

Sacramento Police Department – 2320 Human Trafficking Awareness (9 Hour)

Statement of Purpose: This course is designed to give patrol officers foundational information regarding human trafficking, pimping, and pandering. The intent of this course is to provide officers with practical knowledge and tools to recognize occurrences of human trafficking, pimping, and pandering, give an understanding of the victimology and exploiter dynamics, conduct interviews with victims, and be given resources to begin the initial steps of an investigation.

Minimum Topics:

- A. Legal Application
- B. Dynamics and Manifestations of Human Trafficking
- C. Identifying and Communicating with Victims
- D. Websites & Social Media
- E. Therapeutically Appropriate Investigative Techniques
- F. Documentation Satisfying the Law Enforcement Agency Endorsement Required by Federal Law
- G. Collaboration with Federal Law Enforcement Partners
- H. Availability of Civil and Immigration Remedies and Community Resources
- I. Provide Protection of the Victim

II. Course Goals and Objectives

A. Goals

- i. Provide officers with base HT knowledge
- ii. Increase HT awareness for patrol
- iii. Improve initial HT investigations by patrol officers
- iv. Increase HT reporting by patrol officers
- v. Gain buy-in by officers

B. Objectives

- i. The student will:
 - 1. Gain a basic understanding of HT concepts.
 - 2. Learn where HT is occurring.
 - 3. Gain an understanding of how victimology contributes to HT victimization.
 - 4. Gain an understanding how suspect dynamics work in the manipulation of HT victims.
 - 5. Learn how to recognize HT indicators.
 - 6. Be given tools to begin and work through HT investigations.
 - 7. Be given skills and tips for interviewing victims.
 - 8. Be given considerations regarding juvenile victims of HT.

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III. Introduction

- A. Prevalence of Human Trafficking
 - i. Sacramento County Study
 - ii. Heat Map
- B. Myths About Human Trafficking
- C. Where Trafficking Occurs
 - i. Street/Blade/Track/Stroll
 - 1. Video Showing Stroll Activity
 - ii. Internet/Hotels
 - 1. Briefly Discuss How Internet/Hotels Correlate
 - iii. Massage Parlors
- D. Word Association
 - i. Prostitute vs. Trafficking Victim
- E. Law Enforcement Best Practices

IV. Legal Application

- A. 266i PC - Pandering
 - i. Elements
 - ii. Case Study
- B. 266h PC - Pimping
 - i. Elements
 - ii. Case Study
- C. 236.1(b) PC - Sex Trafficking (adult)
 - i. Elements
 - ii. Case Study
- D. 236.1(c)(1)/(c)(2) PC – Sex Trafficking (minor)
 - i. Elements
 - ii. Case Study
- E. 236.1(a) PC – Labor Trafficking
 - i. Elements
- F. Sentencing Structure
- G. Jurisdiction
 - i. PC 781
 - ii. PC 784
 - iii. PC 784.7
- H. Brady Issues
- I. Examination of Bail

V. Dynamics and Manifestations of Human Trafficking

- A. Victimology
 - i. Discuss the various risk factors which make victims susceptible to becoming victims of HT.

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1. Show “Very Young Girls” documentary video
- ii. Discuss victim motivations for engaging in prostitution
 1. Explain vulnerability characteristics
 2. Show video of victim interview
- iii. Discuss labor trafficking victimization

B. Exploiter Dynamics

- i. Explain Exploiter’s Motivation
 1. Pimpin’ Ken Quote
 2. Christopher Kilpatrick Document

C. Types of Exploiters

- i. Romeo
- ii. Boyfriend
- iii. Violent
- iv. CEO

D. Exploiter Methods of Control

- i. Isolation
- ii. Branding
 1. Photos
- iii. Fear & Intimidation
 1. Sydney King Video
- iv. Threats
 1. Michael Rodriguez Video
- v. Rules
 1. Kenwonzi Daniels Video
 2. Rules of the “Game”
- vi. Violence
 1. Dominic McElvane Video
 2. Vacaville Video
- vii. Consequences
 1. Ladybug Video

VI. Identifying and Communicating with Victims

- A. Expecting Resistance
- B. Victim Centered Approach
 - i. Explain Concept
 - ii. Street Contact Videos Showing VCA
- C. Untruthful Victims
 - i. First Madison Videos
- D. Best Practices
- E. Interview Content
- F. Rapport Building

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i. Learning Activity

***LEARNING ACTIVITY**

Building rapport is a key component to establishing trust with victims to make them comfortable to open up during an interview.

