

**Sacramento Police Department – 2320**  
**Human Trafficking Awareness – 21516**  
**POST Certification II / Reimbursement Plan IV / 9 hours**  
**EXPANDED COURSE OUTLINE**

**Statement of Purpose:** This course is designed to give patrol officers foundational information regarding human trafficking, pimping, and pandering. The intent of this course is to provide officers with practical knowledge and tools to recognize occurrences of human trafficking, pimping, and pandering, give an understanding of the victimology and exploiter dynamics, conduct interviews with victims, and be given resources to begin the initial steps of an investigation.

**Minimum Topics:**

- A. Legal Application
- B. Dynamics and Manifestations of Human Trafficking
- C. Identifying and Communicating with Victims
- D. Websites & Social Media
- E. Therapeutically Appropriate Investigative Techniques
- F. Documentation Satisfying the Law Enforcement Agency Endorsement Required by Federal Law
- G. Collaboration with Federal Law Enforcement Partners
- H. Availability of Civil and Immigration Remedies and Community Resources
- I. Provide Protection of the Victim

**II. Course Goals and Objectives**

**A. Goals**

- i. Provide officers with base HT knowledge
- ii. Increase HT awareness for patrol
- iii. Improve initial HT investigations by patrol officers
- iv. Increase HT reporting by patrol officers
- v. Gain buy-in by officers

**B. Objectives**

- i. The student will:
  - 1. Gain a basic understanding of HT concepts.
  - 2. Learn where HT is occurring.
  - 3. Gain an understanding of how victimology contributes to HT victimization.
  - 4. Gain an understanding how suspect dynamics work in the manipulation of HT victims.
  - 5. Learn how to recognize HT indicators.

**Sacramento Police Department – 2320**  
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6. Be given tools to begin and work through HT investigations.
7. Be given skills and tips for interviewing victims.
8. Be given considerations regarding juvenile victims of HT.

**III. Introduction**

- A. Prevalence of Human Trafficking
  - i. Sacramento County Study
  - ii. Heat Map
- B. Myths About Human Trafficking
- C. Where Trafficking Occurs
  - i. Street/Blade/Track/Stroll
    - 1. Video Showing Stroll Activity
  - ii. Internet/Hotels
    - 1. Briefly Discuss How Internet/Hotels Correlate
  - iii. Massage Parlors
- D. Word Association
  - i. Prostitute vs. Trafficking Victim
- E. Law Enforcement Best Practices

**IV. Legal Application**

- A. 266i PC - Pandering
  - i. Elements
  - ii. Case Study
- B. 266h PC - Pimping
  - i. Elements
  - ii. Case Study
- C. 236.1(b) PC - Sex Trafficking (adult)
  - i. Elements
  - ii. Case Study
- D. 236.1(c)(1)/(c)(2) PC – Sex Trafficking (minor)
  - i. Elements
  - ii. Case Study
- E. 236.1(a) PC – Labor Trafficking
  - i. Elements
- F. Sentencing Structure
- G. Jurisdiction
  - i. PC 781
  - ii. PC 784
  - iii. PC 784.7

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- H. Brady Issues
- I. Examination of Bail

V. Dynamics and Manifestations of Human Trafficking

A. Victimology

- i. Discuss the various risk factors which make victims susceptible to becoming victims of HT.
  - 1. Show “Very Young Girls” documentary video
- ii. Discuss victim motivations for engaging in prostitution
  - 1. Explain vulnerability characteristics
  - 2. Show video of victim interview
- iii. Discuss labor trafficking victimization

B. Exploiter Dynamics

- i. Explain Exploiter’s Motivation
  - 1. Pimpin’ Ken Quote
  - 2. Christopher Kilpatrick Document

C. Types of Exploiters

- i. Romeo
- ii. Boyfriend
- iii. Violent
- iv. CEO

D. Exploiter Methods of Control

- i. Isolation
- ii. Branding
  - 1. Photos
- iii. Fear & Intimidation
  - 1. Sydney King Video
- iv. Threats
  - 1. Michael Rodriguez Video
- v. Rules
  - 1. Kenwonzi Daniels Video
  - 2. Rules of the “Game”
- vi. Violence
  - 1. Dominic McElvane Video
  - 2. Vacaville Video
- vii. Consequences

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1. Ladybug Video

VI. Identifying and Communicating with Victims

- A. Expecting Resistance
- B. Victim Centered Approach
  - i. Explain Concept
  - ii. Street Contact Videos Showing VCA
- C. Untruthful Victims
  - i. First Madison Videos
- D. Best Practices
- E. Interview Content
- F. Rapport Building
  - i. Learning Activity

\*\*\*LEARNING ACTIVITY\*\*

Building rapport is a key component to establishing trust with victims to make them comfortable to open up during an interview.

Show the video of the interview with “Lila” which demonstrates opportunities for the investigator to build rapport.

Practical Exercise:

- Have students identify rapport building moments from the video.
- Have students come up with questions they could use to build rapport.
- Discuss how they would interview the victim.

- G. Interview De-escalation
  - i. “The Spiel”
  - ii. Madison Videos
- H. Difficult Victims
  - i. Sierra Kaplan Video

VII. Websites & Social Media

- A. Platforms Used to Facilitate Sex Trafficking
- B. Popular Escort Websites
  - i. Megapersonals
    - 1. Explain How Escort Ads Work

**Sacramento Police Department – 2320**  
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- C. Spotlight
  - i. Demonstrate How Spotlight Works
- D. Dating/Social Media Apps
- E. Social Media Preservation
- F. Learning Activity

**VIII. Therapeutically Appropriate Investigative Techniques**

- A. Traffic Stops
  - i. Videos Showing Potential PC for Traffic Stops
  - ii. Traffic Stop Indicators
- B. Investigative Steps
- C. Follow-up Steps
- D. Calls For Service
  - i. Show Video of DV Patrol Call
  - ii. Learning Activity

**\*\*\*LEARNING ACTIVITY\*\***

Many trafficking situations can present as domestic violence calls. It is important for officers to be able to recognize indicators of trafficking in patrol calls for service.

