

SACRAMENTO POLICE DEPARTMENT - 2320
DRIVER TRAINING INSTRUCTOR COURSE – 21675
POST Certification II / Reimbursement Plan IV / 40 hours
EXPANDED COURSE OUTLINE

Statement of Purpose: The training division of the Sacramento Police Department is presenting this training course, which is designed to develop the driving and teaching skills of those who will be teaching POST-certified driver's training courses.

- I. Registration/Orientation
 - a. POST Forms
 - b. Facility Orientation/Introductions
 - c. Safety Protocols
 - d. Expectations
- II. Student Assessment
 - a. Demonstration
 - b. Defensive driving
 - c. Vehicle control techniques
 - d. Pursuit Guidelines
 - e. Risk Assessment
 - f. Adult learning concepts
 - g. Performance evaluation techniques
 - h. Safety Protocols including Suspect and Interference vehicle operation
 - i. Verbalization of understanding training
 - j. Written component
 - i. Students must demonstrate proficiency in all of the above mentioned topics by successfully passing a T/F and multiple choice written examination.
 - k. Legal Issues
- III. Performance Evaluation
 - a. Each student should be objectively evaluated based on criteria in the standardized POST evaluation forms
 - b. Observation of proper techniques include the following but are not limited to:
 - i. Seating position and seatbelt usage.
 - ii. Where the student is looking.
 - iii. Both hands on the steering wheel and their position.
 - iv. Appropriate amount and timing of steering input.
 - v. Correct roadway position.
 - vi. Speed selection and throttle control.
 - vii. Appropriate amount and timing of braking.
 - viii. Stress or frustration level.
 - c. Documentation
 - i. When performance is below standard, evaluations require detailed instructor comments.

SACRAMENTO POLICE DEPARTMENT - 2320
DRIVER TRAINING INSTRUCTOR COURSE – 21675
POST Certification II / Reimbursement Plan IV / 40 hours
EXPANDED COURSE OUTLINE

- ii. Documentation of training methods
 - d. Documentation of performance and notification to the chain of command is ethically responsible when a student poses a danger to themselves or others while working.
 - e. Additional training should be conducted by a different instructor.
 - f. This training should be conducted as soon as possible.
- IV. Defensive Driving Lecture
 - a. Vehicle Operations
 - b. Defensive Driving Factors
 - i. Driver Attitude
 - ii. Driver Skill
 - iii. Vehicle Capability and Condition
 - iv. Driving Conditions
 - c. Vehicle Operations Factors
- V. Pre-Shift Vehicle Inspection
 - a. Exterior
 - i. Tires
 - ii. Body Damage
 - iii. Lights
 - b. Interior
 - i. Equipment
 - ii. Fuel
 - iii. Debris in Vehicle
 - c. After Starting Vehicle
 - i. Unusual
 - ii. Fluid Levels Checked
- VI. Driver Awareness Practical's (Hands-on)
 - a. Accident Avoidance
 - i. High Visual Horizon
 - ii. Absence of Braking
 - iii. Smooth Steering
 - b. Threshold Braking
 - i. ABS application
 - ii. Regain Steering
 - iii. Stopping within the required distance
 - c. Clearance Exercises
 - i. Offset Forward
 - ii. 180 Bootleg Turnaround
 - iii. Parallel Parking
 - iv. T-Box
 - v. Offset Backing

**SACRAMENTO POLICE DEPARTMENT - 2320
DRIVER TRAINING INSTRUCTOR COURSE – 21675
POST Certification II / Reimbursement Plan IV / 40 hours
EXPANDED COURSE OUTLINE**

