
/1234 ASSTOS IV52 #0767 STIGERTS @ HOJ
/1234 ASSTOS IV56 #0674 DUBKE @ HOJ
/1234 ASSTOS IV61 #0572 LOCKWOOD @ HOJ
/1234 ASSTOS KG52 #0531 BAKER @
/1235 ASSTOS RD40 #0498 MONTAYA #0326 MAGANA @ HOJ
/1235 ASSTOS RD52 #0871 MURAWSKI #0669 HUBBARD @ UCD
/1235 ASSTOS DA32 @ HOJ
/1235 ASSTOS DA45 @ HOJ
/1235 ASSTOS DT36 #0385 TSUNRUMA #0760 BROWN @ GRANDSTAFF/BAMFORM
/1235 *TRANS [0498] RD40 JAIL, 44842
/1235 ASSTOS SAM60 #3087 FENSTRA @ HOJ
/1235 ASSTOS CP
/1235 *CLEAR (0360) DT34 SUP
/1235 ASSTOS GNG10 @ BK EVID/FOLLOW UP
/1235 ASSTOS GNG13 @ BK EVID/FOLLOW UP
/1235 ASSTOS GNG14 #0317 ROBINSON @ BK EVID/FOLLOW UP
/1236 ASSTOS GNG15 @ BK EVID/FOLLOW UP
/1236 ASSTOS GNG16 @ BK EVID/FOLLOW UP
/1236 *TRCOMP [0498] RD40, 44842
/1236 XREF #P03379638
/1237 NLOCOS (6042) RD40 HOJ
/1237 OFFMSG
/1243 MISC (6042) LN3, ********** BV51 IS BEING RELIEVED
/1243 MISC (6042) LN3, -------------- 2CS40 TO DO A DRIVE AROUND THE OUTER P
/1243 ERIMETER --------- TO CK FOR TAPE... (EXCLUDING THE SOU
/1243 THPKLOT - NEED THAT STILL FOR CSI)
/1248 *NLOCER (0412) BV25 5700 FREEPORT W/WITNESS
/1252 *909 (4083) LN3
/1254 *CLEAR (0531) KGS2 SUP
/1255 MISC (6042) TOM90, ADV'D OF THIS PHONE MSG --------- CALL #812/FRM OFFICE
/1255 REDDING
/1255 CLEAR (6042) 2SM4 AST
/1310 *909 (0432) BV43
/1312 *CLEAR (0515) BV53 SUP AST
/1317 *906 (0412) BV25
/1320 *NLOCER (8114) 2CS60 HQ
/1322 CLEAR (6006) STF5 AST
/1327 INQ (0498) CR-HST, RD40, FUG FR JUST,

X,

/1334 *NLOCER (6369) CSI3 CSI OFFICE, EQUIP
/1336 *MISC (0498) RD40, SUPPS, TRANS WIT TO HOJ
/1336 *909 (0498) RD40
/1337 *906 (6369) CSI3
/1338 *NLOCER (0750) BV51 HOJ
/1339 *906 (8114) 2CS60
/1340 *CLEAR (8101) 2CS40 AST
/1343 *CLEAR (8108) 2CS50 AST
/1347 SUON (6006) GNG10
/1347 SUON (6006) GNG13
/1347 SUON (6006) GNG14
/1347 SUON (6006) GNG15
/1347 SUON (6006) GNG16
/1347 SUON (6006) IV112
/1347 SUON (6006) IV125
/1347 SUON (6006) IV22
/1347 SUON (6006) IV26
/1347 SUON (6006) IV52
/1347 SUON (6006) IV56
/1347 SUON (6006) IV63
/1347 SUON (6006) IV65
/1347 SUON (6006) IV78
/1347 SUON (6006) STF1
/1347 SUON (6006) STF10
/1347 SUON (6006) STF15
/1347 SUON (6006) STF16
/1347 SUON (6006) STF2
/1347 SUON (6006) STF7
/1347 SUON (6006) STF9
/1347 SUON (6006) CS07
/1348 SUON (6006) 2SM5
/1348 SUON (6006) 4CO
/1348 SUON (6006) 6CO
/1348 SUON (6006) DT51
/1348 SUON (6006) RD52
/1352 *906 (6369) CS13
/1354 *CLEAR (0385) DT36 AST
/1355 *CLEAR (8114) 2CS60 SUP AST
/1358 *906 (0750) BV51
/1359 *CLEAR (0750) BV51 SUP
/1401 CLEAR (6024) BV25 SUP, TRANSPORTED
/1401 NLOCOS (6024) GRN21 KINNEY
/1402 PREMPT (6006) GNG16
/1405 *NLOCER (6369) CS13 UCD, PHOTOS VIC/SUS AND EVID
/1410 *CLEAR (3087) SAM60 AST, PEER SUPP CALLOUT
/1411 *NLOCER (0669) RD52 PROPERTY
/1416 *906 (6369) CS13
/1438 *CLEAR (6369) CS13 P AST
/1452 *906 (0669) RD52
/1459 REQ (6183) DT51 REQUEST, SEE COMMENTS COMS TO POP4, 1/2 OF THIS UNIT
LL'D (OF CCR ELMORE) .. HE ADV'D HE'S AT JERPF .. AND
MALMQUIST IS AT HOJ .. THEY SHOULD BE CLEARING SHORTLY, BUT HANDLING A BIT MOR
EF P/UP ON THE CALL .. WILL ADV WHEN CLR..
/1459 NLOCOS (6043) DT51 JERPF
/1501 CONTCT (6042) GRN21
/1603 CONTCT (6042) GRN21
/1613 PREMPT (6161) IV61
/1614 PREMPT (6043) TOM90
/1618 *NLOCER (0669) RD52 JERPF
/1627 *906 (0669) RD52
/1701 CLEAR (6161) IV19 FIN, OUT AT THE OFFC THE REST OF THE DAY
/1709 CCNTCT (6042) GRN21
/1712 909 (6046) RD52
NOTIFICATION:

10-1-03 at approx. 0924 Hrs. R/O (Detective Husted) was advised by SPD dispatch to respond to 7825 Grandstaff (Rio Cazadero High School), regarding an officer involved shooting.

ARRIVAL:

R/O arrived at the scene at approx. 0937 Hrs., and R/O observed the scene to be secured by crime scene tape and officers.

WEATHER CONDITIONS:

At the time the scene was processed, the weather was clear, and the air flow was calm.

LIGHTING:

The scene was illuminated by day light, and once the sun went down the scene was illuminated by existing exterior lighting and flashlights.

RECORER:

The scene recorder was CSO Rose.

BRIEFING:

R/O attended a briefing given by Lt. Campas, along with other personnel. Additional Homicide Unit personnel present during the briefing included Sgt. Quinn, Detective Oliveira, and Detective Stigerts. Lt. Campas advised that Elk Grove School District Officers, SSD, and SPD responded to a call of a man with a shotgun. Lt. Campas indicated that a secondary call came in stating there was a man on campus with a handgun. Lt. Campas explained that once officers attempted contact with the suspect on campus, the suspect pointed a gun in the direction of the officers and the officers responded with gunfire. Lt. Campas indicated that the school Vice Principle had been involved in a struggle with the suspect just prior to the gunfire, and the Vice Principle sustained a gunshot wound to the leg. Lt. Campas advised that the SPD personnel involved in the shooting was Sgt. Ford, and Officer Malmquist, and SSD Deputy Swisher also fired upon the suspect. Lt. Campas provided the identity of the suspect as Mario Rodriguez (6/23/84).
GETECIVE FOLLOW-UP: HOMICIDE CALL-OUT (Det. Husted)

WALK-THRU:

At approx. 1038 Hrs. R/O participated in a scene walk-thru with Officer Malmquist and his attorney Adam Kroleskowski. Officer Malmquist advised that when he arrived on-scene he took cover in the courtyard behind a pillar located south of the front office doors. Officer Malmquist further advised that he saw an administrator wrestling with the suspect, and he saw that the suspect possessed a shotgun. Officer Malmquist indicated that during the struggle the administrator was thrown back, and the suspect raised the shotgun in the direction of the officers. Officer Malmquist explained that he then fired at the suspect.

At approx. 1042 Hrs. R/O participated in a scene walk-thru with Sgt. Ford and his attorney Mr. Slaybeck. Sgt. Ford advised that he had come into the school courtyard from the front office, and took cover behind the "middle" pillar. He advised that there was an officer (Officer Malmquist) to his right behind another pillar. Sgt. Ford indicated that he started to make his way into the courtyard grass when the suspect came out of the classroom door. Sgt. Ford explained that the suspect had a "long gun", and a school administrator grabbed the suspect's weapon. Sgt. Ford indicated that the suspect's weapon then came up in the direction of the officers, and he told the suspect to drop the weapon. Sgt. Ford advised that the suspect did not comply with his order, and then he fired at the suspect. Sgt. Ford further advised that he then made his way back to the "middle" pillar, and fired additional rounds at the suspect.

At approx. 1051 Hrs. R/O participated in a scene walk-thru with SSD Deputy Swisher and his attorney Mr. Slaybeck. Deputy Swisher advised that he was assigned as the school resource officer for Valley High School, and he responded to Rio Cazadero in response to a call of a student with a gun. Deputy Swisher indicated that once he entered the school courtyard he took cover behind one of the pillars near the front office, and he noticed teachers near classroom #2. Deputy Swisher advised that he then ran to take cover on the side of classroom #1, and a teacher confirmed for him that everyone had been evacuated from the classroom. Deputy Swisher went on to explain that he then saw the Vice Principle and the suspect fighting in front of classroom #2, and then the Vice Principle went to the ground and rolled out of the way. He indicated that he then heard gunshots being fired behind him to his right, and that is when he realized SPD officers were on-scene as well. Deputy Swisher advised that he then saw the suspect pointing a shotgun in the direction of the officers, and then he fired at the suspect.

SCENE OBSERVATIONS:

The scene consisted of the interior quad area of Rio Cazadero High School, which is made up of multiple detached buildings and portable classroom structures. The area of the quad is also surrounded by a chain link fence that travels between the open spaces of the buildings, and the fence has several gates that allow access into the quad. The front office administration building of the school faces west towards Grandstaff, and is located on the west side of the school campus. The administration building also has doors that exit on the east side of the building into the quad area. Directly outside the primary east doors that exit into the quad from the administration building are three large stucco pillars. The roof from the
administration building extends across from the building to the pillars. Directly east of the pillars is a grassy area that is located directly in the middle of the quad area. There was a concrete walkway which separated the east side of the administration building and the grassy area, and the concrete walkway extended throughout the quad to each classroom.

Located directly south of the administration building was a large stucco building which housed the gymnasium and cafeteria. On the north side of the building near the east end was an access door which exited into the quad area. On the N/E corner of the building was a window which faced east, and the area directly east of the window was a concrete covered patio with three picnic type tables present. The covering for the patio not only covers the N/E corner of the building, but it also extends along the north side of the building. There were multiple metal poles at various intervals that attached to the overhang for support.

Located directly east of the covered patio area was another grassy area, and the building which housed classroom #’s 1 and 2 was located several feet east of the grassy area. There was a concrete walkway that extended from the covered patio area to the south, which led to a gate that allowed access to the south parking lot. The gate was unlocked and open at the time the scene was processed.

The portable classroom building located east of the cafeteria housed four classrooms that were connected internally by collapsible walls. Classroom #’s 1 and 2 were located on the west side of the building, and Classroom #’s 3 and 4 were on the east side of the building. The door to classroom #1 was on the north end of the building, and the door to classroom #2 was on the south end of the building. The building was beige in color, and had wood siding. Each classroom had a disabled ramp that led up to the door, and there was a metal hand-rail on the outside of each ramp. The disabled ramp for classroom #2 extended north from the door of classroom #2, and the ramp for classroom #1 extended south from the door of classroom #1. There was a gate in the chain link fence several feet south of the door to classroom #2, however the gate was closed and locked at the time the scene was processed.

There were ten .40 cal expended casings on the ground in close proximity to each other, located next to the east exterior wall of the administration building. The casings were several feet S/W of the south pillar found outside the east doors of the administration building (photo placards 1 - 10).

There were five .40 cal expended casings on the grass in close proximity to each other, several feet east of the center pillar found outside the east doors of the administration building (photo placards 11, 26, 27, 28, 42). There were two additional .40 cal expended casings on the ground in close proximity to each other, several feet east of the east exterior wall of the administration building, and between the center and north pillars found outside the east doors of the administration building (photo placards 13, 14). There was one additional .40 cal expended casing on the ground along the east wall of the administration building, several inches north of the administration building east doors (photo placard #12).

There was one .40 cal expended casing on the ground along the north wall of the cafeteria / gymnasium building.
several feet west of an access door marked "Employees Only Kitchen" (photo placard #24). The "Employees Only Kitchen" door was the first access door west of the N/E corner of the building.

There were six .40 cal expended casings on the ground in close proximity to each other, several feet N/W of the door to classroom #1. One of the casings was on the pavement, and five were on the grass (photo placards 15, 16, 17, 18, 19, 30).

(Note: Detective Stigerts advised R/O that a total of 25-rounds were fired, and that number was consistent with the number of expended casings located at the scene).

R/O located several expended bullets and bullet jacketing at the scene, and the following is a list of those items found:

- One expended bullet on the ground several feet east of the east cafeteria wall, and west of the picnic type benches (photo placard #23).
- One expended bullet several inches in the ground of the grassy area east of the administration building, along the south side where the grass and concrete meet (photo placard #29).
- One expended bullet a few inches in the ground of the grassy area east of the administration building, a few feet south of the center pillar (photo placard #41).
- One expended bullet on the ground several feet west of the portable classroom building where classroom #1 and 2 are located, and found in between the disabled ramps for classroom #1 and 2 (photo placard #21).
- Bullet jacketing on the ground in close proximity to the expended bullet pictured in photo placard #21 (photo placard #20).
- Bullet fragment on the ground outside of the west wall of classroom #1, and below the exterior air conditioning unit for classroom #1 (photo placard #25).
- Expended bullet inside the base of the exterior air conditioning unit for classroom #1, found on the west wall of classroom #1 (photo placard #36).
- Bullet jacketing on the disabled ramp of classroom #2, several feet north of the door to classroom #2 (photo placard #22).
- Bullet jacketing on the ground several feet S/W of the door to classroom #2, and in between the south side of the disabled ramp that leads up to classroom #2 and the chain link fence several feet south of the disabled ramp.
- Bullet jacketing on the ground several feet south of the chain link fence located just south of the door to classroom #2 (photo placard #31).
- Bullet jacketing on the ground several feet south of the fragment pictured in photo placard #31 (photo placard #32).
- Bullet jacketing removed from an impact in the door frame of the door to classroom #2 (photo placard #45).
R/O made additional observations of evidence at the scene, and the following is a list of those items. Refer to CSI supplements and diagrams for complete descriptions and locations of each item.

- Loaded Mossberg 12-gauge pump-action shotgun (SER# [redacted]) on the ground at the base of the disabled ramp for classroom #2. The safety on the shotgun was off, the action was open, and there were three live 12-gauge shotgun rounds in the magazine tube (photo placard #34).
- Powerline air-pistol on the ground in close proximity to the shotgun (photo placard #35).
- Live 12-gauge shotgun round on the disabled ramp for classroom #2, several feet north of the door to classroom #2 (photo placard #37).
- A blue plastic classroom chair leaning partially on the chain link fence and the disabled ramp for classroom #2, located south of the door to classroom #2. The item was photographed, but not taken as evidence.
- Eye glasses on the ground between the disabled ramp for classroom #2 and the chain link fence several feet south of the disabled ramp (photo placard #40).
- Cellular phone and a set of keys on the disabled ramp for classroom #2, a few feet north of the door to classroom #2 (photo placard #43).
- Eye glasses on the disabled ramp for classroom #2, a few feet west of the door to classroom #2. The eye glasses were missing one of its two lenses (photo placard #44).
- Suspect clothing on the disabled ramp for classroom #2 which had been removed by fire department personnel prior to R/O's arrival. There was medical intervention debris on the ground near the clothing, in addition to blood (photo placard #39).
- Cellular phone on the ground west of the disabled ramp for classroom #2 (photo placard #33).
- Black sock on the ground south of the gate which accesses the south side of the quad area from the south parking lot. There was medical intervention debris on the ground near the sock, in addition to blood (photo placard #51).
- A SPD issued medical intervention kit on the ground in close proximity to the black sock pictured in photo placard #51. R/O took the kit from the scene for later return to patrol.

R/O located multiple bullet impact points within the scene, which includes impacts in the grassy area east of the administration building, impacts along the west side of classroom #1 and 2, and an impact on the outside portion of the second cafeteria / gymnasium patio cover support pole, west of the N/E corner of the patio cover (See applicable diagrams and photos). The impacts were documented, and photographed by CSI. Sacramento County Crime Lab representatives Bob Garbutt and Kristel Suchland assisted at the scene by determining bullet trajectory based upon the identified ballistic evidence (See Sacramento County Crime Lab supplements).

There was additional ballistic evidence located, and recovered inside classroom #1 and #2. Refer to Interior Scene supplements prepared by Detective Oliveira.
SACRAMENTO POLICE DEPARTMENT
SUPPLEMENTARY INVESTIGATION REPORT

VICE CODE SECTION
664/187 PC

REPORT NUMBER
03-85063

ORIGINAL

VICTIM:

DETECTIVE FOLLOW-UP: HOMICIDE CALL-OUT (Det. Husted)

VEHICLES:

There were multiple parked vehicles within the parking lot of the school campus. Refer to supplements prepared by Officer Newby for a list and location of each vehicle located within the school campus parking lot.

CSI PERSONNEL:

CSI Officers Schiele, Lee, Williams, Troxel, and Frechette were the personnel who processed the scene for evidence.

EVIDENCE:

Numerous items of evidence were collected. For exact location and description of the items removed from the scene, refer to CSI reports, diagrams, and photographs. R/O released two items of evidence at the scene to School Service Officer Tadlock at approx. 1840 Hrs. subsequent to the items being photographed. The items released to Service Officer Tadlock included two Motorola radios that had been found on the grassy area east of classroom #2, near the south gate that provides access to the south parking lot and access to the walkway that leads to the covered patio area. Service Officer Tadlock identified one radio as coming from the SSD School Resource Officer, and the other as coming from the school Vice Principal. Both radios were labeled as Elk Grove Unified School District property, one being a Motorola MTS-2000 (SER# 041330), and the other a Motorola GTX (SER# 022368).

VIDEO TAPE:

R/O video taped the scene initially at approx. 1121 Hrs., and then obtained additional video tape of the scene at various stages of processing (see tape).

DISPATCH TAPE:

Detective Oliveira obtained the dispatch tapes related to the incident (see supplemental).

DEPARTURE:

R/O left the scene at approx. 2200 Hrs. once CSI personnel had completed processing the scene.
AERIAL PHOTOS - RIO CAZADERO HIGH SCHOOL
AERIAL PHOTOS - RIO CAZADERO HIGH SCHOOL
10-1-03 at approx. 1005 Hrs. R/O (Detective Husted) contacted [redacted] inside the lobby of the administration building at Rio Cazadero High School. R/O obtained an initial statement from [redacted] before he was transported from the scene for a detailed interview (see initial statement).

10-2-03 at approx. 0815 Hrs. R/O contacted Elk Grove School Service Officer Tadlock at Rio Cazadero High School in relation to a black bat-bag being located inside classroom #2 (see supplement).

At approx. 1635 Hrs. R/O received collected evidence item #43 (keys and cell phone) from Detective Stigerts for return to victim [redacted]. R/O subsequently contacted [redacted] at his residence, and he advised that the keys were his, but the cell phone was not. R/O then released the keys to [redacted] and later booked the phone into SPD property as evidence. Detective Oliveira re-contacted [redacted] on a later date, and returned his identified cell phone.

10-3-03 at approx. 1330 Hrs. R/O recovered an expended bullet from inside the A/C unit of classroom #1 with the assistance of School District repair personnel. R/O took digital photos of the expended bullet, and later booked the item into SPD evidence (see attached photos).

