Sacramento Police Department
ADDITIONAL OFFICER TRAINING - 2021
PATROL TACTICAL REVIEW

Statement of Purpose: The course will provide the student with topics relating to patrol-based emergency responses during critical incident. The student will develop the necessary knowledge and skills to deal with high-risk encounters that they may be exposed to during patrol calls-for-service. Primary emphasis will be on decision making, predetermined plans, and equipment familiarization. The course consists of a hands-on, practical skills training for Sacramento Police Department Officers.

I. Tactical Review:
   a. Topics/Exercises
      i. Judgment and decision-making
      ii. Leadership
      iii. Team assignment and responsibility
      iv. Pros and cons regarding individual less lethal weapons
      v. Safety guidelines and orientation
      vi. Tactical Considerations
      vii. Team Movement
      viii. Weapons systems transitions
      ix. Formation of arrest teams.
      x. Incorporation of less lethal tools
      xi. De-escalation and negotiation techniques.
      xii. Overwhelming with less lethal
      xiv. Arrest Teams and responsibilities
      xv. 835a PC/Use of Force policy
      xvi. Use of force considerations
      xvii. Moral obligations

II. Course Objectives:
   a. Students will:
      i. Demonstrate knowledge of equipment, duties and skills relating to patrol team response to critical incidents.
      ii. Demonstrate a minimum standard of proficiency with every technique, exercise, and scenario, to include:
         1. Judgment and decision making
         2. Equipment/Weapon knowledge, application and safety
         3. Threat assessment
         4. Team Communication

III. Equipment needed:
   a. Ballistic Shields
   b. Ram
   c. Halligan Tool
   d. 40 mm weapons (unloaded)
   e. Beanbag Less Lethal Shotgun (unloaded)
   f. Pepperball launchers (unloaded)
g. Classroom with AV
h. Class outline
i. Eye Protection
j. First aid kit
k. Minimum 2 instructors
l. Students duty gear including handguns and
m. Cleaning equipment for equipment
n. Instructor safety vests
o. Patrol vehicles (3)
p. Unmarked scenario vehicle
q. Airsoft training pistols
r. Airsoft BB’s
s. Green gas

IV. Reality Based Group Discussion / Exercises – Patrol Tactical Training (4-hours)
a. Location: Tactical Village
b. 1800-1830 hours:
   i. Safety Briefing – weapons check (no live weapons allowed in Tac
      village)
   ii. Instructors introduction and tour of facility
   iii. Airsoft gear issued to students
   iv. Secondary safety check for live ammunition/weapons
   v. Role-player safety and instructions brief
c. 1830-2145 hours:
   i. Discussion #1 – Critical Incident Review
      1. Review of Locate – Isolate – Evacuate – Resolve (LIER)
      2. Contingency Planning
      3. Arrest team assignments
      4. De-escalation, and immediate action assignments
      5. Debrief
      6. Related Exercise – Students will offer debrief of experiences and
         learning points in critical incidents they have been involved in
         related to the topic.
   ii. Drill # 1 – Review and Application of Room Entry Techniques
      1. Review of 2, 3, 4 officer room techniques
      2. Planning
      3. Communication
      4. Advance vs Retreat
      5. Cover, distance, and muzzle awareness
      6. Demonstration and walk-thru
      7. Tactical consideration discussion
      8. Debrief
      9. Related Exercise – Students will demonstrate proper entry
         techniques in a variety of different rooms, and in multiple officer
         configurations.
iii. Drill #2 – Equipment Review (Ram, Halligan, Shield)
   1. Equipment design and limitations
   2. Equipment manipulation
   3. Demonstration and review of application
   4. Tactical considerations
   5. Debrief
   6. Related Exercise – Students will demonstrate proper application of equipment using the door and window facades at the Tactical Village

iv. Drill #3 – Arrest / Hostage Rescue Team Formations
   1. Plan/Formation
   2. Communication
   3. De-escalation and Negotiation Tactics
   4. Less Lethal Deployment
   5. Lethal Force Considerations
   6. Emergency Action
   7. UAS Considerations
   8. Demonstration and Walk-Thru
   9. Tactical considerations
   10. Debrief
   11. Related Exercises –
       a. Students will demonstrate a legal and safe approach with a felony suspect armed with a knife.
       b. Students will demonstrate a legal and safe arrest team approach and arrest of a felony suspect barricaded in a bedroom
       c. Students will demonstrate a transition from an arrest team to an emergency hostage rescue entry.

v. Drill #4 – Active Shooter Contact / Rescue Team Review
   1. Plan/Formation
   2. Communication
   3. Active Shooter definition
   4. Legal Authority to act.
   5. Lethal force considerations
   6. Life saving measures
   7. Team movement
   8. Threat identification
   9. Emergency Action
   10. Tactical considerations
   11. Debrief
   12. Related Exercises –
       a. Students will demonstrate safe movement through a large infrastructure (school, mall facade) using active shooter contact team tactics.
       b. Students will demonstrate safe room entry techniques with
appropriate threat identification
vi. Drill #5– Vehicle Approach Techniques
   1. Plan/Formation
   2. Communication
   3. De-escalation and Negotiation Tactics
   4. Breaching Considerations
   5. Less Lethal Considerations
   6. UAS Considerations
   7. Emergency Action
   8. Tactical Considerations
   9. Debrief
  10. Related Exercise –
      a. Students will demonstrate safe tactics of arresting a suspect barricaded in a vehicle.
      b. Students will demonstrate safe approach of conducting an emergency rescue of subject in vehicles.

d. 2145-2200 hours
   i. Class debrief, questions and clean-up