- VII. Instructors Demonstrate the Course
 - a. Accident Avoidance
 - i. 45 M.P.H Max Speed
 - b. Slow Speed Maneuvers
 - i. Forward & Reverse
 - c. Braking Exercise
 - i. With ABS
 - ii. Without ABS
- VIII. Students Practice on the Course
 - a. Students Demonstrate the Course for Instructors
 - b. Students Evaluate another Student
- IX. Emergency Driving (Code-3)
 - a. Emergency
 - b. Fire
 - c. Rescue
 - d. Pursuit
 - i. 21055 CVC
 - ii. 21056 CVC
 - e. Safest Driving We Do
 - i. We set the pace
 - ii. All emergency equipment activated
 - 1. Solid Red Light
 - 2. Siren as Necessary
 - iii. We choose our route
 - 1. Least Traffic
 - 2. Avoid Busy Intersections
- X. Intersection Analysis
 - a. All Elements as Above plus:
 - i. Will Encounter “Civilian” Vehicle in Course
 - ii. At Intersections, Approaching ahead and behind
 - iii. High Visual Horizon is Key
 - b. Intersection Analysis points:
 - i. Critical: High Visual Horizon
 - ii. Scan 1 to 1 ½ Blocks Ahead
 - iii. Cover the Brake Pedal
 - 1. Be prepared to brake quickly
 - iv. Clear the Intersection
 - 1. Lane by Lane
 - v. Look Around

SACRAMENTO POLICE DEPARTMENT - 2320
DRIVER TRAINING INSTRUCTOR COURSE – 21675
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EXPANDED COURSE OUTLINE

1. Left—Center—Right—Left
- vi. Get a “Commitment”
 1. Brake Lights
 2. Turn Signals
 3. Front Wheel Position
 4. Eye Contact
 - a. Direct
 - b. Mirrors
 5. Combination of the above items

XI. Pursuit Driving Guidelines

- a. Agency Policies and Procedures
 - i. Adherence to the California vehicle code and penal codes
 - ii. Agency should be more restrictive than statutory and case law
 - iii. EVOC instructors should be familiar with the agency pursuit policy.
- b. Basic Academy or CPT, EVOC instructors must emphasize the following:
 - i. Pursuit initiation.
 - ii. Conditions of the vehicle, driver, roadway, weather, and traffic.
 - iii. Hazards to uninvolved bystanders or motorists.
- c. Pursuit Defined
 - i. CHP 187 Form
- d. Pursuit Driving Considerations
 - i. The number of involved law enforcement units permitted.
 - ii. Responsibilities of primary and secondary law enforcement units.
 - iii. Air support.
 - iv. Communications.
 - v. Termination of a pursuit.
 - vi. Supervisory responsibilities.
 - vii. Intervention Tactics.
 - viii. Speeds.
 - ix. Capture of suspects.
 - x. Interjurisdictional considerations.
 - xi. Reporting and post-pursuit analysis.
 - xii. Driving tactics.
- e. Emergency Response (Code-3) Driving
 - i. Should be the safest driving we do.
- f. Warning Devices
 - i. Lights
 - ii. Siren
- g. Risk Assessment
 - i. Balancing need for apprehension, versus
 - ii. Need for public safety
 1. Due Regard for the Public

**SACRAMENTO POLICE DEPARTMENT - 2320
DRIVER TRAINING INSTRUCTOR COURSE – 21675
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EXPANDED COURSE OUTLINE**

- XII. Pursuits Assessments
 - a. Light bar Activated
 - b. Interior Siren on
 - c. Radio Usage, Microphone utilization
 - d. “Rabbit Car”
 - e. “Interference car”
 - f. Instructor explains and demonstrates the course
 - i. Students are passengers while the instructors drive through the course
 - ii. Students drive while instructor is passenger and evaluating student
 - iii. Students will deploy a Stop-Stick in front of a moving vehicle driven by an instructor
 - iv. Class may be started later in the day to accommodate a night-time exercise, if facility is available
- XIII. Ethical, Legal and Moral Issues
 - a. Good Example to Public
 - b. 21056 CVC -Due Regard for Public Safety
 - c. Good Example to Peers
 - d. Comply with Department Regulations Policy
 - e. Balance need for Apprehension VS. Public Safety
 - f. Courtesy
 - g. Promote Professionalism in Law Enforcement
 - i. Students must demonstrate proficiency in all of the above mentioned topics through demonstration and oral/verbal quizzing.
- XIV. Legal Aspects
 - a. 835(a) CPC
 - b. 21055 CVC- Authorized Code 3
 - c. 21056 CVC- Due Regard for Public Safety
 - d. 21052 CVC- Obey all Rules of the Road
 - e. 17064.7 CVC- Third Party Immunity
 - f. 21806 CVC- Failure to Yield to Emergency Vehicles
 - g. 13519.8- POST Pursuit Guidelines
 - h. Department Policy
 - i. GO 520.01
 - ii. GO 520.02
- XV. Pursuit Tactics
 - a. Tire Deflation Devices
 - b. Pursuit Immobilization Technique (PIT)
 - c. Surveillance Mode
 - d. Termination
 - i. Students must demonstrate their knowledge and proficiency in the