**Practical Exercise:**

Show bodycam video of a DV call for service where the victim disclosed they were being commercially sexually exploited.

- Have students identify anytime the victim indicated they were being exploited.
- Have students identify what follow-up questions they could ask pertinent to a CSE investigation.
- Have the students identify investigative techniques they could follow up with after the interview.

- E. Evidence
  - i. Connecting Pieces of Evidence
    - 1. Carter Evidence Trail
- F. Cell Phone Evidence
  - i. Cellebrite

**Sacramento Police Department – 2320**  
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- ii. Text Messages
    - iii. Photos/Videos
    - iv. Location Data
  - G. Documentation
    - i. Crime Report
    - ii. Information Report
    - iii. Street Check/Field Contact
  - H. Expectations
  - I. Callout Considerations
  - J. Juvenile Considerations
- IX. Documentation Satisfying the Law Enforcement Agency Endorsement Required by Federal Law
  - A. Provide copy of Form I-914, Supplement B
- X. Collaboration with Federal Law Enforcement Partners
  - A. FBI
  - B. HSI
  - C. US Attorney's Office
- XI. Availability of Civil and Immigration Remedies and Community Resources
  - A. T/U Visas
  - B. NGO partners providing immigration services
- XII. Provide Protection of the Victim
  - A. Working with advocacy organizations for safe housing
  - B. Protective restraining orders
- XIII. LEARNING ACTIVITY

You've been dispatched to a 415DV call at the Motel 6. You contact the male and female inside of the room and the female has some redness on her cheek. You're treating the call as a domestic violence. While in the room, you notice lingerie laying about and numerous used

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condoms and wrappers in the garbage can. You inquire about that and the female reluctantly mentions that she “does dates.”

\*Students are provided a text message conversation to draw information from.

1. What, if anything, would you do different at this point?
  - a. **Make sure the parties are completely separated out of eye and ear shot.**
  - b. **Tell her you are not looking to get her in trouble for 647(b) and that you’d like to help if you can.**
    - i. **Don’t make promises about not taking enforcement in exchange for information. The idea is that she’s potentially the victim of pimping/pandering/human trafficking which takes precedence.**
2. What sort of questions would you ask her?
  - a. **DO NOT ask her if she is a prostitute.**
  - b. **Ask her what she means by “doing dates”**
  - c. **Does the male help out in any way (gives rides, gets hotel, etc)?**
    - i. **Often the vics will shy away from saying something incriminating against the pimp, but also don’t know the law. So don’t ask is he your pimp and do you give him the money. Instead ask, does he give you rides to the blade, do you give him gas money, does he provide protection for you?**
  - d. **Where/how does she work...the blade/internet?**
    - i. **Details on that.**
  - e. **Find out what the violence was about. Was it just DV or was she being punished in some way related to trafficking?**

As you speak with her, she mentions that there are some text messages between her and the male on her phone.

1. What would you do after her telling you that?
  - a. **Ask for consent to look through the messages.**
    - i. **Again, assure her that you’re not looking to get her in trouble and you’re not trying to look at her private things. A thing I usually say is that I just want to make sure you’re not getting forced to this.**
2. Identify some pertinent information within this text conversation that could be valuable to the case.
  - a. Which text messages could be helpful and why?

**Sacramento Police Department – 2320**  
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**EXPANDED COURSE OUTLINE**

- i. Messages where it appears he's setting up the dates.
  - ii. "Verified guy" – explain how sex buyers can get verified as good clients.
  - iii. Messages with her talking about sex acts to confirm the dates are for sex and not just massages or something.
  - iv. Terms like "quickie".
  - v. "Make him feel good. Don't rush him." To show pimp direction and management.
- b. Are there any texts you would specifically want to ask follow-up questions about? What would you ask?
  - i. There are the messages where she responds with a number. A lot of times they will use a coded system about the dates, so have her explain the meaning behind the codes.
- c. Are there any texts that could lead to potential follow-up of evidence for the case?
  - i. There are several addresses and hotel names/room numbers to follow up with and try and get the hotel registries/video.

The female mentions something about "postin".

- 1. Does that have significance? Explain.
  - a. Posting ads on websites.
- 2. If so, what sort of questions would you ask to assist with the case?
  - a. Which website(s) are the ads posted on?
  - b. Ask for all the phone numbers you can get associated with the male and female. Don't forget about asking for texting app numbers. All trying to tie the suspect to the ads.
  - c. Who took the photos?

What other types of evidence could you collect from the scene and why?

- 1. Photos of the room with the condoms, lingerie, etc.
- 2. Hotel registry/surveillance video.
- 3. Any statements from hotel staff/neighbors about excessive number of men going to the room.
- 4. Collect cell phones (put in airplane mode).
  - a. Try and get her cooperation to go to HOJ where we can download it and get it back to her. Otherwise, if there is strong value, we need to seize it



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b. **Get passcodes.**

What are other things to consider?

1. **Call the HT Unit**
2. **Contact C.A.S.H. or WEAVE to see if an advocate can help provide resources for the victim.**

What, if any, charges could apply in this case?

1. **266i**
2. **Possible 236.1(b)(1) depending on what you can support with the violence.**