R/O received a firearms trace summary from ATF in reference to the shotgun possessed by the suspect (Mossberg 12-gauge - Serif [redacted]). The report showed that the shotgun was originally purchased on 8/21/90 by [redacted] in New York (see summary report). R/O subsequently contacted Officer Larussi #16 of the Carmel Police Department in New York, and requested assistance with making contact with [redacted]. Officer Larussi advised that he would get back to R/O with the results of his follow-up.

11-13-03 R/O faxed a request to the Sacramento County Crime Lab to have a function test performed on the Mossberg 12-gauge shotgun recovered from the scene.
EXPENDED BULLET RECOVERED FROM A/C UNIT
CLASSROOM #1
RIO CAZADERO HIGH SCHOOL

ORIGINAL
NOTIFICATION:

On 10-1-03 at approx. 0910 hrs, I, Det. Oliveira, was notified by Sgt. Quinn of a homicide call-out for an officer involved shooting at a school. I was advised to respond to Rio Cazadero Continuation Highschool at 7825 Grandstaff Dr to conduct a shooting investigation.

ARRIVAL:

At approx. 0924 hrs, I arrived in the area of 7825 Grandstaff Dr. Upon arrival, I observed the scene to be secured by crime scene tape and officers.

BRIEFING:

At approx. 0949 hrs, I attended the briefing presented by Lt. Campus. He briefed us on the circumstances known to him at the time. He informed us that SPD Sgt. Ford, SPD Ofc. Malmquist, and SSD Dep. Swisher were the officers who fired at the suspect. The suspect who was shot, Mario Rodriguez, was said to be in stable condition at UCDMC.

At approx. 1038 hrs, Ofc. Malmquist showed myself and other detectives the scene and gave a synopsis of what transpired. At approx. 1042 hrs, Sgt. Ford pointed out the scene and gave a brief description of what occurred. At approx. 1051 hrs, Dep. Swisher showed us the scene and provided a brief account of what transpired. The officers' representatives were present.

At approx. 1109 hrs, as the involved officers were being escorted out of the multi-purpose room, Attorney Adam Krolikowski accidentally kicked yellow evidence placard #23 and the bullet slug that was next to it. The slug moved approx. 1' to 2' east of the east wall of the building. The bullet was left in place and not moved back.
VICTIM: State of CA

DETECTIVE SUPPLEMENT: HOMICIDE CALL-OUT (Det. Oliveira)

OBSERVATIONS:

At approx. 1130 hrs, I responded to 5770 Freeport Bl to assist with interviews.

At approx. 1234 hrs, Sgt. Quinn and I met with Dep. Swisher in interview room #4. Attorney Ted Slabach and SCDSA President Jerry Moore were also present. Sgt. Quinn took possession of Dep. Swisher’s Sig Sauer P229 .40 cal. handgun (duty weapon) and two extra magazines. Sgt. Quinn counted twelve .40 cal. Winchester rounds in each extra magazine, totaling twenty four. Sgt. Quinn counted six .40 cal. rounds in the magazine removed from Dep. Swisher’s duty weapon, in addition to one round in the chamber, for a total of seven. Dep. Swisher’ duty weapon was designed to carry a total of thirteen rounds (12 in the magazine, 1 in the chamber). The counting of the ammunition and collection of the duty weapon was audio/video recorded. Det. Stigerts later booked Dep. Swisher’s duty weapon, magazines, and ammunition as evidence.

At approx. 1238 hrs, I interviewed Dep. Swisher. Attorney Ted Slabach and SCDSA President Jerry Moore were present for the interview. The interview was audio/video recorded. Refer to his statement and the tapes for the complete details. After the interview, I took digital photos of Dep. Swisher.

At approx. 1430 hrs, I contacted the Sacramento County Crime Lab and spoke to Criminalist Bob Garbutt. I requested he respond to the scene at 7825 Grandstaff to assist in analyzing and documenting trajectory.

At approx. 1446 hrs, I contacted the Elk Grove Unified School District Police Dept. and spoke to Sgt. Coleman. I asked him to respond to 5770 Freeport Bl for a formal interview.

At approx. 1600 hrs, I arrived back at 7825 Grandstaff to assist Det. Husted with the scene investigation. Criminalists Garbutt and Suchland were already on scene. I investigated the interior scene of classroom #2. Refer to Interior Scene Observations for the details.

On 10-6-03, I obtained victim[REDACTED] Motorola cell phone (evidence item #59) from SPD Property. At approx. 1200 hrs, I released the phone to [REDACTED] at 7825 Grandstaff.
ARRIVAL:

At approx. 1600 hrs, I returned to 7825 Grandstaff to assist Det. Husted with the scene investigation. Sacramento County Crime Lab Criminalists Garbutt and Suchland were already on scene. They assisted with analyzing, photographing, and documenting trajectory at the scene. Refer to their supplements and photos for the details. I investigated the interior crime scene of class room #2. Refer to Det. Husted's crime scene supplements for the exterior scene details.

INTERIOR CRIME SCENE:

There was a portable building on the south side of the school that contained four classrooms. The exterior of the building was constructed of wood siding that was painted a light beige. The four class rooms were divided by collapsible accordion style walls. The collapsible walls were constructed of a metal frame and covered with fabric. Classroom #2 was on the southwest corner of the building and its door faced west. Classroom #1 was located at the northwest corner of the building and the door also faced west. Classrooms #3 and #4 were on the east side of the building and their doors faced east.

Classroom #2 had a blue metal door that was located on the west side of the classroom near the southwest corner. There was a large window on the west side of the room near the middle of the west wall, north of the door. The west and south walls of the classroom were outer walls. The north and east walls of the classroom were interior collapsible walls and the north wall was open to classroom #2 when I entered. There were six rectangular tables, arranged in a large rectangle, in the middle of the room. There was an open area in the middle of the tables and chairs around the outer perimeter of the tables. There was a counter top with a sink on a wood cabinet along the south wall near the door. Students' books, folders, and backpacks were left through out the room.

Inside classroom #2, I observed an exit bullet hole in the west wall near the floor, north of the door. It appeared that the bullet traveled in a southeast direction towards the cabinets along the south wall. There was an entry bullet hole in the furthest west cabinet door. The bullet holes in the wall and cabinet door were at approximately the same height. An expended bullet was located on the bottom shelf of the cabinet (photo marker (PM) 46).
I also observed a bullet hole in the bottom right corner, when looking from outside, of the window. There was a dent in on the north side of a grey metal shelf unit next to the window, to the south. The paint around the dent was peeling. It appeared the bullet traveled through the window in a southeast direction, hitting the metal shelf unit. I was unable to locate an expended bullet near the window. I observed a possible bullet hole in the east collapsible wall, near the middle of the room. I cut the hole larger and located an expended bullet (PM 49). It appeared the bullet had gone through the window, ricocheted off the metal shelf unit, and struck the east collapsible wall. I also located the jacketing to a bullet (PM 47) on the floor between the same wall and the rectangular tables.

I located an additional exit bullet hole in the west wall at the northwest corner of the room. The bullet hole was behind the end of the north collapsible wall. The bullet traveled through a portion of the collapsible wall and struck the top of a cardboard box that was resting against the wall. The expended bullet (PM 50) was located where it struck the cardboard box. I had removed the cardboard box and pulled back the collapsible wall to search for evidence before photos were taken.

In addition, I observed an indent at the bottom of the classroom door where it appeared a bullet struck the door from the outside, but did not completely penetrate the door. There was a similar indent at the bottom of the west wall between a particle board bookcase, near the airconditioner, and a metal file cabinet.

I observed what appeared to be blood drops (PM 48) on the southeast corner of the rectangular table near the southeast corner of the room. There was also apparent blood that ran down the table leg at the same corner.

I did not locate or observe any damage to the other classrooms.

CSI PERSONNEL:

Williams # 6384         CSI-25
Frechette #6365         CSI-21
Lee #6368               CSI-21
Woo #6382               CSI-16

REPORTING OFFICER | BADGE | DIV | DATE | APPROVED BY
S. OLIVEIRA          0754   31  10-13-03  SGT. STEPHEN QUINN
ASSISTING OFFICER | BADGE | DIV | TIME | BADGE

EVIDENCE:

Items of evidence were collected. For the exact locations and descriptions of items removed from the scene, refer to CSI reports, diagrams, and photographs.

VIDEO TAPE:

While on scene, Det. Husted videotaped the scene. The crime scene videotape will be booked as an evidence item.

DEPARTURE:

At approx. 2155 hrs, Det. Husted and I released the scene to the Elk Grove Unified School District Police.
On 10-1-03 at approx. 0932 hours, CSI Frechette #6365 and Lee #6368 arrived at 7825 Grandstaff Dr. to process the scene of a shooting involving officers. I arrived at approx. 1045 hours to assist. The scene had been secured prior to my arrival using crime scene tape. Additional assistance was provided at the scene by Sacramento County Crime Lab personnel Robert Garbutt and Kristel Suchland in performing shooting reconstruction. Homicide detective Husted #562 was contacted and provided the following information:

- Two (2) SPD officers and an SSD deputy responded to the location regarding a subject with a gun.
- A school staff member (vice principal) had already made contact with the subject and was still in contact with him upon officer's arrival.
- The three (3) officers opened fire on the armed subject.

Under the direction of homicide detectives Husted #562 and Oliveira #754 the following processing was performed:

Photographs

Sixteen (16) rolls of 35mm color film were taken by Lee with assistance by me.

Measurements and Diagrams

Measurements were performed by Lee and Frechette with assistance from CSI Troxel #6372. Diagrams were completed by Lee and Troxel with assistance from me.

Evidence Search

A search for spent casings and bullets was performed by Frechette and I using a metal detector. The search concluded with the discovery of items #30, #41, and #42. Refer to the attached Booking and Field Receipts.

Physical Evidence

All evidence was collected and packaged by me. CSI Woo #6332 assisted with transporting and booking of the evidence. Item #23 (bullet) was moved prior to measurements by an unknown subject. Items #29 and #41 (spent bullets) were extracted by me. Item #45 (copper jacketing) was extracted by Husted prior to photographs and then replaced and photographed in its location at his request by Lee. Item #49 (spent bullet) had been removed from its original location by Sacramento County Crime Lab personnel prior to photographs. Item #50 (spent bullet) was originally found in the top of a cardboard box located in the northwest corner of classroom #2. The box was moved by Oliveira prior to photographs and the item was extracted by Husted. Item #43 (cell phone and misc. keys) were turned over to the custody of Homicide Detective Stigerts #767 on 10-2-03.

Frechette and Lee departed the scene at approx. 2127 hours.

I departed at approx. 2113 hours.
DIAGRAM #1
OVERALL LOCATION
DIAGRAM #3 C
LOCATION OF POSSIBLE BULLET MARKS

DIAGRAM AND PHYSICAL EVIDENCE SHEET

VICTIM: [Redacted]
LOCATION: 7825 Grandstaff Dr.

ALL MEASUREMENTS ARE APPROXIMATE AND NOT TO SCALE UNLESS STATED (SCALE = N/A)

PREPARED BY:
J. Lee
BADGE #: 6365
UNIT: CSI121
DIV: 97
YRS OF SERVICE: 10 MOS
DATE: 10-02-03
TIME:

ASSISTING OFFICER:
S. Williams/S. Frechette
BADGE #: 6384/6365
UNIT: CSI25/21
DIV: 97
YRS OF SERVICE: 7/13
DATE: 10-02-03
TIME:

REVIEWED BY:
A. Smith
BADGE #: 6363
UNIT: CSI25/21
DIV: 97
YRS OF SERVICE: 13
DATE: 10-02-03
TIME:
DIAGRAM #5 B
WEST MEASUREMENTS OF ITEMS
#11 THRU 14, 26 THRU 29, 41 AND 42

LEGEND

11 ONE (1) 40 CAL WINCHESTER SPENT SHELL CASING
12 ONE (1) 40 CAL WINCHESTER SPENT SHELL CASING
13 ONE (1) 40 CAL WINCHESTER SPENT SHELL CASING
14 ONE (1) 40 CAL WINCHESTER SPENT SHELL CASING
15 ONE (1) 40 CAL WINCHESTER SPENT SHELL CASING
16 ONE (1) 40 CAL WINCHESTER SPENT SHELL CASING
17 ONE (1) 40 CAL WINCHESTER SPENT SHELL CASING
18 ONE (1) 40 CAL WINCHESTER SPENT SHELL CASING
19 ONE (1) 40 CAL WINCHESTER SPENT SHELL CASING
20 ONE (1) SPENT COPPER COLORED BULLET
42 ONE (1) 40 CAL WINCHESTER SPENT SHELL CASING

PREPARED BY
J.LEE
BADGE # 6368
UNIT CSI21
DIV 97
YRS OF SERVICE 10 MOS
DATE 10-02-03
TIME

S. WILLIAMS/ S. FRECHETTE
BADGE # 6384/6385
UNIT CSI25/21
DIV 97
YRS OF SERVICE 7/13
DATE 10-02-03
TIME

REVIEWED BY
A. SCHUCIA
BADGE # 6969
UNIT CS 97
YRS OF SERVICE 13
DATE 12/11/51
TIME
Overall Measurements of Classroom 1 and 2
Location of Bullet Holes

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# SACRAMENTO POLICE DEPARTMENT
## OFFICER'S BOOKING AND FIELD RECEIPT

**LOCKER(S) USED**

**CHARGE(S)**

245 PC.

**REPORT #**

83-8633

**CITATION #**


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**LOCATION OF OCCURRENCE**

7825 Grandstaff Dr.

**PREVIOUS BOOKING PR #**


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**VICTIM(S) FULL NAME**

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**DEFENDANT(S) FULL NAME**

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**REPORTING OFFICER**

S. Williams

**BADGE #**

6328

**DN**

10-1-03

**RECEIVED DATE**

10-1-03

**TIME**

1846

**IN LOCKER DATE**

10-2-03

**TIME**

1750

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**DESCRIBE PROPERTY BELOW. IN THE FOLLOWINGQUENCE, ITEM TYPE**

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<td>Winchester 40 s&amp;w spent shell casing</td>
</tr>
<tr>
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<td>Winchester 40 s&amp;w spent shell casing</td>
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<td>Winchester 40 s&amp;w spent shell casing</td>
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<td>8</td>
<td>Winchester 40 s&amp;w spent shell casing</td>
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**OWNER NAME AND ADDRESS**

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<tbody>
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**OWNER UNKNOWN**

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**OWNERSHIP DENIED**

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---

**SIGNATURE AND BADGE NUMBER**

S. Williams

**DATE**

10-2-03

**CITIZEN**


---

**IF FIELD RECEIPT, HAVE CITIZEN SIGN**

**DATE**

10-2-03

**1 WHITE - PROPERTY**

**2 WHITE - REPORT**

**2 PINK - INVESTIGATIONS**

**4 GOLDENROD - FIELD RECEIPT**

L of 5
## SACRAMENTO POLICE DEPARTMENT
### OFFICER'S BOOKING AND FIELD RECEIPT
#### SUPPLEMENTAL PAGE

**LOCATORS USED**

**CHARGE(S)**: 245 P.C.

**REPORT #**: 03-80063

**NARCO/MONEY BOOKING**: □

**CITATION #**: □

**LARGE PROPERTY BOOKING**: □

**SEARCH WARRANT #**: □

**LOCATION OF OCCURRENCE**: 9825 GRAND STAFF DR.

**PREVIOUS BOOKING PR #**: □

**VICTIM**: □

**DEFENDANT**: □

---

| LOCKER | Make | Model | Color | Size | Sub Caliber | Description | Owner Name | Owner Address | Owner Unknown | Ownership Denied | Ownership Requested | Shrinkage Area |
|--------|------|-------|-------|------|-------------|-------------|------------|---------------|---------------|-----------------|-----------------|----------------|---------------|
| 1 | Winchester | 44 SW | Black | 44 | 44 SW | SPENT SHELL CASING | Owner Unknown | Owner Unknown | Owner Unknown | Ownership Denied | □ | □ | □ |
| 2 | Winchester | 44 SW | Black | 44 | 44 SW | SPENT SHELL CASING | Owner Unknown | Owner Unknown | Owner Unknown | Ownership Denied | □ | □ | □ |
| 3 | Winchester | 44 SW | Black | 44 | 44 SW | SPENT SHELL CASING | Owner Unknown | Owner Unknown | Owner Unknown | Ownership Denied | □ | □ | □ |
| 4 | Winchester | 44 SW | Black | 44 | 44 SW | SPENT SHELL CASING | Owner Unknown | Owner Unknown | Owner Unknown | Ownership Denied | □ | □ | □ |
| 5 | Winchester | 44 SW | Black | 44 | 44 SW | SPENT SHELL CASING | Owner Unknown | Owner Unknown | Owner Unknown | Ownership Denied | □ | □ | □ |
| 6 | Winchester | 44 SW | Black | 44 | 44 SW | SPENT SHELL CASING | Owner Unknown | Owner Unknown | Owner Unknown | Ownership Denied | □ | □ | □ |
| 7 | Winchester | 44 SW | Black | 44 | 44 SW | SPENT SHELL CASING | Owner Unknown | Owner Unknown | Owner Unknown | Ownership Denied | □ | □ | □ |
| 8 | Winchester | 44 SW | Black | 44 | 44 SW | SPENT SHELL CASING | Owner Unknown | Owner Unknown | Owner Unknown | Ownership Denied | □ | □ | □ |
| 9 | Winchester | 44 SW | Black | 44 | 44 SW | SPENT SHELL CASING | Owner Unknown | Owner Unknown | Owner Unknown | Ownership Denied | □ | □ | □ |

**OFFICER**: J. WILLIAMS

**SIGNATURE AND BADGE NUMBER**: 6342

**CITIZEN**: □

**DATE**: 10-2-83

**PROCESSED BY**: 1 WHITE - PROPERTY

**DATE**: 10-2-83

**CLEARED BY**: 1 WHITE - REPORT

**DATE**: 10-2-83

**FILM RECEIPT**: 1 PINK - INVESTIGATIONS

**DATE**: 10-2-83

**GOLDENROD - FIELD RECEIPT**: 4 GOLDENROD - FIELD RECEIPT

---

2 of 5
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**SUPPLEMENTAL PAGE**

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**OPPO**

**SIGNATURE AND BADGE NUMBER**

**CITIZEN**

**DATE 10-5-03**

**PROCESSED BY**

**DATE**

**CLEAR**

**DATE**

**1 WHITE - PROPERTY**

**2 WHITE - REPORT**

**2 PINK - INVESTIGATIONS**

**4 GOLDENROD - FIELD RECEIPT**

**4 OF 5**
<table>
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<th>PROPERTY DESCRIPTION</th>
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<td>.44 WATCHESTER 40 JUU SPENT SHELL CASING</td>
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<td>44</td>
<td>PAIR OF EYEGLASSES WITH LOOSE LENS</td>
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<tr>
<td>45</td>
<td>ONE (1) PIECE OF COPPER JACKET</td>
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LOCKERS USED: LP
REPORT #: 83-86063
LOCATION OF OCCURRENCE: 7825 GRANDSTAFF

OFFICER: [Signature]
SIGNATURE AND BADGE NUMBER: [Number]
CITIZEN: [Signature]
DETECTIVE FOLLOW-UP: **OFFICER INVOLVED SHOOTING CALL-OUT**  
*(Det. M. Stigerts #767)*

**NOTIFICATION:**
On 10/01/03, at approximately 0911 hours, I received a page from Sgt. Quinn advising me to return to 5770 Freeport Blvd. as there had been an officer-involved shooting. A male had entered Rio Cazadero High School campus with a gun and he was subsequently shot by three officers. The suspect was being transported to UCD Medical Center for treatment. Sgt. Quinn requested I respond to the location to conduct a shooting investigation.

**ARRIVAL:**
On 10/01/03, at approximately 0945 hours, I arrived at 7825 Grandstaff Dr. The scene was secured by patrol and community service officers and crime scene tape.

**WEATHER CONDITIONS:**
Upon my arrival the weather was dry, clear and warm.

**RECORDED:**
Upon my arrival, the crime scene recorder was CSC Rose #8114.

**BRIEFING:**
At approximately 0947 hours, Lt. Campus gave Lt. Bray, Sgt. Quinn, Dets. Oliveira, Husted and myself, along with CSI, various management officers, District Attorney investigators, Internal Affairs officers and Professional Standards officers, a briefing of the circumstances as they were known to him at the time.

