

Sacramento Police Department
CONTINUING PROFESSIONAL TRAINING (CPT) 2021
PEER INTERVENTION

Statement of Purpose: The purpose of this course is to reinforce the concepts of peer intervention to peace officers.

- I. What is it?
 - a. Officers are empowered to speak up, regardless of rank to let a colleague know that they are about to make a mistake that could impact the officer their family, their career, the agency's relationship with the community and the community itself.
 - b. Discussion: George Floyd video (Minneapolis PD)

- II. Why is it important?
 - a. Law enforcement officials are liable under Section 1983 of the Civil Rights Act of 1871 if they do not intercede when a citizen's rights are being violated.
 - i. According to Section 1983, these situations include unjustifiable arrests, excessive force by a fellow officer, and any constitutional violation by a law enforcement official.
 - ii. If an officer does not act to intervene, they can face serious consequences for themselves and their career.

- III. What is your limit?
 - a. When intervention is necessary
 - i. Actions become illegal, unjust, immoral
 - ii. Prior to negative interaction
 - iii. Immediately
 - b. How to recognize the signs
 - i. Triggers
 1. Yours
 2. Your partners'
 - a. Check-in
 - i. Issues at home
 - ii. Bad previous calls
 - iii. Body cues/language
 - c. Challenges
 - i. Not wanting to be a "snitch"
 - ii. Senior officer vs newer officer
 - iii. Whose responsibility is it?
 - iv. Not wanting to be part of the situation
 - v. New way of thinking
 1. Considerate it constructive
 2. Mentoring vs criticism

- IV. Steps for Peer Intervention
 - a. Step 1: See the problem
 - b. Step 2: Determine whether action is required
 - c. Step 3: Decide to take personal responsibility to act

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- d. Step 4: Decide how to intervene
 - e. Step 5: Take action
 - f. Discussion: Personal experiences
- V. At what point would you intervene?
- a. Videos