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EXPANDED COURSE OUTLINE**

above mentioned areas/topics through pursuit scenarios on the driving course and oral/verbal quizzing by the instructor(s)

XVI. Pursuit Immobilization Technique

- a. When
 - i. With Supervisor's Approval
- b. Where
 - i. 36 feet of Available Roadway
 - ii. Safe Location
- c. Case Law
 - i. *Weaver vs. State of California*
- d. Match Speed
 - i. Initial Contact
 - ii. Follow up after PIT
 - 1. Felony Stop
 - 2. Fanning Maneuver

XVII. Instructors Demonstrate PIT on the course

XVIII. Students Practice PIT on the course

- a. Instructors Evaluate Students Course

XIX. Vehicle Dynamics and Control Techniques

- a. Accident Avoidance
- b. Threshold/Locked skid braking
- c. Bot Stops
- d. Offset Forward
- e. Reverse Driving
- f. T-Box
- g. Parallel parking
- h. 180 Bootleg Turnaround
- i. Diminished lane
- j. High Speed Backing
- k. Slow Speed Serpentine
 - i. Students must demonstrate their proficiency in the above mentioned techniques by successfully performing/demonstrating each on the slow speed maneuver course while being evaluated by instructor(s)

XX. Instructor demonstrates Vehicle Dynamics and Control Techniques on the course

XXI. Students practice Vehicle Dynamics and Control Techniques on the course

- a. Students Evaluated by instructors
- b. Students Evaluate other students

SACRAMENTO POLICE DEPARTMENT - 2320
DRIVER TRAINING INSTRUCTOR COURSE – 21675
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EXPANDED COURSE OUTLINE

XXII. Cornering

- a. High Visual Horizon
- b. Roadway Position
- c. Smoothness
- d. Precision and Efficiency first; only add Speed
- e. No Acceleration in a Turn
- f. ABS off
- g. Using all Available safe Roadway
- h. Weight Transfer Control
 - i. Students must demonstrate their proficiency in the above mentioned topics by performing/demonstrating proper cornering technique while being evaluated by instructor(s)

XXIII. Instructors demonstrate Cornering on the course

XXIV. Students practice Cornering on the course

- a. Students Evaluated by instructors
- b. Students Evaluate other students

XXV. Skid Pan

- a. Lecture/Demonstration by Instructors
 - i. Induce and Control Oversteer Condition
 - 1. Smooth Steering
 - 2. Steering/Throttle Coordination
 - 3. Proper Use of Apexes
 - ii. Utilize Weight Transfer to the Students' Advantage
 - 1. Smooth Steering
 - 2. Steering/Throttle Coordination
 - 3. Proper Use of Apexes
 - iii. Raise the Students' Visual Horizons
 - 1. Proper Roadway Position for Next Maneuver
 - 2. Proper Use of Brakes
- b. Skid Pan Demonstration
 - i. Students practice on Skid Pan
 - 1. Students Evaluated by Instructors
 - 2. Student Evaluate other Students

XXVI. Lecture/Demonstrate on Stop-Stick

- a. Criteria for usage SAME as P.I.T (Pursuit Immobilization Technique)
 - i. An Officer has reason to believe the continued movement of the pursued vehicle would place others in imminent danger of great bodily harm or death.