**WALK-THROUGH:**
I did not attend the walk-through of the scene. It was held several minutes later with the involved officers, Homicide detectives and CSI.

**SCENE OBSERVATIONS:**
Rio Cazadero High School is a continuation school, located next door to Las Flores High School. The main entrance to Rio Cazadero was on Grandstaff Dr., just south of Bamford Dr. The Administration Building and Multipurpose Room were next door to one another and the western most buildings on campus. The Administration Building was north of the Multipurpose Room and the two were connected by a covered patio area. Directly east of the Administration Building was a large grass area, referred to as "the courtyard". There was a large parking lot south of the Multipurpose Room where officers and detectives were assembled.
VICTIM: [Redacted]

DETECTIVE FOLLOW-UP: OFFICER INVOLVED SHOOTING CALL-OUT  
(Det. M. Stigerts #767)

SCENE OBSERVATIONS CONT'D.: 

The majority of the students who were on campus at the time of the incident had been escorted to Las Flores campus. There were a number of students in the Administration Building, many identified as being in the classroom the suspect entered with a shotgun. Other students, administration staff and adults had also been detained in the building when it was locked down. They were standing by in the small conference room, office area and hallway.

DEPARTURE: 

On 10/01/03, at approximately 1220 hours, I departed the scene.
DETECTIVE FOLLOW-UP:  OFFICER INVOLVED SHOOTING CALL-OUT  
(Det. M. Stigerts #767)

On 10/01/03, at approximately 1000 hours, I was instructed to orchestrate identification of witnesses and transportation to police headquarters for interviewing. I was also to identify non-witnesses and coordinate their release. I arranged for students [REDACTED] as well as teachers [REDACTED] and [REDACTED] to be transported to SPD Headquarters and SSD Investigations for formal interviews.

At approximately 1010 hours, I contacted [REDACTED] and [REDACTED] in the hallway of the Administration Building. None were witnesses and the two students, [REDACTED] and [REDACTED] were escorted to Las Flores. [REDACTED] and [REDACTED] were identified and released. I contacted [REDACTED], psychologist for the school, who gave me a brief statement of a conversation heard among the students in the office, he did not see any of the crime that occurred in the quad.

At 1120 hours, I met with [REDACTED] in a small conference room in the Administration Building and obtained his statement. He advised me of a prior confrontation he had with Rodriguez the day prior and six (6) days prior. He stated that Rodriguez appeared to have “hit bottom” and was fearful this situation might happen. He did not actually see Rodriguez with a gun.

At 1335 hours, I contacted Ofc. Murawski #871 at UCD Medical Center. He was standing by with Rodriguez and had obtained a felony blood draw on him. He was instructed to book the evidence for later processing.

At 1415 hours, I obtained Ofc. Malmquist’s statement. Our conversation was audio and video taped, the tapes were later booked as evidence. Malmquist’s extra ammunition was counted and recorded and his handgun and ammunition was taken as evidence and booked. A replacement weapon and ammunition was given to him at the conclusion of our interview. At 1555 hours, I obtained Sgt. Coleman’s statement. Our conversation was audio and video taped, the tapes were later booked as evidence. Prior to obtaining Coleman’s statement, his ammunition was counted and documented.

At approximately 1930 hours, I transported Dep. Swisher, Sgt. Ford and Ofc. Malmquist’s handguns and remaining ammunition to JERPF and booked them as evidence. On 10/02/03, I located a single, .40 caliber, live round on my desk. I did not believe it to be from one of the guns booked the prior evening, but I was unaware of where it came from. I responded to Property at 555 Sequoia Pacific Blvd. and had all the evidence packages with ammunition pulled and I opened and re-counted each round. I found none of the packages deficient. I then booked
the extra round into evidence.

On 10/02/03, I received the interview tapes from detectives who conducted interviews with several students. On 10/06/03, I received the interview tapes from SSD detectives who interviewed [redacted] and [redacted] as well as other witnesses at their offices. I made copies of those video tapes and booked the original copies into evidence. I also booked the original photo identified by and sketch drawn by [redacted] and the original sketch drawn by [redacted]. I booked the original photos identified by [redacted], [redacted], and [redacted]. I booked an original photo line-up with Rodriguez. I also booked the sketches drawn by Ofc. Malmquist and Sgt. Coleman. In addition I booked the two (2) floppy discs of aerial photos of the scene taken by our Air Ops officers.
Third period teach, softball coach to Rodriguez
### SACRAMENTO POLICE DEPARTMENT
### OFFICER'S BOOKING AND FIELD RECEIPT
### SUPPLEMENTAL PAGE

**LOCKERS USED:** 117  
**CHARGE(S):** 281, 336, 92  
**REPORT #:** 02-860173  
**NARCO/MONEY BOOKING:**  
**LARGE PROPERTY BOOKING:**  
**LOCATION OCCURANCE:** 5000 Freeway  
**VICTIM:** [Redacted]  
**DEFENDANT:** [Redacted]

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**OFFICER:** 111 Martinez  
**SIGNATURE AND BADGE NUMBER:** 767  
**DATE:**

**PROCESSED BY:**
1 WHITE - PROPERTY  
2 WHITE - REPORT  
3 WHITE - INVESTIGATIONS  
4 GOLDENROD - FIELD RECEIPT

**DATE:**

**CLEARED BY:**
1 WHITE - PROPERTY  
2 WHITE - REPORT  
3 WHITE - INVESTIGATIONS  
4 GOLDENROD - FIELD RECEIPT

**DATE:**
INVESTIGATIVE FOLLOW-UP:

APPROXIMATELY 1215 HRS, 10/1/03, I (DETECTIVE HIGGINS) RECEIVED INFORMATION OF AN OFFICER INVOLVED SHOOTING AT RIO CASADERA HIGH SCHOOL. I CONTACTED SGT. MCCLOSKEY AND HE HAD ME RESPOND TO THE DETECTIVE DIVISION TO ASSIST IN THE INVESTIGATION. UPON ARRIVAL I CONTACTED SGT. HENRICKSON WHO ASKED ME TO ASSIST IN INTERVIEWING WITNESSES.


DURING THE INTERVIEW WITH WITNESS [REDACTED], I HAD HIM DRAW A DIAGRAM OF THE SCENE AND HIS VANTAGE POINT.

I BOOKED THE PHOTO OF SUSPECT RODRIGUEZ, THE DIAGRAM DRAWN BY WITNESS [REDACTED] AND THE AUDIO AND VIDEO TAPES OF BOTH INTERVIEWS.
DETECTIVE FOLLOW-UP

On 10-01-03 at approx 0915 hrs. I was advised of a shooting at Rio Cazadero School, 7825 Grandstaff by SPD Homicide Sgt. Quinn. Sgt. Quinn requested me to set up the interview rooms at SPD Hall of Justice, 5770 Freeport Blvd. I was also requested to interview SPD Officer Elmore and SPD Sgt. Ford when they later arrived at SPD (See interviews and interview tapes for times).
FOLLOW-UP INVESTIGATION:

1056 hrs., October 1, 2003. I received a phone call from Sergeant McCloskey, the Felony Assaults Sergeant, requesting that I respond to the Med. Center and interview our victim, [REDACTED], and suspect Mario Rodriguez. I was advised by Sergeant McCloskey that both of the subjects are at the Med. Center with uniform officers.

I advised Sergeant McCloskey that I would be en route and meet with Officers Bravo 60 and Red 52.

1130 hrs., October 1, 2003, I contacted the victim and took his statement.

1210 hrs., October 1, 2003, I made contact with suspect, advised him of his rights, he wanted an attorney.

I advised the officers that were watching the suspect, Officers Hubbard and Muraski, to write down supplements regarding the suspect's admissions. I also advised Muraski that we needed a felony blood sample from the suspect.

I responded back to the Public Safety Center and briefed Sergeant McCloskey on the statement that I received from the victim.
FOLLOW-UP INVESTIGATION:

1125 hrs., October 1, 2003. I responded to the Emergency Room at the UC Davis Medical Center on Stockton Blvd. and made contact with the victim. This interview was audio taped and this is a summary of that interview:

I identified myself to the victim and advised him that I was doing follow-up investigation on a 245 PC. I asked him what happened and he stated in summary:

Victim stated that someone in the office said, “Room two! Now! Respond!” Victim stated that he started walking toward room two. He saw students coming out of the door and running and heard them say he’s got a gun. He asked the students, “Who?” but they kept running and they didn’t answer him.

Victim stated that he walked to room number two and stood in the doorway and saw a student by the name of Mario Rodriguez holding a single barrel, 12 gauge shotgun underneath his chin.

Victim saw other kids in the room, maybe six or eight, and Mario told them to, “Get out of here,” and all six to eight students rushed past me and ran out of the room.

Victim stated that he tried to talk to the suspect, trying to get him to put the gun down. He kept pointing the shotgun underneath his chin and saying, “It’s over with. I’m through. It’s no use anymore.” Victim asked the suspect if he talked it over with anyone, but the suspect kept passing the gun back and forth, pointing it underneath his chin. Victim stated that at one point the suspect put the shotgun down on a table and pulled out an automatic from his waistband. Victim stated that he was standing about twenty feet away from the suspect, at this point.

Victim stated that he heard sirens in the background and he saw that the suspect, Mario, kept getting agitated and put the gun underneath his chin and the victim said Mario finally said, “Police are here, time to go.” And suspect started approaching the victim and the victim stated that he could see the suspect was looking past him out the door to see what was happening outside into the schoolyard.
CONTINUED:
FOLLOW-UP INVESTIGATION

Victim stated that the suspect stepped through the door past him and victim stated he grabbed suspect from behind and was wrestling with him and he heard a pop come from the quad area. He thought he heard three or four shots.

Victim stated that he released the suspect and fell backwards and he felt a sting in his right ankle about that time and then he stated he heard more shots.

Victim stated that as he was wrestling with the suspect, that the suspect had a pistol in one hand and a shotgun in the other.

Victim stated that he has known Mario, the suspect, for about two or three years. At this point, I showed a photograph of Mario Rodriguez, it was his ID photo, and the victim stated, “Yes, this is Mario Rodriguez, the one with the shotgun and the one I wrestled with.”

About this time, an emergency room doctor came in and looked at the victim’s ankle and stated that the trajectory of the wound indicated it came along the side of his foot and this was a bullet wound and not a shotgun wound. The doctor stated that the victim would have to be x-rayed, then he would be okay, get him washed up, and then he would be released.

I asked the victim when he was wrestling with the suspect, when did he hear the pop? Victim stated that he heard the pop about five to ten seconds after he had grabbed Mario and was wrestling with him.

Victim stated that he had discipline problems in the past with Mario and that a couple weeks ago he told Mario that he was being referred to adult education.

Victim indicated he did not know what kind of problems the suspect had because he wouldn’t tell him and he didn’t know what the problem was.
CONTINUED:
FOLLOW-UP INVESTIGATION

I interviewed the victim while he was lying on the bed in the emergency room. I observed his right ankle. On the right side of the ankle was the entry wound and then on the left part of the ankle was an exit wound.

I gave the victim a business card and advised him that I would contact him in a couple days, after he had time to recuperate a little bit from the wound.

This is a short summary of the taped interview of victim...
Investigative Supplement: Interview of witnesses.

On Wednesday, 10/1/03 at about 1430 Hrs. I responded to the Detective Division of the Sacramento Police Department to assist in interviewing witnesses to the shooting at Rio Cazadero High School earlier in the day.

At about 1315 hrs. I obtained a statement from the witness [redacted] (refer to [redacted] statement). I asked [redacted] to view a photographic line-up containing the suspect Rodriguez's photograph in position number 3. I read the photographic line-up admonishment to [redacted] and said she said she understood the admonishment and signed the form. [redacted] viewed the line-up and said she did not recognize Mario in the line-up. The line-up was later booked into evidence by the Homicide Division.

At about 1345 hrs. I obtained a statement from the witness [redacted] (refer to [redacted] statement). Since [redacted] knew the suspect by name I asked him to view a color DMV photograph of Rodriguez. [redacted] viewed the photograph and said it was Mario. [redacted] signed the photograph. The photograph was later booked into evidence by the Homicide Division.

The interviews were audio and video taped. The tapes were later given to the Homicide Division to be booked as evidence.
Photographic Line-Up Admonishment

1) You are going to be shown a group of six color photographs. The fact that the photographs are shown to you should not influence your judgement. You should not conclude or guess that the photographs contain the picture of the person who committed the crime.

2) You are under absolutely no obligation to identify anyone in the photographic line-up. If you do identify a person in the line-up you will not be told if it is the person suspected of committing the crime. It is just as important to free innocent persons from suspicion as to identify guilty parties.

3) As you view the photographic line-up please keep in mind that the suspect's appearance may be different in the photograph. This may include facial hair and hair styles. Please disregard any differences in the background color of the photographs (if they are different) and concentrate on the person's facial features. Take as long as you need in reviewing the photographic line-up. Keep an open mind while viewing the line-up.

4) Please do not discuss the case or photographic line-up with other witnesses nor indicate in any way that you have or have not identified someone.

Victim/Witness

Detective

REPORTING OFFICER  BADGE  DIV  DATE  APPROVED BY
DET. B.W. DUBEK   674  35  10-1-03

ASSISTING OFFICER  BADGE  DIV  TIME  BADGE

1330
OBSERVATIONS:

10-1-03, I met with [redacted] and [redacted] at the Hall of Justice and took their statements. I showed each of them a photo of Mario and they both positively ID’d him as the person they believed to be involved in the shooting.
CALIFORNIA DEPARTMENT OF MOTOR VEHICLES IMAGE

MARIO MICHAEL RODRIGUEZ

Pending photo - card not yet issued on this image

HAIR:

EXPIRES:

EYES:

HEIGHT:

SEX:

WEIGHT:

DATE OF BIRTH: 06/23/1984

APPLICATION DATE: 08/23/2002

ADDRESS: , ,

APPLICATION OFFICE: 501

PHOTO DATE: 08/23/2002

ISSUE OFFICE: N/A

PHOTO OFFICE: 501

REstrictions:

ISSUE DATE: N/A

SIGNATURE:

Mario Rodriguez

FINGERPRINT:

10/1/2003
CALIFORNIA DEPARTMENT OF MOTOR VEHICLES IMAGE

MARIO MICHAEL RODRIGUEZ

Pending photo - card not yet issued on this image(11)

EXPIRES:

CLASS:

SEX:

HAIR:

EYES:

HEIGHT:

WEIGHT:

DATE OF BIRTH: 06/23/1984

APPLICATION DATE: 08/23/2002

APPLICATION OFFICE: 501

ADDRESS: ,

PHOTO OFFICE: 501

ISSUE OFFICE: N/A

PHOTO DATE: 08/23/2002

ISSUE DATE: N/A

RESTRICTIONS:

SIGNATURE:

FINGERPRINT:

10/1/03
ON 10-1-03, AT APPROX 1030 HRS, I, DETECTIVE GRACIA, RESPONDED TO RIO CAZEDERO HIGH SCHOOL TO ASSIST IN A 245a 2PC FOLLOWED BY AN OFFICER INVOLVED SHOOTING.

I MET WITH CAPTAIN SCHIELE, SGT. TREPETHEEN, LT. CAMPAS, AND CAPTAIN SHIRASHI. CAPTAIN SCHIELE BRIEFED US ON THE SITUATION AND ASSIGNED RIO GRACIA AND DETECTIVE ROBINSON TO RESPOND TO __________ TO MEET WITH OFFICER DERONDE WHO WAS STANDING BY WITH SUSPECT MARIO RODRIGUEZ' MOTHER.

WE ARRIVED AT 1041 HRS, AND WE MET WITH OFFICER DERONDE WORKING AS DELTA 52 AND OFFICER GARY BAKER WORKING AS KING 52.

THE OFFICERS HAD SPOKEN BRIEFLY WITH SUSPECT MARIO RODRIGUEZ' MOTHER, BUT HAD NOT ADVISED HER OF THE CIRCUMSTANCES OF THE CASE.

I MET WITH ______________ WHO IDENTIFIED HERSELF AS THE MOTHER OF MARIO MICHAEL RODRIGUEZ.

I CONDUCTED AN IN DEPTH INTERVIEW WITH ____________ AND I BRIEFED HER ABOUT WHAT I KNEW HAD HAPPENED.

I TOLD HER THAT HER SON MARIO HAD GONE ONTO THE CAMPUS AT RIO CAZEDERO HIGH SCHOOL WITH GUNS, I TOLD HER THAT MARIO HAD SHOT AN EMPLOYEE OF THE SCHOOL AND A COUPLE OF STUDENTS. MARIO WAS IN TURN SHOT BY POLICE OFFICERS AND THEN TRANSPORTED TO UCD MED CENTER WHERE HE WAS...
ORIGINAL

VICTIM OR COMPLAINANT

LAST NAME, FIRST/MIDDLE (FIRST NAME IF CRIME AGAINST BUSINESS)

NARRATIVE

1 DETECTIVE ACTIVITY CONT.

2 IN STABLE CONDITION. I GAVE HER A PAGE NUMBER AND
   NAME OF SGT. QUINN IF THEY REQUIRED MORE INFORMATION.

3 I ASKED HER IF I COULD SEE WHERE MARIO STAYED AND
   SHE LEAD ME TO HIS BEDROOM WHICH WAS IN THE
   NORTH EAST CORNER OF THE RESIDENCE. SHE ADVISED THAT
   HE WAS THE SOLE OCCUPANT OF THE BEDROOM. SHE
   ADVISED MARIO HAD A JOB AND OCCASIONALLY HE GAVE HER
   $20.00 FOR THIS OR THAT, BUT THAT HE PAID NO
   RENT. SHE ADVISED SHE DID NOT CLEAN MARIO'S ROOM,
   BUT THAT SHE DID DELIVER CLEAN CLOTHES AND PUT THEM
   AWAY. SHE ALSO ADVISED THAT SHE WENT THROUGH BOTH
   HER SONS ROOMS TO MAKE SURE THEY WERE NOT INVOLVED
   IN DRUGS.

4 I ASKED HER IF SHE WOULD ALLOW US TO SEARCH FOR
   WEAPONS OR ANY WRITINGS WHICH MIGHT REVEAL MARIO'S
   STATE OF MIND AND SHE VERBALLY CONSENTED.

5 I ASKED HER IF THERE WERE ANY HANDGUNS OR SHOTGUNS
   IN THE HOUSE, OR IF SHE KNEW IF MARIO HAD EVER HAD ANY
   GUNS. SHE ADVISED THAT MARIO ONLY HAD PELLET GUNS AND
   BB GUNS TO HER KNOWLEDGE. SHE TOOK US TO MARIO'S ROOM AND
   GRABBED A PLASTIC CASE FROM THE AREA OF THE BED AND
   OPENED IT TO REVEAL 3 PELLET AND BB GUNS. SHE THEN
   ADVISED US THAT SHE HAD INHERITED 3-4 SHOTGUNS FROM
   HER FATHER WHEN HE DIED.

6 REPORTED BY

7 BADGE

8 DIV

9 YRS OF SERVICE

10 ASSISTED BY

11 BADGE

12 DIV

13 YRS OF SERVICE

SPD 105 (REV 8/90)
DETECTIVE ACTIVITY CONT'D

SHE LEAD US TO HER ROOM THE NORTHWEST MASTER BEDROOM AND REMOVED THE RIFLES IN ZIPPERED CASES. WAS LOCATED A FOURTH WHICH WE SEARCHED LATER.

ARRIVED AT THE RESIDENCE WHILE WE WERE PRESENT. WE ASKED HIM FOR CONSENT VERBALLY AND IN WRITING TO SEARCH HIS RESIDENCE. HE SAID 'IF YOU CAN SEARCH ANYWHERE YOU WANT' AND WE SIGNED A WRITTEN WAIVER AS WELL. WE THEN HAD SIGN AND READ THE WRITTEN WAIVER.