Show the video of the interview with “Lila” which demonstrates opportunities for the investigator to build rapport.

Practical Exercise:

- Have students identify rapport building moments from the video.
- Have students come up with questions they could use to build rapport.
- Discuss how they would interview the victim.

G. Interview De-escalation

- i. “The Spiel”
- ii. Madison Videos

H. Difficult Victims

- i. Sierra Kaplan Video

VII. Websites & Social Media

- A. Platforms Used to Facilitate Sex Trafficking
- B. Popular Escort Websites
 - i. Megapersonals
 - 1. Explain How Escort Ads Work
- C. Spotlight
 - i. Demonstrate How Spotlight Works
- D. Dating/Social Media Apps
- E. Social Media Preservation
- F. Learning Activity

VIII. Therapeutically Appropriate Investigative Techniques

- A. Traffic Stops
 - i. Videos Showing Potential PC for Traffic Stops
 - ii. Traffic Stop Indicators
- B. Investigative Steps
- C. Follow-up Steps
- D. Calls For Service
 - i. Show Video of DV Patrol Call

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ii. Learning Activity

***LEARNING ACTIVITY**

Many trafficking situations can present as domestic violence calls. It is important for officers to be able to recognize indicators of trafficking in patrol calls for service.

Practical Exercise:

Show bodycam video of a DV call for service where the victim disclosed they were being commercially sexually exploited.

- Have students identify anytime the victim indicated they were being exploited.
- Have students identify what follow-up questions they could ask pertinent to a CSE investigation.
- Have the students identify investigative techniques they could follow up with after the interview.

E. Evidence

i. Connecting Pieces of Evidence

1. Carter Evidence Trail

F. Cell Phone Evidence

- i. Cellebrite
- ii. Text Messages
- iii. Photos/Videos
- iv. Location Data

G. Documentation

- i. Crime Report
- ii. Information Report
- iii. Street Check/Field Contact

H. Expectations

I. Callout Considerations

J. Juvenile Considerations

IX. Documentation Satisfying the Law Enforcement Agency Endorsement Required by Federal Law

A. Provide copy of Form I-914, Supplement B

X. Collaboration with Federal Law Enforcement Partners

A. FBI

B. HSI

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C. US Attorney's Office

XI. Availability of Civil and Immigration Remedies and Community Resources

- A. T/U Visas
- B. NGO partners providing immigration services

XII. Provide Protection of the Victim

- A. Working with advocacy organizations for safe housing
- B. Protective restraining orders

XIII. LEARNING ACTIVITY

You've been dispatched to a 415DV call at the Motel 6. You contact the male and female inside of the room and the female has some redness on her cheek. You're treating the call as a domestic violence. While in the room, you notice lingerie laying about and numerous used condoms and wrappers in the garbage can. You inquire about that and the female reluctantly mentions that she "does dates."

*Students are provided a text message conversation to draw information from.

1. What, if anything, would you do different at this point?
2. What sort of questions would you ask her?

As you speak with her, she mentions that there are some text messages between her and the male on her phone.

1. What would you do after her telling you that?
2. Identify some pertinent information within this text conversation that could be valuable to the case.
 - a. Which text messages could be helpful and why?
 - b. Are there any texts you would specifically want to ask follow-up questions about? What would you ask?
 - c. Are there any texts that could lead to potential follow-up of evidence for the case?

The female mentions something about "postin".

1. Does that have significance? Explain.

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2. If so, what sort of questions would you ask to assist with the case?

What other types of evidence could you collect from the scene and why?

What are other things to consider?

What, if any, charges could apply in this case?