SACRAMENTO POLICE DEPARTMENT - 2320
DRIVER TRAINING INSTRUCTOR COURSE – 21675
POST Certification II / Reimbursement Plan IV / 40 hours
EXPANDED COURSE OUTLINE

- ii. The apparent risk of harm, to other than the occupant of the pursued vehicle, is so great as to outweigh the apparent risk of harm involved in making the forcible stop.
 - iii. Other reasonable means of apprehension have been considered and rejected as impractical.
- b. Whenever possible, secure supervisory permission prior to utilization.
- c. Utilization
 - i. DO NOT USE on any bus with passengers
 - ii. DO NOT USE on vehicles laden with hazardous materials.
 - iii. DO NOT USE on motorcycles, mopeds and bicycles.
 - iv. DO NOT USE on vehicles that would pose an unusual hazard
 - v. DO NOT use in an area of excessive traffic congestion or obstructions.
 - vi. DO NOT use on roadways with steep and/or dangerous embankments.
- d. Safety Considerations (recent deaths deploying L.I devices)
 - i. When possible use surroundings for a “funnel effect”
 - ii. Officer must have a nearby position of cover available
 - iii. Think: TIME and TERRAIN
 - 1. If you do not have enough TIME to safely deploy the devices, and you do not have an appropriately safe TERRAIN (cover) then the deployment of devices is pointless.
 - iv. Deploying Officer should NEVER have to overtake pursuit to set up.
 - v. Deploying Officer should ALWAYS have enough time to set up and plan for safe usage.
 - vi. NEVER WRAP THE ROPE AROUND YOUR WAIST.
 - vii. NEVER HOLD THE ROPE AS SUSPECT VEHICLE PASSES.
- e. Students practice deployment of the Stop-Stick

XXVII. Siren Demonstration

- a. Students in vehicle are overtaken and passed by vehicle with siren to demonstrate inability to hear approaching patrol car

XXVIII. Developing and Presenting Program/Course Management

- a. Identify Accident Pattern (Agency Needs)
 - i. Risk Management (Accident Frequency Rates)
 - ii. Statistics (Number and Results of Pursuits)
 - iii. Accident Review Committee
- b. Benefits to Agency
 - i. Supply Training Expertise (Subject Matter Expert)
 - ii. Prepare Reports to City Officials
 - iii. Evaluate Police Equipment (Vehicles, Tires)
 - iv. Evaluation Training Issues on Major Crimes

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XXIX. Program Preparation

- a. Selecting a Site
 - i. Course Content (What Do You Want to Teach?)
 - ii. Limitations
 - iii. Safety Considerations (Develop Safety Plan)
 - iv. Availability
 - v. Environmental Problems
- b. Procuring Needed Equipment
 - i. Vehicles (Vehicles to Match Duties)
 - 1. Mileaged Out
 - 2. Line Cars
 - 3. Availability of Fuel and Repairs
 - ii. Cones/Delineators (PVC Pipe)
 - iii. Radios, Phones, First Aid Helmets
 - iv. Sources:
 - 1. Military Surplus
 - 2. Supply and Corp Yard
 - 3. Private Companies
- c. Selection of Instructors
 - i. Credibility, Experiences (Teaching)
 - ii. Dependability
 - iii. Attitude
 - 1. Work Ethic
 - 2. Team Player
 - 3. Strong Points
 - 4. Dedication
 - iv. Selection Tools
 - 1. Oral Board
 - 2. Background (Accidents, Discipline)
 - 3. Skills Test
- d. Course Presentation
 - i. Team Teach vs Single Instructor
 - ii. Delivery Systems and Techniques
- e. Adult Learning Concepts
 - i. Learning Styles
 - 1. Reading
 - 2. Lecture
 - 3. Visuals
 - 4. Doing

XXX. Performance Evaluation Preparation and Techniques

- a. Forms
- b. Performance

**SACRAMENTO POLICE DEPARTMENT - 2320
DRIVER TRAINING INSTRUCTOR COURSE – 21675
POST Certification II / Reimbursement Plan IV / 40 hours
EXPANDED COURSE OUTLINE**

- c. Remediation
 - d. Termination Evaluations
 - i. Learning Activities
 - ii. Group Discussions
 - iii. Panel Discussions
 - iv. Case Study
 - v. Role Players
 - vi. Simulating
- XXXI. Student Presentations
- a. 10 Minute Single Instruction
 - b. Evaluation
- XXXII. Examination | Final Evaluations of Course