DETECTIVE AURICH, SGT. TREPEKEN, SSO SGT. ERIC MAWELL, SSO DET. AGUILAR, AND SSO DET. STOOPS RESPONDED TO ASSIST IN THE SEARCH.

THERE WAS NO CONCLUSIVE EVIDENCE OF ANY GANG MEMBERSHIP LOCATED IN SUSPECT RODRIGUEZ ROOM.

ADvised THAT MARCO RODRIGUEZ (SUSPECT) HAD BEEN ON THE BEGINNING OF THE YEAR. SHE CAME ME THE MOST RECENT WHICH WAS ISSUED THE

AND THE ALONG WITH THEIR OTHER SON LEFT THE RESIDENCE ENROUTE TO UCD MED CENTER AND
DETECTIVE ACTIVITY CONT'D.

REMAINED AT THE RESIDENCE WHILE WE SEARCHED.

WHEN WE LEFT THE RESIDENCE WE LEFT THEM IN CHARGE WITH A RECEIPT FOR WHAT WAS TAKEN.

DETECTIVE ROBINSON ACTED AS THE FINDER OF EVIDENCE.

THE RESIDENCE AT THAT LOCATION WAS A FOUR BEDROOM HOUSE WHICH Faced EAST onto [REDACTED]. THE SUSPECT'S ROOM WAS IN THE NORTH/EAST CORNER OF THE HOUSE AND THE MASTER BR WAS NORTH/WEST WITH THE OTHER BEDROOM (POSSIBLY BELONGING TO SUSPECT'S BROTHER) WAS ON THE NORTH END IN BETWEEN. THERE WAS A FOURTH BEDROOM ON THE EAST SIDE OF THE HOUSE.

WHEN WE LEFT THE RESIDENCE WE RESPONDED TO 7717 LAGUNA BLVD, LESLIE'S POOLS WHERE A FRIEND AND CO-WORKER OF THE VICTIM WORKED. I OBTAINED A STATEMENT FROM HIM, WITNESS [REDACTED].
On 10-1-03, the Sacramento County Sheriff's Department assisted the Sacramento Police Dept. with witness interviews regarding the shooting investigation at Rio Cazadero Highschool at 7825 Grandstaff Dr. Refer to their report number 03-0074165SD for the details.
Deputies responded to the school where V-1 is an administrator to assist the Sacramento Police Department with an armed suspect on the campus.
0857 Hours, 10-01-03: Deputies Q. Formoli #1315 and I, Deputy K. Clark #1102 were assigned as Sacramento Sheriff's patrol officers in Central Division.

We were driving a marked patrol vehicle on Center Parkway Drive, when Deputy C. Mora #973 (SCH65) broadcasted via radio he had information shots had been fired at Rio Cazadero High School near Bamford and Center Parkway Drive in the City of Sacramento. Deputy Mora further updated a student was armed with a shotgun.

0859 Hours: We arrived on the west side of the school. As we exited, our patrol vehicle, a Hispanic male subject was standing next to a full-sized red sport utility vehicle. He pointed to the center of the school, and said a guy with a shotgun was there, and other officers were in there as well.

Deputy Formoli and I arrived at the scene of the shooting at the center of the school. I saw a Sacramento Police officer standing next to a subject who was lying on the ground near a classroom door. Another subject appeared wounded (later identified as [redacted]), and was sitting several feet west of the classroom. He was being assisted by other Sacramento Police officers.

Deputy S. Swisher #1206, was standing near the classroom area. I asked him if he had been involved in the shooting, and he told me he had. I immediately brought Deputy Swisher out of the scene, and made sure he was uninjured and did not need anything.
1 Deputy D. Hutchinson #321 was on-scene to assist. (see supplemental narrative)

2

4 I directed Deputy Formoli to assist Sacramento Police officers who were securing the scene with crime scene tape.

6

7 **0902 Hours**: Sacramento Fire Department personnel arrived.

8

9 I contacted Sgt R. Calvin #62 (61S) via telephone, and made him aware of the situation.

10

12 The following deputies arrived and assisted: Deputy C. Mora #973 (SCH65), Deputy T. McCue #656 (SCH74), B. Prehoda #303 (62B1), A. Prado #889 (64A2).

14

15 Elk Grove Police officer B. Wanner #1212 and other Elk Grove officers arrived. (see supplemental narrative)

17

19 **0905 Hours**: Lieutenant B. Barnet #75 (L61) arrived. Lt. Barnet met with Lieutenant Steve Campas of the Sacramento Police Department to coordinate our activities.

21

23 **1046 Hours**: Deputy Mora transported six witnesses to the Sacramento Police Department’s station on Freeport Blvd at their request.

25

26 Deputy Formoli drove Deputy Swisher’s patrol vehicle to our South Area Station. We cleared the call.
0850 Hours / 10-01-03 / Wednesday; I, Deputy D. Hutchinson #321 was working in full dress uniform, driving a marked sheriff’s patrol vehicle assigned to Laguna Creek High School as the Resource Officer.

I was monitoring the Elk Grove Unified School Police radio, who dispatched a school officer to 7825 Grandstaff at Rio Cazadero High School, for a student in a classroom with a shotgun.

0857 Hours; While enroute to the call Code 3, officer’s already on scene voiced that shots had been fired.

0858 Hours; I arrived at the school. Upon my arrival I deployed my Law enforcement Rifle (LER) and took a position at the Northeast area of the campus. From my position I observed several officers cuffing a subject whom as later identified as the shooter.

Once the suspect was cuffred, I moved to assist in the clearing of the classroom for possible additional victims or suspects. A team was assembled that included officers from Sacramento Police Department, Elk Grove Unified School Police, and the Sacramento County Sheriff’s Department. A search of the classrooms revealed no additional victim’s or suspects.

0920 Hours; I assisted in setting up a staging point and command post where parents could pick up their children. Once the center was established I assisted in the releasing of the students to their parents.

1135 Hours; I cleared this event.
1 At Approximately 0858 Hours, 10/01/03 (Wednesday): I, Officer Wanner...  
2 #1212 (Unit 71A1), was dispatched to an assist call at Rio Cazadero High  
3 School at 7825 Grandstaff Drive in Sacramento.                      

4 The text of the call stated that a student was on scene at the school  
5 with a shotgun and had fired shots.                                  

6 I responded Code 3 to the area and arrived on scene at appropriately 0859  
7 hours.                                                                

8 As I arrived on scene, I followed the fire truck to the south area of the  
9 school where I observed a male subject lying on the ground near a chain  
10 link fence. This subject was bleeding from his ankle and was identified  
11 by another officer as one of the victims. I also observed a building  
12 with a wheelchair ramp, which was facing in a westbound direction.  
13 Laying on this ramp was another subject, whom I was told to have been  
14 shot, and I observed three officers next to the suspect.              

15 Sacramento Police Sergeant Peas (Unit S-50) was on scene and was the  
16 initial scene commander.                                               

17 I asked Sergeant Peas what he needed done, and he asked if I could set up  
18 an outer perimeter and tape off this section for the school. Officer  
19 Hidalgo, who was also on scene, and I then began setting up crime scene  
20 tape on the western sidewalk of Grandstaff Drive. We ran the crime scene  
21 tape from Bamford Drive all the way south to where the school property  
22 ends. After this was done, I remained on scene until the scene was  
23 stable.
1. I then also spoke with Detective Craig Hill when he arrived on scene.

2. I then obtained the report number for the Sheriff's Department and cleared the scene.
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### ADDITIONAL VICTIMS/WITNESSES/REPORTING PERSONS

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2. Wheels (Mag, Chrome, Oversize)
3. Interior Description:
4. Manufacturer:
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**BADGE**

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**DIVISION**

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**SUPERVISOR**

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PAGE 1 OF 1

1400-086 (REV 1/87) [7/401-050]
# ADDITIONAL CRIMES/PERSONS REPORT

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1010 hours (approximately); 11-1-03: I received a telephone message from Sgt. Craig Hill of the Homicide Bureau informing me that SSD detectives would be assisting in an officer-involved shooting investigation which had occurred at Rio Cazadero High School in the City of Sacramento. Sgt. Hill requested that I remain available to conduct witness interviews.

1125 hours (approximately): Several witnesses, including witness [redacted], were transported by SPD patrol officers to 711 G Street to be interviewed. I made contact with witness, [redacted] and escorted him to detective interview room #3. The interview was videotaped and the videotape will be retained in the sheriff's homicide bureau until needed.

As I spoke with witness, [redacted] he stated the following in summary:

My name is [redacted] and my date of birth is [redacted]. I am a teacher at Rio Cazadero Continuation School. I've been teaching there for about seven years now and I normally teach social studies and physical education. Earlier today, I was at the school working in my classroom, which is room #2. I was sitting with my back to the door, as I usually do. All of a sudden, I realized that someone had just come into the classroom. Then, I noticed that it was a student of mine named Mario Rodriguez. I've known Mario now for two to three years and I've had him in several of my classes.

I saw that Mario had a shotgun in his hands. The shotgun looked to me to be full size, but I'm not real familiar with weapons. When Mario came in with the shotgun, all of the students in my class ran...
back to a rear corner of the classroom and got down low.

I stood up and tried to get Mario to exit my room. Mario was very emotional. He was crying and it looked like he may have had a bloody nose. Mario was saying something like, "I can’t take it anymore". I’m not sure exactly what Mario was saying, but that was the jest of it.

As I was dealing with Mario, he would intermittently point the gun in my direction and then put it back to his own head. I backed up to my classroom door, which was already propped open. Mario was kind of holding the gun pointed in my direction, but he didn’t have it up at his shoulder, like he wasn’t aiming at me like that.

I wanted to get Mario to exit my classroom. I know that Mario is a very emotional person. I tried to talk Mario to going outside. I was just trying to coax him out. I was speaking very calmly to him and trying to keep the situation under control. Mario was going back and forth between pointing the gun at me and pointing the gun at himself.

I knew that I needed to find a way to let someone else know what was going on. The classroom that I have is actually a very large room, which is divided by curtains, into four separate teaching areas.

Apparently, one of the teachers next door to me found out what was going on. I think that teacher is another person who is here right now who is named Debbie Nelson and she has one of the classrooms.
next to me.

Later, after the incident was over, I found out that one of the students named [redacted] peeked through the curtain and saw what was going on. I guess he told his teacher, [redacted]

All of the details are a little bit fuzzy to me right now, but I believe that the Vice Principal, [redacted] came up and assessed the situation. I know that the kids were able to leave the classroom through the front door, but I'm not sure how it is that the kids were able to leave. I do know that I led the kids to a safer place, which was up by the office. [redacted] was kind of standing in the doorway and trying to coax Mario to stop what he was doing.

I took the kids up to the office and then I came back to try to talk to Mario and to help [redacted]. I know Mario very well. He has even given me gifts in the past.

When I got back into the area, [redacted] told me to leave and so I backed up and just kind of listened to what [redacted] and Mario were talking about. I was probably about fifteen feet away from them.

I then went to some of the other classrooms to tell the other teachers what was going on. I heard sirens coming into the area. I'm not sure who called the police, but I did see that there were a lot of police arriving.

At this point, I was kind of around the corner from [redacted] and Mario.
and I could not see them. I saw a lot of cops with their guns out and I heard a lot of yelling. It sounded like the police were telling Mario to put the gun down, I can't remember exactly what they were saying, but there was quite a bit of yelling. It's clear to me what the police's intentions were, to get Mario to put the gun down.

I then heard a lot of gunfire, probably over 10 shots were fired. It was quiet for a moment and then there was some more gunshots.

I was with another teacher named [redacted] and the police told us to just stay back.

[redacted] and I then went back into the rooms of the building which is marked 12B. There were a lot of students there. We were between building 12A and 12B and we were just trying to keep the students calm.

At some point, before [redacted] even showed up, Mario pumped the action on his shotgun and a shell came out. Mario said something like, "it didn't work" or "it jammed", something like that.

I don't remember Mario saying anything threatening towards me. He did say something about believing that he was going to be kicked out of school. I know that Mario has been having a hard time getting through high school.

Mario often times carries a baseball bag around with him, [redacted]. The kind
that you can put a bat and various equipment in. Mario loves baseball and softball.

At one point today, I saw the baseball bag that looked like Mario’s bag laying outside my classroom. The bag was open and there were no large objects inside. It’s either black or dark blue.

I know that Mario doesn’t get along with some of his teachers. It seems like Mario will have an incident with just about all of his teachers at one time or another. He’ll get along with his teachers for awhile and then he won’t, but they always end up being friends again.

Mario and I get along pretty well. But, he didn’t like it when I had to enforce the rules.

I’ve heard recently that Mario and his girlfriend just broke up, but I don’t know the girlfriend’s name or where she goes to school. I also know that Mario was working for a pool company and it seemed that he was doing well there.

Mario should have graduated from high school last year, but he didn’t. Mario was going very slowly at school and had recently spoke with him about that.

At some point, Mario would be getting a letter informing him that he was in danger of being kicked out of school, but I’m not sure if he received that letter yet or not. I had recently done a progress
report on Mario, which was not very good. I had to tell [redacted] that Mario was not doing well. [redacted] may have already told Mario about that.

I know that Mario had been getting some warning letters in the mail, but I don’t believe that this would have been the final straw for him. However, I’m not sure about that. In my opinion, he was not getting kicked out of school. He would just be warned again, but then again I didn’t see the letter.

Mario is a Hispanic male, about 6 feet tall with a husky build. Mario probably weighs about 250 pounds or so. I think that he was wearing a black shirt and jeans today, but I’m not sure. Mario usually wears a hat, but I can’t say that he had one on today.

END OF STATEMENT.
10-1-03; approximately 11:15 hours; Wednesday: I, Det. E. Newton, #414, was in the Homicide Bureau when Det. W. Bayles contacted me. He briefly informed me of a shooting incident that occurred at Rio Cazadero Continuation High School. Det. Bayles said that some witnesses would be brought over to the Sacramento County Sheriff’s Department and requested my assistance with interviewing.

Approximately 11:23 hours: I spoke with Ms. [redacted], a teacher at Rio Cazadero Continuation High School. This interview was conducted in interview room #1, located on the third floor of the Sacramento County Sheriff’s Department. This interview was recorded on a VHS videocassette tape and will be kept on file in the Homicide Bureau. Ms. [redacted] told me the following in summary:

I am a teacher at Rio Cazadero Continuation High School. I’ve been a teacher there for the last 12 years. I primarily teach English to students in grade levels 9 through 12 grade. Most of the students at Rio Cazadero High School are seniors.

Today, I was in my classroom. School starts at approximately 8:30. I take roll in the morning. It was around 8:40 a.m., when I noticed one student by the name of [redacted] who sits in the back of the room. [redacted] got up and looked through the partition which separates my room and [redacted] classroom. [redacted] is a teacher in classroom #2. My class room number is room #1. There is a flexible partition which separates our two classrooms.

It was around this time, 8:40 a.m., that I heard some scuffling
coming from [redacted] classroom. I saw the partition move. This is what caused [redacted] to get up and look through the crack into [redacted] room. [redacted] said that there is a guy with a gun. He said it first kiddingly, but then he said again and stated he was serious. I immediately got up and went to the phone and called the office. I said that there is a guy with a gun in [redacted] classroom and then hung up. The conversation lasted about five seconds. It was about this time, that half my class of 12 students, ran out the front door.

I was busy on the phone and couldn’t stop them. They wanted to see what was going on.

I didn’t hear any voices coming from [redacted] classroom other than the scuffling. I did not look into [redacted] classroom to see what was going on. There were a couple of students standing outside and I got them into the classroom and locked the door. Then, with the remaining students, I went into another classroom, adjacent to mine. There was a partition there that was unlocked and we went into that classroom and then outside.

I heard from other students that the person who had the gun was Mario Rodriguez. Mario Rodriguez is a student at the school. He is in [redacted] classroom. Students told me that Mario was upset with his girlfriend, because they had just broken up. I also heard that he had a shotgun with him. I heard that he brought the gun in a sports bag. I know that he plays softball and carries a sports bag.
I used to teach Mario Rodriguez. I don't know of Mario having problems with anyone at school. I do know that if there was any violence or problems that there should be a referral and usually his contract teacher would have this information.

The first period is basically a contract class. What this means is the first period is the time where students receive assistance with any subject. The contract teacher acts sort of like a counselor for the students. [REDACTED] was Mario's contract teacher.

After I made the phone call to the office, I did see some of [REDACTED] students run towards the office. I also saw [REDACTED] the teacher in charge or the Vice Principal, run towards [REDACTED] classroom.

After I moved the students through the other classroom, I heard several gunshots. They sounded like pops. This was about five minutes or so after I made the phone call.

I did not see Mario today.

The following students were in my class this morning at 8:40 a.m. They were:

[REDACTED]
is not on my morning student roster, because she's an afternoon student.

The following students were not in class today. They are:

may have been around the campus, but he wasn't in class.

END OF STATEMENT.

Prior to leaving the Sacramento County Sheriff's Department, I obtained a copy of her morning classroom roster. This roster shows attendance for the AM period contract period.

records attendance by placing dots for being present, slashes for absences, and if there's tardiness it's a slash with the amount of
time missed written above the slash. (See attached copy of attendance roster).

END
9/30/03, 11:47 hours: Homicide Detective E. Newton requested my assistance with an interview of a witness in regards to a shooting at a continuation school inside the city limits. I had previously been advised that we may be assisting the Sacramento Police Department with interviewing witnesses in regards to the shooting due to the large volume of witnesses.

Detective Newton interviewed [redacted] as I took notes. During this videotaped interview, [redacted] stated the following (in summary):

When I pulled up to the school today, at around 8:50 a.m. to drop my girlfriend off, that’s when everything happened. My girlfriend is [redacted]. I heard alarms going off. I pulled around and saw the principal run to [redacted]’s classroom. There were kids running and I got on my cell phone and called 9-1-1. I saw Mario come outside with a gun. He may have shot a round off at the cops. There was lots of shooting and I saw him drop. The name of the high school is Rio Cazadero.

Detective Newton advised [redacted] that he was going to go back through his statement in more detail. [redacted] continued (in summary):

I dropped my girlfriend off in the parking lot at around 8:50 a.m. this morning. She was walking in the gate. An alarm went off that is different than the fire alarm. It’s like a bell. I went to that school for five years, so I know the difference. I saw the principal, [redacted] running inside of the classroom. It was [redacted]’s classroom and there were kids jumping out the window. All the kids were running out of the classroom, saying that Mario has a
gun. I was still in my car at that point. I pulled up out front and called 9-1-1 from my cell phone. Soon after, the teachers went on to a lockdown status.

Mario was waving the shotgun back and forth.

I had heard a shot go off in that classroom, then Mario came outside the classroom with the shotgun. At that time, cops pulled up and ran into the school. The cops told Mario to put the gun down. They told him approximately three times. I saw a flash come out of the shotgun and I heard a boom. Then I heard 10-15 shots go off from the officers. There were around 15 officers there. There was the Sacramento Police Department, the Elk Grove Sheriff’s and regular Sheriff’s deputies, as well as unmarked officers. When Mario actually came out of the classroom, there were about eight officers there at that time.

When Mario got shot, his leg buckled and he fell backwards. I’m not sure if the cops put handcuffs on him or not, there were a lot of cops around him.

Mario’s last name is Rodriguez and I’ve known him since Kindergarten.

There’s a rumor I heard that he bought a girlfriend a $6000 ring and she broke up with him.

During the incident, I believe Mario was wearing a black shirt and
possibly black pants, but I'm not sure.

I know where Mario lives and I know his mom and dad. People used to pick on him and actually they still do. They say that he is a dork. Mario looks up to me. Mario is probably 18 years old. Everyone at the school knows me.

Yesterday, while I was at the school picking up my girlfriend, Mario asked me if he could get a gun. My girlfriend was in the car when he asked this. I told Mario that I was on probation and couldn't do that. Mario said that if I was able to get a gun, to let him know.

I think Mario's dad has a shotgun and a 45.

That was yesterday at around 11:30 a.m. in the parking lot when Mario came up to my car. That's when he asked me for the gun. He said he had a problem, but I don't know what it was or with who. My girlfriend later stated that Mario was crazy.

Mario also asked for a gun about a month ago. He said he had a problem to take care of.

