

SACRAMENTO POLICE DEPARTMENT - 2320
DRIVER AWARENESS INSTRUCTOR COURSE – 21815
POST Certification II / Reimbursement Plan IV / 24 hours
EXPANDED COURSE OUTLINE

Statement of Purpose: The training division of the Sacramento Police Department is presenting this training course, which is designed to develop the driving and teaching skills of those instructors who will be instructing low speed driving maneuvers.

- I. Introduction
 - a. Instructors Welcome & Introduction
 - b. Student Welcome & Introduction
 - c. Administrative Paperwork
 - d. Safety Protocols
 - i. Refer to the safety guideline
- II. Developing and Presenting Program/Course Management
 - a. Identify Accident Pattern (Agency Needs)
 - i. Risk Management (Accident Frequency Rates)
 - ii. Statistics (Number and Results of Pursuits)
 - iii. Accident Review Committee
 - b. Benefits to Agency
 - i. Supply Training Expertise (Subject Matter Expert)
 - ii. Prepare Reports to City Officials
 - iii. Evaluate Police Equipment (Vehicles, Tires)
- III. Defensive Driving
 - a. Defensive Driving Factors
 - i. Driver Attitude
 - ii. Driver Skill
 - iii. Vehicle Capability and Condition
 - iv. Driving Conditions
 - v. Vehicle Operations factors
- IV. Pre-Shift Vehicle Inspection
 - a. Exterior
 - i. Tires
 - ii. Body Damage
 - iii. Lights
 - b. Interior
 - i. Equipment
 - ii. Fuel
 - iii. Debris in Vehicle
 - c. After Starting Vehicle
 - i. Unusual Sounds or Smells
 - ii. Fluid Levels Checked
 - d. **Learning Activity:** Instructors will assist students with a walk-through of a Pre-Shift Vehicle Inspection of a training vehicle
- V. Driving Practical Application/Exercises
 - a. **Learning Activity:** Students will participate and demonstrate proficiency in the activities below:

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- b. Slow Speed Placement
 - i. Diminishing Lane
 - ii. Slow Speed Serpentine
 - iii. Reverse driving
 - c. High Speed Backing
 - i. Straight Line at 35 M.P.H
 - ii. Rapid Braking with 45 Degree Parking Slot Stop
- VI. Vehicle Control Techniques ***(Instructor Lecture and Student Participation In Each Topic)***
 - a. Accident Avoidance
 - i. High Visual Horizon
 - ii. Absence of Braking
 - iii. Smooth Steering
 - iv. 45 M.P.H. Max Speed
 - b. Braking
 - i. ABS Application
 - ii. Threshold Braking
 - iii. Steering through the Braking
 - iv. Stopping in the Required Distance
 - v. Backing to Left After Braking
 - c. Clearance Exercises
 - i. Offset Lanes
 - ii. 180 Bootleg Turnaround
 - iii. Parallel Parking
 - iv. Driveway Turn-Around
 - v. Offset Backing
- VII. Vehicle Dynamics ***(Instructor Lecture and Student Participation In Each Topic)***
 - a. Cornering
 - i. High Visual Horizon
 - ii. Smoothness in All Inputs
 - iii. Precision and Efficiency first; Only then Add Speed
 - iv. No Acceleration in a Turn
 - v. No Braking in a Turn
 - vi. Using all Available Safe Roadway
 - vii. Weight Transfer Control
 - b. Roadway Position
 - i. Entry (High)
 - ii. Apex (Low)
 - iii. Exit (High)
 - iv. Proper Steering
 - c. Braking
 - i. Reduce Speed Entering a Corner
 - ii. Quick and Adequate for Maneuver
 - d. Speed Control

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- i. Controlled Speed for conditions
- ii. Throttle Out of Corner
- iii. Maximum Throttle vs. Maximum Usable Throttle

VIII. Adult Learning Concepts

- a. Students will Evaluate the Instructors
 - i. Student observes/comments while Driving to Instructor
 - ii. Student observes/comments while Instructor Drives
- b. Students will Evaluate other Students
 - i. Students will Share Both the Passenger and Instructor Roll with Fellow Students
- c. Learning Styles
 - i. Reading
 - ii. Lecture
 - iii. Visuals
 - iv. Doing
- d. Learning Activities
 - i. Group Discussions
 - ii. Panel Discussions
 - iii. Case Study Role Players
 - iv. Simulating
- e. Four Steps of Instruction
 - i. Introduction
 - ii. Presentation
 - iii. Application
 - iv. Evaluation
- f. Use of Senses in Learning
 - i. Sight
 - ii. Hearing
 - iii. Touch

IX. Legal Issues

- a. Emergency Driving (Code 3)
 - i. Fire
 - ii. Rescue
 - iii. Pursuit
 - iv. Emergency
- b. Ethical, Legal and Moral Issues
 - i. Good Example to Public
 - ii. 21055/21056 CVC – Due Regard for Public Safety
 - iii. Good Example to Peers
 - iv. Comply with Department Regulations Policy
 - v. Balance Need for Apprehension vs. Public Safety
 - vi. Courtesy
 - vii. Promote Professionalism in Law Enforcement
 - viii. PC 835a
 - 1. Discussion on using force related to vehicles

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- c. CVC Codes
 - i. 21055 CVC – Authorized Code 3
 - ii. 21056 CVC – Due Regard for Public Safety
 - iii. 21052 CVC – Obey all Rules of the Road
 - iv. 17064.7 CVC – Third Party Immunity
 - v. 21806 CVC Failure to Yield to Emergency Vehicles
 - vi. 13519.8 PC – POST pursuit Guidelines
 - vii. Department Policy
 - 1. GO 580.02 – Use of Force Policy
- X. Performance Evaluation Techniques
 - a. Forms
 - i. POST approved forms
 - b. Performance
 - i. Explain performance objectives
 - ii. Visual and verbal
 - c. Retesting
 - i. Discuss what needs to be corrected
 - ii. Redo the exercise
- XI. Final Assessment
 - a. Student Presentation
 - i. Students will Give an Oral Presentation
 - 1. Not Less Than 10 minutes in Length/20 minutes max
 - 2. Driver Awareness Topic
 - b. Written Assessment
 - i. Students will Complete a Written Course Evaluation
 - c. Demonstration Assessment
 - i. Students will Demonstrate that they are Proficient in all Training Exercises by the end of the week