Sacramento Police Department ADDITIONAL OFFICER TRAINING - 2021 SCORPION INTERLOCKING SHIELD FAMILIARIZATION

Statement of Purpose: The course will provide the SPD Mobile Field Force with a familiarization of the Scorpion, 6-Foot, Interlocking Shield. The training will discuss the proper deployment, tactical usage, and safety considerations with the shields. The course consists of a lecture, open- discussion, and hands-on training.

- I. Course Objectives
 - a. Discuss current protestor tactics, devices, and strategies.
 - b. Discussion of Leader duties, responsibilities, and expectations.
 - c. Use of Force, Policy, Law, Documentation/Report Writing, and Review of UOF at EOW.
 - d. Transportation of shields.
 - e. Staging of shields.
 - f. Advantages/Disadvantages of using the shields at a fixed position versus mobile environment.
 - g. Interlocking capabilities of the shields.
 - h. Overhead-cover capabilities of the shields.
- II. Protestor Tactics
- III. Leaders Responsibilities
 - a. Assess potential UOF
 - b. Commander's Intent
 - c. Misdemeanor versus Felony
- IV. Mobile Field Force (MFF)
 - a. Works for both planned and unplanned events
 - b. You may have limited time to plan
 - c. A hasty plan is better than no plan.
- V. Use of Force
 - a. GO 580.02 and Current UOF Law
 - i. Applies in all cases of UOF.
 - b. Reactive Authority
 - i. Addressed during briefing
 - ii. Updated as applicable
 - c. Documentation
 - i. Voice/Narration UOF on BWC.
 - ii. Mark time of UOF on BWC
 - iii. Take notes ASAP in the field after the engagement
 - iv. Clear and detailed reports
- VI. Event/Incident
 - a. Run the event, don't let the event run you
 - b. Listen to input
 - c. You will make decisions that others do not agree with

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- d. Keep making decisions
 - i. Skirmish lines-take a position or hold & legal authority?
 - ii. Use of less lethal-designated grenadiers, narration of UOF
 - iii. Protestor actions-be clear about what they are doing
 - iv. Dispersal/Admonishments/Orders
 - v. Hold a position versus tactical retreat
- VII. Report Writing and Documentation
 - a. Documentation
 - b. Notes (ASAP)
 - c. Review and mark BWC footage
 - d. Narration
- VIII. Transportation versus Staging of Shields
- IX. Interlocking Shields
 - a. Side to side
 - b. Overlapping
 - c. Interlocked (Do not do more than 3-shields)
 - d. Quick release
- X. High-Cover of Shields
 - a. Do not deploy overhead-cover if directly on the line formation with protestors
 - b. Provide behind the line formation
- XI. Potential Protestor Actions
 - a. Vandalism to shield
 - b. Grabbing of shield by protestors
 - c. Running into or pushing the shields by protestors

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