Mario got picked on by everyone. Mario is as big as me, but he looks like a nerd. He's in special ed. I saw Mario almost everyday.

I don't know if Mario has a car or not, but he used to have a truck.
I think he sold it. He now gets dropped off at school by his mom and picked up by his mom or dad.

It's almost every other day that Mario says he gets into a fight with someone, usually someone around his neighborhood. He has a younger brother named [name redacted], who's about 16 or 17. I think he gets along with his parents and his brother.

Mario's girlfriend is big, like around 300 lbs. She has brownish-black hair that's straight and goes all the way down her back. She's around 18 years old. I don't know if she works or goes to school and I have forgotten her name. Mario has a picture of her on his binder. Everyone is saying that he bought her a $6000 ring. I think Mario does have a job working with pool products. Mario has told me that he likes his job.

Mario is not into gangs, but he does not like Surrenos. He gets along with Nortenos.

I was surprised when this happened.

Mario has asked me approximately on twenty different occasions to get a gun for him. He says this is "due to problems". I know that on one occasion he said he wanted to shoot some Surrenos.

Last week, on Wednesday (9-24-03), he asked me to get him a gun and said that he had a problem.
Mario has other friends. Everyone at school knows who Mario is. Me and my girlfriend stick up for him.

About three weeks ago Mario said he had a problem with Surrenos at Valley High School. Something about they were picking on his brother.

I wear glasses, but I could see real good today. I could see real good even without my glasses.

My girlfriend goes to Room #8 and [redacted] room is #2.

END OF INTERVIEW AT 12:13 HOURS.
1115 hours; 10-1-03; Wednesday: I, Det. D. Cabral, #429, assigned to the Sacramento County Sheriff's Homicide Bureau, was asked by Det. W. Bayles, #657, to assist him with interviews involving the shooting at Rio Casadero Continuation School, which occurred in the City of Sacramento.

Det. Bayles briefed Det. Newton and I regarding the shooting, stating that we were going to assist the Sacramento Police Department with the investigation.

Det. Bayles briefed Det. Newton and I with the following information.

This morning at approximately 8:30 in the morning, officers responded to Rio Casadero Continuation School, in the City of Sacramento off of Grandstaff and Center Parkway regarding a student with a gun.

Sacramento Police Officers, along with Sacramento County Sheriff's Deputies who were working off-duty, responded to the location. Information given to the officers at the time was that there was an armed student in room #4. The students at the school were evacuated from the immediate area and Vice Principal [redacted] made contact with the suspect in one of the classrooms. A struggle ensued for the weapon and Vice Principal [redacted] was able to break away from the struggle. Officers fired rounds at the suspect, striking the suspect and possibly the Vice Principal.

Det. Bayles stated that he was not certain of the totality of the circumstances surrounding the shooting and had limited information.
Det. Bayles asked Det. Newton and I to interview some of the witnesses who were currently at 711 G Street. Det. Bayles gave a description of the suspect as a Hispanic male by the name of Mario Rodriguez, dob 6-23-84. Det. Bayles then took Det. Newton and I to the waiting room and introduced us to the witnesses.

I introduced myself to [redacted] who said was a witness to parts of the incident that took place.

I took [redacted] into interview room #4 and took her statement as to what happened.

The interview was videotape recorded and the tape will be kept at the Sacramento County Sheriff’s Homicide Bureau.

1125 hours: [redacted] was interviewed.

1203 hours: I ended my interview with [redacted]
1 1125 hours; 10-1-03; Wednesday: I, Det. D. Cabral, #429, spoke with
2 who told me the following in summary and is not
3 verbatim.

4 My name is [Redacted]. I'm a twelfth grade student at Rio
5 Casadero Continuation School. I've been going to school there for
6 two to three years.

7 Today, at about 8:45, when I got to school. I was a little late, I
8 was supposed to be there at 8:30 and I got there between 8:45 and
9 9:00. My boyfriend had just dropped me off and I got out of the
10 truck and started walking to the classroom (1-4).

11 When I started going up to the classrooms, I saw somebody run out of
12 the class and I seen ten more come out. It was [Redacted] classroom.
13 [Redacted] is the teacher. [Redacted] was at the door and he was making hand
14 movements towards the inside of the class like, calm down, calm down
15 and then I saw [Redacted] run up the ramp and into the classroom. [Redacted] is
16 the vice principal of the school.

17 [Redacted] and [Redacted] went back in the classroom where Mario was and the
18 next thing I know, Teacher [Redacted] told me to get into her classroom,
19 which is right next door (#1). One of the students by the name of
20 [Redacted] looked into where [Redacted], Mario and [Redacted] were at.

21 The bungalow is separated into four sections and it's divided by
22 partitions that slide. That's how [Redacted] was able to look into the
23 other area where Mario was.
I could hear Mario saying something, but I really didn’t understand it and then I heard [redacted] (Vice Principal), no, no, calm down and then I heard a struggle. It sounded like the struggle was close by the partition that separated our room. When this was going on, one of the teachers, who goes by the name of [redacted], opened his section of the partitions and asked what was going on. Teacher [redacted] went up to him and kind of whispered what was happening, because she didn’t want to scare us and that’s when we all went out the classroom belonging to [redacted] (teacher).

We went to another class and then we heard shots fired. I heard about six or seven of them. The officers fired their guns. Before the shots were fired, I heard the officers say, put it down, put it down and then the teacher told us to get down. Then, that’s when I heard the shots.

After the shots were fired, the cops came rushing in and then they put up the yellow tape.

Yes, I know Mario. His last name is Rodriguez. I think he’s 19 years old. I’ve known him for about four to five years. He’s a nice guy, but he was depressed yesterday. When he gets upset, he doesn’t say much. He would do stuff to fit in, trying to be hard (tough) and all.

People were talking after the shooting, saying that Mario had bought his girlfriend a $6,000 ring and that she broke up with him.
afterwards.

Mario lives somewhere off of Center Parkway. I remember Mario did tell my boyfriend that his dad had guns. You see, Mario would buy decks (stereos) from my boyfriend just to have friends. My boyfriend's name is [redacted]

The reason I think Mario did this was because he had his feelings hurt by somebody. He's really tried hard to fit in with the crowd at Rio Casadero. He wasn't that way when I knew him at Valley High. He was quiet and would just say hi. But, since he's been at Rio Casadero, he's basically tried to fit in by acting hard (tough). He's always telling stories to try to fit in, stuff that is really not believable.

I know he works and saves his money and he doesn't spend his money on things like most kids. He works at Raley's, I think on Mack Road.

Today, my boyfriend told me that he had seen Mario's mother at the school, after he had dropped me off. The way I think he got the shotgun to the school if his mom dropped him off was that he must have been carrying a baseball bat equipment bag. He used to carry one. I can't see his mom letting him take a gun to school.

Mario has class with [redacted] (teacher) and starts about 8:30. I usually see him out front of the class in the mornings and he's always there to say hi. If Mario was to talk to anybody, it would
be my boyfriend, [redacted] [redacted] could find out why he did this. I
don't think he was trying to hurt anybody. If [redacted] (Vice Principal)
got shot, it was probably when they were struggling. I know Mario
wouldn't hurt anybody, he just does things to get attention.

Mario has told me he has one sister and one little brother, but I
don't know if to believe him or not, because of the stories he
tells.

END OF STATEMENT.
10-2-03 at approx. 0815 Hrs. R/O (Detective Husted) contacted Elk Grove School Service Officer Tadlock at the Rio Cazadero Campus. School Service Officer Tadlock advised that the teacher from classroom #2, [REDACTED], had located a black baseball bag inside his classroom which he advised had belonged to the suspect (Mario Rodriguez). Per Service Officer Tadlock, [REDACTED] had originally seen the bat-bag outside at the time of the shooting, and he did not know how the bag made it into the classroom.

R/O then entered classroom #2, and observed a black Louisville Slugger baseball bat-bag on the floor just inside the door to classroom. Inside the bag R/O located a Federal brand box which contained five live shotgun rounds. R/O took digital photos of the items (see attached), and subsequently booked the items into SPD evidence.
Classroom #2
Rio Cazadero High School
<table>
<thead>
<tr>
<th>LOCKERS USED</th>
<th>187 PC</th>
<th>REPORT #</th>
<th>CITATION #</th>
<th>SEARCH WARRANT #</th>
<th>PREVIOUS BOOKING PR #</th>
</tr>
</thead>
<tbody>
<tr>
<td>NARCO/MONEY BOOKING</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LARGE PROPERTY BOOKING</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LOCATION OF OCCURRENCE</td>
<td>50 CAZAVERO</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VICTIM:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DEFENDANT:</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
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</table>

### SACRAMENTO POLICE DEPARTMENT OFFICER'S BOOKING AND FIELD RECEIPT SUPPLEMENTAL PAGE

<table>
<thead>
<tr>
<th>REPORTING OFFICER</th>
<th>BADGE #</th>
<th>DIV</th>
<th>RECEIVED DATE</th>
<th>TIME</th>
<th>IN-LOCKER DATE</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Husted 522</td>
<td></td>
<td>10-1-01</td>
<td></td>
<td></td>
<td></td>
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</table>

### DESCRIBE PROPERTY BELOW IN THE FOLLOWING SEQUENCE: ITEM TYPE

<table>
<thead>
<tr>
<th>VALUABLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. WEAPONS - COLOR - BRAND - MODEL - SEQ - DAM - DESCRIPTION - CALIBER - MONEY AMT - IMPEACHABLE OVERALL LENGTH - IMPEACHABLE VERY LARGE/HEAVY ITEMS BOOMED AT FSQ SEQUOIA PACIFIC ONLY</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VALUABLES</th>
<th>NAME</th>
<th>ADDRESS</th>
<th>OWNER UNKNOWN</th>
<th>OWNERSHIP DENIED</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITEM 1</td>
<td>8mm Crime Dro</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITEM 2</td>
<td>Digital Audio Disc</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITEM 3</td>
<td>From Class 2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CHECK IF PRINT REQUESTED</th>
<th>SHARED AREAS FOR PROPERTY USE ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITEM 1</td>
<td></td>
</tr>
<tr>
<td>ITEM 2</td>
<td></td>
</tr>
<tr>
<td>ITEM 3</td>
<td></td>
</tr>
</tbody>
</table>

### OFFICER SIGNATURE AND BADGE NUMBER

SAC" 11/97

### IF FIELD RECEIPT, HAVE CITIZEN SIGN

1 WHITE - PROPERTY
2 WHITE - REPORT
3 PINK - INVESTIGATIONS
4 GOLDENROD - FIELD RECEIPT
On 11-10-03, I, Det. Oliveira made audio taped copies of the 911 calls made to the SPD Communications Center and the radio traffic on SPD channel #4 (POP 4) in regards to the shooting at 7825 Grandstaff Dr on 10-1-03. Refer to the audio tapes for the details of the 911 calls and dispatch radio traffic. I was informed by Toni Delgado at the SPD Communications Center that the computers were down when the incident started and that dispatchers used cards to document the calls. She provided me with copies of the dispatch cards. Refer to them for the details. She informed me that the shift supervisors then forced the information into the computer call after the system came back up. The information that was forced into the call is denoted by a question mark after the time. She also advised me that the times on the audio recordings may not be accurate and could be off by one or two minutes.

I located three 911 calls made to the SPD Communications Center and made audio taped copies of them. The following is a list of the 911 calls:

<table>
<thead>
<tr>
<th>CALLER INFO</th>
<th>DISPATCH POSITION</th>
<th>CALL TIMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. [Redacted] (Rio Cazadero HS employee)</td>
<td>COM-3</td>
<td>08:48:32/09:00:08</td>
</tr>
<tr>
<td>2. [Redacted] (student on cell phone)</td>
<td>COM-T</td>
<td>08:54:20/08:58:21</td>
</tr>
<tr>
<td>3. [Redacted] (Las Flores HS employee)</td>
<td>COM-8</td>
<td>08:56:50/08:57:15</td>
</tr>
</tbody>
</table>

I made an audio recording of the dispatch radio traffic on SPD channel 4 (Position: POP-4) from 08:50:52 to 09:05:57 hrs. The times covered the initial dispatch of units, the shooting, and the confirmation request by Capt. Valenzuela that the appropriate call-outs were made. The recording is not in real time.
<table>
<thead>
<tr>
<th>UNIT ID</th>
<th>0851</th>
<th>0857</th>
<th>0857</th>
<th>0856</th>
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<td>0857</td>
<td>05</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Inservice Comments**

**Location:** 7825 Grandstaff

**Name:** [Redacted]

**Text:**

Kid Cazadero H.S.
MARIO RODRIGUEZ, M.T., 17ish

**Date Rec'd:** 10/1
**Time Rec'd:** 0849
**Rec'd By:** 6910
**Position:** COM3

**Contact Comp:** Y N

---

**Sgt. Stephen Quinn #3089**
LOCATION: 7825, GRAND STAFF, ROOM 12L

NAME: [Redacted]

TEXT: Student in Classroom 10/19/07

DATE: 10/1
TIME: 08:49
RECD BY: 04:10
POSITION: COM3

COMMENTS:

08:51
CO 03 C 0901

08:52
Cop calls

08:52
Hold non primary traffic

08:52
Sus Up

08:53
Sus 2114 has checked out

08:55
Sus has hands up

08:55
2114 - I pass administration

08:57
Sus has custody

08:59
Sus shots fired - Call out

09:00
Emergency - [Redacted]
RESPOND TO DFC OFF
GRANDSTATE FNL DIRECT

HAS 2 GUNS
.45 & Shotgun

NO SHOTS FIRED
UNIK 1R THREATENING
NO CLOTHING DESC
ANY ONE

DATE REC'D 10/11/03
TIME REC'D 858
RECO BY 6171
POSITION com3
DISP BY 6005

6410

STD Involved - their stuff of
PERC - Subj distract over GF
who does not attend this school
No info on her
LOCATION

NAME: [REDACTED]

TEXT:

hm addr: [REDACTED], SACR
hm phone: [REDACTED]

0856: C RPTS SHOTS FIRED

Contact Comp? Y N

DATE REC'D ______ TIME REC'D ______ RECD BY ______ POSITION ______ DISP BY ______

(Cover)

SFPD 12 (4/130)
RESPOND TO DFC OFF
GRANDSTAFF FOR DIRECN TO RM #2

LOCATION __________________________ CROSS ST __________________________

NAME ______________________________ ADDRESS __________________________

PHONE # ____________________________

TEXT

HAS 2 GUNS - .45 & SHOTGUN - NO SHOTS FIRED

NO CLOTHING DESC ANY ONE

Contact Comp? Y N O

DATE RECD ______ TIME RECD ______ RECD BY _______ POSITION _______ DISP BY _______

(over)
LOCATION: Rio Casadero HS

NAME: [Redacted]

TEXT: Kid in a classroom w/5/9 in classroom #12... Subj is Mario, m/18, 5'10, 200, unk clothing... Sheriff is O/S... secpd is O/S as well... c/c is slh iff of school... c/o mh, 5'1, wht shirt, blu shorts

DATE REC'D: 10/11/08  TIME REC'D: 0853  RECD BY: [Redacted]

SPD 10 (4/08)
LOCATION: Rio Casadero HS

TEXT: Kid in a classroom w/ s/g in classroom #12
Subj is Maria, mh19, 5'11", 260, unk clothing
Shirt is o/s, so is jeans. 2 o/s as well, c is slt 1/4 of
school. c is mh, 5'11", white shirt, blue shorts

DATE REC'D: 10/1/03 TIME REC'D: 08:53
RECD BY: 8087 POSITION: CORR. RECOR
DISP BY: 606
can't see the subj from where c is... there are other subjs inside the classroom... police are parked in front of the school... units also on scene... cops are shooting... cops shot the subj... subj came out of the school... subj is lying in the chest...
I can't see the subj from where C is... there are other subj's inside the classroom... police are parked off of the school... units also O/s... cops are shooting... cops shot the subj... subj came out of the school Contact Comp? Y N subj is lying f of classroom #12; was shot several times in the chest...
LOCATION: 5900 Barnstead

NAME: [Redacted]

ADDRESS: [Redacted]

Cross St: Employ

DIST: PHONE #: 408-5604

TEXT:

LOS Flore High School

7-8 shots fired. Nothing else seen or heard.

DATE REC'D: 11/1/08

RECD BY: 0858

POSITION: COM

DISP BY: (OVER)
DETECTIVE SUPPLEMENT: SSD DISPATCH TAPE/ EVENT DETAILS  

On 11-12-03 at approx. 1515 hrs, I, Det. Oliveira, spoke with SSD Homicide Det. Stomsvik on the phone. I requested a copy of the SSD dispatch tape and call print-out for the shooting that occurred on 10-1-03 at Rio Cazadero High School. On 12-10-03, Sgt. Quinn received the SSD dispatch tape and a print-out of the event details (#032740422) in the homicide mail tray. The dispatch tape was of channel SD3 from 08:58:25 to 11:09:30 hrs. I obtained the tape from Sgt. Quinn and booked it as an evidence item. Refer to the SSD dispatch tape and print-out for the details of the dispatch radio traffic.

REPORTING OFFICER

<table>
<thead>
<tr>
<th>BADGE</th>
<th>DIV</th>
<th>DATE</th>
<th>APPROVED BY</th>
</tr>
</thead>
<tbody>
<tr>
<td>0754</td>
<td>31</td>
<td>12-11-03</td>
<td></td>
</tr>
</tbody>
</table>

ASSISTING OFFICER
Web LESA: Details for Event "032740422"

Today's Date is: Thu, Dec 4, 2003

Event Number  Init Time   Create Time
032740422     2003-10-01 08:56:36 2003-10-01 09:27:54

Event Owners:

DP2          DP2          DP2          DP2    DP2

Call Information:
Call Type: ASST
Location: BAMFORD AND CENTER PKWY Apt:
Addnl: RIO CAZADERO SCHOOL
City: Area: 6 Zone: Z

Complainant Information:
Name: SCH65
Address: BAMFORD AND CENTER PKWY
Phone:

Related Information:

Event Comments:

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08:59:05 2003-10-01 DP2 REDUCE,,
08:59:23 2003-10-01 DP2 51S,,
08:59:51 2003-10-01 DP2 032740422:CC to C1 , MAKE SURE S1 COPY PLS,,
09:00:22 2003-10-01 DP2 NEED FIRE CODE3, ADMINSTRAOR AND STUDENT FIRE ADV,,SUBJ IN CUST
09:02:11 2003-10-01 C1 S1 ADVSD
09:02:32 2003-10-01 DP2 FIRE IS 97,
09:04:04 2003-10-01 DP2 SCHL ADRS IS 7825 GRAND STAFF...,MAP 338 A-5 P
09:08:22 2003-10-01 DP2 Per SCH61 IM BLKN TRAFIC ON GRANDSTAFF, NO
09:16:05 2003-10-01 DP2 SCH61,, MEDIA 97,,
09:24:54 2003-10-01 DP2 210 924 SCHOOL INCIDENT
09:26:04 2003-10-01 DP2 CP IN THE SOUTH PKING LOT,
09:27:13 2003-10-01 C1 PER S1,,EXEC STAFF GRP PAGED,IA GRP PAGED, ADVSD
09:27:54 2003-10-01 DP2 EVENT INFO UPDATED BY COMM CTR
09:28:41 2003-10-01 C1 SCDSA ADVSD...IS 924 THE SCEN E
09:29:10 2003-10-01 DP2 SCH74,, ATCO, SPD OR CHP, NEED AIR UNIT TO G ALTITUDE,
09:36:06 2003-10-01 S2 DA INVESTIGATOR ADV, EMP RELATIONS AND L AFFAIRS PAGED
09:38:44 2003-10-01 DP2 210 (MEDIA) IS 97,
09:41:43 2003-10-01 DP2 U200,,97
09:43:07 2003-10-01 S2 RANGE AND RISK MGMT ADVISED
10:01:02 2003-10-01 S2 PER 62B1...SSD OFC SHOT SUSPECT
10:15:41 2003-10-01 DP1 STF408/407/406 ENRT FRM DOWNTOWN
10:33:12 2003-10-01 S1 PER U200..03-74165 VIC BROWN, L.C.
10:41:50 2003-10-01 C1 SSD GANG UNITS (U900,U904,U905,U906) ARE ENR SCIL
2003-10-01 10:46:18  DP2    SCH65 TRANS 6 WITNESS TO SAC CITY HEADQUA FREEPORT,
2003-10-01 10:49:26  DP2    Per SCH70 924 711 G W/2 FOR INTERVIEWS
2003-10-01 10:57:47  DP2    61S CLR FRM SCHOOL, HE WASN'T PUT ON THE CA
2003-10-01 11:05:06  DP2    SCH65 97 SAC CITY HEADQUARTERS ON FREEPOR
2003-10-01 11:05:26  DP2    Per SCH70 97 711 G
2003-10-01 11:08:51  DP2    SCH65 ,,IS CLR, SAC PD DETS TOOK WITNESSES.
2003-10-01 11:30:24  DP2    Per SCH70 CLR 711 924 BACK 2 SCENE
2003-10-01 11:30:28  DP2    Per SCH70 CLR 711 924 BACK 2 SCENE// DETS TOO
2003-10-01 13:25:21  C2     WITNESSES
2003-10-01 15:22:02  DP2    GANG UNITS CLR PER U905
2003-10-01 15:22:02  DP2    72C 97 E STOCK AND GL

