

Sacramento Police Department – 2320

Human Trafficking for Patrol Course –

Statement of Purpose: This course is designed to give patrol officers foundational information regarding human trafficking, pimping, and pandering. The intent of this course is to provide officers with practical knowledge and tools to recognize occurrences of human trafficking, pimping, and pandering, give an understanding of the victimology and exploiter dynamics, conduct interviews with victims, and be given resources to begin the initial steps of an investigation.

Minimum Topics:

- a. Legal Application
- b. Victimology
- c. Exploiter Dynamics
- d. Victim Interviews
- e. Websites & Social Media
- f. Patrol Response

II. Course Goals and Objectives

a. Goals

- i. Provide officers with base HT knowledge
- ii. Increase HT awareness for patrol
- iii. Improve initial HT investigations by patrol officers
- iv. Increase HT reporting by patrol officers
- v. Gain buy-in by officers

b. Objectives

- i. The student will:
 - 1. Gain a basic understanding of HT concepts.
 - 2. Learn where HT is occurring.
 - 3. Gain an understanding of how victimology contributes to HT victimization.
 - 4. Gain an understanding how suspect dynamics work in the manipulation of HT victims.
 - 5. Learn how to recognize HT indicators.
 - 6. Be given tools to begin and work through HT investigations.
 - 7. Be given skills and tips for interviewing victims.
 - 8. Be given considerations regarding juvenile victims of HT.

III. Introduction

a. Prevalence of Human Trafficking

- i. Sacramento County Study
- ii. Heat Map

b. Myths About Human Trafficking

c. Where Trafficking Occurs

- i. Street/Blade/Track/Stroll

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- 1. Video Showing Stroll Activity
- ii. Internet/Hotels
 - 1. Briefly Discuss How Internet/Hotels Correlate
- iii. Massage Parlors
- d. Word Association
 - i. Prostitute vs. Trafficking Victim
- e. Law Enforcement Best Practices

IV. Legal Application

- a. 266i PC - Pandering
 - i. Elements
 - ii. Case Study
- b. 266h PC - Pimping
 - i. Elements
 - ii. Case Study
- c. 236.1(b) PC - Sex Trafficking (adult)
 - i. Elements
 - ii. Case Study
- d. 236.1(c)(1)/(c)(2) PC – Sex Trafficking (minor)
 - i. Elements
 - ii. Case Study
- e. 236.1(a) PC – Labor Trafficking
 - i. Elements
- f. Sentencing Structure
- g. Jurisdiction
 - i. PC 781
 - ii. PC 784
 - iii. PC 784.7
- h. Brady Issues
- i. Examination of Bail

V. Victimology

- a. What Does a Trafficking Victim Look Like?
 - i. “Very Young Girls” Video
- b. Victim Vulnerabilities
 - i. Explain Characteristics That Make Victims Vulnerable
 - ii. Victim Interview Clips
- c. Victim Motivation
 - i. Discuss What Motivates Victims to Engage in Prostitution

VI. Exploiter Dynamics

- a. Exploiter Profile
 - i. Explain Exploiter’s Motivation

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1. Pimpin' Ken Quote
2. Christopher Kilpatrick Document
- b. Types of Exploiters
 - i. Romeo
 - ii. Boyfriend
 - iii. Violent
 - iv. CEO
- c. Exploiter Methods of Control
 - i. Isolation
 - ii. Branding
 1. Photos
 - iii. Fear & Intimidation
 1. Sydney King Video
 - iv. Threats
 1. Michael Rodriguez Video
 - v. Rules
 1. Kenwonzi Daniels Video
 2. Rules of the "Game"
 - vi. Violence
 1. Dominic McElvane Video
 - vii. Consequences
 1. Ladybug Video

VII. Victim Interviews

- a. Expecting Resistance
- b. Victim Centered Approach
 - i. Explain Concept
 - ii. Street Contact Videos Showing VCA
- c. Untruthful Victims
 - i. First Madison Videos
- d. Best Practices
- e. Interview Content
- f. Rapport Building
 - i. Learning Activity

***LEARNING ACTIVITY**

Building rapport is a key component to establishing trust with victims to make them comfortable to open up during an interview.

Show the video of the interview with "Lila" which demonstrates opportunities for the investigator to build rapport.

Practical Exercise:

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- Have students identify rapport building moments from the video.
- Have students come up with questions they could use to build rapport.
- Discuss how they would interview the victim.

- g. Interview De-escalation
 - i. “The Spiel”
 - ii. Madison Videos
- h. Difficult Victims
 - i. Sierra Kaplan Video

VIII. Websites & Social Media

- a. Platforms Used to Facilitate Sex Trafficking
- b. Popular Escort Websites
 - i. Megapersonals
 - 1. Explain How Escort Ads Work
- c. Spotlight
 - i. Demonstrate How Spotlight Works
- d. Dating/Social Media Apps
- e. Social Media Preservation
- f. Learning Activity

***LEARNING ACTIVITY**

Undercover social media accounts are useful to patrol officers for intelligence use, and for undercover proactive activity.

Practical Exercise:

- Have students create their own undercover social media account.
- Have students begin to build their contact list.
- Demonstrate how students can use their accounts to communicate with suspects.

IX. Patrol Response

- a. Traffic Stops
 - i. Videos Showing Potential PC for Traffic Stops
 - ii. Traffic Stop Indicators
- b. Investigative Steps
- c. Follow-up Steps
- d. Calls For Service
 - i. Show Video of DV Patrol Call

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ii. Learning Activity

***LEARNING ACTIVITY**

Many trafficking situations can present as domestic violence calls. It is important for officers to be able to recognize indicators of trafficking in patrol calls for service.

Practical Exercise:

Show bodycam video of a DV call for service where the victim disclosed they were being commercially sexually exploited.

- Have students identify anytime the victim indicated they were being exploited.
- Have students identify what follow-up questions they could ask pertinent to a CSE investigation.
- Have the students identify investigative techniques they could follow up with after the interview.

e. Evidence

i. Connecting Pieces of Evidence

1. Carter Evidence Trail

f. Cell Phone Evidence

- i. Cellebrite
- ii. Text Messages
- iii. Photos/Videos
- iv. Location Data

g. Documentation

- i. Crime Report
- ii. Information Report
- iii. Street Check/Field Contact

h. Expectations

- i. Callout Considerations
- j. Juvenile Considerations

X. Resources

- a. Provide the officers with a list of organizations to assist with victim resources