Unit History:
Time  Unit    Status Disposition  Comment
2003-10-01 08:57:32 SCH65 OV
2003-10-01 08:57:54 0K913 DP ASST
2003-10-01 08:57:59 POP71 DP ASST
2003-10-01 08:58:01 71A1 DP ASST
2003-10-01 08:58:05 61A12 DP ASST
2003-10-01 08:58:08 65A1 DP ASST
2003-10-01 08:58:11 0K95 DP ASST
2003-10-01 08:58:31 71A1 C3 ASST
2003-10-01 08:58:40 SCH74 DP ASST
2003-10-01 08:59:16 71A1 51 ASST
2003-10-01 08:59:19 71A1 C3 ASST
2003-10-01 08:59:44 61A12 97 ASST :
2003-10-01 09:00:00 0K95 CL C4
2003-10-01 09:00:18 POP71 51 ASST
2003-10-01 09:00:37 65A1 CL OTH  C4 PER SCH 65
2003-10-01 09:00:52 L61 DP ASST
2003-10-01 09:00:57 65A1 DP ASST
2003-10-01 09:01:06 53A12 DP ASST
2003-10-01 09:01:10 73A3 DP ASST
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On 11-12-03 at approx. 1040 hrs, I, Det. Oliveira, spoke on the phone with Assistant Chief Rick Ewing of the Elk Grove Unified School District (EGUSD) Police Services. I advised him that I was conducting follow-up regarding the shooting at Rio Cazadero Highschool on 10-1-03. I inquired whether or not their dispatch center audio recorded the police radio traffic on their channel or emergency phone calls. He advised me that they did not have an audio recording system, but were now in the process of installing one. Chief Ewing advised me that they did maintain a dispatch-log in a Microsoft Excel program. He e-mailed me a copy of the dispatch-log. Refer to the log for the details.
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<tr>
<td>10/01/03</td>
<td>0729hrs 10-8 veh 190 Dispatch w/unit to copy Rio Cazadero, student with a 44 auto and a shot gun</td>
<td>0850hrs Dispatch w/unit to copy Rio Cazadero, student with a 44 auto and a shot gun</td>
<td>0727hrs 10-8 veh126 w/MDT 924 Franklin Library</td>
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<td>0736hrs 10-97 FHS</td>
<td>0854hrs 10-21-99 hwy &amp; Laguna</td>
<td>0749hrs 10-97 Franklin Library</td>
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<td>0815hrs 10-8 FHS 924 VHS</td>
<td>0900hrs Blocking traffic</td>
<td>0900hrs via phone 924 from library to Rio</td>
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<td>0832hrs 10-97 VHS</td>
<td>0903hrs Staff arriving back, south side</td>
<td>0917 hrs 10-97 VHS (via phone)</td>
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<td>0850 hrs Dispatch w/unit to copy Rio Cazadero, student with a 44 auto and a shot gun (event 302529)</td>
<td>0904hrs 924 w/ the crime responsive, will be on channel 3</td>
<td>0924 hrs 924 Rio as per Eg 1 request</td>
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**EG 4**  
Sgt Coleman

**EG 5**  
Rich Lozano

**EG 10**  
Gregorio

**EG 11**  
Fr HS Tadlock

**EG 12**  
LCHS Pete Avalos

**VHS**
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<th>Time</th>
<th>Event Description</th>
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<td>0852</td>
<td>hrs 10-97 answered to EG 4 about moving students, &quot;will let you know&quot;</td>
<td>0925</td>
<td>hrs EG 1 asking to come to the parking lot of los Flores</td>
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<tr>
<td>0854</td>
<td>hrs Admin is talking to student, door is open</td>
<td>0931</td>
<td>hrs 10-97 Las Flores</td>
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<tr>
<td>0857</td>
<td>hrs SHOT GUNS FIRED- suspect been shot</td>
<td>1147</td>
<td>hrs asper EG 5 request, take position on the N. Side inter perimeter</td>
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<td>0859</td>
<td>hrs Suspect is detained, admin is down</td>
<td>1633</td>
<td>hrs 10-8 Rio</td>
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<td>0912</td>
<td>hrs to EG 1: need directions to move students from rms 12A 7 12 B</td>
<td>0950</td>
<td>hrs Rms 5 &amp; 6 on their way</td>
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<td>1020</td>
<td>hrs to EG 4, need to count for a know one cant come back to th eschool</td>
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<td>1024</td>
<td>hrs Rm 3 will be set for media</td>
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<td>1122hrs to EG 2 FYI: Community champlen given refreshments to witness standing by</td>
<td>1029hrs All students have been evacuated</td>
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<tr>
<td>1142hrs to EG 2 has 6 witness in library that has not been interviewed</td>
<td>1056hrs to EG 2, Hanson needs to speak to you, EG 2 front of school</td>
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<tr>
<td>1147hrs to EG 2, has parent wanting to make contact with a student who has been taken downtown for interview, EG2- as soon as they are down with student they will be contacting parents</td>
<td>1103hrs just confirming to us that Schl 74 is 924 VHS</td>
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<td>1214hrs Sac PD 924 w/ witness</td>
<td>1145hrs to Schl 65 940 South of parkinglot Rio</td>
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<tr>
<td>1222hrs only have few staff and chaplent</td>
<td>1224hrs to EG 11 &amp; EG 12, schl 65 will be relieving you, to go eat.</td>
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<td>1400hrs 924 Morse ES re: HS kids on campus one believed to have a knife</td>
<td>1407hrs FYI; subject went into complex</td>
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<td>Black male dressed all in black coming up, 3 in total</td>
<td>1415hrs 10-8 Rio: Code 7 @ Lamancho &amp; Mack</td>
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<td>1414hrs code 4 no crime</td>
<td>1456hrs 10-8 924 LCHS assist Sch 72</td>
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<td>1449hrs 10-8:924 SacPD</td>
<td>1501hrs 10-97 LCHS for dismissals</td>
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<td>on Freeport 940</td>
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<td>w/Detectives for statement</td>
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<td>1510hrs 10-97 Sac PD station</td>
<td>1538hrs N. Laguna park looks cleared.</td>
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<td>1647hrs 10-8:924 Station</td>
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</tr>
<tr>
<td>1527hrs 10-8 : 924 VHS</td>
<td>1538hrs 10-97 VHS</td>
<td>1406hrs 10-8 Veh. 122 No MDT: 924 Calvine for dismissals</td>
<td>1418hrs 10-947 Calvine</td>
</tr>
<tr>
<td>0815hrs will be at EGHS for a while before coming into office</td>
<td>0855hrs 10-97 Rio</td>
<td>0905 hrs Sanford &amp; Stand... directing traffic</td>
<td>0907 hrs Send parents to Los flores w/ enrollment</td>
</tr>
<tr>
<td><strong>ALI</strong></td>
<td><strong>JENKINS</strong></td>
<td><strong>ELWING</strong></td>
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<tr>
<td>1526hrs 924 Rutter help w/dismissals as per EG 2</td>
<td>0912 hrs to Schl 60 send parents to Los Flores parking lot</td>
<td>1011hrs to EG 4 Commander detective needs a separate rm for students. Eg 4&quot; will work on it&quot;</td>
<td></td>
</tr>
<tr>
<td>1548hrs 10-97 Rutter for dismissals</td>
<td>0913 hrs Sac PD setting pose on Grandstaff south of school</td>
<td>1019hrs to EG 4 SacPD media need a room to gather</td>
<td></td>
</tr>
<tr>
<td>1606hrs Ckd cleared:924 LCHS</td>
<td>0924 hrs asking EG 12 his 10-21, E 12 answered 10-97 VHS: Eg 1 request, for him to 924 Rio</td>
<td>1059hrs announced that Schl 74 will be going to VHS</td>
<td></td>
</tr>
<tr>
<td>1651hrs 10-8 Rio: 924 FrHS area</td>
<td>0931hrs instructed EG5 to release stud from classrm thru North gate on Bamford &amp; to walk on sidewalk, need an officer to walk w/each group of stud, Sch60 will be at gate to receive students, till each classrm is cleared</td>
<td>1147hrs to EG 12, need him at esouth school, to break interperimeter</td>
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<td></td>
<td>0945hrs advised officers there is counseling available for staff &amp; student who need it</td>
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<td></td>
<td></td>
<td>1418hrs 10-8 924 Valley (then check in w/Laguna)</td>
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<td>0947hrs said to EG12 to advise parents of emergency counseling available</td>
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<td>1455hrs have SPD assisting w/VHS</td>
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<tr>
<td>Time</td>
<td>Action/Notes</td>
<td></td>
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<td>-----------------------------------------------------------------------------</td>
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<tr>
<td>0948hrs</td>
<td>Instructed base to</td>
<td></td>
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<td></td>
<td>1624hrs 10-8 LCHS: 924 Station</td>
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<tr>
<td>0950hrs</td>
<td>Need someone to release me, direct students so I could help media. Schl 65 taking care out it</td>
<td></td>
<td></td>
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<tr>
<td>1029hrs</td>
<td>Ask EG 5 if all the school has been evacuated, &quot;yes&quot; just waiting to get an ok from Sac pd to do the room by room search</td>
<td></td>
<td></td>
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<tr>
<td>1029hrs</td>
<td>Asked Eg 12 how is his end. EG 12 said, EG 4 is with a witness, EG 12 signing</td>
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<tr>
<td>1105hrs</td>
<td>Super attendant announced on radio to all the schools about the situation that took place @ Rio</td>
<td></td>
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<tr>
<td>1119hrs</td>
<td>Hasmet to standby, when cleared then send to EG 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1224hrs</td>
<td>Back @ Rio</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1420hrs</td>
<td>10-97 Calvine for dismissals</td>
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<tr>
<td><strong>Jenkins</strong></td>
<td></td>
<td></td>
<td><strong>1525hrs 10-8 District:</strong></td>
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<td></td>
<td></td>
<td></td>
<td>924 to assist Schi 70</td>
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<td></td>
<td><strong>1552hrs EGHS cleared (FYI:</strong>* redacted*** go to Kerr)**</td>
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<td><strong>1620hrs done 940 w/ Schi 70 @ EGHS: 924</strong></td>
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<td></td>
<td></td>
<td>Los Flores to 940 w/ Schi 73</td>
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<td></td>
<td><strong>1654hrs 10-97 Rio Cazadero</strong></td>
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<tr>
<td>Sch 74</td>
<td>Tom</td>
<td>Sch 60 FHS</td>
<td>Sch 65</td>
</tr>
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</tr>
<tr>
<td>McCue</td>
<td></td>
<td>Sequita Whitfield</td>
<td>Mora</td>
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<tr>
<td>0720hrs 10-8 924 station for portable</td>
<td></td>
<td>0857 hrs 924 Rio Cazadero</td>
<td>0852 hrs 924 Rio Cazadero</td>
</tr>
<tr>
<td>0850 hrs Dispatch w/ unit to copy Rio Cazadero, student with a 44 auto and a shot gun</td>
<td>0911 hrs I am closer to Los Flores</td>
<td>0909hrs Parents go to Los Flores Behind Rio cazadero</td>
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<tr>
<td>1117hrs 10-8 Rio: 924 VHS</td>
<td>0912 hrs Was realed by SPD</td>
<td>0947hrs announced in class re: counseling</td>
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<tr>
<td>1121hrs 10-97 VHS</td>
<td>0915 hrs Media is 10-97</td>
<td>0950 hrs releeving EG 1, directing students</td>
<td></td>
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<tr>
<td>1214hrs event was unfounded (event # 302530)</td>
<td>1023 hrs to EG 5SP is requesting for a witness to be escorted from Los Flores office to th einterview rm (Schl 65, Vicari will do the escort)</td>
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<td>1142hrs10-97 Calvine</td>
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<tr>
<td>Time</td>
<td>Event Description</td>
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<tr>
<td>12:02hrs</td>
<td>Dispatch to Eddy re: some kids throwing rocks to P.E. students event #302531</td>
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<td>12:49hrs</td>
<td>10:37rio: 924 FHs</td>
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<tr>
<td>16:30hrs</td>
<td>924 Home</td>
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<tr>
<td>13:07hrs</td>
<td>10:37</td>
<td></td>
<td></td>
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<tr>
<td>13:32hrs</td>
<td>student who got hit w/rock is okay, no medical attention needed, will be checking area of apartment</td>
<td></td>
<td></td>
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<tr>
<td>13:51hrs</td>
<td>10:37 info recd no crime report needed</td>
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<tr>
<td>14:00hrs</td>
<td>924 Morse ES re: HS kids on campus one believed to have a knife</td>
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<tr>
<td>14:10hrs</td>
<td>on Jacinto</td>
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<tr>
<td>Time</td>
<td>Event Description</td>
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<tr>
<td>14:14 hrs</td>
<td>Code 4 – no crime</td>
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<tr>
<td>14:40 hrs</td>
<td>Kerr from Calvine &amp; 99 for study who pulled a knife out on another student</td>
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<td>14:53 hrs</td>
<td>FYI Fire 10-97</td>
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<td>unknown if related</td>
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<td>16:13 hrs</td>
<td>10-8 Kerr 924 Station</td>
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<td>Sch 62 VHS</td>
<td>Sch 70 EGHS</td>
<td>Sch 71 FrHS</td>
<td>Dan Phillips</td>
</tr>
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<tr>
<td>Scott Swisher</td>
<td>Paul Vicari</td>
<td>(Rio Cazadero)</td>
<td>0913 hrs South pf MP rm (Rio Cazadero)</td>
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<td>0739hrs 10-97 VHS as Sch62</td>
<td>0857 hrs 924 Rio Cazadero</td>
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<tr>
<td>0851 hrs 10-97 W/ Admin Room 4 (Mario Rodriguez-additional info by dispatch)</td>
<td>0911 hrs Grand &amp; Bandford</td>
<td></td>
<td>0921hrs telling EG 1: students are arriving to go to school: EG 1 respond: tell them that they don't have school today, school is at lock down</td>
</tr>
<tr>
<td>0855hrs Admin with student everyone is out.</td>
<td>1143hrs 10-8: 924 Calvine w/ Schi 65</td>
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<td>0941hrs have (w) [redacted] in red suburban will send to Center post</td>
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<td>1203hrs 10-8 Calvine: 924 Rio</td>
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<td></td>
<td>1318hrs code 7 off campus</td>
</tr>
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</table>
DETECTIVE SUPPLEMENT: Mossburg Shotgun Trace (Det. Husted)

11/26/03 R/O (Detective Husted) spoke to Carmel P.D. Detective Johanson (New York) on the telephone. He advised that he had contacted the mother of [redacted] at [redacted] in Carmel New York. [redacted] mother advised that [redacted] had passed away in September 2002, and that he may have taken his shotgun to California with his wife [redacted].

R/O subsequently contacted [redacted] on the phone, and she confirmed that she had been married to [redacted] and that they had been living in Citrus Heights California, at [redacted]. Initially advised that she did not think [redacted] had a shotgun, but she eventually called R/O back and explained that she had given [redacted] shotgun to her brother, [redacted] also advised that her brother had sold the shotgun to his neighbor, [redacted].

11/28/03 R/O spoke to [redacted] on the phone. [redacted] confirmed that he had received a 12gauge Mossburg shotgun from [redacted] brother, [redacted]. Indicated that he had worked on a car for [redacted] and then [redacted] gave him the shotgun in exchange for the work. [redacted] then explained two days after he received the shotgun, he sold it for $150 to a male only known to him as [redacted] indicated that he had met [redacted] at a construction job site in Stockton, and that he had offered to sell the shotgun to [redacted] because he and [redacted] were duck hunters. [redacted] further advised that [redacted] was going to buy the shotgun for an unknown friend of his. [redacted] indicated that he did not get a bill of sale, and that he had not registered the shotgun in his name.
DEPARTMENT OF THE TREASURY
BUREAU OF ALCOHOL, TOBACCO AND FIREARMS
NATIONAL TRACING CENTER

Trace Number: T20030223847
Request Date: October 02, 2003

FIREARM INFORMATION
Manufacturer: MOSSBERG
Model: [blank]
Caliber: 12
Serial Number: [redacted]
Type: SHOTGUN
Country: UNITED STATES
Importer: [blank]
Obliterated: [blank]
Identifying Marks: [blank]
NIBIN: [blank]
Gang Name: [blank]

RECOVERY INFORMATION
Recovery Date: 10/01/2003
Time to Crime: 4789 days

PURCHASER INFORMATION
Purchase Date: 08/21/1990
ELK GROVE, CA
UNITED STATES
Possessor: MARIO RODRIGUEZ
DOB: [redacted]
POB: [redacted]
Race: [redacted]
Height: 6 ft. 2 in.
Sex: Male
Weight: 200 lbs.

DEALER INFORMATION
FFL: 61407548
RUWAY FOOD MARKETS & SHOPPING CENTERS INC
78 OAK STREET
 WALDEN, NY 12586-0000
Phone: (845) 778-3535
Ship Date: 03/09/1990

SUMMARY OF RESULTS
THIS FIREARM WAS TRACED TO AN INDIVIDUAL PURCHASER.

Additional Remarks:

The information in this report must be validated with the Federal Firearms Licensee (FFL) prior to use in any criminal proceedings.
The firearm was manufactured by:

Business Name: CF MOSSBERG & SONS INC
Licensee Name: CF MOSSBERG & SONS INC
Address: 7 GRASSO AVE NORTH HAVEN, CT 06473-0000
POC Name: Fax:
Dealer Note:
Associated Traces: N/A

The firearm was shipped to THRUWAY FOOD MARKETS & SHOPPING CENTERS INC on March 02, 1990:

Business Name: THRUWAY FOOD MARKETS & SHOPPING CENTERS INC
Licensee Name: THRUWAY FOOD MARKETS & SHOPPING CENTERS INC
Address: 78 OAK STREET WALDEN, NY 12586-0000
POC Name: Fax:
Dealer Note:
Associated Traces: Dealer may be associated with 605 other traces based on FFL Number.

The following individual was reported to have purchased the firearm on August 21, 1990:

Name: [Redacted]
Address: [Redacted]
DOB: [Redacted] Criminal History: N/A
POB: [Redacted] Race: [Redacted]
State/Type: UNITED STATES Height: 6 ft. 2 in.
ID State/Type: #; ID State/Type: #; AKA Name: [Redacted]
AKA DOB: [Redacted] Sex: Male
Individual Note: RACE UNAVAILABLE.
Associated Traces: Individual is not associated with other traces/multiple sales based on Last Name and Date of Birth.

The following individual was reported to be in possession of the firearm:

Name: MARIO RODRIGUEZ
Address: CA UNITED STATES
DOB: [Redacted] Criminal History: N/A
POB: [Redacted] Race: [Redacted]
State/Type: UNITED STATES Height: [Redacted]
ID State/Type: #; ID State/Type: #; AKA Name: [Redacted]
AKA DOB: [Redacted] Sex: [Redacted]
Individual Note:
Associated Traces: Not enough information to check for associated traces/multiple sales.

The firearm was recovered on October 01, 2003 from the following location:

Address: ELK GROVE, CA UNITED STATES
Time to Crime: 4789 days
Vehicle Year: Make: Model: Tag:
Recovery Note:
Associated Traces: Not enough information to check for associated traces.

Trace: T20030223847
Message:
Mike

The following is the history of the shotgun serial number [redacted] We called the individual in NY that the firearm comes back to and he has since passed away. His mother states [redacted] died about a year ago and she has no idea what happened to any of his firearms.

If we can help in any other way please don't hesitate to contact me.

Erik Crowder  S/A
916-498-5100 x133
916-240-2358 -Nextel
<table>
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<tr>
<th>Per</th>
<th>Course</th>
<th>Sec</th>
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RODRIGUEZ, MARIO

01120850

04/03/2003 10:16
phone: 424-9865
MEDICAL/CHILD RELEASE AUTHORIZATION(S)

1. AUTHORIZATION FOR RELEASE OF MEDICAL INFORMATION

TO WHOM IT MAY CONCERN:

I, the undersigned, authorize any sworn representative of the Sacramento Police Department or the Sacramento County District Attorney's Office to obtain any of the medical records of ______________________ (PATIENT'S NAME) (DATE OF BIRTH ______) they deem necessary to assist in the investigation of an incident which occurred on October 1st, 2003, and hereby relieve you, your organization, or others from any and all civil and/or criminal liability which might result from the use of the information required. A photocopy of this authorization shall be as valid as the original. 10-2-03

Patient's signature of Parent/Guardian's signature if patient is under 18 years of age.

Relationship to patient if authorization is by someone other than patient.

__________________________
Witness Signature

10-2-03

Please send the above records to the attention of ____________________________

2. CHILD RELEASE AUTHORIZATION

I, ________________________, authorize ________________________ to release my child(ren) to ________________________ who is ________________________. I release the Sacramento Police Department from any further responsibility for the welfare and safety of my child(ren).

CHILD(REN) BEING RELEASED

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<tr>
<th>NAME</th>
<th>D.O.B.</th>
<th>AGE</th>
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Signature of Parent or Guardian ____________________________ Date __________________

CUSTODY ACCEPTANCE

I, ________________________, accept custody of and responsibility for the safety and welfare of the above-named child(ren). I will retain custody of the child(ren) until their parent(s) or legal guardian, or a court order relieves me of my responsibility.

__________________________
SIGNATURE

__________________________
OFFICER'S SIGNATURE

__________________________
ADDRESS

__________________________
DATE

__________________________
PHONE #

SFD 152 (REV 5/96)

ORIGINIAL TO RECORDS

COPY TO CITIZEN

PAGE____ OF____
# Property Search

**Selection Criteria:**
- **From:**
- **To:**
- **Cat:**
- **Art:**
- **PA-Off:**
- **BK-Off:**
- **STOR:**
- **Ser:**
- **OAN:**
- **Gn-Ty-Ct:**
- **Gn-Cal:**
- **Gn-DV:**
- **Gn-5150:**
- **PR-No:**
- **PART:**
- **Run-Ty:**
- **Dest:**
- **Col:**
- **Bar-Cd:**

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PROBABLE CAUSE DECLARATION FOR IN CUSTODY DETAINEE
(Do Not Attach Booking Summary to Adult Detainee)

DEFENDANT NAME: RODRIGUEZ, MARIO M.

I declare the above named person has been arrested and is detained in the Sacramento County Jail. I am informed of and believe the facts below which establish probable cause to detain this individual. (Print in blank ink; circle description of witness, and "saw" or "heard" as appropriate).

EVIDENCE ESTABLISHING A CRIME WAS COMMITTED

Witness / Victim / Officer: DET. HUSTED stated he/she saw/heard the following:

[See attached case summary]

EVIDENCE ESTABLISHING THAT THE ARRESTED PERSON COMMITTED THE CRIME

Witness / Victim / Officer: stated he/she saw/heard the following:

[If necessary, continue below]

SIGNATURE: I declare under penalty of perjury that the foregoing is true and correct.

PRINT NAME: C. HUSTED

DATE: 01/31/03

BADGE NO.: 562

JUDICIAL DECISION RE: PROBABLE CAUSE TO DETAIN

☐ I find the declaration DOES establish probable cause to believe this arrestee committed a crime. The arrestee may be detained.

☐ I find the declaration DOES NOT establish probable cause to detain. The arrestee should be released on the charge(s).

SIGNATURE OF MAGISTRATE

DATE

TIME

VC 23153 (a-b) BAIL/OR INFORMATION

VICTIM(S) NAME(S) | AGE | EXTENT OF INJURY | HOSPITALIZED | IF YES, WHERE

PC 273.5 BAIL/OR INFORMATION

YES | NO | UNK | QUESTIONS (FOR "YES" ANSWERS, EXPLAIN BELOW) | YES | NO | UNK | QUESTIONS (FOR "YES" ANSWERS, EXPLAIN BELOW)

1. Prior documented domestic violence history?
2. Documented history of violence?
3. Other temporary housing available to arrestee?
4. Was violation of a court order involved?

☐ Explanation of any "Yes" answer above in 273.5 PC cases, and describe extent of injury.

☐ Continuation of answer(s) from above.

☐ (Check if applicable) Minor admitted to officer [ ] that he/she

WHITE - Original, Pretrial Services
YELLOW - Jail File
PINK - Arresting LEA
7400-015 (Rev 11/98)
Case Summary 03-86063

On 10/01/03, at approximately 0849 hours, Sacramento Police Communications Center received a 911 call of a student on campus armed with a shotgun. The student was Mario Rodriguez and he was in room 12. Sacramento City Police officers, Sacramento County Sheriff deputies and Elk Grove School Police officers responded to the scene.

SSD Dep. Swisher and EGPD Sgt. Coleman were the first units on scene and responded to the Administration office on the west side of the school. Officers were advised the suspect was in classroom 2, across the courtyard at the southeast portion of the campus.

The building was a large four-walled, wood siding, raised, portable structure. Four large collapsible walls divided the interior of the structure into four separate classrooms. Each classroom had one window, one metal door and one wall air conditioning unit. For rooms 1 and 2, on the west side of the structure, the door, window and air conditioning unit were on the west wall. The door to room 1 was on the west wall, closest to the north wall. There was a small, cement ramp leading to the door and bordered on the north and west sides of the ramp by a metal railing. The door to room 2 was on the west wall, closest to the south wall. There was a small, cement ramp leading to the door and bordered on the south and west sides of the ramp by a metal railing.

Dep. Swisher exited the Administration building and crossed the courtyard and took a position at the north end of the building housing room 2. Sgt. Coleman exited the Administration building and took a position behind a large pillar just east of the Administration doors. Sgt. Ford, Ofc. Malmquist and Ofc. R. Elmore arrived and entered the Administration building. Sgt. Coleman signaled them to come east into the courtyard, which they did.

Unknown to officers at the time, and according to students that had been in room 2, Rodriguez had entered the room while the students and teacher were present. Rodriguez had entered the campus from the south parking lot and walked directly to room 2. He was carrying a baseball bag that contained a shotgun, what appeared to be a semi-automatic, chrome handgun and several rounds of shotgun shells. When Rodriguez entered the classroom, he immediately pulled both guns from the bag.

Rodriguez was very emotional and distraught and per one student witness, Rodriguez put the shotgun to his neck, and announced, "its over". The teacher, attempted to de-escalate the situation and it only seemed to agitate Rodriguez further. As Rodriguez was talking, he was placing the handgun to his temple or putting it in his waist and placing the barrel of the shotgun under his chin. According to students, Rodriguez pulled the trigger at one point, but the gun did not go off.

There is no other exit from the room other than the door that Rodriguez was standing near. The building housing rooms 1, 2, 3, and 4 is one large room, separated into four rooms by collapsible walls. When Rodriguez got further upset by words, indicated that Mario then pointed the shotgun towards everyone in class, and stated, "its over". explained that everyone in the class was afraid for their lives. He then pumped the action, ejecting a live round from the chamber of the shotgun. Rodriguez immediately picked up the round and placed it in his pocket.
At that point the students panicked and all huddled in one corner of the room. The commotion drew the attention of students in the adjoining room. One of the students from the other room looked through a small opening in the collapsible wall and recognized Rodriguez standing there with a shotgun. That student quickly informed his teacher and fellow students and they evacuated room 1 and ran to the Administration building. Administration then notified authorities.

The Vice Principal, [redacted], quickly ran to room 2 to assist. [redacted] was familiar with Rodriguez and attempted to de-escalate the situation. [redacted] was able to convince Rodriguez to allow [redacted] and the students in the room to leave, which they did and responded to the Administration building.

[redacted] never entered room 2 fully and continued to deal with Rodriguez from the doorway of the classroom. Rodriguez still refused to put down his guns and was still threatening suicide. [redacted] was aware police were on their way and was aware what their response would be if Rodriguez moved toward officers armed with a shotgun and pointing it in their direction. [redacted] was familiar with this because he was a retired Los Angeles police detective.

Soon Rodriguez heard the police sirens and became agitated again. There was a large picture window just north of the door to the room and there was a full view into the courtyard. [redacted] believed Rodriguez saw the officers because he said something to the effect of "I'm going to go finish this now". [redacted] feared for Rodriguez's life and the lives of the officers in the courtyard and attempted to stop Rodriguez.

Rodriguez pushed past [redacted] in the doorway and out onto the ramp. Rodriguez had his back to the classroom and [redacted] reached around Rodriguez's shoulders to pull him back into the classroom. Rodriguez was very large in stature and was able to force [redacted] to lose his grip on Rodriguez.

Det. Oliveira conducted a formal interview with Dep. Swisher. At the beginning of the interview, Sgt. Quinn counted each of the live rounds in Dep. Swisher's two extra magazines; there were 12 .40 caliber live rounds in each magazine. He counted the remaining live rounds in the magazine of his handgun; there were 6 .40 caliber live rounds. Dep. Swisher removed the live round from the chamber of his handgun. The handgun, three magazines and the remaining live rounds were taken as evidence and were later booked.

Dep. Swisher was working as a School Resource Officer for Valley High School when he was notified of an armed subject at Rio Cazadero Continuation School over the Elk Grove Unified School District (EGUSD) Police radio. He responded to the school and was the first officer to arrive. EGUSD Police Sgt. Coleman arrived as he entered the school. An office worker advised Dep. Swisher that the armed suspect was in classroom 2. He was also told that the classroom had been evacuated. Dep. Swisher took cover at the northwest corner of the portable building that contained the classroom the suspect was in. He observed Vice Principal [redacted] on the ramp that led to the door of classroom 2. [redacted] was crouched down outside the door trying to talk to the suspect. Dep. Swisher observed the suspect exit the door with a shotgun. He observed [redacted] grab the shotgun and struggle with the suspect. Dep. Swisher stated he heard two or three shots come from his right and observed several Sacramento Police officers with their guns drawn. He stated that [redacted] jumped over the ramp rail and that the suspect raised the shotgun towards him and the other officers. Dep.
Swisher fired at the suspect as did the Sacramento Police officers. The suspect fell on his back and attempted to pick up the shotgun twice. Dep. Swisher yelled at the subject to keep his hands up. Dep. Swisher and the Sacramento Police officers approached the suspect and handcuffed him.

Det. Dorricott conducted a formal interview with Sgt. Ford. At the beginning of the interview, Sgt. Quinn counted each of the live rounds in Sgt. Ford's two extra magazines; there were 12 .40 caliber live rounds in each magazine. He counted the remaining live rounds in the magazine of his handgun; there were four .40 caliber live rounds. Sgt. Ford removed the live round from the chamber of his handgun. The handgun, three magazines and the remaining live rounds were taken as evidence and were later booked.

According to Sgt. Ford, prior to Rodriguez exiting the classroom, he was attempting to make his way across the courtyard to Dep. Swisher's location. When Sgt. Ford was a few feet east of his position of cover near the pillar, he saw Rodriguez exit the classroom with the shotgun in his hands. Rodriguez was standing in front of Rodriguez and fighting him for the gun. Rodriguez broke free of Rodriguez and moved west, away from Rodriguez. Sgt. Ford ordered Rodriguez to drop the gun and he refused. Rodriguez aimed the shotgun directly Sgt. Ford and Sgt. Ford shot at Rodriguez. Sgt. Ford moved west, toward the pillar, shooting at Rodriguez. When Sgt. Ford got to the pillar, he slipped and fell, injuring the back of his left hand slightly in the fall. Rodriguez was still standing and still had the gun in his hands, aimed at Sgt. Ford. Sgt. Ford took aim and fired at Rodriguez again.

Sgt. Ford then saw Rodriguez fall to the ground and provided cover as Dep. Swisher and Ofc. Hubbard took Rodriguez into custody. Det. Stigerts conducted a formal interview with Ofc. Malmquist. At the beginning of the interview, Sgt. Quinn counted each of the live rounds in Ofc. Malmquist's two extra magazines, there were 12 .40 caliber rounds in each magazine. He then counted the remaining live rounds in the magazine of his handgun, there was one .40 caliber round. Ofc. Malmquist removed the live round from the chamber of his handgun. The handgun, three magazines and the remaining live rounds were taken as evidence and later booked.

According to Ofc. Malmquist, he entered the courtyard from the east end of the Administration building with his partner, Ofc. Elmore. Ofc. Malmquist and Elmore took a position of cover behind the pillar south of the Administration doors. Ofc. Malmquist was aware that the deputy was across the courtyard at the north corner of the classroom building and Sgt. Coleman was at the center pillar with Sgt. Ford. However, from his position, he was unable to see any of the other officers. Ofc. Malmquist had a clear, direct view of the door and saw Rodriguez standing at the doorway. He saw Rodriguez exit the classroom with the shotgun in his right hand and raise it with his left hand to where it was pointing directly at Dep. Swisher. He saw Rodriguez grab Rodriguez from behind in a "bear hug" and Rodriguez shrugged him off or fell to the ground. Rodriguez landeded on the top of the ramp and his back was leaning up against the metal railing.

Ofc. Malmquist was concerned for Dep. Swisher's safety and for the safety of who was unable to defend himself. He was concerned Rodriguez would turn to shoot or the deputy. Ofc. Malmquist realized was out of the line of fire and began shooting at Rodriguez. Rodriguez did not immediately go down and still had
the shotgun in his hands. Ofc. Malmquist fired again and Rodriguez fell to the ground. [SqlCommand]

had moved west, toward the Multipurpose Room, south of the Administration building, out of Ofc. Malmquist's view. Rodriguez was taken into custody by Dep. Swisher and SPD Ofc. Hubbard who had arrived after the shooting.

Ofc. Malmquist did not give any orders to Rodriguez as he heard orders being given by Dep. Swisher and felt there would be less confusion if only one person were giving Rodriguez commands.

Det. Husted learned from [SqlCommand] that Rodriguez had the students detained in the classroom for 5-10 minutes before [SqlCommand] arrived at the classroom to assist in calming Rodriguez. He further learned that once officers were on scene, [SqlCommand] heard officers giving Rodriguez commands to "put down the gun".

At approximately 1120 Hrs. Det. Husted and CSI personnel began processing the scene for evidence. A total of 25 expended .40 caliber casings were found outside in the quad area of the campus. The casings were spread among three separate locations that were consistent with where the three officers had been located at the time they fired upon the suspect. A loaded 12-gauge Mossberg shotgun was found on the ground outside the door of classroom 2. The safety on the shotgun was off, and there was one live round chambered with three additional live rounds in the magazine tube. There was also a live shotgun round on the ground in close proximity to the shotgun. A silver Powerline Air pistol (semi-automatic pistol replica) was also found on the ground outside the door to classroom 2. A baseball bat bag containing a box of additional live shotgun rounds was subsequently located inside classroom 2. There were multiple bullet holes in the west wall of classroom 2 in close proximity to where the suspect had been standing when he was fired upon.

Det. Sledge interviewed Vice Principal [SqlCommand] at UCD Medical Center where he was transported with an injury to his ankle. [SqlCommand] stated he was a retired Los Angeles Police Department detective and was familiar with police procedure. He was in fear for the safety the students and teacher in classroom 2 and responded to the classroom to attempt to calm the situation and prevent harm to anyone. He was also in fear of Rodriguez's safety as he was suicidal and[SqlCommand] believed he might shoot at the officers to cause them to shoot and kill him. [SqlCommand] was fully aware that was a possibility and was attempting to keep Rodriguez from exiting the classroom when officers arrived.

Once Rodriguez aimed the shotgun at officers, [SqlCommand] attempted to get out of the line of fire and take cover away from Rodriguez. He climbed through the railing at the ramp and began to head toward the Multipurpose Room. Once officers fired the first shots, he was on the ground, west of the ramp and felt a sharp pain in his right ankle. It was later determined that[SqlCommand] had been shot with a handgun. He was treated at the hospital and released. [SqlCommand] knew Rodriguez on sight as a student at the school for 2-3 years and identified him from his driver's license photo.

No other students were injured and no officers were injured. Each of the students from classroom 2, as well as[SqlCommand] and detectives formally interviewed three other teachers from the school. Detectives interviewed two independent, adult witnesses and six (6) students from the adjoining classrooms formally. Detectives formally interviewed the three involved officers and the two officers that did not fire their weapons.
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KENNEDY 12TH GRADER

12 AGE 13 DOB F 15 RACE W 16 DLN W 17 STATE F 17 SOCIAL SECURITY NUMBER F

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33 DEDEAN HERITAGE
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5 CASUALTY DISPOSITION
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D WITNESS ADD VICTIM
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38 TYPE SCAR
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40 DESCRIPTION:
41 COLOR:
SUPL. (OFC. BERGQUIST #0301 RBT87)

ON 10/01/03 AT APPROX. 1200 HRS R/O CONTACTED [REDACTED] REGARDING THE SHOOTING AT CASADERO SCHOOL. [REDACTED] RELATED THE FOLLOWING IN SUMMARY:

[REDACTED] STATED SHE HAD BEEN DATING MARIO FOR THE PAST MONTH. DURING THAT TIME SHE DID NOT KNOW HIM TO DRINK ALCOHOL OR USE NARCOTICS. SHE DID NOT KNOW IF HE WAS GANG AFFILIATED, BUT STATED HE MOST GENERALLY WORE RED CLOTHING.

[REDACTED] WENT TO DINNER W/ MARIO AND HER MOTHER [REDACTED] ON FRIDAY NIGHT (09/26/03). ON SATURDAY (09/27/03) HE CAME BY HER WORK AND WANTED HER TO GO TO A MOVIE W/ HIM. WHEN SHE STATED SHE COULD NOT SHE MADE A SCENE AT HER WORK. DURING THEIR RELATIONSHIP SHE DESCRIBED HIM AS A "CRY BABY ALWAYS WHINING". W/IN THE MONTH HE BOUGHT HER 5 DIAMOND RINGS AND SEVERAL DOZEN ROSES. SHE STATES WELL OVER $1,000 WORTH. WHEN MARIO MADE A SCENE AT HER WORK SHE TOLD HIM THE RELATIONSHIP HAD TO END BECAUSE IT WAS INTERFERING W/ WORK AND SHE NEEDED TO FOCUS ON SCHOOL.

ON SUNDAY (09/28/03) MARIO CALLED [REDACTED] AND TOLD HE WAS A "FUCK UP" AND AFTER MORE ARGUING MARIO STATED "GOOD BYE FOREVER". [REDACTED] WAS CONCERNED ABOUT MARIO'S STATE OF MIND AT THIS POINT SO SHE CALLED ONE OF HIS CO-WORKERS WHO ADVISED HER HE WOULD WATCH OUT FOR HIM. MARIO CONTINUED TO CALL [REDACTED] BUT SHE QUIT ANSWERING THE PHONE. ON TUESDAY (09/30/03) EVENING [REDACTED] CALLED MARIO'S MOTHER AND ASKED HE TO PLEASE HAVE MARIO QUIT CALLING [REDACTED] NO MORE CALLS WERE RECEIVED AFTER THAT.

INTERVIEWED @ KENNEDY HIGH SCHOOL.
OBSERVATIONS: BAILEY #0750 (3751)

ON 10-1-03 AT APPROX 1600 HRS I WAS

DISPATCHED TO UCD MED CENTER TO STAND PRISONER

WATCH. RODRIGUEZ, MARIO WAS PLACED INTO MY CUSTODY.

DURING MY SHIFT SET HUFF (5SM6) ADVISED ME THAT THE PRISONER'S FATHER WOULD BE ALLOWED TO VISIT WITH HIS SON.

THE PRISONER'S FATHER [REDACTED] WAS ALLOWED TO CONTACT HIS SON PRIOR TO THIS MEETING. A CURSORY SEARCH WAS CONDUCTED. HE WAS ADVISED THAT HE COULD NOT MAKE PHYSICAL CONTACT WITH HIS SON. THE VISIT WAS CONDUCTED WITHOUT INCIDENT.

AT APPROX 2150 HRS I WAS RELIEVED BY WFC. KINDER.
CALIFORNIA DEPARTMENT OF MOTOR VEHICLES IMAGE

MARIO MICHAEL RODRIGUEZ

Pending photo - card not yet issued on this image

EXPRES: CLASS: 

SEX: WEIGHT:

HAIR: EYES: HEIGHT:

DATE OF BIRTH: 06/23/1984

ADDRESS: ,

PHOTO DATE: 08/23/2002

PHOTO OFFICE: 501

APPLICATION DATE: 08/23/2002

APPLICATION OFFICE: 501

ISSUE DATE: N/A

ISSUE OFFICE: N/A

RESTRICTIONS:

SIGNATURE:

FINGERPRINT:

THIS INFORMATION NOT SHOWN TO WITNESS

THIS PHOTO IMAGE WAS USED IN PHOTO SHOW TO (W) & (W) ON 10/1/03.

DET. MULDERRILL #282

10/1/2003
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**Defendant:** Rodriguez, Mario

**Report Date:** 10-1-03

**Locked Date:** 10-2-03

**Time:** 09:00

**Evidence:**

- Found Property: No
- Personal Property: No
- Safekeeping: No
- 5150 Hold: No
- Field Receipt: No

**Signature and Badge Number:**

**Citizen:**

**If Field Receipt, Have Citizen Sign:**

**Processed By:**

**Date:**

**Cleared By:**

**Date:**

1 White - Property
2 White - Report
2 Pink - Investigations
4 Goldenrod - Field Receipt
WITNESS SUPPLEMENT:

On 10-1-03 at approximately 1055 hrs., I met with Mr. [Redacted], the father of suspect Mario Rodriguez. Prior to getting Mr.'s [Redacted] statement, I explained to him that his son had been involved in an incident at Rio Cazadero high school. I further explained that his son had brought guns onto the school campus and had apparently shot someone on the campus. That his son was shot by police officers, who had responded the scene.

On hearing this news Mr. [Redacted] was visibly shocked and upset (started to cry). Once Mr. [Redacted] was able to compose himself, I questioned him about his son. Mr. [Redacted] told me the following (statement not verbatim).

Mr. [Redacted] states that his son has been upset lately because his son had recently broken up with his girlfriend. Mr. [Redacted] only knew the girlfriend's first name, [Redacted]. According to Mr. [Redacted], [Redacted] broke up with his son last Friday (9-26-03). Mr. [Redacted] does not know why they broke up, but he could tell his son was depressed over the break-up. His son spent most of the weekend quite and non-communicative with his parents, which is unusual for him. According to Mr. [Redacted], [Redacted] and his son had been going together for about two months and that [Redacted] attends McClatchy high school.

I asked Mr. [Redacted] if his son was having any problems with anyone at Rio Cazadero. Mr. [Redacted] told me that his son liked everyone at the school. The son told his parents that he liked the school's Principal, Vice-principal, teachers and his councilors. As
far as Mr. [REDACTED] knew his son was getting along with all the students at the school also.

I asked Mr. [REDACTED] if there were any guns in the house. He me told that there were no guns in the house. Mr. [REDACTED] was asked when was the last time his son had spoken with [REDACTED] Mrs. [REDACTED], who entered the front living room where I was talking with her husband, said that she had talked to [REDACTED] mother on Monday (9-29-03). [REDACTED] mom asked that Mrs. [REDACTED] tell her son (Mario) not to call [REDACTED] anymore. Apparently [REDACTED] mother thought Mario was calling [REDACTED] at home to often. Mr. [REDACTED] had no more additional information to give. He was allowed to go pick up his other son from school. When Mr. [REDACTED] returned he and his wife went to the hospital to check on their son’s condition, leaving relatives to watch the house.
OBSERVATIONS:

On 10-1-03, 1045 hrs., I (SGT. WEGESSER/225340) was dispatched to 7825 GRANDSTAFF TO ASSIST SGT. HINSON (23M4/443085) AROUND THE PERIMETER OF THE SCENE.

At 1059 hrs., I arrived on scene and checked in with the watch commander LT. LAMAS (6N3).

I assisted SGT. HINSON with adding more perimeter crime scene tape around the S/N location (exterior perimeter).

I assisted with updating dispatch on the locations of specific units around the perimeter.

At 1248 hrs., I was instructed to take down all the crime scene tape from the outer perimeters and to leave up the tape in the interior perimeter and south parking lot.
Witness Statement:

On 10-1-03 at approx. 1243 hrs., I detective Gracia met with witness [REDACTED] at 7717 Laguna Blvd., in the business of Leslie’s Pools, [REDACTED] and I spoke and I obtained a statement from him. The following is a summary of his statement:

I’m the manager of the Leslie’s pools here. Mario Rodriguez (suspect) is one of my employees here. Besides being an employee, I consider Mario a friend. I never would have thought him capable of doing something like this.

I met Mario about 5 months ago through a mutual friend of ours, [REDACTED] Since I have known Mario I’ve usually observed him to be an upbeat individual. As an employee he was dependable, knowledgeable, and willing to learn. There were occasions when Mario would mope. The occasions would usually follow an unpleasant encounter with a customer. When this happened Mario usually snapped out of it pretty quickly. I noticed these types of things were usually connected to when he didn’t eat, so as soon as he ate he would be fine.

This weekend Mario was definitely upset because his girlfriend [REDACTED] and her father, [REDACTED] broke up with him. I know And have known them for a long while. As a matter of fact it was [REDACTED] who first called me today and told me what happened. [REDACTED] apparently heard some kid named Mario had gone onto the school campus with a gun and he called to find out where Mario was at. I think [REDACTED] found out about what happened through the TV. I know really cared about Mario its just that he was too possessive. I found out through [REDACTED] that Mario was calling about every two hours and she just couldn’t deal with that. As far as I know he was taking his medicine.

I’ve never heard Mario threaten to do anything to himself or other people. I’ve never known Mario to be violent. Mario did mention that he didn’t like a comment his teacher made to him. About a month and a half ago Mario mentioned that his teacher had made some comment about Mario being involved in a fight last year when he left Valley Hi school. Mario felt that was in the past and he didn’t care for his teacher bringing it up. That is the only negative comment I’ve ever heard him make about his school. He mentioned that a month and a half ago and never said anything again.

I’ve never known Mario to do any kind of drugs. Mario did drink alcohol occasionally in moderation.

Mario owned BB and pellet guns, but never a real gun to my knowledge. I have no idea where he might have obtained a real gun.
Witness statement cont'd:

Mario has lots of friends. I know a few of them. He has a friend named [redacted] (unk. last name) who lives three doors down from where he lives. If you stand facing Mario's house, there is another mutual friend who works next door to here, his name is [redacted], and he works next door at The Game Stop. Mario was also friends with a guy named [redacted] on his block. [redacted] is a white guy in his mid-thirties and he lives across from [redacted].

I have talked to several of our friends since this has happened and nobody had any indication that this would happen.

I know Mario was upset about this girlfriend thing because he worked with me all weekend. He was in tears at times.

That's all I can tell you.
On 10/01/2003, at approximately 1416 hours, I arrived at the UCD Medical Center, Emergency Room. Upon arrival patrol officers were still at the location. Photographs were taken of the following:

PHOTOGRAPHS

Mario Rodriguez – overall and injuries to his upper left arm, left thigh and the bandage on his left side.

1 roll 35mm color film

I departed the location at approximately 1438 hours.
12th grade, interviewed by Det. Tall
**SACRAMENTO POLICE DEPARTMENT**

**ADDITIONAL PERSONS/SUSPECT VEHICLE SUPPLEMENT**

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**DATE**

| 10-1-03 | 133s | HR5 |

**APPROVED BY**

| [REDACTED] | [REDACTED] | [REDACTED] |

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OFFICER: M. STICKERS
SIGNATURE AND BADGE NUMBER: 767

CITIZEN: RODRIGUEZ, MARIO
DATE: 10/10/13

REPORT #: 03 96053
CHARGE(S): 236 PC
LOCATION OF OCCURRENCE: 7625 Grandstaff Dr.
PREVIOUS WARRANT #: 264557

SACRAMENTO POLICE DEPARTMENT
OFFICER'S BOOKING AND FIELD RECEIPT
SUPPLEMENTAL PAGE

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**Processing Information**

- Processed By: SPD 74C (1/97)
- Date: 12/1/03
- Cleared By: SPD 74C (1/97)
October 09, 2003

SACRAMENTO POLICE DEPARTMENT
5770 Freeport Blvd. Suite 100
Sacramento, CA 95822

Blood Alcohol Report

Submission: 001
Source: Mario Rodriguez
Sample Type: blood

Ethanol Result: None Detected
Date Received: 10/3/2003
Date Analyzed: 10/6/2003

I certify, under penalty of perjury, under the laws of the State of California, that this analysis was performed during the regular course of my duties, and is a true and correct report of the results of that analysis. I further certify that I am qualified to perform this analysis pursuant to Title 17 of the California Code of Regulations, and the equipment used in arriving at the results was in proper working order at the time the analysis was performed. I further certify that I am the maker of this document and that my signature has been affixed by means of an electronic device.

Jeremy Zerbe
Criminalist
Forensic Alcohol Supervisor

October 7, 2003
Date

Kristel Suckland
Technical Reviewer
10/9/2003
Date

Kristel Suckland
Administrative Reviewer
10/9/2003
Date
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Jeremy Zerbe
Criminalist
Forensic Alcohol Supervisor

October 7, 2003

Technical Reviewer
Date

Administrative Reviewer
Date
CRIME SCENE EXAMINATION

BACKGROUND
On October 1, 2003, I received a request from Laboratory Director Robert Jarzen to contact SPD Detective Olivera regarding providing assistance in firearm trajectory examination at a police-involved shooting at Rio Cazadero Continuation High School 7825 Grandstaff Drive, Sacramento, CA 95823. I contacted Criminalist Kristel Suchland and requested that she assist me.

Suchland and I arrived at the high school about 1518 hours on October 1, 2003. We reviewed the incident with Detectives Husted and Olivera. In summary:

A suspect brought a shotgun and a handgun into the classroom and held students hostage.

Authorities were alerted and the vice-principal went to the classroom. Two SPD officers and one SSD officer responded to the campus. The suspect let the students out of the classroom. The vice-principal and teacher continued to talk to the suspect. The vice-principal and suspect exited the classroom. The vice-principal struggled with the suspect. At this moment, all three officers fired multiple gunshots. Apparently bullets struck both the suspect and the vice-principal.

We decided that we would assist by documenting the apparent bullet strikes photographically and that we would prepare a report that would qualitatively describe the location of the bullet strikes. As appropriate, we would measure the locations of the bullet strikes and holes in the portable classroom that constituted the locus of the shooting incident. If needed later, this information could be integrated into reports or diagrams prepared by the SPD CSI staff.
THE CRIME SCENE
The high school consists of a mix of fixed and so-called portable classrooms. The site of the incident was the southwest classroom of a portable classroom building that had been subdivided into four classrooms. Herein I will refer to this as the “hostage” classroom. The two west classrooms in this building have doors in the west-facing wall with ramps providing access from ground level to the doors. The building had been subdivided using fabric walls.

The included sketches illustrate the relative location of the “hostage” classroom, the administrative office building, an intermediate cafeteria patio and open areas (lawn and sidewalks).
BULLET STRIKES

Evidence of fourteen bullet strikes was found around the area of the hostage classroom. (I used the numbering in the following descriptions to denote bullet strikes for note taking purposes only. This same numbering was used in the drawing on the following page. They do not imply sequence or any other information.)

Three bullet strikes were consistent with originating from the northwest corner of the “hostage” classroom.
  o Two bullets (locations 22 & 23) struck the northerly HVAC unit on the west side of the “hostage” classroom. These had a trajectory parallel to this wall in a north to south direction.
  o One bullet (location 34) struck the north-facing bar of the safety rail to the ramp that accesses the south classroom door. This site is south of the door that accesses the “hostage” classroom.

Eleven bullet strikes were consistent with originating from an area northwest of the “hostage” classroom.
  o Three bullets (locations 24, 29 & 30) penetrated into the classroom area. The reconstruction of the trajectory of these indicates a direction from the area of the administrative office building toward the “hostage” classroom. The position of the shooter along this path could not be determined.
  o Three bullets (locations 25, 26 & 27)) struck the southerly HVAC unit of the west side of the “hostage” classroom. Another bullet (location 28) struck the wall south of this HVAC unit. These did not penetrate into the classroom. These had a trajectory from northwest to southeast, suggesting an originating direction from the administrative office area.
  o One bullet (location 31) struck the doorframe adjacent to the door latch, while another bullet (location 32) struck the foot of the door with both bullets terminating at these locations. The shapes of these holes indicate a northwest to southeast trajectory, which is consistent with originating from the direction of the administrative office area.
  o One bullet (location 21) struck the west-facing bar of the safety rail to the ramp that accesses the north classroom door.
  o One bullet (location 33) struck the west-facing side of the concrete ramp that accesses the south (“hostage”) classroom door.

Evidence of five gunshots was observed in the area between the “hostage” classroom and the administration office wing.
  o Four shallow, grazing angle apparent bullet paths were observed in the lawn immediately east of the administrative office building. The direction of these was from the administrative office area toward the “hostage” classroom.
  o One bullet strike was observed on the northwest corner of a post that supported the cafeteria patio cover. The location of this strike suggests an origin from the administrative office area. There is not sufficient information to more accurately determine the origin.
Key:
The numbered arrows indicate the bullet impact points.
(The numbering is that used by crime lab personnel for note taking purposes only and do not imply sequence or any other information.)

#22 and 23 appeared to have a north to south trajectory.
#24, 29 and 30 penetrated into the classroom.
#24 through 32 appeared to have a northwest to southeast trajectory.
#21 and 33 were on west-facing vertical surfaces and likely had northwest to southeast trajectories.
#34 was on a north-facing vertical surface and likely had either a north to south trajectory or northwest to southeast trajectory.
SUSPECT’S FIREARMS

(SPD CSI # 34) A loaded Mossberg model 500A shotgun was lying on the ground at the north end of the ramp at the “hostage” classroom. The safety was off. The slide had been actuated, partially extracting a shot shell from the chamber.

(SPD CSI #35) The handgun had the appearance of semi-automatic pistol with white metal finish and black grips.

Criminalist Suchland and I left the scene at 2040 hours.

______________________________
Robert Garbutt
Supervising Criminalist

______________________________
Technical review by: Eric Parsons

______________________________
Administrative review by:

Date: 12/22/2003
Date: 12/23/2003
Date: 12/30/2003
On 4-9-04 at approx. 1630 hrs, I, Det. Oliveira, met with Robert Venkus at the SPD property building at 555 Sequoia Pacific. Venkus was a firearms consultant for the defense. Venkus provided me with a copy of a memo from Supervising Deputy D.A. Marv Stern allowing SPD to release a shotgun (serial # [redacted] evidence item #60) to Venkus. I checked out the shotgun and also shotgun shells including evidence item numbers 61, 62, 65, 102, 103, and 104. Venkus inspected the shotgun shells in the SPD property room. I returned the shotgun shells to SPD Property and Venkus took the shotgun with him to inspect it.

On 4-14-04 at approx. 1407 hrs, Venkus met me at SPD headquarters, 5770 Freeport Blvd, and returned the shotgun to me. At approx. 1730 hrs, I returned the shotgun to SPD Property.
Forensic Studies Group

Robert Venkus, M.A.
Firearms Consultant
Phone (916) 764-1045
Fax (916) 392-2647

Firearms identification and research
Ammunition characteristics and performance
Training
Expert testimony
DATE: April 6, 2004

TO: SPD Property Personnel

FROM: Marv Stern Supervising Deputy DA 874-6612

SUBJECT: SPD case # 03-86063

Please be advised that I authorize the release of a Mossberg 12-gauge pump-action shotgun, serial number [REDACTED] that is currently in the custody of the Sacramento Police Department property division. This shotgun is being held as evidence in the case of the People v. Mario Rodriguez, SPD case # 03-86063.

This shotgun may be released to defense attorney Robert Martin, or his designated firearms expert, Robert Venkus for their examination of the firearm, and is to be returned to SPD within one week.
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Total Count: 151
**SACRAMENTO POLICE DEPARTMENT**

**OFFICER’S BOOKING AND FIELD RECEIPT**

**LOCKER(S) USED** CHARGE(S) **2H5/417** REPORT # **08-06063**

**NARCO/MONEY BOOKING □**

**LARGE PROPERTY BOOKING □**

**LOCATION OF OCCURRENCE**

**VICTIM(S) FULL NAME**

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**DEFENDANT(S) FULL NAME**

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**REPORING OFFICER**

**DIV**  **RECEIVED DATE**  **IN LOCKER DATE**  **TIME**

**DESCRIBE PROPERTY BELOW IN THE FOLLOWING SEQUENCE: ITEM TYPE OF FIREARMS - COLOR - BRAND - MOD - FSN - OAK - DESCRIPTION - CALIBER - MONEY AMT. - WEIGH - OVERALL LENGTH - DRUG TYPE**

**NEW YORK CRIME STOPPER**

**ITEM #:**

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**EVIDENCE**

**REPORTED PROPERTY:**

**DESCRIPTION:**

- **Blood samples:**
  - **Rodriguez 03-10/01**

**WEIGHT:**

**CHECK IF PRINT REQUESTED SHARED AREAS FOR PROPERTY USE ONLY**

**OFFICER**

**SIGNATURE AND BADGE NUMBER**

**DATE**

**CITIZEN**

**IF FIELD RECEIPT, HAVE CITIZEN SIGN**

**DATE**

**PROCESSED BY**

**DATE**

**CLEARED BY**

**DATE**

1 WHITE - PROPERTY  2 WHITE - REPORT  2 PINK - INVESTIGATIONS  4 GOLDENBROD - FIELD RECEIPT

**SPD 779 (4/09)**
Report Number: 2003-86063

Please note that the records provided in this release do not include records or portions of records that are exempt from disclosure pursuant to applicable law. Without limiting other arguments against disclosure that may exist, the following records or portions of records are specifically prohibited or exempted from disclosure:

Records or information that constitutes the personal data or information of an officer or their family members (Cal. Pen. Code §§ 832.7(b)(5) and (b)(6)(A));

Records or information, the disclosure of which would compromise the anonymity of whistleblowers, complainants, victims or witnesses (Cal. Pen. Code § 832.7(b)(6)(B));

Records or information, the disclosure of which would reveal personal identifying information, where, on the facts of the particular case, the public interest served by not disclosing the information clearly outweighs the public interest served by disclosure of the information (Cal. Pen. Code § 832.7(b)(7));

Records or information wherein the public interest served by not disclosing the record clearly outweighs the public interest served by disclosure (Cal. Gov. Code § 7922.000);

Records or information that constitute confidential medical, financial, or other information, the disclosure of which is specifically prohibited by federal law or would cause an unwarranted invasion of personal privacy (Cal. Pen. Code § 832.7(b)(6)(C));

Records or information, the disclosure of which is exempted or prohibited pursuant to federal or state law (Cal. Gov. Code § 7927.705; see also Cal. Const. art. 1 Sec. 1; Cal. Pen. Code § 15150 et seq.; Cal. Pen. Code §§ 11105 and 13300; and HIPAA 45 CFR Part 160 and Subparts A and E of Part 164)